Office of Institutional Effectiveness

Graduating Student Survey Spring 2019 College of Science and Engineering with no Written Comments

Published: June 2019



Office of Institutional Effectiveness

Graduating Student Survey Spring 2019 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the spring 2019 on March 25, 2019 and the survey was active through May 19, 2019. All students who applied for graduation during the spring 2019 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Spring 2019 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online at:

https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx

under Graduating Student Survey.

UHCL

Demographics Information:

- Respondents: A total of 1,195 UHCL graduating students were invited to participate in spring 2019; the response rate was 28.3% (n=338) compared to fall 2018 (28.4%), spring 2018 (26.9%), fall 2017 (24.1%), spring 2017 (25.3%), and fall 2016 (24.9%).
- Gender: Forty respondents chose not to answer this question.

Males 20.8% (n=62) Females 79.2% (n=236)

 Ethnicity: Forty-two respondents chose not to answer this question.

White	38.5% (n=114)
Black	8.4% (n=25)
Hispanic	31.1% (n=92)
Asian	14.9% (n=44)
American Indian	0.3% (n=1)
International	0.7% (n=2)
Multi-racial	6.1% (n=18)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" One hundred eighteen respondents chose not to answer this question.

50.9% (n=112) said Directly related 27.3% (n=60) said Somewhat related 21.8% (n=48) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Forty-two respondents chose not to answer this question.

90.9% of the respondents (n=269) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Forty-four respondents chose not to answer this question.

> 86.1% (n=253) said Yes 13.9% (n=41) said No

 "Would you still choose the same program of study?" Forty-one respondents chose not to answer this question.

> 74.1% (n=220) said Yes 11.8% (n=35) said No 14.1% (n=42) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Fortyfive respondents chose not to answer this question.

93.9% (n=275) said Yes 6.1% (n=18) said No.

College of Business (BUS)

Demographics Information:

- Respondents: A total of 378 BUS graduating students were invited to participate in spring 2019; the response rate was 25.1% (n=95) compared with fall 2018 (22.3%), spring 2018 (23.8%), fall 2017 (19.9%), spring 2017 (26.3%), and fall 2016 (21.3%).
- Gender: Twelve BUS respondents chose not to answer this question.

Males 25.3% (n=21) Females 74.7% (n=62)

• Ethnicity: Thirteen BUS respondents chose not to answer this question.

White	41.5% (n=34)
Black	8.5% (n=7)
Hispanic	24.4% (n=20)
Asian	20.7% (n=17)
American Indian	0.0% (n=0)
International	0.0% (n=0)
Multi-racial	4.9% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-two BUS respondents chose not to answer this question.

55.6% (n=35) said Directly related 31.7% (n=20) said Somewhat related 12.7% (n=8) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Fourteen BUS respondents chose not to answer this question.

91.4% of the respondents (n=74) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fourteen BUS respondents chose not to answer this question.

> 86.4% (n=70) said Yes 13.6% (n=11) said No

 "Would you still choose the same program of study?" Thirteen BUS respondents chose not to answer this question.

> 73.2% (n=60) said Yes 9.8% (n=8) said No 17.1% (n=14) said Not Sure

 "Will you recommend UHCL to friends and family considering college?"
 Fourteen BUS respondents chose not to answer this question.

93.8% (n=76) said Yes 6.2% (n=5) said No

College of Education (COE)

Demographics Information:

- Respondents: A total of 170 COE graduating students were invited to participate in spring 2019; the response rate was 27.0% (n=46) compared to fall 2018 (34.1%), spring 2018 (35.3%), fall 2017 (28.6%), spring 2017 (25.3%), and fall 2016 (28.0%).
- Gender: One COE respondent chose not to answer this question.

Males 6.7% (n=3) Females 93.3% (n=42)

• Ethnicity: One COE respondent chose not to answer this question.

White	51.1% (n=23)
Black	2.2% (n=1)
Hispanic	44.4% (n=20)
Asian	0.0% (n=0)
American Indian	0.0% (n=0)
International	0.0% (n=0)
Multi-racial	2.2% (n=1)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Ten COE respondents chose not to answer this question.

83.3% (n=30) said Directly related 11.1% (n=4) said Somewhat related 5.6% (n=2) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" One COE respondent chose not to answer this question.

93.4% of the respondents (n=42) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" One COE respondent chose not to answer this question.

 "Would you still choose the same program of study?" One COE respondent chose not to answer this question.

 "Will you recommend UHCL to friends and family considering college?" One COE respondent chose not to answer this question.

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 345 HSH graduating students were invited to participate in spring 2019; the response rate was 33.3% (n=115) compared to fall 2018 (35.0%), spring 2018 (25.7%), fall 2017 (27.9%), spring 2017 (27.3%), and fall 2016 (31.7%).
- Gender: Seven HSH respondents chose not to answer this question.

Males 15.7% (n=17) Females 84.3% (n=91)

 Ethnicity: Eight HSH respondents chose not to answer this question.

White	42.1% (n=45)
Black	10.3% (n=11)
Hispanic	36.4% (n=39)
Asian	3.7% (n=4)
American Indian	0.9% (n=1)
International	0.0% (n=0)
Multi-racial	6.5% (n=7)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-five HSH respondents chose not to answer this question.

> 33.8% (n=27) said Directly related 30.0% (n=24) said Somewhat related 36.3% (n=29) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Seven HSH respondents chose not to answer this question.

94.4% of the respondents (n=102) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Eight HSH respondents chose not to answer this question..

