



T-LEC

2009

Instructional Innovation Awards

PURPOSE-

to stimulate a spirit of experimentation and creativity in trying out new ideas to enhance teaching and learning in specific, practical, & generalizable ways

The awards recognize and publicize innovative ideas that improve learning and teaching, as well as enhance the general effectiveness of UHCL faculty.

Submissions, solicited from all faculty including adjuncts, will be evaluated according to:

1. **Originality** – how unique or novel the idea is; its source (invention or adaptation)
2. **Rationale** – clarity of description of the idea – origins, why used, how used, major benefits and instructional goals
3. **Effectiveness** – measures of success of the approach, the extent to which the intervention's primary instructional goals are met
4. **Transferability** – the ease and likelihood of the idea being known and adopted by other faculty (complexity, cost, ability to generalize to other courses); potential for being published and/or presented in a professional context is a plus

Your submission should fully describe & assess the innovative "experiment" including the context (subject matter, number of students, course level, etc.) & specific aids such as experiential exercises, handouts, and the like.

Your submission should be brief (5-10 pages of text) with a separate title page that can be removed for blind review.

**Submissions due
February 15, 2009**

email to **Lillian McEnery**
(mcenery@uhcl.edu)

**First Place Award
\$500**

**Honorable Mention Award
\$200**

These papers, along with others that adequately meet the criteria, will be published on T-LEC'S web page.

So if you've tried something new in the classroom write it up! If you have not yet experimented, try something new and share the results!!

**For more information please contact:
Lillian McEnery (x3539) mcenery@uhcl.edu**