

Transfer Plan

BACHELOR OF SCIENCE – INTERDISCIPLINARY STUDIES

ELEMENTARY CERTIFICATION: EARLY CHILDHOOD – 4TH GRADE GENERALIST W/ EC-12 SPECIAL EDUCATION

(FOR THOSE STUDENTS PURSUING THE ASSOCIATE OF ARTS IN TEACHING)

Core Curriculum [^]	Course Title	Hours	Code [^]
Communication:	ENGL 1301 – Composition I (Grade must be “C” or better)	3	10
	ENGL 1302 – Composition II (Grade must be “C” or better)	3	10
Humanities:	ENGL literature preferred (sophomore-level) ¹	3	40
	(other acceptable courses include: HUMA, PHIL, RELI)		
Social & Behavioral Science:	HIST 1301 – United States History I ¹	3	60
	HIST 1302 – United States History II ¹ or HIST 2301 – Texas History ¹	3	60
	(six hours of American History required, three of which may be Texas History)		
	GOVT 2301 – American Government I	3	70
	GOVT 2302 – American Government II	3	70
	GEOG 1303 – Global Geography preferred ¹	3	80
	(other acceptable courses include: PSYC, SOCI, ECON, ANTH)		
Mathematics:	MATH 1314 – College Algebra, equivalent or higher-level math	3	20
Visual & Performing Arts:	MUSI or MUAP preferred ¹	3	50
	(other acceptable courses include: ARTS, DANC, DRAM)		
Natural Science:	Life Science (BIOL) preferred ^{1,2}	3	30
	Earth Science (GEOL) or Physical Science (PHYS/CHEM) preferred ^{1,2}	3	30
Speech/Communication:	Public Speaking preferred ³	3	11
	(suggested courses include: SPCH 1311, 1315, 1321, 1342, 2341, 2335, 2336)		
Computer Competency:	Suggested courses include: ITSC 1301/1401, 1309, EDTC 1341, POFI 1301/1401, COSC 1301/1401, or BCIS 1305/1405 (other courses may meet this requirement) ¹	3	90
Total Hours:		42	

Additional Lower-Level and Field of Study Courses

	Hours
EDUC 1301 – Introduction to the Teaching Profession (<i>equivalent to EDUC 4030 at UHCL</i>) ^{1,3}	3
EDUC 2301 – Introduction to Special Populations ³	3
Natural Science ^{1,3}	3
Natural Science ^{1,3}	3
Recreational and Elementary Game Skills	3
May choose from PHED 1331, 1332, KINE 1332, or CDEC 1270 (Alvin CC only) with 1 hour PE activity	
The following course may be transferred if taken before enrolling at UHCL:	
TECA 1354 – Child and Lifespan Development (<i>equivalent to EDUC 4130 at UHCL</i>) ^{1,3}	3

Notes:

- [^] UHCL's requirements are consistent with the 42-hour Texas core curriculum. If a candidate completes a component of the core at one Texas institution, that block of courses will be substituted for UHCL's same core component(s). Please refer to the community college's core requirements for specific courses in each area above. The core code number is used by Texas schools to identify which area of the 42-hour core curriculum a course fulfills.
- ¹ These General Education Requirements may be fulfilled by approved upper-level equivalents at UHCL.
- ² In the 12 hours of science, the student must have at least one course in each of the following: Biology (BIOL), Earth Science (GEOL) and Chemistry/Physics (CHEM/PHYS).
- ³ Must be completed with a grade of “C-” or better.

- Associate degree requirements at the community college, including the minimum allowed grade point average, are found in the community college catalog in effect during the candidate’s initial semester of continuous enrollment. See a community college counselor for more information. Please note that not all courses are offered at all community colleges. Check with your counselor for availability of courses on your campus.
- In order to meet the UHCL admission requirement of 54 hours with grades of “C” or better, candidates may complete additional coursework at the lower level. Candidates should contact the School of Education at UHCL about additional lower-level coursework that may apply toward the bachelor’s degree
- Candidates are encouraged to attend an Undergraduate Transfer Seminar during the semester prior to enrollment at UHCL. Contact the Office of Admissions at (281) 283-2515 for dates.

