## Office of Institutional Effectiveness

# Graduating Student Survey Fall 2018 Total UHCL with no Written Comments

Published: March 2019

# University of Houston-Clear Lake Office of Institutional Effectiveness Graduating Student Survey Fall 2018 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the fall 2018 on November 12, 2018 and the survey was active through December 15, 2018. All students who applied for graduation during the fall 2018 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Fall 2018 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at:

https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx

under Graduating Student Survey.

#### **UHCL**

#### **Demographics Information:**

- Respondents: A total of 1,047 UHCL graduating students were invited to participate in Fall 2018; the response rate was 28.4% (n=297) compared to spring 2018 (26.9%), fall 2017 (24.1%), spring 2017 (25.3%), and fall 2016 (24.9%).
- Gender: Twenty-seven respondents chose not to answer this question.

Males 19.3% (n=52) Females 80.7% (n=218)

• Ethnicity: Twenty-seven respondents chose not to answer this question.

White	37.4% (n=101
Black	10.0% (n=27)
Hispanic	29.3% (n=79)
Asian	15.6% (n=42)
American Indian	0.7% (n=2)
International	1.5% (n=4)
Multi-racial	5.2% (n=14)
Hawaiian/Pacific Islander	0.4% (n=1)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" One hundred and eighteen respondents chose not to answer this question.

43.0% (n=77) said Directly related 34.6% (n=62) said Somewhat related 22.3% (n=40) said Not related

#### **Overall Satisfaction:**

 "Looking back, how would you evaluate the overall education you received from UHCL?" Twenty-nine respondents chose not to answer this question.

93.3% of the respondents (n=268) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Thirty respondents chose not to answer this question.

> 84.6% (n=226) said Yes 15.4% (n=41) said No

 "Would you still choose the same program of study?" Twenty-nine respondents chose not to answer this question.

> 74.6% (n=200) said Yes 9.0% (n=24) said No 16.4% (n=44) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Thirty one respondents chose not to answer this question.

92.5% (n=246) said Yes 7.5% (n=20) said No.

#### College of Business (BUS)

#### **Demographics Information:**

- Respondents: A total of 376 BUS graduating students were invited to participate in Fall 2018; the response rate was 22.3% (n=84) compared with spring 2018 (23.8%), fall 2017 (19.9%), spring 2017 (26.3%), and fall 2016 (21.3%).
- Gender: Six BUS respondents chose not to answer this question.

Males 28.2% (n=22) Females 71.8% (n=56)

 Ethnicity: Six BUS respondents chose not to answer this question.

White	34.6% (n=27)
Black	11.5% (n=9)
Hispanic	32.1% (n=25)
Asian	17.9% (n=14)
American Indian	0.0% (n=0)
International	0.0% (n=0)
Multi-racial	2.6% (n=2)
Hawaiian/Pacific Islander	1.3% (n=1)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-five BUS respondents chose not to answer this question.

47.5% (n=28) said Directly related 35.6% (n=21) said Somewhat related 16.9% (n=10) said Not related

#### **Overall Satisfaction:**

 "Looking back, how would you evaluate the overall education you received from UHCL?" Eight BUS respondents chose not to answer this question.

94.8% of the respondents (n=76) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine BUS respondents chose not to answer this question.

85.3% (n=64) said Yes 14.7% (n=11) said No

 "Would you still choose the same program of study?" Eight BUS respondents chose not to answer this question.

> 82.9% (n=63) said Yes 7.9% (n=6) said No 9.2% (n=7) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Seven BUS respondents chose not to answer this question.

96.1% (n=74) said Yes 3.9% (n=3) said No

#### College of Education (COE)

#### **Demographics Information:**

- Respondents: A total of 182 COE graduating students were invited to participate in Fall 2018; the response rate was 34.1% (n=62) compared to spring 2018 (35.3%), fall 2017 (28.6%), spring 2017 (25.3%), and fall 2016 (28.0%).
- Gender: Six COE respondents chose not to answer this question.

Males 3.6% (n=2) Females 96.4% (n=54)

• Ethnicity: Six COE respondents chose not to answer this question.

White	48.2% (n=27)
Black	3.6% (n=2)
Hispanic	42.9% (n=24)
Asian	1.8% (n=1)
American Indian	3.6% (n=2)
International	0.0% (n=0)
Multi-racial	0.0% (n=0)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Ten COE respondents chose not to answer this question.

58.1% (n=18) said Directly related 19.4% (n=6) said Somewhat related 22.6% (n=7) said Not related

#### **Overall Satisfaction:**

 "Looking back, how would you evaluate the overall education you received from UHCL?" Six COE respondents chose not to answer this question.

96.5% of the respondents (n=54) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine COE respondents chose not to answer this question.

87.5% (n=49) said Yes 12.5% (n=7) said No

 "Would you still choose the same program of study?" Six COE respondents chose not to answer this question.

> 78.6% (n=44) said Yes 5.4% (n=3) said No 16.1% (n=9) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Six COE respondents chose not to answer this question.

> 92.9% (n=52) said Yes 7.1% (n=4) said No

#### **College of Human Sciences and Humanities (HSH)**

#### **Demographics Information:**

- Respondents: A total of 274 HSH graduating students were invited to participate in Fall 2018; the response rate was 35.0% (n=96) compared to spring 2018 (25.7%), fall 2017 (27.9%), spring 2017 (27.3%), and fall 2016 (31.7%).
- Gender: Nine HSH respondents chose not to answer this question.

Males 11.5% (n=10) Females 90.1% (n=77)

• Ethnicity: Nine HSH respondents chose not to answer this question.

White	41.4% (n=36)
Black	10.3% (n=9)
Hispanic	27.6% (n=24)
Asian	5.7% (n=5)
American Indian	0.0% (n=0)
International	2.3% (n=2)
Multi-racial	12.6% (n=11)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-six HSH respondents chose not to answer this question.

> 25.0% (n=15) said Directly related 48.3% (n=29) said Somewhat related 26.7% (n=16) said Not related

#### **Overall Satisfaction:**

 "Looking back, how would you evaluate the overall education you received from UHCL?" Nine HSH respondents chose not to answer this question.

95.4% of the respondents (n=83) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Nine HSH respondents chose not to answer this question..

> 90.8% (n=79) said Yes 9.2% (n=8) said No

 "Would you still choose the same program of study?" Nine HSH respondents chose not to answer this question.

> 69.0% (n=60) said Yes 11.5% (n=10) said No 19.5% (n=17) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Eleven HSH respondents chose not to answer this question.

