

December 17, 2018

Via Email with delivery/read receipt

Dr. Mark Shermis
University of Houston – Clear Lake

Dear Dr. Shermis:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 22, 2018 State Board for Educator Certification (SBEC) meeting:

ACCREDITED

This recommended accreditation status is based on 2017-2018 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings. Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2018-2019 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Consumer Information web page.

The table below reflects the required performance standards and program deficiencies for accountability purposes, pursuant to Texas Administrative Code (TAC) §229.4. The attachment includes more detail, including percentages and the number of individuals for each indicator and group.

Indicator & Performance Standard	All	Male	Female	African American	Hispanic	White	Other
PPR Pass Rate 85%	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Met Standard	Small Group Exception
Non-PPR Pass Rate 75%	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Met Standard	Small Group Exception
Principal Appraisal 75%	Met Standard	Met Standard	Met Standard	Small Group Exception	Met Standard	Met Standard	Small Group Exception
Field Observation Frequency 95%	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard	Met Standard
Field Observation Quality 90%	Met Standard	NA	NA	NA	NA	NA	NA

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Christie.Pogue@tea.texas.gov or (512) 463-4420.

Sincerely,

Christie Pogue
Director, EPP Accreditation and Policy Development

cc: Mark Olofson, TEA
Kerri Elzie, TEA

Attachment: Educator Preparation Program's 2017-2018 Academic Year Data

ATTACHMENT

Educator Preparation Program's 2017-2018 Academic Year Data

(101509) UNIVERSITY OF HOUSTON-CLEAR LAKE

1a. Certification Exams-PPR		N_taken	N_passed	PCT
ALL	Met Standard	73	73	100
M	Met Standard	12	12	100
F	Met Standard	61	61	100
Black/African American	Small Group Exception	2	2	100
Hispanic/Latino	Met Standard	30	30	100
White	Met Standard	36	36	100
Other	Small Group Exception	5	5	100
1b. Certification Exams-non-PPR		N_taken	N_passed	PCT
ALL	Met Standard	105	99	94.2857
M	Met Standard	12	10	83.3333
F	Met Standard	93	89	95.6989
Black/African American	Small Group Exception	5	5	100
Hispanic/Latino	Met Standard	46	41	89.1304
White	Met Standard	46	45	97.826
Other	Small Group Exception	9	9	100
1b. Test Code-Certification Exams-by Test Desc.		N_taken	N_passed	PCT
Art EC-12	Small Group Exception	2	2	100
Bilingual Education Supplemental	Small Group Exception	9	8	88.8888
Bilingual Target Language Proficiency Test (BTLPT)-Spanish	Small Group Exception	7	7	100
Core Subjects 4-8	Small Group Exception	3	3	100
Core Subjects EC-6	Met Standard	33	31	93.9393
English as a Second Language (ESL) Supplemental	Small Group Exception	7	6	85.7142
English Language Arts and Reading 4-8	Small Group Exception	1	1	100
English Language Arts and Reading 7-12	Small Group Exception	1	1	100
Mathematics 4-8	Small Group Exception	2	2	100
Mathematics 7-12	Small Group Exception	2	2	100
Principal	Met Standard	15	15	100
Reading Specialist	Small Group Exception	1	1	100
School Counselor	Small Group Exception	8	8	100
School Librarian	Small Group Exception	4	4	100
Science 4-8	Small Group Exception	1	1	100
Social Studies 7-12	Small Group Exception	4	2	50
Special Education EC-12	Small Group Exception	7	7	100
Superintendent	Small Group Exception	1	1	100
2. Principal Appraisal		N_taken	N_passed	PCT
ALL	Met Standard			81.1764
M	Met Standard			75
F	Met Standard			82.1917
Black/African American	Small Group Exception			100
Hispanic/Latino	Met Standard			84.6153

White	Met Standard			76.1904
Other	Small Group Exception			100
4a. Field Supervision-Observations	N_taken			N_passed
PCT				
ALL	Met Standard			100
M	Met Standard			100
F	Met Standard			100
Black/African American	Met Standard			100
Hispanic/Latino	Met Standard			100
White	Met Standard			100
Other	Met Standard			100
4b. Field Supervision-Exit Survey		N_taken	N_passed	PCT
FS	Met Standard			96.83

