Office of Institutional Effectiveness

Graduating Student Survey Fall 2018 College of Education with no Written Comments

Published: March 2019

University of Houston-Clear Lake Office of Institutional Effectiveness Graduating Student Survey Fall 2018 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the fall 2018 on November 12, 2018 and the survey was active through December 15, 2018. All students who applied for graduation during the fall 2018 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Fall 2018 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at:

https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx

under Graduating Student Survey.

UHCL

Demographics Information:

- Respondents: A total of 1,047 UHCL graduating students were invited to participate in Fall 2018; the response rate was 28.4% (n=297) compared to spring 2018 (26.9%), fall 2017 (24.1%), spring 2017 (25.3%), and fall 2016 (24.9%).
- Gender: Twenty-seven respondents chose not to answer this question.

Males 19.3% (n=52) Females 80.7% (n=218)

• Ethnicity: Twenty-seven respondents chose not to answer this question.

White	37.4% (n=101
Black	10.0% (n=27)
Hispanic	29.3% (n=79)
Asian	15.6% (n=42)
American Indian	0.7% (n=2)
International	1.5% (n=4)
Multi-racial	5.2% (n=14)
Hawaiian/Pacific Islander	0.4% (n=1)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" One hundred and eighteen respondents chose not to answer this question.

43.0% (n=77) said Directly related 34.6% (n=62) said Somewhat related 22.3% (n=40) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Twenty-nine respondents chose not to answer this question.

93.3% of the respondents (n=268) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Thirty respondents chose not to answer this question.

> 84.6% (n=226) said Yes 15.4% (n=41) said No

 "Would you still choose the same program of study?" Twenty-nine respondents chose not to answer this question.

> 74.6% (n=200) said Yes 9.0% (n=24) said No 16.4% (n=44) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Thirty one respondents chose not to answer this question.

92.5% (n=246) said Yes 7.5% (n=20) said No.

College of Business (BUS)

Demographics Information:

- Respondents: A total of 376 BUS graduating students were invited to participate in Fall 2018; the response rate was 22.3% (n=84) compared with spring 2018 (23.8%), fall 2017 (19.9%), spring 2017 (26.3%), and fall 2016 (21.3%).
- Gender: Six BUS respondents chose not to answer this question.

Males 28.2% (n=22) Females 71.8% (n=56)

 Ethnicity: Six BUS respondents chose not to answer this question.

White	34.6% (n=27)
Black	11.5% (n=9)
Hispanic	32.1% (n=25)
Asian	17.9% (n=14)
American Indian	0.0% (n=0)
International	0.0% (n=0)
Multi-racial	2.6% (n=2)
Hawaiian/Pacific Islander	1.3% (n=1)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-five BUS respondents chose not to answer this question.

47.5% (n=28) said Directly related 35.6% (n=21) said Somewhat related 16.9% (n=10) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Eight BUS respondents chose not to answer this question.

94.8% of the respondents (n=76) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine BUS respondents chose not to answer this question.

85.3% (n=64) said Yes 14.7% (n=11) said No

 "Would you still choose the same program of study?" Eight BUS respondents chose not to answer this question.

> 82.9% (n=63) said Yes 7.9% (n=6) said No 9.2% (n=7) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Seven BUS respondents chose not to answer this question.

96.1% (n=74) said Yes 3.9% (n=3) said No

College of Education (COE)

Demographics Information:

- Respondents: A total of 182 COE graduating students were invited to participate in Fall 2018; the response rate was 34.1% (n=62) compared to spring 2018 (35.3%), fall 2017 (28.6%), spring 2017 (25.3%), and fall 2016 (28.0%).
- Gender: Six COE respondents chose not to answer this question.

Males 3.6% (n=2) Females 96.4% (n=54)

• Ethnicity: Six COE respondents chose not to answer this question.

White	48.2% (n=27)
Black	3.6% (n=2)
Hispanic	42.9% (n=24)
Asian	1.8% (n=1)
American Indian	3.6% (n=2)
International	0.0% (n=0)
Multi-racial	0.0% (n=0)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Ten COE respondents chose not to answer this question.

58.1% (n=18) said Directly related 19.4% (n=6) said Somewhat related 22.6% (n=7) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Six COE respondents chose not to answer this question.

96.5% of the respondents (n=54) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine COE respondents chose not to answer this question.

> 87.5% (n=49) said Yes 12.5% (n=7) said No

 "Would you still choose the same program of study?" Six COE respondents chose not to answer this question.

> 78.6% (n=44) said Yes 5.4% (n=3) said No 16.1% (n=9) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Six COE respondents chose not to answer this question.

> 92.9% (n=52) said Yes 7.1% (n=4) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 274 HSH graduating students were invited to participate in Fall 2018; the response rate was 35.0% (n=96) compared to spring 2018 (25.7%), fall 2017 (27.9%), spring 2017 (27.3%), and fall 2016 (31.7%).
- Gender: Nine HSH respondents chose not to answer this question.

Males 11.5% (n=10) Females 90.1% (n=77)

• Ethnicity: Nine HSH respondents chose not to answer this question.

White	41.4% (n=36)
Black	10.3% (n=9)
Hispanic	27.6% (n=24)
Asian	5.7% (n=5)
American Indian	0.0% (n=0)
International	2.3% (n=2)
Multi-racial	12.6% (n=11)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-six HSH respondents chose not to answer this question.

> 25.0% (n=15) said Directly related 48.3% (n=29) said Somewhat related 26.7% (n=16) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Nine HSH respondents chose not to answer this question.

95.4% of the respondents (n=83) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine HSH respondents chose not to answer this question..

> 90.8% (n=79) said Yes 9.2% (n=8) said No

 "Would you still choose the same program of study?" Nine HSH respondents chose not to answer this question.

> 69.0% (n=60) said Yes 11.5% (n=10) said No 19.5% (n=17) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Eleven HSH respondents chose not to answer this question.

96.5% (n=82) said Yes 3.5% (n=3) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 215 CSE graduating students were invited to participate in Fall 2018; the response rate was 24.7% (n=53) compared to spring 2018 (25.7%), fall 2017 (18.8%), spring 2017 (22.6%), and fall 2016 (21.3).
- Gender: Four CSE respondents chose not to answer this question.

Males 38.2% (n=18) Females 61.8% (n=31)

• Ethnicity: Four CSE respondents chose not to answer this question.