96.5% (n=82) said Yes 3.5% (n=3) said No

#### **College of Science and Engineering (CSE)**

#### **Demographics Information:**

- Respondents: A total of 215 CSE graduating students were invited to participate in Fall 2018; the response rate was 24.7% (n=53) compared to spring 2018 (25.7%), fall 2017 (18.8%), spring 2017 (22.6%), and fall 2016 (21.3).
- Gender: Four CSE respondents chose not to answer this question.

Males 38.2% (n=18) Females 61.8% (n=31)

• Ethnicity: Four CSE respondents chose not to answer this question.

White	22.4% (n=11)
Black	14.3% (n=7)
Hispanic	12.2% (n=6)
Asian	44.9% (n=22)
American Indian	0.0% (n=0)
International	4.1% (n=2)
Multi-racial	2.0% (n=1)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Twenty-four CSE respondents chose not to answer this question.

55.2% (n=16) said Directly related 20.7% (n=6) said Somewhat related 24.1% (n=7) said Not related

#### **Overall Satisfaction:**

 "Looking back, how would you evaluate the overall education you received from UHCL?" Four CSE respondents chose not to answer this question.

83.7% of the respondents (n=41) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Four CSE respondents chose not to answer this question.

 "Would you still choose the same program of study?" Four CSE respondents chose not to answer this question.

> 67.3% (n=33) said Yes 10.2% (n=5) said No 22.4% (n=11) said Not Sure

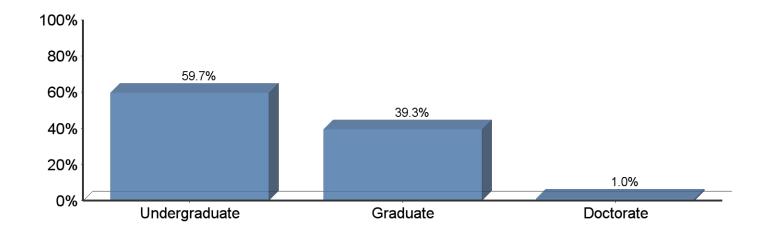
 "Will you recommend UHCL to friends and family considering college?" Five CSE respondents chose not to answer this question.

79.2% (n=38) said Yes 20.8% (n=10) said No

#### University of Houston-Clear Lake Office of Institutional Effectiveness

**Graduating Student Survey Fall 2018- Total UHCL without Written Comments Report Published: March 2019** 

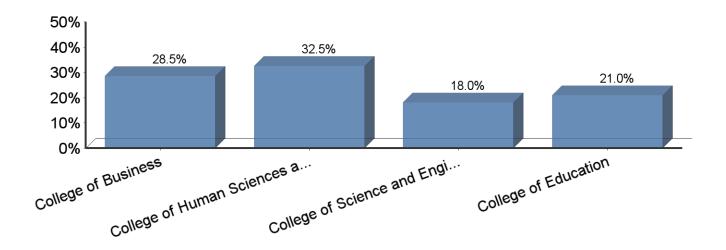
#### What will be your degree level?



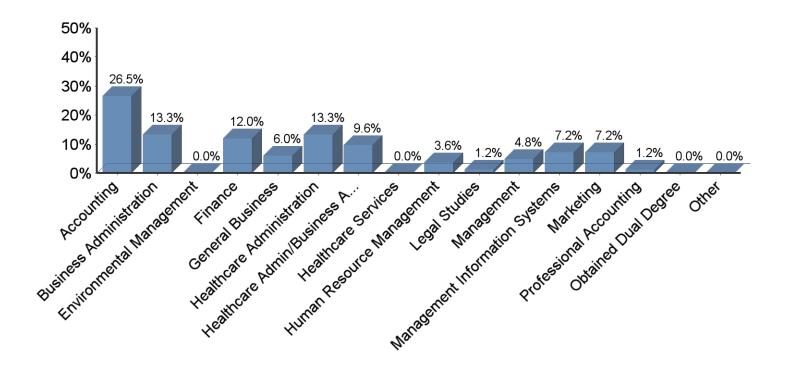
Answer	Response	%
Undergraduate	176	59.7%
Graduate	116	39.3%
Doctorate	3	1.0%
Total	295	100.0%

Note 1: There were a total of 1,047 UHCL students who applied for graduation for the fall 2018 class. 297 UHCL students participated in the Graduating Student Survey resulting in a 28.4% overall response rate.

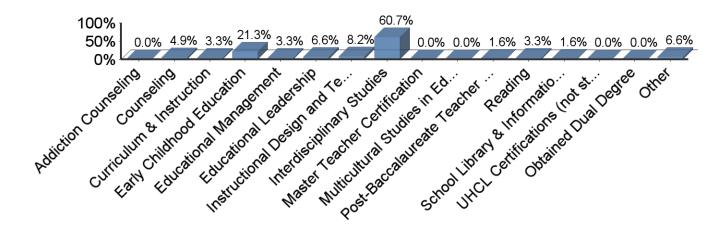
Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. Effective spring 2017, all completed and partial responses are included in the Graduate Student Survey reports.



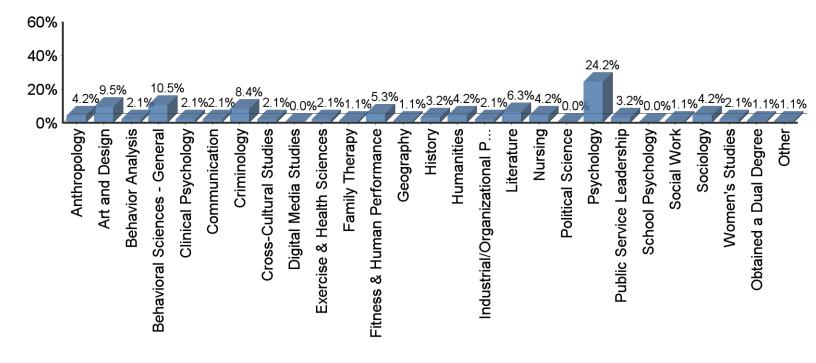
Answer	Response	%
College of Business	84	28.5%
College of Education	62	21.0%
College of Human Sciences and Humanities	96	32.5%
College of Science and Engineering	53	18.0%
Total	295	100.0%



