

NCLB: Achieving Adequate Yearly Progress for All

Background Information:

Across the country, districts have been reviewing their status with regard to the requirements under No Child Left Behind to achieve adequate yearly progress (AYP) for all students, including subgroups of students by race, disability, poverty and language. This session offered CBAT participants, CBAT mentors, and area administrators a fast-paced, strategy and tool-rich format for gaining the information and skills needed to achieve AYP for all student groups.

Beginning with an update on NCLB from a State and national perspective, Dr. Frances Stetson, President of Stetson and Associates, Inc., provided the context for the current set of accountability priorities and district and school-level responsibilities.

Seven specific instructional, staffing, and organizational strategies closely tied to achieving AYP standards were presented, including:

- Access to and the opportunity to progress in the general curriculum;
- Participation in inclusive learning environments;
- Multilevel instruction and other related differentiated instruction strategies;
- New models of support that increase collaboration and shared ownership;
- Clarity regarding Accommodations and Modifications;
- Process skills that enhance the acquisition of knowledge for all students;
- Expected changes in current early intervention processes and strategies;

Dr. Stetson and her associates were selected by the U.S. Department of Education and the Council for Exceptional Children to conduct ten national conferences regarding Effective Practices for Students with Disabilities. This Houston-based firm consults with several state departments of education, over 300 districts in 22 states, and internationally for the George Soros Foundation in Kazakhstan and Kyrgyzstan. Their inclusive education models for staffing and scheduling are the statewide models for Florida and for Connecticut. Dr. Stetson is also the author of School-Based Practices Profile and the Leadership Companion.

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As an example of the application of workshop information, Rosey Solis, a CBAT participant, produced a PowerPoint overview of critical ideas from this presentation to the faculty at La Porte Junior High as an activity related to the Professional Internship for at the University of Houston-Clear Lake.