White	22.4% (n=11)
Black	14.3% (n=7)
Hispanic	12.2% (n=6)
Asian	44.9% (n=22)
American Indian	0.0% (n=0)
International	4.1% (n=2)
Multi-racial	2.0% (n=1)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-four CSE respondents chose not to answer this question.

55.2% (n=16) said Directly related 20.7% (n=6) said Somewhat related 24.1% (n=7) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Four CSE respondents chose not to answer this question.

83.7% of the respondents (n=41) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Four CSE respondents chose not to answer this question.

 "Would you still choose the same program of study?" Four CSE respondents chose not to answer this question.

> 67.3% (n=33) said Yes 10.2% (n=5) said No 22.4% (n=11) said Not Sure

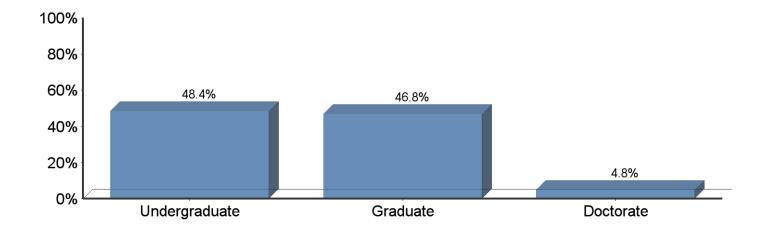
 "Will you recommend UHCL to friends and family considering college?" Five CSE respondents chose not to answer this question.

79.2% (n=38) said Yes 20.8% (n=10) said No

University of Houston-Clear Lake Office of Institutional Effectiveness

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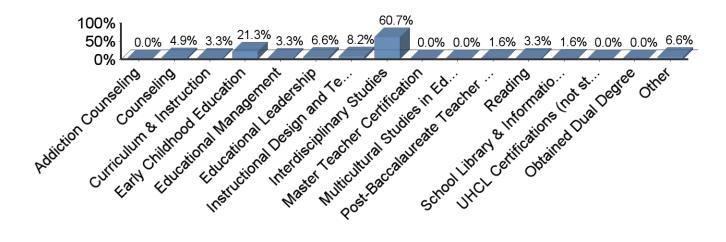
What will be your degree level?



Answer	Response	%
Undergraduate	30	48.4%
Graduate	29	46.8%
Doctorate	3	4.8%
Total	62	100.0%

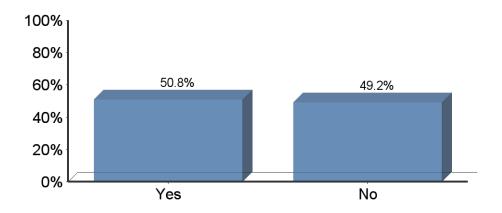
Note 1: There were a total of **182 COE** students who applied for graduation for the fall 2018 class. **62 COE** students participated in the Graduating Student Survey resulting in a **34.1%** overall response rate.

Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. Effective spring 2017, all completed and partial responses are included in the Graduate Student Survey reports.

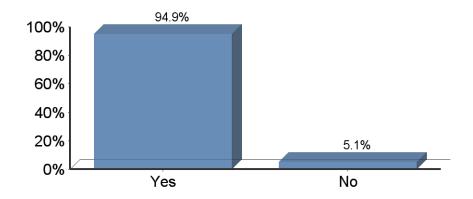


Answer	Response	%
Addiction Counseling	0	0.0%
Counseling	3	4.9%
Curriculum & Instruction	2	3.3%
Early Childhood Education	13	21.3%
Educational Management	2	3.3%
Educational Leadership	4	6.6%
Instructional Design and Technology	5	8.2%
Interdisciplinary Studies	37	60.7%
Master Teacher Certification	0	0.0%
Multicultural Studies in Education	0	0.0%
Post-Baccalaureate Teacher Certification	1	1.6%
Reading	2	3.3%
School Library & Information Science	1	1.6%
UHCL Certifications (not state certifications)	0	0.0%
Obtained Dual Degree	0	0.0%
Other	4	6.6%
Total	74	100.0%

While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?



Answer	Response	%
Yes	30	50.8%
No	29	49.2%
Total	59	100.0%

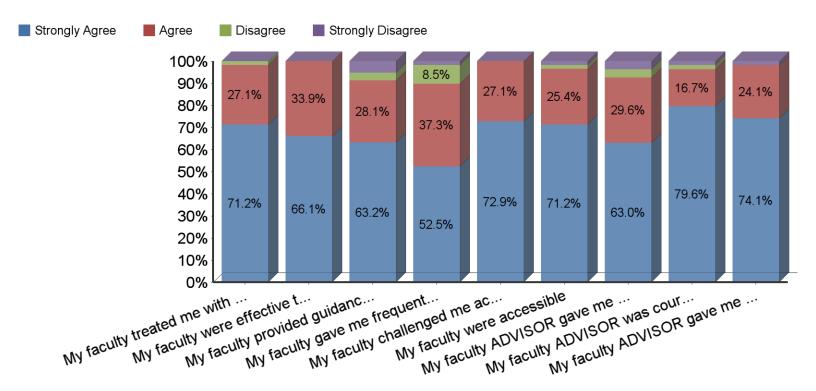


Answer	Response	%
Yes	56	94.9%
No	3	5.1%
Total	59	100.0%



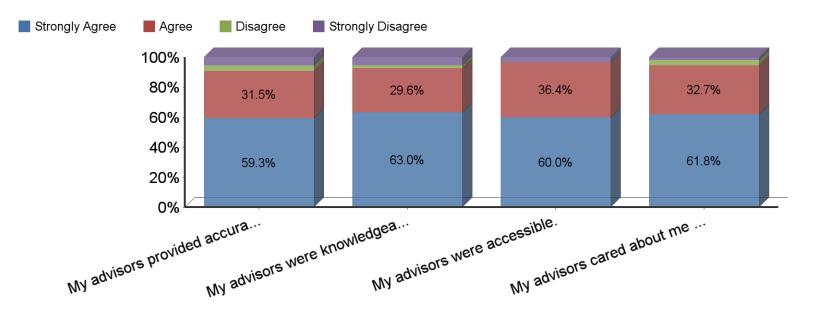
Answer	Response	%
Excellent	33	58.9%
Good	18	32.1%
Fair	4	7.1%
Poor	1	1.8%
Total	56	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.5	0.5	0.7	56	56



