

**CURRICULUM VITA**  
**DOROTHEA C. LERMAN, Ph.D. BCBA-D**

**CONTACT INFORMATION:**

2700 Bay Area Blvd., Campus Box 245  
University of Houston, Clear Lake  
Houston, TX 77058  
[lerman@uhcl.edu](mailto:lerman@uhcl.edu)  
(281)283-3437

**PROFESSIONAL APPOINTMENTS**

Professor of Psychology, Chair of the M.A. Behavior Analysis Program, and Director of the Center for Autism and Developmental Disabilities, University of Houston-Clear Lake, 2007-present  
Associate Professor and Coordinator of the Applied Behavior Analysis Sub-Plan, Psychology Department, University of Houston-Clear Lake, 2004-2007  
Associate Professor, Psychology Department, Louisiana State University, 2002-2004  
Assistant Professor, Psychology Department, Louisiana State University, 1997-2002  
Assistant Professor, Psychiatry Department, The Johns-Hopkins University School of Medicine, 1996-1997.

**EDUCATION**

Ph.D., University of Florida, 1995. Psychology (behavior analysis).  
Major Professor: B.A. Iwata  
M.S., University of Florida, 1992. Psychology (behavior analysis).  
Major Professor: B.A. Iwata  
B.S., University of Florida, 1988. Psychology.

**PROFESSIONAL LIENSURE/CERTIFICATION**

Licensed Psychologist, State of Texas, 2005-present  
Board Certified Behavior Analyst, 2001-present

**EDITORIAL APPOINTMENTS**

Member, Editorial Board, *Behavior Analysis: Research and Practice*, 2019-present  
Editor-in-Chief, *Journal of Applied Behavior Analysis*, 2011-2013  
Editor-in-Chief, *Behavior Analysis in Practice*, 2006-2009  
Associate Editor, *Journal of Applied Behavior Analysis*, 1999-2003  
Special Issue on Translational Research, 2003  
Associate Editor, *Research in Developmental Disabilities*, 1999-2002, 2004  
Guest Reviewer, *Health Expectations*, 2016-present  
Guest Reviewer, *Journal of Organizational Behavior Management*, 2016-present  
Guest Reviewer, *Residential Treatment for Children and Youth*, 2016-present  
Guest Reviewer, *BMC Psychiatry*, 2015-present  
Guest Reviewer, *Journal of Behavioral Education*, 2014-present  
Guest Reviewer, *Journal of the Experimental Analysis of Behavior*, 2014-present

**EDITORIAL APPOINTMENTS (Continued)**

Guest Reviewer, *International Journal of Developmental Neuroscience*, 2008  
Guest Reviewer, *Archives of General Psychiatry*, 2008, 2009  
Guest Reviewer, *Psychological Reports: Perceptual and Motor Skills*, 2006  
Guest Reviewer, *The Behavior Analyst*, 2006-present  
Guest Reviewer, *School Psychology Review*, 2003-present  
Member, Editorial Board, *Research in Developmental Disabilities*, 1999, 2003-2004  
Guest Associate Editor, *Journal of Applied Behavior Analysis*, 1997-1999, 2003-present  
Member, Ed Brd, *Journal of Applied Behavior Analysis*, 1995-1996;1997-1999,  
2004-present  
Guest Reviewer, *Learning and Motivation*, 2000-present  
Guest Reviewer, *Journal of Clinical Geropsychology*, 2000-present  
Guest Reviewer, *School Psychology Quarterly*, 1999-present  
Guest Reviewer, *Journal of Applied Behavior Analysis*, 1993-1995.  
Assistant Editor, *Self-Injury Abstracts and Reviews*, 1992-1994.

**COMMITTEES AND OTHER PROFESSIONAL ACTIVITIES**

**International, National and State**

Member, Fellows Committee, Association of Behavior Analysis International, 2018-2021  
President, Texas Association for Behavior Analysis, 2015-2017  
Grant Reviewer, U.S. Department of Defense, 2010-current  
Member, Advisory Board, Little Star Autism Center, 2012-current  
President, Division 25, American Psychological Association, 2011.  
Member, Advisory Board, Association for Professional Behavior Analysts, 2011- present  
Vice President, Society for the Experimental Analysis of Behavior, 2017-2018  
Board Member, Society for the Experimental Analysis of Behavior, 2001-2007, 2010  
2018  
Conference Program Co-Chair, Autism Track, Association for Behavior Analysis  
International, 2009-2013.  
Conference Program Co-Chair, Division 25, American Psychological Association, 2005-  
2006.  
Grant Reviewer, National Institutes of Health, July 2003  
American Psychological Association, Awards Committee, Experimental Analysis of  
Behavior Division, 2001-2004  
Grant Reviewer, U.S. Department of Education, July 1998  
Member, Program Committee, American Psychological Association, Division 33, 1992.  
Member, Association for Behavior Analysis, 1990-present

**University**

Member, UHCL Faculty Development Center Advisory Board, 2017- present  
Chair, UHCL Director of Office Sponsored Programs search committee, 2016-2017  
Member, UHCL President search committee, 2016-2017  
Member, UHCL Academic Accommodations Evaluation Committee, 2014-present  
Chair, UHCL Traffic Appeals Court, 2009-present  
Member, UHCL Committee for the Protection of Human Subjects, 2006-present  
Chair, UHCL HSH Dean Search Committee, 2009-2010

**University (continued)**

Chair, UHCL Behavior Analysis faculty search committee, 2007-2008  
Chair, UHCL psychology faculty search committee, 2006; 2010  
Member, UHCL school psychology faculty search committee, 2004-2005  
Member, LSU College of Arts and Sciences Faculty Senate, 1999-2002  
Member, LSU Institutional Review Board, 2001, 2003-2004.  
Member, LSU psychology department's clinical faculty search committee, 2000-2001;  
I/O faculty search committee, 1999-2000  
APA accreditation application and self-study report for the school psychology program;  
prepared and organized the necessary materials for application in collaboration  
with my colleagues in the school psychology area, 1999-2000.

**GRANTS AND CONTRACTS**

Texas Higher Education Coordinating Board. Autism Grants Program: Teacher and  
Paraprofessional Training. 2016-2020. \$402,598.  
National Institutes of Health. Comparing behavioral assessments using telehealth for  
children. Consortium PI. 2015-2019. \$2.8 million  
University of Houston – Duncan Foundation. Impact of functional analysis and function-  
based treatment on stress and perceptions in parents of children with autism  
spectrum disorder and problem behavior. Co-PI. 2015-2017. \$40,000  
Lonestar LEND (Leadership Education in Neurodevelopmental and Other Disabilities),  
U.S. Department of Health and Human Services. Co-PI. Associate Director of  
Training and core faculty. 2011-2021. \$2.9 million  
Mental Health Mental Retardation of Harris County. Autism Services, 2008-2018. \$1.4  
million  
Texana Center. Autism Services, 2015-2018. \$385,000  
Clear Creek Independent School District. Contract for professional services (graduate  
assistantships). 2005-2018. \$353,000  
Pasadena Independent School District. Contract for professional services (graduate  
assistantships). 2005-2018. \$368,000.  
Texana Center. Contract for professional services (graduate assistantships). 2010-2018.  
\$180,000.  
Texas Children's Hospital. Contract for professional services (graduate assistantships).  
2015-2016. \$44,000.  
Including Kids. Contract for professional services (graduate assistantship). 2015-2016.  
\$14,000  
Pearland Independent School District. Contract for professional services (graduate  
assistantships). 2006-2015. \$270,000.  
Organization for Autism Research. Improving access to care for challenging behavior  
using a parent-to-parent mentoring approach. Co-PI. 2014-2015. \$30,000  
Sheldon Independent School District. Contract for professional services (graduate  
assistantships). 2013-2014. \$14,000  
Carruth Center. Contract for professional services (graduate assistantships). 2013-2014.  
\$14,000.

