

Erik J. Reinbergs, PhD

Curriculum Vitae

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EDUCATION

- 2014-2020 PhD in School Psychology. APA Accredited.
College of Education, University of Massachusetts Amherst
Dissertation: *The Development and Initial Validation of the Suicide Prevention Attitudes Rating Scale*. Committee: Sara Whitcomb PhD LP (chair), Sarah Fefer PhD BCBA, Katherine Dixon-Gordon PhD LP, and Craig Wells PhD.
- 2011-2014 MEd in Social Justice Education.
College of Education, University of Massachusetts Amherst
- 2007-2011 BA in English, special program in Education.
Columbia College, Columbia University

PROFESSIONAL LICENSES & CERTIFICATIONS

- 2021-Present Licensed Psychologist, TX (#38793)
2020-Present Nationally Certified School Psychologist (NCSP #61667)
2020-Present Licensed Specialist in School Psychology, TX (LSSP #71759)
2020-Present DESE Initial License in School Psychology, MA (#521322)
2011-2016 English Language Arts 7-12 Initial Teaching Certificate, NY

FACULTY APPOINTMENTS

- 2021-Present Assistant Professor of School Psychology, Department of Clinical, Health, and Applied Sciences.
University of Houston Clear Lake. APA accredited PsyD program in health service psychology (combined clinical/school psychology program) and NASP approved specialist degree program in school psychology.

RESEARCH & CLINICAL INTERESTS

Prevention, assessment, and treatment of suicidality and self-injury; emotional/behavioral concerns in youth; behavioral psychotherapies such as dialectical behavior therapy and acceptance and commitment therapy; school mental health services; applied psychometrics.

PENDING MANUSCRIPTS

* *Denotes a mentored student*

Reinbergs, E. J. [In preparation]. Non-fatal self-injurious firearm injuries in the United States: A descriptive analysis using nationally representative data.

Reinbergs, E. J., Johnson, E.* [In preparation]. Dialectical behavior therapy applications for students with emotional and behavioral disabilities.

Reinbergs, E. J., Rogers, M. L., Pryor, S. M., & Anderson, J. R. [In preparation]. School shootings that end in suicide

in the K-12 School Shooting Database.

Renshaw, T. L., Anderson, J. R., **Reinbergs, E. J.**, Farley, C. D., King, B., & Herd, A. [Under review]. Validating an internalizing psychopathology screener for use with college students.

Reinbergs, E. J., Rogers, M. L., Anderson, J. R., & Pryor, S. M. [Under review]. Firearm carrying and adolescent suicide risk outcomes between 2015–2021 across nationally representative samples.

PEER-REVIEWED PUBLICATIONS

* Denotes a mentored student

Ibarra, C.*, **Reinbergs, E. J.**, Anderson, J. A., & Roberson, A. J. [Accepted for publication]. A systematic examination of Texas school district websites for suicide prevention information. *Contemporary School Psychology*.

Anderson, J. R., Coburn, A. M., King, B. L., Hoyland, Z., Kaiser, E., Peña, J., Potter, N., Pryor, S. M. **Reinbergs, E. J.**, Stone, K. C. [Accepted for publication]. The value of transparency: Crisis training in school psychology graduate programs. *School Psychology Training and Pedagogy*.

Reinbergs, E. J. & Whitcomb S. (2023). The development of the Suicide Prevention Attitudes Rating Scale and initial psychometric properties of the scale with school principals. *Journal of Prevention and Health Promotion*. <https://doi.org/10.1177/26320770231187504>

Reinbergs, E. J., & Fefer, S. (2020). Flooding schools: School mental health providers and the climate crisis. *International Journal of School Social Work*, 5(2). <https://doi.org/10.4148/2161-4148.1062>

Fefer, S., McQuade, J., Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M. R., **Reinbergs, E. J.**, Porter, J. (2018). Mothers' observations of biased self-perceptions in children with ADHD. *Journal of Child and Family Studies*, 27, 2328-2342. <https://doi.org/10.1007/s10826-018-1060-1>

Reinbergs, E. J., & Fefer, S. (2018). Addressing trauma in schools: Multi-tiered service delivery options for practitioners. *Psychology in the Schools*, 55(3), 250-263. <http://doi.org/10.1002/pits.22105>

BOOK CHAPTERS

Reinbergs, E. J. [Forthcoming]. Suicide risk assessment. In J. M. Twyford, K. Eklund, E. Dowdy, R. Kamphaus, & C. R. Reynolds (Eds.), *Culturally-informed approaches to behavioral and emotional assessment of youth*. Guilford.