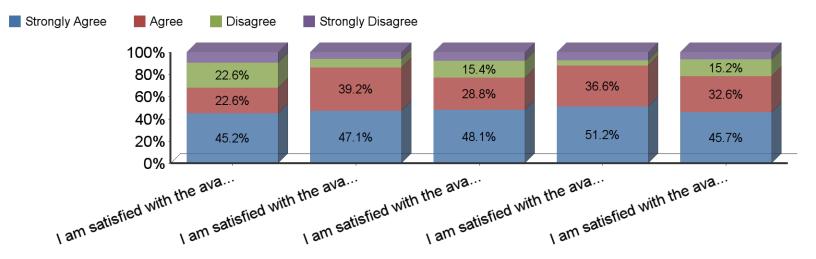
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	42	16	1	-	59	3.7
My faculty were effective teachers	39	20	-	-	59	3.7
My faculty provided guidance on obtaining employment in my field.	36	16	2	3	57	3.5
My faculty gave me frequent and prompt feedback regarding academic work.	31	22	5	1	59	3.4
My faculty challenged me academically.	43	16	-	-	59	3.7
My faculty were accessible	42	15	1	1	59	3.7
My faculty ADVISOR gave me accurate information about my program/major.	34	16	2	2	54	3.5
My faculty ADVISOR was courteous.	43	9	1	1	54	3.7
My faculty ADVISOR gave me the time I needed to discuss my program/major.	40	13	-	1	54	3.7

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My faculty treated me with respect.	2	4	3.7	0.3	0.5	59	59
My faculty were effective teachers	3	4	3.7	0.2	0.5	59	59
My faculty provided guidance on obtaining employment in my field.	1	4	3.5	0.6	0.8	57	57
My faculty gave me frequent and prompt feedback regarding academic work.	1	4	3.4	0.5	0.7	59	59
My faculty challenged me academically.	3	4	3.7	0.2	0.4	59	59
My faculty were accessible	1	4	3.7	0.4	0.6	59	59
My faculty ADVISOR gave me accurate information about my program/major.	1	4	3.5	0.6	0.7	54	54
My faculty ADVISOR was courteous.	1	4	3.7	0.3	0.6	54	54
My faculty ADVISOR gave me the time I needed to discuss my program/major.	1	4	3.7	0.3	0.6	54	54



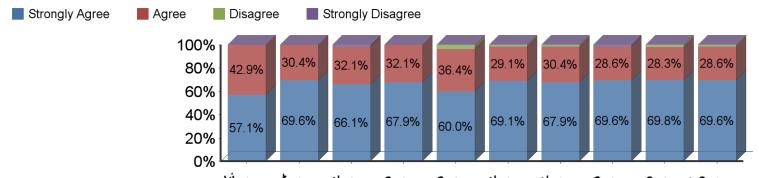
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	32	17	2	3	54	3.4
My advisors were knowledgeable of campus policies and procedures.	34	16	1	3	54	3.5
My advisors were accessible.	33	20	-	2	55	3.5
My advisors cared about me as a person.	34	18	2	1	55	3.5

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My advisors provided accurate information about degree requirements and course sequencing.	1	4	3.4	0.7	0.8	54	54
My advisors were knowledgeable of campus policies and procedures.	1	4	3.5	0.6	0.8	54	54
My advisors were accessible.	1	4	3.5	0.5	0.7	55	55
My advisors cared about me as a person.	1	4	3.5	0.4	0.7	55	55



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	21	15	7	3	46	3.2
I am satisfied with the availability of night classes (after 4 p.m.).	24	20	4	3	51	3.3
I am satisfied with the availability of weekend classes.	14	7	7	3	31	3.0
I am satisfied with the availability of web-based classes.	25	15	8	4	52	3.2
I am satisfied with the availability of off-campus classes.	21	15	2	3	41	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
I am satisfied with the availability of day classes (before 4 p.m.).	1	4	3.2	0.9	0.9	46	46
I am satisfied with the availability of night classes (after 4 p.m.).	1	4	3.3	0.7	0.9	51	51
I am satisfied with the availability of weekend classes.	1	4	3	1.1	1	31	31
I am satisfied with the availability of web-based classes.	1	4	3.2	0.9	1	52	52
I am satisfied with the availability of off-campus classes.	1	4	3.3	0.8	0.9	41	41



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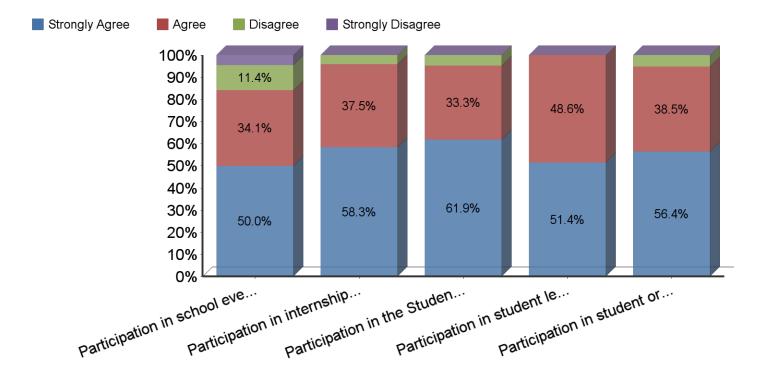
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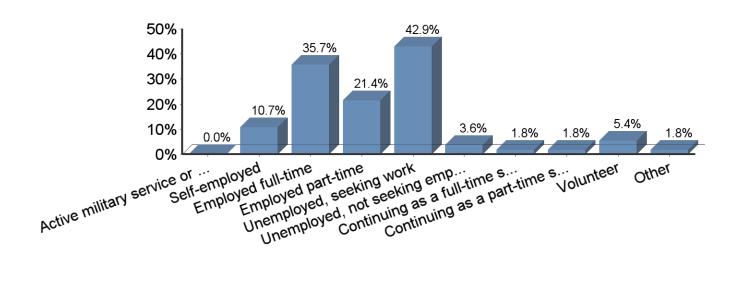
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	32	24	-	-	56	3.6
My program prepared me to think critically.	39	17	-	-	56	3.7
My program prepared me to write effectively.	37	18	-	1	56	3.6
My program prepared me to speak effectively.	38	18	-	-	56	3.7
My program prepared me to apply and manage information technology effectively.	33	20	2	-	55	3.6
My program prepared me to work effectively in a team environment.	38	16	1	-	55	3.7
My program helped me to develop an awareness of local and global diversity.	38	17	1	-	56	3.7
My program prepared me to address the ethical commitments of professional life.	39	16	-	1	56	3.7
My program has made me more reflective about my personal morality.	37	15	1	-	53	3.7
My program has helped me become more conscientious about my role as a responsible citizen.	39	16	1	-	56	3.7