**CONTRACTS AND GRANTS (CONTINUED)**

- Autism Speaks, Family Community Services Grant, Parent Training for Spanish Speaking Families. 2011-2012. \$24,280
- Arbor School. Contract for professional services (graduate assistantships). 2011-2012. \$25,957.
- BRITE Success, LTD. Contract for professional services (graduate assistantship). 2011-2012. \$20,727.
- The Village Learning Center. Contract for professional services (graduate assistantship). 2010-2011. \$14,060.
- Avondale House. Contract for professional services (graduate assistantship). 2008-2009. \$12,979.
- University of Houston, Clear Lake. Faculty Research Support Fund (FRSF). A preliminary analysis of the behavioral outcomes of hyperbaric oxygen therapy for children with autism. 2007. \$3,578.
- University of Houston, Clear Lake. Faculty Research Support Fund (FRSF). Applying signal detection theory to evaluate factors influencing observer accuracy and bias in behavioral assessment. 2006. \$3,229.95.
- University of Houston, Clear Lake. Faculty Research Support Fund (FRSF). Assessing the functions of emerging speech in children with autism. 2004. \$2,946.
- University of Houston, Clear Lake Alumni Association. Graduate program in applied behavior analysis. \$250. 2004.
- Louisiana Department of Education. Autism early childhood project. 2003-2006. \$312,000
- Lafayette, St. Tammany, and Beauregard Parish School Systems. Intensive teacher preparation in evidence-based practices for students with Autism. 2003. \$25,500.
- Workshop series to address significantly challenging behavior of students with low-incidence disabilities. 2003. \$3,000.
- Louisiana Department of Health and Hospitals/Louisiana Center for Excellence in Autism. Autism summer research and treatment program. 2002. \$22,000.
- Louisiana Department of Education. Workshop series to address significantly challenging behavior of students with low-incidence disabilities. 2002. \$3,000.
- Louisiana Board of Regents. Educational Quality Support Fund (LEQSF): Research Competitiveness. The role of reinforcement in treatment outcome: Promoting the efficacy of interventions for severe destructive behavior in individuals with developmental disabilities. 1999-2001, \$80,102.
- Louisiana Department of Health and Hospitals/Metropolitan Developmental Center. Contract for professional services. 1999-2000. \$9,594 (externship)
- Louisiana State University Council on Research. Teaching parents to train other caregivers: Enhancing the long-term efficacy of behavioral treatments for children with developmental disabilities. 1999. \$5,000

**AWARDS AND HONORS**

- Outstanding Contributions Award, California Association for Behavior Analysis, 2019
- Outstanding Professor Award, UHCL Alumni Association, 2018

**AWARDS AND HONORS (continued)**

- Enduring Contributions to Behavior Analysis Award, Texas Association for Behavior Analysis, 2018
- Research, Project Demonstration, and/or Special Project Award. Texas Rehabilitation Association, 2015
- Commencement Speaker, University of Houston-Clear Lake, May 2013
- University Research Award, University of Houston, Clear Lake, 2011
- Fellow, Association for Behavior Analysis-International, 2008.
- University Faculty Fellow, University of Houston, Clear Lake, 2008
- Outstanding Applied Research Award, Division 25, The American Psychological Association, 2007.
- Education/Research Award, American Association on Intellectual and Developmental Disabilities, Texas Chapter, 2007.
- B.F. Skinner Award for New Researchers, Division 25, The American Psychological Association, 2001.
- New Researcher Award, Division 5, American Association on Mental Retardation, 2001.
- Junior Faculty Teaching Award, Department of Psychology, Louisiana State University, 2000. \$300
- Tiger Athletic Foundation Teaching Award, College of Arts & Sciences, Louisiana State University, 2000. \$1,000.
- Non-tenured Research Fellowship, College of Arts & Sciences, Louisiana State University, 1999-2000.
- Junior Faculty Research Award, Department of Psychology, Louisiana State University, 1999. \$300

**PUBLICATIONS**

**Refereed Journals**

- Tsami, L., & Lerman, D.C., & Toper- Korkmaz, O. (in press). Effectiveness and acceptability of parent training via telehealth among families around the world. *Journal of Applied Behavior Analysis*.
- Tsami, L. & Lerman, D.C. (in press). Transfer of treatment effects from combined to isolated conditions during functional communication training for multiply controlled problem behavior. *Journal of Applied Behavior Analysis*.
- Lerman, D. C., Luck, K. M., Smothermon, S., Hey, B. A., Custer, T., & Smith L. D. (2019). Training of paraprofessionals by their classroom teachers: A descriptive evaluation of pyramidal training outcomes. *Journal of Behavioral Education*. Advance online publication: <https://doi.org/10.1007/s10864-019-09341-w>
- Grob, C., Lerman, D.C., Langlinais, C., Villante, N. (2019). Assessing and teaching job-related social skills to adults with autism spectrum disorder. *Journal of Applied Behavior Analysis*, 52, 150-172.
- Scott, J., Lerman, D.C., & Luck, K.M. (2018). Computer-based training to detect antecedents and consequences of problem behavior. *Journal of Applied Behavior Analysis*, 51, 784-801.
- Toper- Korkmaz, O., Lerman, D.C., & Tsami, L. (2018). Effects of toy removal and

- number of demands on vocal stereotypy during response interruption and redirection. *Journal of Applied Behavior Analysis*, 51, 757–768.
- Luck, K.M., Lerman, D. C., Wu, W., & Dupris, D.A., & Hussein, L.A. (2018). A comparison of written, vocal, and video feedback when training teachers. *Journal of Behavioral Education*, 27, 124-144.
- Lerman, D. C., White, B., Grob, C., & Laudont, C. (2017). A clinic-based assessment for evaluating job-related social skills in adolescents and adults with autism. *Behavior Analysis in Practice*, 10, 323-336.
- Richardson, A. R., Lerman, D. C., Nissen, M. A., Luck, K. M., Neal, A. E., Bao, S. and Tsami, L. (2017). Can pictures promote the acquisition of sight-word reading? An evaluation of two potential instructional strategies. *Journal of Applied Behavior Analysis*, 50, 67-86.
- Peterson, C., Lerman, D.C., & Nissen, M.A. (2016). Reinforcer choice as an antecedent versus consequence. *Journal of Applied Behavior Analysis*, 49, 286-293.
- Plaisance, L., Lerman, D.C., Laudont, C., & Wu, W. (2016). Inserting mastered targets during error correction when teaching skills to children with autism. *Journal of Applied Behavior Analysis*, 49, 251-264.
- Shireman, M., Lerman, D. C., Hillman, C. (2016). Teaching social play skills to adults and children with autism as an approach to building rapport. *Journal of Applied Behavior Analysis*, 49, 512-531
- Dupuis, D.L., Lerman, D.C., Tsami, L., & Shireman, M.L. (2015). Reduction of aggression evoked by sounds using noncontingent reinforcement and time-out. *Journal of Applied Behavior Analysis*, 48, 669-674.
- Lerman, D.C., Hawkins, L., Hillman, C., Shireman, M., & Nissen, M.A. (2015). Adults with autism spectrum disorders as behavior technicians for young children with autism: Outcomes of a behavior skills training program. *Journal of Applied Behavior Analysis*, 48, 233-256.
- Fisher, W.W., & Lerman, D.C. (2014). It has been said that, “There are three degrees of falsehoods: Lies, damn lies, and statistics.” *Journal of School Psychology*, 52, 243-248
- Jones, J., Lerman, D.C., & Lechago, S. (2014). Assessing stimulus control and promoting generalization via video modeling when teaching social responses to children with autism. *Journal of Applied Behavior Analysis*, 47, 37-50.
- McGhan, A.C., & Lerman, D.C. (2013). An assessment of error correction procedures for learners with autism. *Journal of Applied Behavior Analysis*, 46, 626-639.
- Lerman, D.C., Hawkins, L., Hoffman, R., & Caccavale, M. (2013). Training adults with an autism spectrum disorder to conduct discrete-trial training for young children with autism: A pilot study. *Journal of Applied Behavior Analysis*, 46, 465-478.
- Beavers, G.A., Iwata, B.A., & Lerman, D. C. (2013). Thirty years of research on the functional analysis of problem behavior. *Journal of Applied Behavior Analysis*, 46, 1-21.
- Lehardy, R.K., Lerman, D.C., Evans, L.M., O’Connor, A., & LeSage, D.L. (2013). A simplified methodology for identifying the function of elopement. *Journal of Applied Behavior Analysis*, 46, 256-270.

