

Introduction to the EAB Campus Climate Survey Report

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Overview of the EAB Campus Climate Survey



Purpose of the Survey

The EAB Sexual Violence Campus Climate Survey was developed by EAB, a bestpractice research firm located in Washington, DC. EAB provides research for student affairs executives on innovative practices for improving student engagement and enhancing the student experience.

The purpose of the climate survey is to understand the scope and nature of sexual violence on college and university campuses.



Survey Design

The EAB Campus Climate Survey is an anonymous online instrument that assesses students' perceptions, behaviors, attitudes, and experiences with regards to sexual violence on campus. The survey consists of a core section and three optional modules (Community Behaviors, Community Attitudes, and Relationship Dynamics).

Survey questions about prevention training received, bystander actions, and experiences with sexual violence, harassment, and intimate partner violence are restricted to students' experiences <u>since the beginning of the fall 2015 semester</u>.



Survey Development

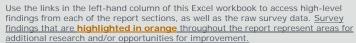
To design the EAB Campus Climate Survey, the research team conducted an exhaustive literature review on sexual violence that included empirical research studies, relevant legislation, existing surveys, and White House task force and Department of Education guidance about current issues of sexual violence across higher education institutions.



Testing the Survey

Individuals at colleges and universities in the U.S. and Canada reviewed and provided feedback on the EAB Campus Climate Survey. The individuals who reviewed the survey at these institutions filled the following roles: assessment expert, counselor, faculty, prevention specialist, sexual assault expert, Title IX Coordinator, and Vice President of Student Affairs. The survey was also cognitively tested with recent college graduates to ensure that the language and content of the survey was relevant to their experience.

Navigating the EAB Campus Climate Survey Report



In most of the report sections, you can break down some survey results by class standing or gender (female and male only). A **blue button** at the top of a chart indicates this option. The results are not segmented by other student demographic categories either because counts in a given category were too low (15 students or less) to ensure student privacy, or because results were not substantially different across demographic characteristics.

We encourage you to partner with researchers at your institution to conduct further analyses of the survey data. You will be able to answer many institution-specific questions and gain additional insights as you explore the data over time.



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University of Houston Clear Lake Spring 2016 Administration



Student Sample and Response Rate		
Number of students invited to take the survey	8425	
Total number of respondents	1218	
Number of survey completers (reached the Thank You page)	857	
(answered at least one question, but did not reach the Thank You	353	
Number of disqualified respondents (did not consent to take the survey)	8	
Total response rate	14%	

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,	Abnormal Response Patterns	
	Number of identified straight-line respondents (respondents who answered the same option for multiple survey auestions)	1
	Analytic sample size (total respondents - disqualified respondents - straight-line	1209



Survey Timeline	
Survey launch date (administrator invited students to take the survey and sent reminder	3/21/2016
Survey close date	4/11/2016

Frequently Asked Questions

If the survey response rate is low, how representative are the survey results of our student population?

EAB is not able to determine to what extent the survey respondents reflect the makeup of your student population. Survey results may not be generalizable to the entire student body. You can work with a research expert on your campus to determine how representative the survey results are.

How does my institution's survey response rate compare with other spring 2016 cohort institutions?

The average survey response rate across the 34 participating institutions was 17%. The highest institutional response rate was 52% and the lowest was 1%.

What questions were asked on the survey?

The full survey can be found in your institution's EAB Box folder.

A number of students only partially completed the survey. How do I know how many students answered each question?

Included next to each data chart or table is "n=." "N" is the number of students who responded to the question. The average number of responses is given in charts and tables that combine multiple questions. This is reported as "avg. n=."

Were any survey questions required?

Survey respondents were required to consent to take the survey in order to proceed to the survey questions. No other survey elements were required.

Why can I break out survey results only by class standing and gender (female and male only)? I want to see sexual violence, harassment, and intimate partner violence broken out by demographic characteristics like race, sexual orientation, and gender identity.

In this high-level analysis, the climate survey team selectively broke out survey results that could best guide sexual violence prevention and response strategy. We did not break out results by demographic characteristics when response counts for a given demographic category were so low (15 or less) that student privacy would be jeopardized. This is most notable in the sexual violence, harassment, and intimate partner violence sections. We recommend you work with a research expert to further explore the data to answer all your institution's questions.

