

**Rebecca L. Huss-Keeler**  
Associate Professor  
Early Childhood Education  
University of Houston-Clear Lake  
2700 Bay Area Blvd., Houston, TX 77058  
(281) 283-3535  
[huss@uhcl.edu](mailto:huss@uhcl.edu)

## **EDUCATION**

Ph.D., Georgia State University, Atlanta, Georgia, 1991  
Major: Early Childhood Education, Language and Literacy Concentration  
Cognate Area: Cultural Anthropology  
Dissertation: *Among diverse worlds: An ethnographic study of young children becoming literate in English as a second language in a multiethnic British primary classroom*

M.A., Peabody College of Vanderbilt University, Nashville, Tennessee, 1974  
Major: Early Childhood Education

B.S. Ed. magna cum laude, Lock Haven University of Pennsylvania, Lock Haven, Pennsylvania, 1973

Major: Elementary/Early Childhood Education,  
Minor: Elementary Library Science

## **CERTIFICATES AND LICENSURES**

Pennsylvania Instructional II Certification (Lifetime certification effective 8/1/1978) in the following areas: #2840 Early Childhood N (nursery school)-grade 3, # 6410 Elementary School Library Science K-6, #2810 Elementary K-6

## **PROFESSIONAL EXPERIENCE**

September 2021- Present      Professor of Early Childhood Education  
University of Houston-Clear Lake, Houston, Texas

August 1997 – August 2021      Associate Professor of Early Childhood Education  
University of Houston-Clear Lake, Houston, Texas

August 1991-July 1997      Assistant Professor of Early Childhood Education  
University of Houston-Clear Lake, Houston, Texas.

September 1983 -June 1987      Instructor of Education, Department of Education and Psychology,  
Berry College, Mount Berry, Georgia

September 1986 -December 1986      Graduate Teaching Apprentice, Georgia State University Early  
Childhood Language Arts and Reading Methods Courses

September 1983 -June 1985 Kindergarten Teacher, Berry College Laboratory School, Mt. Berry, Georgia

September 1977 -June 1983 Kindergarten Teacher, St. Boniface School, Williamsport, Pennsylvania

September 1975 - June 1977 Primary Grades Teacher, West Branch School, Williamsport, Pennsylvania

## **COURSES TAUGHT AT UHCL**

### Graduate-Doctoral Level (Educational Leadership Ed.D. Program)

EDLS 7036 Special Populations: Early Childhood Education  
 EDLS 7036 Special Populations: Policy and Programs (original title-co-taught)  
 EDLS 7037 Special Populations: Assessment Issues (original title-co-taught)  
 EDLS 7038 Special Populations: Curriculum Development (original title-co-taught)  
 EDLS 7039 Special Populations: Synthesis

### Graduate-Master's Level

ECED 5031 Teaching Young Children (face to face and online)  
 ECED 5032 Community Programs for Young Children  
 ECED 5131 Creative Activities/Curriculum Development for Young Children (face to face and online)  
 ECED 5132 Literacy Development in Early Childhood  
 ECED 5331 Evaluation of Development of Young Children (face to face and online)  
 ECED 6739 Practicum in Early Childhood Education

### Undergraduate

ECED 1354 Developmental Theories of Early Childhood (face to face and online)  
 ECED 4031 Historic and Recent Trends in Early Childhood Programs  
 ECED 4131 Reading Development in Young Children (formerly Literacy Development)  
 ECED 4134 Observational/Developmental Assessment of Young Children  
 ECED 4232 Cultural Awareness of Young Children  
 ECED 4302 Integrated Curriculum for Young Children  
 ECED 4377 Practicum  
 ECED 4738 Internship I  
 ECED 4868 Student Teaching

## **COURSES TAUGHT AT OTHER UNIVERSITIES**

### Graduate-Berry College.

EDU 620 Creative Activities for Early Childhood and Middle Grades

### Undergraduate-Berry College

EDU 370 Early Childhood Curriculum and Methods  
 EDU 321 Language Arts for Early Childhood (co-taught)

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EDU 102 Introduction to Education  
 EDU 499 Student Teaching (currently called Clinical Practice)

### **OTHER**

#### Dissertation Chair

Sylvan, Y. Perceptions of factors that contribute to reading achievement in young African American male students. Graduated December 2019.

George, D. Secondary teachers' and administrators' perceptions of teacher leadership within the implementation of professional learning communities. Graduated December 2018.

Gracia, L. Hispanic males and the factors contributing to their decision to pursue and complete a college education. Graduated December 2020.

Smith, J. The perception of support services for African American male student athletes at a Division I university. Defended Proposal.

#### Dissertation Co-Chair

Crespo, R. The effectiveness of Pregnancy Education and Parenting Programs (PEP) in Texas secondary school: Perception of teenage pregnant and parenting Hispanic students: Graduated May 2015

#### Dissertation Methodologist

Benavides-Shaughnessy, B. The perceptions of the influence of a 90:10 two-way dual language program on the reading achievement of native English- speaking dual language learners in grades K-2. Graduated December 2018.

Torres, K. 50/50 two- way immersion program implementation perspectives. Graduated December 2017.

DeForest, J. Perceptions of administrators, faculty and staff regarding a redesign initiative integrating developmental reading and writing instruction in a community college setting. Graduated December 2016

Kempf, S. The perceptions of teachers, principals and central office administration in regards to educational practices for students with dyslexia: Graduated May 2015

#### Dissertation Committee Member

Sanders, A. Selective mutism in young children. University of New Mexico. (writing proposal)

#### Master's Thesis Chair

Oerhuela, C. Incidence of physically inappropriate behavior during free play with social and isolate toys: Graduated 2002.

Gambill, J. The influence of songs and rhymes on early language and literacy learning: Graduated 1999.

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Dworacyzk, S. The importance of storytelling and dramatization in early literacy experiences. Graduated 1999.

Barker, A. A comparison of British and American teachers' perspectives on teaching English as a second language. Graduated 1995.

Janacek, T. (1994). Description of the relationship between first grade Reading Recovery students' learning styles and their reading and writing growth. Graduated 1994.

#### Master's Thesis Committee Member

Thomas, S. The effects of shared reading on reading motivation and transaction of an uncommitted middle school reader: A case study: Graduated 2003.

Randall, A. Analysis of the dialogue of bilingual children during a read aloud: Graduated 2002

Griffiths, P. The effects of strategic intervention on reading comprehension of at-risk middle school readers: Graduated 2002.

Aston, L. The effects of picture clues on the play development of young children with language delays: A case study: Graduated 1994.

#### Project Chair

Owens, P. The influence of a phonological awareness program on inventive spelling in a balanced kindergarten classroom: Graduated 1998.

Rickerl, M. The influence of drawing on first grade writing performance: Graduated 1998.

Armstrong, R. Emergent literacy strategies and factors that positively influence literacy learning of children in poverty: Graduated 1998.