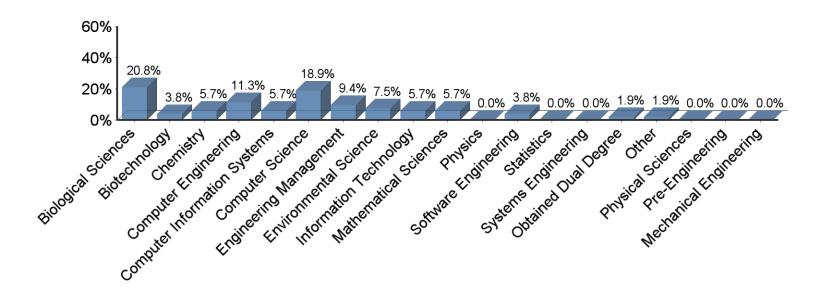
Answer	Response	%
Accounting	22	26.5%
Business Administration	11	13.3%
Environmental Management	0	0.0%
Finance	10	12.0%
General Business	5	6.0%
Healthcare Administration	11	13.3%
Healthcare Admin/Business Administration	8	9.6%
Healthcare Services	0	0.0%
Human Resource Management	3	3.6%
Legal Studies	1	1.2%
Management	4	4.8%
Management Information Systems	6	7.2%
Marketing	6	7.2%
Professional Accounting	1	1.2%
Obtained Dual Degree	0	0.0%
Other	0	0.0%
Total	88	100.0%



Answer	Response	%
Addiction Counseling	0	0.0%
Counseling	3	4.9%
Curriculum & Instruction	2	3.3%
Early Childhood Education	13	21.3%
Educational Management	2	3.3%
Educational Leadership	4	6.6%
Instructional Design and Technology	5	8.2%
Interdisciplinary Studies	37	60.7%
Master Teacher Certification	0	0.0%
Multicultural Studies in Education	0	0.0%
Post-Baccalaureate Teacher Certification	1	1.6%
Reading	2	3.3%
School Library & Information Science	1	1.6%
UHCL Certifications (not state certifications)	0	0.0%
Obtained Dual Degree	0	0.0%
Other	4	6.6%
Total	74	100.0%



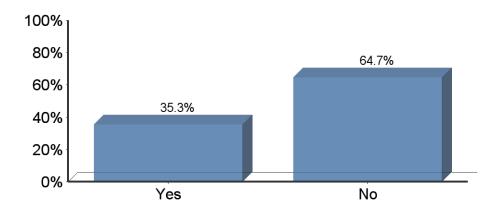
Answer	Response	%
Anthropology	4	4.2%
Art and Design	9	9.5%
Behavior Analysis	2	2.1%
Behavioral Sciences - General	10	10.5%
Clinical Psychology	2	2.1%
Communication	2	2.1%
Criminology	8	8.4%
Cross-Cultural Studies	2	2.1%
Digital Media Studies	0	0.0%
Exercise & Health Sciences	2	2.1%
Family Therapy	1	1.1%
Fitness & Human Performance	5	5.3%
Geography	1	1.1%
History	3	3.2%
Humanities	4	4.2%
Industrial/Organizational Psychology	2	2.1%
Literature	6	6.3%
Nursing	4	4.2%
Political Science	0	0.0%
Psychology	23	24.2%
Public Service Leadership	3	3.2%
School Psychology	0	0.0%
Social Work	1	1.1%
Sociology	4	4.2%
Women's Studies	2	2.1%
Obtained a Dual Degree	1	1.1%
Other	1	1.1%
Total	102	100.0%



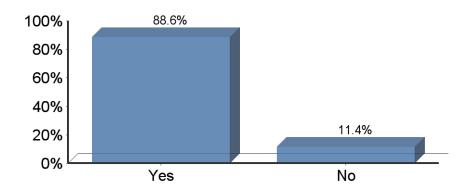
### What is your primary degree program in the College of Science and Engineering? (continued)

Answer	Response	%
Biological Sciences	11	20.8%
Biotechnology	2	3.8%
Chemistry	3	5.7%
Computer Engineering	6	11.3%
Computer Information Systems	3	5.7%
Computer Science	10	18.9%
Engineering Management	5	9.4%
Environmental Science	4	7.5%
Information Technology	3	5.7%
Mathematical Sciences	3	5.7%
Physics	0	0.0%
Software Engineering	2	3.8%
Statistics	0	0.0%
Systems Engineering	0	0.0%
Obtained Dual Degree	1	1.9%
Other	1	1.9%
Physical Sciences	0	0.0%
Pre-Engineering	0	0.0%
Mechanical Engineering	0	0.0%
Total	54	100.0%

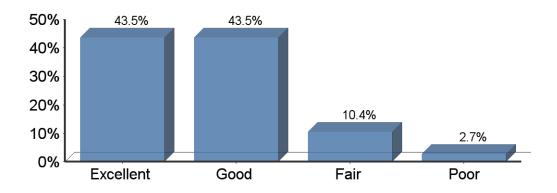
While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?



Answer	Response	%
Yes	102	35.3%
No	187	64.7%
Total	289	100.0%

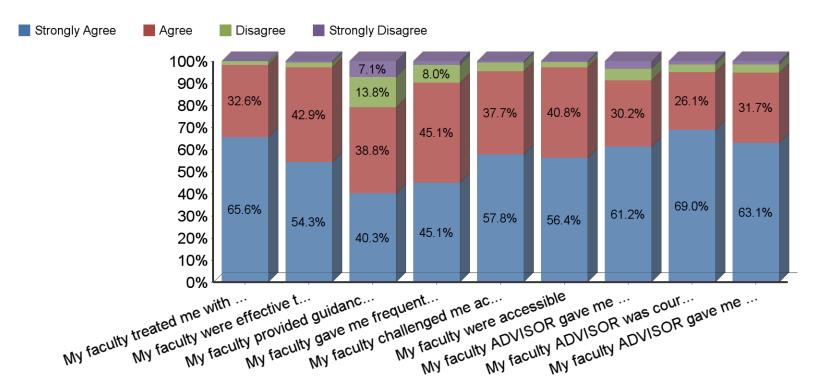


Answer	Response	%
Yes	256	88.6%
No	33	11.4%
Total	289	100.0%



Answer	Response	%
Excellent	113	43.5%
Good	113	43.5%
Fair	27	10.4%
Poor	7	2.7%
Total	260	100.0%

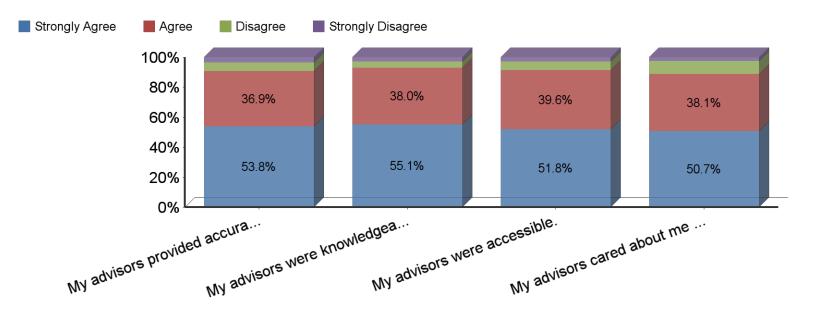
Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.6	0.8	260	260