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Survey Respondent Demographics

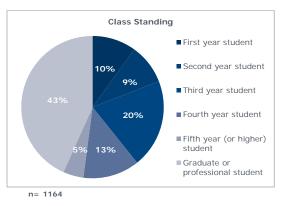
Quick Takes

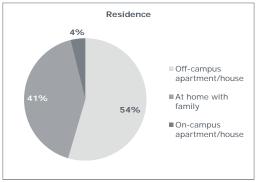
- The majority of respondents were heterosexual and female. Half of respondents were white.
- Most respondents were undergraduate students. Fortythree percent of respondents were graduate or professional students.
- Nearly all respondents either live off campus or at home with family.

Demographic Snapshot	%
Heterosexual	81%
Female	63%
White/Caucasian	50%
Asian	33%
Hispanic or Latino*	22%
Black or African American	10%

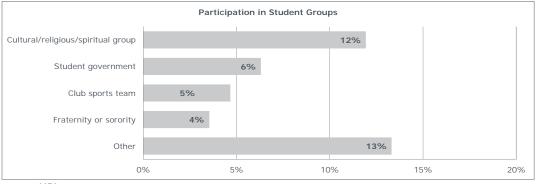
Avg. n= 1086

*n= 1097





n= 1164



n= 1156

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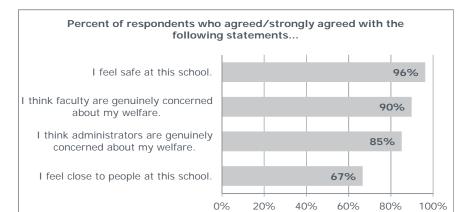
Community Attitudes

Quick Takes

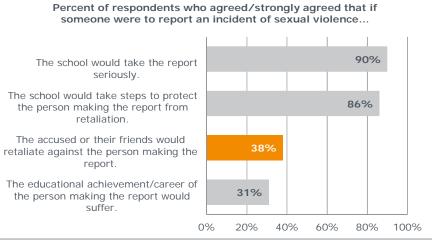
- Most respondents have a positive perception of the campus climate.
- Seventeen percent of respondents had someone make sexist remarks or jokes in their presence.
- More than one third of respondents indicated that a person making a report would experience retaliation.
- Nearly one third of respondents indicated that the educational achievement or career of the person making the report would suffer.

Has anyone done the following to you since the beginning of the school year?	Yes
Made sexist remarks or jokes in your presence	17%
Said crude, sexual things to you	6%
Emailed, texted, or used social media to send offensive content	3%
Seemed to be bribing you if you agreed to engage in a romantic or sexual relationship	3%

n= 917



Avg. n= 1073



Avg. n= 1016

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Sexual Violence Prevention Training and Student Knowledge

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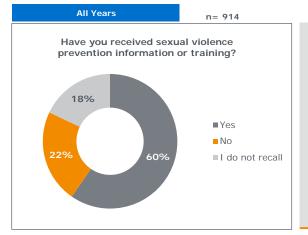
- More than three quarters of first year respondents received prevention training. The number of respondents receiving training in subsequent years declined
- Most respondents who received training thought it was useful in increasing their knowledge.
- More than thirty percent of respondents do not understand what the school would do to address a sexual violence complaint.

Respondents who reported that training was very useful/useful in increasing their knowledge of	Percent
The definition of sexual violence	94%
Reporting an incident of sexual violence	93%
Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)	92%
The school's procedures for investigating an incident of sexual violence	88%
Bystander intervention	88%

Avg. n= 542

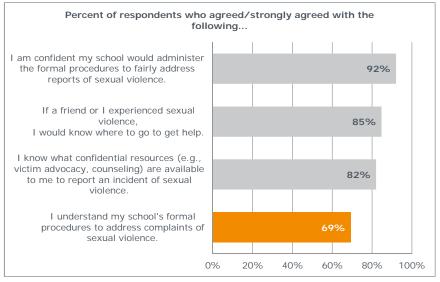
Where did you receive prevention training?	Percent
New student orientation	78%
Campus-wide events	16%
Other	12%

n= 545



Interpreting This Chart

- Students were asked if they received information and training in any of the following areas:
- Understanding the definition of sexual violence
- · Reporting an incident
- The school's procedures for investigation
- · Accessing resources
- Sexual violence prevention strategies
- Bystander intervention



