# SOFIA GEORGIADOU, Ph.D., LPC-S, LMFT-S, NCC

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Ph.D., Marriage and Family Therapy (COAMFTE	August 2009 – August 2012
Accredited)	
University of Louisiana at Monroe	
M.A., Marriage and Family Therapy (CACREP and	August 2007 – May 2009
COAMFTE Accredited)	
University of Louisiana at Monroe	
B.A., Psychology	2001 - 2006
GPA: 3.43	
Aristotle University of Thessaloniki, Greece	
Exchange Student at the School of Psychology	April – July 2005
Julius Maximilians Universität von Würzburg, Germany	
(SOCRATES – ERASMUS Exchange Program)	

#### CLINICAL/SUPERVISION EXPERIENCE

## Positive Steps Inc. Residential Treatment Center (Houston, TX) Clinical Director/ Treatment Coordinator

Nov. 2016 – Oct. 2022

Developed and monitored treatment plans for 60 adolescent females (12-21 years old)

Supervised 30 graduate and undergraduate Psychology and Counseling interns

Supervised team of 3 therapists using trauma-informed care and family systems approaches (Individual, Group, Family)

Interviewed, evaluated and trained over 10 hired caregivers and case

Collaborated weekly with Medicaid case managers to provide updates and discuss patient treatment needs, diagnoses, and medications.

**Skills:** Clinical Supervision | Team Leadership | Cross-functional Team

Management | Treatment Planning | Data Analysis

# LPC-Supervisor on Motivohealth.com (License#69582)

*May* 2021 – *Jul.* 2022

Supervised a team of up to 6 LPC Associates in Texas virtually (Zoom)

# **Houston Area Community Services**

Sep. 2012 – Sep. 2013

**Behavioral Health Specialist** - Provided weekly individual and group therapy to 15-20 adults (special clinical populations served: homeless, HIV+, LGBT, Dual-disorder diagnosis)

Collaborated with multidisciplinary team of 15 providers, including GPs, psychiatrists, social workers, and case managers

Provided weekly group and individual therapy services to 12 young adults-residents at Covenant House Texas – Homeless shelter for youth (18-21 years old)

# Liberty Healthcare Systems – Adolescent behavioral health

June 2011 – Mar. 2012

Counseled teens individually and with their families via teleconferences or face-to-face sessions (6-7 sessions daily)

Facilitated group therapy sessions for kids (ages 7-12) and adolescents (ages 13-17) 2 times daily Collaborated daily with multidisciplinary team of 15-18 providers, including psychiatrists, nursing staff, utilization review staff and other therapists

Conducted weekly group therapy and individual assessments in IOP Program for geriatric population

#### Children's Advocacy Center

*May 2010 – May 2011* 

Counseled 35 sexually and/or physically abused children & their families Utilized experiential, structural and solution-focused therapy models

#### INSTRUCTIONAL AND CURRICULUM DESIGN EXPERIENCE

# **University of Houston at Clear Lake Master of Arts in Family**

Jul 2022 – Present

# Therapy – Assistant Professor (on-ground) and Internship

Coordinator for 2023-2024 cycle

Teaching Courses (<50% online) with Blackboard LMS – Courses:

Internship | Systems and Symptoms | Psychopathology | Practicum |

Cross-cultural Perspectives on Family | Family Assessment

**Skills:** Curriculum Development | Student Outcomes Assessment |

Cross-institutional Research Collaboration | Grant-writing | Research

Project Management

## Yorkville University Masters in Counseling Psychology Program – Part-time Faculty (Online)

Mar 2021 - Present

Teaching Courses with Moodle LMS (asynchronous and synchronous

formats): Ethical Standards for Mental Health Service Providers |

Assessment | Research Methodology | Counseling Skills | Practicum

**Skills:** Universal Learning Design | Student Outcomes Assessment |

Research Collaboration with Grad Students | Grant-funded Research |

Project Management

## **University of the People**

Jul 2017 - Dec 2018

Volunteer Instructor for undergraduate courses (Fall 2017 –

# Spring 2018 – Fall 2018) – Asynchronous Teaching on Moodle:

Courses: Emotional Intelligence | Introduction to Health Psychology

**Skills:** Asynchronous discussion forum (Moodle LMS) | Grading and

Assessment of students | Bibliographical Research

# New York City College (Thessaloniki, Greece) Adjunct Professor

Jan 2015 – May 2015

Teaching to senior undergraduate Psychology students in-person and asynchronously via Moodle Course: Psychology Research Methods