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My program provided the skills and knowledge needed for employment in my field.	3	4	3.6	0.2	0.5	56	56
My program prepared me to think critically.	3	4	3.7	0.2	0.5	56	56
My program prepared me to write effectively.	1	4	3.6	0.3	0.6	56	56
My program prepared me to speak effectively.	3	4	3.7	0.2	0.5	56	56
My program prepared me to apply and manage information technology effectively.	2	4	3.6	0.3	0.6	55	55
My program prepared me to work effectively in a team environment.	2	4	3.7	0.3	0.5	55	55
My program helped me to develop an awareness of local and global diversity.	2	4	3.7	0.3	0.5	56	56
My program prepared me to address the ethical commitments of professional life.	1	4	3.7	0.3	0.6	56	56
My program has made me more reflective about my personal morality.	2	4	3.7	0.3	0.5	53	53
My program has helped me become more conscientious about my role as a responsible citizen.	2	4	3.7	0.3	0.5	56	56



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	22	15	5	2	44	3.3
Participation in internship and co-op projects made me feel more connected to those in my program/major.	28	18	2	-	48	3.5
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	13	7	1	-	21	3.6
Participation in student leadership training provided the skills for me to have a successful academic career.	18	17	-	-	35	3.5
Participation in student organizations provided an opportunity for me to learn from my peers.	22	15	2	-	39	3.5

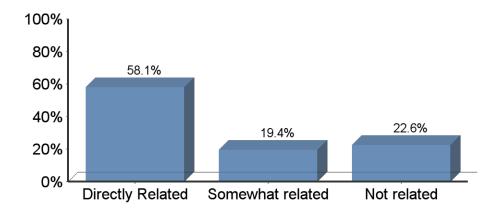
Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
Participation in school events made me feel more connected to the university.	1	4	3.3	0.7	0.9	44	44
Participation in internship and co-op projects made me feel more connected to those in my program/major.	2	4	3.5	0.3	0.6	48	48
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	2	4	3.6	0.4	0.6	21	21
Participation in student leadership training provided the skills for me to have a successful academic career.	3	4	3.5	0.3	0.5	35	35
Participation in student organizations provided an opportunity for me to learn from my peers.	2	4	3.5	0.4	0.6	39	39



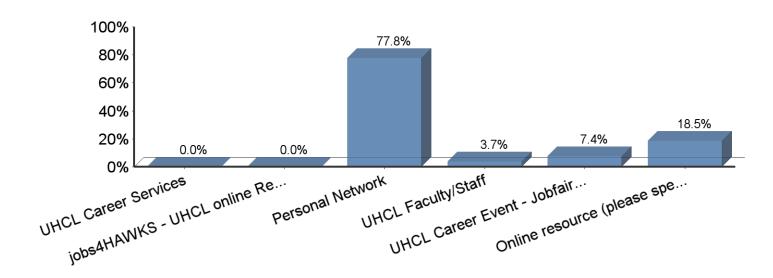
Answer	Response	%
Active military service or dependent	0	0.0%
Self-employed	6	10.7%
Employed full-time	20	35.7%
Employed part-time	12	21.4%
Unemployed, seeking work	24	42.9%
Unemployed, not seeking employment	2	3.6%
Continuing as a full-time student at a 4-yr college after graduation	1	1.8%
Continuing as a part-time student at a 4-yr college after graduation	1	1.8%
Volunteer	3	5.4%
Other	1	1.8%
Total	70	100.0%

	Other
Seeking full-time employment	

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?



Answer	Response	%
Directly Related	18	58.1%
Somewhat related	6	19.4%
Not related	7	22.6%
Total	31	100.0%

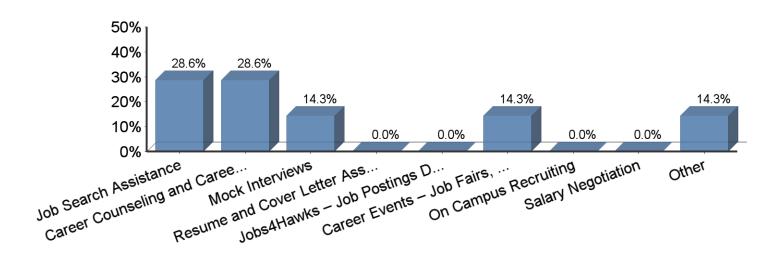


Answer	Response	%
UHCL Career Services	0	0.0%
jobs4HAWKS - UHCL online Resume Database	0	0.0%
Personal Network	21	77.8%
UHCL Faculty/Staff	1	3.7%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	2	7.4%
Online resource (please specify)	5	18.5%
Total	29	100.0%

How did you find your position? (continued)

Online resource (please specify)
Texas Municipal League
Volunteer company kept me on
District Personal HR Websites
Friend
Employed while taking classes

I would like to speak with a Career Counselor regarding (please note that you must provide your contact information below if you wish us to contact you):



Answer	Response	%
Job Search Assistance	4	28.6%
Career Counseling and Career Assessments	4	28.6%
Mock Interviews	2	14.3%
Resume and Cover Letter Assistance	0	0.0%
Jobs4Hawks – Job Postings Database	0	0.0%
Career Events – Job Fairs, Networking Events, and Workshops	2	14.3%
On Campus Recruiting	0	0.0%
Salary Negotiation	0	0.0%
Other	2	14.3%
Total	14	100.0%

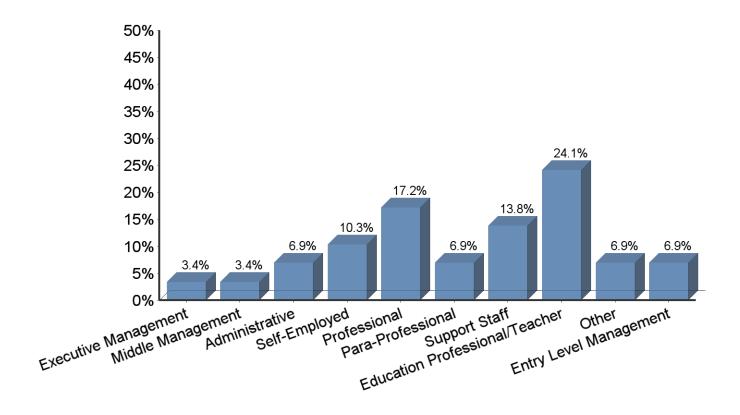


Contact information: Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.

