



**BECOMING AWARE**  
*Cultural Interactions at UHCL*

University of Houston  Clear Lake

# Quality Enhancement Plan

*Learn more at*  
[aware.uhcl.edu](http://aware.uhcl.edu)

# Meet the QEP Tri-Chairs



Tammy Braswell, Director  
Assessment & QEP  
[braswell@uhcl.edu](mailto:braswell@uhcl.edu)



Patrick Cardenas, Executive  
Director SIL, Interim AVP DSA  
[cardenas@uhcl.edu](mailto:cardenas@uhcl.edu)



Leroy Robinson, Associate  
Professor of Marketing,  
QEP Faculty Fellow  
[robinsonjr@uhcl.edu](mailto:robinsonjr@uhcl.edu)

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# QEP & SACSCOC

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*Quality Enhancement Plan*

*Southern Association of Colleges and Schools –  
Commission on Colleges*



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# QEP - Section 7.2

What is QEP? What is required in a QEP?

## Quality Enhancement Plan

“The institution has a QEP that (a) has a topic identified through its ongoing, comprehensive planning and evaluation processes; (b) has broad-based support of institutional constituencies; (c) focuses on improving specific student learning outcomes and/or student success; (d) commits resources to initiate, implement, and complete the QEP; and (e) includes a plan to assess achievement. (Quality Enhancement Plan)”

# How we got here?

Hawks Attending to  
Changes in Education  
– Hawks ACE the 21st  
Century

Becoming Aware:  
Global Engagement at  
UHCL

Becoming Aware:  
Cultural Interaction

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# QEP - SACSCOC Review of the QEP

“The entire QEP will be submitted to the On-Site Reaffirmation Committee concurrently with the institution’s Focused Report. At that time, the QEP document will be reviewed to determine the institution’s compliance with all of the parts of Standard 7.2 (QEP). The On-Site Reaffirmation Committee will also offer consultative advice to the institution, highlighting strengths of the plan/project and identifying possible challenges to the successful implementation and completion of the QEP. If the On-Site Reaffirmation Committee determines that the institution **did not demonstrate compliance** with all parts of the standard, the Committee will propagate one or more formal recommendations. The institution will **provide a formal response to the SACSCOC** Board of Trustees at the time of the Board’s review. The Committee’s consultative comments, on the other hand, are intended to add value for the institution; the institution may choose the best way to make use of such comments.”

# UHCL's QEP

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# Transforming Student Learning

UHCL's QEP student learning outcome (SLO) is **intercultural knowledge and competency**

The SLO's Objectives are:

We will develop a campus environment that supports students learning the

**knowledge, skills, and attitudes** necessary to engage in **cultural interactions**

that enable them to succeed in our global community.



# Accomplishing these three goals

1. increasing the pervasiveness of student learning outcome - intercultural knowledge and competency,
2. strengthening the faculty implementation of the SLO in the curriculum, and
3. supporting the inclusion of the SLO in the League of the Rising Hawks

# QEP & Student Affairs

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*League of the Rising Hawks*



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# QEP & League of the Rising Hawks

## Rebranding of The Four Pillars

Distinction and completion of the League by completing the four categories

- **Community Engagement** - 3 activities/events
- **Career and Professional Development** - 3 activities/events
- **Social Responsibility and Advocacy** - 3 activities/events
- **Scholarship and Academic Achievement** - 3 activities/events

# League of the Rising Hawks

Connecting current and new initiatives that will complement the QEP SLO of **intercultural knowledge and competency**: intercultural knowledge, intercultural teamwork, and cultural humility

Step 1: Implementation Plan (summer 2022)

Step 2: Incorporation of the SLO (Fall 2022)

Step 3: Assessment, tracking, and improvements (Fall 2022 – Fall 2026)

Step 4: Full implementation (Spring 2023- Fall 2027)

# QEP & Academic Affairs

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*Coursework and Activities*



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# QEP & Academic Affairs

## Coursework and Activities

- Course work activity inventory & work group survey (Fall 2022)
- Training and workshops – course content and use of rubrics for *intercultural knowledge* (knowledge), *intercultural teamwork* (skills), and *cultural humility* (attitudes)
  - Fall 2022: Faculty-led work group
  - Spring 2023 – full implementation: cohort-model of workshops to classroom implementation
- Adding 12+ courses per year over 5 years

# What can you do as faculty?

## How to be part of the QEP?

- Increase intercultural knowledge and competency in your courses...  
Join a cohort starting Spring 2023!
- Keep up with the Center for Faculty Development
- Encourage students to participate in League of the Rising Hawks
- Share our QEP story with others!

# UHCL's QEP

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*At the end of the 5 years...*



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# Assessment of Institutional Quality Enhancement SACSCOC Fifth-Year Interim Report

“Each member institution submits a Fifth-Year Interim Report to demonstrate compliance with selected standards of the Principles of Accreditation. A review of institutional initiatives related to enhancing student learning outcomes and/or student success is an integral part of that Fifth-Year Interim Report. Institutions are expected to provide a report on the **impact of the Quality Enhancement Plan** from their most recent reaffirmation for review by the Fifth-Year Interim Committee. “

# Assessment of “pervasiveness of the SLO”

increasing the pervasiveness of student learning outcome of intercultural knowledge and competency	NSSE	2021 NSSE UHCL Collaborative Learning mean score 23.9 and Discussion Diverse Others mean score 34.5	2026 NSSE UHCL Collaborative Learning mean score 29.0 and Discussion Diverse Others mean score 37.9	Office of Planning & Assessment (OPA)	Annual
	Core Curriculum Social Responsibility Measure	50% of the skills Application of Knowledge, New Perspectives, Articulation of Beliefs & Perceptions, and New Awareness @ Met	90% of the skills Application of Knowledge, New Perspectives, Articulation of Beliefs & Perceptions, and New Awareness @ Met	OPA	Long Semesters
	Graduate Student Survey	10 semester aggregate score of 93% agreement	Retain 90% or higher agreement on the social responsibility measures	OPA	Annual

# Assessment of “faculty implementation”

strengthening the faculty implementation of the SLO in the curriculum	Courses that incorporate the SLO	TBD in Fall 2022 from the survey data	12 new courses for each year	Center for Faculty Development	Annual
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# Assessment of “League of the Rising Hawks”

increase student participation in the League of the Rising Hawks in which the SLO is embedded	Event/activity rubric	None available – starting in Fall 2022	100% of all <b>events approved</b> will have the SLO embedded	Student Involvement & Leadership	Each long semester
	Percent of the student population participation enrollment in program	Academic year 2021-2022 = 833 total unknown % (will be calculate after end of Summer 2022)	<b>30% of the student</b> population will <b>participate</b> in the League of Rising Hawks in 2026-2027	Student Involvement & Leadership	Annual



# Q&A

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*Are we ready for the QEP to take flight?*

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