



NSSE 2022

Frequencies and Statistical Comparisons

University of Houston-Clear Lake

NSSE 2022 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a												Statistical Comparisons ^b					
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
6. During the current school year, about how often have you done the following?																					
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43			
		2	Sometimes	135	20	4,397	27	845	29	75,222	33										
		3	Often	112	33	5,947	37	1,086	38	81,724	35										
		4	Very often	280	46	5,440	34	889	31	66,983	29										
			Total	630	100	16,028	100	2,874	100	230,881	100										
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05			
		2	Sometimes	267	42	5,959	37	978	34	79,495	34										
		3	Often	164	26	4,548	29	858	31	67,348	29										
		4	Very often	113	19	3,072	20	611	21	47,208	21										
			Total	626	100	15,948	100	2,851	100	229,541	100										
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06			
		2	Sometimes	56	9	1,666	11	262	10	28,134	13										
		3	Often	384	63	9,147	57	1,586	57	128,802	56										
		4	Very often	150	24	4,267	27	851	29	58,873	26										
			Total	615	100	15,858	100	2,833	100	228,352	100										

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	742	5	619	3	6,507	4	2.9	2.7 **	.26	2.9	.02	2.8	.17	
		2	Sometimes	38	37	6,308	41	7,891	33	67,699	38								
		3	Often	39	35	5,078	33	8,546	36	64,229	35								
		4	Very often	32	28	3,075	21	6,734	29	43,563	24								
		Total		109	100	15,203	100	23,790	100	181,998	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	8	7	2,379	18	4,283	21	28,036	17	2.6	2.4 *	.22	2.3 **	.28	2.4 *	.21	
		2	Sometimes	52	49	6,323	42	9,600	40	74,698	41								
		3	Often	26	23	4,146	26	6,397	25	50,940	27								
		4	Very often	23	21	2,264	14	3,373	13	27,237	14								
		Total		109	100	15,112	100	23,653	100	180,911	100								
c. Explained course material to one or more students	CLexplain	1	Never	8	7	2,029	15	3,273	16	21,991	14	2.6	2.4	.18	2.4	.17	2.4	.14	
		2	Sometimes	51	45	6,576	44	9,826	41	76,479	42								
		3	Often	32	31	4,466	28	7,247	29	56,905	30								
		4	Very often	17	16	2,008	13	3,314	14	25,321	14								
		Total		108	100	15,079	100	23,660	100	180,696	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	18	3,898	28	6,164	29	44,023	26	2.4	2.2	.19	2.2	.17	2.2	.15	
		2	Sometimes	44	41	5,636	37	8,343	35	66,225	37								
		3	Often	31	27	3,582	23	5,756	23	45,233	24								
		4	Very often	14	15	1,875	12	3,247	13	24,185	13								
		Total		108	100	14,991	100	23,510	100	179,666	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	11	10	2,219	16	3,628	18	24,518	15	2.6	2.4 **	.26	2.4 *	.22	2.4 *	.21	
		2	Sometimes	38	35	6,280	42	8,824	37	71,076	40								
		3	Often	41	37	4,448	29	7,428	31	57,044	31								
		4	Very often	18	18	1,956	13	3,520	14	26,180	14								
		Total		108	100	14,903	100	23,400	100	178,818	100								
f. Given a course presentation	present	1	Never	32	29	5,061	34	5,453	25	43,604	26	2.1	2.0	.18	2.2	-.06	2.1	.01	
		2	Sometimes	44	41	6,267	43	10,075	42	80,338	44								
		3	Often	19	18	2,525	17	5,441	23	38,762	21								
		4	Very often	13	12	1,025	7	2,376	10	15,759	8								
		Total		108	100	14,878	100	23,345	100	178,463	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	6	6	1,902	13	2,231	11	17,573	11	2.7	2.5 **	.27	2.6	.14	2.5 *	.19	
		2	Sometimes	39	36	5,861	40	8,572	37	68,301	39								
		3	Often	43	41	4,909	33	8,503	36	63,920	36								
		4	Very often	19	18	1,959	13	3,719	17	26,109	15								
		Total		107	100	14,631	100	23,025	100	175,903	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	13	1,778	13	1,970	10	17,018	11	2.6	2.5	.09	2.7	-.05	2.6	.03	
		2	Sometimes	36	36	5,540	38	8,079	35	64,205	37								
		3	Often	34	30	4,855	34	8,340	36	62,816	35								
		4	Very often	24	22	2,319	16	4,433	20	30,320	17								
		Total		107	100	14,492	100	22,822	100	174,359	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	11	12	1,779	13	1,979	10	17,257	11	2.6	2.6	.06	2.7	-.08	2.6	.00	
		2	Sometimes	34	34	5,125	36	7,613	34	60,678	35								
		3	Often	37	34	4,803	33	8,247	36	61,392	35								
		4	Very often	23	20	2,644	18	4,774	21	33,478	19								
		Total		105	100	14,351	100	22,613	100	172,805	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	4	833	6	979	5	8,445	5	2.9	2.8	.19	2.8	.10	2.8	.18	
		2	Sometimes	27	26	4,427	31	6,507	28	52,642	31								
		3	Often	45	45	6,115	43	10,060	44	76,633	44								
		4	Very often	27	26	2,781	20	4,795	22	32,982	20								
		Total		103	100	14,156	100	22,341	100	170,702	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	483	4	561	3	5,120	4	3.0	2.9	.13	3.0	.03	2.9	.12	
		2	Sometimes	23	25	3,685	27	5,172	23	42,765	26								
		3	Often	46	44	6,154	44	10,214	46	78,206	46								
		4	Very often	31	29	3,550	26	6,072	28	41,858	25								
		Total		101	100	13,872	100	22,019	100	167,949	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	3	572	4	691	4	5,605	4	2.9	2.8	.14	2.9	.04	2.8	.11	
		2	Sometimes	24	25	4,297	31	6,166	28	49,347	30								
		3	Often	47	47	5,827	43	9,516	43	73,273	44								
		4	Very often	26	25	2,966	22	5,290	25	37,076	22								
		Total		100	100	13,662	100	21,663	100	165,301	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	324	3	321	2	2,669	2	3.1	3.0	.19	3.1	.07	3.0	.13
		2	Sometimes	17	18	3,175	23	4,193	20	33,680	21							
		3	Often	47	48	6,381	47	10,306	47	80,027	48							
		4	Very often	33	33	3,574	27	6,579	31	46,913	29							
		Total		98	100	13,454	100	21,399	100	163,289	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	18	20	3,547	27	4,277	21	34,794	23	2.4	2.2 *	.26	2.3	.11	2.2	.18
		2	Sometimes	39	38	5,528	41	8,941	42	70,166	43							
		3	Often	23	23	2,809	21	5,061	23	37,453	22							
		4	Very often	18	19	1,561	11	3,090	14	20,691	12							
		Total		98	100	13,445	100	21,369	100	163,104	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	44	45	7,268	55	10,663	51	82,208	52	2.0	1.7 *	.31	1.8 *	.23	1.7 *	.27
		2	Sometimes	24	26	3,596	27	6,263	29	48,114	29							
		3	Often	16	16	1,647	12	2,764	13	21,408	13							
		4	Very often	13	14	862	6	1,565	8	10,527	6							
		Total		97	100	13,373	100	21,255	100	162,257	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	28	30	5,851	45	7,539	37	58,507	38	2.2	1.8 ***	.39	2.0 *	.25	1.9 *	.30
		2	Sometimes	33	35	4,456	33	8,092	37	62,547	38							
		3	Often	20	20	1,983	15	3,655	17	27,663	17							
		4	Very often	13	15	919	7	1,754	9	11,854	7							
		Total		94	100	13,209	100	21,040	100	160,571	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	20	23	4,380	33	5,280	26	42,329	27	2.4	2.0 **	.38	2.1	.23	2.1 *	.28
		2	Sometimes	35	36	5,455	41	9,356	44	71,501	44							
		3	Often	21	22	2,339	18	4,422	21	33,005	20							
		4	Very often	16	18	1,033	8	1,977	10	13,733	8							
		Total		92	100	13,207	100	21,035	100	160,568	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	6	6	581	5	1,052	6	7,568	5	2.9	2.9	.04	2.9	.05	2.9	.05
		2	Some	19	21	3,391	26	5,520	27	43,567	28							
		3	Quite a bit	46	49	5,789	44	9,039	43	69,766	44							
		4	Very much	20	24	3,336	24	5,286	24	38,536	24							
		Total		91	100	13,097	100	20,897	100	159,437	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	3	3	721	6	807	4	6,462	4	2.9	2.8	.09	2.9	-.03	2.9	.01									
		2	Some	24	28	3,801	29	5,221	26	41,693	27																
		3	Quite a bit	43	48	5,608	43	9,600	45	72,621	45																
		4	Very much	19	22	2,863	22	5,131	25	37,692	23																
		Total		89	100	12,993	100	20,759	100	158,468	100																
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	4	658	5	800	4	6,409	4	2.8	2.8	-.03	2.9	-.14	2.9	-.09									
		2	Some	30	33	3,776	29	5,215	25	42,224	27																
		3	Quite a bit	38	41	5,442	42	9,070	44	69,737	44																
		4	Very much	18	22	2,953	23	5,420	27	38,214	24																
		Total		89	100	12,829	100	20,505	100	156,584	100																
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	6	584	5	674	4	6,157	4	2.9	2.9	-.01	3.0	-.13	2.9	-.03									
		2	Some	18	21	3,476	27	4,940	24	40,541	26																
		3	Quite a bit	49	53	5,621	43	9,176	44	70,697	45																
		4	Very much	17	19	3,095	24	5,598	28	38,385	24																
		Total		88	100	12,776	100	20,388	100	155,780	100																
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	2	552	5	696	4	5,811	4	2.9	2.9	-.01	2.9	-.10	2.9	-.04									
		2	Some	26	30	3,486	27	4,911	25	40,114	26																
		3	Quite a bit	44	48	5,640	44	9,324	45	71,361	46																
		4	Very much	17	20	3,032	24	5,331	27	37,651	24																
		Total		88	100	12,710	100	20,262	100	154,937	100																
5. During the current school year, to what extent have your instructors done the following?																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	5	5	396	3	521	3	4,160	3	3.0	3.0	-.02	3.1	-.14	3.0	-.06									
		2	Some	20	24	3,002	23	3,878	19	32,816	22																
		3	Quite a bit	35	39	5,410	43	8,940	43	69,814	45																
		4	Very much	27	32	3,818	31	6,815	35	47,260	31																
		Total		87	100	12,626	100	20,154	100	154,050	100																
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	6	807	7	959	6	7,554	5	2.9	2.9	.03	3.0	-.08	2.9	-.01									
		2	Some	21	24	3,071	24	4,191	21	34,970	23																
		3	Quite a bit	34	40	5,109	41	8,526	41	67,043	43																
		4	Very much	26	30	3,583	28	6,424	33	43,977	29																
		Total		87	100	12,570	100	20,100	100	153,544	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Houston-Clear Lake

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	5	6	708	6	792	4	6,492	5	3.0	2.9	.12	3.0	.01	3.0	.08									
		2	Some	17	21	3,136	25	4,431	22	36,142	24																
		3	Quite a bit	33	38	5,017	40	8,220	40	64,404	42																
		4	Very much	32	36	3,687	29	6,624	34	46,226	30																
		Total		87	100	12,548	100	20,067	100	153,264	100																
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	6	7	1,195	10	1,362	7	12,022	8	2.8	2.8	.02	2.9	-.13	2.8	-.01									
		2	Some	27	31	3,716	29	5,127	25	43,535	29																
		3	Quite a bit	30	37	4,365	35	7,354	36	56,031	36																
		4	Very much	23	25	3,249	26	6,158	32	41,394	27																
		Total		86	100	12,525	100	20,001	100	152,982	100																
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	1,552	12	1,631	8	14,268	10	2.9	2.6 **	.29	2.8	.08	2.7 *	.22									
		2	Some	25	30	4,155	33	5,620	28	48,527	32																
		3	Quite a bit	31	37	4,206	34	7,401	36	55,530	36																
		4	Very much	25	29	2,553	21	5,264	28	33,948	22																
		Total		85	100	12,466	100	19,916	100	152,273	100																
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	1	1	595	5	746	4	6,173	4	3.1	3.0	.14	3.0	.03	3.0	.12									
		2	Some	22	25	3,081	25	4,251	21	36,053	24																
		3	Quite a bit	34	40	5,050	40	8,270	40	64,746	42																
		4	Very much	27	34	3,659	30	6,554	34	44,497	30																
		Total		84	100	12,385	100	19,821	100	151,469	100																
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	0	0	535	5	649	4	5,248	4	3.1	2.9	.16	3.0	.03	3.0	.12									
		2	Some	20	23	3,126	25	4,284	21	36,175	24																
		3	Quite a bit	40	49	5,380	43	8,747	43	68,152	45																
		4	Very much	24	28	3,309	27	6,099	32	41,447	27																
		Total		84	100	12,350	100	19,779	100	151,022	100																
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	10	12	1,414	12	1,682	9	14,650	10	2.7	2.6	.13	2.7	-.01	2.6	.10									
		2	Some	20	24	4,453	36	6,556	32	53,831	36																
		3	Quite a bit	35	45	4,281	35	7,408	37	55,797	36																
		4	Very much	16	19	2,181	18	4,073	22	26,421	18																
		Total		81	100	12,329	100	19,719	100	150,699	100																

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	3	3	412	4	618	4	4,644	3	3.0	3.1	-.09	3.1	-.15	3.1	-.10									
		2	Some	17	21	2,523	20	3,454	18	28,852	19																
		3	Quite a bit	40	48	5,164	42	8,460	42	66,003	43																
		4	Very much	22	27	4,219	34	7,160	37	50,907	34																
		Total		82	100	12,318	100	19,692	100	150,406	100																
6. During the current school year, about how often have you done the following?																											
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	6	8	1,179	10	2,154	11	15,138	10	2.7	2.6	.18	2.6	.17	2.6	.17									
		2	Sometimes	27	35	4,613	38	7,233	36	55,904	37																
		3	Often	30	34	4,327	36	6,796	35	53,821	37																
		4	Very often	19	24	1,975	16	3,211	18	23,237	16																
		Total		82	100	12,094	100	19,394	100	148,100	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	20	2,180	18	3,435	18	26,272	18	2.4	2.4	.08	2.4	.03	2.4	.07									
		2	Sometimes	29	36	4,750	39	7,582	39	58,949	40																
		3	Often	22	25	3,575	29	5,589	29	43,610	30																
		4	Very often	16	19	1,530	13	2,709	15	18,564	13																
		Total		82	100	12,035	100	19,315	100	147,395	100																
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	9	11	2,240	19	3,490	18	25,934	18	2.6	2.3 *	.28	2.4 *	.22	2.3 *	.26									
		2	Sometimes	33	41	4,985	41	7,858	40	61,136	41																
		3	Often	24	27	3,420	28	5,553	29	43,638	30																
		4	Very often	16	21	1,318	11	2,327	13	15,956	11																
		Total		82	100	11,963	100	19,228	100	146,664	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																											
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	2	1,325	11	1,256	7	10,072	7	5.0	5.7	-.12	7.0 ***	-.32	6.4 **	-.24									
		1.5	1-2	22	26	2,905	24	3,466	18	29,667	20																
		4	3-5	32	41	3,793	31	5,931	30	46,713	32																
		8	6-10	19	23	2,165	18	4,439	23	32,178	22																
		13	11-15	4	5	931	8	2,080	11	14,444	10																
		18	16-20	0	0	363	3	876	5	6,013	4																
		23	More than 20	2	2	476	4	1,139	6	7,379	5																
Total		81	100	11,958	100	19,187	100	146,466	100																		