Institution Name: University of Houston-Clear Lake
County/District Number: 101509

Contact: Mark Shermis

Address: 2700 BAY AREA BLVD, BOX 548, HOUSTON, TX 77058-1098

Phone: (281) 283-3600 **Web Address:** www.uhcl.edu/

Program Type: University Undergraduate; Post Baccalaureate; Alternative

Institution Type: Four Year College/University

[Minimum Accountability Standards – TEC 21.045\(a\)¹](#)

Standard ²	2016-2017	2017-2018	Statewide 2017-2018
Accreditation Status	Accredited	Accredited	
1a: Percent of individuals passing PPR certification examinations	100%	100%	97%
1b: Percent of individuals passing non-PPR certification examinations	88%	94%	91%
Indicator 2: Principal Appraisal of First Year Teachers	85%	81%	75%
Indicator 3: Improvement in Student Achievement	Not Available	Not Available	Not Available
Indicator 4a. Frequency and duration of field observations: Interns and Clinical Teachers ³	Interns: Greater than 95%; Clinical: Greater than 95%	100%	93%
Indicator 4b: Quality of Field Supervision	99%	97%	95%
Indicator 5: Satisfaction of New Teachers	Not Available	Not Available	Not Available

[Annual Performance Report Indicators – TEC 21.045\(b\)¹](#)

Standard ²	2016-2017	2017-2018	Statewide 2017-2018
Applicant Acceptance Rate	95%	98%	51%
Applied to Program	432	306	78,659
Admitted to Program	409	300	40,272
Retained in Program	512	756	105,427
Completed the Program	170	234	28,499
Educators Fully Certified	176	127	18,058
Percent Fully Certified	92%	75%	80%

Standard ²	2016-2017	2017-2018	Statewide 2017-2018
Number Employed Within a Year of Completion	218	172	16,929
Percent Employed Within a Year of Completion	92%	90%	83%
Average Length of Probationary Certification (days) ²	441	318	410
Teachers Remaining in the Profession for 5 years – Classroom Teacher	147	177	11,814
Percent Remaining in the Profession for 5 years – Classroom Teacher	86%	83%	75%
Educators Remaining in the Profession for 5 years - All professions requiring certification	Not Available	183	12,456
Percent Remaining in the Profession for 5 years - All professions requiring certification	Not Available	86%	80%
Ratio of Field Supervisors to Candidates	Not Available	1 : 10	1 : 11.1

[Consumer Information – TEC 21.0452\(b\)¹](#)

Standard ²	2016-2017	2017-2018	Statewide 2017-2018
Candidates' Overall GPA	3.26	3.28	3.23
Average GPA in Subject Area	3.07	3.09	3.35
Incoming Class GPA	3.40	3.42	3.26
Candidates' Average SAT	1230	Not Applicable	1103
Candidates' Average ACT	Not Applicable	Not Applicable	23
Candidates' Average GRE	396	302	381
Percent Prepared to Teach Students with Disabilities ⁴	84%	90%	80%
Percent Prepared to Teach English Language Learners ⁴	88%	98%	85%
Percent Prepared to Integrate Technology into Teaching ⁴	94%	93%	90%
Percent Prepared to Use Technology to Collect, Manage and Analyze Data ⁴	89%	93%	89%
Ratio of Field Supervisors to Candidates - Fall Semester	Not Available	1 : 4.6	1 : 9.8
Ratio of Field Supervisors to Candidates - Spring Semester	Not Available	1 : 5.7	1 : 9.9

1. (n.d.). Education Code Chapter 21. Educators. Retrieved from <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.21.htm>

2. All elements of the ASEP Standards included in this report, to include methodological and reporting considerations can be found in the 2017-2018 ASEP Accountability Manual on the TEA [Program Provider Resources](#) page of the TEA website.

3. The calculation of this standard was updated for the 2017-18 Reporting Year.

4. The data to determine this information was taken from the TEA Principal Survey results.