Skills: Active Experiential Learning | Powerpoint-based Lectures | Data Analysis | Qualitative

### Our Lady of the Lake University – Houston Campus

May 2013 – Aug 2013

#### Masters in Counseling Psychology Program

**Adjunct Professor** 

Teaching in-person – Course: Professional Issues and Ethics

**Skills:** Curriculum development | Group Discussion Facilitation | Classroom Management

#### University of Louisiana at Monroe

Jan 2011 – May 2011

### Teaching Assistant to Dr. Harper Gaushell

Teaching in-person undergraduate course: "Skills for Married Couples"

**Skills:** Interactive group discussion | Powerpoint presentations | Active

Learning (e.g. role-playing) | Asynchronous communication with

students via Moodle | Grading and Evaluation of students

### INTERNSHIPS

(1000 client contact hours and 300 supervision hours)

### **Emerson Counseling Center**

Jan. 2009 – May 2010

Counseled teens and their families (Pre-trial Diversion Program)

Utilized solution-oriented, strategic and experiential systemic models of therapy

University of Louisiana at Monroe  Marriage and Family Therapy Clinic  Counseled individuals, couples and families  Received live supervision in one-way mirror therapy rooms, as well as group & individual supervision  Practiced traditional and postmodern systemic modalities  Palmetto Addiction Recovery Center  Conducted co-therapy in teleconferences with residents' families  Co-facilitated Adult Group  Trained in and used a 12-step Program Philosophy  FINS (Families in Need of Services)  Counseled truant and "ungovernable" teens and their families  Collaborated with Director of FINS on families' assessment
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<b>FINS (Families in Need of Services)</b> Counseled truant and "ungovernable" teens and their families  Aug. 2008 – May 2009
Counseled truant and "ungovernable" teens and their families
Prepared progress reports for court review
Juvenile Drug Court (JDC)  May 2008 – May 2009
Counseled Juvenile Drug Court teen clients and their families
Co-facilitated a) Teen and Multi-family Groups & b) Ropes Course
Conducted home-based therapy
Participated in weekly multidisciplinary meetings with JDC Judge, District Attorney,
Probation Officers, Case Manager and Clinical Supervisor
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GRANTS
Submitted – Pending notification
( <b>Principal Investigator</b> ) Spencer Foundation Large Grant in Education 2024-2025
(\$226,411) 2024-2025 for the Study:
Advancing Marriage and Family Therapy Education: A Mixed Methods Study
Students' and Graduates' Perceptions of MFT (Marriage and Family Therapy)
Training
Co-Principal Investigator: Dr. Stephen Fife; Dr. Ashley Hicks; Dr. Jane McInto
Awarded
(Co-Principal Investigator) Bluenotes Community and Explorance Inc. 2023-2024
(\$12,571) 2023-2024 External Grant for the Study:
Students as Educational Partners: Exploring Consumers' Perceptions of
Competency and Skill Development to Improve Marriage and Family
Therapy Master's Education
Principal Investigator: Dr. Ashley Hicks (Ohio State University)
George Pulliam Distinguished Faculty Fellowship in Marriage and Family  2022- 2023
Therapy Endowment (\$5,000)
TACES ( <b>Principal Investigator</b> ) Research Grant (\$500) for the Study: 2022
Opening and Operating a Private Practice: A Needs Assessment for LPC Associates' Perceived
Challenges, Education, Supervision and Training
( <b>Principal Investigator</b> ) Yorkville University Support for Scholarly Activity Funding 2022
(\$13,000):
Experiences of Diversity, Equity, Inclusion and Othering among YU Students:
Exploring a Community of Belonging
Co-Investigators: Dr. Andree Robinson-Neal (M.Ed. Faculty), Mandira Aich
(YU graduate student) and Sadekie Lyttle-Forbes (YU alumna)
( <b>Principal Investigator</b> ) Bluenotes Community and Explorance Inc. (\$10,000) 2022
External Grant for the Study:
Experiences of Diversity, Equity, Inclusion and Othering among YU Students:
Exploring a Community of Belonging