Curtis, K. The influence of a traditional spelling curriculum on first grade children's writing: Graduated 1997.

Howell, D. A case study of the effects of a multi-sensory learning process on the spelling and writing strategies of a student with learning difficulties: Graduated 1997.

Hoover, S. Description of changes in classroom behavior as a result of participation in the Reading Recovery program. Graduated 1994.

Rodriguez, R.. The effect of direct instruction on bilingual kindergarten students' participation in writer's workshop: Graduated 1994.

#### Project Committee Member

Wang, M. A case study of how the integration of reading and writing facilitate Chinese literacy for one Chinese student. Graduated 1996.

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## PUBLICATIONS

### Book Chapters

Huss, R. (1990). Literacy learning in a British multiethnic primary classroom: An ethnographic study. In F. Potter (Ed.) *Reading, learning and media education* (pp. 100-107). London: Basil Blackwell.

### Refereed Journal Articles

#### International

Huss-Keeler, R. (1997). Teacher perception of ethnic and linguistic minority parental involvement and its relationship to children's language and literacy learning: A case study. *Journal of Teaching and Teacher Education: An International Journal of Research and Studies*, 3(2), 171-182.

Nurss, J.R., Huss, R. & Hannon, P. (1993). Parents hearing children read: Trying a British approach. *International Journal of Early Childhood Education*, 25(2), 20- 26.

#### National

Huss-Keeler, R. (2019). The open door: Factors influencing the success of first generation, non-traditional age, Hispanic early childhood educators as university students. *Journal of Latinos and Education*. <https://doi.org/10.1080/15348431.2019.1670663>

Huss-Keeler, R. (2019). Going back to school: The perceived value of the bachelor's degree for early childhood practitioners. *Journal of Early Childhood Teacher Education*, 41(4), 359-383. (<https://doi.org/10.1080/10901027.2019.1704949>)

Huss-Keeler, R., Peters, M. & Moss, J.M. (2013). Motivation for attending higher education from the perspective of early care and education professionals. *Journal of Early Childhood Teacher Education*. 34(2), 121-139.

Huss-Keeler, R. & Brown, S. (2007). Meeting diverse learning needs: Differentiating instruction in graduate early childhood mathematics classes. *Journal of Early Childhood Teacher Education*, 28(1), 1-17.

Huss-Keeler, R. (2000). The professional development school early childhood internship experience: A catalyst for reflective teaching and practice. *Journal of Early Childhood Teacher Education*, 21(1), 47-57.

Huss, R. (1995). Young children becoming literate in English as a second language. *TESOL Quarterly*, 29(4), 767-774.

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Black, C. & Huss, R. (1995). Teacher as researcher projects: A constructive process. *The Journal of Early Childhood Teacher Education*, 16(2), 3-7.

#### State

Huss, R.L. (1988) Better readers write more. *Georgia Journal of Reading*. 14 (1) 24-27.

#### Refereed Conference Proceedings

#### International

Huss, R. (1993). "Coming to know": Facilitating teachers as researchers. In D. Wray (Ed.). *Proceedings of the first Interlearn conference* (pp.15-16). Exeter, England: University of Exeter.

Huss, R. (1993). Story writing and young second language learners: The influence of context and control. In D. Wray (Ed.) *Literacy: Text and context* (pp. 106-112). Widness, Cheshire: United Kingdom Reading Association.

#### State

Huss, R. (1991). Among diverse worlds: An anatomy of an ethnographic analysis. In M.J. McGee-Brown (Ed.) *Diversity and design: Studying culture and the individual*, proceedings from the fourth qualitative research in education conference (pp.196- 203). Athens, GA: University of Georgia.

#### Other Publications

Huss, R. (1992). Fieldtrips in the southeast. In Fromberg, D. & Williams, L. (Eds). *Encyclopedia of early childhood education* (p. 409). NY: Garland Publishers.

#### Technical Reports

Brown, A. L., Chvala, T., Graves, S., Huss-Keeler, R., Jain, P. (equally credited authors). (2019). *Early Childhood Leadership Initiative Addendum*. Proposal presented to Samuel's Foundation by the Early Childhood Faculty.

Brown, A. L., Chvala, T., Graves, S., Huss-Keeler, R., Jain, P. (equally credited authors). (2019). *Proposal for the Hawk Early Learning Center at the University of Houston - Clear Lake*. Proposal presented to President's office by the Early Childhood Faculty.

Huss-Keeler, R. (2016). Early Childhood Graduate Program Review Summary for Texas Education Agency.

Huss-Keeler, R. & Jain, P. (2016). New Program Request Report for Bachelor of Science in Early Childhood Care and Education (B.S. ECCE) sent to the Texas Higher Education Coordinating Board for approval.

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Huss-Keeler, R., Kirkwood, D. Peters M & Bechtold, J. (2010). Early care and education professionals' community college student survey-summer 2010. Submitted to Carol S. Shattuck, President and CEO of Collaborative for Children, Houston.

Huss-Keeler (2014) NAEYC/NCATE Program Review: Graduate Advanced Program (Nationally Recognized)

Huss-Keeler, R. (2008) New Program Request Report for Bachelor of Applied Science in Interdisciplinary Studies sent to State Board of Educator Certification for approval for BAS degree program. (Approved by THECB 2009)

Huss-Keeler, R. & Morgan, B. (2006) NCATE Standard One: UHCL School Report.

Huss-Keeler, R. (2006) NAEYC/NCATE Program Review: Undergraduate Early Childhood Initial Certification Program (Nationally Recognized)

Huss-Keeler, R. (2006) NAEYC/NCATE Program Review: Graduate Early Childhood Initial Certification Program (Nationally Recognized)

Huss-Keeler, R. (2005) NAEYC/NCATE Program Review: Graduate Advanced Program (Nationally Recognized)

## **FUNDED GRANTS**

### External

June 2019- Samuels Family Foundation Early Childhood Leadership Scholarship Fund Grant. Brown, A. L., Chvala, T., Graves, S., Huss-Keeler, R., Jain, P. (equally credited authors). \$400,000.

October. 2014-present Workforce Solutions Child Care Financial Aid Grant for funds for UHCL students working or going to school at least 25 hours per week to obtain subsidized child care. \$140,000.

Aug. 2014 T.E.A.C.H. Early Childhood Texas ® Grant from Texas Association for the Education of Young Children for BAS students working in licensed child care to obtain scholarship assistance at UHCL. Funds are administered through TAEYC.

Feb. 2012 Workforce Solutions Early Childhood Scholarship Grant, \$115,500 for scholarships for undergraduate and graduate students working at least 30 hours per week in licensed child care.

### Internal

July 2011 Faculty Research and Support Fund Grant "The influence of higher education on child care director's professional practice" Co-PI Dr. Donna Kirkwood. \$438.00.

