Office of Institutional Effectiveness

Graduating Student
Survey Spring 2020
College of Science
and Engineering
with no Written
Comments

Published: July 2020



Office of Institutional Effectiveness

Graduating Student Survey Spring 2020 Summary

The purpose of the Graduating Student Survey is to determine the level of satisfaction of graduating students concerning their recent higher education experience at University of Houston-Clear Lake (UHCL). The graduating student's opinions are solicited regarding which areas or issues should be improved to ensure that UHCL maintains the highest quality of instruction. The percentage of students who would recommend UHCL to family or friends is included in the UHCL progress card each year and is shown on the next page.

The online Graduating Student Survey is conducted in fall and spring semesters using Qualtrics survey software. UHCL launched its semi-annual survey to graduating students for the spring 2020 on March 21, 2020 and the survey was active through May 31, 2020. All students who applied for graduation during the spring 2020 semester were sent an invitation to complete the survey. The data can be divided by college, by degree level, by gender, by ethnicity, by program or any of the above combinations. The average completion time for the survey is 10 minutes. A short summary of data collected in the Graduating Student Survey Spring 2020 by UHCL and by individual schools is contained in the following pages.

The final reports are posted online under Graduating Student Survey at:

https://www.uhcl.edu/about/administrative-offices/institutional-effectiveness/institutional-research/survey-data.aspx

UHCL

Demographics Information:

- Respondents: A total of 1,256 UHCL graduating students were invited to participate in spring 2020; the response rate was 23.7% (n=298) compared to fall 2019 (29.4%), spring 2019 (28.3%), fall 2018 (28.4%), spring 2018 (26.9%), and fall 2017 (24.1%).
- Gender: Sixty-one respondents chose not to answer this question.

Males 26.2% (n=62) Females 73.8% (n=175)

• Ethnicity: Sixty respondents chose not to answer this question.

White	37.4% (n=89)
Black	9.7% (n=23)
Hispanic	30.3% (n=72)
Asian	16.4% (n=39)
American Indian	0.0% (n=0)
International	0.8% (n=2)
Multi-racial	5.5% (n=13)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of student at UHCL?" One hundred thirty-four respondents chose not to answer this question.

50.6% (n=83) said Directly related 28.0% (n=46) said Somewhat related 21.3% (n=35) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Fifty-nine respondents chose not to answer this question.

90.4% of the respondents (n=216) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifty-eight respondents chose not to answer this question.

> 84.2% (n=202) said Yes 15.8% (n=38) said No

 "Would you still choose the same program of study?" Fifty-nine respondents chose not to answer this question.

> 70.7% (n=169) said Yes 12.1% (n=29) said No 17.2% (n=41) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Fortyfive respondents chose not to answer this question.

93.8% (n=225) said Yes 6.3% (n=15) said No

College of Business (BUS)

Demographics Information:

- Respondents: A total of 431 BUS graduating students were invited to participate in spring 2020; the response rate was 19.5% (n=84) compared with fall 2019 (21.0%), spring 2019 (25.1%), fall 2018 (22.3%), spring 2018 (23.8%), and fall 2017 (19.9%).
- Gender: Eighteen BUS respondents chose not to answer this question.

Males 24.2% (n=16) Females 75.8% (n=50)

• Ethnicity: Nineteen BUS respondents chose not to answer this question.

White	46.2% (n=30
Black	15.4% (n=10
Hispanic	21.5% (n=14
Asian	15.4% (n=10)
American Indian	0.0% (n=0)
International	1.5% (n=1)
Multi-racial	0.0% (n=0)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-seven BUS respondents chose not to answer this question.

44.7% (n=21) said Directly related 44.7% (n=21) said Somewhat related 10.6% (n=5) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Seventeen BUS respondents chose not to answer this question.

85.1% of the respondents (n=57) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Seventeen BUS respondents chose not to answer this question.

 "Would you still choose the same program of study?" Eighteen BUS respondents chose not to answer this question.

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62.1% (n=41) said Yes
12.1% (n=8) said No
25.8% (n=17) said Not Sure
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 "Will you recommend UHCL to friends and family considering college?"
 Seventeen BUS respondents chose not to answer this question.

College of Education (COE)

Demographics Information:

- Respondents: A total of 159 COE graduating students were invited to participate in spring 2020; the response rate was 28.9% (n=46) compared to fall 2019 (39.5%), spring 2019 (27.0%), fall 2018 (34.1%), spring 2018 (35.3%), and fall 2017 (28.6%).
- Gender: Five COE respondent chose not to answer this question.

Males 12.2% (n=5) Females 87.8% (n=36)

• Ethnicity: Five COE respondent chose not to answer this question.

White	29.3% (n=12)
Black	7.3% (n=3)
Hispanic	41.5% (n=17)
Asian	7.3% (n=3)
American Indian	0.0% (n=0)
International	0.0% (n=0)
Multi-racial	14.6% (n=6)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Eleven COE respondents chose not to answer this question.

77.1% (n=27) said Directly related 17.1% (n=6) said Somewhat related 5.7% (n=2) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Four COE respondent chose not to answer this question.

100.0% of the respondents (n=42) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Five COE respondent chose not to answer this question.

> 87.8% (n=36) said Yes 12.2% (n=5) said No

 "Would you still choose the same program of study?" Four COE respondent chose not to answer this question.

> 83.3% (n=35) said Yes 7.1% (n=3) said No 9.5% (n=4) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Five COE respondent chose not to answer this question.

