

UHCL New Undergraduate Transfer Students  
MAPP Test Results

Fall 2006 Cohort

Prepared by: Office of Institutional Effectiveness

Date: December 7, 2007

**MAPP**  
**Measures of Academic Proficiency and Progress**

**Summary of Scaled Scores**  
**To show the ability of the group taking the test**

**University of Houston-Clear Lake**

**Abbreviated**

**Test Description:** Abbreviated Form A Paper

**Number of students tested:** 78

**Number of students included in these statistics:** 66

**Number of students excluded (see roster):** 12

**Cohort Name:** TEST DATE: 2006-09-21T00:00:00-04:00

**Close Date:** 09/25/2006

**Student Level:** All

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
<b>Total Score</b>	400 to 500	446.14	443 to 449	15.62	435	444	457
<b>Skills Subscores:</b>							
<b>Critical Thinking</b>	100 to 130	112.85	111 to 114	4.70	110	113	116
<b>Reading</b>	100 to 130	118.82	117 to 120	5.61	115	119	123
<b>Writing</b>	100 to 130	113.98	113 to 115	4.05	112	114	117
<b>Mathematics</b>	100 to 130	114.17	113 to 116	5.95	110	115	119
<b>Context-Based Subscores:</b>							
<b>Humanities</b>	100 to 130	115.61	114 to 117	5.60	112	115	120
<b>Social Sciences</b>	100 to 130	114.71	113 to 116	5.33	111	115	120
<b>Natural Sciences</b>	100 to 130	115.85	114 to 117	4.95	113	117	118

\*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 66.

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**MAPP**  
**Measures of Academic Proficiency and Progress**

**Summary of Proficiency Classifications**  
**To show how many students are proficient at each level**

**University of Houston-Clear Lake**  
**Abbreviated Form**

**Test Description:** Abbreviated Form A Paper

**Number of students tested:** 78

**Number of students included in these statistics:** 66

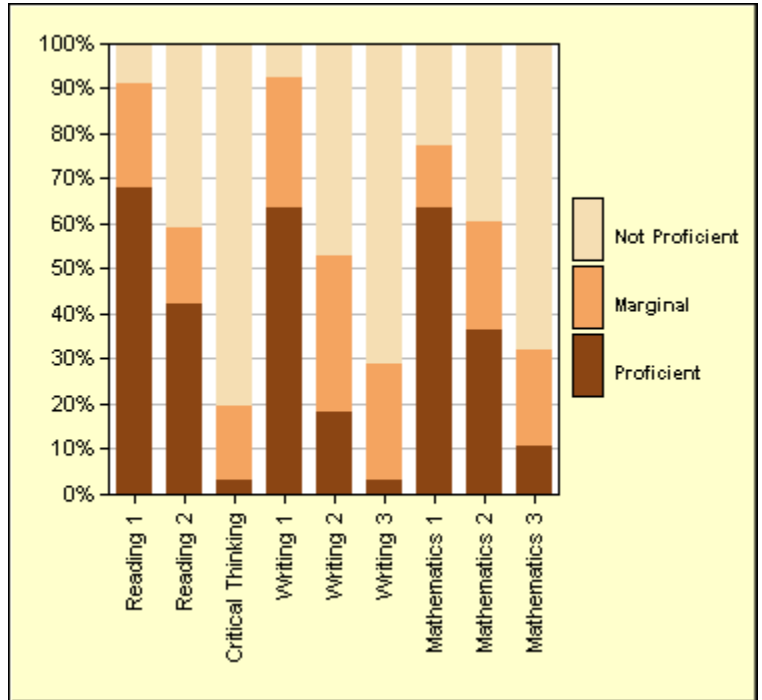
**Number of students excluded (see roster):** 12