1998 UHCL Faculty Development Support Fund Grant to attend Project Approach Workshop at the University of Illinois, Urbana-Champaign (presented by Katz and Chard)

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- 1997 UHCL Faculty Development Support Fund Grant to attend Work Sampling Workshop, Ann Arbor, MI.
- 1994 UHCL Faculty Development Support Fund Grant to pay for an honorarium for Dr. Julie Spreadbury of Queensland University of Technology, Brisbane, Australia to speak to classes and faculty at UHCL on Australian Children's Literature and Family Literacy Initiatives in Australia.
- July 1993 UHCL Faculty Research and Support Fund Grant to travel to Melbourne, Australia to present a paper at the First International Australian Reading Association Conference and to do research on the influence of the Australian National Curriculum initiatives on literacy instruction, especially of second language learners.
- July 1992 UHCL Faculty Research and Support Fund Grant to travel to Sheffield and Exeter, England to present papers at the University of Sheffield and the United Kingdom Reading Association Conference and to do research on the influence of the British National Curriculum on Second Language Literacy Learning and Instruction.

## PRESENTATIONS

### International

- Huss, R. (July, 1993). *Story writing with young second language learners: The influence of talk, text and picture*. First Australian International Reading Association Conference, Melbourne, Australia.
- Huss, R. (July 1992). *Story writing and young second language learners: The influence of context and control*. United Kingdom Reading Association Conference, Exeter, England.
- Huss, R (July 1991). *Talk around the writing table: Empowering young children to become Literate in English as a Second Language*. Seventh European Reading Council/United Kingdom Reading Association Conference, Edinburgh, Scotland.
- Huss, R. (July 1989). *Literacy learning and young second language learners: An ethnographic study* United Kingdom Reading Association Conference, Ormskirk, England.
- Huss, R. (March 1989). *Literacy learning in a multiethnic primary school*. Manchester Literacy Conference, Manchester Polytechnic, Didsbury, Manchester, England.

### National

- Huss-Keeler, R. (June, 2018). Bachelor's degrees make a difference: Early childhood practitioners reflect on their practice. National Association for the Education of Young Children Professional Learning Institute, Austin, Texas.

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- Huss-Keeler, R. (April 2018). Going back to school: The perceived value of the bachelor's degree for early childhood practitioners. American Educational Research Associate Conference, New York, NY.
- Huss-Keeler, R (November, 2017). The open door: Non-traditional age first generation Hispanic early childhood educators returning to school to complete their bachelor's degree. National Association of Early Childhood Teacher Educator's Conference, Atlanta, GA.
- Huss-Keeler, R. (June 2016). *Transforming our program, transforming our students: Insights N gained and lessons learned*. National Association of Early Childhood Teacher Educator's Conference, Baltimore, MD.
- Huss-Keeler, R. & Okoloise, Q. (November, 2015). *Creating Future Early Childhood Teacher Educators: The Early Childhood Community College Teaching Practicum*. National Association of Early Childhood Teacher Educator's Conference, Orlando, Florida.
- Jain, P. & Huss-Keeler, R. & (June, 2015). *Progress as promised and lessons learned: Reflecting on five years of our innovative Bachelor of Applied Science (BAS) Program for teachers of children birth-age 5*. National Association of Early Childhood Teacher Educators Conference, New Orleans, LA
- Jain, P. & Huss-Keeler, R. (June, 2015). *Bridging the gap to higher education: A successful AAS to BAS program that meets the needs of early childhood professionals*. National Association for the Education of Young Children Professional Development Institute, New Orleans, LA
- Huss-Keeler, R., Cornwall, K & McConnell, K. (November, 2013). *Transforming early childhood programming through action research in an innovative early childhood course for school administrators*. National Association of Early Childhood Teacher Educators Conference, Washington, D.C.
- Huss-Keeler, R. & Kirkwood, D. (November, 2012). *Directors speak out: Child care directors' views of higher education for themselves and their staffs*. National Association of Early Childhood Teacher Educators Conference, Atlanta, GA
- Huss-Keeler, R. (November, 2011). *Expanding our horizon in early childhood teacher education: Serving early care and education professionals*. National Association of Early Childhood Teacher Educators Conference, Orlando, FL
- Huss-Keeler, R & Graves, S. (November, 2011). *Developing new perspectives on diversity: The influence of diversity education on early care and education professionals and the children they teach*. National Association for the Education of Young Children Conference. Orlando, FL.
- Huss-Keeler, R. (June 2011). *Meeting their needs: An innovative birth-age five bachelor completion program for Head Start and child care professionals*. National Association of Early Childhood Teacher Educators Conference, Providence, RI

- Huss-Keeler, R., Peters, M. & Bechtold, J. (April 2011). *The effects of returning to higher education from the perspective of early care and education professionals*. American Educational Research Association Conference, New Orleans, LA
- Huss-Keeler, R., Bechtold, J. & Kirkwood, D. (November 2010). *Opening the doors to leadership for minority early care and education professionals*. National Association of Early Childhood Teacher Educators Conference, Anaheim, CA
- Huss-Keeler, R., Bechtold, J. & Kirkwood, D. (November 2010). *Bridging the gap to higher education for child care professionals*. National Association for the Education of Young Children Conference, Anaheim, CA.
- Huss-Keeler, R. & Bechtold, J. (June 2010). *AAS to BAS: Meeting the needs of early care and education professionals*. National Association of Early Childhood Teacher Educators Conference, Phoenix, AZ
- Huss-Keeler, R. (November 2008). *Bringing it all together: Community based graduate internships as a capstone experience*. National Association of Early Childhood Teacher Educators Conference, Dallas, TX.
- Huss-Keeler, R. & Simpson-Smith, D. (June, 2008). *Using articulation to support tomorrow's teachers*. National Association for the Education of Young Children, Professional Development Institute, New Orleans, LA.
- Huss-Keeler, R. (November 2007). *Growing our own: Developing future early childhood teacher educators through the community college teaching internship*. National Association for Early Childhood Teacher Educators Conference, Chicago, IL.
- Brown, S. & Huss-Keeler, R. (November, 2007). *Meeting diverse learning needs: Differentiating instruction in graduate early childhood mathematics classes*. School Science and Math Educator's Association Conference, Indianapolis, IN
- Huss-Keeler, R. (June 2007). *Building bridges: Successful collaboration and communication strategies between community college and university teacher education programs and faculty*. National Association for the Education of Young Children Professional Development Conference, Pittsburgh, PA.
- Huss-Keeler, R. (November, 2006). *Meeting diverse learning needs: Differentiating instruction in graduate early childhood mathematics classes*. National Association of Early Childhood Teacher Educator's Conference, Atlanta, GA
- Huss-Keeler, R. (June 2006). *Two and four year early childhood teacher education programs: Collaborating for success*. National Association for the Education of Young Children Professional Development Conference, San Antonio, TX.
- Huss-Keeler, R. & Perkins, K. (December, 2005). *Voices from the margins: Recruitment and retention of minority pre-service and in-service early childhood teachers*. National Association of Early Childhood Teacher Educator's Conference, Washington, DC