Statistic	Value
Respondents	8

Academic Coach Multi Unit Manager Algebra 2 Academic Teacher, Campus Website Coordinator SAIL Aide La Porte ISD La Porte Texas Principal Tomball ISD Katy Texas Reading Academic Support Teacher Katy ISD Santa Fe Substitute Santa Fe ISD Santa Fe Teacher Clear Creek Independent School District Texas CCISD Texas CCISD Texas CCISD Texas DPISD Texas DPISD Texas DPISD Texas DPISD Texas Calvestor Friendswood Texas Barista MOD Galveston Texas Drexas Girls Ministry Intern Sagemont Church Santan Na Self employed/Blue Collar Gentleman's parlor Freacher Texas Librarian Texas Teacher Texas Teacher Texas Teacher Texas Cler Cispo Description Texas Texas Self Employed and part time contract with Qikids Texas Teacher Texas Texas Teacher Texas Tex	Job Title:	Employer:	City	State
Multi Unit Manager Algebra 2 Academic Teacher, Campus Website Coordinator SAIL Aide La Porte ISD La Porte Texas Principal Tomball ISD Tomball ISD Katy Texas Reading Academic Support Teacher N/A Substitute Santa Fe ISD Santa Fe Tx Associate Teacher Houston Isd Houston District Texas Teacher Colsd Texas Texas Teacher Colsd Texas Texas Texas Teacher Colsd Texas T	Teache	GPISD	Houston	TX
Algebra 2 Academic Teacher, Campus Website Coordinator SAIL Aide La Porte ISD Tomball ISD Tomball Texas Reading Academic Support Teacher Katy ISD Katy Texas Reading Academic Support Teacher Katy ISD Katy Texas Reading Academic Support Teacher Katy ISD Katy Texas N/A Substitute Santa Fe ISD Santa Fe Tx Associate Teacher Houston Isd Houston Texas Teacher Clear Creek Independent School District Texas City Texas City Texas Teacher Corisd Texas City Texas City Texas Teacher Corisd Texas Teacher Corisd Texas Teacher Corisd Texas Teacher Corisd Texas Teacher Texas Teacher Corisd Texas Teacher Corisd Texas Texas Teacher Corisd Texas Texas Texas Texas Texas Texas Texas Barista Mod Galveston Texas Texas Brista Mod Galveston Texas Texas Texas Girls Ministry Intern Sagemont Church Self employed/Blue Collar Gentleman's parlor Pasadena Texas Librarian Pasadena ISD Pasadena Texas Tex	Academic Coach	University of Houston-Clear Lake	Houston	TX
Coordinator SAIL Aide La Porte ISD Tomball ISD Tomball Texas Reading Academic Support Teacher Katy ISD Katy ISD Katy N/A Substitute Santa Fe ISD Santa Fe Tx Associate Teacher Houston Isd Houston Clear Creek Independent School District Friendswood District City of Texas City Texas City Texas Teacher CCISD Friendswood Texas Jamie's Cleaning Service Me Barista MOD Galveston Barista MOD Galveston Galveston Girls Ministry Intern Sagemont Church Self employed/Blue Collar Gentleman's parlor Librarian Pasadena Librarian Pasadena Texas Self Employed and part time contract with QKids Texas Yasadena Texas Teacher Tousd Texas Teacher Tousd Alvin Texas Texas Teacher Tousd Texas Texa	Multi Unit Manager	Microsoft	Houston	TX
Principal Tomball ISD Tomball Texas Reading Academic Support Teacher N/A Substitute Santa Fe ISD Santa Fe Tx Associate Teacher Houston Isd Texas Clear Creek Independent School District Friendswood District Texas City Tex		Katy ISD	Katy	Texas
Reading Academic Support Teacher N/A Substitute Santa Fe ISD Santa Fe Tx Associate Teacher Houston Isd Clear Creek Independent School District Friendswood District Friendswood Texas Clty Texas City	SAIL Aide	La Porte ISD	La Porte	Texas
N/A Substitute Santa Fe ISD Santa Fe Tx Associate Teacher Houston Isd Houston Texas Teacher Clear Creek Independent School District Friendswood Clary of Texas City Texas Teacher Coisd DPISD PAsadena Texas DPISD PAsadena Texas Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Houston TX Nanny/Barber Self employed/Blue Collar Gentleman's parlor Pasadena Librarian Pasadena ISD Pasadena TEXAS Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Tx LSSP Pasadena TX	Principal	Tomball ISD	Tomball	Texas
Substitute Associate Teacher Houston Isd Houston Teacher Clear Creek Independent School District Teacher City of Texas City Texas Teacher CCISD Pasadena Texas DPISD Pasadena Texas DPISD Pasadena Texas Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Houston TX Nanny/Barber Self employed/Blue Collar Gentleman's parlor Pasadena Texas Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Texas Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP	Reading Academic Support Teacher	Katy ISD	Katy	Texas
Associate Teacher Teacher Clear Creek Independent School District City of Texas City Texas Teacher CCISD Friendswood Texas Texas Teacher Aide DPISD PAsadena Texas Jamie's Cleaning Service Me Pasadena MOD Galveston Texas Barista MOD Galveston Texas Girls Ministry Intern Sagemont Church Sagemont Church Houston TX Nanny/Barber Librarian Pasadena ISD Pasadena Texas Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Texas Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP	N/A			
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Human Resources Director City of Texas City Texas Teacher Coisd Channelview Texas Teacher Coisd Texas Teacher Coisd Texas Teacher Texas Teacher Coisd Texas Teacher Texas Teacher Coisd Texas Teacher Texas Teacher Texas Teachers Aide DPISD PAsadena Texas Jamie's Cleaning Service Me Pasadena Texas Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Houston TX Nanny/Barber Self employed/Blue Collar Gentleman's parlor Pearland Texas Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Texas Teacher Toisd Youth service specialist The HAY Center Houston Texas Texas Texas Texas Librarian Galena Park ISD Pasadena TX Pasadena TX	Associate Teacher	Houston Isd	Houston	Texas
Teacher Cvisd Channelview Texas Teacher CCISD Friendswood Texas Teachers Aide DPISD PAsadena Texas Jamie's Cleaning Service Me Pasadena Texas Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Houston TX Nanny/Barber Self employed/Blue Collar Gentleman's parlor Librarian Pasadena ISD Pasadena TEXAS Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP Pasadena ISD Pasadena TX	Teacher	·	Friendswood	Texas
Teacher CCISD Friendswood Texas Teachers Aide DPISD PAsadena Texas Jamie's Cleaning Service Me Pasadena Texas Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Houston TX Nanny/Barber Self employed/Blue Collar Gentleman's parlor Pearland Texas Librarian Pasadena ISD Pasadena TEXAS Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP Pasadena ISD Pasadena TX	Human Resources Director	City of Texas City	Texas City	Texas
Teachers Aide DPISD Me Pasadena Texas Barista MOD Reacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Nanny/Barber Librarian Pasadena ISD Pasadena Texas Self employed/Blue Collar Gentleman's parlor Pearland Texas Reacher Texas Self Employed and part time contract with QKids Teacher TolsD La Marque Texas	Teacher	Cvisd	Channelview	Texas
Jamie's Cleaning Service Me Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Nanny/Barber Self employed/Blue Collar Gentleman's parlor Librarian Pasadena ISD Pasadena Texas Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Pasadena Texas	Teacher	CCISD	Friendswood	Texas
Barista MOD Galveston Texas PreK Teacher Abundant Life Christian School LaMarque Texas Girls Ministry Intern Sagemont Church Houston TX Nanny/Barber Self employed/Blue Collar Gentleman's parlor Pearland Texas Librarian Pasadena ISD Pasadena TEXAS Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston TX LSSP Pasadena ISD Pasadena TX	Teachers Aide	DPISD	PAsadena	Texas
PreK Teacher Girls Ministry Intern Sagemont Church Houston TX Self employed/Blue Collar Gentleman's parlor Librarian Pasadena ISD Pasadena Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist Teacher Aid Pasadena ISD Pasadena ISD La Marque TX Pasadena ISD Pasadena TEXAS Alvin Texas Texas Teacher Aid Pasadena ISD Pasadena Texas Galena Park ISD Pasadena TX Pasadena TX	Jamie's Cleaning Service	Me	Pasadena	Texas
Girls Ministry Intern Sagemont Church Self employed/Blue Collar Gentleman's parlor Librarian Pasadena ISD Pasadena TEXAS Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston TX Pasadena TX Pasadena TX	Barista	MOD	Galveston	Texas
Nanny/Barber Self employed/Blue Collar Gentleman's parlor Pearland Texas Librarian Pasadena ISD Pasadena TEXAS Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Pasadena TX	PreK Teacher	Abundant Life Christian School	LaMarque	Texas
Librarian Pasadena ISD Pasadena TEXAS Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP Pasadena TX	Girls Ministry Intern	Sagemont Church	Houston	TX
Instructor (Spanish, STEM, ELL) Self Employed and part time contract with QKids Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Librarian Galena Park ISD Pasadena TX Pasadena TX	Nanny/Barber		Pearland	Texas
Teacher TCISD La Marque TX Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP Pasadena TX	Librarian	Pasadena ISD	Pasadena	TEXAS
Youth service specialist The HAY Center Houston Texas's Teacher Aid Pasadena ISD Pasadena Librarian Galena Park ISD Houston Tx LSSP Pasadena ISD Pasadena TX	Instructor (Spanish, STEM, ELL)		Alvin	Texas
Teacher Aid Pasadena ISD Pasadena Texas Librarian Galena Park ISD Houston Tx LSSP Pasadena ISD Pasadena TX	Teacher	TCISD	La Marque	TX
Librarian Galena Park ISD Houston Tx LSSP Pasadena ISD Pasadena TX	Youth service specialist	The HAY Center		Texas's
LSSP Pasadena ISD Pasadena TX	Teacher Aid	Pasadena ISD	Pasadena	Texas
	Librarian	Galena Park ISD	Houston	Tx
Lowes Webster texas	LSSP	Pasadena ISD	Pasadena	TX
		Lowes	Webster	texas