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	41	50	5,935	49	7,060	38	56,542	40	2.0	2.1	-0.03	2.5	-0.13	2.3	-0.08
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	23	28	3,244	28	6,416	32	50,040	33							
		4	3-5	8	10	1,519	13	3,472	18	23,975	16							
		8	6-10	7	9	756	7	1,430	8	10,118	7							
		13	11-15	1	2	245	2	432	2	3,168	2							
		18	16-20	0	0	72	1	115	1	884	1							
		23	More than 20	1	1	111	1	189	1	1,176	1							
		Total			81	100	11,882	100	19,114	100	145,903	100						
c. 11 pages or more	wrlongnum	0	None	64	78	9,636	80	14,569	75	112,790	77	1.3	1.1	.06	1.2	.04	1.1	.08
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	6	8	1,095	10	2,729	14	19,965	13							
		4	3-5	4	5	459	4	785	4	5,574	4							
		8	6-10	3	4	329	3	479	3	3,490	3							
		13	11-15	4	6	230	2	315	2	2,475	2							
		18	16-20	0	0	58	1	75	0	623	0							
		23	More than 20	0	0	100	1	178	1	1,088	1							
		Total			81	100	11,907	100	19,130	100	146,005	100						
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									51.4	50.6	.01	58.6	-0.08	53.4	-0.02
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	6	918	9	1,236	7	9,072	7	3.0	2.9	.13	3.0	.07	2.9	.10
		2	Sometimes	20	24	3,035	26	4,772	25	39,245	27							
		3	Often	24	31	3,807	31	6,200	32	47,248	32							
		4	Very often	33	38	4,150	34	6,919	36	50,485	34							
			Total	81	100	11,910	100	19,127	100	146,050	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	6	911	8	1,205	7	8,895	7	2.9	2.9	.04	2.9	-0.04	2.9	-0.01
		2	Sometimes	25	31	3,153	27	4,744	25	38,438	27							
		3	Often	23	30	4,176	35	6,822	35	53,111	36							
		4	Very often	28	33	3,652	30	6,322	33	45,294	31							
			Total	81	100	11,892	100	19,093	100	145,738	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	8	10	1,159	10	1,678	10	13,082	9	2.9	2.8	.09	2.8	.06	2.8	.05									
		2	Sometimes	21	26	3,390	29	5,562	29	42,310	29																
		3	Often	23	31	3,782	31	6,074	31	47,110	32																
		4	Very often	29	33	3,535	29	5,782	30	43,196	30																
		Total		81	100	11,866	100	19,096	100	145,698	100																
d. People with political views other than your own	DDpolitical	1	Never	9	12	1,206	11	1,690	10	13,249	10	2.6	2.7	-.10	2.8	-.16	2.8	-.13									
		2	Sometimes	29	36	3,684	31	5,775	30	46,018	31																
		3	Often	23	29	3,672	31	6,068	31	45,871	31																
		4	Very often	20	24	3,308	27	5,535	29	40,536	28																
		Total		81	100	11,870	100	19,068	100	145,674	100																
e. People with a sexual orientation other than your own	ddsexorient	1	Never	9	12	722	13	1,519	13	9,109	11	2.9	2.7	.15	2.7	.17	2.8	.11									
		2	Sometimes	21	26	1,718	29	3,951	30	27,175	30																
		3	Often	21	26	1,842	30	3,990	29	27,954	30																
		4	Very often	30	37	1,748	28	3,902	28	27,708	29																
		Total		81	100	6,030	100	13,362	100	91,946	100																
f. People from a country other than your own	ddcountry	1	Never	8	9	871	16	1,825	16	12,249	14	2.8	2.5 **	.30	2.5 **	.33	2.5 **	.30									
		2	Sometimes	23	29	2,220	37	5,393	40	36,591	40																
		3	Often	26	32	1,548	25	3,285	24	22,849	24																
		4	Very often	24	30	1,399	22	2,879	21	20,362	22																
		Total		81	100	6,038	100	13,382	100	92,051	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	1	1	341	3	425	3	3,542	3	2.9	2.9	-.02	3.0	-.18	3.0	-.10									
		2	Sometimes	26	32	3,271	28	4,213	22	35,031	25																
		3	Often	35	44	5,368	45	8,753	45	67,407	46																
		4	Very often	19	23	2,825	24	5,584	30	38,830	26																
		Total		81	100	11,805	100	18,975	100	144,810	100																
b. Reviewed your notes after class	LSnotes	1	Never	3	3	573	6	864	5	7,072	5	3.0	2.9	.17	3.0	.09	2.9	.17									
		2	Sometimes	20	25	3,334	29	4,963	26	41,635	29																
		3	Often	29	36	4,331	36	6,842	36	53,091	36																
		4	Very often	28	35	3,551	29	6,294	33	42,930	29																
		Total		80	100	11,789	100	18,963	100	144,728	100																

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	3	4	714	6	857	5	7,452	5	2.9	2.8	.12	2.9	-.01	2.8	.09									
		2	Sometimes	26	31	3,659	31	5,170	28	43,372	30																
		3	Often	27	35	4,493	38	7,502	39	57,595	39																
		4	Very often	25	30	2,932	24	5,413	29	36,243	25																
		Total	81	100	11,798	100	18,942	100	144,662	100																	
10. During the current school year, to what extent have your courses challenged you to do your best work?																											
challenge		1	Not at all	1	1	125	1	168	1	1,226	1	5.2	5.3	-.09	5.5	-.23	5.4	-.15									
		2		5	7	178	2	243	1	1,884	1																
		3		7	9	675	6	806	4	6,953	5																
		4		10	12	1,742	15	2,255	12	18,466	13																
		5		19	24	3,865	33	5,916	31	48,111	33																
		6		17	21	2,513	21	4,676	24	35,606	24																
		7	Very much	22	26	2,624	22	4,749	26	31,566	22																
Total	81	100	11,722	100	18,813	100	143,812	100																			
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																											
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	14	17	2,077	19	3,146	18	22,917	17	5%	5%	-.01	7%	-.07	7%	-.06										
		Do not plan to do	4	5	895	9	1,245	8	9,053	7																	
		Plan to do	58	73	8,072	67	13,115	68	102,041	69																	
		Done or in progress	5	5	643	5	1,283	7	9,494	7																	
		Total	81	100	11,687	100	18,789	100	143,505	100																	
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	22	28	3,601	31	5,786	32	43,838	31	8%	8%	.01	9%	-.05	9%	-.03										
		Do not plan to do	22	28	3,152	29	4,919	27	36,744	27																	
		Plan to do	30	36	3,972	32	6,203	32	49,501	33																	
		Done or in progress	7	8	925	8	1,816	9	13,052	9																	
		Total	81	100	11,650	100	18,724	100	143,135	100																	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	20	26	4,164	36	6,853	37	52,367	37	7%	8%	-.03	10%	-.10	10%	-.08										
		Do not plan to do	23	29	2,710	25	4,649	26	36,035	26																	
		Plan to do	32	38	3,707	31	5,167	27	40,167	28																	
		Done or in progress	5	7	1,038	8	1,993	10	14,061	10																	
		Total	80	100	11,619	100	18,662	100	142,630	100																	

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University of Houston-Clear Lake

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Frequency Distributions^a

Statistical Comparisons^b

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	23	31	3,800	33	5,846	32	44,025	31	0%	2%	-.28	2%	-.31	2%	-.29																	
			Do not plan to do	31	39	3,863	34	6,529	36	46,204	34																								
			Plan to do	25	30	3,727	31	5,836	30	49,483	33																								
			Done or in progress	0	0	220	2	453	2	2,952	2																								
			Total	79	100	11,610	100	18,664	100	142,664	100																								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	33	4,520	40	7,633	41	56,815	40	2%	4%	-.12	5%	-.15	5%	-.14																	
			Do not plan to do	22	28	3,118	26	4,779	26	33,861	24																								
			Plan to do	30	37	3,504	30	5,391	29	45,478	31																								
			Done or in progress	2	2	477	4	856	5	6,511	5																								
			Total	80	100	11,619	100	18,659	100	142,665	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	26	32	4,613	40	6,487	36	50,346	36	2%	2%	-.05	2%	-.03	2%	-.02																	
			Do not plan to do	16	21	1,679	14	2,143	13	15,751	12																								
			Plan to do	36	46	5,043	44	9,627	50	73,730	50																								
			Done or in progress	1	2	278	2	380	2	2,729	2																								
			Total	79	100	11,613	100	18,637	100	142,556	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
	servcourse	1	None	37	48	5,752	50	8,533	46	71,765	52	1.6	1.6	-.01	1.7	-.10	1.6	.03																	
			2	Some	36	43	4,660	40	7,975	42	57,121								39																
			3	Most	7	9	933	8	1,566	9	10,328								7																
			4	All	0	0	198	2	446	3	2,460								2																
			Total	80	100	11,543	100	18,520	100	141,674	100																								
13. Indicate the quality of your interactions with the following people at your institution.																																			
a. Students	QIstudent	1	Poor	1	1	320	3	354	2	3,202	2	5.5	5.2	.18	5.4	.04	5.3	.14																	
			2	2	3	356	3	446	2	3,735	3																								
			3	4	6	695	6	955	5	7,864	6																								
			4	10	12	1,598	14	2,205	12	17,690	12																								
			5	16	21	2,946	25	4,596	24	36,958	26																								
			6	18	23	2,706	23	4,748	25	36,728	25																								
			7	Excellent	25	30	2,589	23	4,834	27	31,585								22																
			—	Not applicable	4	4	326	3	429	3	4,064								3																
			Total	80	100	11,536	100	18,567	100	141,826	100																								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
b. Academic advisors	Qladvisor	1	Poor	1	1	454	4	484	3	4,066	3	5.4	5.2	.12	5.5	-.02	5.4	.05									
		2		2	3	507	4	617	3	5,323	4																
		3		9	11	854	7	1,118	6	9,419	7																
		4		7	9	1,548	13	2,117	11	17,437	12																
		5		15	17	2,222	19	3,606	19	27,687	19																
		6		20	28	2,289	20	3,968	21	30,739	21																
		7	Excellent	24	30	3,395	30	6,305	35	44,116	31																
		—	Not applicable	2	2	246	2	329	2	2,889	2																
	Total	80	100	11,515	100	18,544	100	141,676	100																		
c. Faculty	Qlfaculty	1	Poor	0	0	300	3	261	2	2,481	2	5.5	5.3	.16	5.5	.00	5.3	.12									
		2		3	3	372	3	355	2	3,557	3																
		3		8	10	698	6	870	5	7,631	5																
		4		8	11	1,583	13	2,181	12	18,296	13																
		5		12	15	2,758	24	4,500	24	36,073	25																
		6		22	28	2,901	24	5,050	26	38,806	27																
		7	Excellent	24	30	2,587	23	4,985	28	32,166	23																
		—	Not applicable	3	3	310	3	331	2	2,599	2																
	Total	80	100	11,509	100	18,533	100	141,609	100																		
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	1	1	467	4	606	4	5,064	4	5.5	5.1	.23	5.2	.16	5.1 *	.24									
		2		2	3	411	4	619	3	5,411	4																
		3		4	6	762	6	1,076	5	9,217	6																
		4		10	13	1,449	12	2,308	12	18,217	13																
		5		13	14	2,140	18	3,568	18	28,362	20																
		6		13	17	2,152	18	3,704	19	28,493	20																
		7	Excellent	25	31	2,559	22	4,266	24	28,743	20																
		—	Not applicable	12	16	1,566	16	2,375	14	18,065	14																
	Total	80	100	11,506	100	18,522	100	141,572	100																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	0	0	464	4	554	3	4,819	4	5.4	5.1	.17	5.3	.06	5.1	.16									
		2		3	4	474	4	658	3	5,761	4																
		3		7	10	840	7	1,176	6	9,927	7																
		4		8	9	1,615	14	2,461	13	19,568	14																
		5		17	22	2,355	20	3,761	20	29,884	21																
		6		16	19	2,234	19	3,825	20	29,236	20																
		7	Excellent	22	27	2,568	22	4,760	27	30,218	21																
		—	Not applicable	7	10	972	9	1,365	8	12,251	9																
	Total	80	100	11,522	100	18,560	100	141,664	100																		
14. How much does your institution emphasize the following?																											
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	254	2	331	2	2,594	2	2.9	3.0	-.12	3.0	-.16	3.1	-.17									
		2	Some	21	27	2,519	22	3,629	21	27,875	20																
		3	Quite a bit	37	47	5,386	46	8,945	48	67,074	47																
		4	Very much	20	24	3,306	29	5,578	29	43,585	30																
			Total	80	100	11,465	100	18,483	100	141,128	100																
b. Providing support to help students succeed academically	SEacademic	1	Very little	6	8	625	6	910	6	6,841	5	2.9	2.9	-.05	3.0	-.13	2.9	-.08									
		2	Some	16	22	2,894	25	4,153	23	33,996	25																
		3	Quite a bit	38	48	4,797	41	7,655	40	60,416	42																
		4	Very much	19	23	3,129	27	5,708	31	39,559	28																
			Total	79	100	11,445	100	18,426	100	140,812	100																
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	11	896	8	1,330	8	10,249	8	2.9	3.0	-.04	3.0	-.09	3.0	-.05									
		2	Some	16	20	2,483	22	3,624	20	29,061	21																
		3	Quite a bit	27	35	4,168	36	6,784	36	53,942	38																
		4	Very much	28	34	3,876	34	6,666	36	47,375	33																
			Total	80	100	11,423	100	18,404	100	140,627	100																
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	10	12	1,411	13	2,055	12	16,879	13	2.7	2.7	.04	2.7	-.02	2.7	.04									
		2	Some	20	27	3,329	29	5,241	28	41,808	30																
		3	Quite a bit	31	38	3,995	35	6,360	34	49,253	35																
		4	Very much	19	23	2,680	23	4,721	26	32,533	23																
			Total	80	100	11,415	100	18,377	100	140,473	100																

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	12	1,171	11	1,479	9	12,337	10	2.7	2.7	-.02	2.9	-.15	2.8	-.07									
		2	Some	19	24	3,107	27	4,578	25	37,184	27																
		3	Quite a bit	33	43	4,318	38	7,000	37	54,642	38																
		4	Very much	18	21	2,803	24	5,289	29	36,120	25																
		Total		80	100	11,399	100	18,346	100	140,283	100																
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	13	1,074	10	1,713	10	13,013	10	2.7	2.8	-.03	2.8	-.06	2.8	-.02									
		2	Some	17	23	3,129	28	4,918	27	39,094	28																
		3	Quite a bit	32	40	4,242	37	6,794	36	53,159	37																
		4	Very much	20	24	2,944	25	4,910	27	34,914	25																
		Total		80	100	11,389	100	18,335	100	140,180	100																
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	19	2,761	25	4,472	24	35,956	26	2.4	2.3	.16	2.3	.14	2.2	.22									
		2	Some	25	33	4,056	36	6,626	35	51,821	37																
		3	Quite a bit	27	33	2,967	26	4,620	25	34,859	25																
		4	Very much	13	15	1,576	14	2,589	15	17,333	13																
		Total		80	100	11,360	100	18,307	100	139,969	100																
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	12	1,704	17	2,974	18	21,200	17	2.6	2.6	.02	2.6	.00	2.6	.02									
		2	Some	22	28	3,133	28	4,664	25	38,771	28																
		3	Quite a bit	34	45	3,904	33	6,314	33	49,301	34																
		4	Very much	14	15	2,634	22	4,339	24	30,646	21																
		Total		80	100	11,375	100	18,291	100	139,918	100																
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	11	14	2,425	22	3,763	22	28,269	21	2.6	2.4 *	.25	2.4	.22	2.4 *	.25									
		2	Some	23	28	4,019	35	6,172	33	49,480	35																
		3	Quite a bit	32	42	3,211	28	5,437	29	41,722	29																
		4	Very much	14	16	1,709	15	2,908	16	20,429	14																
		Total		80	100	11,364	100	18,280	100	139,900	100																