- Huss-Keeler, R. (June, 2004). *Getting started with advocacy projects in early childhood teacher education*. National Association of Early Childhood Teacher Educator's Conference. Baltimore, MD.
- Huss-Keeler, R. (June 2002). *Minority graduate pre-service and in-service teachers speak out: Voices from the field*. National Association of Early Childhood Teacher Educators Conference, Albuquerque, NM
- Huss-Keeler, R. (November 2001). *Expanding career horizons with the early childhood graduate internship*. National Association of Early Childhood Teacher Educators Conference, Anaheim, CA.
- Huss-Keeler, R. (November 1998). *Articulation and pre-service internship: Does it make a difference?* National Association of Early Childhood Teacher Educators Researchnet
- Huss-Keeler, R. (November 1996). *Making the grade: Using a collaborative portfolio rubric process to assess pre-service early childhood teachers*. National Association for the Education of Young Children Conference.
- Huss-Keeler, R. (November, 1996). *Reflecting on portfolios for pre-service teacher assessment*. National Association of Early Childhood Teacher Educators Conference.
- Huss, R. (April, 1996). We are all in this together: Creating a mentorship network for enhanced pre-service professional growth. American Educational Research Association Conference, New York, NY.
- Huss, R. (November, 1995). Putting together the teaching puzzle: The role of reflection in learning to teach" presented at the Professional Development Schools: Reflective Practices RESEARCHNET. National Association of Early Childhood Teacher Educators Conference, Washington, DC,
- Huss, R., Sylvanen, C. & Ramos, R. (March, 1995). *Teachers as researchers in action*. Teachers of English to Speakers of Other Languages Conference, Long Beach, CA,
- Huss, R. (March, 1995). *Ethnographic research for elementary teachers: Getting started*. Teachers of English to Speakers of Other Languages Conference, Long Beach, CA,
- Huss, R. (November, 1994). *The early childhood internship: A year of reflective teaching and practice*. Presented at the Centers for Professional Development and Technology: Reflective Practices RESEARCHNET. National Association of Early Childhood Teacher Educators Conference, Atlanta, GA.
- Huss, R. (March, 1994). *Ethnographic research techniques for studying second language learners: A research seminar*. Teachers of English to Speakers of Other Languages Conference, Baltimore, Maryland,
- Huss, R. & Black, C. (November, 1993). *Facilitating early childhood teacher growth through the teacher as researcher process*, presented at Reflective Practices

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RESEARCHNET. National Association for the Education of Young Children /National Association of Early Childhood Teacher Educators Conference, Anaheim, California.

Huss, R. (April 1993). *Literacy learning in diverse worlds: Beginning literacy learning and young second language learners*. International Reading Association Conference (IRA), San Antonio, Texas

Huss, R. (April, 1993). *Reexamining instructional assumptions: Beginning writing and young ESL students*. Teachers of English to Speakers of Other Languages Conference (TESOL), Atlanta, GA.

Huss, R. (February, 1993). *Among diverse worlds: Punjabi speaking Pakistani children becoming literate in a British multiethnic primary school*. National Association of Bilingual Educators Conference (NABE), Houston, TX

Huss, R. (March, 1991). *Beginning second language literacy learning in a British multiethnic primary school classroom: School, home and community influences*. Council on International and Comparative Education Conference, Pittsburgh, PA.

Huss, R. (January, 1991). *Among diverse worlds: An anatomy of an ethnographic analysis*. Qualitative Research in Education Conference, Athens, Georgia.

Huss, R. (November 1989). *Beginning literacy learning in a second language: Home, school and community influences*. American Anthropological Association Conference, Washington, D.C.

### **Regional and State Presentations**

Huss-Keeler, R., Burke, M., Villareal E. (October, 2019). *Voices from the field: The impact of professional development*. Texas Association for the Education of Young Children conference. Frisco, TX.

Huss-Keeler, R. Wood, A., Coreas, C. & Henderson, D. (October, 2017). *The joy of learning: Spreading our wings as early care and education professionals*. Texas Association for the Education of Young Children conference. San Antonio, TX.

Huss-Keeler, R., Travis, A. & Counterman, L. (September, 2016). *Transforming ourselves, transforming our infant and toddler programs*. Texas Association for the Education of Young Children, Dallas, TX.

Huss-Keeler, R., Miles, D. & Davis, L. (October, 2015). *Directors need mentors too*. Texas Associate for the Education of Young Children, Galveston, TX.

Huss-Keeler, R. & Speed-Butler, C. (October 2013) *Going back to school: It is never too late!* Texas Association for the Education of Young Children, San Antonio, TX.

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- Huss-Keeler, R. (October, 2012). *Have you and your staff always wanted to go back to school?* Texas Association for the Education of Young Children, Galveston, TX.
- Nelson, J., Kempf, S., Huss-Keeler, R & Seevers, R. (June 2011). The state of assessment in Texas. Texas Council for Exceptional Children, San Antonio, TX
- Huss-Keeler, R. & Page, B. (November, 2010). Thinking of going back to school and don't know how to get started? Here's what to do!" Texas Licensed Child Care Association Conference, Houston, TX
- Huss-Keeler, R. & Bechtold, J. (July, 2010). *Bridging the gap from a community college AAS degree to a university bachelor's degree: Meeting the needs of early childhood professionals.* TEA Focus Forward Conference, Austin, TX
- Huss-Keeler, R. & Spears, G. (May, 2008). *Associate degree accreditation.* Child Development Educators Association Annual Retreat, Austin, TX
- Huss-Keeler, R. & Gostenhofer, C. (February, 2008). *NAEYC Associate degree standards and assessment.* Child Development Educators Meeting at the Texas Community College Association Conference, Dallas.
- Huss-Keeler, R. & Gostenhofer, C. (October, 2007). *Developing assessment rubrics for NAEYC associate's degree accreditation.* Child Development Educator's Association Meeting at Texas Association for the Education of Young Children, Fort Worth, TX
- Huss-Keeler, R., Ortiz-Gatlin, C., Roberts-Garcia, J. & Rosaly, D. (October 2006) *Growing our own: Collaboration to create new early childhood teacher educators.* Texas Association for the Education of Young Children Conference.
- Huss-Keeler, R. (June, 2002). *University-community college collaboration: A winning partnership.* Texas Higher Education Coordinating Board Conference, Austin
- Huss-Keeler, R. & Pineda Parks, M. (October, 2002). *LaPanaderia/ the bakery project: Exploring the project approach with first graders.* Texas Association for Bilingual Education Conference, Houston.
- Huss-Keeler, R. & Muschaweck, K. (October 2000). *Playing around with literacy: Good beginning literacy for all children.* Texas Association for the Education of Young Children Conference, Dallas.
- Huss-Keeler, R. (April, 1999). *A parent's part in literacy.* Parents as Teachers State Conference, Dallas
- Huss-Keeler, R. (October, 1998). *Two year articulation: Successes and challenges.* Texas Association for the Education of Young Children, Fort Worth
- Huss-Keeler, R. (October, 1997). *Articulation agreements between two and four year institutions.* Texas Association for the Education of Young Children, Houston