- Fentress, G.M., & Lerman, D.C. (2012). A comparison of two prompting procedures for teaching basic skills to children with autism. *Research in Autism Spectrum Disorders, 6*, 1083-1090.
- Roberds-Roach, D.L., Short, M.B., & Lerman, D.C. (2012). An intervention using graduated extinction to decrease bed-sharing in 2 – 6 year old children. *Child and Family Behavior Therapy, 34*, 156-162.
- Kelley, M.E., Lerman, D.C., Fisher, W.W., Roane, H.S. & Zangrillo, A.N. (2011). Reinforcement delay fading during differential reinforcement of communication: the effects of signals on response maintenance. *Journal of the Experimental Analysis of Behavior, 96*, 107-122.
- Lerman, D.C., Dittlinger, L.H., Fentress, G., & Lanagan, T. (2011). A comparison of methods for collecting data on performance during discrete trial teaching. *Behavior Analysis in Practice, 4*, 53-62.
- Ahrens, E.N., Lerman, D.C., Kodak, T., Worsdell, A.S., & Keegan, C. (2011). Further evaluation of response interruption and redirection as treatment for stereotypic behavior. *Journal of Applied Behavior Analysis, 44*, 95-108.
- Dittlinger, L.H., & Lerman, D.C. (2011). Further analysis of picture interference when teaching word recognition to children with autism. *Journal of Applied Behavior Analysis, 44*, 341-349.
- Miller, J., Lerman, D.C., & Fritz, J. (2010). An experimental analysis of negative reinforcement contingencies for adult-delivered reprimands. *Journal of Applied Behavior Analysis, 43*, 769-773.
- O'Connor, R.T., Lerman, D.C., Fritz, J.N., and Hodde, H.B. (2010). Effects of number and location of bins on plastic recycling at a university. *Journal of Applied Behavior Analysis, 43*, 711-715.
- Lerman, D.C., Tetreault, A., Hovanetz, A., Bellaci, E., Miller, J., Karp, H., Mahmood, A., Strobel, M., Mullen, S., Keyl, A., & Toupard, A. (2010). Applying signal detection theory to the study of observer accuracy and bias in behavioral assessment. *Journal of Applied Behavior Analysis, 43*, 195-213
- Tetreault, A., & Lerman, D.C. (2010). Teaching social skills to children with autism using point-of-view video modeling. *Education and Treatment of Children, 33*, 395-419.
- Lerman, D.C. Hovanetz, A., Strobel, M., & Tetreault, A. (2009). Accuracy of teacher-collected descriptive data: A comparison of narrative and structured recording formats. *Journal of Behavioral Education, 18*, 157-172.
- Addison, L., & Lerman, D. C. (2009). Descriptive analysis of teachers' responses to problem behavior following training. *Journal of Applied Behavior Analysis, 42*, 485-490.
- Volkert, V.M., Lerman, D.C., Call, N.A., & Trosclair, N. (2009). An applied evaluation of resurgence during treatment with functional communication training. *Journal of Applied Behavior Analysis, 42*, 145-160.
- Waters, M., Lerman, D.C., & Hovanetz, A (2009). Separate and combined effects of visual schedules and extinction plus differential reinforcement on problem behavior occasioned by transitions. *Journal of Applied Behavior Analysis, 42*,

309-313.

- Lerman, D.C., Sansbury, T., Hovanetz, A., Wolever, E., Garcia, A., O'Brien, E., and Adedipe, H. (2008). Using behavior analysis to examine the outcomes of unproven therapies: An evaluation of hyperbaric oxygen therapy for children with autism. *Behavior Analysis in Practice, 1*, 50-58.
- Lerman, D. C., Tetreault, A., Hovanetz, A., Strobel, M., & Garro, J. (2008). Further evaluation of a brief, intensive teacher training model. *Journal of Applied Behavior Analysis, 41*, 243-248.
- Trosclair, T., Lerman, D.C., Call, N.A., Addison, L.R., & Kodak, T. (2008). Reinforcement magnitude: An evaluation of preference and reinforcer potency. *Journal of Applied Behavior Analysis, 41*, 203-220.
- Volkert, V.M., Lerman, D.C., Trosclair, N., Addison, L., and Kodak, T (2008). An exploratory analysis of task interspersal procedures. *Journal of Applied Behavior Analysis, 41*, 335-350.
- Kodak, T., Lerman, D.C., & Call, N. (2007). Evaluating the influence of post-session reinforcement on choice of reinforcers. *Journal of Applied Behavior Analysis, 40*, 515-527.
- Kodak, T., Lerman, D.C., Volkert, V.M., & Trosclair, T. (2007). Further examination of factors that influence preference for positive versus negative reinforcement. *Journal of Applied Behavior Analysis, 40*, 25-44.
- Kuhn, S.C., Lerman, D.C., Vorndran, C.M., & Addison, L. (2006) Analysis of factors that affect responding in a two-response chain in children with developmental disabilities. *Journal of Applied Behavior Analysis, 39*, 263-280.
- Lerman, D.C., Addison, L., & Kodak, T. (2006). A preliminary analysis of self-control with aversive events: The effects of task magnitude and delay on the choices of children with autism. *Journal of Applied Behavior Analysis, 39*, 227-232.
- Vorndran, C. M., & Lerman, D. C. (2006). A pairing procedure to establish less intrusive procedures as conditioned punishers. *Journal of Applied Behavior Analysis. 39*, 35-48.
- Lerman, D. C., Parten, M., Addison, L., Vorndran, C., Volkert, V. & Kodak, T. (2005). A methodology for assessing the functions of emerging speech in children with developmental disabilities. *Journal of Applied Behavior Analysis, 38*, 303-316.
- Van Camp, C. M., Lerman, D. C., Cherry, K. E., & Bielecki, J. (2005). A methodology for evaluating the relation between staff attention and disruptive behavior displayed by elderly nursing home residents. *Clinical Gerontologist, 29*, 11-25.
- Volkert, V.M., Lerman, D.C., & Vorndran, D. M. (2005). The effects of reinforcement magnitude on the outcomes of functional analysis. *Journal of Applied Behavior Analysis, 38*, 147-162.
- Lerman, D.C., Vorndran, C.M., Addison, L., & Kuhn, S.C. (2004). Preparing teachers in evidence-based practices for young children with autism. *School Psychology Review, 33*, 510-526.
- Lerman, D.C., Vorndran, C.M., Addison, L., & Kuhn, S.C. (2004). A rapid assessment of skills in young children with autism. *Journal of Applied Behavior Analysis, 37*, 11-26.