CONFERENCE PRESENTATIONS

* Denotes a mentored student

Reinbergs, E. J. (2023, October 17). *Non-fatal intentional self-injury with firearms: Nationally representative data from the United States*. [Poster presentation]. IASR/AFSP International Summit on Suicide Research, Barcelona, Spain.

Reinbergs, E. J., Rogers, M. L., & Anderson, J. R. (2023, April 28). *School shootings that end in suicide: A descriptive analysis using the K-12 School Shooting Database*. [Oral presentation]. Suicide Research Symposium, Online.

Reinbergs, E. J., Anderson, J. R., Rogers, M. L., & Pryor, S. M. (2023, April 26). *Examining associations between*

suicidality and having carried a firearm using the Youth Risk Behavior Survey. [Oral presentation]. Suicide Research Symposium, Online.

Ibarra, C.*, **Reinbergs, E. J.**, Anderson, J. R., Hildebrand, E. M.*, Short J.*, Spinelli, S., Pryor, S. M., Stone, K., Hein-Silva, Z. C., & Potter, N. J., (2023, February 7-10). *A systematic examination of district websites for suicide prevention information.* [Poster session.] National Association of School Psychologists Annual Convention, Denver, CO.

Morgan M.*, Drott, C.*, & Ibarra, C.*, **Reinbergs, E. J.** (2023, February 7-10). *Teaching DBT distress tolerance TIP skills in schools.* [Mini-skills presentation]. National Association of School Psychologists Annual Convention, Denver, CO.

Reinbergs, E. J., Anderson, J. R., & Clark, K. N. (2023, February 7-10). *Effective assessments with suicidal students.* [Mini-skills presentation]. National Association of School Psychologists Annual Convention, Denver, CO.

Anderson, J. R., **Reinbergs, E. J.**, Kriescher, S., & Roberson, A. J. (2023, February 6). *Integrating training clinics within school psychology.* [Conference presentation]. Trainers of School Psychology Annual Conference, Denver, CO.

Reinbergs, E. J. (2022, February 14). *Supporting success in graduate school: Making explicit the hidden curriculum* [Poster session]. Trainers of School Psychologists Annual Conference, Boston, MA.

Reinbergs, E. J., & Fefer, S. (2018). *Flooding schools: Is school mental health ready for the climate crisis?* [Poster session]. Advancing School Mental Health Annual Conference, Las Vegas, NV.

Reinbergs, E. J., Findlay, L., Santiago, R., Whitcomb, S., & Fefer, S. (2018). *Using data newsletters to increase teacher involvement in School-Wide PBIS* [Poster session]. Northeast PBIS Network Leadership Forum, Mystic, CT.

Reinbergs, E. J. (2018). *Examining the relationship between mental health partnerships and suspension rates* [Poster presentation]. National Association of School Psychologists Annual Convention, Chicago, IL.

Wycoff, K., Gubi, A. Strait, J. **Reinbergs, E. J.** (2018). *School psychology trauma-informed practice survey: Outcomes and future directions* [Conference presentation]. National Association of School Psychologists Annual Convention, Chicago, IL.

Santiago-Rosario, M. R., **Reinbergs, E. J.**, Whitcomb, S. A., Harris, E. (2017) *Strength-based outcomes in depression prevention programs: A meta-analysis* [Poster session]. National Association of School Psychologists Annual Convention, San Antonio, TX.

Fefer, S. A., Virga, C. G., Thoma, A., **Reinbergs, E. J.** (2017). *A school psychology lens to understand biased self-perceptions and ADHD* [Conference presentation]. National Association of School Psychologists Annual Convention, San Antonio, TX.

Whitcomb, S. G., Thoma, A., Kemp, J., Greenspan, S., **Reinbergs, E. J.** (2017). *An evaluation of an integrated SEL and SWPBIS approach* [Poster session]. National Association of School Psychologists Annual Convention, San Antonio, TX.