- Huss-Keeler, R. (September, 1997). *Creating a literacy rich home environment*. Texas Professional Home Childcare Association Conference, Houston.
- Huss-Keeler, R. (June, 1997). *Making the grade: Using a collaborative portfolio rubric process to assess pre-service ECE teachers*. Professional Development Schools State Conference, Dallas
- Huss-Keeler, R. (February, 1997). *The literacy assessment cycle*. Southwest Regional International Reading Association Conference, Fort Worth, TX
- Mayo, N., Huss, R., Jones, A. & Hill, L. (March, 1996). *Portfolio assessment as a collaborative venture*. Spring Conference on Teacher Education, Consortium of State Organizations for Teacher Education, Houston, TX
- Huss, R. (February, 1996). Keynote Address for the Pre-conference Session: *Issues and practices affecting early literacy in multicultural populations* sponsored by the TSRA Early Literacy Committee, Beginning Literacy Learning for ESL Students: Trends and Issues. Texas State Reading Association Conference, Austin, TX.
- Huss, R., Barousse, M., Smith, S. & Eubanks, P. (February, 1996). *Gaining insights into early literacy through teacher as researcher projects*. Texas State Reading Association Conference, Austin, TX.
- Huss, R., Gutierrez, S., Duree, S. & Armstrong, R. (February, 1995). *Coming to know: Teacher as researcher projects as a catalyst for classroom literacy change*. Texas State Reading Association Conference, Houston, TX.
- Hill, M., Janacek, T., Patterson, L, Gross, G., Huss, R (January, 1995). *Case study research applied to literacy development investigation*. Responder on panel. Southwest AERA Conference, Dallas, TX
- Huss, R. & Rodriguez, R. (February, 1993). *Getting started with portfolio assessment*. DLM Teacher Institute, Austin, TX.
- Huss, R. (October, 1992). *They just don't understand!': The myths and realities of working with ESL parents*. Texas Association for the Education of Young Children Conference, Houston, TX.
- Huss, R. (December, 1990). *Talk around the writing table: Young second language learners empowered to be literate*. The Language and Culture of U.S. Education: Empowering Students for Academic Success, Georgia TESOL Symposium, Atlanta, GA.
- Huss, R. (January, 1990). *Beginning literacy learning and young second language learners: A view from England*. Georgia Write Now: Network for Literacy Conference, Georgia State University, Atlanta, GA.
- Huss, R. (March, 1998). *Risk taking and literacy learning: An ethnographic study*. Southern Association for Children Under Six Conference, Birmingham, Alabama.

Huss, R. (January 1988). *Risk taking and literacy learning*. Georgia Write Now Conference, Georgia State University, Atlanta, GA.

Huss, R. (October, 1986). *Do better readers write more?* Georgia Association for the Education of Young Children Conference, Savannah, Georgia

Wirtz, P. & Huss, R. (October, 1984). *Open Education: A Research Review*. Georgia Association for the Education of Young Children Conference, Columbus, Georgia.

### **LOCAL PRESENTATIONS AND INSERVICE SESSIONS**

Huss-Keeler, R. (March, 2015). *Learning opportunities at UHCL*. CCISD Early Childhood Spring Conference.

Huss-Keeler, R. & Kaulen, D. (October, 2009). *Thinking of going back to school and don't know how to get started?: Here's what to do!* Houston Area Association for the Education of Young Children Conference, Houston

Huss-Keeler, R. Ortiz-Gatlin, C., Draper, L. & Jones, R. (April 2008). *Thinking of going back to school and don't know how to get started?: Here's what to do!* Houston Area Association for the Education of Young Children Conference, Houston.

Huss-Keeler, R. and other faculty who have won teaching awards at UHCL (October, 2006). *Keys to successful teaching at the university level*. Learning Innovators Faculty Meeting- University of Houston-Clear Lake.

Brown, S. & Huss-Keeler, R. (September, 2006). *Meeting diverse learning needs: Differentiating instruction in graduate early childhood mathematics classes*. Learning Innovators Faculty Meeting- University of Houston-Clear Lake

Huss-Keeler, R. (April, 2006). *What I have learned about successful teaching*. Kappa Delta Pi Initiation Ceremony Key Note Address. University of Houston-Clear Lake.

Huss-Keeler, R. & Curtis, K. (April, 1997). *The spelling and writing connection*. The Reading/Writing Connection Conference, UHCL

Huss, R. (March, 1993). *Teacher as researcher: Focus on data analysis*. Greater Houston Area Writer's Project Research Group.

Huss, R., Rodriguez, R. & Hoover, S. (January 1993). *Getting started with portfolios: Voices from the classroom*. Harris County Early Childhood Winter Conference.

Huss, R. (January, 1992). *Miss, can we write a book?": Story writing and young second language learners*. Harris County Department of Education Early Childhood Winter Conference.

Huss, R. (December, 1991). Review of the literature on full day four year old programs in the schools. ECE Community Education Group, LaPorte ISD

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Huss, R. (December, 1989). Young Punjabi-speaking Pakistani children's beginning literacy learning in English: Cultural influences. Georgia State University, Atlanta.

## **HONORS**

Center for Faculty Development Research Award 2021 for Open Door article

Faculty Development Leave Award for spring semester 2010 and spring semester 2017

Selected to participate in “Leaders in Action” university leadership training program 2008

The Minnie Stevens Piper Outstanding Faculty Award UHCL 2006 UHCL Nominee

The UH-Clear Lake President’s Distinguished Teaching Award 2006

Piper Teaching Award Nominee 1996, 2001, 2002, 2004, 2008, 2011, 2012, 2013

Inducted into Omicron Delta Kappa Honorary Leadership Fraternity -2005

## **SERVICE**

### Service within the Institution

#### **University of Houston-Clear Lake**

##### **Faculty Senate Service**

2015-Present Faculty Senator

2019- Present Faculty Senate Executive Committee (October 2019)

2019-Present University Council representing Curriculum Committee

2019-Present Academic Council representing Curriculum Committee

2019-Present University Core Curriculum Committee

2018-Present Faculty Senate Curriculum Committee-Chair (Sept. 2019-present)

2015-2016 Curriculum and Teaching Committee member

2015-2020 Facilities and Support Services Committee (FSSC) member

2018-2020 Space Allocation and Utilization Sub-Committee of FSSC - Chair

2016-2017 Parking and Traffic Sub-Committee of FSSC Chair

2016-2017 Faculty Senate Budget Committee

1996-1998 University Parking Committee

1993-1995 Faculty Senator

1993-1995 University Life Committee

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### **Other University Committees and Service**