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	189	94	5	-	288	3.6
My faculty were effective teachers	157	124	6	2	289	3.5
My faculty provided guidance on obtaining employment in my field.	108	104	37	19	268	3.1
My faculty gave me frequent and prompt feedback regarding academic work.	130	130	23	5	288	3.3
My faculty challenged me academically.	167	109	11	2	289	3.5
My faculty were accessible	162	117	7	1	287	3.5
My faculty ADVISOR gave me accurate information about my program/major.	164	81	14	9	268	3.5
My faculty ADVISOR was courteous.	185	70	9	4	268	3.6
My faculty ADVISOR gave me the time I needed to discuss my program/major.	169	85	10	4	268	3.6

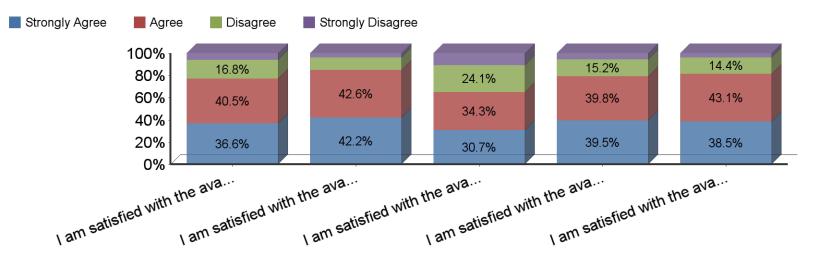
### Experiences with Faculty (continued)

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My faculty treated me with respect.	2	4	3.6	0.3	0.5	288	288
My faculty were effective teachers	1	4	3.5	0.3	0.6	289	289
My faculty provided guidance on obtaining employment in my field.	1	4	3.1	0.8	0.9	268	268
My faculty gave me frequent and prompt feedback regarding academic work.	1	4	3.3	0.5	0.7	288	288
My faculty challenged me academically.	1	4	3.5	0.4	0.6	289	289
My faculty were accessible	1	4	3.5	0.3	0.6	287	287
My faculty ADVISOR gave me accurate information about my program/major.	1	4	3.5	0.6	0.7	268	268
My faculty ADVISOR was courteous.	1	4	3.6	0.4	0.6	268	268
My faculty ADVISOR gave me the time I needed to discuss my program/major.	1	4	3.6	0.4	0.6	268	268



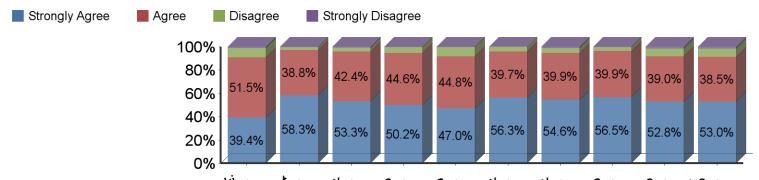
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	150	103	16	10	279	3.4
My advisors were knowledgeable of campus policies and procedures.	151	104	11	8	274	3.5
My advisors were accessible.	145	111	16	8	280	3.4
My advisors cared about me as a person.	136	102	23	7	268	3.4

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My advisors provided accurate information about degree requirements and course sequencing.	1	4	3.4	0.6	0.8	279	279
My advisors were knowledgeable of campus policies and procedures.	1	4	3.5	0.5	0.7	274	274
My advisors were accessible.	1	4	3.4	0.5	0.7	280	280
My advisors cared about me as a person.	1	4	3.4	0.6	0.8	268	268



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	85	94	39	14	232	3.1
I am satisfied with the availability of night classes (after 4 p.m.).	108	109	29	10	256	3.2
I am satisfied with the availability of weekend classes.	42	47	33	15	137	2.8
I am satisfied with the availability of web-based classes.	101	102	39	14	256	3.1
I am satisfied with the availability of off-campus classes.	67	75	25	7	174	3.2

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
I am satisfied with the availability of day classes (before 4 p.m.).	1	4	3.1	0.8	0.9	232	232
I am satisfied with the availability of night classes (after 4 p.m.).	1	4	3.2	0.6	0.8	256	256
I am satisfied with the availability of weekend classes.	1	4	2.8	1	1	137	137
I am satisfied with the availability of web-based classes.	1	4	3.1	0.8	0.9	256	256
I am satisfied with the availability of off-campus classes.	1	4	3.2	0.7	0.8	174	174



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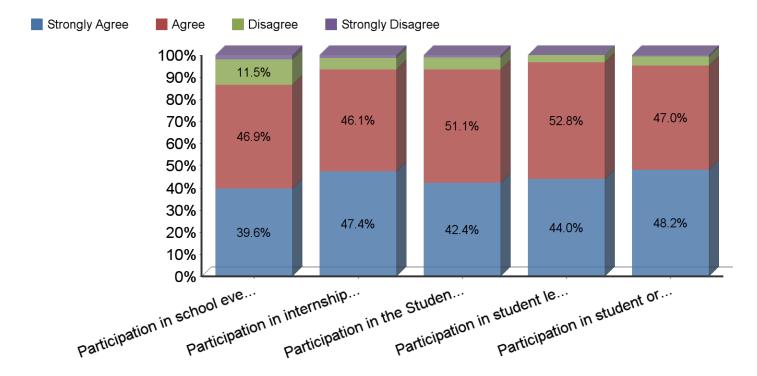
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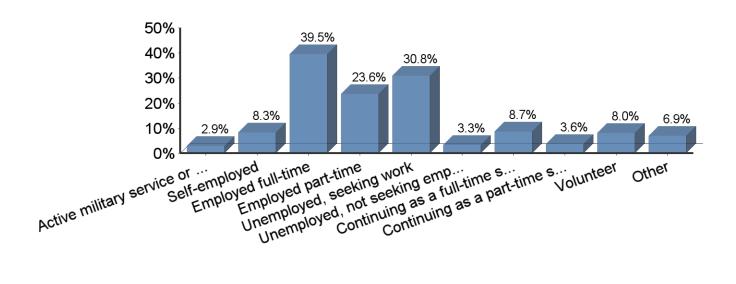
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	108	141	21	4	274	3.3
My program prepared me to think critically.	161	107	7	1	276	3.6
My program prepared me to write effectively.	147	117	9	3	276	3.5
My program prepared me to speak effectively.	135	120	13	1	269	3.4
My program prepared me to apply and manage information technology effectively.	126	120	21	1	268	3.4
My program prepared me to work effectively in a team environment.	153	108	11	-	272	3.5
My program helped me to develop an awareness of local and global diversity.	148	108	12	3	271	3.5
My program prepared me to address the ethical commitments of professional life.	153	108	8	2	271	3.5
My program has made me more reflective about my personal morality.	141	104	17	5	267	3.4
My program has helped me become more conscientious about my role as a responsible citizen.	143	104	19	4	270	3.4