- Lerman, D. C. (2003). From the laboratory to community application: Translational research in behavior analysis. *Journal of Applied Behavior Analysis, 36*, 415-419.
- Lerman, D.C., Kelley, M.E., Vorndran, C.M., & Van Camp, C.M. (2003). Collateral effects of response blocking during the treatment of stereotypic behavior. *Journal of Applied Behavior Analysis, 36*, 119-123.
- Dawson, J.E., Piazza, C.C., Sevin, B. M., Gulotta, C.S., Lerman, D., & Kelley, M. (2003). Use of the high-p instructional sequence and escape extinction in a child with a feeding disorder. *Journal of Applied Behavior Analysis, 36*, 105-108.
- Kuhn, S.A.C., Lerman, D.C., & Vorndran, C.M. (2003). Pyramidal training with parents of children who engage in severe behavior disorders. *Journal of Applied Behavior Analysis, 36*, 77-88.
- Lerman, D. C., & Vorndran, C. M. (2002). On the status of knowledge for using punishment: Implications for treating behavior disorders. *Journal of Applied Behavior Analysis, 35*, 431-464.
- Lerman, D. C., Kelley, M. E., Vorndran, C. M., Kuhn, S. A. C., & LaRue, R. H. (2002). Reinforcement magnitude and responding during treatment with differential reinforcement. *Journal of Applied Behavior Analysis, 35*, 29-48.
- Kelley, M. E., Lerman, D. C., & Van Camp, C. M. (2002). The effects of competing reinforcement schedules on the acquisition of functional communication. *Journal of Applied Behavior Analysis, 35*, 59-63.
- Borrero, J. C., Vollmer, T. R., Wright, C. S., Lerman, D. C., & Kelley, M. E. (2002). Further evaluation of the role of protective equipment in the functional analysis of self-injurious behavior. *Journal of Applied Behavior Analysis, 35*, 69-72.
- Van Camp, C.M., Lerman, D.C., & Kelley, M. E. (2001). A methodology for examining changes in response efficiency. *Journal of Applied Behavior Analysis, 34*, 487-490.
- Roane, H.S., Lerman, D.C., & Vorndran, C.M. (2001). Assessing reinforcers under progressive schedule requirements. *Journal of Applied Behavior Analysis, 34*, 145-167.
- Lerman, D.C., Swiezy, N., Perkins-Parks, S., & Roane, H.S. (2000). Skill acquisition in parents of children with developmental disabilities: Interaction between instructional method and type of skill during parent training. *Research in Developmental Disabilities, 21*, 183-196.
- Van Camp, C.M., Lerman, D.C., Kelley, M.E., Contrucci, S.A., & Vorndran, C.M. (2000). Variable-time reinforcement schedules in the treatment of socially maintained problem behavior. *Journal of Applied Behavior Analysis, 33*, 545-557.
- Van Camp, C.M., Lerman, D.C., Roane, H. S., Kelley, M. E., Contrucci, S., & Vorndran, D. (2000). Further analysis of idiosyncratic antecedent influences during the assessment and treatment of problem behavior. *Journal of Applied Behavior Analysis, 33*, 207-221.
- Taravella, C.C., Lerman, D.C., Roane, H. S., Van Camp, C.M., Kelley, M. E., & Contrucci, S. (2000). Evaluation of low-ranked items in a preference assessment. *Journal of Applied Behavior Analysis, 33*, 105-108.
- Lerman, D. C., Iwata, B. A., & Wallace, M. D. (1999). Side effects of extinction: Prevalence of bursting and aggression during the treatment of self-injurious

- behavior. *Journal of Applied Behavior Analysis*, 32, 1-8.
- Lerman, D. C., Kelley, M. E., Van Camp, C.M., & Roane, H.S. (1999). Effects of reinforcement magnitude on spontaneous recovery. *Journal of Applied Behavior Analysis*, 32, 197-200
- Roane, H. S., Lerman, D. C., Kelley, M. E., & Van Camp, C. (1999). Within-session patterns of responding during functional analyses: The role of establishing operations in clarifying behavioral function. *Research in Developmental Disabilities*, 20, 73-89.
- Smith, M. R., & Lerman, D. C. (1999). A preliminary comparison of guided compliance and high-probability instructional sequences as treatment for noncompliance in children with developmental disabilities. *Research in Developmental Disabilities*, 20, 183-195.
- Lerman, D. C., Iwata, B. A. Shore, B. A., & DeLeon, I. G. (1997). Effects of intermittent punishment on self-injurious behavior: An evaluation of schedule thinning. *Journal of Applied Behavior Analysis*, 30, 187-201.
- Lerman, D. C., Iwata, B. A., Rainville, B., Adelinis, J. D., Crosland, K., & Kogan, J. (1997). Effects of reinforcement choice on task responding in individuals with developmental disabilities, *Journal of Applied Behavior Analysis*, 30, 411-422.
- Shirley, M. J., Iwata, B. A., Kahng, S., Mazaleski, J. L., & Lerman, D. C. (1997). Does functional communication training compete with ongoing contingencies of reinforcement? An analysis during response acquisition and maintenance. *Journal of Applied Behavior Analysis*, 30, 93-104.
- Lerman, D. C., & Iwata, B. A. (1996). A methodology for distinguishing between extinction and punishment effects associated with response blocking. *Journal of Applied Behavior Analysis*, 29, 231-233.
- Lerman, D. C., & Iwata, B. A. (1996). Developing a technology for the use of operant extinction in clinical settings: An examination of basic and applied research. *Journal of Applied Behavior Analysis*, 29, 345-382.
- Lerman, D. C., Iwata, B. A., Shore, B. A., & Kahng, S. (1996). Responding maintained by intermittent reinforcement: Implications for the use of extinction with problem behavior in clinical settings. *Journal of Applied Behavior Analysis*, 29, 153-171.
- Smith, R. G., Lerman, D. C., & Iwata, B. A. (1996). Self-restraint as positive reinforcement for self-injurious behavior. *Journal of Applied Behavior Analysis*, 29, 99-102
- Lerman, D. C., & Iwata, B. A. (1995). Prevalence of the extinction burst and its attenuation during treatment. *Journal of Applied Behavior Analysis*, 28, 93-94.
- Goh, H., Iwata, B. A., Shore, B. A., DeLeon, I. G., Lerman, D. C., Ulrich, S., & Smith, R. G. (1995). An analysis of the reinforcing properties of hand mouthing. *Journal of Applied Behavior Analysis*, 28, 269-284.
- Shore, B. A., Iwata, B. A., Vollmer, T. R., Lerman, D. C., & Zarcone, J. R. (1995). Pyramidal staff training in the extension of treatment for severe behavior disorders. *Journal of Applied Behavior Analysis*, 28, 323-332.
- Shore, B. A., Lerman, D. C., Smith, R. G., Iwata, B. A., & DeLeon, I. G. (1995). Direct assessment of quality of care in a nursing home. *Journal of Applied Behavior*

- Analysis*, 28, 435-448.
- Lerman, D. C., Iwata, B. A., Smith, R. G., & Vollmer, T. R. (1994). Restraint fading and the development of alternative behaviour in the treatment of self-restraint and self-injury. *Journal of Intellectual Disability Research*, 38, 135-148.
- Lerman, D. C., Iwata, B. A., Smith, R. G., Zarcone, J. R., & Vollmer, T. R. (1994). Transfer of behavioral function as a contributing factor in treatment relapse. *Journal of Applied Behavior Analysis*, 27, 357-370.
- Lerman, D. C., Iwata, B. A., Zarcone, J. R., & Ringdahl, J. A. (1994). Assessment of stereotypic and self-injurious behavior as adjunctive responses. *Journal of Applied Behavior Analysis*, 27, 715-728.
- Iwata, B. A., Duncan, B. A., Zarcone, J. R., Lerman, D. C., & Shore, B. A. (1994). A sequential, test-control methodology for conducting functional analyses of self-injurious behavior. *Behavior Modification*, 18, 289-306.
- Iwata, B. A., Pace, G. M., Dorsey, M. F., Zarcone, J. R., Vollmer, T. R., Smith, R. G., Rodgers, T. A., Lerman, D. C., Shore, B. A., Mazaleski, J. L., Goh, H. L., Cowdery, G. E., Kalsher, M. J., McCosh, K. C., & Willis, K. D., (1994). The functions of self-injurious behavior: An experimental-epidemiological analysis. *Journal of Applied Behavior Analysis*, 27, 215-240.
- Shore, B. A., Iwata, B. A., Lerman, D. C., & Shirley, M. J. (1994). Assessing and programming generalized behavioral reduction across multiple stimulus parameters. *Journal of Applied Behavior Analysis*, 27, 371-384.
- Zarcone, J. R., Iwata, B. A., Smith, R. G., Mazaleski, J. L., & Lerman, D. C. (1994). Reemergence and extinction of self-injurious escape behavior during stimulus (instructional) fading. *Journal of Applied Behavior Analysis*, 27, 307-316.
- Lerman, D. C., & Iwata, B. A. (1993). Descriptive and experimental analyses of variables maintaining self-injurious behavior. *Journal of Applied Behavior Analysis*, 26, 293-319.
- Vollmer, T. R., Iwata, B. A., Duncan, B. A., & Lerman, D. C. (1993). Extensions of multielement functional analyses using reversal-type designs. *Journal of Developmental and Physical Disabilities*, 5, 311-325.