> 100.0% (n=41) said Yes 0.0% (n=2) said No

College of Human Sciences and Humanities (HSH)

Demographics Information:

- Respondents: A total of 362 HSH graduating students were invited to participate in spring 20; the response rate was 28.7% (n=104) compared to fall 2019 (31.6%), spring 2019 (33.3%), fall 2018 (35.0%), spring 2018 (25.7%), and fall 2017 (27.9%).
- Gender: Fourteen HSH respondents chose not to answer this question.

Males 22.2% (n=20) Females 77.8% (n=90)

• Ethnicity: Fourteen HSH respondents chose not to answer this question.

White	41.8% (n=38)
Black	7.7% (n=7)
Hispanic	35.2% (n=32)
Asian	9.9% (n=9)
American Indian	0.0% (n=0)
International	1.1% (n=1)
Multi-racial	4.4% (n=4)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Forty-five HSH respondents chose not to answer this question.

> 35.6% (n=21) said Directly related 25.4% (n=15) said Somewhat related 39.0% (n=23) said Not related

Overall Satisfaction:

- "Looking back, how would you evaluate the overall education you received from UHCL?" Fifteen HSH respondents chose not to answer this question.
- 94.4% of the respondents (n=84) said they considered the education received at UHCL to be at least Good.
- "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Thirteen HSH respondents chose not to answer this question.

 "Would you still choose the same program of study?" Fourteen HSH respondents chose not to answer this question.

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75.6% (n=68) said Yes20
10.0% (n=9) said No
14.4% (n=13) said Not Sure
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 "Will you recommend UHCL to friends and family considering college?" Thirteen HSH respondents chose not to answer this question.

College of Science and Engineering (CSE)

Demographics Information:

- Respondents: A total of 305 CSE graduating students were invited to participate in spring 2020; the response rate was 18.4% (n=56) compared to fall 2019 (28.2%), spring 2019 (25.0%), fall 2018 (24.7%), spring 2018 (25.7%), and fall 2017 (18.8%).
- Gender: Sixteen CSE respondents chose not to answer this question.

Males 52.5% (n=21) Females 47.5% (n=19)

• Ethnicity: Fifteen CSE respondents chose not to answer this question.

White	22.0% (n=9)
Black	7.3% (n=3)
Hispanic	22.0% (n=9)
Asian	41.5% (n=17)
American Indian	0.0% (n=0)
International	0.0% (n=0)
Multi-racial	7.3% (n=3)
Hawaiian/Pacific Islander	0.0% (n=0)

 Question: "If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?" Thirty-three CSE respondents chose not to answer this question.

> 60.9% (n=14) said Directly related 17.4% (n=4) said Somewhat related 21.7% (n=5) said Not related

Overall Satisfaction:

 "Looking back, how would you evaluate the overall education you received from UHCL?" Fifteen CSE respondents chose not to answer this question.

80.5% of the respondents (n=33) said they considered the education received at UHCL to be at least Good.

 "In your opinion, did UHCL provide an education worthy of your yearly tuition and fees?" Fifteen CSE respondents chose not to answer this question.

73.2% (n=30) said Yes 26.8% (n=11) said No

 "Would you still choose the same program of study?" Fifteen CSE respondents chose not to answer this question.

> 61.0% (n=25) said Yes 22.0% (n=9) said No 17.1% (n=7) said Not Sure

 "Will you recommend UHCL to friends and family considering college?" Fifteen CSE respondents chose not to answer this question.

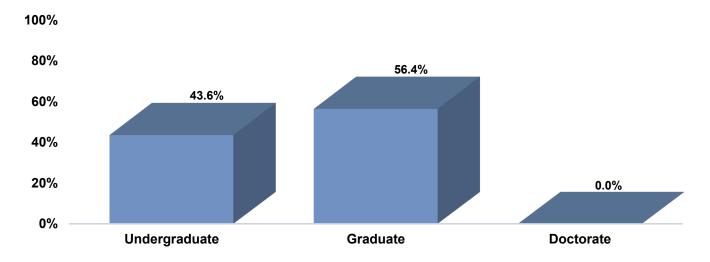
> 92.7% (n=38) said Yes 7.3% (n=3) said No



Office of Institutional Effectiveness

Graduating Student Survey Spring 2020 - College of Science and Engineering without Comments Report Published: July 2020

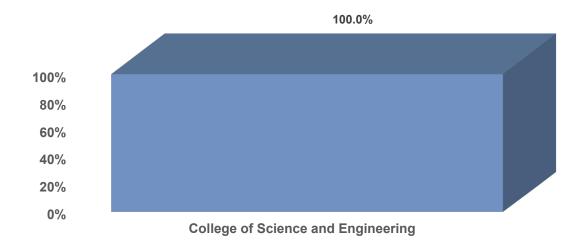
What will be your degree level?



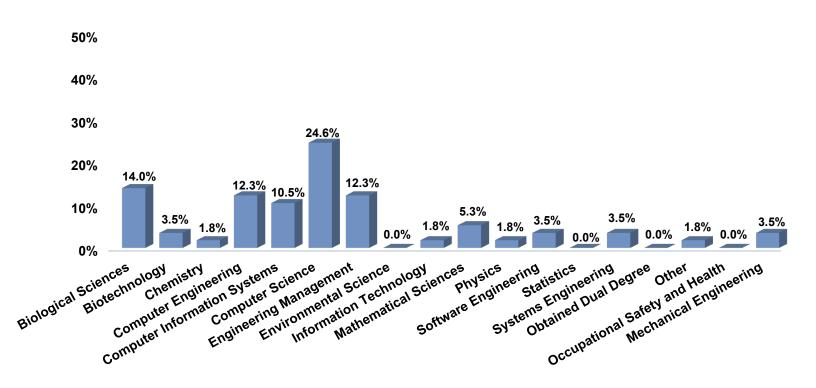
Answer	Response	%
Undergraduate	24	43.6%
Graduate	31	56.4%
Doctorate	0	0.0%
Total	55	100.0%

Note 1: There were a total of 305 CSE students who applied for graduation for the spring 2020 class. 56 CSE students participated in the Graduating Student Survey resulting in a 18.4% overall response rate.

