INSTRUCTIONS for UHCL Counseling Program Application

1. Complete UHCL Application* (ALL APPLICANTS)

- a. Apply for UHCL admission at www.uhcl.edu/admissions
- b. Submit \$45 fee to the Office of Admission (Rm. 1109, Student Services Building). This can be done online.
- c. Submit transcripts from ALL institutions attended to the UHCL Admissions office.
- *University admission eligibility is the pre-requisite to a Counseling program admission

2. Complete requirements below and submit to mscounprog@uhcl.edu (ALL APPLICANTS)

- a. Complete Counseling Program Application (included)
- b. Three Professional Recommendation Forms
- c. Self-Rating Sheet
- d. **Resume:** A brief resume with relevant work experiences, honors, presentations, papers or other life experiences that you would like to have considered for admission to the Counseling Program.
- e. **Formal Essay**: The essay should be maximum 500 words. Content should explain your reasons for pursuing counselor training as well as your career goals.

3. Other Admission Requirements (ALL APPLICANTS)

a. **Submit GRE scores or MAT score** (less than 5 years old) to the Admissions office unless the last 60 hours of coursework is a 3.000 GPA or higher.

4. SCHOOL COUNSELOR Applicants ONLY submit the following.

- a) Valid Standard Texas Teaching Certificate
- b) Texas Teacher Service Record (from district HR department)
- c) TEA Ethics Training completion certificate at https://apps.uhcl.edu/TEAEthicsTraining/
- d) Receipt for TEA admission fee at https://apps.uhcl.edu/ECommerce/Schedule/CEP/740a8604eeae2b20e05333dc1dacad32
- e) Supplemental Admission Requirements form (background check notification)
- f) Documentation of training in Mental Health/Substance Abuse/Youth Suicide Prevention
- g) FERPA form at https://www.uhcl.edu/admissions/documents/ferpa-release-reference-request-counseling.pdf

DEADLINES:

Fall Semester Consideration: March 1 by midnight Spring Semester Consideration: September 1 by midnight

- > INCOMPLETE APPLICATIONS BY DEADLINE WILL NOT BE CONSIDERED FOR ADMISSION.
- Use Checklist at the end of this packet to assess submission readiness.

APPLICATION FOR COUNSELING PROGRAM ADMISSION

Semester/Year Applying For (Check One): Fa	.11	Spring_	Year 20	
Have you ever previously applied to UHC	CL Counseling	g progra	m?	_ If yes, whe	n
Name			SSN		
Address	U	JHCL II	O# (if knov	wn)	
City/State/Zip					
Telephone (Home)	(Work)_				
Email address					
TEA # (if seeking School Counselor certificate)		Are	you Bili	ingual? Yes	No
Career Goals					
M.S. in Clinical Mental Health (Eligible License: LPC)	Counseling				
 Valid Standard Texas Teaching C Texas Teacher Service Record (fr TEA Ethics Training completion of Receipt for TEA admission fee at https://apps.uhcl.edu/ECommerceSupplemental Admission Require Documentation of training in Mer FERPA form at https://www.uhcl.edu/admissions/docume 	om district HI certificate at h /Schedule/CE ments form (b ntal Health/Su	EP/740a8 backgroubstance	8604eeae and check Abuse/Y	2b20e05333 k notification outh Suicide	dc1dacad32 n) e Prevention
II. <u>Academic Preparation</u> (If you do submit a letter from your academic advisor stating				he application	deadline, please
Institution Deg	gree Earned	Year		Major	

	Quantitative _	Written _	Total Score	Date Taken
MAT Score:	Date Taken _			
III. <u>Professional l</u>	E xperience (I	List most co	urrent employm	ent first.)
Employer		Job Title		Dates of Employmen
D ' (1 1 1	1 . 1 .	1		
Briefly describe any r	elevant volunte	er work ex	perience.	
List the three individurecommendations.	uals from whom	ı you are re	equesting profes	esional (not personal)
	uals from whom		equesting profes email address	esional (not personal)
recommendations.	uals from whom			esional (not personal)
recommendations.	uals from whom			esional (not personal)
recommendations. Name		<u>6</u>	email address	
recommendations.		<u>6</u>	email address	
recommendations. Name I certify that the info		ded on thi	email address	

APPLICANT SELF-RATING SHEET

MS in CMHC/Counseling Program

Name of Applicant:	Date:
Please rate yourself regarding the factors	s listed below by marking the number which
most accurately reflects your assessment	of your current behavior.

	Excellent	Strong	Average	Weak	Poor
Demonstrates Professional Responsibility by	5	4	3	2	1
1. Being present, punctual & prepared for all required activities					1
2. Maintaining confidentiality/privacy of student /client records					·
3. Being involved in professional development activities					·
4. Committing to being a lifelong learner and reflective practitioner					1
5. Maintaining professional competence					
6. Meeting obligations to employer, students/clients and parents					
7. Using self-reflection to improve performance					1
Foster Collegiality by	5	4	3	2	1
a. Responding appropriately to criticism & correction					
b. Using positive conflict resolution techniques					
c. Maintaining positive working relationships with fellow candidates					
d. Collaborating with colleagues to improve student/client achievement					
e. Showing respect for fellow students, faculty and staff					
f. Actively participating in meetings and conferences					
g. Assisting others when necessary					
Embrace Diversity by	5	4	3	2	1
a. Adapting instruction/counseling to individual differences					ı
b. Demonstrating that diversity is a strength					
c. Using lessons/counseling plans that negate stereotypes and bigotry					1
d. Providing students/clients with access to varying points of view					1
e. Using appropriate language (not demeaning or harmful to any group)					1
Demonstrate commitment to Learning by	5	4	3	2	1
a. Creating an empowering learning environment that nurtures potential					1
b. Being an advocate for all learners/clients					1
c. Adapting instruction/counseling to "best practices"					1
d. Displaying creativity to enhance the instructional/counseling process					
Maintain professional and personal Integrity by	5	4	3	2	1
a Maintaining ethical and legal behaviors in interactions with others					
b. Maintaining a professional relationship with employer				_	· · · · · · · · · · · · · · · · · · ·

Cianatura of Applicants	Date
Signature of Applicant:	Date:



Clinical Mental Health Counseling Program

Before you invest in this degree program which should culminate in State Licensure, please be aware that the State will inquire about criminal history during license application. If you have a criminal conviction in your past, it would be in your best interest to contact the State Board for LPC licensure to evaluate your particular case to determine your eligibility to obtain a LPC once you have completed your Master's Degree.