### **Chapters and Other Publication**

- Lerman, D.C., Valentino, A.L., & LeBlanc, L.L. (2016). Discrete trial training. In R. Lang, T. Hancock, & N.N. Singh (Eds.), *Early Intervention of Young Children with Autism Spectrum Disorder*. New York: Springer Publishing
- Lerman, D.C., LeBlanc, L.L., & Valentino, A.L. (2015). Evidence-based application of staff and caregiver training procedures. In H.S. Roane, J. Ringdahl, & T. Falcomata (Eds.), *Clinical and Organizational Applications of Applied Behavior Analysis*. New York: Elsevier, Inc.
- Lerman, D.C., Iwata, B.A., & Hanley, G.P. (2012). Applied behavior analysis. In G.J. Madden (Ed.) *APA Handbook of Behavior Analysis: Vol 1. Methods and Principles* (pp. 81-104). Washington, D.C.: American Psychological Association doi: 10.1037/13937-000
- Lerman, D. C., & Fritz, J. (2012). Punishment and Reward. In N.M. Seel (Ed.) *Encyclopedia of the Sciences of Learning*. Springer Press.
- Lerman, D.C., & O'Toole, L.M. (2011). Developing function-based punishment procedures for problem behavior. In W.W. Fisher, C. Piazza, & H. Roane (Eds) *Handbook of applied behavior analysis*. NY: Guilford Publications.
- Lerman, D.C. (2008). Behavior-contingent (restrictive) intervention: A function-based approach. In Luiselli (Ed.), *Effective practices for children with autism* (pp. 433-454). NY: Oxford University Press.
- Lerman, D.C., Volkert, V.M., LeBlanc. L. (2007). Social behavior. In P. Sturmey & A. Fitzer (Eds), *Autism spectrum disorders: Applied behavior analysis, evidence, and practice*. (pp. 125-150). Austin, TX: PRO-ED.
- Lerman, D. C., & Rapp, J. (2006). Antecedent assessment and intervention for stereotypy. In J.K. Luiselli (Ed.) *Antecedent assessment and intervention* (pp. 125-146). N.Y: Paul H. Brookes.
- Lerman, D. C. (2001). A textbook bridge for behavior analysis: A review of Behavior Analysis: Foundations and Applications to Psychology. *Contemporary Psychology: APA Review of Books*, 46, 422-424.
- Iwata, B. A., & Lerman, D. C. (1997). Self-injurious behavior. In E. A. Konarski, J. E. Favell, & J. E. Favell (Eds.), *Manual for the assessment and treatment of the behavior disorders of people with mental retardation* (BD1, pp. 1-18). Morganton, NC: Western Carolina Center Foundation.
- Lerman, D. C. (1995). Developing a technology of operant extinction for use in clinical settings. *Self-Injury Abstracts and Reviews*, 4, 1-7.

### **SELECTED PAPERS PRESENTED AT PROFESSIONAL MEETINGS**

- Lerman, D.C. (2019, August). Invited Presentation: The Wild Frontier: ABA Telehealth Service Challenges and Some Potential Solutions. Annual Conference of the Wisconsin Association of Behavior Analysis, Milwaukee, WI.
- Lerman, D. C. (2018, December). Invited Keynote: Soaring Beyond the Nest: Preparing Students with ASD for Life After High School. Annual Conference of the Maryland Association of Behavior Analysis. Baltimore, MD.

- Lerman, D. C. (2018, November). Invited Keynote: Using Telehealth Technologies to Training Parents Around the Globe. Annual Conference of the Tennessee Association of Behavior Analysis. Nashville, TN.
- Lerman, D. C. (2018, November). Invited Keynote: Efficient Approaches for Training Teachers and Paraprofessionals in ABA Methodologies. Annual Conference of the Tennessee Association of Behavior Analysis. Nashville, TN.
- Lerman, D. C. (2018, October). Invited Address: Preparing Students with ASD for College. Annual Symposium of the Geneva Centre for Autism. Toronto, CA.
- Lerman, D.C. (2018, May). Invited Keynote: Efficient, Cost-Effective Approaches for Disseminating ABA into Public Schools. 44th annual convention of the Association for Behavior Analysis-International. San Diego, CA.
- Custer, T., Stiehl, C., & Lerman, D.C. (2018, May). Improving Conversation Skills of Adults with Autism in a Group Setting Via Computer-Based Training. 44th annual convention of the Association for Behavior Analysis-International. San Diego, CA
- Luck, K., M., Lerman, D.C., Zey, B., & Taylor, M. (2018, May). An Assessment of Teacher Preference for Error Correction Procedures. 44th annual convention of the Association for Behavior Analysis-International. San Diego, CA.
- Grob, C., Lerman, D.C., Langlinais, C., & Villante, N. (2018, May). Assessing and Teaching Job-Related Social Skills to Adults with Autism. 44th annual convention of the Association for Behavior Analysis-International. San Diego, CA.
- Stiehl, C., Custer, T., Zey, B., & Lerman, D.C. (2018, May). College Students with ASD: Assessing and Teaching Conversation Skills. 44th annual convention of the Association for Behavior Analysis-International. San Diego, CA
- Lerman, D.C. (2018, February). Invited Keynote: Assessing and Teaching Job-Related Social and Problem-Solving Skills to Adults with Autism Spectrum Disorder. Association for Behavior Analysis – International Twelfth Annual Autism Conference. Miami, FL.
- Lerman, D. C. (2018, January). Invited Keynote: Disseminating ABA into Public Schools: Current and Prior Research at University of Houston Clear Lake. Annual Conference of the Texas Association of Behavior Analysis. Houston, TX.
- Lerman, D.C. (2017, November). Invited Keynote: Assessing and Teaching Job-Related Social Skills to Adults with Autism Spectrum Disorder. Annual Conference of the Georgia Association for Behavior Analysis. Charlotte, GA.
- Lerman, D. C. (2017, October). Invited Keynote: Behavior Analysis Telehealth Services Around the Globe: Teaching Parents to Treat Problem Behavior at Home. Annual Conference of Berkshire Behavior Analysis and Therapy. Amhearst, MA.
- Lerman, D. C. (2017, July). Invited Keynote: Disseminating ABA into Public Schools. 9<sup>th</sup> Annual Adventures in Autism Intervention and Research Conference. Denton, TX.
- Lerman, D. C. (2017, January). Invited Speaker: Job-Related Social Skills in Adults with Autism Spectrum Disorder. Annual Conference of the Texas Association of Behavior Analysis. Austin, TX.
- Lerman, D. C. (2016, November). Invited Keynote: Vocational Assessment and Training for Adults with Autism. Annual Conference of the Ontario Association for Behavior Analysis. Toronto, Canada