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public	Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	3	3	266	3	451	3	3,211	2	3.1	3.2	-.10	3.2	-.17	3.2	-.12
		2	Disagree	10	13	996	9	1,462	8	11,893	9							
		3	Agree	41	53	6,442	56	9,769	52	77,921	55							
		4	Strongly agree	26	31	3,650	33	6,609	38	46,852	34							
		Total		80	100	11,354	100	18,291	100	139,877	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	3	4	450	4	661	4	5,586	4	3.0	2.9	.04	3.1	-.11	3.0	.02
		2	Disagree	15	18	2,025	18	2,726	15	24,027	18							
		3	Agree	42	55	6,532	57	10,058	54	79,205	56							
		4	Strongly agree	19	23	2,327	21	4,825	28	30,852	22							
		Total		79	100	11,334	100	18,270	100	139,670	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	2	3	522	5	775	5	6,219	5	2.9	2.9	-.06	3.0	-.21	2.9	-.11
		2	Disagree	23	28	2,366	21	3,103	17	26,520	19							
		3	Agree	39	51	6,072	53	9,537	51	74,958	53							
		4	Strongly agree	16	19	2,398	21	4,867	28	32,137	23							
		Total		80	100	11,358	100	18,282	100	139,834	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	59	1	69	1	558	0	13.6	14.9	-.16	14.8	-.15	15.2	-.20
		3	1-5 hrs	12	15	1,418	13	2,051	12	15,226	11							
		8	6-10 hrs	22	27	2,488	22	3,833	22	28,825	21							
		13	11-15 hrs	15	17	2,483	22	4,189	23	31,010	22							
		18	16-20 hrs	17	24	2,146	19	3,650	19	28,361	20							
		23	21-25 hrs	8	10	1,276	11	2,191	12	17,321	12							
		28	26-30 hrs	2	3	695	6	1,114	6	8,976	6							
		33	More than 30 hrs	4	4	768	7	1,125	6	9,081	7							
		Total		80	100	11,333	100	18,222	100	139,358	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2021 & 2022								Your first-year students compared with						
				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>tmcocurrhrs</i> (Recorded version of <i>tmcocurr</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	42	53	5,272	48	7,343	43	55,942	42	4.4	4.3	.01	5.0	-.09	4.9	-.07
		3	1-5 hrs	17	21	3,007	25	5,284	27	41,121	28							
		8	6-10 hrs	7	9	1,384	12	2,340	13	18,289	13							
		13	11-15 hrs	4	5	788	7	1,501	8	10,998	8							
		18	16-20 hrs	7	10	425	4	879	5	6,563	5							
		23	21-25 hrs	2	3	216	2	437	2	3,218	2							
		28	26-30 hrs	0	0	104	1	168	1	1,269	1							
		33	More than 30 hrs	0	0	117	1	240	1	1,723	1							
	Total	79	100	11,313	100	18,192	100	139,123	100									
c. Working for pay on campus	<i>tmworkonhrs</i> (Recorded version of <i>tmworkon</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	66	82	9,566	85	14,784	82	113,672	83	2.8	2.2	.10	2.2	.10	2.1	.13
		3	1-5 hrs	2	2	213	2	679	3	5,043	3							
		8	6-10 hrs	1	2	315	3	1,062	5	7,731	5							
		13	11-15 hrs	3	3	436	4	813	4	6,061	4							
		18	16-20 hrs	7	10	468	4	546	3	4,223	3							
		23	21-25 hrs	1	2	202	2	190	1	1,467	1							
		28	26-30 hrs	0	0	60	0	47	0	420	0							
		33	More than 30 hrs	0	0	60	1	97	1	655	1							
	Total	80	100	11,320	100	18,218	100	139,272	100									
d. Working for pay off campus	<i>tmworkoffhrs</i> (Recorded version of <i>tmworkoff</i> created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	37	48	6,635	59	10,676	58	85,404	61	9.3	8.0	.11	8.4	.08	7.2	.19
		3	1-5 hrs	5	6	521	4	853	4	7,196	5							
		8	6-10 hrs	6	8	592	5	1,106	6	8,215	6							
		13	11-15 hrs	7	7	682	6	1,131	6	8,500	6							
		18	16-20 hrs	9	12	815	7	1,228	6	9,500	7							
		23	21-25 hrs	8	9	737	6	927	5	7,214	5							
		28	26-30 hrs	1	1	532	4	605	3	4,520	3							
		33	More than 30 hrs	7	9	799	8	1,693	11	8,751	7							
	Total	80	100	11,313	100	18,219	100	139,300	100									
Estimated number of hours working for pay	<i>tmworkhrs</i> (Continuous variable created by NSSE)										12.0	10.2	.15	10.5	.11	9.2 *	.23	△

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	48	61	7,409	66	11,117	61	91,095	66	2.8	2.3	.11	2.5	.06	2.1	.17
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	22	2,512	21	4,904	26	34,049	24							
	8	6-10 hrs	7	9	645	6	1,052	6	6,996	5								
	13	11-15 hrs	1	1	349	3	531	3	3,394	3								
	18	16-20 hrs	3	4	187	2	293	2	1,850	1								
	23	21-25 hrs	2	3	110	1	136	1	933	1								
	28	26-30 hrs	0	0	32	0	53	0	289	0								
	33	More than 30 hrs	0	0	58	0	111	1	599	0								
	Total			80	100	11,302	100	18,197	100	139,205	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	7	290	3	527	4	3,162	3	10.3	12.1	-.21	11.7	-.17	12.3 *	-.23
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	22	2,575	23	4,177	23	29,641	21							
	8	6-10 hrs	25	34	3,075	26	4,959	26	38,098	27								
	13	11-15 hrs	14	16	2,219	19	3,704	20	29,020	21								
	18	16-20 hrs	7	10	1,398	13	2,355	13	18,705	14								
	23	21-25 hrs	4	5	697	6	1,054	6	8,539	6								
	28	26-30 hrs	2	2	298	3	487	3	3,920	3								
	33	More than 30 hrs	3	4	753	7	950	6	8,156	6								
	Total			79	100	11,305	100	18,213	100	139,241	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	36	49	7,883	69	12,531	66	101,959	72	5.5	3.5	.26	5.2	.03	3.5	.25
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	24	1,472	13	2,060	11	15,152	11							
	8	6-10 hrs	8	11	678	6	896	5	6,933	5								
	13	11-15 hrs	3	4	454	4	657	4	4,638	3								
	18	16-20 hrs	2	2	272	2	387	2	2,702	2								
	23	21-25 hrs	4	5	143	2	242	2	1,542	1								
	28	26-30 hrs	1	1	69	1	143	1	810	1								
	33	More than 30 hrs	4	5	322	3	1,246	9	5,253	4								
	Total			80	100	11,293	100	18,162	100	138,989	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	11	14	3,937	37	9,859	56	66,238	47	7.7	▲	4.3 **	.54	▲	3.2 ***	.77	▲	3.4 ***	.75						
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	49	4,576	39	5,161	27	47,736	34																
		8	6-10 hrs	9	11	1,468	13	1,665	9	13,597	10																
		13	11-15 hrs	9	11	633	5	676	4	5,569	4																
		18	16-20 hrs	2	3	310	3	350	2	2,726	2																
		23	21-25 hrs	4	6	160	1	184	1	1,380	1																
		28	26-30 hrs	2	2	64	1	76	0	565	0																
		33	More than 30 hrs	3	5	166	1	226	1	1,447	1																
		Total	80	100	11,314	100	18,197	100	139,258	100																	
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																											
	reading	1	Very little	6	9	1,684	15	2,069	12	17,572	14	2.8		2.6	.22	2.8	.07	2.7	.16								
		2	Some	22	31	4,071	36	6,032	33	49,123	36																
		3	About half	29	34	3,226	29	5,480	30	39,377	28																
		4	Most	16	21	1,707	15	3,280	18	23,882	17																
		5	Almost all	5	5	591	5	1,279	7	8,902	6																
			Total	78	100	11,279	100	18,140	100	138,856	100																
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									6.8		6.4	.07	6.9	-.01	6.7	.02								
	tmreadinghrscol	1	0 hrs	0	0	59	1	67	1	548	0																
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	42	56	6,067	54	8,854	50	68,995	51																
		3	More than 5, up to 10 hrs	18	20	3,007	27	5,293	28	40,348	29																
		4	More than 10, up to 15 hrs	12	17	1,048	10	1,921	10	14,213	10																
		5	More than 15, up to 20 hrs	3	4	554	5	991	5	7,448	5																
		6	More than 20, up to 25 hrs	2	2	347	3	628	3	4,700	3																
		7	More than 25 hrs	1	1	159	1	315	2	2,021	1																
			Total	78	100	11,241	100	18,069	100	138,273	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public	Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	3	4	805	8	975	5	9,146	7	2.8	2.8	.00	2.9	-.16	2.8	-.01
		2	Some	23	31	3,139	28	4,398	24	38,161	28							
		3	Quite a bit	36	46	4,743	42	7,908	43	59,929	42							
		4	Very much	16	19	2,590	23	4,868	28	31,582	23							
		Total		78	100	11,277	100	18,149	100	138,818	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	4	6	1,394	13	1,701	9	15,412	12	2.8	2.6	.18	2.8	.03	2.7	.16
		2	Some	21	29	3,503	31	5,265	29	43,222	31							
		3	Quite a bit	36	44	4,069	36	6,819	37	52,016	37							
		4	Very much	17	21	2,303	20	4,341	25	28,016	20							
		Total		78	100	11,269	100	18,126	100	138,666	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	4	415	4	491	3	4,402	4	3.0	3.0	-.05	3.1	-.18	3.1	-.08
		2	Some	15	19	2,304	20	3,206	17	26,764	20							
		3	Quite a bit	39	52	4,987	44	7,943	43	62,401	44							
		4	Very much	20	26	3,549	32	6,496	37	45,088	32							
		Total		77	100	11,255	100	18,136	100	138,655	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	10	13	1,187	11	2,355	13	16,908	12	2.7	2.7	-.03	2.7	.01	2.7	.00
		2	Some	21	27	3,437	31	5,624	30	42,713	30							
		3	Quite a bit	31	39	4,151	36	6,255	34	49,731	36							
		4	Very much	16	21	2,486	22	3,896	23	29,285	22							
		Total		78	100	11,261	100	18,130	100	138,637	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	12	1,892	18	2,286	13	19,826	15	2.5	2.5	.00	2.7	-.18	2.6	-.06
		2	Some	30	42	3,623	32	5,590	30	45,166	32							
		3	Quite a bit	25	29	3,646	32	6,224	34	46,675	33							
		4	Very much	14	17	2,110	18	4,028	23	26,988	20							
		Total		77	100	11,271	100	18,128	100	138,655	100							
f. Working effectively with others	pgothers	1	Very little	5	7	1,142	11	1,275	8	11,821	9	2.8	2.7	.11	2.9	-.06	2.7	.06
		2	Some	24	31	3,340	30	4,838	26	40,212	29							
		3	Quite a bit	28	36	4,246	37	7,243	39	54,625	39							
		4	Very much	21	26	2,546	22	4,776	27	32,005	23							
		Total		78	100	11,274	100	18,132	100	138,663	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	7	11	1,403	14	1,546	9	15,415	12	2.7	2.6	.06	2.8	-.16	2.7	.02
		2	Some	23	31	3,389	30	4,818	26	40,761	30							
		3	Quite a bit	30	37	4,102	36	7,030	38	52,264	37							
		4	Very much	18	21	2,372	21	4,717	27	30,098	21							
		Total		78	100	11,266	100	18,111	100	138,538	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	2	3	1,064	10	1,382	8	12,461	10	2.8	2.8	.06	2.9	-.04	2.8	.06
		2	Some	26	38	3,037	27	4,603	25	37,940	28							
		3	Quite a bit	26	32	4,142	37	6,904	37	52,422	37							
		4	Very much	24	28	3,028	26	5,222	30	35,792	26							
		Total		78	100	11,271	100	18,111	100	138,615	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	7	11	1,466	14	1,897	11	15,654	12	2.6	2.6	.02	2.7	-.10	2.6	-.01
		2	Some	26	36	3,677	33	5,678	31	45,803	33							
		3	Quite a bit	28	35	3,867	34	6,445	35	49,429	35							
		4	Very much	17	19	2,264	20	4,109	24	27,771	20							
		Total		78	100	11,274	100	18,129	100	138,657	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	6	9	1,358	13	1,926	11	16,456	13	2.8	2.6	.18	2.7	.07	2.6	.18
		2	Some	22	31	3,682	32	5,526	30	44,944	32							
		3	Quite a bit	26	33	3,895	34	6,442	35	48,716	34							
		4	Very much	24	28	2,359	21	4,251	25	28,695	21							
		Total		78	100	11,294	100	18,145	100	138,811	100							
19. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	2	2	292	3	424	3	3,438	3	3.0	3.0	-.05	3.2	-.21	3.1	-.08
		2	Fair	15	20	2,081	19	2,608	14	23,038	17							
		3	Good	40	53	5,766	50	8,940	48	71,364	51							
		4	Excellent	20	25	3,176	28	6,207	35	41,175	29							
		Total		77	100	11,315	100	18,179	100	139,015	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	4	4	386	4	713	4	4,894	4	3.1	3.2	-.04	3.2	-.10	3.2	-.05
		2	Probably no	13	17	1,569	13	2,389	13	18,759	13							
		3	Probably yes	30	41	5,295	47	7,804	42	64,028	46							
		4	Definitely yes	31	38	4,104	36	7,329	42	51,710	37							
		Total		78	100	11,354	100	18,235	100	139,391	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public	Carnegie Class	NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year?^f																		
	returnexp	No		4	5	571	5	787	5	5,568	4	84%	87%	-.08	86%	-.07	88%	-.11
(Means indicate the percentage who responded "Yes.")		Yes		66	84	9,857	87	15,932	86	122,913	88							
		Not sure		8	11	941	8	1,510	9	11,096	8							
		Total		78	100	11,369	100	18,229	100	139,577	100							
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	0	0	640	6	983	6	7,770	6	3.2	3.1	.14	3.1	.11	3.0	.18
		2	Some	17	25	2,285	20	3,594	19	29,009	21							
		3	Quite a bit	27	33	4,219	36	6,705	35	53,856	38							
		4	Very much	34	43	4,260	38	6,987	39	49,100	35							
		Total		78	100	11,404	100	18,269	100	139,735	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, about how often have you done the following?																																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	23	5	1,057	4	616	2	6,333	4	3.0	2.9	.03	3.2 ***	-.26	3.0	-.04																	
		2	Sometimes	131	28	7,652	31	6,235	21	55,939	28																								
		3	Often	148	31	7,909	31	8,830	31	67,256	32																								
		4	Very often	172	36	8,843	34	12,973	46	78,875	37																								
		Total		474	100	25,461	100	28,654	100	208,403	100																								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	73	16	5,380	22	7,521	29	38,990	21	2.5	2.3 ***	.16	2.2 ***	.31	2.3 **	.14																	
		2	Sometimes	200	42	10,177	40	10,808	38	84,519	41																								
		3	Often	107	22	5,686	22	6,080	20	50,238	23																								
		4	Very often	94	20	4,089	16	4,076	13	33,504	15																								
		Total		474	100	25,332	100	28,485	100	207,251	100																								
c. Explained course material to one or more students	CLexplain	1	Never	40	8	3,760	15	5,265	21	25,399	14	2.7	2.5 ***	.18	2.4 ***	.30	2.5 **	.14																	
		2	Sometimes	182	38	9,674	39	10,333	37	77,340	38																								
		3	Often	148	31	7,268	28	7,825	26	64,146	30																								
		4	Very often	104	22	4,601	18	5,045	16	40,214	19																								
		Total		474	100	25,303	100	28,468	100	207,099	100																								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	128	27	7,398	30	9,373	36	54,662	29	2.3	2.2	.06	2.1 ***	.16	2.2	.03																	
		2	Sometimes	164	36	8,514	34	8,867	31	70,022	34																								
		3	Often	94	20	5,409	21	5,766	19	47,893	22																								
		4	Very often	83	18	3,865	15	4,333	14	33,492	16																								
		Total		469	100	25,186	100	28,339	100	206,069	100																								
e. Worked with other students on course projects or assignments	CLproject	1	Never	57	13	3,820	15	4,370	17	23,786	13	2.7	2.6 *	.12	2.6 **	.15	2.7	.04																	
		2	Sometimes	135	29	8,024	32	8,875	32	62,808	31																								
		3	Often	148	31	7,566	30	8,388	29	66,576	32																								
		4	Very often	126	27	5,699	23	6,622	22	52,217	25																								
		Total		466	100	25,109	100	28,255	100	205,387	100																								
f. Given a course presentation	present	1	Never	115	25	5,641	22	4,988	19	31,481	17	2.3	2.3	-.02	2.5 **	-.13	2.5 ***	-.16																	
		2	Sometimes	155	34	9,386	38	9,978	35	74,433	37																								
		3	Often	118	25	6,009	24	7,759	27	58,752	28																								
		4	Very often	77	16	4,016	16	5,475	19	40,338	19																								
		Total		465	100	25,052	100	28,200	100	205,004	100																								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	40	9	1,838	8	1,437	6	10,360	6	2.8	2.8	.01	2.9	-.08	2.9	-.07	
		2	Sometimes	129	29	7,310	29	7,579	28	56,071	28								
		3	Often	156	34	9,299	37	10,835	38	80,065	39								
		4	Very often	132	29	6,395	26	8,123	28	56,715	27								
		Total		457	100	24,842	100	27,974	100	203,211	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	54	13	2,345	10	1,680	6	14,794	8	2.7	2.7	-.03	2.9 ***	-.21	2.8 *	-.10	
		2	Sometimes	141	32	7,741	32	7,608	28	60,455	31								
		3	Often	127	27	8,397	33	10,359	37	72,172	35								
		4	Very often	130	28	6,222	25	8,164	29	54,718	26								
		Total		452	100	24,705	100	27,811	100	202,139	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	83	19	3,924	17	2,365	9	23,685	13	2.5	2.6	-.01	2.8 ***	-.27	2.6 *	-.11	
		2	Sometimes	151	33	7,791	32	8,250	30	63,491	32								
		3	Often	98	21	7,252	29	9,360	34	64,166	31								
		4	Very often	124	26	5,594	22	7,681	28	49,576	24								
		Total		456	100	24,561	100	27,656	100	200,918	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	32	8	1,452	7	1,002	4	9,825	5	2.8	2.8	-.02	3.0 ***	-.19	2.9	-.05	
		2	Sometimes	134	31	6,795	28	6,835	25	54,978	28								
		3	Often	160	35	10,101	41	11,851	43	85,046	42								
		4	Very often	123	27	6,018	24	7,793	29	49,541	25								
		Total		449	100	24,366	100	27,481	100	199,390	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	25	6	960	4	683	3	6,548	4	3.0	3.0	.02	3.1	-.08	3.0	.02	
		2	Sometimes	99	22	5,503	23	5,626	21	44,457	23								
		3	Often	170	38	10,296	42	12,130	44	87,017	43								
		4	Very often	148	34	7,300	30	8,776	32	59,028	29								
		Total		442	100	24,059	100	27,215	100	197,050	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	11	3	743	4	610	2	5,100	3	3.0	2.9	.06	3.0	-.02	3.0	.05	
		2	Sometimes	112	26	6,139	26	6,345	24	49,703	26								
		3	Often	177	38	10,100	42	11,684	43	84,094	43								
		4	Very often	140	32	6,808	28	8,312	30	55,997	28								
		Total		440	100	23,790	100	26,951	100	194,894	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	1	382	2	285	1	2,396	1	3.2	3.2	.02	3.3	-.10	3.2	-.02									
		2	Sometimes	82	20	3,937	17	3,578	14	29,092	16																
		3	Often	169	38	10,407	44	11,815	44	87,241	45																
		4	Very often	181	41	8,855	37	11,075	41	74,492	38																
		Total		437	100	23,581	100	26,753	100	193,221	100																
3. During the current school year, about how often have you done the following?																											
a. Talked about career plans with a faculty member	SFcareer	1	Never	108	24	6,060	26	5,248	22	36,999	21	2.3	2.2	.03	2.4	-.09	2.4	-.09									
		2	Sometimes	171	40	9,146	39	10,244	38	75,426	39																
		3	Often	90	20	4,658	19	6,147	22	44,738	22																
		4	Very often	66	16	3,709	16	5,115	18	35,993	18																
		Total		435	100	23,573	100	26,754	100	193,156	100																
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	224	51	11,912	51	12,736	51	84,896	46	1.8	1.8	.01	1.8	-.01	1.9	-.07									
		2	Sometimes	116	27	6,224	26	7,185	26	56,151	28																
		3	Often	49	11	3,059	13	3,822	13	29,341	14																
		4	Very often	47	11	2,282	10	2,909	10	22,001	11																
		Total		436	100	23,477	100	26,652	100	192,389	100																
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	159	35	9,420	40	9,141	38	59,993	33	2.1	1.9 *	.11	2.0	.04	2.1	-.01									
		2	Sometimes	154	36	7,927	34	9,485	34	72,886	38																
		3	Often	69	16	3,742	16	4,856	17	36,493	18																
		4	Very often	52	12	2,234	10	2,948	11	21,595	11																
		Total		434	100	23,323	100	26,430	100	190,967	100																
d. Discussed your academic performance with a faculty member	SFperform	1	Never	121	27	7,207	31	6,531	26	47,650	26	2.2	2.1 *	.10	2.2	-.03	2.2	-.01									
		2	Sometimes	178	41	9,528	41	11,210	42	81,009	42																
		3	Often	94	22	4,239	18	5,549	20	40,215	20																
		4	Very often	42	10	2,342	10	3,153	12	22,151	11																
		Total		435	100	23,316	100	26,443	100	191,025	100																
4. During the current school year, how much has your coursework emphasized the following?																											
a. Memorizing course material	memorize	1	Very little	34	7	1,756	8	2,589	11	16,225	9	2.9	2.8 *	.11	2.7 ***	.23	2.7 ***	.17									
		2	Some	110	26	6,770	29	8,138	32	58,271	31																
		3	Quite a bit	167	38	9,111	39	9,859	37	72,995	38																
		4	Very much	121	29	5,572	24	5,697	21	42,437	22																
		Total		432	100	23,209	100	26,283	100	189,928	100																