University of Houston Clear Lake

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SCHOOL OF EDUCATION DEGREE REQUIREMENTS

- A total of 139 semester hours of applicable college credit for the Bachelor of Science degree. No more than 18 semester hours of previously earned lower-level credit may have been taken by correspondence, extension or CLEP.
- At least 30 hours of the degree program must be taken in residence at UHCL.
- A cumulative GPA of 2.0 on coursework completed at UHCL with grades of “C” or better on at least 30 hours of resident upper-level work. Grades of “C-” and below cannot be applied toward the 30 hours of resident upper-level work.
- For teacher certification, all UHCL courses must be “C-” or better. GPA of 2.5 or higher required in the Special Education Core and GPA of 3.0 required in the Pedagogy coursework.
- Remain continuously enrolled (complete at least one course in a 12 month period) or meet requirements of a later catalog.
- Complete the degree within seven years or meet requirements of a later catalog.

PREREQUISITES TO TEACHER EDUCATION PROGRAM (9 hours)

EDUC 4130 – Theories of Education Psychology (or TECA 1354 or PSYC 2308) (F/Sp/Su)

TCED 3133 – Computer Use in Classrooms (F/Sp/Su)

SILC 4135 – Theories of American Pluralism (F/Sp/Su)

TASP/THEA with minimum scores of Reading – 260, Writing – 230, Mathematics – 230

Public Speaking requirement met

Application for admission to Teacher Education Program (TEP) – available in the online ABC Workshop at www.uhcl.edu/soe

SPECIAL EDUCATION CORE (18 hours): 2.50 GPA required in content area courses

SPED 4030¹ – Survey of Exceptionalities (F/Sp/Su)

SPED 4131 – Assessment in Special Education (Sp)

SPED 4132 – Diagnostic Instruction for Learners with Special Needs (F)

SPED 4133² – Individualizing Instruction for Students with Disabilities (Su)

SPED 4231 – Implementing Positive Behavioral Supports (Sp)

SPED 4331 – Families, Professionals and Students with Exceptionalities (F)

OTHER REQUIRED COURSES (31 hours)

WRIT 3037 – Advanced Writing (F/Sp/Su)

ECED 4032³ – Developing Competence in Young Children (F/Sp)

HUMN 3034 – Arts and the Child (F/Sp/Su)

Choose one course from: LLLS 4435, LITR 3334, and LITR 3631

LLLS 4131 – Survey of Reading (F/Sp/Su)

LLLS 4133 – Corrective and Remedial Reading (F/Sp)

LLLS 4332 – Diagnostic and Prescriptive Reading (F/Sp)

LLLS 4434 – Language Arts (F/Sp)

MATH 3030 – Mathematics for EC-8 (F)

MATH 3039 – Mathematics for Grades 8-12 (pre-requisite is MATH 3030) (Sp)

TCED 4010 – Professional Preparation Seminar (requires admission to TEP) (F/Sp/Su)

PEDAGOGY (24 hours): Admission to TEP required and 3.00 GPA required in Pedagogy courses (offered Fall/Spring only)

EDUC 4132 – Professional Seminar (F/Sp/Su)

TCED 4231 – Social Studies Methods for EC-4 (F/Sp)

TCED 4232 – Science Methods for EC-4 (F/Sp)

TCED 4233 – Mathematics Methods for EC-4 (pre-requisite is MATH 3030) (F/Sp)

Must Be Taken Semester Immediately Preceding Final Semester:

TCED 4738 – Pre-Service Internship I (Every Wednesday in the field)(pre-requisite is MATH 3039)

Final Semester:

TCED 4798 – Pre-Service Internship II (Every day in the field)

PASSING SCORES ON THE APPROPRIATE STATE ASSESSMENTS – TEXAS EXAMINATION OF EDUCATOR STANDARDS (TEXES)

EC-4 Generalist TEXES #101

EC-12 Special Education TEXES #161

EC-12 Pedagogy and Professional Responsibility TEXES #160

Notes:

- 1 SPED 4030 is a pre- or co-requisite for all other SPED courses. Plan on enrolling in this course your first semester.
- 2 Departmental permission required. Student must complete SPED 4030, 4131, 4132, 4231, & 4332 prior to enrolling.
- 3 This course must be taken the semester prior to or with Internship I

School of Education Academic Advising Office (281) 283-3600 • Bayou Building Suite 1231
Academic Advisors: David Benz, Ken Bogan, Cynthia Castellanos, Virdeen Muñoz, and Jerricia Ulmer
education@uhcl.edu • www.uhcl.edu/soe
On-line advising Tuesday and Thursday 4:30 – 6:00 pm