2019 Faculty Reviewer for UHCL Librarian's Promotion

2019 UHCL Strategic Planning Committee, Objective Owners Group

2019, 2020 First Generation Student Faculty and Staff Panel Guest Speaker

2018 Search Committee for University Registrar

2017-2018 Latino Student Success Community of Practice

2017 University Master Planning Committee

2017 International Alumni Recruitment Committee

2017-Present African American Male Recruitment and Retention Committee

2016 Student Marshall December Commencement

2016 Participated in Foundations of Excellence Transitions Committee

2014 Participated in SOAR Freshman Orientation Parent Events

2014 Student Marshall Spring Commencement

2013 Study Abroad Committee

2012 International Initiatives Committee and International Education Fee Committee

2011 Judge at International Expo International Student Booths

2010 Search Committee Member Director of International Initiatives

2008-2009 T-LEC Instructional Innovation Award Committee

2007 Distinguished Faculty Award Nominations Committee

2006, 2008 Minnie Stevens Piper Outstanding Faculty Award Nominations Committee

2004-2005 Search Committee for the University Registrar position

2001-2004 Graduate Council Member

2001-2013 Dean's Marshall for Fall and Spring Commencements

2001 Search Committee for Associate Vice President for Academic Affairs

2000 President's Marshall Fall Commencement

1999-2001 University Grievance Panel School of Education Representative

1998-2001 University Food Service Committee

1997 Search Committee Member, Director of Career and Counseling Center

1997 President's Marshall Fall Commencement

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- 1995 Search Committee- Student Information Director
- 1994 Dean's Task Force on the Annual Review
- 1994-1995 Dean's and Student Marshall for School of Education Commencements

### **College of Education Service**

- 2021 Committee member Promotion and Tenure Committee
- 2021 Member of Annual Review Revision Committee
- 2020 Chair- Promotion and Tenure Committee
- 2019 Educational Leadership (EDLS) Executive Committee Member
- 2019 Keynote Speaker- STEP Scholarship Dinner
- 2018-Present Promotion and Tenure Committee-Curriculum and Instruction Department
- 2017, 2020 Post Tenure Review Committee
- 2017 C & I Third Year Review Committee
- 2017 CAEP Accreditation Council
- 2015-Present Sandra Mossman/Sandra Johnson-Barrios Endowed Professor Committee member
- 2015 Curriculum and Instruction Department Promotion and Tenure Committee
- 2015-2016 Curriculum and Instruction Faculty Evaluation Committee (FEC)
- 2014 Enrollment Management Committee Member
- 2014 Teacher Center Board Member
- 2010 Search Committee Member-Special Education Assistant Professor positions
- 2009 Bachelor of Applied Science (BAS) Committee Chair
- 2009 Teacher Center Board Committee
- 2009 English Language Proficiency Standards Committee
- 2009 Art Education Matrix-Alignment of Teacher Education Standards with courses in Art Education in HSH
- 2009 TEA Matrix- Collected data on how EC-6 program courses include child development and assessment information
- 2008 Academic Advisor Search Committee
- 2008-present Chair Special Populations Doctoral Specialization Committee

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- 2008 Co-Chair EC-6 Standards Alignment Committee-aligned all EC-6 courses with EC-6 state teachers education standards, Aligned all Art Education courses with Art Education standards.
- 2007-present Presenter on teaching to STEP student visitors from local partner community colleges and high schools who visit UHCL
- 2007 120 Hour Rule Committee
- 2007 Coordinated UHCL portion of the A+ Challenge for UHCL National Board for Professional Teacher Certification
- 2007 Member of Blue Ribbon Committee at San Jacinto Central College to give input into their Early Childhood program
- 2007 Dispositions Task Force
- 2007 Teacher Standards Committee
- 2006 Teacher Education Advisory Committee Member (TEAC)
- 2006 Supervisor's Handbook Sub-Committee of TEAC
- 2006 Post-Tenure Review Committee
- 2006 Special Education Search Committee
- 2006 General Core Sub-Committee of ARC
- 2006 NCATE Survey Committee
- 2005-2015 Convener-ECED Program Advisory Committee
- 2005 Faculty Advisement Handbook Committee and Teacher Education Student Handbook Committee
- 2004 NCATE Standards Chairs Committee
- 2004-2015 Unit Review Committee
- 2004-2007 Transitions Points Committee
- 2004-2005 Lesson Plan Sub-Committee
- 2004-2005 Common Syllabus Sub-Committee
- 2004 Teacher Education Advisory Committee (TEAC)
- 2004 Intern II Committee
- 2003- NCATE Standard One Chair and Writer
- 2003 NCATE Task Force Member
- 2003 Field Experience Task Force Member

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- 2002-2004 Task Force on Student Dispositions Committee Member
- 2001 Post Tenure Review Committee Chair
- 2001 NCATE Weakness Task Force
- 2000 Gathered SACS Compliance Data for the School of Education and compiled report
- 2000-2001 Task Force on New Teaching Certificates-committee wrote 31 graduate and undergraduate certificates including developing new EC4 Graduate and Undergraduate Certifications
- 2000-2002 Faculty Development Committee
- 2000 Search Committee for Social Studies Education Assistant Professor Position
- 2000 NCATE Team
- 1999-2002 Interim Review Committee-Chair 2001, 2002
- 1998-2001 Promotion and Tenure Committee
- 1997-present Co-Advisor for Kappa Delta Pi Honorary Educational Society
- 1996-2006 Academic Review Committee-Chair 2004
- 1997-1998 Human Subjects Committee Chair
- 1995-1997 Teacher Certification Council; Executive Committee
- 1994-1995 Search Committee- Reading and Language Arts Assistant Professor position
- 1994 Dean's Task Force on the Annual Review of Research and Scholarly Activities
- 1992-present Assisted with Kappa Delta Pi ceremonies and collection of
- 1992-1996 TEA3M Collaborative- Teacher Preparation, Research, Site Selection and Steering Committees
- 1991-1995 Student Affairs Committee, Chair- Jan.1994-May 1995

### **Early Childhood Program Service**

- 2021 NAEYC Program Accreditation Committee
- 2019 Samuels Early Childhood Leadership Grant Committee
- 2019 UHCL Campus Child Care Report Committee
- 2019-22020 EC-3 Certification Committee