**Cohort Name:** TEST DATE: 2006-09-21T00:00:00-04:00

**Close Date:** 09/25/2006

**Student Level:** All

Skill Dimension	Proficiency Classification		
	Proficient	Marginal	Not Proficient
<b>Reading, Level 1</b>	68%	23%	9%
<b>Reading, Level 2</b>	42%	17%	41%
<b>Critical Thinking</b>	3%	17%	80%
<b>Writing, Level 1</b>	64%	29%	8%
<b>Writing, Level 2</b>	18%	35%	47%
<b>Writing, Level 3</b>	3%	26%	71%
<b>Mathematics, Level 1</b>	64%	14%	23%
<b>Mathematics, Level 2</b>	36%	24%	39%
<b>Mathematics, Level 3</b>	11%	21%	68%



The skills measured by the MAPP test are grouped into proficiency levels - three proficiency levels for writing, three for mathematics, and three for the combined set of skills involved in reading and critical thinking. The table and graph show the number and percentage of students who are proficient, marginal, and not proficient at each proficiency level in reading and critical thinking, writing, and mathematics. A student classified as marginal is one whose test results do not provide enough evidence to classify the student either as proficient or as not proficient. See the User's Guide for more information about these classifications, including a list of the specific skills associated with each proficiency level in each skill area.

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**Comparative Group:**

**Junior (61-91 semester hours or 91-145 quarter hours)**

**Master's (Comprehensive) Colleges and Universities I and II**

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Number of Students Tested at Each Institution  
January 2002 through October 2006**

List of Institutions	
School Name	Number of Students
ABILENE CHRISTIAN UNIVERSITY @ ABILENE, TX	584
ADAMS STATE COLLEGE, CO	68
AMERICAN PUBLIC UNIVERSITY SYSTEM, WV	87
ANGELO STATE UNIVERSITY, TX	213
ARMSTRONG ATLANTIC STATE UNIVERSITY, GA	360
AUBURN UNIVERSITY MONTGOMERY, AL	138
AUSTIN PEAY STATE UNIVERSITY, TN	81
AVE MARIA COLLEGE OF THE AMERICAS, FL	158
BEMIDJI STATE UNIVERSITY, MN	31
BLOOMSBURG UNIVERSITY OF PENNSYLVANIA, PA	52
BOISE STATE UNIVERSITY, ID	50
CALIFORNIA STATE UNIVERSITY, HAYWARD, CA	36
CAMPBELL UNIVERSITY, NC	88
CAPITAL UNIVERSITY, OH	34
CENTRAL MISSOURI STATE UNIVERSITY, MO	135
CHARLESTON SOUTHERN UNIVERSITY, SC	196
COLLEGE OF ST. SCHOLASTICA, MN	61
COLORADO STATE UNIVERSITY @ PUEBLO, CO	427
CONCORDIA UNIVERSITY@ WISCONSIN, WI	56
CORNERSTONE UNIVERSITY ACE, MI	45
EAST STROUDSBURG UNIVERSITY, PA	35
EASTERN NEW MEXICO UNIVERSITY, NM	576
EDGEWOOD COLLEGE, WI	37
FERRIS STATE UNIVERSITY, MI	371
FRAMINGHAM STATE COLLEGE, MA	57
FRIENDS UNIVERSITY, KS	227
GEORGIA SOUTHWESTERN STATE UNIVERSITY, GA	57
GOVERNORS STATE UNIVERSITY, IL	336
GRAMBLING STATE UNIVERSITY, LA	1,376
HOUSTON BAPTIST UNIVERSITY, TX	339
IMMACULATA UNIVERSITY, PA	31
KEAN UNIVERSITY, NJ	884
LAKE SUPERIOR STATE UNIVERSITY, MI	55
LANDER UNIVERSITY, SC	107
LE TOURNEAU UNIVERSITY, TX	198
LINCOLN UNIVERSITY @ MISSOURI, MO	283
LONG ISLAND UNIVERSITY, NY	164
LYNCHBURG COLLEGE, VA	77
MARSHALL UNIVERSITY, WV	612
MARY BALDWIN COLLEGE, VA	167
MARYVILLE UNIVERSITY @ SAINT LOUIS, MO	92
MCNEESE STATE UNIVERSITY, LA	296
MEREDITH COLLEGE, NC	81
MIDWESTERN STATE UNIVERSITY, TX	220
MILLIGAN COLLEGE, TN	312
MISSISSIPPI UNIVERSITY FOR WOMEN, MS	181
MOREHEAD STATE UNIVERSITY, KY	347
NICHOLLS STATE UNIVERSITY, LA	777
NORTHEASTERN ILLINOIS UNIVERSITY, IL	237
NORTHWEST MISSOURI STATE UNIVERSITY, MO	3,382
PFEIFFER UNIVERSITY, NC	462
PRAIRIE VIEW A&M UNIVERSITY, TX	201
REGENT UNIVERSITY, VA	111