> 89.7% (n=96) said Yes 10.3% (n=11) said No

 "Would you still choose the same program of study?" Seven HSH respondents chose not to answer this question.

> 76.9% (n=83) said Yes 10.2% (n=11) said No 13.0% (n=14) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Eight HSH respondents chose not to answer this question.

> 95.3% (n=102) said Yes 4.7% (n=5) said No

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 301 CSE graduating students were invited to participate in spring 2019; the response rate was 25.0% (n=74) compared to fall 2018 (24.7%), spring 2018 (25.7%), fall 2017 (18.8%), spring 2017 (22.6%), and fall 2016 (21.3%).
- Gender: Twelve CSE respondents chose not to answer this question.

Males 33.9% (n=21) Females 66.1% (n=41)

• Ethnicity: Twelve CSE respondents chose not to answer this question.

White	19.4% (n=12)
Black	9.7% (n=6)
Hispanic	21.0% (n=13)
Asian	37.1% (n=23)
American Indian	0.0% (n=0)
International	3.2% (n=2)
Multi-racial	9.7% (n=6)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-three CSE respondents chose not to answer this question.

48.8% (n=20) said Directly related 29.3% (n=12) said Somewhat related 22.0% (n=9) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Twelve CSE respondents chose not to answer this question.

82.2% of the respondents (n=51) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Thirteen CSE respondents chose not to answer this question.

 "Would you still choose the same program of study?" Twelve CSE respondents chose not to answer this question.

> 62.9% (n=39) said Yes 22.6% (n=14) said No 14.5% (n=9) said Not Sure

 "Will you recommend UHCL to friends and family considering college?"
 Fourteen CSE respondents chose not to answer this question.

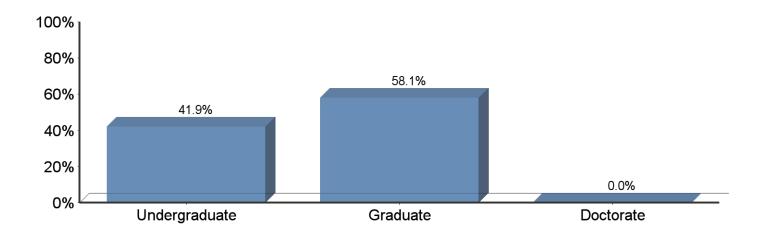
> 90.0% (n=54) said Yes 10.0% (n=6) said No



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Graduating Student Survey Spring 2019 - College of Science and Engineering without Comments Report Published: June 2019

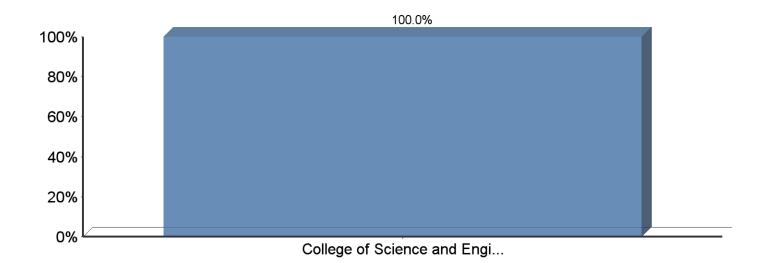
What will be your degree level?



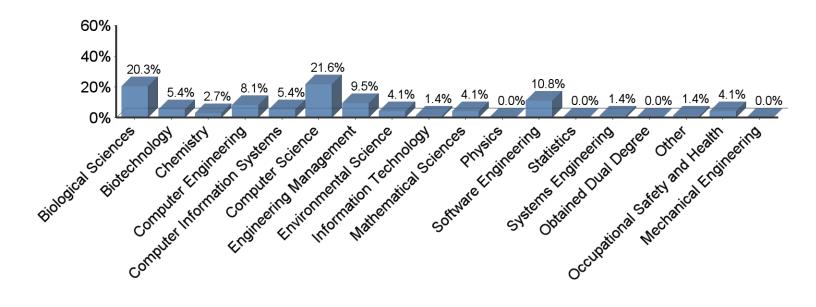
Answer	Response	%
Undergraduate	31	41.9%
Graduate	43	58.1%
Doctorate	0	0.0%
Total	74	100.0%

Note 1: There were a total of 301 CSE students who applied for graduation for the spring 2019 class. 74 CSE students participated in the Graduating Student Survey resulting in a 25.0% overall response rate.

Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. Effective spring 2017, all completed and partial responses are included in the Graduate Student Survey reports.



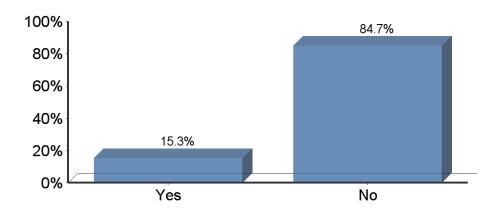
Answer	Response	%
College of Science and Engineering	74	100.0%
Total	74	100.0%



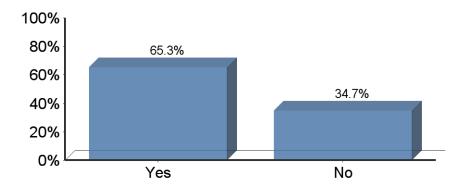
What is your primary degree program in the College of Science and Engineering? (continued)