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	17	4	850	4	704	3	5,838	3	3.1	3.0	.08	3.1	-.03	3.1	.04	
		2	Some	84	20	4,866	21	4,754	18	37,694	20								
		3	Quite a bit	178	40	9,987	43	11,521	44	83,475	44								
		4	Very much	152	36	7,406	31	9,209	35	62,162	32								
		Total		431	100	23,109	100	26,188	100	189,169	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	4	908	4	798	3	6,582	4	3.1	3.0 *	.10	3.1	.03	3.0	.09	
		2	Some	91	21	4,910	21	5,111	20	39,938	21								
		3	Quite a bit	162	37	9,777	42	11,146	43	80,450	43								
		4	Very much	162	39	7,336	32	8,940	34	60,552	32								
		Total		431	100	22,931	100	25,995	100	187,522	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	24	6	1,228	6	921	4	8,935	5	3.1	2.9 *	.12	3.1	-.02	3.0 *	.11	
		2	Some	88	20	5,170	23	5,134	20	42,047	23								
		3	Quite a bit	160	37	9,490	41	11,136	43	79,167	42								
		4	Very much	156	37	6,911	30	8,735	34	56,532	30								
		Total		428	100	22,799	100	25,926	100	186,681	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	22	5	934	4	767	3	6,866	4	3.1	3.0 *	.11	3.1	.02	3.0 *	.10	
		2	Some	84	20	5,118	23	5,264	20	41,378	23								
		3	Quite a bit	168	38	9,929	43	11,501	44	82,668	44								
		4	Very much	155	37	6,704	29	8,282	32	54,928	29								
		Total		429	100	22,685	100	25,814	100	185,840	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	1	702	3	636	3	4,941	3	3.2	3.1	.08	3.2	.00	3.1	.09	
		2	Some	74	17	4,303	19	4,110	16	33,867	19								
		3	Quite a bit	175	42	8,985	39	10,492	40	77,648	41								
		4	Very much	167	39	8,550	38	10,490	41	68,431	37								
		Total		422	100	22,540	100	25,728	100	184,887	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	26	6	1,321	6	1,142	5	8,581	5	3.1	3.0	.08	3.1	-.04	3.0	.06	
		2	Some	78	19	4,734	21	4,468	17	37,060	20								
		3	Quite a bit	151	36	8,700	38	10,194	39	76,275	41								
		4	Very much	164	39	7,746	35	9,865	38	62,578	34								
		Total		419	100	22,501	100	25,669	100	184,494	100								

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	5	1,109	5	1,101	5	7,545	5	3.1	3.0	.07	3.1	.04	3.1	.06																	
		2	Some	87	21	4,818	21	4,929	20	37,540	21																								
		3	Quite a bit	141	33	8,663	38	9,813	38	73,192	39																								
		4	Very much	171	41	7,875	35	9,783	37	65,882	35																								
		Total		419	100	22,465	100	25,626	100	184,159	100																								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	40	9	2,751	13	2,170	9	17,378	10	2.9	2.8 **	.15	2.9	-.02	2.8	.09																	
		2	Some	102	24	6,241	28	6,080	24	49,191	27																								
		3	Quite a bit	136	33	7,044	31	8,624	33	62,479	33																								
		4	Very much	138	33	6,419	28	8,708	34	54,867	29																								
		Total		416	100	22,455	100	25,582	100	183,915	100																								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	42	10	2,443	11	1,692	7	15,105	9	2.9	2.8 *	.13	3.0	-.08	2.8	.07																	
		2	Some	100	23	6,345	28	6,036	24	50,220	28																								
		3	Quite a bit	144	35	7,564	34	9,379	36	67,563	36																								
		4	Very much	130	31	5,987	27	8,371	33	50,295	27																								
		Total		416	100	22,339	100	25,478	100	183,183	100																								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	20	5	1,079	5	897	4	7,343	4	3.1	3.0	.08	3.1	-.02	3.1	.08																	
		2	Some	79	19	4,749	21	4,534	18	37,778	21																								
		3	Quite a bit	145	35	8,396	37	9,926	38	73,734	40																								
		4	Very much	170	41	8,034	36	10,054	40	63,625	35																								
		Total		414	100	22,258	100	25,411	100	182,480	100																								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	18	4	974	5	895	4	6,522	4	3.1	3.0	.09	3.1	.01	3.0	.08																	
		2	Some	83	19	4,739	21	4,624	19	37,258	21																								
		3	Quite a bit	153	38	9,016	40	10,542	41	77,835	42																								
		4	Very much	159	39	7,481	34	9,296	36	60,367	33																								
		Total		413	100	22,210	100	25,357	100	181,982	100																								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	46	11	2,376	11	1,870	8	15,903	9	2.8	2.7	.07	2.8	-.07	2.7	.04																	
		2	Some	109	27	6,836	31	7,013	27	55,007	30																								
		3	Quite a bit	150	37	7,763	35	9,621	37	68,839	37																								
		4	Very much	107	26	5,218	23	6,826	27	41,984	23																								
		Total		412	100	22,193	100	25,330	100	181,733	100																								

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University of Houston-Clear Lake

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Statistical Comparisons^b

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	17	4	802	4	725	3	5,703	3	3.2	3.1	.03	3.2	-.04	3.1	.03	
		2	Some	72	17	3,871	18	3,741	15	30,589	17								
		3	Quite a bit	149	36	8,803	39	10,341	41	76,121	42								
		4	Very much	173	42	8,687	39	10,492	41	69,134	38								
		Total		411	100	22,163	100	25,299	100	181,547	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	44	10	2,313	10	2,681	11	19,127	10	2.7	2.7	.05	2.7	.05	2.7	.05	
		2	Sometimes	133	33	7,362	33	8,449	33	60,860	33								
		3	Often	137	33	7,764	36	8,646	35	62,901	35								
		4	Very often	95	24	4,426	21	5,225	21	36,278	21								
		Total		409	100	21,865	100	25,001	100	179,166	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	72	17	3,827	18	3,902	16	29,453	17	2.5	2.5	.05	2.5	-.01	2.5	.02	
		2	Sometimes	138	34	7,717	35	8,900	35	64,268	36								
		3	Often	120	30	6,451	29	7,601	31	54,013	30								
		4	Very often	78	19	3,783	18	4,522	18	30,818	18								
		Total		408	100	21,778	100	24,925	100	178,552	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	79	19	3,763	17	3,938	16	28,168	16	2.4	2.4	-.03	2.5	-.07	2.5	-.07	
		2	Sometimes	153	38	8,136	37	9,300	37	66,952	37								
		3	Often	113	28	6,501	30	7,656	31	54,925	31								
		4	Very often	62	15	3,312	15	3,914	16	27,791	16								
		Total		407	100	21,712	100	24,808	100	177,836	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	43	12	1,995	9	1,214	5	11,508	7	6.4	6.7	-.04	8.8 ***	-0.33	7.5 ***	-0.17	
		1.5	1-2	84	21	4,673	21	3,827	15	31,870	18								
		4	3-5	115	27	6,341	29	6,913	27	51,089	29								
		8	6-10	77	19	4,240	20	5,401	21	38,419	22								
		13	11-15	48	12	1,936	9	2,804	12	19,013	11								
		18	16-20	18	4	952	5	1,656	7	9,752	5								
		23	More than 20	21	5	1,493	7	2,930	13	15,725	9								
		Total		406	100	21,630	100	24,745	100	177,376	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Between 6 and 10 pages	wrmednum	0	None	139	35	7,580	35	5,505	22	45,846	27	3.2	3.0	.03	4.2 ***	-.20	3.5	-.07	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	110	27	6,511	30	7,681	30	57,377	32								
		4	3-5	79	19	4,002	19	6,128	25	40,832	23								
		8	6-10	52	13	2,108	10	3,157	13	19,955	11								
		13	11-15	19	5	718	3	1,095	5	6,976	4								
		18	16-20	3	1	251	1	482	2	2,524	1								
		23	More than 20	4	1	338	2	594	3	3,140	2								
		Total			406	100	21,508	100	24,642	100	176,650	100							
c. 11 pages or more	wrlongnum	0	None	246	61	13,257	60	12,395	50	90,605	52	2.1	1.7	.09	2.2	-.03	2.0	.03	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	72	18	4,904	23	7,495	29	54,468	30								
		4	3-5	38	8	1,614	8	2,536	10	17,204	10								
		8	6-10	25	6	833	4	1,067	5	6,993	4								
		13	11-15	16	4	503	2	595	3	3,926	2								
		18	16-20	3	1	165	1	217	1	1,407	1								
		23	More than 20	5	1	292	1	403	2	2,437	1								
		Total			405	100	21,568	100	24,708	100	177,040	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									75.6	69.6	.06	92.8 **	-.16	79.7	-.04	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	6	1,440	7	1,657	7	10,947	7	3.1	3.0	.08	3.0 **	.15	3.0 **	.14	
		2	Sometimes	80	20	4,588	22	6,169	25	45,475	26								
		3	Often	118	29	6,645	30	7,820	32	54,831	31								
		4	Very often	178	44	8,905	40	9,043	36	65,814	37								
			Total	403	100	21,578	100	24,689	100	177,067	100								
b. People from an economic background other than your own	DDeconomic	1	Never	32	7	1,440	7	1,446	6	9,732	6	3.0	3.0	.01	3.0	.01	3.0	.02	
		2	Sometimes	93	25	4,938	24	5,990	25	44,635	25								
		3	Often	130	31	7,295	34	8,775	35	62,595	35								
		4	Very often	149	37	7,849	35	8,448	34	59,659	33								
			Total	404	100	21,522	100	24,659	100	176,621	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
c. People with religious beliefs other than your own	DDreligion	1	Never	48	12	1,807	9	2,213	9	14,476	9	2.9	2.9	.00	2.8 *	.11	2.9	.05									
		2	Sometimes	82	22	5,379	26	7,634	31	50,603	29																
		3	Often	130	31	6,795	31	7,353	29	55,560	31																
		4	Very often	145	35	7,545	34	7,446	30	55,947	32																
		Total		405	100	21,526	100	24,646	100	176,586	100																
d. People with political views other than your own	DDpolitical	1	Never	53	13	1,947	9	1,951	8	14,188	9	2.8	2.8	-.07	2.8	-.05	2.8	-.04									
		2	Sometimes	102	27	5,936	28	7,445	30	53,947	31																
		3	Often	122	29	6,565	30	7,788	31	54,827	31																
		4	Very often	127	31	7,076	32	7,458	30	53,602	30																
		Total		404	100	21,524	100	24,642	100	176,564	100																
e. People with a sexual orientation other than your own	ddsexorient	1	Never	50	12	1,293	11	2,329	15	10,595	11	2.8	2.8	.02	2.6 ***	.17	2.8	.04									
		2	Sometimes	101	27	3,325	29	5,691	34	33,692	32																
		3	Often	123	30	3,466	29	4,575	26	32,161	29																
		4	Very often	130	31	3,667	30	4,623	26	32,778	29																
		Total		404	100	11,751	100	17,218	100	109,226	100																
f. People from a country other than your own	ddcountry	1	Never	46	11	1,356	12	2,448	15	13,689	13	2.8	2.7	.09	2.5 ***	.26	2.6 ***	.19									
		2	Sometimes	129	32	3,960	35	6,927	40	43,061	39																
		3	Often	107	27	3,137	26	4,147	24	27,108	25																
		4	Very often	124	30	3,315	27	3,748	21	25,530	23																
		Total		406	100	11,768	100	17,270	100	109,388	100																
9. During the current school year, about how often have you done the following?																											
a. Identified key information from reading assignments	LSreading	1	Never	10	3	646	3	594	3	4,992	3	3.2	3.1 **	.16	3.1	.06	3.1 **	.15									
		2	Sometimes	69	18	4,445	21	4,381	18	35,482	21																
		3	Often	150	37	9,007	42	10,328	41	75,034	42																
		4	Very often	173	43	7,319	34	9,254	38	60,346	34																
		Total		402	100	21,417	100	24,557	100	175,854	100																
b. Reviewed your notes after class	LSnotes	1	Never	13	3	1,231	6	1,679	7	12,063	7	3.2	3.0 ***	.23	2.9 ***	.25	2.9 ***	.30									
		2	Sometimes	75	18	5,476	26	6,273	26	49,600	28																
		3	Often	146	37	7,377	34	8,315	34	59,506	34																
		4	Very often	168	41	7,337	34	8,285	33	54,601	31																
		Total		402	100	21,421	100	24,552	100	175,770	100																