Co-Investigators: Dr. Andree Robinson-Neal (YU M.Ed. Faculty), Mandira Aich	
(YU graduate student) and Sadekie Lyttle-Forbes (YU alumna)	
International Peace Scholarship (\$5,000)	2010 - 2011
(by the Philanthropic Education Organization – P.E.O.)	
Fulbright Foundation (\$15,000) Scholarship for graduate studies in US	2007 – 2008

#### **PUBLICATIONS**

**Georgiadou, S.,** Te Qi (Submitted 2023, under review). Establishing a Private Practice: A Needs Assessment for LPC Associates' Education, Supervision and Training. *Journal of Counselor Education and Supervision*.

**Georgiadou, S.,** Lyttle-Forbes, S., Arnab Aich, M., & Robinson-Neal, A. (Submitted 2023, under review). Exploring a University student community: Correlations between diverse intersectionalities and othering. *Journal of Diversity in Higher Education*.

**Georgiadou,** S., McChesney, K., & Boswell, J. (Submitted 2023, under review). Supporting Faculty Wellness During Times of Change. In M. Drinkwater & P. Deane (Eds.), *The Bloomsbury Handbook of Context, Change, and Transformative Leadership in Higher Education*. Bloomsbury.

Lysikatou, A. & **Georgiadou**, S. (2023). Resilience, Styles of Humor and Well-being in Greek Parents of Children with Disabilities. *European Journal of Applied Positive Psychology*. Georgiadou, S. (2014). Reflections on the Conference "European Conference on Systemic Research in Therapy, Education and Organizational Development». Metalogos (Systemic Association of Northern Greece), Issue 25.

Georgiadou, S. (2014). A Conversation with Judy Smith, Family and Organizational Constellations Facilitator. *The Knowing Field*.

Georgiadou, S., & Wilkins-Smith, J. (2014). Bert Hellinger's Family Constellation Work: Roots, similarities and distinctions with Classic Family Therapy Models. *The Knowing Field*.

Georgiadou, S., & Wilkins-Smith, J. (2013). Participants' Experiences in Hellinger's Family Constellation Work: Findings of a Grounded Theory Study. *The Knowing Field*, 21, 34-40.

#### **PRESENTATIONS**

Hicks, A. & Georgiadou, M. (2023, Jul). Students as Educational Partners: Exploring Consumers Perceptions of Competency and Skill Development to Improve Marriage and Family Therapy Master's Education. In-person presentation at Bluenotes Explorance 2023 Conference, Louisville, KY.

Notice, M. & **Georgiadou**, **S.** (2023, Apr). *Embracing Change: Supporting Clinician Adjustment to Telehealth*. In-person presentation at International Family Therapy Conference, Malaga Spain. Northey, W. & **Georgiadou**, **S.** (2023, Apr). *Learning from the best or the worst? Rethinking systemic training*. In-person presentation at International Family Therapy Conference, Malaga Spain.

Georgiadou, S. (2023, Feb). A Trust-Based Relational Intervention (TBRI®) Approach for Counselors Treating Equity-Seeking Foster Youth with Addiction Issues. Virtual presentation at South Dakota State University's conference "Strengthening the Heartland: The Intersection of Diversity and Addiction".

Georgiadou, S. (2022, Oct). *An immigrant faculty in international waters: Navigating the dynamics of multicultural teaching.* Virtual presentation at the International Association of Intercultural Education conference.

Georgiadou, S., Varnado-Johnson, C., & Miller-Reed, R. (2022, Jun). *It Takes a Village: A Systemic Approach to Trauma When Counseling Equity-Seeking Youth.* NBCC Foundation 2022 Bridging the Gap Symposium, Eliminating Mental Health Disparities (in-person) – Washington, DC

Georgiadou, S. (2022, Feb). *Ethical decision-making for counselors treating children in CPS Care*. Virtual Presentation: Law and Ethics in Counseling Conference – New Orleans, LA.