Answer	Response	%	
Biological Sciences	15	20.3%	
Biotechnology	4	5.4%	
Chemistry	2	2.7%	
Computer Engineering	6	8.1%	
Computer Information Systems	4	5.4%	
Computer Science	16	21.6%	
Engineering Management	7	9.5%	
Environmental Science	3	4.1%	
Information Technology	1	1.4%	
Mathematical Sciences	3	4.1%	
Physics	0	0.0%	
Software Engineering	8	10.8%	
Statistics	0	0.0%	
Systems Engineering	1	1.4%	
Obtained Dual Degree	0	0.0%	
Other	1	1.4%	
Occupational Safety and Health	3	4.1%	
Mechanical Engineering	0	0.0%	
Total	74	100.0%	

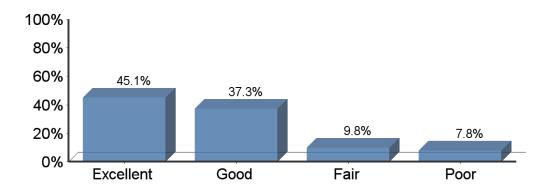
While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?



Answer	Response	%
Yes	11	15.3%
No	61	84.7%
Total	72	100.0%

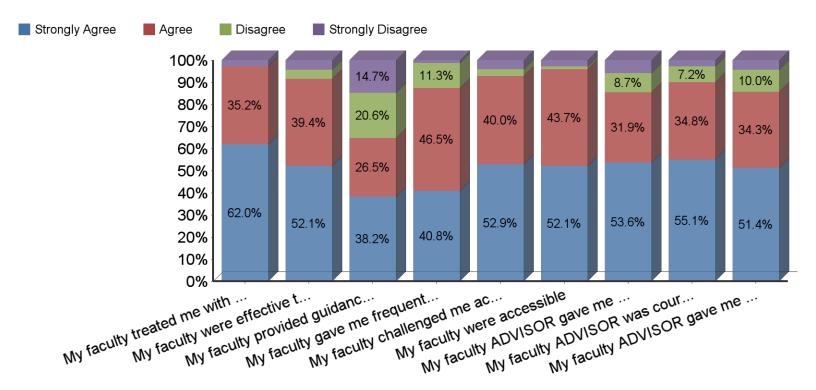


Answer	Response	%
Yes	47	65.3%
No	25	34.7%
Total	72	100.0%



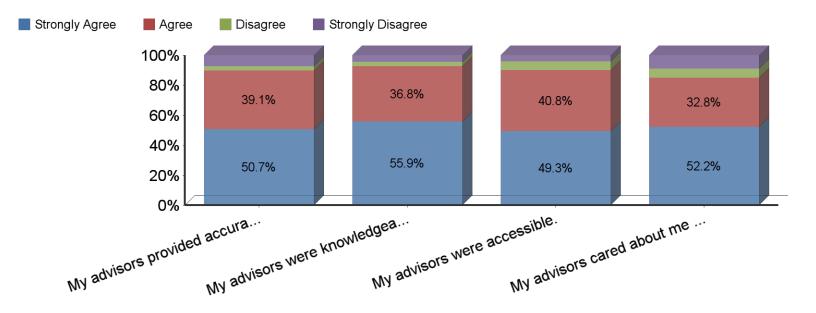
Answer	Response	%
Excellent	23	45.1%
Good	19	37.3%
Fair	5	9.8%
Poor	4	7.8%
Total	51	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.2	0.8	0.9	51	51



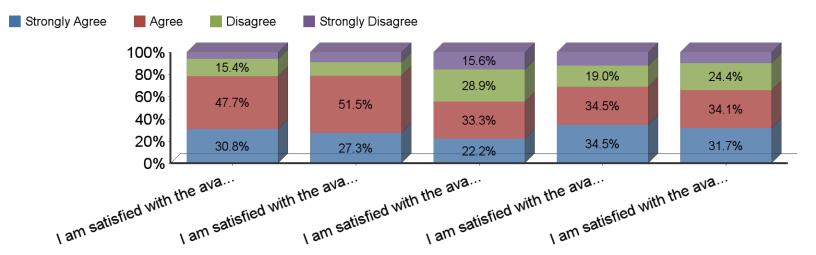
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	44	25	-	2	71	3.6
My faculty were effective teachers	37	28	3	3	71	3.4
My faculty provided guidance on obtaining employment in my field.	26	18	14	10	68	2.9
My faculty gave me frequent and prompt feedback regarding academic work.	29	33	8	1	71	3.3
My faculty challenged me academically.	37	28	2	3	70	3.4
My faculty were accessible	37	31	1	2	71	3.5
My faculty ADVISOR gave me accurate information about my program/major.	37	22	6	4	69	3.3
My faculty ADVISOR was courteous.	38	24	5	2	69	3.4
My faculty ADVISOR gave me the time I needed to discuss my program/major.	36	24	7	3	70	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My faculty treated me with respect.	1	4	3.6	0.4	0.6	71	71
My faculty were effective teachers	1	4	3.4	0.6	0.8	71	71
My faculty provided guidance on obtaining employment in my field.	1	4	2.9	1.2	1.1	68	68
My faculty gave me frequent and prompt feedback regarding academic work.	1	4	3.3	0.5	0.7	71	71
My faculty challenged me academically.	1	4	3.4	0.6	0.8	70	70
My faculty were accessible	1	4	3.5	0.5	0.7	71	71
My faculty ADVISOR gave me accurate information about my program/major.	1	4	3.3	0.8	0.9	69	69
My faculty ADVISOR was courteous.	1	4	3.4	0.6	0.8	69	69
My faculty ADVISOR gave me the time I needed to discuss my program/major.	1	4	3.3	0.7	0.8	70	70