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	15	4	1,196	6	1,168	5	9,989	6	3.1	2.9 ***	.23	3.0 **	.15	2.9 ***	.26	
		2	Sometimes	80	20	5,560	26	5,943	24	47,933	27								
		3	Often	143	37	7,998	37	9,356	38	66,887	38								
		4	Very often	164	39	6,667	31	8,079	33	50,909	29								
		Total		402	100	21,421	100	24,546	100	175,718	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	5	1	301	2	263	1	2,090	1	5.7	5.5 **	.13	5.7	.03	5.5 **	.15	
		2		6	1	358	2	366	2	2,950	2								
		3		14	3	1,050	5	1,002	4	8,243	5								
		4		40	11	2,403	12	2,340	9	19,106	11								
		5		94	24	5,408	25	6,007	24	48,264	27								
		6		89	22	4,828	23	5,766	23	42,528	24								
		7	Very much	149	38	6,907	32	8,634	36	51,453	29								
Total		397	100	21,255	100	24,378	100	174,634	100										
11. Which of the following have you done while in college or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	14	3,113	15	3,120	14	19,337	12	30%	33%	-.05	42% ***	-.25	44% ***	-.29	
			Do not plan to do	70	17	4,208	20	4,673	20	30,807	19								
			Plan to do	147	38	6,862	32	5,739	24	42,979	25								
			Done or in progress	126	30	7,047	33	10,847	42	81,389	44								
			Total	398	100	21,230	100	24,379	100	174,512	100								
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	89	23	3,569	17	3,716	16	22,836	14	18%	23% **	-.14	27% ***	-.23	31% ***	-.30	
			Do not plan to do	198	50	10,076	49	11,205	47	79,523	47								
			Plan to do	41	10	2,487	11	2,245	10	15,281	9								
			Done or in progress	70	18	5,047	23	7,138	27	56,485	31								
			Total	398	100	21,179	100	24,304	100	174,125	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	98	24	4,054	19	4,209	18	27,150	16	16%	17%	-.02	21% *	-.11	21% *	-.11	
			Do not plan to do	175	44	10,394	50	12,049	50	89,808	53								
			Plan to do	61	15	2,957	14	2,621	11	18,271	11								
			Done or in progress	64	16	3,708	17	5,330	21	38,372	21								
			Total	398	100	21,113	100	24,209	100	173,601	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	80	20	3,621	17	3,546	16	23,299	14	3%	5%	-.10	7% **	-.17	8% ***	-.21																	
			Do not plan to do	268	68	14,257	68	17,041	69	121,662	70																								
			Plan to do	37	9	2,162	10	1,874	8	14,272	8																								
			Done or in progress	12	3	1,102	5	1,777	7	14,493	8																								
			Total	397	100	21,142	100	24,238	100	173,726	100																								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	89	22	4,454	21	4,449	19	28,814	17	13%	15%	-.07	17% *	-.14	21% ***	-.22																	
			Do not plan to do	192	48	10,427	48	12,668	52	86,574	50																								
			Plan to do	66	18	3,175	16	2,522	11	20,057	12																								
			Done or in progress	49	13	3,072	15	4,582	17	38,197	21																								
			Total	396	100	21,128	100	24,221	100	173,642	100																								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	83	20	3,371	16	2,623	12	18,102	11	19%	30% ***	-.25	42% ***	-.50	43% ***	-.52																	
			Do not plan to do	113	28	5,389	26	4,255	19	34,601	21																								
			Plan to do	127	33	6,101	28	6,484	27	41,737	25																								
			Done or in progress	75	19	6,252	30	10,870	42	79,158	43																								
			Total	398	100	21,113	100	24,232	100	173,598	100																								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																																			
	servcourse		1 None	181	46	9,049	45	8,299	35	67,010	41	1.8	1.7	.06	1.8 *	-.12	1.7	.02																	
			2 Some	146	38	9,116	43	12,076	49	83,443	47																								
			3 Most	49	12	2,247	10	2,938	12	17,774	10																								
			4 All	19	5	606	3	789	4	4,573	3																								
			Total	395	100	21,018	100	24,102	100	172,800	100																								
13. Indicate the quality of your interactions with the following people at your institution.																																			
a. Students	QIstudent		1 Poor	7	2	399	2	364	2	2,813	2	5.7	5.5 **	.13	5.7	.05	5.6 *	.12																	
			2	6	1	481	2	446	2	3,297	2																								
			3	14	3	954	5	862	4	7,127	4																								
			4	41	11	2,150	10	2,148	9	16,911	10																								
			5	67	18	4,517	21	5,215	21	40,233	23																								
			6	105	26	5,072	24	6,071	24	45,919	26																								
			7 Excellent	145	37	6,762	32	8,083	34	51,741	30																								
			— Not applicable	7	2	703	3	975	4	5,045	4																								
			Total	392	100	21,038	100	24,164	100	173,086	100																								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	11	3	1,083	5	958	4	7,604	5	5.5	5.2 ***	.16	5.5	.02	5.3 *	.12	
		2		16	4	982	5	924	4	7,634	4								
		3		22	6	1,527	7	1,471	6	12,014	7								
		4		45	11	2,509	12	2,465	10	19,649	11								
		5		66	17	3,683	17	3,911	16	29,986	17								
		6		74	19	3,730	18	4,626	19	33,436	19								
		7	Excellent	152	39	7,085	34	9,167	39	59,528	35								
		—	Not applicable	7	2	417	2	600	3	3,076	2								
	Total	393	100	21,016	100	24,122	100	172,927	100										
c. Faculty	QIfaculty	1	Poor	5	1	477	3	361	2	3,080	2	5.7	5.4 ***	.17	5.7	.00	5.5 *	.13	
		2		8	2	606	3	432	2	3,889	2								
		3		18	5	1,170	6	956	4	8,115	5								
		4		38	10	2,466	11	2,285	9	19,087	11								
		5		83	22	4,519	21	4,794	19	38,689	22								
		6		85	21	5,244	25	6,416	26	47,387	27								
		7	Excellent	149	38	6,144	29	8,486	35	50,554	29								
		—	Not applicable	7	2	375	2	393	2	2,120	1								
	Total	393	100	21,001	100	24,123	100	172,921	100										
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	11	3	962	5	884	4	7,597	5	5.5	5.1 ***	.24	5.2 *	.15	5.0 ***	.25	
		2		9	2	810	4	830	3	6,913	4								
		3		19	5	1,212	6	1,324	5	11,060	6								
		4		40	11	2,251	11	2,444	10	20,174	11								
		5		56	14	3,115	15	3,861	15	29,579	16								
		6		52	13	3,159	15	3,779	15	28,390	16								
		7	Excellent	121	32	4,347	21	5,616	24	34,832	20								
		—	Not applicable	85	21	5,142	25	5,368	23	34,248	21								
	Total	393	100	20,998	100	24,106	100	172,793	100										

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University of Houston-Clear Lake

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	15	4	1,006	5	968	4	8,151	5	5.6							
		2		7	2	959	5	949	4	8,204	5								
		3		19	5	1,387	6	1,524	6	12,649	7								
		4		33	8	2,670	13	2,857	11	23,276	13								
		5		63	16	3,869	18	4,498	18	33,783	19								
		6		81	21	3,871	18	4,669	19	33,067	19								
		7	Excellent	137	35	5,192	25	7,001	30	40,110	24								
		—	Not applicable	38	10	2,056	10	1,663	8	13,675	9								
	Total	393	100	21,010	100	24,129	100	172,915	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	2	422	2	478	2	3,236	2	3.3							
		2	Some	56	14	3,807	18	4,484	19	31,391	19								
		3	Quite a bit	158	42	9,170	43	10,886	45	77,282	45								
		4	Very much	170	43	7,544	36	8,194	34	60,466	35								
			Total	391	100	20,943	100	24,042	100	172,375	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	23	5	1,401	7	1,489	7	10,468	7	3.0							
		2	Some	100	26	5,419	26	5,692	24	44,343	26								
		3	Quite a bit	123	32	8,272	39	9,525	39	70,386	40								
		4	Very much	145	37	5,804	28	7,280	31	46,890	27								
			Total	391	100	20,896	100	23,986	100	172,087	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	48	12	2,408	12	2,300	10	17,170	11	3.0							
		2	Some	76	19	5,066	24	5,627	23	43,016	25								
		3	Quite a bit	109	28	7,398	35	8,642	36	63,256	36								
		4	Very much	159	40	6,017	29	7,404	31	48,480	28								
			Total	392	100	20,889	100	23,973	100	171,922	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	48	12	3,037	15	3,651	16	25,840	16	2.8							
		2	Some	99	26	5,950	29	6,963	29	52,479	30								
		3	Quite a bit	128	33	6,783	32	7,605	31	54,714	31								
		4	Very much	117	30	5,088	24	5,710	24	38,657	22								
			Total	392	100	20,858	100	23,929	100	171,690	100								

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University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	38	9	2,287	11	2,722	13	17,217	11	2.9	2.7 ***	.20	2.7 ***	.20	2.7 ***	.20	△	
		2	Some	80	21	5,691	28	6,404	27	47,087	28									△
		3	Quite a bit	144	36	7,567	36	8,553	35	64,486	37									△
		4	Very much	131	33	5,302	25	6,229	26	42,759	24									△
		Total		393	100	20,847	100	23,908	100	171,549	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	42	10	2,643	13	3,263	15	21,286	13	2.9	2.7 ***	.19	2.7 ***	.23	2.7 ***	.22	△	
		2	Some	82	22	5,796	28	6,870	28	49,966	29									△
		3	Quite a bit	143	37	7,298	35	7,988	33	60,205	35									△
		4	Very much	126	31	5,083	24	5,740	24	39,889	23									△
		Total		393	100	20,820	100	23,861	100	171,346	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	99	24	6,600	32	7,534	32	57,034	34	2.4	2.2 ***	.19	2.2 **	.16	2.1 ***	.24	△	
		2	Some	135	36	6,829	33	7,870	32	58,430	34									△
		3	Quite a bit	78	20	4,613	22	5,186	22	35,434	21									△
		4	Very much	78	19	2,776	13	3,272	14	20,328	12									△
		Total		390	100	20,818	100	23,862	100	171,226	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	60	15	4,141	20	5,769	26	31,905	20	2.7	2.5 ***	.17	2.4 ***	.26	2.5 ***	.19	△	
		2	Some	105	27	5,819	28	6,293	26	49,618	29									△
		3	Quite a bit	120	32	6,501	31	7,102	29	55,530	32									△
		4	Very much	104	26	4,314	20	4,631	19	33,894	19									△
		Total		389	100	20,775	100	23,795	100	170,947	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	65	16	5,082	25	6,276	28	39,384	24	2.6	2.3 ***	.24	2.3 ***	.28	2.3 ***	.26	△	
		2	Some	128	34	7,146	34	7,771	32	60,812	35									△
		3	Quite a bit	112	29	5,395	26	6,266	26	46,595	27									△
		4	Very much	84	22	3,157	15	3,493	15	24,166	14									△
		Total		389	100	20,780	100	23,806	100	170,957	100									
15. To what extent do you agree or disagree with the following statements?																				
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	10	3	534	3	653	3	4,833	3	3.4	3.3	.09	3.3	.05	3.3 *	.11	△	
		2	Disagree	22	6	1,382	7	1,680	7	12,914	8									△
		3	Agree	173	44	10,178	48	10,959	45	83,182	48									△
		4	Strongly agree	184	47	8,690	42	10,548	45	70,159	41									△
		Total		389	100	20,784	100	23,840	100	171,088	100									

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	16	4	1,309	7	1,381	6	11,953	8	3.1	2.9 ***	.23	3.0	.10	2.9 ***	.24
		2	Disagree	42	11	3,720	18	3,727	15	31,451	18							
		3	Agree	203	52	10,421	49	11,363	47	83,952	48							
		4	Strongly agree	130	33	5,329	26	7,351	32	43,597	26							
		Total		391	100	20,779	100	23,822	100	170,953	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	14	4	1,264	7	1,336	6	10,535	7	3.1	2.9 ***	.21	3.0	.09	2.9 ***	.19
		2	Disagree	64	17	4,018	20	4,142	17	32,173	19							
		3	Agree	179	46	10,282	49	11,277	47	83,924	48							
		4	Strongly agree	134	34	5,229	25	7,090	30	44,448	26							
		Total		391	100	20,793	100	23,845	100	171,080	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	0	76	0	98	1	670	0	15.1	16.0 *	-.11	15.8	-.09	15.9	-.10
		3	1-5 hrs	46	12	2,413	12	2,574	11	18,888	11							
		8	6-10 hrs	100	25	4,346	21	5,054	21	35,895	21							
		13	11-15 hrs	67	18	4,121	20	4,850	20	34,328	20							
		18	16-20 hrs	69	18	3,752	18	4,515	19	32,244	19							
		23	21-25 hrs	55	14	2,360	12	2,791	12	20,151	12							
		28	26-30 hrs	28	7	1,478	7	1,697	7	12,194	7							
		33	More than 30 hrs	22	5	2,181	11	2,194	9	16,213	10							
Total		388	100	20,727	100	23,773	100	170,583	100									

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	<i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	237	60	11,232	55	12,299	54	80,267	49	3.2	3.9 *	-11	4.3 ***	-15	4.5 ***	-19
		3	1-5 hrs	79	21	4,787	23	5,386	21	43,201	24							
		8	6-10 hrs	40	11	1,898	9	2,369	9	19,379	11							
		13	11-15 hrs	14	4	1,212	6	1,535	6	11,722	7							
		18	16-20 hrs	5	1	751	3	983	4	7,476	4							
		23	21-25 hrs	7	2	382	2	536	2	3,879	2							
		28	26-30 hrs	3	1	171	1	228	1	1,731	1							
		33	More than 30 hrs	4	1	272	1	397	2	2,644	1							
	Total			389	100	20,705	100	23,733	100	170,299	100							
c. Working for pay on campus	<i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	343	88	17,163	83	18,763	81	128,206	77	1.9	2.7 **	-12	2.5 *	-10	3.0 ***	-17
		3	1-5 hrs	5	1	351	2	928	3	7,389	4							
		8	6-10 hrs	5	1	638	3	1,399	5	11,760	6							
		13	11-15 hrs	11	3	735	4	1,105	4	8,895	5							
		18	16-20 hrs	19	5	1,070	5	883	4	8,658	5							
		23	21-25 hrs	1	0	415	2	327	1	2,714	2							
		28	26-30 hrs	2	1	104	0	110	1	1,028	1							
		33	More than 30 hrs	2	0	220	1	228	1	1,701	1							
	Total			388	100	20,696	100	23,743	100	170,351	100							
d. Working for pay off campus	<i>(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	135	34	7,499	37	8,737	36	66,829	39	15.8	15.0	.05	15.2	.04	13.5 **	.17
		3	1-5 hrs	14	4	734	3	1,065	4	8,259	5							
		8	6-10 hrs	23	6	1,038	5	1,409	6	10,975	6							
		13	11-15 hrs	16	4	1,205	6	1,604	6	12,010	7							
		18	16-20 hrs	40	10	1,786	9	1,942	7	15,560	9							
		23	21-25 hrs	23	6	1,499	7	1,602	6	12,659	7							
		28	26-30 hrs	32	9	1,370	6	1,236	5	9,566	5							
		33	More than 30 hrs	107	28	5,590	27	6,165	29	34,577	22							
	Total			390	100	20,721	100	23,760	100	170,435	100							
Estimated number of hours working for pay	tmworkhrs										17.6	17.7	-0.1	17.6	.00	16.5	.08	

