Office of Institutional Effectiveness

Texas Department of Criminal Justice Facts at a Glance

Fall 2013-Fall 2017

Date of Publication: October 2017

University of Houston Z Clear Lake

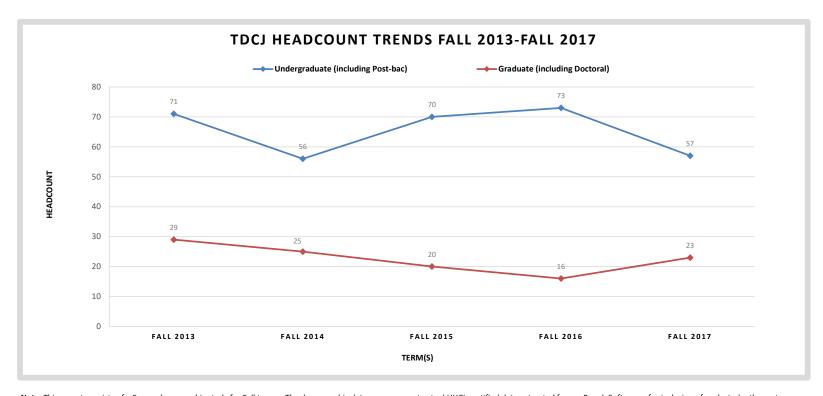
University of Houston-Clear Lake Office of Institutional Effectiveness

Texas Department of Criminal Justice (TDCJ) Report

Facts at a Glance: Fall 2013-Fall 2017

Enrollment by Student Level

Texas Department of Criminal Justice	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
rexas Department of Criminal Justice	n	SCH								
Undergraduate (including Post-bac)	71	393	56	294	70	372	73	573	57	462
Graduate (including Doctoral)	29	120	25	117	20	105	16	75	23	123
TDCJ Total	100	513	81	411	90	477	89	648	80	585



Note: This report consists of a 5-year demographic study for Fall terms. The demographic data pages present actual UHCL certified data extracted from a PeopleSoft query for inclusion of each student's most current Academic Plan record. Student level data use a CBM-001 extract. If variance exists when comparing these figures to other previously published reports, it is important to note that these data may follow a different methodology. Totals by school and classification have all been verified with actual certified THECB reports for accuracy.

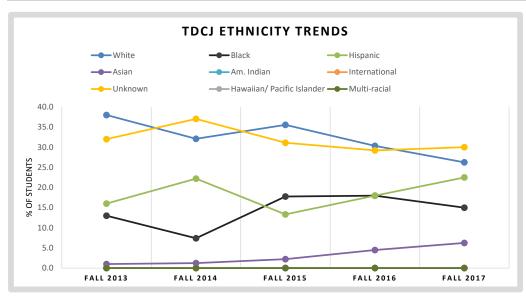
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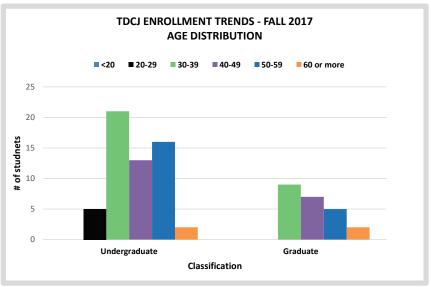
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Facts at a Glance: Fall 2013-Fall 2017

Enrollment by 6	Gender, b	y Ethnicity	, and b	y Age
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Enrollment by Gender, by Ethnicity, and by Age								5-year Change					
		Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2013 vs. Fall 2017	
		Undergraduate	Graduate	Undergraduate	Graduate								
Gender	Male	70	29	55	25	70	20	73	16	57	23	-13	-6
Gender	Female	1	0	1	0	0	0	0	0	0	0	-1	0
	White	24	14	16	10	23	9	19	8	11	10	-13	-4
	Black	8	5	3	3	13	3	12	4	11	1	3	-4
Ethnic Origin	Hispanic	10	6	13	5	8	4	14	2	13	5	3	-1
	Asian	1	0	1	0	2	0	4	0	4	1	3	1
	Am. Indian	0	0	0	0	0	0	0	0	0	0	0	0
	International	0	0	0	0	0	0	0	0	0	0	0	0
	Unknown	28	4	23	7	24	4	24	2	18	6	-10	2
	Hawaiian/ Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
	Multi-racial	0	0	0	0	0	0	0	0	0	0	0	0
Age Category	<20	0	0	0	0	0	0	0	0	0	0	0	0
	20-29	4	0	3	0	4	0	6	0	5	0	1	0
	30-39	45	10	29	9	34	8	37	6	21	9	-24	-1
	40-49	17	8	16	6	16	4	16	5	13	7	-4	-1
	50-59	5	7	7	7	15	6	13	3	16	5	11	-2
	60 or more	0	4	1	3	1	2	1	2	2	2	2	-2





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Facts at a Glance: Fall 2013-Fall 2017

Enrollment by Status, by Residency, by Tuition Status, and by Semester Credit Hours

Status Full-time 1	ys. Fall 2017 Graduate Graduate
Status Full-time 1	1
Part-time	4 -7 1 0 0 0 0 5 5 -6 0 0 0 0 0 0 0 0 0
Part-time	1 0 0 0 5 -6 0 0 0 0
Residency	0 0 0
Residency Brazoria County 70 28 55 24 67 19 70 16 55 22	0 0 0
Residency Galveston County O O O O O O O O O	0 0 0
Post Bend County 0	0 C 0 C 0 0 1 -6
Other Texas Counties 1 2 2 3 2	0 (0 0 1 -6
Texas Total 71 29 56 25 70 20 73 16 57 23 Out of State 0 <) (1 -6
Out of State 0 0 0 0 0 0 0 0 0 International 0 <th>4 -6</th>	4 - 6
International) o
) 0
	0 0
² Tuition Status Non-resident 0 0 0 0 0 0 0 0 0 0 0) (
Foreign waiver or other 71 29 56 25 70 20 73 16 57 23	4 -43
3 or fewer 21 19 18 11 27 6 10 7 6 7	5 -12
4-6 41 9 35 14 35 13 26 9 18 14	3 5
Semester Credit 7-9 8 1 2 0 5 1 21 0 22 2	4 1
Hours (SCH) 10-12 1 0 1 0 3 0 14 0 9 0	3 C
12-15 0 0 0 0 0 0 2 0 2 0	2 0
16 or more 0 0 0 0 0 0 0 0 0) (

Enrollment by Stude	rollment by Student Classification								
		Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2013 vs. Fall 2017		
	Freshman	0	0	0	2	0	0		
	Sophomore	0	1	0	10	11	11		
ol 16: 11	Junior	22	21	20	20	13	-9		
	Senior	49	33	48	41	33	-16		
Classification	Post-baccalaureate	0	1	2	0	0	0		
	Master Level	29	25	20	16	23	-6		
	Doctoral Level	0	0	0	0	0	0		
	Total	100	81	90	89	80	(20)		

Note:

¹ Residency represents the county, state, or foreign country in which the student is a resident as identified by the student as his/her permanent address at the time of application to the institution. This variable should not be used to identify how students are actually charged tuition as other factors are involved in that determination.

² Tuition status indicates the status of the student for tuition purposes. Beginning Fall 2006 new measures were implemented to provide a greater level of accuracy for this variable. However, this variable is not a reliable indicator for how tuition may have actually been charged to students.