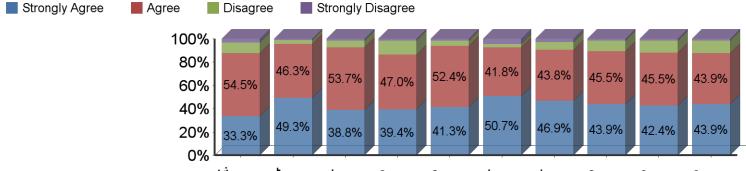
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	35	27	2	5	69	3.3
My advisors were knowledgeable of campus policies and procedures.	38	25	2	3	68	3.4
My advisors were accessible.	35	29	4	3	71	3.4
My advisors cared about me as a person.	35	22	4	6	67	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My advisors provided accurate information about degree requirements and course sequencing.	1	4	3.3	0.7	0.9	69	69
My advisors were knowledgeable of campus policies and procedures.	1	4	3.4	0.6	0.8	68	68
My advisors were accessible.	1	4	3.4	0.6	0.8	71	71
My advisors cared about me as a person.	1	4	3.3	0.9	0.9	67	67



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	20	31	10	4	65	3.0
I am satisfied with the availability of night classes (after 4 p.m.).	18	34	8	6	66	3.0
I am satisfied with the availability of weekend classes.	10	15	13	7	45	2.6
I am satisfied with the availability of web-based classes.	20	20	11	7	58	2.9
I am satisfied with the availability of off-campus classes.	13	14	10	4	41	2.9

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
I am satisfied with the availability of day classes (before 4 p.m.).	1	4	3	0.7	0.8	65	65
I am satisfied with the availability of night classes (after 4 p.m.).	1	4	3	0.8	0.9	66	66
I am satisfied with the availability of weekend classes.	1	4	2.6	1	1	45	45
I am satisfied with the availability of web-based classes.	1	4	2.9	1	1	58	58
I am satisfied with the availability of off- campus classes.	1	4	2.9	1	1	41	41



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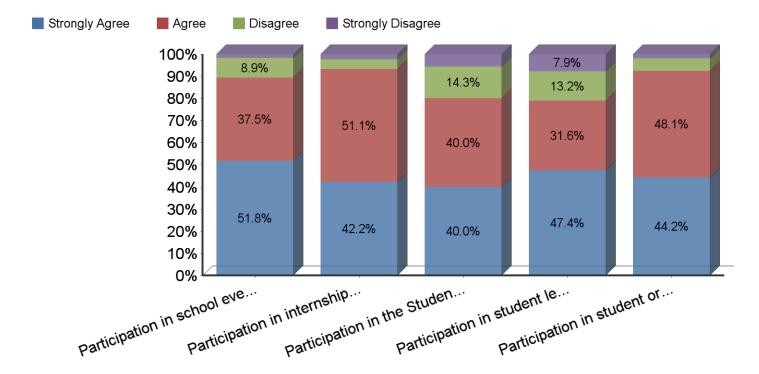
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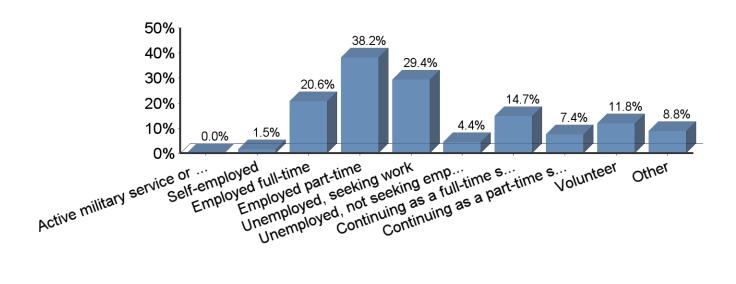
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	22	36	6	2	66	3.2
My program prepared me to think critically.	33	31	2	1	67	3.4
My program prepared me to write effectively.	26	36	4	1	67	3.3
My program prepared me to speak effectively.	26	31	8	1	66	3.2
My program prepared me to apply and manage information technology effectively.	26	33	3	1	63	3.3
My program prepared me to work effectively in a team environment.	34	28	2	3	67	3.4
My program helped me to develop an awareness of local and global diversity.	30	28	4	2	64	3.3
My program prepared me to address the ethical commitments of professional life.	29	30	6	1	66	3.3
My program has made me more reflective about my personal morality.	28	30	7	1	66	3.3
My program has helped me become more conscientious about my role as a responsible citizen.	29	29	7	1	66	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My program provided the skills and knowledge needed for employment in my field.	1	4	3.2	0.5	0.7	66	66
My program prepared me to think critically.	1	4	3.4	0.4	0.6	67	67
My program prepared me to write effectively.	1	4	3.3	0.4	0.7	67	67
My program prepared me to speak effectively.	1	4	3.2	0.5	0.7	66	66
My program prepared me to apply and manage information technology effectively.	1	4	3.3	0.4	0.6	63	63
My program prepared me to work effectively in a team environment.	1	4	3.4	0.6	0.8	67	67
My program helped me to develop an awareness of local and global diversity.	1	4	3.3	0.5	0.7	64	64
My program prepared me to address the ethical commitments of professional life.	1	4	3.3	0.5	0.7	66	66
My program has made me more reflective about my personal morality.	1	4	3.3	0.5	0.7	66	66
My program has helped me become more conscientious about my role as a responsible citizen.	1	4	3.3	0.5	0.7	66	66