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	231	60	11,802	58	12,190	52	95,337	57	3.0	3.0	-.02	3.5	-.09	2.9	.01
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	96	24	5,552	26	7,306	30	49,034	28							
	8	6-10 hrs	29	8	1,542	7	1,989	9	12,528	7								
	13	11-15 hrs	15	4	758	4	985	4	5,948	3								
	18	16-20 hrs	3	1	453	2	587	3	3,384	2								
	23	21-25 hrs	6	2	250	1	258	1	1,648	1								
	28	26-30 hrs	3	1	105	1	142	1	772	0								
	33	More than 30 hrs	4	1	232	1	268	1	1,613	1								
	Total			387	100	20,694	100	23,725	100	170,264	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	17	4	918	5	1,036	5	5,735	4	10.1	10.6	-.05	10.1	.01	11.0 *	▽
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	135	33	6,145	29	7,079	30	45,252	26							
	8	6-10 hrs	105	27	5,560	27	6,617	27	47,758	28								
	13	11-15 hrs	49	13	3,485	17	4,096	17	31,637	18								
	18	16-20 hrs	35	10	2,204	11	2,484	10	19,905	12								
	23	21-25 hrs	15	4	963	5	988	4	8,159	5								
	28	26-30 hrs	7	2	436	2	483	2	3,798	2								
	33	More than 30 hrs	24	6	989	5	935	4	8,024	5								
	Total			387	100	20,700	100	23,718	100	170,268	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	156	41	11,134	55	13,339	53	106,026	61	10.8	8.0 ***	.23	9.3 *	.12	6.7 ***	▲
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	53	14	2,458	12	2,454	10	18,523	11							
	8	6-10 hrs	26	8	1,441	7	1,303	6	9,563	6								
	13	11-15 hrs	27	7	877	4	943	4	6,270	4								
	18	16-20 hrs	23	6	777	4	788	4	4,951	3								
	23	21-25 hrs	5	2	405	2	429	2	2,611	2								
	28	26-30 hrs	10	2	329	2	387	2	2,046	1								
	33	More than 30 hrs	87	20	3,256	15	4,072	19	20,157	13								
	Total			387	100	20,677	100	23,715	100	170,147	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	65	16	7,579	37	11,015	50	60,566	37	4.9	4.4 *	.08	3.3 ***	.29	4.0 **	.17
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	202	52	8,106	39	8,245	32	73,239	42							
	8	6-10 hrs	86	22	2,686	13	2,448	10	20,854	12								
	13	11-15 hrs	20	6	1,039	5	1,015	4	7,515	4								
	18	16-20 hrs	9	2	516	3	387	2	3,413	2								
	23	21-25 hrs	5	1	286	1	189	1	1,697	1								
	28	26-30 hrs	1	0	130	1	105	0	828	1								
	33	More than 30 hrs	1	0	364	2	318	1	2,291	1								
	Total			389	100	20,706	100	23,722	100	170,403	100							
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
	reading	1	Very little	41	11	2,624	13	2,684	11	22,133	14	3.0	2.9 *	.13	2.9	.08	2.8 **	.16
		2	Some	101	27	5,789	28	6,622	27	49,795	29							
		3	About half	98	26	5,858	28	7,148	30	47,330	28							
		4	Most	90	22	4,346	21	5,012	22	35,043	20							
		5	Almost all	57	14	2,030	9	2,179	10	15,565	9							
	Total			387	100	20,647	100	23,645	100	169,866	100							
	tmreadinghrs										7.9	7.8	.01	8.0	-.01	7.5	.05	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
	tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)	1	0 hrs	1	0	76	0	93	0	657	0	7.9	7.8	.01	8.0	-.01	7.5	.05
		2	More than zero, up to 5 hrs	160	43	9,191	45	10,359	43	76,884	46							
		3	More than 5, up to 10 hrs	120	30	5,953	29	6,876	29	49,531	29							
		4	More than 10, up to 15 hrs	36	9	2,197	11	2,764	12	18,795	11							
		5	More than 15, up to 20 hrs	33	9	1,409	7	1,647	7	11,239	7							
		6	More than 20, up to 25 hrs	23	6	1,116	5	1,169	5	8,022	5							
		7	More than 25 hrs	11	3	613	3	646	3	4,142	2							
	Total			384	100	20,555	100	23,554	100	169,270	100							

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	15	4	1,202	6	986	4	8,441	6	3.1	3.0 **	.15	3.1	-.01	3.0 *	.13	△
		2	Some	72	19	4,377	21	4,249	17	34,810	21								
		3	Quite a bit	141	36	7,959	38	9,047	37	66,660	39								
		4	Very much	160	41	7,121	34	9,420	41	60,183	35								
		Total		388	100	20,659	100	23,702	100	170,094	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	27	7	1,682	9	1,608	8	12,166	8	3.0	2.9 **	.13	3.0	.04	2.9 *	.12	△
		2	Some	81	21	5,019	25	5,131	22	39,677	24								
		3	Quite a bit	139	35	7,391	35	8,698	36	63,672	37								
		4	Very much	141	37	6,556	31	8,226	35	54,388	31								
		Total		388	100	20,648	100	23,663	100	169,903	100								
c. Thinking critically and analytically	pgthink	1	Very little	10	3	549	3	466	2	3,841	3	3.3	3.3	.05	3.3	-.02	3.3	.04	
		2	Some	46	12	2,729	13	2,745	12	21,430	13								
		3	Quite a bit	140	36	7,829	37	8,746	36	64,280	37								
		4	Very much	192	49	9,547	46	11,730	49	80,411	47								
		Total		388	100	20,654	100	23,687	100	169,962	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	34	8	1,734	9	2,295	10	14,978	9	3.0	2.9	.09	2.9 **	.15	2.9 *	.11	△
		2	Some	79	21	4,875	23	6,004	25	42,063	24								
		3	Quite a bit	121	31	7,175	34	7,768	32	57,573	34								
		4	Very much	153	40	6,860	34	7,594	33	55,283	33								
		Total		387	100	20,644	100	23,661	100	169,897	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	33	8	1,940	10	1,584	7	13,901	9	3.0	2.9	.09	3.0	-.06	2.9	.05	
		2	Some	89	23	4,705	23	4,845	20	38,616	23								
		3	Quite a bit	115	30	6,959	33	8,141	34	58,360	34								
		4	Very much	151	38	7,048	33	9,089	39	59,051	34								
		Total		388	100	20,652	100	23,659	100	169,928	100								
f. Working effectively with others	pgothers	1	Very little	18	5	1,250	7	1,286	6	8,833	6	3.1	3.0 **	.15	3.1	.08	3.0 *	.13	△
		2	Some	69	18	4,437	23	4,600	20	34,695	21								
		3	Quite a bit	138	35	7,556	36	8,608	36	64,526	37								
		4	Very much	162	42	7,418	35	9,168	38	61,834	35								
		Total		387	100	20,661	100	23,662	100	169,888	100								

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake				Southwest Public				Carnegie Class				NSSE 2021 & 2022				UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	27	7	2,167	12	1,695	8	16,219	11	3.0	2.8 ***	.20	3.0	.03	2.9 ***	.19									
		2	Some	74	20	4,833	24	4,857	20	39,791	24																
		3	Quite a bit	128	33	6,940	33	8,244	34	58,938	34																
		4	Very much	154	39	6,697	32	8,863	38	54,859	31																
		Total		383	100	20,637	100	23,659	100	169,807	100																
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	28	8	1,800	10	1,856	8	14,684	10	3.0	2.9 **	.14	3.0	.09	2.9 ***	.17									
		2	Some	74	20	4,689	23	5,435	23	41,062	25																
		3	Quite a bit	121	31	6,975	33	7,988	33	58,313	34																
		4	Very much	163	41	7,178	34	8,372	35	55,748	32																
		Total		386	100	20,642	100	23,651	100	169,807	100																
i. Solving complex real-world problems	pgprobsolve	1	Very little	33	9	1,972	10	1,819	8	14,374	9	3.0	2.8 *	.12	2.9	.03	2.9 *	.10									
		2	Some	90	24	5,197	26	5,699	24	43,366	26																
		3	Quite a bit	119	30	7,115	34	8,363	35	60,640	35																
		4	Very much	146	37	6,383	30	7,787	33	51,470	30																
		Total		388	100	20,667	100	23,668	100	169,850	100																
j. Being an informed and active citizen	pgcitizen	1	Very little	42	11	2,487	13	2,336	10	19,181	12	2.9	2.7 **	.14	2.9	.03	2.8 **	.14									
		2	Some	83	22	5,509	27	6,047	25	46,757	28																
		3	Quite a bit	126	33	6,650	31	7,836	32	56,357	32																
		4	Very much	136	34	6,033	29	7,455	32	47,676	28																
		Total		387	100	20,679	100	23,674	100	169,971	100																
19. How would you evaluate your entire educational experience at this institution?																											
	evalexp	1	Poor	6	2	598	3	639	3	5,055	3	3.3	3.2 **	.14	3.3	.01	3.2 *	.12									
		2	Fair	46	13	2,995	15	2,814	12	23,031	14																
		3	Good	158	41	9,063	43	9,613	39	75,087	43																
		4	Excellent	178	45	8,056	39	10,644	46	67,022	39																
		Total		388	100	20,712	100	23,710	100	170,195	100																
20. If you could start over again, would you go to the same institution you are now attending?																											
	sameinst	1	Definitely no	15	4	896	5	1,217	5	8,690	5	3.3	3.2 **	.15	3.2 *	.11	3.2 ***	.17									
		2	Probably no	36	10	2,659	13	2,969	12	22,925	13																
		3	Probably yes	141	37	8,212	39	8,881	36	68,274	40																
		4	Definitely yes	200	50	9,012	43	10,702	46	70,784	42																
		Total		392	100	20,779	100	23,769	100	170,673	100																

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NSSE 2022 Frequencies and Statistical Comparisons

University of Houston-Clear Lake

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UH-Clear Lake		Southwest Public		Carnegie Class		NSSE 2021 & 2022		UH-Clear Lake		Southwest Public	Carnegie Class	NSSE 2021 & 2022		
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	13	4	1,356	7	1,671	8	11,479	7	3.3	3.1 ***	.29	3.0 ***	.30	3.0 ***	.35
		2	Some	49	12	4,028	19	4,632	19	35,952	21							
		3	Quite a bit	121	30	7,064	34	8,044	33	61,194	35							
		4	Very much	209	53	8,302	40	9,362	40	61,906	36							
		Total		392	100	20,750	100	23,709	100	170,531	100							

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NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
1 a. askquest	109	2.92	2.70	2.90	2.78	.077	.006	.005	.002	.81	.85	.85	.85	23,703	26,812	217,468	.006	.822	.083	.26	.02	.17
b. CLaskhelp	109	2.58	2.37	2.32	2.38	.085	.006	.006	.002	.89	.94	.95	.93	23,560	26,652	216,040	.023	.004	.028	.22	.28	.21
c. CLexplain	108	2.56	2.40	2.41	2.44	.082	.006	.006	.002	.85	.89	.92	.89	23,485	26,656	215,626	.058	.080	.155	.18	.17	.14
d. CLstudy	108	2.38	2.20	2.21	2.23	.091	.006	.006	.002	.95	.98	1.00	.98	23,341	26,461	214,236	.051	.079	.117	.19	.17	.15
e. CLproject	108	2.62	2.39	2.42	2.44	.086	.006	.006	.002	.89	.90	.95	.91	23,158	26,337	212,993	.006	.023	.032	.26	.22	.21
f. present	108	2.13	1.97	2.18	2.12	.093	.006	.006	.002	.97	.88	.93	.89	23,117	26,263	212,536	.064	.559	.907	.18	-.06	.01
2 a. RIintegrate	108	2.71	2.47	2.59	2.54	.080	.006	.006	.002	.83	.89	.89	.87	22,699	25,882	209,109	.005	.151	.045	.27	.14	.19
b. RISocietal	108	2.60	2.52	2.65	2.58	.093	.006	.006	.002	.97	.91	.90	.89	22,466	25,637	206,948	.344	.576	.786	.09	-.05	.03
c. RIDiverse	105	2.61	2.56	2.69	2.61	.092	.006	.006	.002	.94	.93	.91	.92	22,216	25,386	204,785	.548	.416	.976	.06	-.08	.00
d. RIownview	103	2.92	2.77	2.84	2.78	.080	.006	.005	.002	.82	.84	.82	.82	21,888	25,040	201,910	.057	.325	.074	.19	.10	.18
e. RIPerspect	101	3.01	2.91	2.99	2.92	.078	.006	.005	.002	.78	.82	.80	.80	21,412	24,681	198,212	.209	.755	.233	.13	.03	.12
f. RInewview	99	2.93	2.82	2.90	2.84	.079	.006	.005	.002	.79	.82	.82	.81	21,044	24,248	194,707	.152	.658	.258	.14	.04	.11
g. RIconnect	98	3.13	2.98	3.08	3.03	.074	.005	.005	.002	.73	.78	.76	.76	20,711	23,942	192,021	.055	.464	.191	.19	.07	.13
3 a. SFcareer	98	2.41	2.17	2.30	2.24	.102	.007	.006	.002	1.01	.95	.96	.94	20,689	23,907	191,774	.011	.265	.075	.26	.11	.18
b. SFotherwork	97	1.98	1.70	1.76	1.74	.110	.006	.006	.002	1.08	.91	.94	.91	97	23,781	96	.012	.023	.028	.31	.23	.27
c. SFdiscuss	94	2.21	1.84	1.97	1.94	.106	.006	.006	.002	1.03	.92	.94	.91	94	94	94	.001	.030	.013	.39	.25	.30
d. SFperform	92	2.35	2.01	2.14	2.10	.108	.006	.006	.002	1.04	.91	.91	.90	91	91	91	.002	.059	.021	.38	.23	.28
4 a. memorize	90	2.91	2.88	2.86	2.86	.087	.006	.006	.002	.83	.83	.85	.83	20,089	23,360	186,939	.736	.608	.615	.04	.05	.05
b. HOapply	88	2.88	2.81	2.91	2.88	.082	.006	.005	.002	.78	.84	.82	.82	19,905	23,198	185,670	.419	.775	.953	.09	-.03	.01
c. HOanalyze	88	2.80	2.83	2.92	2.88	.088	.006	.006	.002	.83	.84	.83	.82	19,614	22,902	183,271	.762	.178	.393	-.03	-.14	-.09
d. HOevaluate	87	2.86	2.87	2.97	2.89	.085	.006	.005	.002	.80	.84	.82	.82	19,527	22,747	182,237	.960	.225	.746	-.01	-.13	-.03
e. HOform	87	2.86	2.87	2.94	2.89	.080	.006	.005	.002	.74	.83	.81	.81	19,439	22,607	181,205	.923	.332	.702	-.01	-.10	-.04
5 a. ETgoals	86	2.98	3.00	3.09	3.03	.094	.006	.005	.002	.87	.82	.81	.80	19,289	22,475	179,999	.829	.200	.581	-.02	-.14	-.06
b. ETorganize	86	2.94	2.91	3.01	2.95	.095	.006	.006	.002	.88	.88	.87	.86	19,189	22,415	179,354	.766	.470	.941	.03	-.08	-.01
c. ETexample	86	3.03	2.93	3.02	2.97	.096	.006	.006	.002	.89	.88	.86	.85	19,167	22,371	178,995	.257	.932	.474	.12	.01	.08
d. ETdraftfb	85	2.80	2.78	2.92	2.81	.098	.007	.006	.002	.90	.94	.92	.93	19,126	22,291	178,603	.840	.227	.901	.02	-.13	-.01
e. ETfeedback	84	2.91	2.64	2.84	2.71	.094	.007	.006	.002	.86	.95	.93	.92	84	22,198	177,672	.005	.451	.044	.29	.08	.22
f. etcriteria	82	3.07	2.95	3.05	2.97	.088	.006	.006	.002	.80	.86	.85	.84	18,878	22,101	176,642	.204	.789	.272	.14	.03	.12
g. etreview	82	3.05	2.92	3.03	2.96	.079	.006	.006	.002	.72	.84	.82	.82	18,816	22,035	176,045	.157	.820	.286	.16	.03	.12
h. etprefer	80	2.70	2.59	2.71	2.62	.102	.007	.006	.002	.91	.91	.91	.89	18,775	21,965	175,607	.244	.924	.373	.13	-.01	.10
i. etdemonstrate	80	2.99	3.07	3.12	3.08	.088	.006	.006	.002	.78	.83	.82	.81	18,759	21,944	175,184	.419	.179	.374	-.09	-.15	-.10

