# Office of Institutional Effectiveness 

# Pearland Facts at a Glance 

Spring 2014-Spring 2018

Date of Publication: April 2018

## University of Houston Clear Lake

University of Houston-Clear Lake
Office of Institutional Effectiveness
Pearland Report
Facts at a Glance: Spring 2014-Spring 2018

Definitions:
n : Enrollment of students that attended classes on the Pearland campus
SCH: SCH generated at all locations by students who attended at least one class on the Pearland campus

| Pearland | $\begin{gathered} \text { Spring } 2014 \\ \hline n \end{gathered}$ | SCH | $\begin{gathered} \text { Spring } 2015 \\ \hline n \end{gathered}$ | SCH | $\begin{gathered} \text { Spring } 2016 \\ n \end{gathered}$ | SCH | Spring 2017 |  | Spring 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | n | SCH | n | SCH |
| Undergraduate (including Post-bac) | 556 | 5,997 | 520 | 5,200 | 401 | 4,036 | 519 | 5,362 | 539 | 5,613 |
| Graduate (including Doctoral) | 158 | 1,045 | 214 | 1,445 | 277 | 2,153 | 80 | 525 | 102 | 678 |
| Pearland Total | 714 | 7,042 | 734 | 6,645 | 678 | 6,189 | 599 | 5,887 | 641 | 6,291 |



Note: - This report consists of a 5 -year demographic study for Spring terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract, and SCH information is derived from the CBM-004 course report. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Pearland Report
Facts at a Glance: Spring 2014-Spring 2018

| Enrollment by Gender, by Ethnicity, and by Age |  |  |  |  |  |  |  |  |  |  |  | 5-year Change <br> Spring 2014 vs. Spring 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2017 |  | Spring 2018 |  |  |  |
|  |  | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate |
| Gender | Male | 118 | 31 | 154 | 79 | 139 | 134 | 112 | 13 | 118 | 24 | 0 | -7 |
| Gender | Female | 438 | 127 | 366 | 135 | 262 | 143 | 407 | 67 | 421 | 78 | -17 | -49 |
| Ethnic Origin | White | 234 | 58 | 226 | 85 | 107 | 81 | 199 | 35 | 198 | 46 | -36 | -12 |
|  | Black | 46 | 30 | 56 | 28 | 44 | 22 | 49 | 10 | 36 | 9 | -10 | -21 |
|  | Hispanic | 220 | 57 | 180 | 47 | 180 | 35 | 222 | 25 | 237 | 30 | 17 | -27 |
|  | Asian | 34 | 9 | 28 | 18 | 35 | 18 | 22 | 3 | 34 | 9 | 0 | 0 |
|  | Am. Indian | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 0 | 0 |
|  | International | 7 | 1 | 7 | 29 | 14 | 118 | 6 | 1 | 11 | 5 | 4 | 4 |
|  | Unknown | 4 | 1 | 10 | 2 | 10 | 1 | 5 | 1 | 5 | 1 | 1 | 0 |
|  | Hawaiian/ Pacific Islander | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
|  | Multi-racial | 11 | 2 | 11 | 5 | 10 | 2 | 15 | 3 | 17 | 2 | 6 | 0 |
| Age Category | <20 | 1 | 0 | 8 | 0 | 13 | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
|  | 20-29 | 369 | 78 | 345 | 105 | 275 | 184 | 319 | 30 | 376 | 32 | 7 | -46 |
|  | 30-39 | 113 | 48 | 96 | 51 | 77 | 66 | 115 | 26 | 104 | 43 | -9 | -5 |
|  | 40-49 | 57 | 14 | 48 | 32 | 20 | 20 | 68 | 14 | 45 | 17 | -12 | 3 |
|  | 50-59 | 14 | 14 | 20 | 23 | 13 | 5 | 14 | 7 | 12 | 9 | -2 | -5 |
|  | 60 or more | 2 | 4 | 3 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | -1 | -3 |

PEARLAND ETHNICITY TRENDS

| $\bigcirc$-White | $\rightarrow$ Black | $\bigcirc$-Hispanic |
| :---: | :---: | :---: |
| $\rightarrow$ Asian | $\cdots$ Am. Indian | $\rightarrow$ - International |
| $\cdots-$ Unknown | - Hawaiian/ P | --Multi-racial |