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	29	21	5	1	56	3.4
Participation in internship and co-op projects made me feel more connected to those in my program/major.	19	23	2	1	45	3.3
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	14	14	5	2	35	3.1
Participation in student leadership training provided the skills for me to have a successful academic career.	18	12	5	3	38	3.2
Participation in student organizations provided an opportunity for me to learn from my peers.	23	25	3	1	52	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
Participation in school events made me feel more connected to the university.	1	4	3.4	0.5	0.7	56	56
Participation in internship and co-op projects made me feel more connected to those in my program/major.	1	4	3.3	0.5	0.7	45	45
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	1	4	3.1	0.8	0.9	35	35
Participation in student leadership training provided the skills for me to have a successful academic career.	1	4	3.2	0.9	1	38	38
Participation in student organizations provided an opportunity for me to learn from my peers.	1	4	3.3	0.5	0.7	52	52

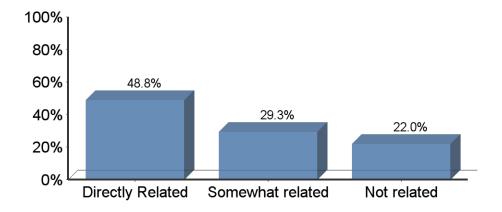


Answer	Response	%
Active military service or dependent	0	0.0%
Self-employed	1	1.5%
Employed full-time	14	20.6%
Employed part-time	26	38.2%
Unemployed, seeking work	20	29.4%
Unemployed, not seeking employment	3	4.4%
Continuing as a full-time student at a 4-yr college after graduation	10	14.7%
Continuing as a part-time student at a 4-yr college after graduation	5	7.4%
Volunteer	8	11.8%
Other	6	8.8%
Total	93	100.0%

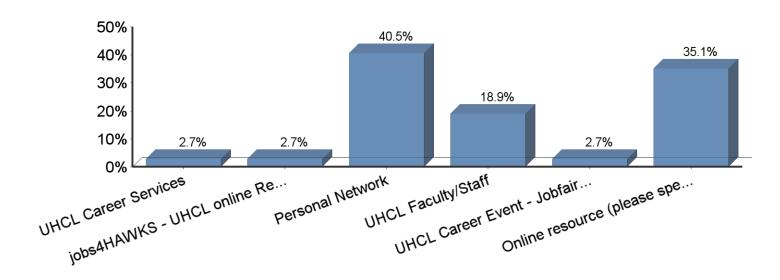
What is your current status? (continued)

	Other
F-1 Student	
Internship	
leave of absence	
To be Ph.D. student	
Final semester Student	

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?



Answer	Response	%
Directly Related	20	48.8%
Somewhat related	12	29.3%
Not related	9	22.0%
Total	41	100.0%

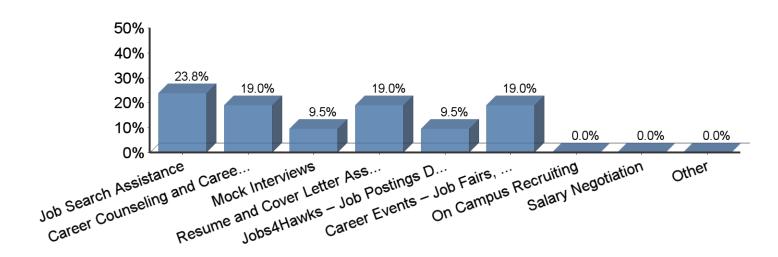


Answer	Response	%
UHCL Career Services	1	2.7%
jobs4HAWKS - UHCL online Resume Database	1	2.7%
Personal Network	15	40.5%
UHCL Faculty/Staff	7	18.9%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	1	2.7%
Online resource (please specify)	13	35.1%
Total	38	100.0%

How did you find your position? (continued)

Online resource (please specify)	
Monster.com	
Indeed	
Others	
Linkedin	
Indeed	
TCEQ Website	
Recruited from LinkedIn	
Indeed	
Internship from Undergrad Insitution	
Indeed	
Applied online	

I would like to speak with a Career Counselor regarding (please note that you must provide your contact information below if you wish us to contact you):



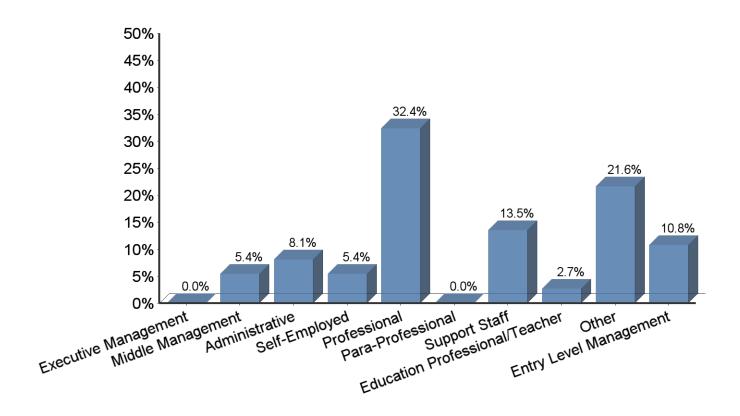
Answer	Response	%
Job Search Assistance	5	23.8%
Career Counseling and Career Assessments	4	19.0%
Mock Interviews	2	9.5%
Resume and Cover Letter Assistance	4	19.0%
Jobs4Hawks – Job Postings Database	2	9.5%
Career Events – Job Fairs, Networking Events, and Workshops	4	19.0%
On Campus Recruiting	0	0.0%
Salary Negotiation	0	0.0%
Other	0	0.0%
Total	21	100.0%

Contact information: Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.