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
6 a. QRconclude	81	2.74	2.58	2.59	2.59	.101	.006	.006	.002	.91	.88	.90	.87	18,390	21,598	172,162	.111	.138	.127	.18	.17	.17
b. QRproblem	81	2.44	2.36	2.41	2.38	.113	.007	.006	.002	1.02	.93	.95	.92	18,272	21,494	171,214	.486	.818	.558	.08	.03	.07
c. QRevaluate	81	2.57	2.32	2.37	2.34	.105	.007	.006	.002	.95	.91	.93	.90	18,197	21,381	170,333	.011	.044	.022	.28	.22	.26
7 a. wrshortnum	80	5.03	5.73	7.00	6.45	.450	.042	.042	.014	4.02	5.68	6.12	5.83	80	80	79	.121	.000	.002	-.12	-.32	-.24
b. wrmednum	80	2.03	2.13	2.55	2.32	.399	.028	.027	.009	3.56	3.74	3.90	3.62	18,062	21,241	169,293	.805	.234	.473	-.03	-.13	-.08
c. wrlongnum	80	1.34	1.12	1.20	1.07	.374	.025	.024	.008	3.35	3.42	3.51	3.23	18,094	21,271	169,392	.571	.727	.455	.06	.04	.08
— wrpages	80	51.42	50.57	58.64	53.42	8.647	.641	.599	.196	77.30	85.83	86.92	80.34	17,981	21,111	168,320	.930	.458	.824	.01	-.08	-.02
8 a. DDrace	80	3.03	2.90	2.96	2.93	.104	.007	.007	.002	.93	.97	.95	.94	18,096	21,250	169,439	.246	.523	.375	.13	.07	.10
b. DDeconomic	80	2.90	2.86	2.94	2.90	.105	.007	.006	.002	.94	.94	.93	.91	18,065	21,222	169,052	.703	.697	.951	.04	-.04	-.01
c. DDreligion	80	2.87	2.79	2.82	2.82	.111	.007	.007	.002	.99	.98	.97	.96	18,019	21,215	168,965	.446	.623	.640	.09	.06	.05
d. DDpolitical	80	2.64	2.74	2.79	2.77	.109	.007	.007	.002	.97	.97	.97	.96	18,024	21,177	168,927	.363	.164	.246	-.10	-.16	-.13
e. ddsexorient	80	2.88	2.74	2.71	2.77	.117	.010	.008	.003	1.04	1.00	1.01	.99	9,766	15,971	107,312	.190	.126	.310	.15	.17	.11
f. ddcountry	80	2.83	2.53	2.50	2.53	.108	.010	.008	.003	.97	1.00	.99	.99	9,776	15,985	107,452	.008	.003	.008	.30	.33	.30
9 a. LSreading	80	2.88	2.90	3.02	2.96	.085	.006	.005	.002	.76	.79	.79	.79	17,922	21,070	167,838	.849	.118	.380	-.02	-.18	-.10
b. LSnotes	79	3.04	2.89	2.96	2.89	.097	.007	.006	.002	.86	.89	.89	.88	17,897	21,051	167,752	.140	.427	.140	.17	.09	.17
c. LSsummary	80	2.91	2.80	2.91	2.83	.098	.007	.006	.002	.87	.88	.87	.86	17,914	21,023	167,680	.277	.935	.447	.12	-.01	.09
10 challenge	80	5.17	5.29	5.46	5.36	.177	.010	.009	.003	1.58	1.33	1.30	1.27	79	79	79	.489	.100	.276	-.09	-.23	-.15
11 a. intern ^l	80	5%	5%	7%	7%	.025	.002	.002	.001	--	--	--	--	--	--	--	.933	.539	.613	-.01	-.07	-.06
b. leader ^l	80	8%	8%	9%	9%	.031	.002	.002	.001	--	--	--	--	--	--	--	.916	.676	.791	.01	-.05	-.03
c. learncom ^l	79	7%	8%	10%	10%	.030	.002	.002	.001	--	--	--	--	--	--	--	.803	.406	.491	-.03	-.10	-.08
d. abroad ^l	78	0%	2%	2%	2%	.000	.001	.001	.000	--	--	--	--	--	--	--	.212	.166	.199	-.28	-.31	-.29
e. research ^l	79	2%	4%	5%	5%	.016	.002	.001	.001	--	--	--	--	--	--	--	.351	.276	.293	-.12	-.15	-.14
f. capstone ^l	78	2%	2%	2%	2%	.015	.001	.001	.000	--	--	--	--	--	--	--	.708	.789	.868	-.05	-.03	-.02
12 servcourse	79	1.61	1.62	1.68	1.59	.073	.005	.005	.002	.65	.71	.75	.70	17,531	20,503	163,889	.949	.393	.815	-.01	-.10	.03
13 a. QIstudent	76	5.49	5.21	5.43	5.29	.166	.012	.010	.004	1.44	1.52	1.44	1.46	16,939	19,991	158,376	.118	.723	.237	.18	.04	.14
b. QIadvisor	77	5.45	5.25	5.48	5.37	.172	.013	.011	.004	1.51	1.70	1.59	1.61	17,090	20,124	160,254	.306	.840	.666	.12	-.02	.05
c. QIfaculty	77	5.51	5.26	5.50	5.34	.166	.012	.010	.004	1.45	1.51	1.39	1.42	16,939	20,106	160,297	.150	.966	.295	.16	.00	.12
d. QIstaff	67	5.49	5.11	5.23	5.09	.189	.014	.012	.004	1.54	1.69	1.64	1.65	14,743	17,687	140,710	.066	.193	.047	.23	.16	.24
e. QIadmin	72	5.36	5.07	5.27	5.10	.176	.013	.012	.004	1.49	1.68	1.62	1.63	15,861	18,951	148,587	.150	.641	.174	.17	.06	.16

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
14 a. empstudy	79	2.92	3.02	3.04	3.05	.087	.006	.005	.002	.77	.78	.76	.76	17,421	20,465	163,193	.269	.168	.130	-.12	-.16	-.17
b. SEacademic	78	2.86	2.90	2.97	2.92	.098	.007	.006	.002	.87	.87	.87	.86	17,371	20,402	162,810	.635	.237	.496	-.05	-.13	-.08
c. SElearnsup	79	2.92	2.95	3.00	2.96	.111	.007	.007	.002	.99	.94	.94	.92	17,337	20,385	162,591	.741	.419	.667	-.04	-.09	-.05
d. SEdiverse	79	2.72	2.68	2.74	2.68	.107	.007	.007	.002	.95	.97	.97	.96	17,312	20,336	162,317	.746	.840	.718	.04	-.02	.04
e. SEsocial	79	2.73	2.74	2.86	2.79	.105	.007	.007	.002	.93	.95	.93	.93	17,298	20,307	162,102	.867	.186	.531	-.02	-.15	-.07
f. SEwellness	79	2.75	2.78	2.80	2.77	.109	.007	.007	.002	.97	.94	.95	.93	17,261	20,294	161,940	.771	.590	.836	-.03	-.06	-.02
g. SENonacad	79	2.45	2.29	2.31	2.24	.109	.008	.007	.002	.97	.99	1.00	.98	17,228	20,267	161,722	.149	.225	.055	.16	.14	.22
h. SEactivities	79	2.63	2.61	2.63	2.61	.099	.008	.007	.002	.88	1.01	1.03	1.00	79	79	78	.851	.972	.853	.02	.00	.02
i. SEevents	79	2.60	2.36	2.38	2.36	.104	.008	.007	.002	.92	.99	1.00	.97	17,235	20,242	161,637	.029	.056	.028	.25	.22	.25
15 a. sbmyself	79	3.12	3.19	3.24	3.20	.084	.005	.005	.002	.74	.69	.71	.70	17,208	20,247	161,562	.362	.125	.280	-.10	-.17	-.12
b. sbvalued	78	2.97	2.94	3.05	2.96	.086	.006	.005	.002	.76	.74	.76	.76	17,163	20,219	161,288	.725	.333	.864	.04	-.11	.02
c. sbcommunity	79	2.85	2.90	3.02	2.94	.085	.006	.006	.002	.75	.78	.79	.78	17,216	20,232	161,506	.591	.062	.348	-.06	-.21	-.11
16 a. tmprephrs	79	13.59	14.92	14.80	15.23	.876	.065	.058	.021	7.79	8.54	8.27	8.36	17,184	20,169	160,952	.166	.191	.079	-.16	-.15	-.20
b. tmcocurrhrs	78	4.39	4.33	5.03	4.88	.749	.051	.050	.017	6.62	6.67	7.06	6.90	17,153	20,126	160,683	.940	.424	.528	.01	-.09	-.07
c. tmworkonhrs	79	2.77	2.18	2.21	2.08	.716	.045	.040	.014	6.36	5.93	5.62	5.45	17,165	20,165	78	.378	.376	.335	.10	.10	.13
d. tmworkoffhrs	79	9.26	8.01	8.35	7.15	1.264	.088	.084	.027	11.24	11.45	11.93	10.91	17,154	20,165	160,866	.332	.499	.086	.11	.08	.19
— tmworkhrs	79	12.03	10.15	10.54	9.20	1.475	.098	.092	.030	13.12	12.82	13.03	12.15	17,103	20,107	160,361	.195	.312	.038	.15	.11	.23
e. tmservicehrs	79	2.85	2.29	2.54	2.09	.609	.038	.036	.011	5.41	4.92	5.14	4.55	17,125	20,137	160,744	.310	.599	.139	.11	.06	.17
f. tmrelaxhrs	78	10.28	12.13	11.72	12.26	.902	.067	.060	.021	7.98	8.81	8.51	8.57	17,118	20,147	160,780	.064	.137	.041	-.21	-.17	-.23
g. tmcarehrs	79	5.47	3.48	5.18	3.47	1.012	.058	.072	.020	9.00	7.58	10.12	8.00	79	20,095	78	.053	.799	.052	.26	.03	.25
h. tmcommutehrs	79	7.69	4.32	3.15	3.44	.995	.047	.042	.014	8.85	6.19	5.88	5.66	78	78	78	.001	.000	.000	.54	.77	.75
17 reading	77	2.83	2.60	2.75	2.66	.118	.008	.008	.003	1.03	1.07	1.10	1.09	17,088	20,059	160,318	.051	.518	.163	.22	.07	.16
— tmreadinghrs	77	6.81	6.39	6.86	6.67	.682	.045	.043	.015	5.98	5.83	6.05	5.88	17,037	19,975	159,628	.528	.937	.836	.07	-.01	.02

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022				
18 a. pgwrite	77	2.80	2.80	2.94	2.81	.090	.007	.006	.002	.79	.88	.86	.87	17,084	20,074	160,238	.970	.150	.933	.00	-.16	-.01				
b. pgspeak	77	2.81	2.63	2.78	2.65	.096	.007	.007	.002	.84	.95	.93	.93	77	20,052	76	.074	.796	.118	.18	.03	.16				
c. pgthink	76	2.99	3.03	3.13	3.05	.090	.006	.006	.002	.78	.83	.80	.81	17,034	20,061	160,027	.645	.114	.468	-.05	-.18	-.08				
d. pganalyze	77	2.67	2.70	2.67	2.67	.109	.007	.007	.002	.96	.93	.96	.94	17,049	20,055	160,004	.822	.962	.994	-.03	.01	.00				
e. pgwork	76	2.51	2.51	2.68	2.57	.105	.008	.007	.002	.91	.99	.97	.97	17,064	20,045	160,011	1.000	.119	.574	.00	-.18	-.06				
f. pgothers	77	2.80	2.70	2.86	2.74	.103	.007	.006	.002	.91	.94	.90	.91	17,074	20,058	160,059	.331	.605	.574	.11	-.06	.06				
g. pgvalues	77	2.69	2.63	2.84	2.67	.106	.007	.007	.002	.93	.96	.93	.94	17,054	20,036	159,884	.623	.164	.878	.06	-.16	.02				
h. pgdiverse	77	2.84	2.78	2.88	2.78	.099	.007	.007	.002	.87	.95	.93	.94	17,067	20,039	160,002	.571	.707	.572	.06	-.04	.06				
i. pgprobsolve	77	2.62	2.60	2.71	2.63	.105	.007	.007	.002	.92	.96	.95	.94	17,068	20,048	160,050	.844	.389	.934	.02	-.10	-.01				
j. pgcitizen	77	2.80	2.62	2.73	2.63	.109	.007	.007	.002	.96	.95	.95	.95	17,118	20,069	160,257	.111	.526	.122	.18	.07	.18				
19 evalexp	76	3.00	3.04	3.16	3.07	.085	.006	.005	.002	.74	.76	.76	.76	17,144	20,103	160,514	.681	.074	.462	-.05	-.21	-.08				
20 sameinst	77	3.12	3.16	3.20	3.16	.096	.006	.006	.002	.84	.79	.82	.79	17,202	20,190	160,988	.707	.384	.653	-.04	-.10	-.05				
21 returnexp ^l	77	84%	87%	86%	88%	.0421	.0026	.0024	.0008	--	--	--	--	--	--	--	.460	.517	.315	-.08	-.07	-.11				
22 covidexp	77	3.18	3.05	3.08	3.02	.092	.007	.006	.002	.81	.90	.90	.90	17,274	20,230	161,378	.219	.344	.125	.14	.11	.18				