Note 2: All NON-answered questions are EXCLUDED. Please note that this will change the TOTAL number of responses for each question since data vary according to whether students chose to respond or not respond to questions. Effective spring 2017, all completed and partial responses are included in the Graduate Student Survey reports.

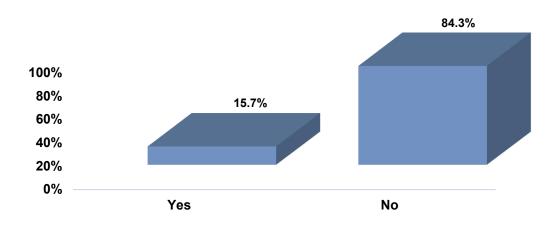


Answer	Response	%
College of Science and Engineering	56	100.0%
Total	56	100.0%

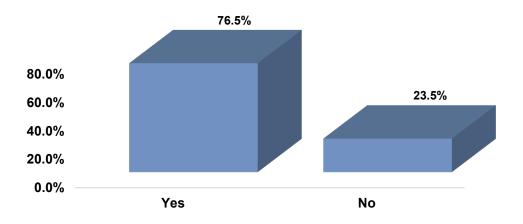


Answer	Response	%
Biological Science	8	14.0%
Biotechnology	2	3.5%
Chemistry	1	1.8%
Computer Engineering	7	12.3%
Computer Information Systems	6	10.5%
Computer Science	14	24.6%
Engineering Management	7	12.3%
Environmental Science	0	0.0%
Information Technology	1	1.8%
Mathematical Sciences	3	5.3%
Physics	1	1.8%
Software Engineering	2	3.5%
Statistics	0	0.0%
Systems Engineering	2	3.5%
Obtained Dual Degree	0	0.0%
Other	1	1.8%
Occupational Safety and Health	0	0.0%
Mechanical Engineering	2	3.5%
Total	57	100.0%

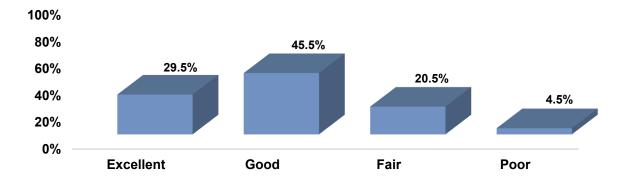
While attending UHCL, did you take any classes away from the main UHCL campus (e.g., Sugar Land, Pearland, Medical Center, etc.)?



Answer	Response	%
Yes	8	15.7%
No	43	84.3%
Total	51	100.0%

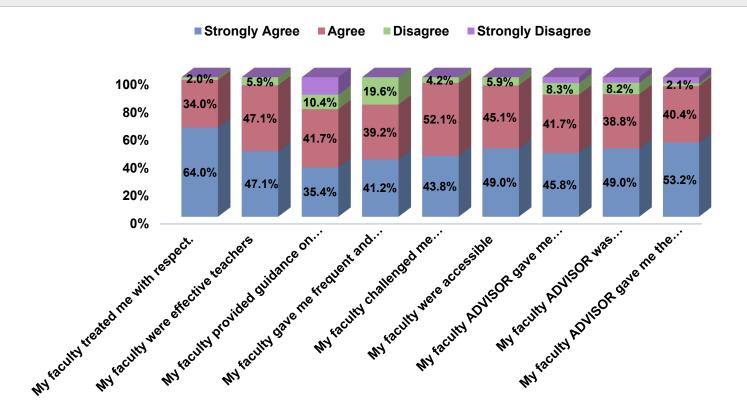


Answer	Response	%
Yes	39	76.5%
No	12	23.5%
Total	51	100.0%



Answer	Response	%
Excellent	13	29.5%
Good	20	45.5%
Fair	9	20.5%
Poor	2	4.5%
Total	44	100.0%

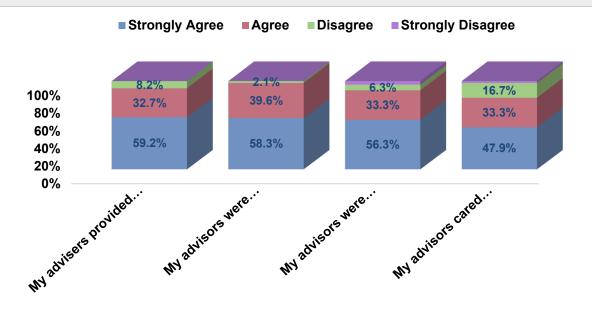
Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.0	0.7	0.8	44	44



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My faculty treated me with respect.	32	17	1	0	50	3.6
My faculty were effective teachers	24	24	3	0	51	3.4
My faculty provided guidance on obtaining employment in my field.	17	20	5	6	48	3.0
My faculty gave me frequent and prompt feedback regarding academic work.	21	20	10	0	51	3.2
My faculty challenged me academically.	21	25	2	0	48	3.4
My faculty were accessible	25	23	3	0	51	3.4
My faculty ADVISOR gave me accurate information about my program/major.	22	20	4	2	48	3.3
My faculty ADVISOR was courteous.	24	19	4	2	49	3.3
My faculty ADVISOR gave me the time I needed to discuss my program/major.	25	19	1	2	47	3.4