Avg. n= 916

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Sexual Violence Experiences Since the Beginning of the School Year (Fall 2015)

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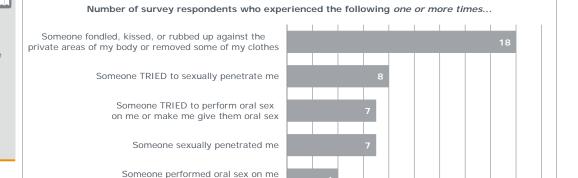
Quick Takes

- Eighteen respondents (or 2%) experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.
- Respondents most commonly experienced someone fondling, kissing, or rubbing against the private areas of their body or removing some of their clothes.
- More than one fifth of female respondents experienced unwanted sexual contact prior to college.

Survey respondents who experienced at least one instance of sexual misconduct

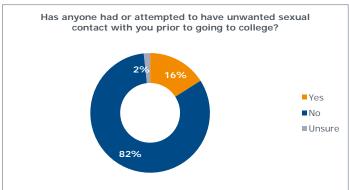
18

Number of respondents that experienced at least one incident of sexual misconduct at least one time since the beginning of the school year.





n= 896



or made me give them oral sex

Avg. n= 19

10 12 14 16

Notes

- Respondents were not asked
- Ensure that your institution's training and resources address this population of students who come to campus having already experienced sexual violence.

details about the unwanted

contact prior to college.

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Interpreting These Charts

incident.

· Respondents who didn't experience

The same respondent could have

unwanted sexual contact were not

asked follow up questions about the

selected multiple responses to any

respondent could have selected that

question in this section. For example, a

the perpetrator caught them off guard



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Perpetrator Behavior, Relationship, and Location of the Incident

Quick Takes

- The majority of respondents who experienced unwanted sexual contact were caught off guard by the perpetrator or the perpetrator ignored the respondent's nonverbal cues or looks.
- The unwanted behavior was most commonly perpetrated by someone the respondent had no prior relationship with.
- Common locations of incidents of unwanted sexual contact were off-campus residences and other off-campus locations.

Did the person(s) who did one or more of the unwanted behaviors do them by...

Catching you off guard or ignoring non-verbal cues or looks?

Showing displeasure, criticizing your sexuality

or attractiveness, or getting angry?

Taking advantage when you were

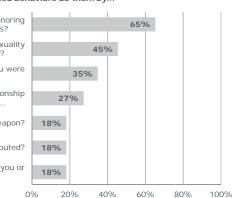
incapacitated...

Telling lies, threatening to end a relationship or to spread rumors about you,...

Using force or having a weapon?

Threatening you with being outed?

Threatening to physically harm you or someone close to you?



Avg. n= 22



Relations	hip to the perpetrator	%	Count
No. 1	No prior relationship	40%	10
No. 2	Acquaintance or peer	32%	8
No. 3	Friend	20%	5
No. 4	Ex-romantic partner or spouse	12%	3
No. 5	Faculty or staff member	12%	3



177			
Location	n of the incident	%	Count
No. 1	Off-campus residence	40%	8
No. 2	Other off-campus location	30%	6
No. 3	Bar, night club, dance club	25%	5
No. 4	On-campus residence	20%	4
No. 5	Other on-campus location	20%	4

n= 20

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Reporting an Incident of Unwanted Sexual Contact

Quick Takes

· Respondents who experienced unwanted sexual contact most commonly told a roommate, friend, or classmate. More than one third of respondents told no one about the incident.