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- 2018-2019 B.S. ECCE Program Report co-writer
- 2018 NAEYC CAEP Report Writer for M.S. ECE Program
- 2016 Assistant Professor of Early Childhood Education Search Committee
- 2013-2014 Chair- Early Childhood Assistant Professor Search Committee
- 2008 Chair Bachelor of Applied Sciences (BAS) with a Major in ECE Committee- Developed, marketed and helped get the approval for the three Early Childhood BAS programs.
- 2007, 2008, 2009, 2010 Chair Early Childhood Assistant Professor Search Committee
- 2006-2014 Convener- ECED Program Review Committee
- 2003 Program Review Writer NAEYC Initial and Advanced Program Reviews for EC4 and Early Childhood Master's Program (NCATE)
- 2003 Promotion and Tenure Committee Member
- 2001-2004 Search Committee Chair for Early Childhood Assistant Professor Position
- 2001-2015 Convener: Community College-UHCL Early Childhood Faculty Collaborative
- 2000 Early Childhood-Grade 4 Generalist Certificate Committee Chair
- 1999 Early Childhood Search Chair
- 1995-2015 Program Coordinator- Early Childhood Education Program
- 1995-2004 Search Chair- Early Childhood Assistant Professor position

### **Service to the Profession**

#### **State Committees Not Related to Professional Associations**

- 2021 Early Childhood Education Coalition
- 2020 Workforce Workgroup Committee of Texas Prenatal to Three (PN-3) Collaborative
- 2019-Present Texas Early Learning Council, representing Early Childhood Faculty in Higher Education in Texas-Appointed by Gov. Greg Abbott
- 1998- 1999 Texas Higher Education Coordinating Board Early Childhood Advisory Committee
- 1997-1999 Texas Community College Child Development Curriculum Management Project Advisory Committee

#### **National Professional Organizations and other National Professional Service**

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- 2021 Peer Reviewer for Outstanding Early Childhood Faculty member award from National Association of Early Childhood Teacher Educators
- 2021 Peer Reviewer for *Pedagogies: An International Journal*
- 2020-Present Editorial Board member *Journal of Early Childhood Teacher Educators*
- 2019 Peer reviewer for *Journal of Latinos and Education*
- 2017- Present Peer reviewer for National Association for the Education of Young Children Early Childhood Associate and Bachelor Degree Accreditation for Community College ECE Association Degree Programs
- 2017 Peer reviewer for National Association for the Education of Young Children Pilot of Bachelor's degree Accreditation
- 2016-present National Association of Early Childhood Teacher Educators Conference Proposal Chair for summer and fall conferences
- 2014- 2019- Board Member National Association of Early Childhood Teacher Educators (NAECTE)
- 2018-2019 NAECTE Region 6 Representative
- 2014-2015 Awards co-chair of NAECTE
- 2008-present Peer Reviewer for NAEYC Associate and Bachelor's Degree Accreditation
- 2007 Nominations Committee, National Association of Early Childhood Teacher Educators
- 2007-2010 NAEYC/NCATE Audit and Advisory Team Member (one of 8 ECE faculty who audit all NAEYC program reviews and make policy for NAEYC/NCATE)
- 2004-2016 NAEYC/NCATE/CAEP Review Panel, Lead Reviewer National Association for the Education of Young Children
- 2001-2003 National Board Member- National Association for Early Childhood Teacher Educators
- 2001-2003 Region 6 Representative for National Association for Early Childhood Teacher Educators representing Texas, Louisiana, Oklahoma, Arkansas and New Mexico
- 2001-present Reviewer *Journal of Early Childhood Teacher Education*
- 1998- Textbook reviewer, Longman Publishing.
- 1996-1999 Reviewer- *Journal of Education for Students Placed at Risk*\_(JESPAR), Johns Hopkins and Howard Universities
- 1995-1998 State Affiliate Representative National Association for Early Childhood Teacher Educators.

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1994-2000 RESEARCHNET Chair, Professional Development and Technology Schools: Reflective Practices RESEARCHNET of National Association of Early Childhood Teacher Educators.

### **State Professional Organizations and Appointments**

2008 Consultant and Grant Participant Perkins Grant for Texas Child Development Educator's Association NAEYC standards alignment initiative leading to NAEYC Associate Degree Program Accreditation

1995-1997 Conference Committee- Texas Association for the Education of Young Children 1997 state conference.

1995-1998 Early Literacy Committee, Texas State Reading Association

1994-1998 Treasurer of Texas Association of Early Childhood Teacher Educators.

### **Local Professional Organization**

1997-1999 President Gulf Coast Association for the Education of Young Children (GCAEYC)

1994-1998 Board Member, Phi Delta Kappa, University of Houston-Clear Lake Chapter.

1995-1998 Kappa Delta Pi Historian and University Scholarship chair

1994-1995 Kappa Delta Pi Membership Vice-President

1994-1996 Board Member and President-Elect GCAEYC (beginning Fall 1996)

1993-1994 Program Vice President and scholarship chair GCAEYC

1992-1994 Board Member, Gulf Coast Association for the Education of Young Children (GCAEYC),

### **Workshops/In-service Presentations**

Huss-Keeler, R. (August 2018). *Getting started with Portfolio Assessment*. St. Bernadette Church Early Childhood Connections program.

Huss-Keeler, R. (August, 2014). *Getting started with the project approach*. Bellaire School for Little Children, Houston

Huss-Keeler, R. (October, 2005). *Getting started with the project approach*. McWhirter Elementary, CCISD, Webster, TX

Huss-Keeler, R. (August, 2005). *Project approach update*. Bay Area Charter School, El Lago.

Huss-Keeler, R. & Maima, J. (January, 2004). *Getting started with the project approach*. Harris County Department of Education Early Childhood Winter Conference, Houston.

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- Huss-Keeler, R. & Maima, J. (August, 2003). *Enhancing your curriculum with the project approach*. Bay Area Charter School In-service, El Lago.
- Huss-Keeler, R. (July, 2003). *Getting started with portfolios*. Presbyterian Early Childhood Conference, Houston.
- Huss-Keeler, R., Brotzman, C. & Watson, J. (January, 2003). *Getting started with the project approach: Inquiring minds want to know!* Harris County Department of Education Early Childhood Winter Conference.
- Huss-Keeler, R., Gonzales, A. & Raumaker, A. (December, 2002). *Getting started with the project approach: Inquiring minds want to know!* Galveston Area Head Start Inservice, Texas City, TX
- Huss-Keeler, R. (May 2002). *Getting started with portfolios*. Harris County Department of Education Early Childhood Leadership Group. Houston.
- Huss-Keeler, R. (August, 2001). *Getting started with portfolios*. Catholic Early Childhood Conference, Houston.
- Huss-Keeler, R. (August, 2001). *Getting started with the project approach*. Ed White Charter School In-Service.
- Huss-Keeler, R. (August, 2001). *Getting started with portfolios*. Presbyterian Early Childhood Conference.
- Huss-Keeler, R. (January, 2001). *A parent's part in literacy*. St. Mary's Catholic School PTA. League City, TX
- Huss-Keeler, R. & McClendon, M. (August, 1999). *Getting started with the project approach*. Houston Independent School District Teacher In-service
- Huss-Keeler, R. (February, 1999). *Getting started with portfolios*. United Methodist Preschool Conference, Houston.
- Huss-Keeler, R., Bounds, S. & Pena, P. (January, 1999). *Getting started with the project approach*. Harris County Department of Education Winter Conference.
- Huss-Keeler, R. (January, 1999). *A parent's part in literacy*. Southeast Regional Parents As Teachers Group Brownbag Luncheon, Houston.
- Huss-Keeler, R. (December, 1998). *Collaborating for beginning ESL literacy success*. Dickinson ISD-Pre-K-2 ESL and Bilingual Teachers In-service.
- Huss-Keeler, R. (October, 1997). *Getting Started with Portfolios*. Clear Creek ISD Pre-K and ESL Teachers In-service.
- Huss-Keeler, R. (April, 1997). *Top ten elements of a balanced early literacy program*. Clear Creek ISD Pre-K Teachers In-service