Georgiadou, S. (2021, Jun). *Counselor Career Trajectory*. Virtual Guest Speaker at the "Introduction to Career Counseling" Course COUN 527 – Nicholls State University

Georgiadou, S. (2021, Mar). *Trauma and Related Disorders*. Guest Speaker in Masters in Counseling Psychopathology course - University of North Texas-Denton

Georgiadou, S. (2015, Jan). 2<sup>nd</sup> Panhellenic Conference of Sexology, Thessaloniki, Greece Poster Presentation 1: *Gender Dysphoria: A Case Study* 

Poster Presentation 2: Gender Dysphoria: Multidisciplinary Standards of Care worldwide

Georgiadou, S. (2014, Oct). Attitudes towards utilizing mental health services among Greek-Americans and Greek immigrants of the US (A quantitative study). WPA Thematic Conference on Intersectional Collaboration, 5th European Congress of INA & 2nd Interdisciplinary Congress on Psychiatry and Related Sciences – Athens, Greece

Georgiadou, S. (2014, May). Resilience in formerly homeless youth within a transitional housing program in Texas, US: A case study of five youth. 19th International Congress of the Association of Psychology &Psychiatry for Adults and Children (APPAC) «Neuropsychiatric, Psychological & Social Developments and Challenges». Athens, Greece

Georgiadou, S. (2014, Mar). *The systemic approach in interdisciplinary medical settings: The application of medical family therapy in the U.S.* Poster presentation - 4th Conference "Biopsychosocial approach to Medical Care" – Thessaloniki, Greece

Georgiadou, S. (2014, Mar). *Participants' experiences in Family Constellation experiential workshops in the U.S.: A grounded theory study.* Poster Presentation at the European Conference "Linking Systemic Practice and Systemic Research – Heidelberg, Germany

Georgiadou, S. & Wilkins-Smith, J. (2013, Aug). Dimensional Mapping of Families: How to Identify Hidden Patterns and Perceived Limitations in Family Systems. Houston LPC Association Continuing Education Seminar – (1.5 CEUs)

#### PROFESSIONAL LICENSURES

AAMFT Approved Supervisor	Feb 2023 – present
Completed AAMFT Supervisor Fundamentals Course	July 2021 – Aug. 2021
National Certified Counselor (NBCC) – ID#1620296	2021 – present
Licensed Marriage and Family Therapist-Supervisor in Texas	Oct. 2019 – present
(License #203203)	
Licensed Professional Counselor-Supervisor in Texas (License	Aug. 2017 – present
#69582)	
Licensed Professional Counselor in Texas (License #69582)	<i>Aug.</i> 2012 – <i>present</i>

## MEMBERSHIPS / ORGANIZATIONS

2023-present: COAST (Coalition of Associations for Systemic Therapists) Founding Member

2023-present: AAMFT Approved Supervisor

2020-present: Clinical Fellow 2013: Pre-Clinical Fellow Member 2007-2013: Student member

TAMFT (2016 – present): Professional Member

NBCC National Certified Counselor (2021-present): ID# 1620296

TCA (Texas Counseling Association) and TACES (Texas Association of Counselor Education and Supervision) – Jan, 2022-present: ID# 109443

## **SERVICE**

COAMFTE Accreditation Reviewer Jan 2023 to Dec 2024

Administrator of the Society for the Teaching of Marriage and Family Therapy (STMFT) Facebook community (<a href="https://www.facebook.com/groups/stmft">https://www.facebook.com/groups/stmft</a>)

Pre-Grad Mentor for Project SHORT (Students for Higher-Ed Opportunities and Representation in Training): 2022 - present

Mentor for a Masters Student/Fellow of the Interdisciplinary Minority Fellowship Program (IMFP) – National Board for Certified Counselors (NBCC): 2021-2022 Cycle

Research Committee Member (July 2021 – July 2023) and Volunteer Abstract Reviewer for 2022 ACA Conference – American Counseling Association (ACA)

2022 and 2023 Annual TAMFT Conference Committee Member – Texas Marriage and Family Therapy Association (TAMFT)

Volunteer Abstract Reviewer for TAMFT Conferences from 2016 to 2023 – Texas Marriage and Family Therapy Association (TAMFT)

Volunteer for Hurricane Harvey Relief and Immigration Forums (Sept. 2017-September 2018) – Baker Ripley NGO

Houston LPC Association Board Member (Secretary): October 2012 – October 2013

### **TECHNOLOGY:**

Microsoft Office (Teams, Word, Excel, Powerpoint), Canva, Titanium EHR, i-Movie Blackboard, Moodle, Canvas Dedoose Qualitative Data Analysis Zoom, Webex