- · Almost one third of respondents who experienced unwanted sexual contact were told to not talk about the incident.
- Common concerns respondents had about sharing their experience include not thinking the incident was serious enough to report and wanting to forget it happened.
- · No respondents who experienced unwanted sexual contact reported the incident to the school.

	people respondents told about dent of unwanted sexual t	%	Count
No. 1	Roommate/friend/classmate	35%	8
No. 2	No one	35%	8
No. 3	Family member	17%	4

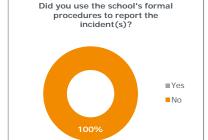


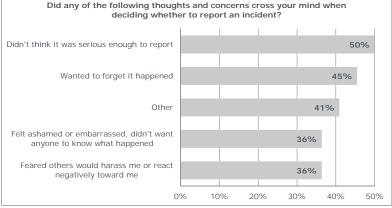


	responses the respondent got when old someone about the incident	%	Count
No. 1	Responded in a way that made you feel supported	69%	9
No. 2	Listened sympathetically without criticizing or blaming you	31%	4
No. 3	Told you to not talk about it, to move on, or to focus on other things	31%	4

n= 13

deciding whether to report an incident?





Interpreting This Chart

The same respondent could have selected multiple thoughts and concerns. For example, a respondent could have selected they felt ashamed and wanted to forget the incident happened.

n= 22 n= 22

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AA

Respondents view themselves as more likely than their

 Three percent of respondents said they observed a situation that could have led to a sexual assault.

peers to engage in bystander behaviors.

 The most commonly reported bystander behavior was asking the person who appeared to be at risk if they needed help.

Bystander Behavior

Quick Takes



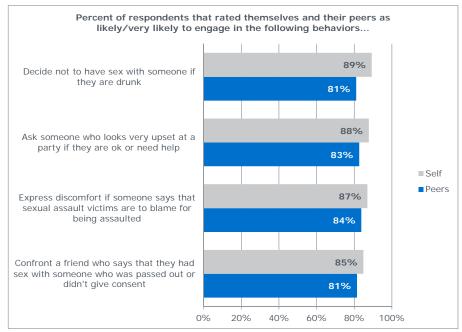
Percent of respondents who observed a situation that they believed was, or could have led to, a sexual assault.

n=860



Top 3 most common bystander behaviors		%	Count
No. 1	I asked the person who appeared to be at risk if they needed help.	68%	17
No. 2	I created a distraction to cause one or more of the people to disengage from the situation.	40%	10
No. 3	I asked others to step in as a group and diffuse the situation.	36%	9

n= 25



n= 845

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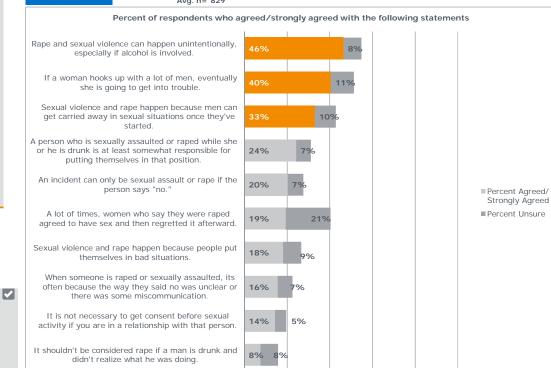
Community Behaviors

Community Attitudes

Community Attitudes

All Students

Avg. n= 829



Notes

Quick Takes

respondents.

if alcohol is involved.

get into trouble

· Forty percent of respondents

· A greater percentage of male

respondents agreed/strongly agreed with most of the

statements compared to female

· Nearly half of respondents believe

that rape and sexual violence can

happen unintentionally, especially

believe that a woman who hooks

· One third of respondents believe

happen because men get carried

indicated that sexual misconduct

that sexual assault and rape

Twelve percent of respondents

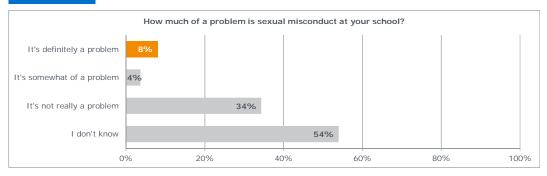
was somewhat or definitely a

away in sexual situations.

up with a lot of men will eventually

- These statements are adapted from the Illinois Rape Myth Acceptance Scale.
- The statements are intentionally heteronormative.

All Students



20%

40%

60%

80%

100%

0%