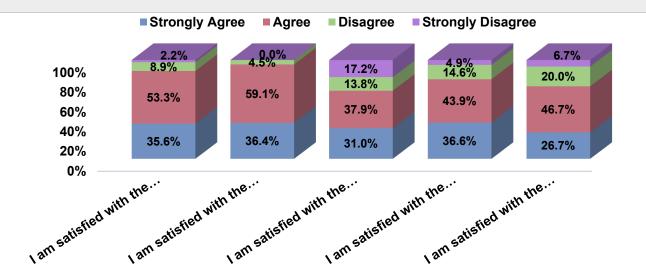
Experiences with Faculty (continued)

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My advisors provided accurate information about degree requirements and course sequencing.	2	4	3.5	0.4	0.7	49	49
My advisors were knowledgeable of campus policies and procedures.	2	4	3.6	0.3	0.5	48	48
My advisors were accessible.	1	4	3.4	0.6	0.8	48	48
My advisors cared about me as a person.	1	4	3.3	0.7	0.8	48	48



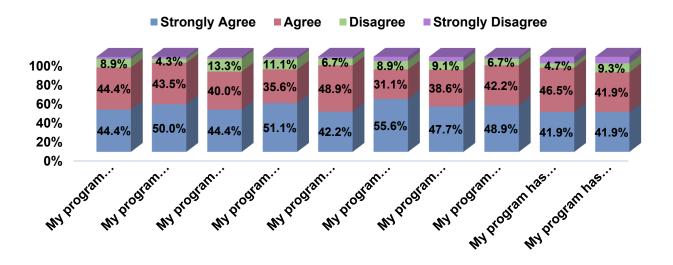
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My advisors provided accurate information about degree requirements and course sequencing.	29	16	4	0	49	3.5
My advisors were knowledgeable of campus policies and procedures.	28	19	1	0	48	3.6
My advisors were accessible.	27	16	2	2	48	3.4
My advisors cared about me as a person.	23	16	8	1	48	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My advisors provided accurate information about degree requirements and course sequencing.	2	4	3.5	0.4	0.7	49	49
My advisors were knowledgeable of campus policies and procedures.	2	4	3.6	0.3	0.5	48	48
My advisors were accessible.	1	4	3.4	0.6	0.8	48	48
My advisors cared about me as a person.	1	4	3.3	0.7	0.8	48	48



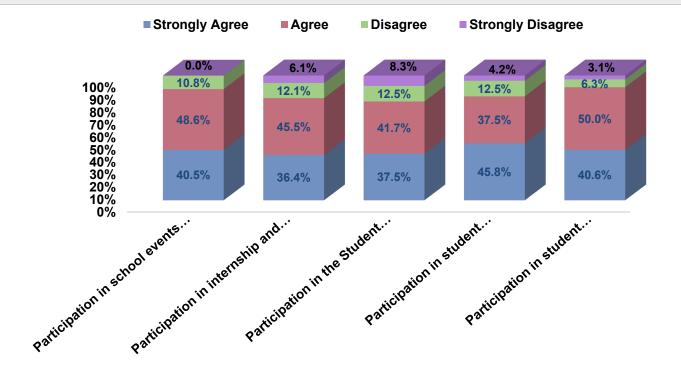
Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
I am satisfied with the availability of day classes (before 4 p.m.).	16	24	4	1	45	3.2
I am satisfied with the availability of night classes (after 4 p.m.).	16	26	2	0	44	3.3
I am satisfied with the availability of weekend classes.	9	11	4	5	29	2.9
I am satisfied with the availability of web-based classes.	15	18	6	2	41	3.1
I am satisfied with the availability of off-campus classes.	8	14	6	2	30	2.9

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
I am satisfied with the availability of day classes (before 4 p.m.).	1	4	3.2	0.5	0.7	45	45
I am satisfied with the availability of night classes (after 4 p.m.).	2	4	3.3	0.3	0.6	44	44
I am satisfied with the availability of weekend classes.	1	4	2.9	1.2	1.1	29	29
I am satisfied with the availability of web-based classes.	1	4	3.1	0.7	0.8	41	41
I am satisfied with the availability of off- campus classes.	1	4	2.9	0.8	0.9	30	30



Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
My program provided the skills and knowledge needed for employment in my field.	20	20	4	1	45	3.3
My program prepared me to think critically.	23	20	2	1	46	3.4
My program prepared me to write effectively.	20	18	6	1	45	3.3
My program prepared me to speak effectively.	23	16	5	1	45	3.4
My program prepared me to apply and manage information technology effectively.	19	22	3	1	45	3.3
My program prepared me to work effectively in a team environment.	25	14	4	2	45	3.4
My program helped me to develop an awareness of local and global diversity.	21	17	4	2	44	3.3
My program prepared me to address the ethical commitments of professional life.	22	19	3	1	45	3.4
My program has made me more reflective about my personal morality.	18	20	2	3	43	3.2
My program has helped me become more conscientious about my role as a responsible citizen.	18	18	4	3	43	3.2