IPEDS: 225414

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
1 a. askquest	473	2.98	2.95	3.20	3.02	.042	.005	.005	.002	.92	.90	.85	.89	28,997	27,073	204,613	.466	.000	.358	.03	-.26	-.04
b. CLaskhelp	474	2.47	2.32	2.17	2.33	.045	.006	.006	.002	.99	.98	.99	.97	28,854	26,907	203,424	.001	.000	.002	.16	.31	.14
c. CLexplain	473	2.67	2.50	2.38	2.54	.042	.006	.006	.002	.91	.95	.99	.95	28,817	492	203,154	.000	.000	.002	.18	.30	.14
d. CLstudy	468	2.28	2.21	2.11	2.25	.048	.006	.006	.002	1.05	1.04	1.05	1.03	28,678	26,756	202,011	.164	.000	.518	.06	.16	.03
e. CLproject	465	2.72	2.61	2.57	2.68	.046	.006	.006	.002	1.00	.99	1.01	.99	28,581	26,664	201,242	.013	.001	.366	.12	.15	.04
f. present	465	2.33	2.34	2.45	2.48	.047	.006	.006	.002	1.02	1.00	1.00	.98	28,520	26,607	200,797	.744	.007	.001	-.02	-.13	-.16
2 a. RIintegrate	457	2.82	2.81	2.89	2.88	.044	.005	.005	.002	.95	.91	.88	.87	470	470	458	.853	.098	.178	.01	-.08	-.07
b. RISocietal	453	2.69	2.72	2.88	2.79	.048	.006	.006	.002	1.02	.95	.90	.93	465	464	454	.558	.000	.047	-.03	-.21	-.10
c. RIDiverse	456	2.54	2.56	2.80	2.65	.051	.006	.006	.002	1.08	1.02	.94	.99	469	468	457	.793	.000	.039	-.01	-.27	-.11
d. RIownview	449	2.81	2.83	2.97	2.86	.043	.005	.005	.002	.92	.87	.83	.85	461	461	450	.625	.000	.287	-.02	-.19	-.05
e. RIPerspect	441	3.00	2.98	3.06	2.98	.043	.005	.005	.002	.89	.84	.80	.83	27,269	452	442	.604	.153	.771	.02	-.08	.02
f. RInewview	440	3.00	2.95	3.02	2.96	.040	.005	.005	.002	.84	.83	.80	.81	26,930	25,372	189,648	.177	.719	.285	.06	-.02	.05
g. RIconnect	437	3.18	3.17	3.25	3.19	.038	.005	.005	.002	.80	.77	.73	.75	449	449	438	.694	.061	.723	.02	-.10	-.02
3 a. SFcareer	434	2.27	2.24	2.36	2.37	.048	.006	.006	.002	1.00	1.01	1.01	1.00	26,662	25,175	187,699	.498	.067	.061	.03	-.09	-.09
b. SFotherwork	435	1.82	1.81	1.83	1.90	.049	.006	.006	.002	1.01	.99	1.01	1.02	26,543	25,076	186,872	.809	.831	.119	.01	-.01	-.07
c. SFdiscuss	433	2.06	1.95	2.01	2.07	.048	.006	.006	.002	1.01	.97	.99	.97	26,362	24,860	185,375	.018	.362	.807	.11	.04	-.01
d. SFperform	433	2.15	2.06	2.18	2.17	.045	.006	.006	.002	.93	.94	.95	.94	26,322	24,863	185,364	.048	.565	.765	.10	-.03	-.01
4 a. memorize	430	2.89	2.79	2.68	2.74	.044	.006	.006	.002	.91	.89	.92	.90	26,191	445	184,202	.022	.000	.001	.11	.23	.17
b. HOapply	430	3.09	3.02	3.11	3.06	.041	.005	.005	.002	.84	.83	.80	.81	26,076	24,615	183,427	.106	.592	.446	.08	-.03	.04
c. HOanalyze	429	3.10	3.02	3.08	3.03	.041	.005	.005	.002	.86	.84	.82	.83	442	443	430	.043	.514	.076	.10	.03	.09
d. HOevaluate	427	3.05	2.95	3.07	2.96	.043	.005	.005	.002	.90	.87	.82	.86	25,705	439	180,781	.015	.760	.028	.12	-.02	.11
e. HOform	428	3.07	2.97	3.05	2.98	.042	.005	.005	.002	.87	.84	.81	.83	440	440	429	.026	.736	.046	.11	.02	.10
5 a. ETgoals	420	3.19	3.12	3.19	3.12	.037	.005	.005	.002	.76	.83	.80	.81	25,382	24,132	178,801	.092	.948	.080	.08	.00	.09
b. ETorganize	417	3.08	3.01	3.11	3.03	.044	.006	.006	.002	.90	.90	.86	.86	25,336	24,072	417	.122	.476	.256	.08	-.04	.06
c. ETexample	417	3.11	3.04	3.07	3.06	.044	.006	.006	.002	.89	.87	.88	.86	429	24,027	417	.148	.436	.262	.07	.04	.06
d. ETdraftfb	414	2.90	2.75	2.92	2.82	.048	.006	.006	.002	.97	1.00	.96	.97	428	23,991	177,779	.002	.693	.072	.15	-.02	.09
e. ETfeedback	413	2.88	2.76	2.95	2.82	.047	.006	.006	.002	.97	.97	.92	.93	25,149	425	176,976	.012	.147	.165	.13	-.08	.07
f. etcriteria	412	3.12	3.05	3.14	3.05	.044	.006	.006	.002	.88	.88	.84	.85	25,050	23,807	412	.096	.629	.116	.08	-.02	.08
g. etreview	411	3.11	3.03	3.10	3.04	.043	.005	.005	.002	.86	.86	.84	.83	25,003	23,756	412	.070	.798	.117	.09	.01	.08
h. etprefer	409	2.77	2.70	2.84	2.74	.047	.006	.006	.002	.96	.95	.92	.92	24,989	23,731	175,426	.172	.145	.475	.07	-.07	.04
i. etdemonstrate	408	3.16	3.14	3.19	3.14	.043	.005	.005	.002	.86	.84	.81	.82	24,939	420	409	.616	.452	.573	.03	-.04	.03

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:		
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022
6 a. QRconclude	406	2.71	2.67	2.67	2.67	.047	.006	.006	.002	.94	.92	.93	.92	24,589	23,406	172,679	.357	.362	.361	.05	.05	.05
b. QRproblem	404	2.51	2.47	2.52	2.49	.049	.006	.006	.002	.99	.98	.97	.97	24,486	23,329	172,009	.366	.899	.645	.05	-.01	.02
c. QRevaluate	404	2.40	2.44	2.47	2.47	.048	.006	.006	.002	.96	.95	.94	.94	24,408	23,215	171,298	.491	.180	.169	-.03	-.07	-.07
7 a. wrshortnum	403	6.43	6.66	8.84	7.54	.305	.041	.048	.016	6.11	6.37	7.26	6.67	24,292	423	170,703	.461	.000	.001	-.04	-.33	-.17
b. wrmednum	403	3.18	3.03	4.20	3.52	.211	.028	.034	.011	4.23	4.39	5.15	4.55	24,154	424	169,964	.490	.000	.139	.03	-.20	-.07
c. wrlongnum	402	2.07	1.74	2.22	1.96	.211	.025	.029	.010	4.24	3.89	4.34	3.93	413	23,100	403	.115	.490	.595	.09	-.03	.03
— wrpages	402	75.59	69.64	92.77	79.66	5.148	.635	.735	.243	103.16	97.52	110.21	99.63	413	22,883	168,897	.252	.002	.413	.06	-.16	-.04
8 a. DDrace	399	3.11	3.03	2.96	2.98	.047	.006	.006	.002	.94	.96	.95	.95	24,207	23,068	170,347	.099	.002	.005	.08	.15	.14
b. DDeconomic	400	2.98	2.97	2.96	2.95	.048	.006	.006	.002	.95	.94	.92	.91	24,154	23,027	169,892	.916	.774	.644	.01	.01	.02
c. DDreligion	401	2.91	2.91	2.80	2.86	.051	.006	.006	.002	1.01	.97	.97	.96	24,160	23,023	169,835	.997	.024	.322	.00	.11	.05
d. DDpolitical	401	2.78	2.85	2.83	2.82	.051	.006	.006	.002	1.02	.98	.95	.96	24,152	412	402	.179	.366	.468	-.07	-.05	-.04
e. ddsexorient	400	2.80	2.79	2.63	2.76	.051	.009	.008	.003	1.01	1.00	1.03	.99	13,595	18,133	107,310	.738	.001	.369	.02	.17	.04
f. ddcountry	403	2.77	2.68	2.51	2.59	.050	.009	.007	.003	1.00	1.00	.99	.99	13,624	18,197	107,513	.077	.000	.000	.09	.26	.19
9 a. LSreading	399	3.20	3.06	3.15	3.07	.041	.005	.005	.002	.82	.82	.80	.82	24,029	22,942	400	.001	.216	.002	.16	.06	.15
b. LSnotes	398	3.17	2.95	2.93	2.88	.042	.006	.006	.002	.84	.92	.94	.93	24,030	415	400	.000	.000	.000	.23	.25	.30
c. LSsummary	399	3.12	2.92	2.99	2.89	.043	.006	.006	.002	.85	.90	.88	.89	24,017	22,916	168,915	.000	.002	.000	.23	.15	.26
10 challenge	394	5.72	5.53	5.68	5.51	.067	.009	.009	.003	1.33	1.40	1.35	1.36	23,824	22,760	167,831	.008	.611	.003	.13	.03	.15
11 a. intern ^l	395	30%	33%	42%	44%	.0231	.0031	.0033	.0012	--	--	--	--	--	--	--	.298	.000	.000	-.05	-.25	-.29
b. leader ^l	395	18%	23%	27%	31%	.0192	.0028	.0030	.0011	--	--	--	--	--	--	--	.008	.000	.000	-.14	-.23	-.30
c. learncom ^l	394	16%	17%	21%	21%	.0187	.0025	.0027	.0010	--	--	--	--	--	--	--	.728	.039	.030	-.02	-.11	-.11
d. abroad ^l	393	3%	5%	7%	8%	.0089	.0015	.0017	.0007	--	--	--	--	--	--	--	.070	.004	.001	-.10	-.17	-.21
e. research ^l	393	13%	15%	17%	21%	.0168	.0023	.0025	.0010	--	--	--	--	--	--	--	.172	.012	.000	-.07	-.14	-.22
f. capstone ^l	394	19%	30%	42%	43%	.0199	.0030	.0033	.0012	--	--	--	--	--	--	--	.000	.000	.000	-.25	-.50	-.52
12 servcourse	391	1.75	1.71	1.84	1.74	.042	.005	.005	.002	.84	.76	.77	.74	401	402	392	.327	.033	.781	.06	-.12	.02
13 a. QIstudent	381	5.73	5.53	5.66	5.55	.070	.010	.010	.004	1.38	1.46	1.40	1.40	395	21,541	160,100	.007	.348	.015	.13	.05	.12
b. QIadvisor	384	5.53	5.24	5.49	5.32	.083	.012	.012	.004	1.62	1.80	1.71	1.75	399	21,874	385	.001	.630	.011	.16	.02	.12
c. QIfaculty	383	5.68	5.43	5.68	5.50	.071	.010	.010	.004	1.40	1.51	1.40	1.44	23,084	22,060	163,735	.001	.974	.013	.17	.00	.13
d. QIstaff	309	5.48	5.05	5.22	5.04	.094	.014	.013	.005	1.66	1.80	1.74	1.76	17,768	17,267	131,219	.000	.010	.000	.24	.15	.25
e. QIadmin	352	5.59	5.10	5.29	5.05	.086	.012	.012	.004	1.61	1.76	1.71	1.74	365	365	353	.000	.000	.000	.28	.18	.31

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Comparisons with:			Comparisons with:			Comparisons with:						
														Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022				
14 a. empstudy	388	3.26	3.14	3.10	3.12	.038	.005	.005	.002	.75	.78	.78	.77	23,451	22,420	165,440	.002	.000	.000	.16	.21	.18				
b. SEacademic	388	3.00	2.88	2.93	2.88	.047	.006	.006	.002	.92	.90	.90	.89	23,407	22,385	165,193	.008	.128	.006	.14	.08	.14				
c. SElearnsup	388	2.96	2.81	2.87	2.82	.053	.006	.006	.002	1.04	.98	.96	.96	23,392	399	389	.003	.086	.005	.15	.10	.16				
d. SEdiverse	388	2.80	2.65	2.63	2.60	.050	.007	.007	.002	.99	1.01	1.01	1.00	23,359	22,311	164,746	.003	.001	.000	.15	.17	.20				
e. SEsocial	389	2.93	2.75	2.74	2.74	.048	.006	.007	.002	.95	.96	.98	.95	402	403	164,583	.000	.000	.000	.20	.20	.20				
f. SEwellness	389	2.89	2.71	2.66	2.68	.049	.006	.007	.002	.97	.98	1.00	.97	402	403	390	.000	.000	.000	.19	.23	.22				
g. SENonacad	387	2.35	2.16	2.19	2.11	.053	.007	.007	.002	1.05	1.02	1.03	1.00	23,308	22,249	388	.000	.002	.000	.19	.16	.24				
h. SEactivities	386	2.69	2.52	2.42	2.50	.052	.007	.007	.003	1.02	1.03	1.07	1.02	23,252	400	163,989	.001	.000	.000	.17	.26	.19				
i. SEevents	385	2.56	2.31	2.27	2.29	.051	.007	.007	.002	1.00	1.00	1.02	.99	23,261	22,185	163,966	.000	.000	.000	.24	.28	.26				
15 a. sbmyself	385	3.36	3.29	3.32	3.28	.037	.005	.005	.002	.72	.72	.73	.73	23,272	22,219	164,111	.081	.354	.036	.09	.05	.11				
b. sbvalued	387	3.13	2.94	3.05	2.92	.039	.006	.006	.002	.77	.85	.84	.86	23,273	22,202	388	.000	.059	.000	.23	.10	.24				
c. sbcommunity	387	3.09	2.92	3.01	2.93	.041	.006	.006	.002	.81	.84	.84	.85	23,287	22,226	164,079	.000	.069	.000	.21	.09	.19				
16 a. tmprephrs	384	15.06	16.03	15.83	15.92	.431	.061	.060	.022	8.44	9.14	8.83	8.93	398	22,151	163,566	.027	.091	.061	-.11	-.09	-.10				
b. tmcocurrhrs	384	3.18	3.89	4.26	4.48	.308	.044	.048	.017	6.04	6.67	7.15	7.00	399	402	386	.023	.001	.000	-.11	-.15	-.19				
c. tmworkonhrs	383	1.87	2.68	2.52	3.00	.287	.044	.042	.016	5.62	6.71	6.23	6.64	401	399	385	.005	.025	.000	-.12	-.10	-.17				
d. tmworkoffhrs	386	15.77	15.04	15.16	13.51	.709	.092	.095	.033	13.92	13.91	14.08	13.49	23,202	22,144	386	.309	.400	.002	.05	.04	.17				
— tmworkhrs	383	17.59	17.70	17.65	16.48	.734	.095	.097	.034	14.35	14.28	14.28	13.73	23,100	22,052	162,885	.883	.936	.116	-.01	.00	.08				
e. tmservicehrs	383	2.95	3.04	3.48	2.91	.299	.039	.041	.014	5.85	5.83	6.08	5.52	23,158	22,096	163,260	.759	.091	.869	-.02	-.09	.01				
f. tmrelaxhrs	382	10.14	10.56	10.06	10.98	.443	.055	.055	.021	8.65	8.37	8.06	8.30	23,158	22,092	163,268	.322	.861	.046	-.05	.01	-.10				
g. tmcarehrs	383	10.80	8.01	9.28	6.71	.667	.081	.089	.028	13.05	12.15	13.12	11.46	393	22,091	383	.000	.025	.000	.23	.12	.36				
h. tmcommutehrs	385	4.94	4.40	3.30	3.98	.247	.042	.039	.014	4.85	6.38	5.74	5.80	407	22,098	163,412	.033	.000	.001	.08	.29	.17				
17 reading	383	3.01	2.85	2.91	2.82	.062	.008	.008	.003	1.22	1.17	1.14	1.17	23,122	394	162,858	.012	.149	.002	.13	.08	.16				
— tmreadinghrs	380	7.88	7.81	7.98	7.55	.347	.046	.046	.016	6.78	6.87	6.82	6.58	23,010	21,939	162,240	.837	.778	.322	.01	-.01	.05				

NSSE 2022 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Houston-Clear Lake

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	UH-Clear Lake	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	UH-Clear Lake	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022	Southwest Public	Carnegie Class	NSSE 2021 & 2022				
18 a. pgwrite	384	3.14	3.00	3.14	3.03	.044	.006	.006	.002	.87	.90	.86	.88	23,124	22,091	163,110	.003	.921	.014	.15	-.01	.13				
b. pgspeak	384	3.02	2.89	2.98	2.91	.048	.006	.006	.002	.93	.95	.93	.93	23,113	22,041	162,917	.009	.435	.024	.13	.04	.12				
c. pgthink	384	3.32	3.27	3.33	3.29	.040	.005	.005	.002	.79	.80	.77	.79	23,126	22,068	162,993	.287	.731	.435	.05	-.02	.04				
d. pganalyze	383	3.03	2.94	2.88	2.92	.049	.006	.007	.002	.97	.95	.98	.96	23,108	22,044	162,908	.068	.004	.028	.09	.15	.11				
e. pgwork	384	2.98	2.90	3.04	2.94	.050	.007	.006	.002	.98	.98	.93	.96	23,124	22,046	162,970	.087	.242	.330	.09	-.06	.05				
f. pgothers	383	3.13	2.99	3.06	3.02	.046	.006	.006	.002	.89	.92	.91	.90	23,134	22,042	162,926	.003	.140	.012	.15	.08	.13				
g. pgvalues	379	3.05	2.84	3.02	2.86	.048	.007	.006	.002	.94	1.00	.94	.98	392	22,035	380	.000	.622	.000	.20	.03	.19				
h. pgdiverse	382	3.05	2.91	2.96	2.88	.049	.006	.006	.002	.96	.98	.95	.97	23,105	22,027	162,800	.006	.076	.001	.14	.09	.17				
i. pgprobsolve	385	2.96	2.84	2.93	2.86	.050	.006	.006	.002	.98	.98	.95	.95	23,143	22,050	162,881	.018	.536	.042	.12	.03	.10				
j. pgcitizen	383	2.89	2.75	2.86	2.75	.051	.007	.007	.002	1.00	1.01	.98	.99	23,148	22,056	163,000	.006	.559	.006	.14	.03	.14				
19 evalexp	384	3.29	3.17	3.28	3.19	.038	.005	.005	.002	.75	.80	.79	.80	23,187	22,098	163,269	.006	.836	.015	.14	.01	.12				
20 sameinst	389	3.33	3.21	3.24	3.18	.041	.006	.006	.002	.80	.84	.86	.85	23,258	22,157	163,754	.005	.040	.001	.15	.11	.17				
21 covidexp	389	3.33	3.07	3.05	3.01	.043	.006	.006	.002	.84	.93	.95	.93	23,232	22,083	163,555	.000	.000	.000	.29	.30	.35				

IPEDS: 225414

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."