I have been informed of the possibility of license ineligibility due to a criminal conviction and it is my responsibility to determine my eligibility with the State of Texas licensing board.

Program Applicant Name:		
Today's Date:		
<i></i>		





The choice is clear.

Supplemental Admission Requirements School Counselor Certification Program

Before being admitted to the School Counselor program, the Texas Education Agency (TEA) requires the applicant to complete, sign and return this form as directed below.

Name:		Student ID:	
	Certification: School Counselor		
The State of preparation Texas Occ	Background Check of Texas, Texas Education Agency (TEA) and the State Board for Educator Certification of program inform all program applicants and candidates about the State's rules on crincupations Code Chapter 53, the Texas Education Code Chapter 22.0831 and the Texas Education Code Chapter 22.0831.	minal background checks from the	I
nitial next	to each of the below items to confirm you have read and understand the State's rules	on criminal background checks:	
	I understand that an individual who has been convicted of an offense may be <i>in</i> educator certificate upon completion of an educational program.	neligible for the issuance of an	
	I understand that TEA will conduct a national criminal history check on me who and when I am a certified educator.	en I apply for my educator certificate	
	I have read and understand TEA's National Criminal History Checks-FAQs at: http://tea.texas.gov/Texas_Educators/Investigations/National_Criminal_History	Checks-FAQs/.	
	I understand that I may request a Preliminary Criminal History Evaluation from I may be ineligible for educator certification due to a conviction or deferred adjudication offense, per Texas Occupation Code Section 53.102. I have read and understand TE Evaluation-FAQs at:	on for a felony or misdemeanor A's Preliminary Criminal History	
	http://tea.texas.gov/Texas_Educators/Investigations/Preliminary_Criminal_History	•	
	I have read and understand the current guidelines issued by SBEC on the follo a. Disciplinary Policy Guidelines	wing:	
	http://tea.texas.gov/Texas_Educators/Investigations/Disciplinary_Pol_ State_Board_for_Educator_Certification/ b. Educator Discipline – FAQs	icy and Mission Statement -	
	http://tea.texas.gov/Texas_Educators/Investigations/Educator_Discip	lineFAQs/	
Roles and Initial next	Responsibilities of an Educator to the item below to confirm you have read and understand the roles and responsibility.	ies of Texas educators:	
	I understand the roles and responsibilities of a teacher from reading, "7 Things Teacher" at:		

2700 Bay Area Blvd. Houston, TX 77058 www.UHCL.edu

of Houston Clear Lake

APPLICANT RATING/REFERENCE SHEET for MS in Counseling Program Application This information <u>will not be shared</u> with the counseling candidate.

e of Applicant:	Date:				
cant Phone Number	Applica	nt Email:			
e of Reference:		Positi	on:		
ionship to applicant:					
now many years?					
rence, please rate the applicant regarding the factor vations:	s listed below by	checking the nu	mber which m	ost accuratel	y reflects
vations.	Excellent	Strong	Average	Weak	Poor
Demonstrates Professional Responsibility by	5	4	3	2	1
 Being present, punctual and prepared for Maintaining confidentiality of student /cli Being involved in professional developm Committing to being a lifelong learner an Maintaining professional competence Meeting obligations to employer, student 	ent records and prent activities and reflective practions/clients and parer	ivate communicationer			
Using self-reflection to improve performs	ance				
Foster Collegiality by • Responding constructively to evaluations	5	4	3	2	1
 Maintaining positive working relationship Collaborating with colleagues to improve Showing respect for fellow students, facu Actively participating in meetings and co Assisting others when necessary 	student/client ach alty and staff				
Embrace Diversity by	5	4	3	2	1
 Adapting instruction/counseling to individe Demonstrating that diversity is a strength Instructing with lessons/counseling plans Providing students/clients with access to Using language that meets professional strength 	s which counteract varying points of tandards and is no	view t demeaning or h	narmful to any	individual or	group
Demonstrate commitment to learning by	5	4	3	2	1
 Creating a learning environment which e Being an advocate for all learners/clients Adapting instruction/counseling to "best Displaying creativity to enhance the instruction. 	practices" ructional/counselin				L
Maintain professional and personal integrity by	5	4	3	2	1
 Maintaining ethical and legal behaviors in Maintaining a professional relationship w 		others			
Do you know of any reason why this individual s work with individuals on mental health issues?	should not be adm				or licensur

CHECKLIST for Counseling Program Application

Before you submit your application, have you:

applicants?

submitted the University application at www.uhcl.edu/admissions?
submitted the \$45 application fee to the Admissions Office?
requested all official transcripts be sent to the UHCL Admissions office?
completed the Counseling Program Application forms?
included your resume?
included your essay?
completed the self-rating sheet?
included or requested 3 recommendation forms from PROFESSIONAL references?
requested GRE or MAT scores be sent to the Admissions office if necessary?
completed and included all documents required for School Counselor