Statistic	Value
Respondents	13

		City	State
Engineering Technician	LZ Technology	Houston	TX
Analyst	DiCentral	Houston	Tx
Senior technical engineer	schlumberger	Alexandria	Egypt
Peer Mentor for PSC	UHCL	Houston	TX
Environmental Investigator	Texas Commission on Environmental Quality	Houston	Texas
Supplemental Instructor	UHCL	Clear Lake City	TX
Teacher	La Porte ISD	La porte	Texas
Training and Lab Coordinator	UHCL: Cyber Security Institute	Houston	Texas
Clinical Research Coordinator	The Henry M. Jackson Foundation for the Advancement of Military Medicine	Bethesda	MD
Live Reporter	UHCL The Signal (Student Publications)	Houston	Texas
Student Ambassador	Office of Student Diversity, Equity and Inclusions	Houston	texas
Ph.D. Student (Fall'19)			
Consulting Specialist	BSI Group	The Woodlands	TX
Java developer	Comacst	Dulles	VA
Electrical Engineer	JSW Steel	Baytown	Texas
research assistant	UHCP	Houston	Texas
Teller	Chase	Pearland	Tx
Environmental Geologist	SSCI Environmental	Houston	TX
Product Performance Engineering Supervisor	Abbott	Plano	Texas
Stem Cell Technician	Safari Veterinary Care Centers	League City	Texas
Cook	PizzaHut, LLC	Galveston	TX
HSE Associate Coordinator	Halliburton	HOUSTON	Texas
Drink Runner	Top Golf	Webster	Texas
Receptionist	South Land Title	Pasadena	TX
Counter Measure Systems Engineer Intern	-	Houston	TX

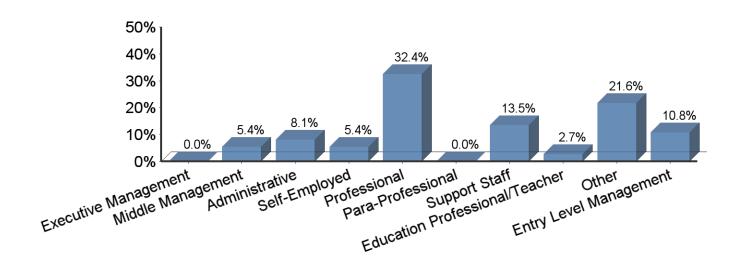
	Statistic	Value
Respondents		30



Answer	Response	%
Accounting/Finance	2	5.7%
Aerospace	3	8.6%
Communications	1	2.9%
Counseling	0	0.0%
Education (Admin/Support)	2	5.7%
Education (Teaching)	3	8.6%
Engineering & Mgmt Services	8	22.9%
Environmental	3	8.6%
Health related	5	14.3%
Human Resources	0	0.0%
Utilities/Public Works	1	2.9%
Social Services	0	0.0%
Transportation	0	0.0%
Medical related	3	8.6%
Manufacturing	3	8.6%
Computer Information Systems	4	11.4%
Construction	0	0.0%
Other	8	22.9%
Government (local, state or federal including education)	1	2.9%
Legal Services/Criminal Justice	0	0.0%
Marketing/Advertising	0	0.0%
Real Estate/ Land Management	1	2.9%
Retail	2	5.7%
Total	50	100.0%

Which industry best describes your current place of employment? (continued)

	Other	
Industrial Hygiene and Safety		
oil and gas		
Support for UHCL students		



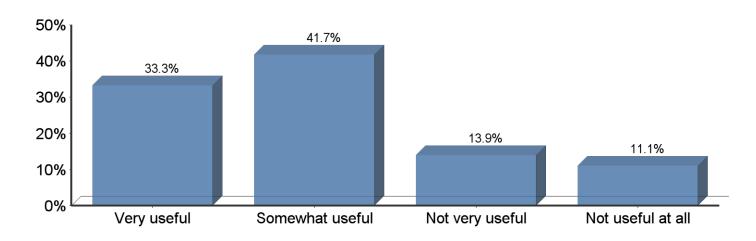
Answer	Response	%
Executive Management	0	0.0%
Middle Management	2	5.4%
Administrative	3	8.1%
Self-Employed	2	5.4%
Professional	12	32.4%
Para-Professional	0	0.0%
Support Staff	5	13.5%
Education Professional/Teacher	1	2.7%
Other	8	21.6%
Entry Level Management	4	10.8%
Total	37	100.0%

What best describes your current professional position? (continued)

Other
Peer Mentor
Apprentice
None, I'm just a peon.
entry level position
Entry Level Engineering



Answer	Response	%
Less than \$14,999	15	42.9%
\$15,000-\$24,999	4	11.4%
\$25,000-\$34,999	2	5.7%
\$35,000-\$49,999	4	11.4%
\$50,000-\$74,999	8	22.9%
\$75,000-\$99,999	2	5.7%
\$100,000-\$149,999	0	0.0%
\$150,000-\$249,999	0	0.0%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	35	100.0%



Answer	Response	%
Very useful	12	33.3%
Somewhat useful	15	41.7%
Not very useful	5	13.9%
Not useful at all	4	11.1%
Total	36	100.0%

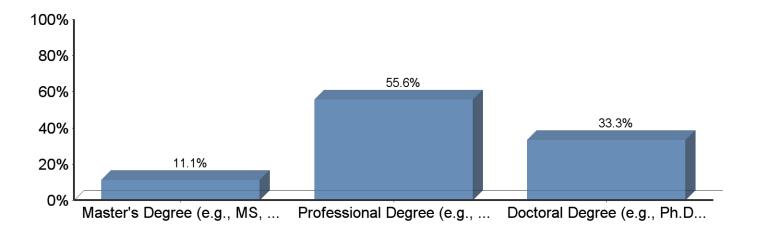
Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.0	0.9	1.0	36	36

If you have plans for additional education, where are you planning to attend?