PEARLAND ENROLLMENT TRENDS - SPRING 2018 GENDER \& ETHNICITY DISTRIBUTION

## University of Houston-Clear Lake

Office of Institutional Effectiveness
Pearland Report
Facts at a Glance: Spring 2014-Spring 2018
Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

|  |  | Spring 2014 |  | Spring 2015 |  | Spring 2016 |  | Spring 2017 |  | Spring 2018 |  | Spring 2014 vs. Spring 2018 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate | Undergraduate | Graduate |
| Status | Full-time | 314 | 36 | 250 | 82 | 198 | 154 | 273 | 19 | 277 | 31 | -37 | -5 |
|  | Part-time | 242 | 122 | 270 | 132 | 203 | 123 | 246 | 61 | 262 | 71 | 20 | -51 |
| ${ }^{1}$ Residency | Harris County | 279 | 86 | 276 | 112 | 228 | 90 | 271 | 44 | 293 | 51 | 14 | -35 |
|  | Chambers County | 2 | 1 | 7 | 3 | 2 | 0 | 1 | 0 | 5 | 0 | 3 | -1 |
|  | Brazoria County | 160 | 33 | 82 | 22 | 60 | 19 | 146 | 8 | 123 | 15 | -37 | -18 |
|  | Galveston County | 75 | 18 | 114 | 29 | 77 | 25 | 78 | 15 | 91 | 22 | 16 | 4 |
|  | Fort Bend County | 28 | 11 | 19 | 10 | 7 | 16 | 10 | 8 | 13 | 9 | -15 | -2 |
|  | Other Texas Counties | 5 | 8 | 16 | 9 | 13 | 9 | 7 | 3 | 2 | 1 | -3 | -7 |
|  | Texas Total | 549 | 157 | 514 | 185 | 387 | 159 | 513 | 78 | 527 | 98 | -22 | -59 |
|  | Out of State | 0 | 0 | 1 | 3 | 1 | 2 | 0 | 1 | 1 | 0 | 1 | 0 |
|  | International | 7 | 1 | 5 | 26 | 13 | 116 | 6 | 1 | 11 | 4 | 4 | 3 |
| ${ }^{2}$ Tuition Status | Resident | 530 | 150 | 481 | 173 | 360 | 150 | 497 | 76 | 509 | 91 | -21 | -59 |
|  | Non-resident | 9 | 1 | 10 | 21 | 14 | 76 | 6 | 3 | 8 | 5 | -1 | 4 |
|  | Foreign waiver or other | 17 | 7 | 29 | 20 | 27 | 51.0 | 16 | 1 | 22 | 6 | 5 | -1 |
| Semester Credit Hours (SCH) | 3 or fewer | 18 | 22 | 31 | 60 | 28 | 43 | 26 | 7 | 24 | 13 | 6 | -9 |
|  | 4 thru 6 | 74 | 98 | 92 | 70 | 70 | 80 | 78 | 54 | 89 | 57 | 15 | -41 |
|  | 7 thru 9 | 142 | 23 | 137 | 55 | 91 | 101 | 128 | 16 | 130 | 27 | -12 | 4 |
|  | 10 thru 12 | 204 | 11 | 177 | 26 | 133 | 52 | 201 | 3 | 185 | 5 | -19 | -6 |
|  | 13 thru 15 | 92 | 3 | 69 | 3 | 69 | 1 | 73 | 0 | 92 | 0 | 0 | -3 |
|  | 16 or more | 26 | 1 | 14 | 0 | 10 | 0 | 13 | 0 | 19 | 0 | -7 | -1 |


| Enrollment by Student Classification |  |  |  |  |  |  | 5-year Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Spring 2014 | Spring 2015 | Spring 2016 | Spring 2017 | Spring 2018 | Spring 2014 vs. Spring 2018 |
| Classification | Freshman | 0 | 6 | 10 | 0 | 0 | 0 |
|  | Sophomore | 0 | 21 | 23 | 15 | 14 | 14 |
|  | Junior | 186 | 162 | 142 | 193 | 201 | 15 |
|  | Senior | 356 | 304 | 215 | 293 | 304 | -52 |
|  | Post-Baccalaureate | 14 | 27 | 11 | 18 | 20 | 6 |
|  | Master Level | 157 | 205 | 272 | 80 | 102 | -55 |
|  | Doctoral Level | 1 | 9 | 5 | 0 | 0 | -1 |
|  | Total | 714 | 734 | 678 | 599 | 641 | -73 |

## Note:

Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time
of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.
${ }^{2}$ Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable However, this variable is not a reliable indicator for how tuition may have actually been charged to students.