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My program provided the skills and knowledge needed for employment in my field.	1	4	3.3	0.4	0.7	274	274
My program prepared me to think critically.	1	4	3.6	0.3	0.6	276	276
My program prepared me to write effectively.	1	4	3.5	0.4	0.6	276	276
My program prepared me to speak effectively.	1	4	3.4	0.4	0.6	269	269
My program prepared me to apply and manage information technology effectively.	1	4	3.4	0.4	0.6	268	268
My program prepared me to work effectively in a team environment.	2	4	3.5	0.3	0.6	272	272
My program helped me to develop an awareness of local and global diversity.	1	4	3.5	0.4	0.6	271	271
My program prepared me to address the ethical commitments of professional life.	1	4	3.5	0.4	0.6	271	271
My program has made me more reflective about my personal morality.	1	4	3.4	0.5	0.7	267	267
My program has helped me become more conscientious about my role as a responsible citizen.	1	4	3.4	0.5	0.7	270	270



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	76	90	22	4	192	3.2
Participation in internship and co-op projects made me feel more connected to those in my program/major.	72	70	8	2	152	3.4
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	39	47	5	1	92	3.3
Participation in student leadership training provided the skills for me to have a successful academic career.	55	66	4	-	125	3.4
Participation in student organizations provided an opportunity for me to learn from my peers.	81	79	7	1	168	3.4

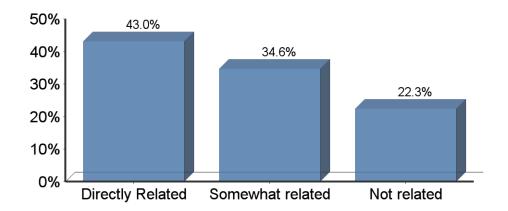
Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
Participation in school events made me feel more connected to the university.	1	4	3.2	0.5	0.7	192	192
Participation in internship and co-op projects made me feel more connected to those in my program/major.	1	4	3.4	0.4	0.7	152	152
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	1	4	3.3	0.4	0.6	92	92
Participation in student leadership training provided the skills for me to have a successful academic career.	2	4	3.4	0.3	0.6	125	125
Participation in student organizations provided an opportunity for me to learn from my peers.	1	4	3.4	0.4	0.6	168	168



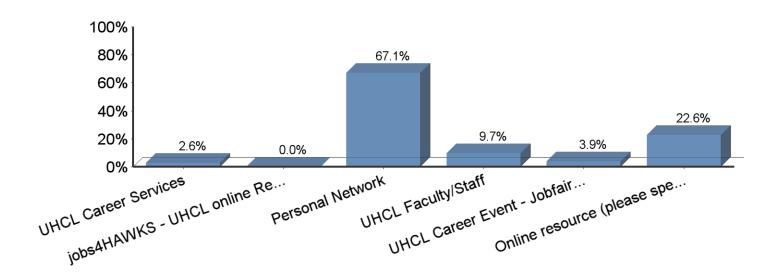
Answer	Response	%
Active military service or dependent	8	2.9%
Self-employed	23	8.3%
Employed full-time	109	39.5%
Employed part-time	65	23.6%
Unemployed, seeking work	85	30.8%
Unemployed, not seeking employment	9	3.3%
Continuing as a full-time student at a 4-yr college after graduation	24	8.7%
Continuing as a part-time student at a 4-yr college after graduation	10	3.6%
Volunteer	22	8.0%
Other	19	6.9%
Total	374	100.0%

Other
Unemployed, secured future employment upon graduation
Taking a semester off, and then continuing for Masters
Seeking full-time employment
CPA
Continuing as a graduate
Applying to Doctoral Programs
working on teacher certification
mother - breastfeeding for year
I have a full-time offer for after I graduate.
student
Part time intern
Completing internship
Graduate Student
Veteran
Student completing the last semester
Only work summer and winter breaks, on academic leave during school year
Seeking full-time employment following graduation
Recently Retired.

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?



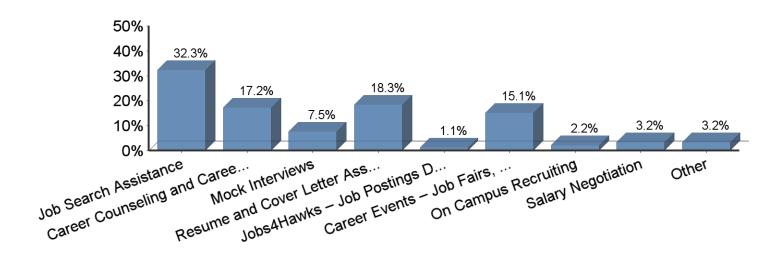
Answer	Response	%
Directly Related	77	43.0%
Somewhat related	62	34.6%
Not related	40	22.3%
Total	179	100.0%



Answer	Response	%
UHCL Career Services	4	2.6%
jobs4HAWKS - UHCL online Resume Database	0	0.0%
Personal Network	104	67.1%
UHCL Faculty/Staff	15	9.7%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	6	3.9%
Online resource (please specify)	35	22.6%
Total	164	100.0%

Online resource (please specify)
employed prior to entering college
ndeed
Google
Had job before attending UHCL
NDEED
Volunteer programs on campus
District Personal HR Websites
ndeed seasonal employment
Employed while taking classes
Texas Municipal League
memorial hermann - patient access services
Company website
ndeed
Been there 10 years. Found it myself.
Or Mohammed Rob (RIP)
NA
Google search
google
City of Houston Human Resources
Accountemps
JHCL Website
riend
nternship
Volunteer company kept me on
myself
Friend
ndeed.com
ndeed
already employed before I started school
Hospital's job opening website
ndeed
N/A

## I would like to speak with a Career Counselor regarding (please note that you must provide your contact information below if you wish us to contact you):



Answer	Response	%
Job Search Assistance	30	32.3%
Career Counseling and Career Assessments	16	17.2%
Mock Interviews	7	7.5%
Resume and Cover Letter Assistance	17	18.3%
Jobs4Hawks – Job Postings Database	1	1.1%
Career Events – Job Fairs, Networking Events, and Workshops	14	15.1%
On Campus Recruiting	2	2.2%
Salary Negotiation	3	3.2%
Other	3	3.2%
Total	93	100.0%

