## University of Houston-Clear Lake Office of Institutional Effectiveness

### Core Curriculum Core Objectives Academic Year 2014-2015

## University Level of Attainment:

80% of the students will achieve Acceptable or higher in each of the Core Objectives.

Acceptable or higher

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	Count	%
Critical Thinking	1723	86.4
Communication	1642	84.8
Empirical &	711	79.2
Teamwork	858	88.8
Social	966	92.4
Personal	609	89.2

		Count	%
Critical	Excellent	858	43.0
Thinking	Acceptable	865	43.4
	Unacceptable	272	13.6
	Total	1995	100.0

		Count	%
Teamwork	Excellent	581	60.1
	Acceptable	277	28.7
	Unacceptable	108	11.2
	Total	966	100.0

		Count	%
Communicati	Excellent	866	44.7
on	Acceptable	776	40.1
	Unacceptable	294	15.2
	Total	1936	100.0

		Count	%
Social	Excellent	626	59.9
Responsibil	Acceptable	340	32.5
ity	Unacceptable	79	7.6
	Total	1045	100.0

		Count	%
Empirical &	Excellent	281	31.3
Quantitative	Acceptable	430	47.9
	Unacceptable	187	20.8
	Total	898	100.0

		Count	%
Personal	Excellent	396	58.0
Responsibil	Acceptable	213	31.2
ity	Unacceptable	74	10.8
	Total	683	100.0

#### Note:

Data was collected by core curriculum instructors within HSH for Fall 2014 courses and BUS, HSH, and SCE for Spring 2015 courses. Core objectives are aligned and measured within core curriculum courses as mandated by THECB Foundational Component Areas.

#### University of Houston-Clear Lake Office of Institutional Effectiveness

# Core Curriculum Academic Year 2014-2015

Core Objectives by Foundational Component Area

		Americ	can			Compone	nt Area			Govern	ment/	Langu Philosopl	•	Life a Physic				Social Behavi			
		Histor	ry	Communi	cation	Optio	on	Creative	Arts	Political Science		Culture		Sciences		Mathematics		Sciences		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Critical Thinking	Excellent	62	31.0	117	57.9	120	54.8	69	51.5	142	85.0	59	43.7	147	34.6	69	21.2	73	39.0	858	43.0
	Acceptable	104	52.0	79	39.1	75	34.2	50	37.3	25	15.0	63	46.7	216	50.8	166	50.9	87	46.5	865	43.4
	Unacceptable	34	17.0	6	3.0	24	11.0	15	11.2	0	0.0	13	9.6	62	14.6	91	27.9	27	14.4	272	13.6
Communication	Excellent	76	38.0	82	40.4	151	68.9	72	53.7	136	81.0	59	43.7	139	38.2	80	24.5	71	38.0	866	44.7
	Acceptable	90	45.0	108	53.2	39	17.8	52	38.8	32	19.0	55	40.7	166	45.6	162	49.7	72	38.5	776	40.1
	Unacceptable	34	17.0	13	6.4	29	13.2	10	7.5	0	0.0	21	15.6	59	16.2	84	25.8	44	23.5	294	15.2
Empirical &	Excellent	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	142	33.4	77	23.6	62	42.2	281	31.3
Quantitative	Acceptable	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	206	48.5	155	47.5	69	46.9	430	47.9
	Unacceptable	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	77	18.1	94	28.8	16	10.9	187	20.8
Teamwork	Excellent	0	0.0	119	58.9	118	53.9	71	53.0	0	0.0	0	0.0	261	70.4	0	0.0	12	30.0	581	60.1
	Acceptable	0	0.0	72	35.6	72	32.9	45	33.6	0	0.0	0	0.0	64	17.3	0	0.0	24	60.0	277	28.7
	Unacceptable	0	0.0	11	5.4	29	13.2	18	13.4	0	0.0	0	0.0	46	12.4	0	0.0	4	10.0	108	11.2
Social Responsibility	Excellent	60	30.0	0	0.0	156	71.2	73	54.5	167	98.2	63	46.7	0	0.0	0	0.0	107	57.2	626	59.9
•	Acceptable	129	64.5	0	0.0	34	15.5	47	35.1	3	1.8	65	48.1	0	0.0	0	0.0	62	33.2	340	32.5
	Unacceptable	11	5.5	0	0.0	29	13.2	14	10.4	0	0.0	7	5.2	0	0.0	0	0.0	18	9.6	79	7.6
Personal Responsibility	y Excellent	111	54.7	68	33.7	0	0.0	0	0.0	166	99.4	51	45.9	0	0.0	0	0.0	0	0.0	396	58.0
·	Acceptable	65	32.0	98	48.5	0	0.0	0	0.0	1	0.6	49	44.1	0	0.0	0	0.0	0	0.0	213	31.2
-	Unacceptable	27	13.3	36	17.8	0	0.0	0	0.0	0	0.0	11	9.9	0	0.0	0	0.0	0	0.0	74	10.8

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