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- Huss, R. (February, 1996). *Getting started with portfolio assessment and Getting off to a good start: Enhancing your classroom literacy program*. Texas District Lutheran Early Childhood Conference, Houston
- Huss, R. (August, 1995). *Getting started with portfolio assessment*. St. Luke's United Methodist Preschool in-service, Houston.
- Huss, R. (September, 1995). *Getting started with portfolio assessment*. Memorial Drive United Methodist Preschool in-service. Houston.
- Huss, R. (January, 1995). *Getting started with teacher as researcher projects*. American Association of Teachers of Spanish and Portuguese, Kincaid School, Houston.
- Huss, R. (November, 1994). *A parent's part in literacy*. Curriculum Night for Parents, Johnson Space Center, Houston.
- Huss, R. (September, 1993). *Getting started with portfolios*. Baytown Association for the Education of Young Children, Baytown.
- Huss, R. (February, 1993). *Getting started in beginning writing*. LaPorte ISD in-service.
- Huss, R. (February, 1993). *Getting started with portfolios*. Pasadena ISD in-service, Matthys Elementary
- Huss, R. (February, 1993). *A new look at careers in early childhood education*. New Visions, New Goals Workshop.
- Huss, R. (November, 1992). *Examining the issue of school readiness and developmentally appropriate practice*. LaPorte ISD in-service.
- Huss, R. (October, 1992). *Getting started with portfolios*. LaPorte ISD in-service.
- Huss, R. (October, 1992). *Getting started with portfolios*. Houston ISD in-service.
- Huss, R. (September and October, 1992). *A parent's part in literacy and Portfolio in-service series*. Carver Elementary, Goose Creek CISD.
- Huss, R. (April, 1992). *Multicultural education in the early childhood classroom*. Clear Creek ISD/UHCL in-service.

### **Service to the Community**

- 2016-present Early Matters/Good Reason Coalition of Houston member
- 2015-2018 Early Childhood Public Policy Council of Houston member
- 2015-present Alvin Community College Early Childhood Program Advisory Committee
- 2014-present Hitchcock ISD Kid's First Head Start Advisory Committee
- 2014 Delivered commencement address for Ed White Memorial High School

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- 2013 Advisory Board- Early Literacy Leadership Academy for the School Literacy and Culture Project of the Rice University Glasscock School of Continuing Studies.
- 2013 Early Childhood Associate Degree Accreditation Visit Community Stakeholder's Committee at San Jacinto College Central for their NAEYC Associate Degree Accreditation
- 2010 Board of Regents-Galveston ISD Early Childhood University- Advisory committee to establish a new in-district charter school focused on Early Childhood Education in Galveston ISD which will start fall 2010
- 2010 Co-Created/validated survey for Collaborate for Children of child care professional attending local community colleges.
- 2010 Reader for Take One! National Board for Professional Teaching Standards essays to be submitted to the National Board by CCISD teachers
- 2009 Community Stakeholder's Panel for NAEYC Associate Degree Accreditation visit for Houston Community College Early Childhood Education program.
- 2009 Facilitated the implementation of the National Board for Professional Teaching Standards master's credit program between CCISD and UHCL with Terry Chvala-UHCL, Tina Ferrell- CCISD and Dr. James Sherrill, Associate Dean UHCL SOE. Implementation Spring 2010.
- 2007-present Scholarship Committee- St. Bernadette Catholic Church
- 2002-present Martel Awards Committee Member for Outstanding Early Childhood Teacher of the Year- Children's Museum of Houston
- 1997-2015 Advisory Board Member, Child Development Program, College of the Mainland
- 1997-present Advisory Board Chair San Jacinto College, North
- 1996- 1999 Advisory Board Member, Child Care Management Systems (CCMS), Houston Quality Improvement Sub-Committee
- 1995-1997 Educational Advisory Committee, Houston Children's Museum
- 1994 Conference Chair, "Celebrating Our Diversity: Early Childhood Education "Co-Sponsored by Gulf Coast AEYC and University of Houston Clear Lake School of Education.
- 1994-1998 Board Member, Phi Delta Kappa, University of Houston-Clear Lake Chapter. Membership Vice-President.(1994-95); Historian and University Scholarship chair (1995-1998)
- 1991-1996 Harris County Early Childhood Leadership Group; Winter Conference Planning Committee

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- 1991-present Advisory Committee, Child Development and Family Studies Department of San Jacinto Community College Central, Pasadena, Texas.
- 1991-1996 Advisory Committee for NAEYC Accreditation Johnson Space Center Child Care Center, Houston, Texas.
- 1992-1994 Board Member, Gulf Coast Association for the Education of Young Children (GCAEYC), Program Vice President and scholarship chair (1993-94)  
President-Elect and Board Member (beginning Fall 1996)
- 1992 Advisory Board for development of a therapeutic preschool, The Stedmen-West Center of the Houston-Galveston Psychoanalytic Institute, Houston, Texas.

### **Other Service**

- 2015 External Reviewer for a tenure and promotion file for an Assistant Professor in Early Childhood Education at Texas Christian University
- 2009 External Reviewer for a tenure and promotion file for an Assistant Professor in Early Childhood Education at Missouri State University

### **Recent Professional Development**

- 2020 ACUE Active Online Learning Course
- 2019-present UHCL Professional Development workshops on Online Learning from the Center for Faculty Development
- 2018 Collaborate training for Black Board, UHCL.
- 2018 Active Shooter training, UHCL
- 2016 Completed Applied Critical Thinking (ACT) training for the Lifelong Learning and Adaptability Initiative, implemented approved syllabi for two courses and assessed candidates

### **PROFESSIONAL AND ACADEMIC MEMBERSHIPS**

American Educational Research Association (AERA) and Early Childhood and Child Development Special Interest Group (SIG)

National Association for Education of Young Children (NAEYC)

Texas Association for Education of Young Children (TAEYC)

Gulf Coast Association for Education of Young Children (GCAEYC)

National Association of Early Childhood Teacher Educators (NAECTE)

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Kappa Delta Pi (KDP)

Omicron Delta Kappa (ODK)

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