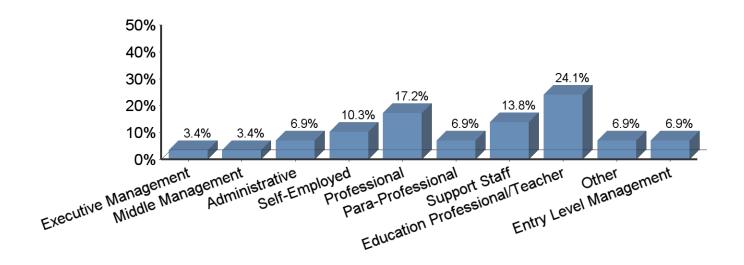
Statistic	Value
Respondents	28



Answer	Response	%
Accounting/Finance	0	0.0%
Aerospace	0	0.0%
Communications	0	0.0%
Counseling	1	3.3%
Education (Admin/Support)	10	33.3%
Education (Teaching)	15	50.0%
Engineering & Mgmt Services	0	0.0%
Environmental	0	0.0%
Health related	0	0.0%
Human Resources	1	3.3%
Utilities/Public Works	1	3.3%
Social Services	1	3.3%
Transportation	0	0.0%
Medical related	0	0.0%
Manufacturing	0	0.0%
Computer Information Systems	0	0.0%
Construction	0	0.0%
Other	2	6.7%
Government (local, state or federal including education)	2	6.7%
Legal Services/Criminal Justice	0	0.0%
Marketing/Advertising	0	0.0%
Real Estate/ Land Management	0	0.0%
Retail	4	13.3%
Total	37	100.0%

Which industry best describes your current place of employment? (continued)