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
My program provided the skills and knowledge needed for employment in my field.	1	4	3.4	0.5	0.7	45	45
My program prepared me to think critically.	1	4	3.4	0.5	0.7	46	46
My program prepared me to write effectively.	1	4	3.3	0.6	0.8	45	45
My program prepared me to speak effectively.	1	4	3.4	0.6	0.8	45	45
My program prepared me to apply and manage information technology effectively.	1	4	3.3	0.5	0.7	45	45
My program prepared me to work effectively in a team environment.	1	4	3.4	0.7	0.8	45	45
My program helped me to develop an awareness of local and global diversity.	1	4	3.3	0.7	0.8	44	44
My program prepared me to address the ethical commitments of professional life.	1	4	3.4	0.5	0.7	45	45
My program has made me more reflective about my personal morality.	1	4	3.2	0.7	0.8	43	43
My program has helped me become more conscientious about my role as a responsible citizen.	1	4	3.2	0.8	0.9	43	43

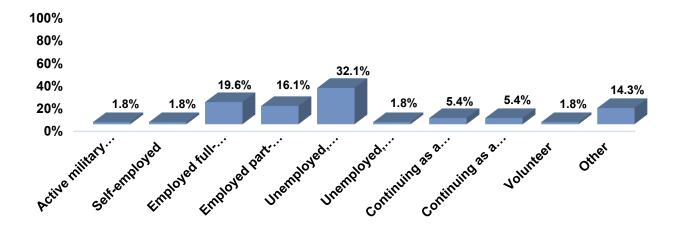


Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response	Average Value
Participation in school events made me feel more connected to the university.	15	18	4	0	37	3.3
Participation in internship and co-op projects made me feel more connected to those in my program/major.	12	15	4	2	33	3.1
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	9	10	3	2	24	3.1
Participation in student leadership training provided the skills for me to have a successful academic career.	11	9	3	1	24	3.3
Participation in student organizations provided an opportunity for me to learn from my peers.	13	16	2	1	32	3.3

Statistic	Min Value	Max Value	Mean	Variance	Standard Deviation	Total Responses	Total Respondents
Participation in school events made me feel more connected to the university.	2	4	3.3	0.4	0.7	37	37
Participation in internship and co-op projects made me feel more connected to those in my program/major.	1	4	3.1	0.7	0.9	33	33
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	1	4	3.1	0.9	0.9	24	24
Participation in student leadership training provided the skills for me to have a successful academic career.	1	4	3.3	0.7	0.9	24	24
Participation in student organizations provided an opportunity for me to learn from my peers.	1	4	3.3	0.5	0.7	32	32

Plans following Graduation:

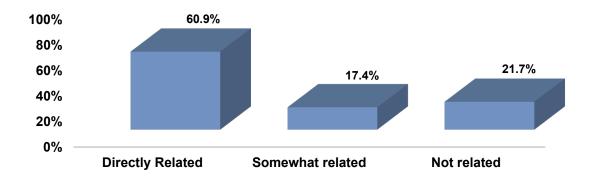
What is your current status? (mark all that apply)



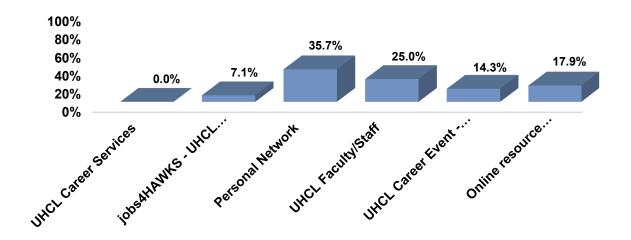
Answer	Response	%
Active military service or dependent	1	1.8%
Self-employed	1	1.8%
Employed full-time	11	19.6%
Employed part-time	9	16.1%
Unemployed, seeking work	18	32.1%
Unemployed, not seeking employment	1	1.8%
Continuing as a full-time student at a 4-yr college after graduation	3	5.4%
Continuing as a part-time student at a 4-yr college after graduation	3	5.4%
Volunteer	1	1.8%
Other	8	14.3%
Total	56	100.0%

Other
Other
On campus part time. Seeking for career employment.
Internship
Full time Intern
Life-long learner
Graduate student
Medical School
Have accepted a job, have not started

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?



Answer	Response	%
Directly Related	14	60.9%
Somewhat related	4	17.4%
Not related	5	21.7%
Total	23	100.0%

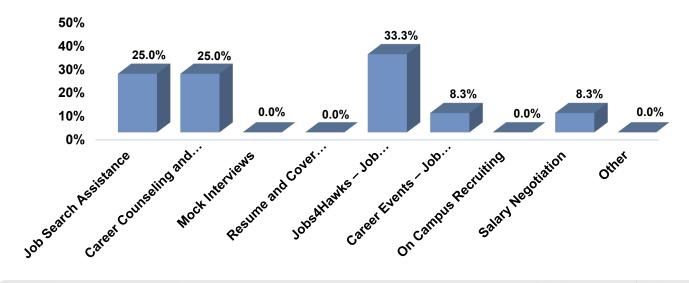


Answer	Response	%
UHCL Career Services	0	0.0%
jobs4HAWKS - UHCL online Resume Database	2	7.1%
Personal Network	10	35.7%
UHCL Faculty/Staff	7	25.0%
UHCL Career Event - Jobfair, Networking Reception or Employer Spotlight	4	14.3%
Online resource (please specify)	5	17.9%
Total	28	100.0%

How did you find your position? (continued)

Online resource (please specify)		
Zip Recruiter		
Pathways to STEM Careers		
indeed		
Contracting Company Website		
Med School Applications		

I would like to speak with a Career Counselor regarding (please note that you must provide your contact information below if you wish us to contact you):