	Text Entry
UT Austin, Berkeley or USC	
UHCL	
Dental school	
Uhcl	
Dental school	

If you plan to attend another institution, what is the name of that university?

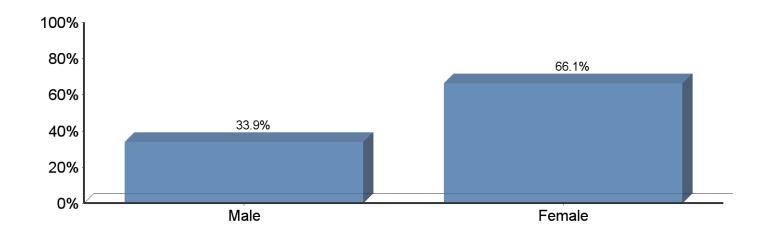
Text Entry
UT Health School of Dentistry
University of Texas



Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	1	11.1%
Professional Degree (e.g., medicine, law)	5	55.6%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	3	33.3%
Total	9	100.0%

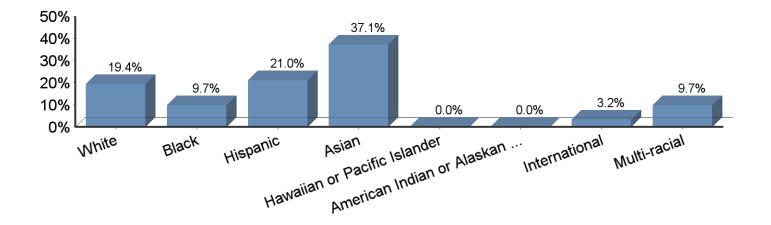
DEMOGRAPHIC INFORMATION

Gender:

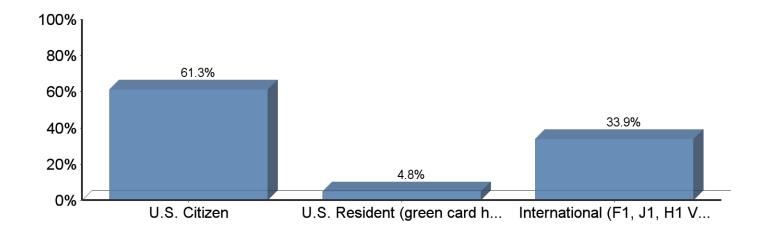


Answer	Response	%
Male	21	33.9%
Female	41	66.1%
Total	62	100.0%

Ethnicity:

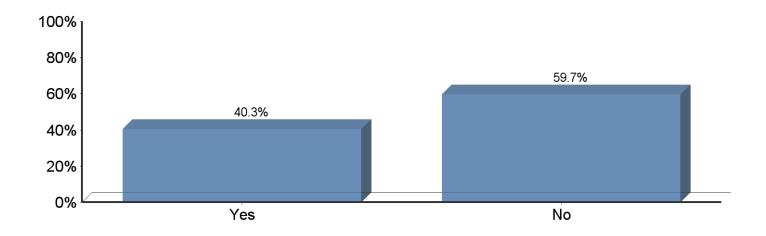


Answer	Response	%
White	12	19.4%
Black	6	9.7%
Hispanic	13	21.0%
Asian	23	37.1%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	0	0.0%
International	2	3.2%
Multi-racial	6	9.7%
Total	62	100.0%

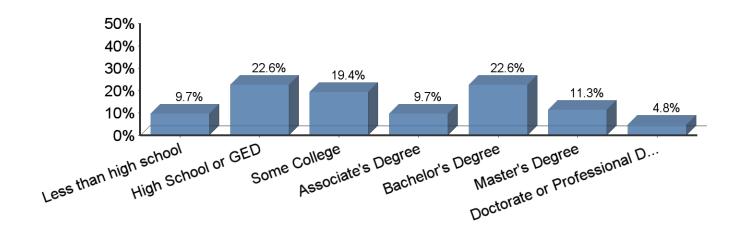


Answer	Response	%
U.S. Citizen	38	61.3%
U.S. Resident (green card holder)	3	4.8%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	21	33.9%
Total	62	100.0%

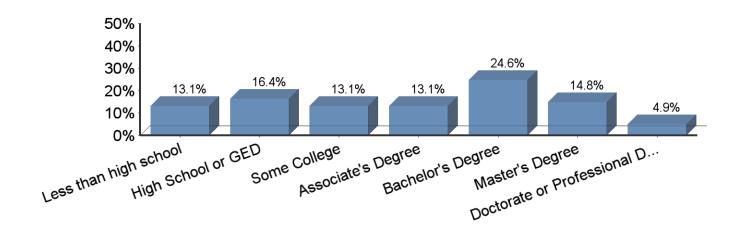
Are you the first person in your family to obtain a degree?