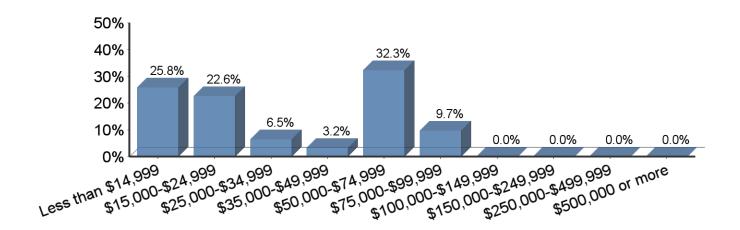
	Other
Ministry	



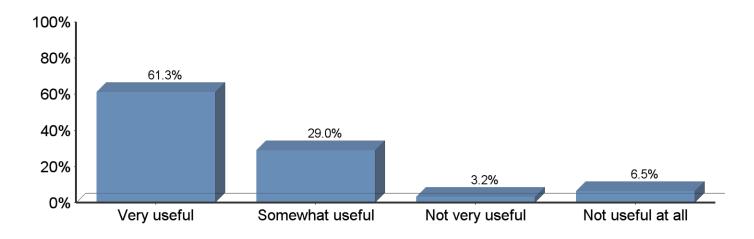
Answer	Response	%
Executive Management	1	3.4%
Middle Management	1	3.4%
Administrative	2	6.9%
Self-Employed	3	10.3%
Professional	5	17.2%
Para-Professional	2	6.9%
Support Staff	4	13.8%
Education Professional/Teacher	7	24.1%
Other	2	6.9%
Entry Level Management	2	6.9%
Total	29	100.0%

What best describes your current professional position? (continued)

	Other
Intern	
Student Worker	



Answer	Response	%
Less than \$14,999	8	25.8%
\$15,000-\$24,999	7	22.6%
\$25,000-\$34,999	2	6.5%
\$35,000-\$49,999	1	3.2%
\$50,000-\$74,999	10	32.3%
\$75,000-\$99,999	3	9.7%
\$100,000-\$149,999	0	0.0%
\$150,000-\$249,999	0	0.0%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	31	100.0%

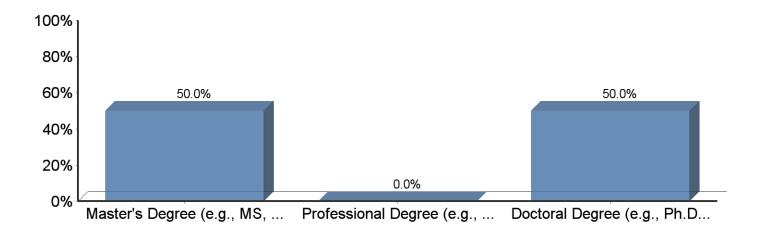


Answer	Response	%
Very useful	19	61.3%
Somewhat useful	9	29.0%
Not very useful	1	3.2%
Not useful at all	2	6.5%
Total	31	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
	4	3.5	0.7	0.9	31	31

	Text Entry
uhcl	
Not sure.	

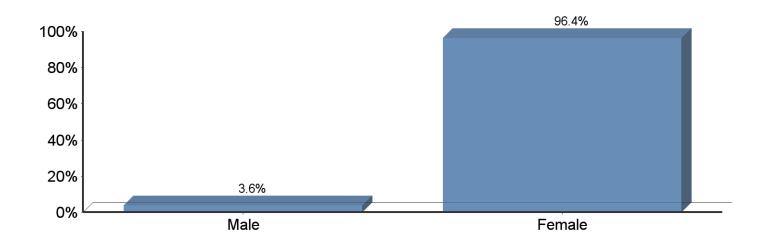
	Text Entry
Not sure.	



Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	1	50.0%
Professional Degree (e.g., medicine, law)	0	0.0%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	1	50.0%
Total	2	100.0%

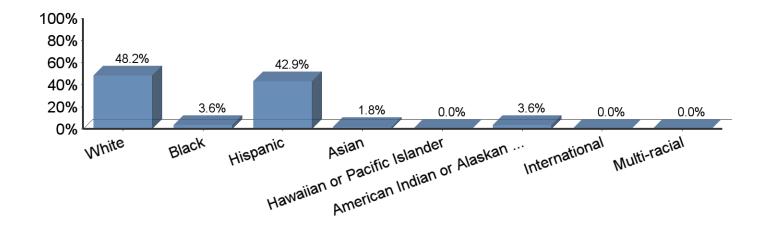
DEMOGRAPHIC INFORMATION

Gender:



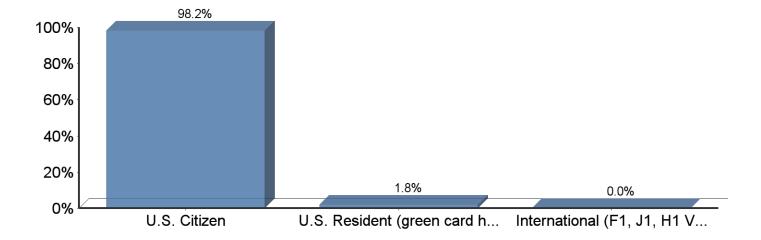
Answer	Response	%
Male	2	3.6%
Female	54	96.4%
Total	56	100.0%

Ethnicity:



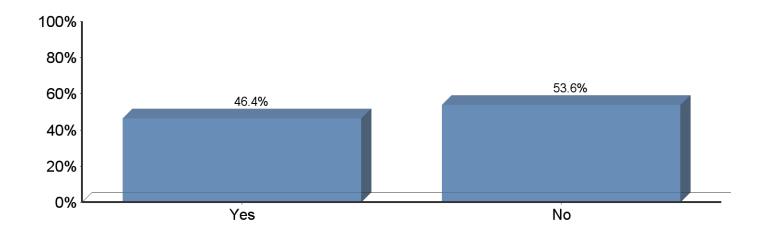
Answer	Response	%
White	27	48.2%
Black	2	3.6%
Hispanic	24	42.9%
Asian	1	1.8%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	2	3.6%
International	0	0.0%
Multi-racial	0	0.0%
Total	56	100.0%

Citizenship:

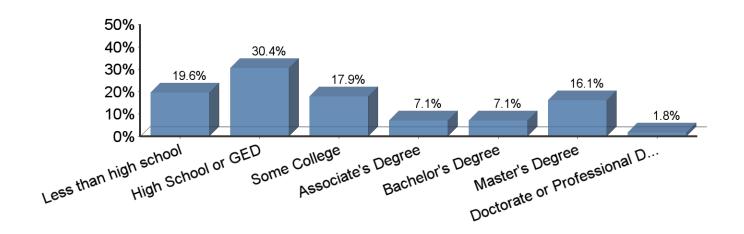


Answer	Response	%
U.S. Citizen	55	98.2%
U.S. Resident (green card holder)	1	1.8%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	0	0.0%
Total	56	100.0%

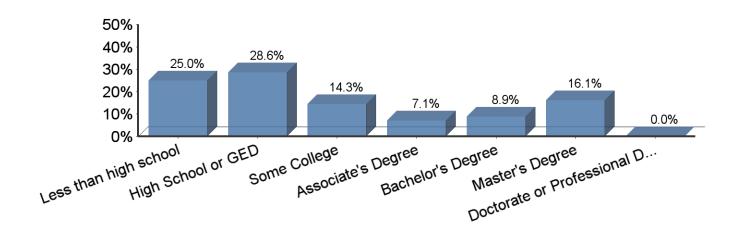
Are you the first person in your family to obtain a degree?