- Lerman, D. C. (2016, November). Invited Keynote: Disseminating ABA into Public Schools: Prior and Current Research at the University of Houston, Clear Lake. Annual Conference of the Ontario Association for Behavior Analysis. Toronto, Canada
- Lerman, D. C. (2016, October). Invited Keynote: Teacher and Paraprofessional Training in ABA Methodologies: Current Research at the University of Houston, Clear Lake. Annual Conference of the Hoosier Association of Behavior Analysis. Indianapolis, IN.
- Lerman, D. C. (2016, October). Invited Keynote: Job-Related Social Skills of Adults with Autism. Annual Conference of the Hoosier Association of Behavior Analysis. Indianapolis, IN.
- Lerman, D.C. (2016, May). Invited Discussant. Incorporating Assessment into Skill Acquisition Programming for Individuals with Autism Spectrum Disorder. 42nd annual convention of the Association for Behavior Analysis-International. Chicago, IL.
- Luck, M., Lerman, D.C., Dupuis, D., Wu, W., & Hussein, L. (2016, May) A Comparison of Written, Vocal, and Video Feedback When Training Teachers. 42nd annual convention of the Association for Behavior Analysis-International. Chicago, IL
- Shireman, M., Lerman, D.C., & Hillman, C. (2016, May) Teaching Social Play Skills to Adults and Children With Autism as an Approach to Building Rapport. 42nd annual convention of the Association for Behavior Analysis-International. Chicago, IL
- White, B, Lerman, D.C., Laudont, C., & Grob, C. (2016, May) A Pilot Clinic-Based Assessment for Evaluating Job-Related Social Skills. 42nd annual convention of the Association for Behavior Analysis-International. Chicago, IL.
- Wu, W., Lerman, D.C., Luck, K., Dupuis, D., & Boa, S. (2016, May) A Comparison of Experimenter- Versus Pyramidal- Peer Training of Teachers. 42nd annual convention of the Association for Behavior Analysis-International. Chicago, IL
- Lerman, D. C. (2015, October). Invited Keynote: Vocational Assessment and Training for Adults with Autism: Current Research at the University of Houston, Clear Lake. Annual Conference of the Louisiana Association for Behavior Analysis. New Orleans, LA.
- Lerman, D. C. (2015, January). Invited Presentation: Linking Assessment and Treatment in Acquisition Programs for Children with Autism. Association for Behavior Analysis – International Ninth Annual Autism Conference. Las Vegas, NV.
- Lerman, D.C. (May, 2015). Invited Presentation: Strategies for Integrating EAB into an Applied Master’s Program. 41st annual convention of the Association for Behavior Analysis-International. San Antonio, TX.
- Dupuis, D.L., Lerman, D.C., Tsami, L., & Shireman, M.L. (2015, May). Reduction of aggressive evoked by sounds using noncontingent reinforcement and time-out. 41st annual convention of the Association for Behavior Analysis-International. San Antonio, TX.
- Hillman, C., Lerman, D.C., & Shireman, M. (May, 2015). Effects of Self-Monitoring on Discrete Trial Training by Adults with Autism Spectrum Disorders. 41st annual

- convention of the Association for Behavior Analysis-International. San Antonio, TX.
- Plaisance, L., Lerman, D.C., Laudont, C., & Wu, W. (2015, May). Interspersing Mastered Targets during error correction when teaching skills to children with autism. 41st annual convention of the Association for Behavior Analysis-International. San Antonio, TX.
- Luck, K., Lerman, D.C., Nissen, M., & Neal, A. (2015, May). Fading Picture Prompts When Teaching Sight-Word Reading to Children with Autism. 41st annual convention of the Association for Behavior Analysis-International. San Antonio, TX.
- Lerman, D.C. (2014, March). Invited Keynote: Training Adults with Asperger's Syndrome to Implement Behavioral Interventions for Children with Autism. Annual Conference of the Heartland Association for Behavior Analysis. Omaha, NE
- Nissen, M. A., Lerman, D. C., Hillman, C., & Shireman, M. (2014, May) Teaching Adults with Autism Spectrum Disorders to Work with Children: Further Evaluation of a Vocational Training Program. 40th annual convention of the Association for Behavior Analysis-International, Chicago, IL.
- Peterson, C., Lerman, D.C., & Nissen, M.A. (2014, May). Effects of Pre-trial Versus Post-trial Reinforcement Choice on Task Performance. 40th annual convention of the Association for Behavior Analysis-International, Chicago, IL.
- Richardson, A., Lerman, D.C., & Tsami, L. (2014, May). Using Pictures to Teach Sight-Word Reading to Individuals with and without Disabilities. 40th annual convention of the Association for Behavior Analysis-International, Chicago, IL.
- Lerman, D.C. (2014, July). Invited Keynote: Vocational Assessment and Training for Adults with Autism Spectrum Disorder: Some Examples from Research and Practice. Autism Conference of the New Jersey Association for Behavior Analysis. Lakewood, NJ.
- Lerman, D.C. (2014, September). Invited Presentation: Teaching Adults with Autism Spectrum Disorders to Serve as Behavior Technicians for Children with Autism. Annual Conference of the Florida Association for Behavior Analysis. Bonita Springs, FL.
- Lerman, D.C. (2013, February). Invited Keynote: Understanding and managing challenging behavior in students with disabilities. Annual Special Education Conference of the Sam Houston Council for Exceptional Children. Huntsville, TX
- Lerman, D.C. (2013, March). Invited address: Vocational interventions for adults with autism spectrum disorders. Annual convention of the Association for Professional Behavior Analysts. Las Vegas, NV.
- McGhan, A., & Lerman, D. C. (2013, May). An Assessment of Error Correction Procedures for Teaching Simple and Conditional Discriminations to Children With Autism . 39th annual convention of the Association for Behavior Analysis-International, Minneapolis, MN.
- Jones, J., Lerman, D. C., & Lechago, S.A. (May, 2013). Assessment of Generalization and Stimulus Control When Teaching Social Responses to Children With Autism.

- 39th annual convention of the Association for Behavior Analysis-International, Minneapolis, MN.
- Lerman, D.C. (2013, September). Invited address: Vocational skills in individuals with developmental disabilities: Assessment and intervention. Melmark. Philadelphia, PA.
- Lerman, D.C. (2013, October). Invited address: Understanding and managing challenging behavior. Annual conference of the Texas Association of School Psychologists
- Lerman, D. C. (2012, January). Invited address: What practices are best when teaching children with autism? Sao Paulo School for Advanced Science: Advances in Research and Treatment of Autistic Behavior. Sao Carols, SP, Brazil
- Lerman, D. C. (2012, March) Invited Address: Teaching adults with autism to be therapists for children with autism: A pilot investigation of a vocational training program. Annual convention of the Texas Association for Behavior Analysis, Houston, TX.
- Hoffman, R., Lerman, D.C., Hawkins, L., Caccavale, M., & Brown, M., (2012, May) Teaching adults with high-functioning Autism Spectrum Disorders to serve as ABA therapists for young children with autism. 38th annual convention of the Association for Behavior Analysis-International, Seattle, WA.
- Wilson, L., & Lerman, D.C. (2012, May). Parental choice between teaching manual sign and picture exchange communication system. 38th annual convention of the Association for Behavior Analysis-International, Seattle, WA.
- Lerman, D. C. (2012, June). Invited Address: What's with ABA, ECI, ARD, EIBI, IEPs??? Behavioral/Educational Services. 1<sup>st</sup> annual conference of the Lonestar LEND. Houston, TX.
- Lerman, D. C. (2012, October). Invited address: Teaching adults with an autism spectrum disorder to conduct discrete trial training. 33rd annual conference of the Berkshire Association for Behavior Analysis & Therapy, Cambridge, MA.
- Lerman, D.C., & Salazar, D. (2011, August). Current trends in the *Journal of Applied Behavior Analysis*. 119th Annual Convention of the American Psychological Association. Washington, DC.
- Lerman, D. C. (2011, July). Assessment and treatment of elopement. 1<sup>st</sup> annual conference of the Texas Resource and Research Center. Austin, TX.
- Lehardy, R.K., Lerman, D.C., Hovanetz, A.N., LeSage, D.L., Evans, L. (2011, May). A simplified functional analysis methodology for elopement. 37th annual convention of the International Association for Behavior Analysis, Denver, CO.
- Lewis, A., & Lerman, D.C. (2011, May) The benefits of pairing the vocal discriminative stimulus with subsequent prompts in intraverbal training. 37th annual convention of the Association for Behavior Analysis-International, Denver, CO.
- Wilson, L., Lerman, D.C., Antal, S.J., Martin, A., Pantermuehl, R., & Sepulveda, A.J. (May, 2011) Parent Skills Intervention Program: Description and Outcomes of a Summer Parent Skills Training Program. 37th annual convention of the Association for Behavior Analysis-International, Denver, CO.