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Number of Students Tested at Each Institution  
January 2002 through October 2006**

<b>List of Institutions</b>	
<b>School Name</b>	<b>Number of Students</b>
ROCKFORD COLLEGE, IL	46
SAINT LEO UNIVERSITY, FL	157
SOUTHWEST BAPTIST UNIVERSITY, MO	57
SOUTHWEST MISSOURI STATE UNIVERSITY @ SPRINGFIELD, MO	926
SPALDING UNIVERSITY, KY	127
ST MARYS UNIVERSITY, TX	286
STATE UNIVERSITY OF WEST GEORGIA, GA	107
THE UNIVERSITY OF SCRANTON, PA	37
THE UNIVERSITY OF TENNESSEE @ MARTIN, TN	382
THE UNIVERSITY OF TEXAS@ TYLER, TX	44
TROY STATE UNIVERSITY @ TROY, GA	1,498
TRUMAN STATE UNIVERSITY, MO	1,767
TUSCULUM COLLEGE, TN	375
UNIVERSITY OF COLORADO @ COLORADO SPRINGS, CO	554
UNIVERSITY OF MARY, ND	141
UNIVERSITY OF MARYLAND UNIVERSITY COLLEGE, MD	1,499
UNIVERSITY OF MOBILE, AL	216
UNIVERSITY OF NORTHERN IOWA, IA	382
UNIVERSITY OF SOUTHERN INDIANA, IN	2,188
UNIVERSITY OF THE CUMBERLANDS, KY	171
UNIVERSITY OF THE INCARNATE WORD, TX	58
UNIVERSITY OF WISCONSIN OSHKOSH, WI	270
UNIVERSITY RIO GRANDE, OH	289
UNIVERSITY TEXAS @ BROWNSVILLE, TX	100
UNIVERSITY TEXAS SAN ANTONIO, TX	110
WALLA WALLA COLLEGE, WA	77
WAYNESBURG COLLEGE, PA	147
WILLIAM CAREY COLLEGE, MS	79
WILLIAM WOODS UNIVERSITY, MO	58
	<b>27,736</b>

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Distribution of Institutional Mean Total Scores**

Mean Scaled Score	Number of Institutions	Percent of Instns. Below	Mean Total Score	Number of Institutions	Percent of Instns. Below
470 to 500.00	0	100	445 to 445.99	8	55
469 to 469.99	0	100	444 to 444.99	8	45
468 to 468.99	0	100	443 to 443.99	3	41
467 to 467.99	1	99	442 to 442.99	2	39
466 to 466.99	0	99	441 to 441.99	8	29
465 to 465.99	0	99	440 to 440.99	8	20
464 to 464.99	0	99	439 to 439.99	1	18
463 to 463.99	0	99	438 to 438.99	4	13
462 to 462.99	0	99	437 to 437.99	4	9
461 to 461.99	0	99	436 to 436.99	2	6
460 to 460.99	0	99	435 to 435.99	1	5
459 to 459.99	2	96	434 to 434.99	2	2
458 to 458.99	0	96	433 to 433.99	1	1
457 to 457.99	1	95	432 to 432.99	0	1
456 to 456.99	0	95	431 to 431.99	0	1
455 to 455.99	1	94	430 to 430.99	1	0
454 to 454.99	0	94	429 to 429.99	0	0
453 to 453.99	0	94	428 to 428.99	0	0
452 to 452.99	2	91	427 to 427.99	0	0
451 to 451.99	2	89	426 to 426.99	0	0
450 to 450.99	2	87	425 to 425.99	0	0
449 to 449.99	3	83	400 to 424.99	0	0
448 to 448.99	7	74			
447 to 447.99	4	70			
446 to 446.99	4	65			
			Total Number of Institutions		82
			Mean		444.47
			Std. Dev.		6.15