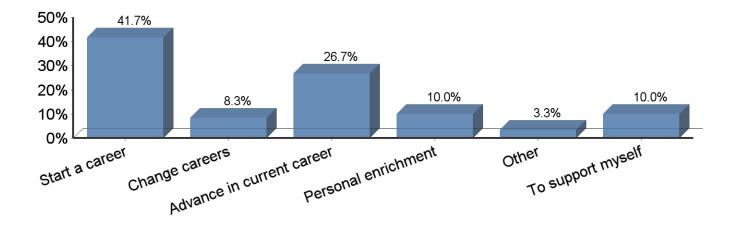
Answer	Response	%
Yes	25	40.3%
No	37	59.7%
Total	62	100.0%



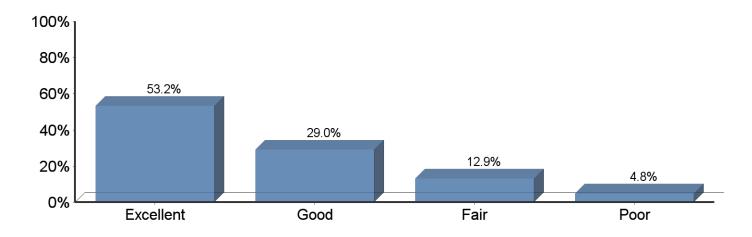
Answer	Response	%
Less than high school	6	9.7%
High School or GED	14	22.6%
Some College	12	19.4%
Associate's Degree	6	9.7%
Bachelor's Degree	14	22.6%
Master's Degree	7	11.3%
Doctorate or Professional Degree	3	4.8%
Total	62	100.0%



Answer	Response	%
Less than high school	8	13.1%
High School or GED	10	16.4%
Some College	8	13.1%
Associate's Degree	8	13.1%
Bachelor's Degree	15	24.6%
Master's Degree	9	14.8%
Doctorate or Professional Degree	3	4.9%
Total	61	100.0%

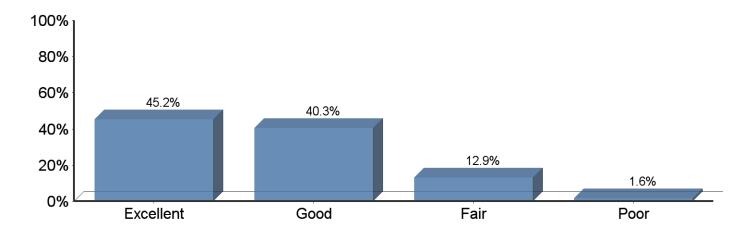


Answer	Response	%
Start a career	25	41.7%
Change careers	5	8.3%
Advance in current career	16	26.7%
Personal enrichment	6	10.0%
Other	2	3.3%
To support myself	6	10.0%
Total	60	100.0%



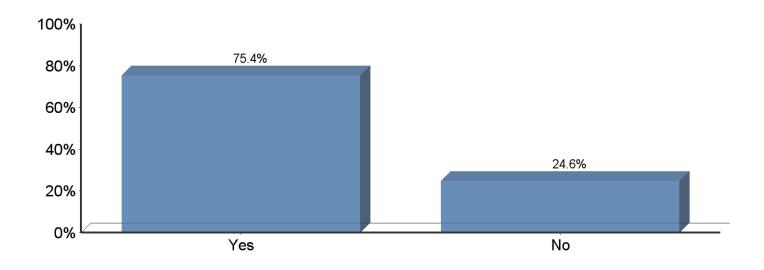
Answer	Response	%
Excellent	33	53.2%
Good	18	29.0%
Fair	8	12.9%
Poor	3	4.8%
Total	62	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.8	0.9	62	62

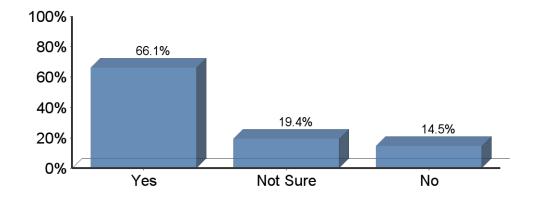


Answer	Response	%
Excellent	28	45.2%
Good	25	40.3%
Fair	8	12.9%
Poor	1	1.6%
Total	62	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.6	0.8	62	62



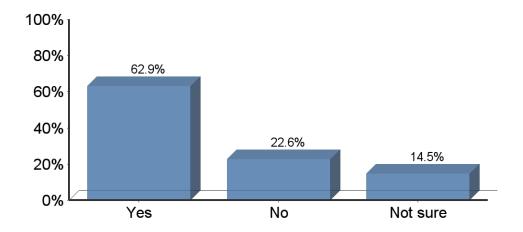
Answer	Response	%
Yes	46	75.4%
No	15	24.6%
Total	61	100.0%



Answer	Response	%
Yes	41	66.1%
No	9	14.5%
Not Sure	12	19.4%
Total	62	100.0%

Please explain:

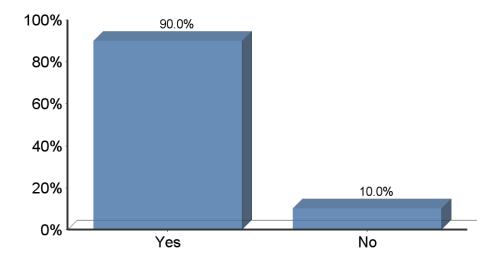
	Statistic	Value
Respondents		16



Answer	Response	%
Yes	39	62.9%
No	14	22.6%
Not sure	9	14.5%
Total	62	100.0%

Please explain:

Statisti	Value
Respondents	14



Answer	Response	%
Yes	54	90.0%
No	6	10.0%
Total	60	100.0%

Please explain:

	Statistic	Value
Respondents		10

Additional Comments for any issues or concerns you may have:

Statistic	Value
Respondents	6