- Lerman, D. C. (2011, April). A tutorial: Assessment and treatment of elopement. 2<sup>nd</sup> annual conference of the Association of Professional Behavior Analysts, Chicago, IL.
- Lerman, D. C. (2010, October). Invited address: What practices are best when teaching children with autism? Evaluating common variations in prompting and data collection methods. 31st annual conference of the Berkshire Association for Behavior Analysis & Therapy, Cambridge, MA.
- Harper-Dittlinger, L., Lerman, D.C., Lanagan, T., Balasanyan, S., & Williams, L. (2010, May). A comparison of different methods for collecting data on students' performance during discrete trial teaching. 36th annual convention of the International Association for Behavior Analysis, San Antonio, TX.
- Harper-Dittlinger, L., & Lerman, D.C. (2010, May). Further analysis of blocking when teaching word recognition to children with autism. 36th annual convention of the International Association for Behavior Analysis, San Antonio, TX.
- Lerman, D.C. (2010, May). Discussant: Assessment and treatment of social deficits in children with Autism Spectrum Disorders. 36th annual convention of the International Association for Behavior Analysis, San Antonio, TX.
- O'Connor, Ryan, Lerman, D. C., & Fritz, J. (2010, May). An investigation of low-cost antecedent modifications to increase plastic recycling at a university. 36th annual convention of the International Association for Behavior Analysis, San Antonio, TX.
- Lerman, D. C. (2010, January) Invited address: A comparison of methods for collecting data on performance during discrete trial teaching. 4<sup>th</sup> annual Autism Conference of the Association for Behavior Analysis-International, Chicago, IL.
- Lerman, D. C. (2009, October). Invited address: Evaluating caregiver responses to problem behavior in naturalistic and laboratory settings. 26<sup>th</sup> annual convention of the Southeastern Association for Behavior Analysis, Willingham, NC.
- Lerman, D. C. (2009, May). Discussant: Assessment and treatment of problem behavior exhibited by individuals with high functioning autism and Asperger's syndrome. 35th annual convention of the International Association for Behavior Analysis, Phoenix, AR.
- Lerman, D.C. (2009, May). Panel Member: Understanding the publication process. 35th annual convention of the International Association for Behavior Analysis, Phoenix, AR.
- Dittlinger, L.H., Lerman, D.C., Fentress, G.M., Lanagan, T., Balasanyan, S., & Williams, L. (2009, May). A comparison of different methods for collecting data on students' performance during discrete trial teaching. 35th annual convention of the International Association for Behavior Analysis, Phoenix, AR.
- Fentress, G.M., Lerman, D.C., & Dittlinger, L.H. (2009, May). A comparison of the "no-prompt" and most-to-least prompting methods for teaching basic skills to children with autism. 35th annual convention of the International Association for Behavior Analysis, Phoenix, AR.

- Miller, J.R., & Lerman, D.C. (2009, May). An experimental analysis of negative reinforcement contingencies for adult-delivered reprimands. 35th annual convention of the International Association for Behavior Analysis, Phoenix, AR.
- Lerman, D.C. (2009, March). Invited Address: A comparison of different methods for collecting data on student performance during discrete trial teaching. Annual convention of the Texas Association for Behavior Analysis, Houston, TX.
- Lanier, J., Lerman, D.C., Pugh, J., & Dodgen, L. (2008, May) Preliminary evaluation of an animal model for studying FCT without extinction. 34th annual convention of the International Association for Behavior Analysis, Chicago, IL.
- Tetreault, A., & Lerman, D. C. (2008, May) Teaching social initiations to children with autism via the use of point-of-view video modeling. 34th annual convention of the International Association for Behavior Analysis, Chicago, IL.
- Lerman, D.C. (2008, March). Invited Address: ABA training for public school teachers of children with autism. Annual convention of the Texas Association for Behavior Analysis, Dallas, TX.
- Lerman, D. C., Hovanetz, A., Strobel, M., & Tetreault, A. (2007, November). Invited Address: Accuracy of teacher-collected descriptive analysis data: A comparison of structured versus narrative recording formats. 10<sup>th</sup> annual conference of the Maryland Association for Behavior Analysis, Baltimore, MD.
- Lerman, D. C., Hovanetz, A., Strobel, M., & Tetreault, A. (2007, October). Invited Address: The accuracy and acceptability of two methods for collecting descriptive analysis data. 28<sup>th</sup> annual conference of the Berkshire Association for Behavior Analysis & Therapy, Cambridge, MA.
- Lerman, D.C. (2007, September). Invited Address: A methodology for assessing the functions of emerging speech. 27<sup>th</sup> annual meeting of the Florida Association for Behavior Analysis, Jacksonville, FL.
- Lerman, D. C., Tetreault, A., Hovanetz, A., Karp, H., Strobel, M., Keyl, A., Mahmood, A., & Mullen, S. (2007, August). Invited Address: Observer accuracy and bias in behavioral assessment: The relevance and application of signal detection theory. 115<sup>th</sup> annual convention of the American Psychological Association, San Francisco, CA.
- Lerman, D. C. (2007, May) Further evaluation of brief, intensive training for teachers of children with autism. 33rd annual convention of the International Association for Behavior Analysis, San Diego, CA.
- Lerman, D. C. (2007, February). Invited Address: Further evaluation of brief, intensive training for teachers of children with developmental disabilities. 25<sup>th</sup> annual Western Regional Conference on Behavior Analysis, San Francisco, CA.
- Lerman, D. C., Hovanetz, A., & Tetreault, A. (2006, March). Assessment and treatment of behavior maintained by automatic reinforcement: Rumination and stereotypy. Annual convention of the Texas Association for Behavior Analysis, Houston, TX.
- Lerman, D. C., Strobel, M., & Toupard, A. (2006, March). Assessment and treatment of elopement and other transition-related problem behavior. Annual convention of the Texas Association for Behavior Analysis, Houston, TX.
- Lerman, D. C. (October, 2005). Invited Address: The role of reinforcement magnitude in