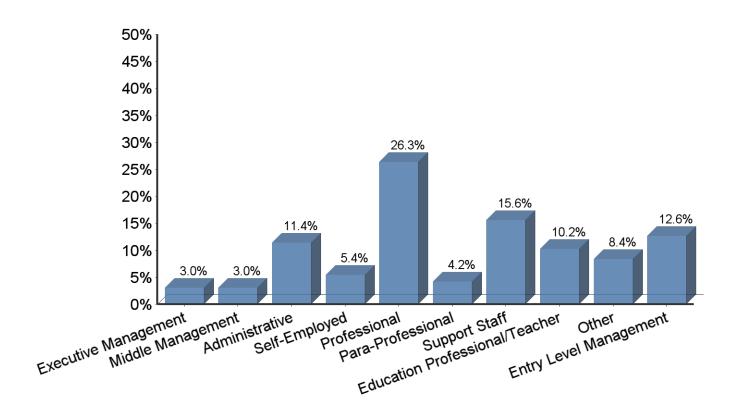
Other
Career counseling and career events too
guidance in the consulting field pertaining to my degree

Contact information: Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.

Statistic	Value
Respondents	55

Job Title:	Employer:	City	State
Alterations Customer Service Representative	David's Bridal	Friendswood	Texas
Support Service Supervisor	ClampOn Inc	Houston	Texas
Multi Unit Manager	Microsoft	Houston	TX
Part-time Financial Aid Specialist	SanJac Community College	Pasadena	TX
Recruitment Coordinator	Kelsey-Seybold Clinic	Pearland	Texas
N/A			
Warehouse Manager/Inside Sales	A.C. Plumbing Supply	Houston	Texas
Teacher	CCISD	League City	Texas
Customer Service Representative	American National	League City	Tx
Program Assistant	Northwest Assistance Ministries	Houston	Texas
Teacher	Clear Creek Independent School District	Friendswood	Texas
Personal Shopper	HEB	Houston	Texas
Senior Secretary	Univ of Houston Clear Lake	Houston	TX
Substitute	CCISD	League City	TX
Teacher	Cvisd	Channelview	Texas
Teacher	CCISD	Friendswood	Texas
Office Administrator	Gringo's Mexican Kitchen	Pearland	Texas
patient access- financial services	memorial hermann hospital	houston	tx
Teachers Aide	DPISD	PAsadena	Texas
Team Lead	Solis Mammography	Webster	Texas
Recruiting Specialist	Halliburton	Houston	Texas
Sales leader	Francescas	Pearland	Texas
computer lab assistant	UCT at UHCL	Houston	Texas
Administrative Manager	IHF Infotech,LLC	Houston	TX
Former (Retired 2017)Executive Support, Human Resource and Development	Gulf Coast Center	Galveston	Texas
This table has more than 25 rows	s. Click here to view all response		

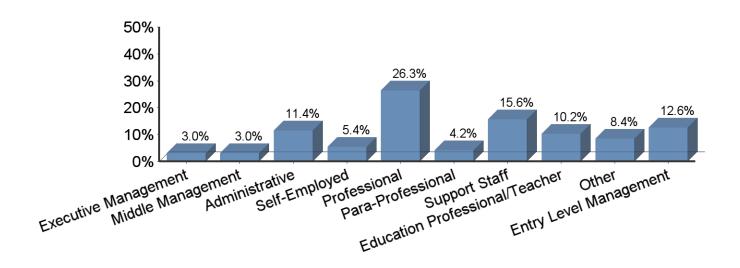
Statistic	Value
Respondents	156



Answer	Response	%
Accounting/Finance	27	16.0%
Aerospace	3	1.8%
Communications	2	1.2%
Counseling	7	4.1%
Education (Admin/Support)	26	15.4%
Education (Teaching)	33	19.5%
Engineering & Mgmt Services	9	5.3%
Environmental	2	1.2%
Health related	26	15.4%
Human Resources	7	4.1%
Utilities/Public Works	3	1.8%
Social Services	8	4.7%
Transportation	3	1.8%
Medical related	10	5.9%
Manufacturing	6	3.6%
Computer Information Systems	3	1.8%
Construction	1	0.6%
Other	22	13.0%
Government (local, state or federal including education)	14	8.3%
Legal Services/Criminal Justice	0	0.0%
Marketing/Advertising	4	2.4%
Real Estate/ Land Management	1	0.6%
Retail	17	10.1%
Total	234	100.0%

# Which industry best describes your current place of employment? (continued)

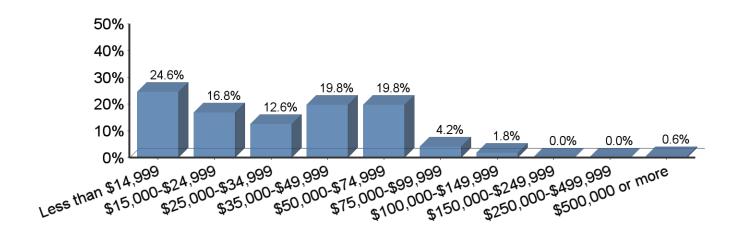
Other
Hospitality (I work at a theme park)
food industry
Software Engineering
NA
Ministry
Photography
Therapy and Learning
Insurance
Insurance
Information Technology
Business Coaching
Consulting
Restaurant
Oil/Gas/Energy
Customer Service
Former (retired 2017).



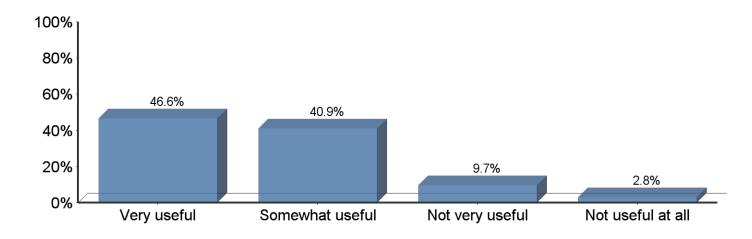
Answer	Response	%
Executive Management	5	3.0%
Middle Management	5	3.0%
Administrative	19	11.4%
Self-Employed	9	5.4%
Professional	44	26.3%
Para-Professional	7	4.2%
Support Staff	26	15.6%
Education Professional/Teacher	17	10.2%
Other	14	8.4%
Entry Level Management	21	12.6%
Total	167	100.0%

# What best describes your current professional position? (continued)

Other
I'm a cast member for Magic Kingdom
NA
Support Faculty
N/A
Student Worker
Elevated tutor role; has some supervisional responsibility
Intern
Research
Substitute Teacher
Intern
Intern
Waitress
Bookkeeper
Executive Support/HR Adminfor former employment (retired 2017).