Reinbergs, E. J. & Fefer, S. A. (2016). *Fitting school-based trauma interventions into a multi-tiered system of support: Options and challenges for schools* [Poster session]. Advancing School Mental Health Annual Conference, San Diego, CA.

Virga, C. G., Fefer, S. A., McQuade, J., & **Reinbergs, E. J.** (2016, August) *The daily experience of parents of children with ADHD and positively biased self-perceptions* [Poster session]. American Psychological Association Annual Convention, Denver, CO.

Santiago-Rosario, M. R., **Reinbergs, E. J.**, Harris, E., Whitcomb, S. A. (2016, February). *A meta-analysis of longitudinal school-based depression prevention programs* [Conference Session]. National Association of School Psychologists Annual Convention, New Orleans, LA.

Fefer, S. A., Virga, C., Johnson, A., Porter, J., Gordon, K. R., Santiago-Rosario, M. R., **Reinbergs, E. J.** (2016, February). *Parent perceptions of awareness of children with ADHD* [Poster session]. National Association of School Psychologists Annual Convention, New Orleans, LA.

Fefer, S. A., Virga, C., Johnson, A., Gordon, K., Santiago-Rosario, M. R., **Reinbergs, E. J.**, & Porter, J. (2015, August). *Are biased self-perceptions of children with ADHD evident to parents?* [Poster session]. American Psychological Association Annual Convention, Toronto, Canada.

Reinbergs, E. J. (2013). *Trauma and education reform: A discussion on mental health risk factors* [Conference session]. Institute for the Study and Promotion of Race and Culture Diversity Challenge Conference, Boston, MA.

Reinbergs, E. J. & Ashby, K (2013). *Prioritizing mental health in social justice education* [Conference session]. New York Collective of Radical Educators Annual Conference, New York, NY.

GRANT ACTIVITY

2022 American Psychological Foundation & Division 54 of the American Psychological Association Lizette Peterson-Homer Injury Prevention Grant. [Not funded]. \$5,000. Role: Co-I. PI: Megan Rogers, PhD.

2022 University of Connecticut M3EWB Emotional Wellbeing Measurement Grant. [Funded] \$10,000. Role: Co-PI. PI: Tony Roberson, PhD.

2022 Faculty Research Support Fund Grant, University of Houston Clear Lake. [Funded] \$5,000. Role: PI.

2019 Mary Margaret Whittaker-Webster Memorial Award. School Psychology Program, University of Massachusetts Amherst. [Funded] \$400. Role: PI

SELECT TRAINING

2023 Selected and funded to participate in the School Psychology Research Collaboration Conference (SPRCC) under the mentorship of Steve Kilgus, PhD.

2022 Selected and funded to attend the Advanced Training Institute on Single-Case Research Methods funded by the Institute of Education Sciences.

RESEARCH LABS

2021-Present Reinbergs Lab, Department of Clinical Health and Applied Sciences, University of Houston Clear Lake, focused on suicide and self-harm.

2014-2018 SMILE Research Team Member, College of Education, University of Massachusetts Amherst.

Supporting Mental Health in Learning Environments team run by Sara Whitcomb, PhD LP.

2014-2018 Behavior Research Team Member, College of Education, University of Massachusetts Amherst. Research team run by Sarah Fefer, PhD BCBA focused on disruptive behavior and the promotion of positive behaviors in schools.

OTHER PROFESSIONAL WRITING

Reinbergs, E. J. (2021, Sept 10). Firearm lethal means counseling in schools. *International Network of Early Career Researchers in Suicide and Self-Harm*. <https://netecr.org/2021/09/10/firearm-lethal-means-counseling-in-schools/>

Reinbergs, E. J. (2020, July 15). Highlighting measurement challenges in suicide research. *International Network of Early Career Researchers in Suicide and Self-Harm*. <https://netecr.wordpress.com/2020/07/15/measurement-challenges/>

Reinbergs, E. J. (2015, March). The how and why of trauma training. *National Association of School Psychologists Communiqué*, 43(8). 33.