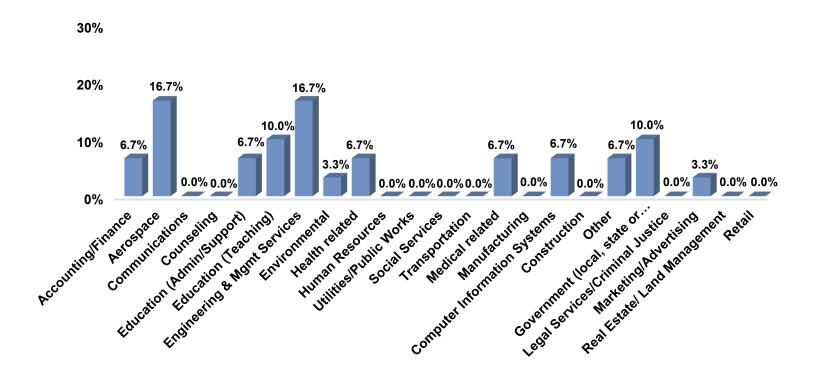


Answer	Response	%
Job Search Assistance	3	25.0%
Career Counseling and Career Assessments	3	25.0%
Mock Interviews	0	0.0%
Resume and Cover Letter Assistance	0	0.0%
Jobs4Hawks – Job Postings Database	4	33.3%
Career Events – Job Fairs, Networking Events, and Workshops	1	8.3%
On Campus Recruiting	0	0.0%
Salary Negotiation	1	8.3%
Other	0	0.0%
Total	12	100.0%

Contact information: Please note that if you provide the contact information below, your responses to this survey will no longer be anonymous.

Statist	С	Value
Respondents		8

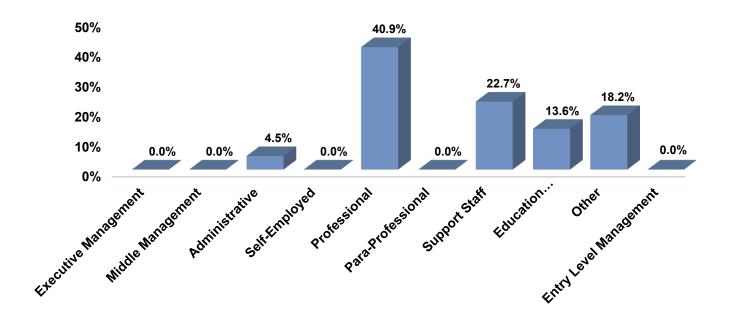
Job Title	Employer	City	State
Data Entry	CCR	Stafford	TX
Peer Mentor	UHCL (PSC)	Houston	TX
Cyber Transport Systems Technician	Texas Air National Guard	Houston	Texas
Engineer	KBR Inc.	Houston	Texas
Electronics Engineer	Lockheed Martin - Aeronautics	Forth Worth	Texas
Intern	Coral restoration foundation	Key largo	FI
Teacher	Alief	Houston	TX
Intern	Galveston ISD	Galveston	texas
Satellite Systems Engineer	Leidos	Houston	TX
Graduate Teaching Assistant	University of Houston Clear Lake	Houston	Texas
Academic Computing Lab Assistant	Schroll Gregory	Houston	Texas
Software Developer	Tietronix	Houston	Texas
Receptionist	Cather Insurance Agency	Baytown	TX
Research Intern	NASA – Johnson Space Center	Houston	TX
Kennel Technician Lead	Washington Heights Veterinary Clinic	Houston	Texas
Engineering Technician	LZ Technology	Houston	TX
Residential Advisor	Matthew Perry	Houston	Texas
Programmer Analyst	American National Insurance	League City	Texas
Bartender		Webster	TX
Substitute/Intern	CCISD	Friendswood	Texas
ТА	CSE	Houston	TX



Answer	Response	%
Accounting/Finance	2	6.7%
Aerospace	5	16.7%
Communications	0	0.0%
Counseling	0	0.0%
Education (Admin/Support)	2	6.7%
Education (Teaching)	3	10.0%
Engineering & Mgmt Services	5	16.7%
Environmental	1	3.3%
Health related	2	6.7%
Human Resources	0	0.0%
Utilities/Public Works	0	0.0%
Social Services	0	0.0%
Transportation	0	0.0%
Medical related	2	6.7%
Manufacturing	0	0.0%
Computer Information Systems	2	6.7%
Construction	0	0.0%
Other	2	6.7%
Government (local, state or federal including education)	3	10.0%
Legal Services/Criminal Justice	0	0.0%
Marketing/Advertising	1	3.3%
Real Estate/ Land Management	0	0.0%
Retail	0	0.0%
Total	30	100.0%

Which industry best describes your current place of employment? (continued)

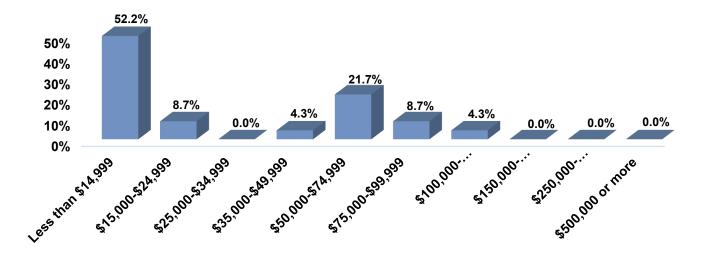
	Other
Residential Life	



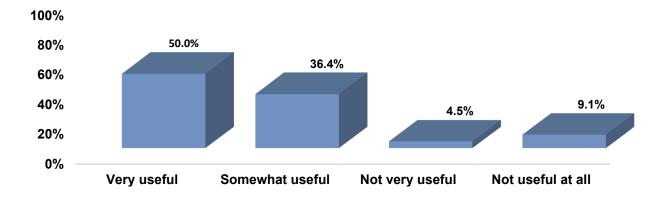
Answer	Response	%
Executive Management	0	0.0%
Middle Management	0	0.0%
Administrative	1	4.5%
Self-Employed	0	0.0%
Professional	9	40.9%
Para-Professional	0	0.0%
Support Staff	5	22.7%
Education Professional/Teacher	3	13.6%
Other	4	18.2%
Entry Level Management	0	0.0%
Total	22	100.0%