Answer	Response	%
Less than \$14,999	41	24.6%
\$15,000-\$24,999	28	16.8%
\$25,000-\$34,999	21	12.6%
\$35,000-\$49,999	33	19.8%
\$50,000-\$74,999	33	19.8%
\$75,000-\$99,999	7	4.2%
\$100,000-\$149,999	3	1.8%
\$150,000-\$249,999	0	0.0%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	1	0.6%
Total	167	100.0%



Answer	Response	%
Very useful	82	46.6%
Somewhat useful	72	40.9%
Not very useful	17	9.7%
Not useful at all	5	2.8%
Total	176	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.6	0.8	176	176

#### **Text Entry**

I plan on taking a year off and then continue my education by pursuing a master's degree in social work

A college inTexas

UHCL - Clinical Psychology Masters program

Uhcl

uhcl

**UHCL** 

**UHCL** 

UCI, Cal U, Texas A&M Commerce

I will be attending UHCL Graduate Program

If I choose to further my education I would like to complete it at UHCL

I would like to continue my education. I want to go on and get my masters' degree but I would also consider a second bachelors.

I don't know which university yet, but I plan on steering my degree towards law.

Not sure.

**UHCL** 

Notre Dame Online

South Texas College of Law

I am looking into continuing with a second degree in a different field, continuing with a Masters in the current field, all at UHCL. Alternatively, I am intent on pursuing a certification within my field that does not include additional college courses.

Plan to get my Master's at SMU or UT.

**UHCL** 

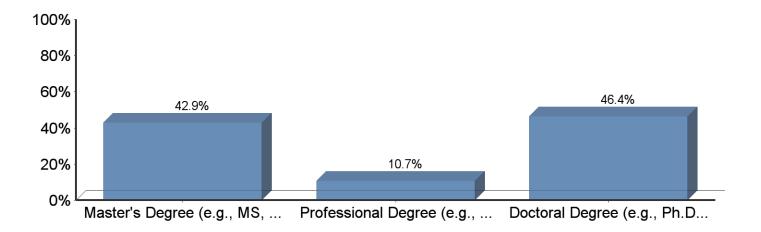
Not at this time

Master's program at UHCL

**UHCL** 

UHCL, Old Dominion University, George Mason University, Rice University.

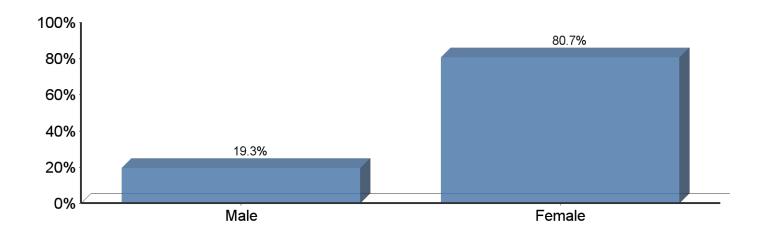
Text Entry
I hopefully am accepted to baylor university
Not sure.
I have not made a choice.
N/A
Notre Dame
Reference above.
University of Texas (Houston)
UCI, Cal U, Texas A&M Commerce
N/a
I may attend Walden's online university.
Old Dominion University, George Mason University, Rice University.



Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	12	42.9%
Professional Degree (e.g., medicine, law)	3	10.7%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	13	46.4%
Total	28	100.0%

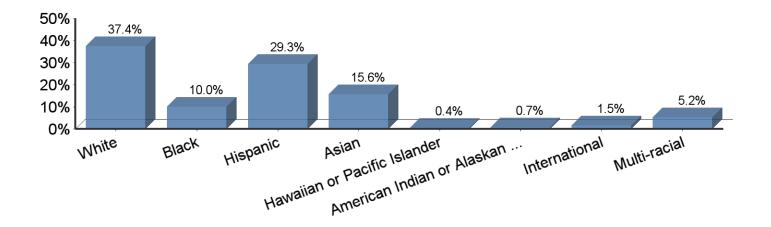
#### **DEMOGRAPHIC INFORMATION**

#### Gender:

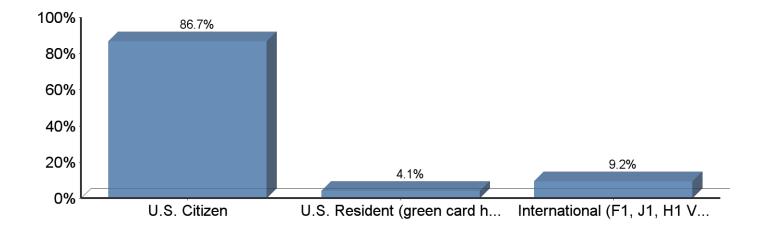


Answer	Response	%
Male	52	19.3%
Female	218	80.7%
Total	270	100.0%

#### Ethnicity:

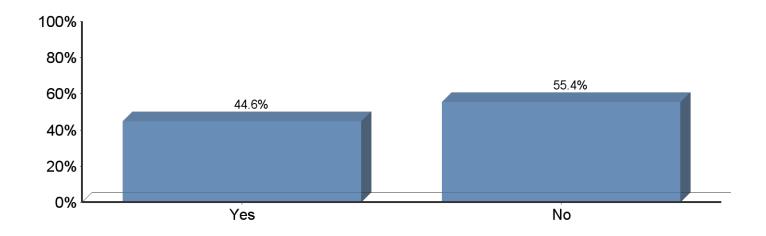


Answer	Response	%
White	101	37.4%
Black	27	10.0%
Hispanic	79	29.3%
Asian	42	15.6%
Hawaiian or Pacific Islander	1	0.4%
American Indian or Alaskan Native	2	0.7%
International	4	1.5%
Multi-racial	14	5.2%
Total	270	100.0%

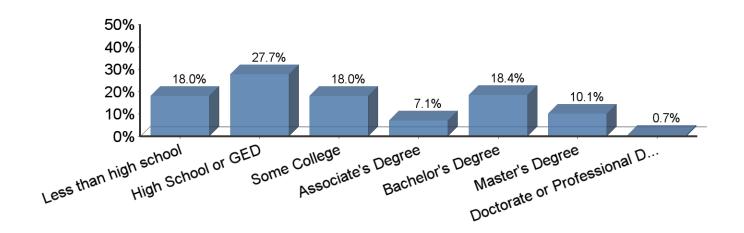


Answer	Response	%
U.S. Citizen	235	86.7%
U.S. Resident (green card holder)	11	4.1%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	25	9.2%
Total	271	100.0%

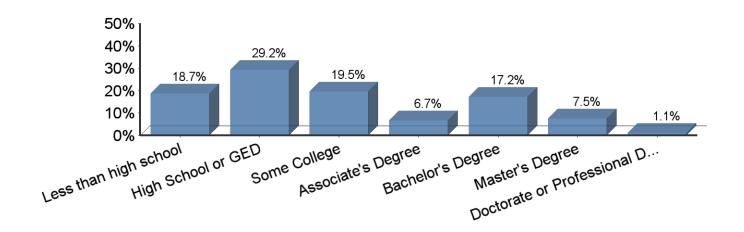
## Are you the first person in your family to obtain a degree?