Reinbergs, E. J. (2015). Review of the book *Preventing Violence Against Women and Girls: Educational Work with Children and Young People*, Edited by J. Ellis & R. Thiara, in *Gender and Education*. <http://dx.doi.org/10.1080/09540253.2015.1019990>

Reinbergs, E. J. (2013, November 5). A trauma-informed approach to social justice in higher education. *American College Personnel Association Commission for Social Justice Education*. <https://acpacsje.wordpress.com/2013/11/05/a-trauma-informed-approach-to-social-justice-in-higher-education-by-erik-reinbergs/>

UNIVERSITY TEACHING

University of Houston Clear Lake

PSYC 5131 Psychopathology of Childhood (3 Cr.)
PSYC 5111 Orientation to School Psychology (1 Cr.)
PSYC 7030 Orientation to Health Service Psychology (3 Cr.)
PSYC 7936 Evidence-Based Clinical Supervision (3 Cr.)
PSYC 6111 Student Diversity in Learning (1 Cr.)
PSYC 6121 Ethics and Law in School Psychology (2 Cr.)
PSYC 7038 PsyD Practicum I (3 Cr.)
PSYC 6133 Child Personality Assessment (3 Cr.)

University of Massachusetts Amherst

EDUC 688: Developmental Psychopathology – TA with lecturing responsibilities.
EDUC 392E: Social Issues Sexism Seminar (1 Cr.)
EDUC 391R: CORE: Residential Education & Community Development (1 Cr.)
EDUC 392A: Social Issues Liberation Seminar (6-hour intensive)

SELECT INVITED TALKS, GUEST LECTURES, & COMMUNITY TRAININGS

Reinbergs, E. J. (2023). *Firearms and youth suicide*. Invited talk for the Center for Research on Depression and Clinical Care at the University of Texas Southwestern Medical Center.

Reinbergs, E. J. (2022). *Youth suicidology for school counselors*. Invited guest lecture for school counseling graduate students at the University of Massachusetts Amherst.

Reinbergs E. J. (2022). *Therapeutic approaches to suicide assessment and intervention*. Invited guest lecture for school psychology graduate students at the University of California Riverside.

Reinbergs E. J. (2021). *Diversity and structural competencies in youth suicide*. Three-hour joint professional development training for school psychologists from Pearland ISD, Clear Creek ISD, and Alvin ISD. Houston, TX.

Reinbergs E. J. (2021). *Ethics issues in youth suicide*. Three-hour joint professional development training for school psychologists from Pearland ISD, Clear Creek ISD, and Alvin ISD. Houston, TX.

Reinbergs, E. J. (2021). *Introduction to youth suicidology*. Invited guest lecture for a graduate class in school-based interventions at Utah State University.

Reinbergs, E. J. (2019). *Working with suicidal callers*. Training for peer counselors working on a county-wide rape crisis service. Center for Women and Community. Amherst, MA.

Reinbergs, E. J. (2019). *Suicide prevention opportunities for residence education leadership*. Training for residence education leadership team at the University of Massachusetts Amherst.

Reinbergs, E. J. (2019). *Introduction to suicide prevention for residence directors*. Training for residence hall professional staff at the University of Massachusetts Amherst.

Reinbergs, E. J. (2015). *Counseling strategies for professional staff*. Training for residence hall professional staff at the University of Massachusetts Amherst, MA.

CLINICAL & PROFESSIONAL EXPERIENCE

- 2022-2023 Supervising Psychologist, University of Houston Clear Lake Psychological Services Clinic, Houston, Texas. Provide clinical supervision of doctoral health service psychology students training to perform assessments and cognitive-behavioral therapies to children, adolescents, and adults in an outpatient setting.
- 2020-2021 Postdoctoral Fellow, Cypress-Fairbanks Independent School District, Cypress, Texas. Provided a range of school psychology services including assessment, intervention, and consultation at an elementary and middle school.
- 2019-2020 Pre-Doctoral Intern, Cypress-Fairbanks Independent School District, Cypress, Texas. APA accredited. Provided a range of school psychology services including assessment, intervention, and consultation at multiple schools: elementary, middle, high, and a special education school for students with significant emotional and behavioral disabilities.
- 2018-2019 DBT Team Clinician, Psychological Services Center, University of Massachusetts Amherst. Advanced practicum placement providing high-fidelity, comprehensive Dialectical Behavior Therapy under supervision of Katherine Dixon-Gordon, PhD LP.
- 2016-2019 School Outreach Team Clinician, Psychological Services Center, University of Massachusetts Amherst. Advanced practicum placement. Provided behavioral consultation and PBIS

implementation technical assistance to local schools, including a therapeutic high school, under the supervision of Sara Whitcomb, PhD LP.