What best describes your current professional position? (continued)

	Other
Student	
Intern Intern	
Intern	



Answer	Response	%
Less than \$14,999	12	52.2%
\$15,000-\$24,999	2	8.7%
\$25,000-\$34,999	0	0.0%
\$35,000-\$49,999	1	4.3%
\$50,000-\$74,999	5	21.7%
\$75,000-\$99,999	2	8.7%
\$100,000-\$149,999	1	4.3%
\$150,000-\$249,999	0	0.0%
\$250,000-\$499,999	0	0.0%
\$500,000 or more	0	0.0%
Total	23	100.0%

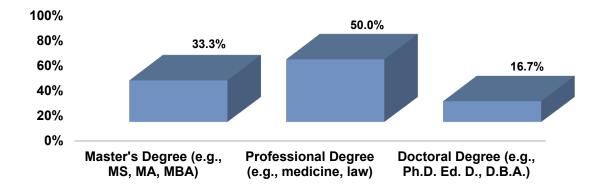


Answer	Response	%
Very useful	11	50.0%
Somewhat useful	8	36.4%
Not very useful	1	4.5%
Not useful at all	2	9.1%
Total	22	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.3	0.9	0.9	22	22

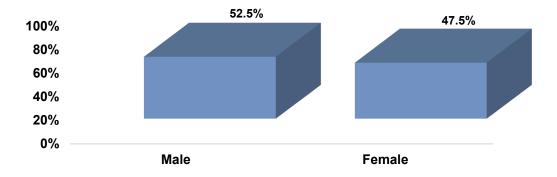
Text Entry
I will be attending Des Moines university for medical school
Community college then University
UHCL
n/a
University of Houston Main Campus

Text Entry	
Des Moines University	
UHCL Pearland, San Jacinto community college	
N/A	
University of Houston main campus	

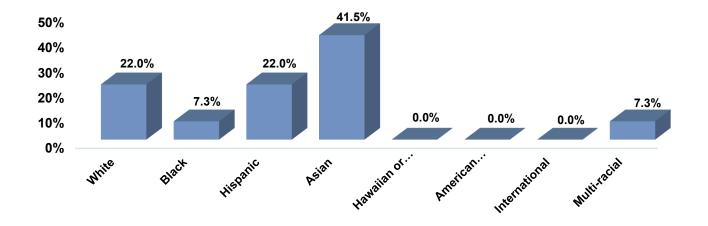


Answer	Response	%
Master's Degree (e.g., MS, MA, MBA)	2	33.3%
Professional Degree (e.g., medicine, law)	3	50.0%
Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)	1	16.7%
Total	6	100.0%

Gender:

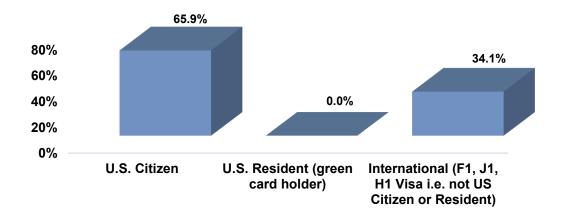


Answer	Response	%
Male	21	52.5%
Female	19	47.5%
Total	40	100.0%



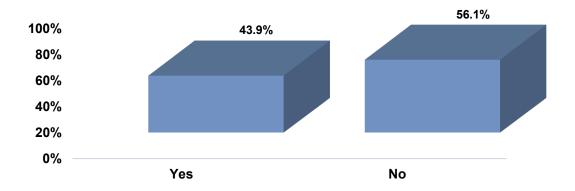
Answer	Response	%
White	9	22.0%
Black	3	7.3%
Hispanic	9	22.0%
Asian	17	41.5%
Hawaiian or Pacific Islander	0	0.0%
American Indian or Alaskan Native	0	0.0%
International	0	0.0%
Multi-racial	3	7.3%
Total	41	100.0%

Citizenship:

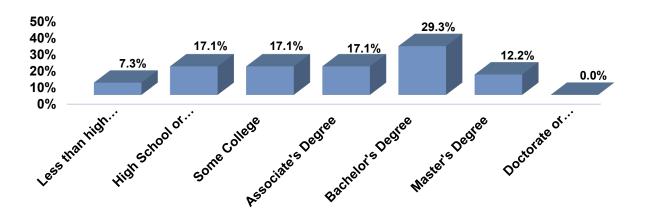


Answer	Response	%
U.S. Citizen	27	65.9%
U.S. Resident (green card holder)	0	0.0%
International (F1, J1, H1 Visa i.e. not US Citizen or Resident)	14	34.1%
Total	41	100.0%

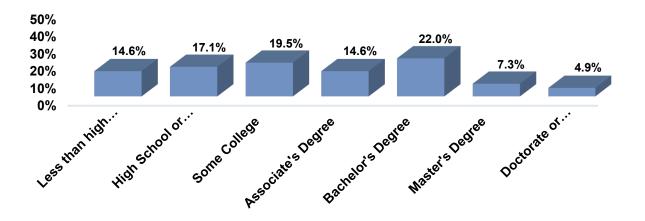
Are you the first person in your family to obtain a degree?