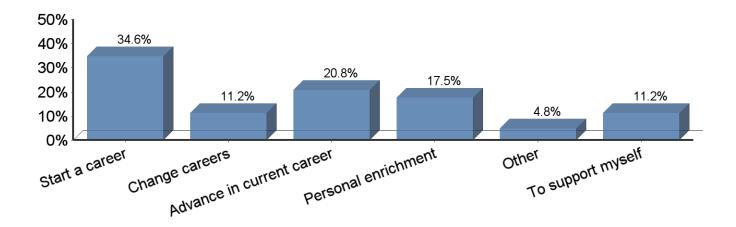
Answer	Response	%
Yes	121	44.6%
No	150	55.4%
Total	271	100.0%



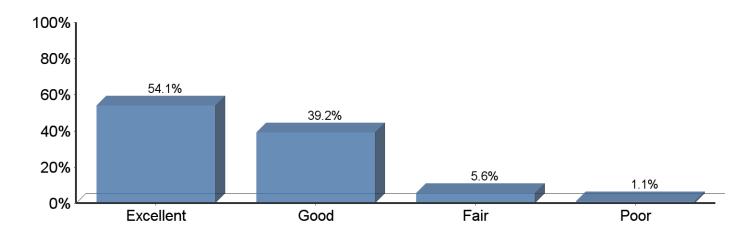
Answer	Response	%
Less than high school	48	18.0%
High School or GED	74	27.7%
Some College	48	18.0%
Associate's Degree	19	7.1%
Bachelor's Degree	49	18.4%
Master's Degree	27	10.1%
Doctorate or Professional Degree	2	0.7%
Total	267	100.0%



Answer	Response	%
Less than high school	50	18.7%
High School or GED	78	29.2%
Some College	52	19.5%
Associate's Degree	18	6.7%
Bachelor's Degree	46	17.2%
Master's Degree	20	7.5%
Doctorate or Professional Degree	3	1.1%
Total	267	100.0%

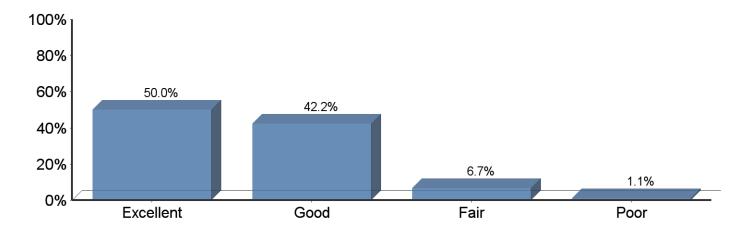


Answer	Response	%
Start a career	93	34.6%
Change careers	30	11.2%
Advance in current career	56	20.8%
Personal enrichment	47	17.5%
Other	13	4.8%
To support myself	30	11.2%
Total	269	100.0%



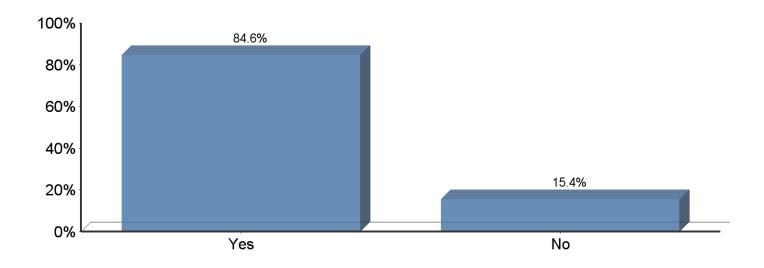
Answer	Response	%
Excellent	145	54.1%
Good	105	39.2%
Fair	15	5.6%
Poor	3	1.1%
Total	268	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.5	0.4	0.7	268	268

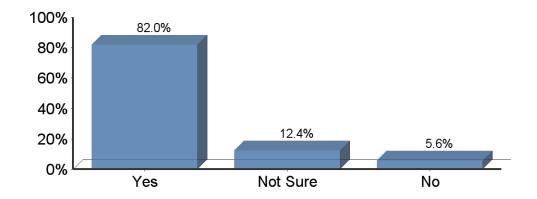


Answer	Response	%
Excellent	134	50.0%
Good	113	42.2%
Fair	18	6.7%
Poor	3	1.1%
Total	268	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.4	0.4	0.7	268	268



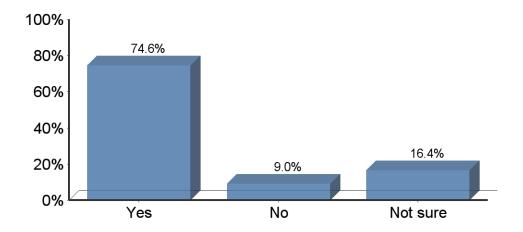
Answer	Response	%
Yes	226	84.6%
No	41	15.4%
Total	267	100.0%



Answer	Response	%
Yes	219	82.0%
No	15	5.6%
Not Sure	33	12.4%
Total	267	100.0%

## Please explain:

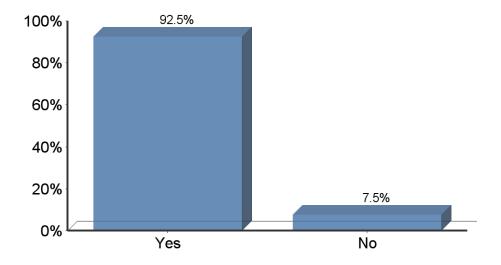
Statistic	Value
Respondents	68



Answer	Response	%
Yes	200	74.6%
No	24	9.0%
Not sure	44	16.4%
Total	268	100.0%

## Please explain:

Statistic	Value
Respondents	54



Answer	Response	%
Yes	246	92.5%
No	20	7.5%
Total	266	100.0%

## Please explain:

Statistic	Value
Respondents	42

# Additional Comments for any issues or concerns you may have:

Statistic	Value
Respondents	37