- 2014-2019 Rape Crisis Counselor/Advocate, Center for Women & Community, Amherst, MA. Provided hotline counseling, brief individual counseling, and co-facilitated support groups for survivors of sexual violence.
- 2012-2019 Assistant Residence Director, University of Massachusetts Amherst. Assisted in managing a residence hall of 650 undergraduates. Supervise 25 undergraduate staff; 12 as direct reports. Provided informal counseling, referrals, case management, and student conduct adjudication. Helped oversee \$12,000+ budget.
- 2016-2018 Volunteer Foster Case Reviewer, Massachusetts Department of Children & Families. Served as an outside member on foster care review teams.
- 2015-2018 Summer Special Education Paraprofessional, Crocker Farm Elementary, Amherst, MA. Implemented behavior interventions for students with emotional and behavioral needs.
- 2017 Advanced Practicum Student, Fort River Elementary School, Amherst MA. Worked with a school psychologist in a district-wide emotional and behavioral support program and district-wide autism program.
- 2015-2016 School Psychology Practicum Student, Jonny Appleseed Elementary, Leominster, MA. Provided a range of school psychological services under the supervision of a nationally certified school psychologist.
- 2014-2015 School Psychology Pre-Practicum Student, Chicopee, MA & Springfield, MA. Administered curriculum-based measures and assisted with classroom activities. Assisted in functional behavioral assessment; observed behavior interventions.
- 2011-2015 Support Worker, Craig's Doors Homeless Shelter, Amherst, MA. Assisted physician serving patients with substance use, mental health, and physical health concerns.
- 2013 Support Worker, Behavioral Treatment Residence, Key Program, Springfield, MA. Provided support, supervision, behavior management, and transportation to 10 adolescent males in residential care.
- 2011 Student Teacher, James Baldwin High School, New York, NY. Teacher certification practicum. Participated in curriculum development and performance-based assessments and taught a mixed-year English Language Arts class.

DISSERTATION COMMITTEES

- In-progress Mackenzie Enderwitz (member)
2023 Miana Graves (member)
2022 Jay Short (chair)

MASTERS THESIS COMMITTEES

- In-progress Charmaine Flakes (chair)

In-progress Emine Drews (member)
In-progress Marlaina Garcia (member)
2023 Mary Beth Morgan (chair)
2023 Carmen Ibarra (chair)

EXTERNAL SERVICE

2022-Present Member, Trainer's Committee, Texas Association of School Psychologists

SELECT INTERNAL SERVICE

2023-Present University JED Implementation Team
2022-Present College Faculty Development Leave Committee
2022-2023 Faculty search committee: Health service psychology
2021-2022 Faculty search committee: Health service psychology

AD HOC REVIEWS

APA Division 16 Conference Proposals; BJPsych Open; Children and Youth Services Review; International Journal of Human Rights; International Journal of School Social Work; NASP Conference Proposals; Psychological Trauma: Theory, Research, Practice, and Policy; Psychology in the Schools; School Mental Health; School Psychology; School Psychology Review; Suicide Research Symposium Proposals.

MEDIA COVERAGE

Berkshire, J., & Schneider, J. (2022, April 7). #133 *What should schools do about climate change?* [Audio podcast]. Have You Heard? <https://podcasts.apple.com/us/podcast/133-what-should-schools-do-about-climate-change/id1080145136?i=1000556525023>

PROFESSIONAL AFFILIATIONS

American Psychological Association
Association for Behavioral and Cognitive Therapies
Association for Contextual Behavioral Science
International Association for Suicide Prevention
International Network of Early Career Researchers in Suicide and Self-harm
National Association of School Psychologists
Texas Association of School Psychologists
Trainers of School Psychologists