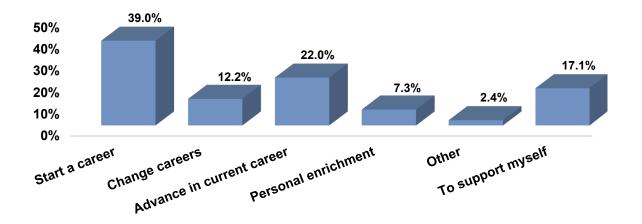
Answer	Response	%
Yes	18	43.9%
No	23	56.1%
Total	41	100.0%



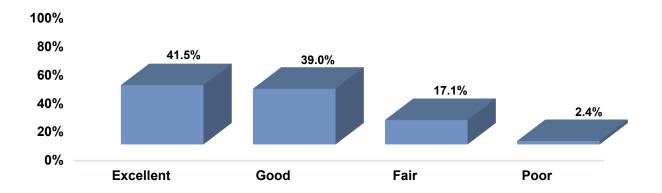
Answer	Response	%
Less than high school	3	17.3%
High School or GED	7	17.1%
Some College	7	17.1%
Associate's Degree	7	17.1%
Bachelor's Degree	12	29.3%
Master's Degree	5	12.2%
Doctorate or Professional Degree	0	0.0%
Total	41	100.0%



Answer	Response	%
Less than high school	6	14.6%
High School or GED	7	17.1%
Some College	8	19.5%
Associate's Degree	6	14.6%
Bachelor's Degree	9	22.0%
Master's Degree	3	7.3%
Doctorate or Professional Degree	2	4.9%
Total	41	100.0%

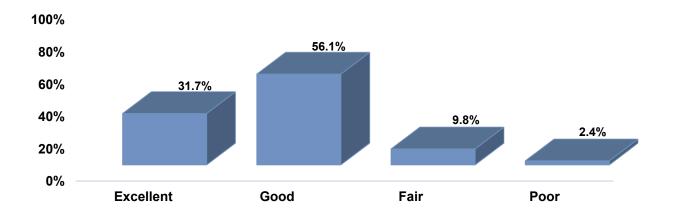


Answer	Response	%
Start a career	16	39.0%
Change careers	5	12.2%
Advance in current career	9	22.0%
Personal enrichment	3	7.3%
Other	1	2.4%
To support myself	7	17.1%
Total	41	100.0%



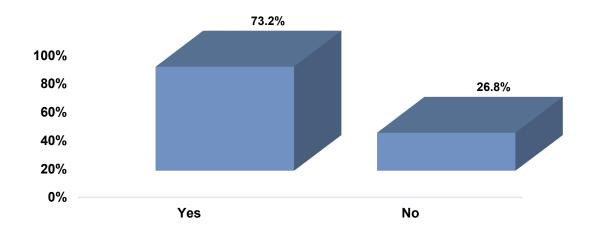
Answer	Response	%
Excellent	17	41.5%
Good	16	39.0%
Fair	7	17.1%
Poor	1	2.4%
Total	41	100.0%

Min Va	alue	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1		4	3.2	0.7	0.8	41	41

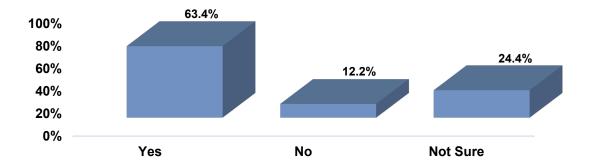


Answer	Response	%
Excellent	13	31.7%
Good	23	56.1%
Fair	4	9.8%
Poor	1	2.4%
Total	41	100.0%

Min Value	Max Value	Average Value	Variance	Standard Deviation	Total Responses	Total Respondents
1	4	3.2	0.5	0.7	41	41



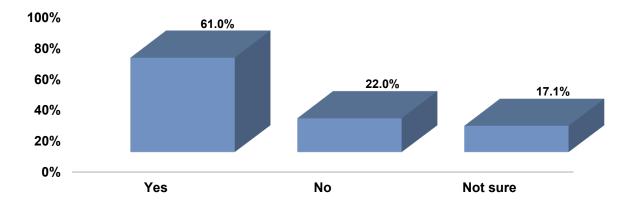
Answer	Response	%
Yes	30	73.2%
No	11	26.8%
Total	41	100.0%



Answer	Response	%
Yes	26	63.4%
No	5	12.2%
Not Sure	10	24.4%
Total	41	100.0%

Please explain:

Statist	С	Value
Respondents		9

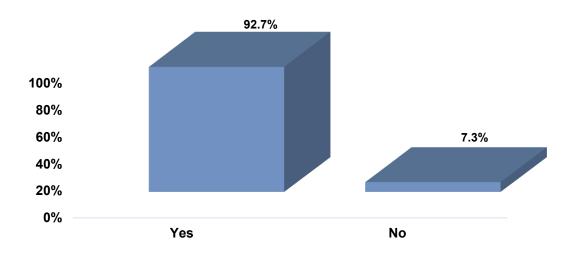


Answer	Response	%
Yes	25	61.0%
No	9	22.0%
Not sure	7	17.1%
Total	41	100.0%

Please explain:

	Statistic	Value
Respondents		9

Would you recommend UHCL to friends and family considering college?



Answer	Response	%
Yes	38	92.7%
No	3	7.3%
Total	41	100.0%

Please explain:

Stati	stic	Value
Respondents		6

Additional Comments for any issues or concerns you may have:

	Statistic	Value
Respondents		3