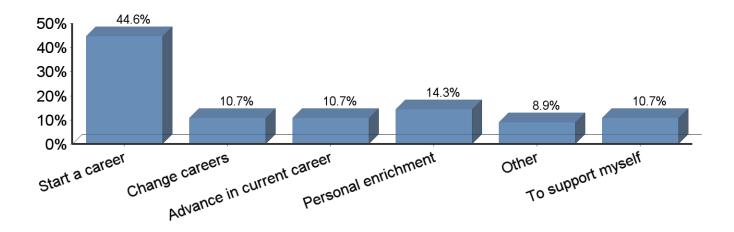
Answer	Response	%
Yes	26	46.4%
No	30	53.6%
Total	56	100.0%



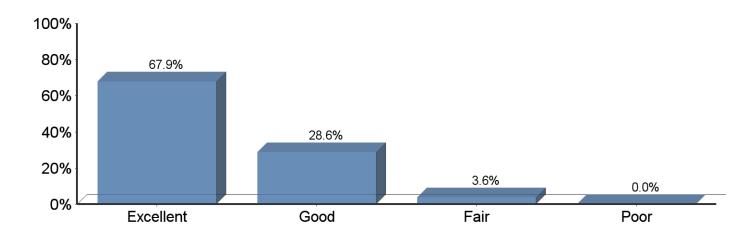
Answer	Response	%
Less than high school	11	19.6%
High School or GED	17	30.4%
Some College	10	17.9%
Associate's Degree	4	7.1%
Bachelor's Degree	4	7.1%
Master's Degree	9	16.1%
Doctorate or Professional Degree	1	1.8%
Total	56	100.0%



Answer	Response	%
Less than high school	14	25.0%
High School or GED	16	28.6%
Some College	8	14.3%
Associate's Degree	4	7.1%
Bachelor's Degree	5	8.9%
Master's Degree	9	16.1%
Doctorate or Professional Degree	0	0.0%
Total	56	100.0%

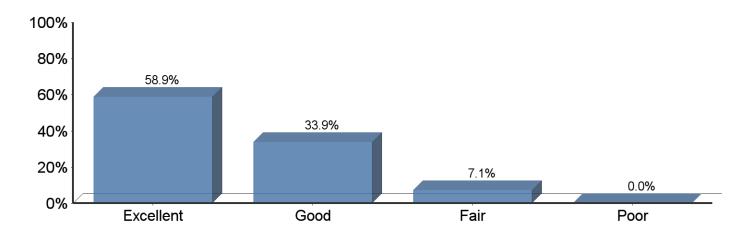


Answer	Response	%
Start a career	25	44.6%
Change careers	6	10.7%
Advance in current career	6	10.7%
Personal enrichment	8	14.3%
Other	5	8.9%
To support myself	6	10.7%
Total	56	100.0%



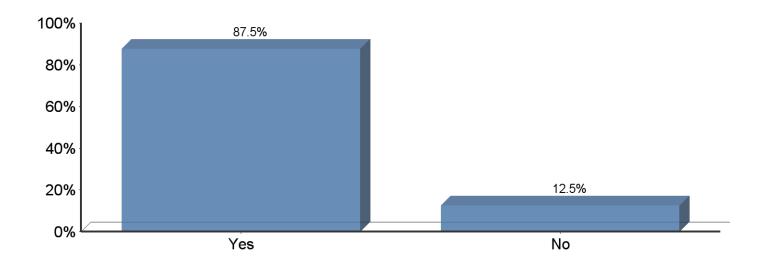
Answer	Response	%
Excellent	38	67.9%
Good	16	28.6%
Fair	2	3.6%
Poor	0	0.0%
Total	56	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
2	4	3.6	0.3	0.6	56	56

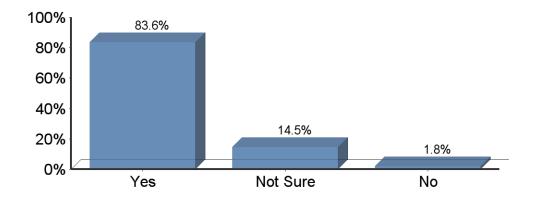


Answer	Response	%
Excellent	33	58.9%
Good	19	33.9%
Fair	4	7.1%
Poor	0	0.0%
Total	56	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
2	4	3.5	0.4	0.6	56	56



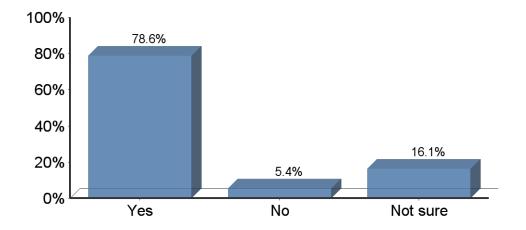
Answer	Response	%
Yes	49	87.5%
No	7	12.5%
Total	56	100.0%



Answer	Response	%
Yes	46	83.6%
No	1	1.8%
Not Sure	8	14.5%
Total	55	100.0%

Please explain:

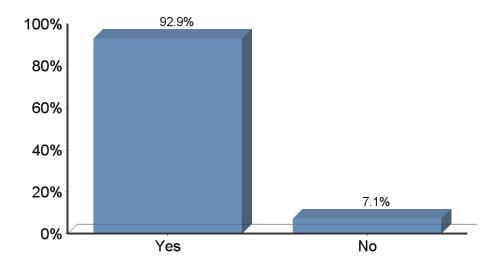
Statistic	Value
Respondents	14



Answer	Response	%
Yes	44	78.6%
No	3	5.4%
Not sure	9	16.1%
Total	56	100.0%

Please explain:

Statistic	Value
Respondents	6



Answer	Response	%
Yes	52	92.9%
No	4	7.1%
Total	56	100.0%

Please explain:

Statistic	Value
Respondents	3

Additional Comments for any issues or concerns you may have:

Statistic	Value
Respondents	5