- the acquisition, maintenance, and reduction of behavior in children with developmental disabilities. Annual conference of the Berkshire Association for Behavior Analysis & Therapy, Cambridge, MA.
- Lerman, D.C. (August, 2005). Invited Address: Functional analysis of emerging speech in children with developmental disabilities. 113<sup>th</sup> annual convention of the American Psychological Association, Washington, D.C.
- Lerman, D.C., Addison, L., & Kodak, T. (May, 2005). A preliminary analysis of self-control with aversive events. 31<sup>st</sup> annual convention of the International Association for Behavior Analysis, Chicago, IL.
- Kodak, T., & Lerman, D.C. (May, 2005). An evaluation of substitutability in open and closed economies. 31<sup>st</sup> annual convention of the International Association for Behavior Analysis, Chicago, IL.
- Lerman, D. C. (2005, March). Invited Address: Further extensions to and refinements of the functional analysis methodology. Annual convention of the Texas Association for Behavior Analysis, Houston, TX.
- Lerman, D.C., Parten, M., Addison, L. R., Vorndran, C.M., & Kodak T. (2004, May). A methodology for assessing the functions of emerging speech in children with autism. 30<sup>th</sup> annual convention of the International Association for Behavior Analysis, Boston, MA.
- Kelley, M.E., Lerman, D.C., Fisher, W.W., Roane, H.S., and Hovanetz, A. (2004, May) Reinforcement delay fading during differential reinforcement of mands: The Effects of signals on response maintenance. 30<sup>th</sup> annual convention of the International Association for Behavior Analysis, Boston, MA.
- Volkert, V., & Lerman, D. C. (2004, May). The effects of reinforcement magnitude on functional analysis outcomes. 30<sup>th</sup> annual convention of the International Association for Behavior Analysis, Boston, MA.
- Vorndran, C.M., Lerman, D.C., Addison, L.R., & Kuhn, S.A. (2003, May). An intensive training model for teachers of young children with autism. 29<sup>th</sup> annual convention of the International Association for Behavior Analysis, San Francisco, CA.
- Lerman, D.C. (2002, May) Refinement and extension of functional analysis methodologies: Implications for the assessment of complex cases. Symposium Chair. 28<sup>th</sup> annual convention of the International Association for Behavior Analysis, Toronto, Canada
- Lerman, D.C. (2001, August). Reinforcement magnitude and responding during the treatment of problem behavior. 109<sup>th</sup> Convention of the American Psychological Association, San Francisco, CA.
- Lerman, D.C., Vorndran, C.M., Van Camp, C.M., & Kelley, M.E. (May 2000). Undesirable side effects of punishment: Evaluation and attenuation during the treatment of stereotypic behavior. 26<sup>th</sup> annual convention of the International Association for Behavior Analysis, Washington, DC.
- Lerman, D.C., Kelley, M.E., Van Camp, C.M., & Roane, H.S. (1999, May). Effects of reinforcement magnitude on spontaneous recovery. 25<sup>th</sup> Annual Meeting of the Association for Behavior Analysis, Chicago, IL.
- Lerman, D.C., Iwata, B.A., & Wallace, M. (1998, August). Undesirable side effects of

- extinction and their attenuation during treatment. 106<sup>th</sup> Convention of the American Psychological Association, San Francisco, CA.
- Lerman, D. C., Iwata, B. A., & Wallace, M. D. (1998, May). Extinction-related increases in aggression during treatment of self-injury in individuals with developmental disabilities. 24<sup>th</sup> Annual Meeting of the Association for Behavior Analysis, Orl, FL.
- Lerman, D. C., Swiezy, N. & Perkins-Parks, S. (1998, May). Interaction between instructional method and type of skill during parent training. 24<sup>th</sup> Annual Meeting of the Association for Behavior Analysis, Orlando, FL.
- Lerman, D. C., Swiezy, N., & Perkins-Parks, S. (1997, May). Hierarchical, criterion-based assessment of parent training methods in an outpatient clinic. 23rd Annual Meeting of the Association for Behavior Analysis, Chicago, IL.
- Lerman, D. C., Vittimberga, G., Williams, M., Swiezy, N., & Dewey, J. (1997, May). Use of brief structured descriptive analyses in an outpatient clinic. 23rd Annual Meeting of the Association for Behavior Analysis, Chicago, IL.
- Lerman, D.C., Iwata, B. A., Rainville, B., Adelinas, J., Crosland, K., & Kogan, J. (1996, May). Examining the effects of reinforcement choice on free-operant responses of individuals with developmental disabilities. 22nd Annual Meeting of the Association for Behavior Analysis, San Francisco, CA.
- Lerman, D. C., Iwata, B. A., Shore, B. A., & DeLeon, I. G. (1996, May). Examining the effects of intermittent punishment on self-injury: An evaluation of schedule leaning. 22nd Annual Meeting of the Association for Behavior Analysis, San Francisco, CA
- Lerman, D. C., & Iwata, B. A. (1995, May). Increasing the effectiveness of intermittent punishment via schedule fading. 21st Annual Meeting of the Association for Behavior Analysis, Washington, DC.
- Lerman, D. C., Iwata, B. A., Shore, B. A., & Kahng, S. (1995, May). Responding maintained by intermittent reinforcement schedules: Implications for the treatment of problem behavior. 21st Annual Meeting of the Association for Behavior Analysis, Washington, DC.
- Lerman, D. C., Iwata, B. A., Zarcone, J. R., & Ringdahl, J. A. (1994, May). Assessing adjunctive characteristics of self-injurious and behavior. 20th Annual Meeting of the Association for Behavior Analysis, Atlanta, GA.
- Lerman, D. C., Iwata, B. A., Zarcone, J. R., Smith, R. G., & Vollmer, T. R. (1993, May). Transfer of operant function: A possible factor in treatment relapse? 19<sup>th</sup> Annual Meeting of the Association for Behavior Analysis, Chicago, IL.
- Lerman, D. C., & Iwata, B. A. (1992, May). Descriptive vs experimental analyses in the identification of variables maintaining self-injurious behavior. 18<sup>th</sup> Annual Meeting of the Association for Behavior Analysis, San Francisco, CA.
- Lerman, D. C., Iwata, B. A., Smith, R. G., & Vollmer, T. R. (1992, May). Restraint fading and the development of alternative behavior in the treatment of self-restraint and self-injury. 18<sup>th</sup> Annual Meeting of the Association for Behavior Analysis, San Francisco, CA.

## **PROFESSIONAL WORKSHOPS**

- Lerman, D. (2014). Disseminating ABA into Public Schools: An Intensive Teacher Training Approach. Heartland Association for Behavior Analysis. Omaha, NE.
- Lerman, D. (2014). Vocational Assessment and Training for Adults with Autism Spectrum Disorders: Some Examples from Research and Practice. Houston Area Rehabilitation Association, TX.
- Lerman, D. (2008, 2009, 2010, 2012 June-July). Effective teaching practices for children with autism and other developmental disabilities. Clear Creek ISDs, TX.
- Lerman, D. (2007, June-July). Effective teaching practices for children with autism and other developmental disabilities. Clear Creek ISDs, TX.
- Lerman, D. (2006, June-July). Autism Institute: An intensive teacher preparation program. La Porte, Pasadena, and Clear Creek ISDs, TX.
- Lerman, D. (2005, December; 2006, January). Training others to use effective teaching practices: A workshop for autism specialists and teacher trainers. Clear Creek ISD, TX.
- Lerman, D. (2005, October; 2004, October). Introductory workshops on autism and effective teaching practices. Pasadena, Clear Creek and Pearland ISDs, TX.
- Lerman, D. (2005, June-July). Summer training institute in evidence-based practices for young children with developmental disabilities. Pasadena, and Clear Creek ISDs, TX.
- Lerman, D. (2004, June-August; 2003, June-August; 2002, June-August). Teacher preparation in evidence-based practices for young children with autism. Baton Rouge, LA
- Lerman, D. (2003, September - December). Workshop series to address significantly challenging behavior of students with low-incidence disabilities, sponsored by the Louisiana Department of Education, Baton Rouge, LA.
- Lerman, D. (2002, September - December). Workshop series to address significantly challenging behavior of students with low-incidence disabilities, sponsored by the Louisiana Department of Education, Lafayette, LA.
- Vollmer, T., Lerman, D., & Smith, R. G. (1999, March). Functional analysis: The basics and new directions from research. Regional Conference on Behavior Analysis, Texas Association for Behavior Analysis, Dallas, TX.
- Iwata, B. A., Shore, B. A., Lerman, D. C., & DeLeon, I. G. (1994, September). Methods of conducting functional analyses of severe behavior disorders. 14th Annual Meeting of the Florida Association for Behavior Analysis, Orlando, FL.