**Junior (61-90 semester hours or 91-145 quarter hours)**  
**Master's (Comprehensive) Colleges and Universities I and II**  
**Distribution of Institutional Mean Subscores**

Mean Subscore	Skills Subscores							
	Critical Thinking		Reading		Writing		Math	
	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
126 to 130	0	100	0	100	0	100	0	100
125 to 125.99	0	100	0	100	0	100	0	100
124 to 124.99	0	100	1	99	0	100	0	100
123 to 123.99	0	100	1	98	0	100	0	100
122 to 122.99	0	100	3	94	0	100	0	100
121 to 121.99	0	100	1	93	0	100	1	99
120 to 120.99	0	100	7	84	0	100	0	99
119 to 119.99	0	100	23	56	1	99	0	99
118 to 118.99	1	99	18	34	0	99	1	98
117 to 117.99	0	99	15	16	3	95	2	95
116 to 116.99	1	98	8	6	5	89	4	90
115 to 115.99	0	98	4	1	24	60	11	77
114 to 114.99	3	94	1	0	24	30	10	65
113 to 113.99	2	91	0	0	17	10	19	41
112 to 112.99	12	77	0	0	7	1	17	21
111 to 111.99	12	62	0	0	1	0	8	11
110 to 110.99	27	29	0	0	0	0	7	2
109 to 109.99	16	10	0	0	0	0	2	0
108 to 108.99	5	4	0	0	0	0	0	0
107 to 107.99	3	0	0	0	0	0	0	0
106 to 106.99	0	0	0	0	0	0	0	0
100 to 105.99	0	0	0	0	0	0	0	0
Number of Institutions	82		82		82		82	
Mean	110.97		118.66		114.67		113.56	
Standard Deviation	1.81		1.74		1.29		2.04	

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Distribution of Institutional Mean Subscores**

Context-based Subscores					
Humanities		Social Sciences		Natural Sciences	
No. of Instns.	Pct. Below	No. of Instns.	Pct. Below	No. of Instns.	Pct. Below
0	100	0	100	0	100
0	100	0	100	0	100
0	100	0	100	0	100
0	100	0	100	0	100
0	100	0	100	0	100
0	100	0	100	0	100
1	99	0	100	1	99
2	96	1	99	0	99
2	94	1	98	3	95
1	93	1	96	3	91
10	80	3	93	14	74
20	56	1	91	13	59
22	29	19	68	28	24
16	10	21	43	16	5
6	2	24	13	4	0
2	0	8	4	0	0
0	0	2	1	0	0
0	0	1	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
82		82		82	
114.89		113.46		115.05	
1.62		1.58		1.52	

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Distribution of Individual Students' Total Scores**

Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below	Scaled Score	Percent Below
500	>99	475	92	450	63	425	13
499	>99	474	92	449	62	424	13
498	>99	473	91	448	60	423	11
497	>99	472	90	447	57	422	10
496	>99	471	89	446	56	421	8
495	>99	470	88	445	55	420	7
494	>99	469	88	444	51	419	6
493	>99	468	87	443	50	418	6
492	99	467	86	442	49	417	5
491	99	466	85	441	44	416	4
490	99	465	84	440	43	415	4
489	99	464	82	439	42	414	3
488	99	463	82	438	38	413	2
487	98	462	80	437	37	412	2
486	98	461	79	436	35	411	2
485	98	460	78	435	33	410	1
484	97	459	76	434	32	409	1
483	97	458	76	433	29	408	1
482	97	457	74	432	27	407	1
481	96	456	72	431	25	406	1
480	95	455	71	430	22	405	1
479	95	454	70	429	21	404	<1
478	95	453	68	428	20	403	<1
477	94	452	67	427	17	402	<1
476	93	451	65	426	16	401	<1
						400	0
No. of Students		22,626*		90th percentile		472	
Mean		444.5		75th percentile		457	
Standard Deviation		18.8		50th percentile		443	
				25th percentile		430	
				10th percentile		422	

\*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction  $1100/n$ , where  $n$  is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of  $1100/2200 = 1/2$ . In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Distribution of Individual Students' Subscores**

Scaled Score	Skills Subscores: Percent of Students Below Each Scaled Score				Context-Based Subscores: Pct. of Students Below Each Scaled Score		
	Critical Thinking	Reading	Writing	Mathematics	Humanities	Social Sciences	Natural Sciences
130	>99	97	>99	>99	99	>99	99
129	>99	93	>99	99	99	99	99
128	99	90	>99	99	97	99	99
127	99	88	>99	98	96	98	99
126	98	83	99	95	93	97	97
125	97	76	98	94	91	93	95
124	96	74	96	92	89	93	95
123	92	68	96	92	87	91	87
122	92	63	92	89	82	91	84
121	91	58	84	85	79	80	81
120	89	52	84	85	72	80	78
119	82	46	82	81	72	76	68
118	82	46	67	74	65	76	59
117	80	37	64	71	58	73	59
116	75	32	57	69	58	60	52
115	68	29	49	56	54	55	44
114	68	23	38	53	44	51	44
113	65	21	32	44	36	51	32
112	59	19	26	40	36	41	32
111	49	14	18	33	31	37	24
110	49	10	16	24	24	27	17
109	39	10	10	18	16	27	13
108	32	6	8	16	16	20	11
107	25	4	5	10	8	12	8
106	19	4	3	7	8	9	4
105	16	2	2	3	3	8	3
104	11	1	1	2	2	4	2
103	5	1	1	1	1	2	<1
102	4	<1	<1	1	<1	1	<1
101	2	<1	<1	<1	<1	1	<1
100	0	0	0	0	0	0	0
Number of Students	22,626*	22,626*	22,626*	22,626*	22,626*	22,626*	22,626*
Mean Score	111.1	118.5	114.7	113.7	114.8	113.5	115.2
Standard Deviation	6.3	6.8	4.9	5.9	6.4	6.3	5.8
90th percentile	120	128	121	122	124	121	123
75th percentile	115	124	118	118	120	117	119
50th percentile	111	119	115	113	114	112	115
25th percentile	107	114	111	110	110	108	111
10th percentile	103	108	108	106	107	106	107

\*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction  $1100/n$ , where  $n$  is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of  $1100/2200 = 1/2$ . In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Summary of Proficiency Classifications**

Skill Dimension and Level	Percent of Students Classified as		
	Proficient	Marginal	Not Proficient
Critical Thinking	4%	13%	82%
Reading, Level 2	32%	22%	47%
Reading, Level 1	66%	20%	13%
Writing, Level 3	8%	28%	64%
Writing, Level 2	19%	36%	45%
Writing, Level 1	70%	22%	8%
Mathematics, Level 3	7%	15%	78%
Mathematics, Level 2	26%	30%	44%
Mathematics, Level 1	56%	27%	16%
Total Number of Students: 27,736			
Weighted Number of Students: 22,626*			

\*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction  $1100/n$ , where  $n$  is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of  $1100/2200 = 1/2$ . In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Demographic Summary**

Demographic Category	Percent in Category	
	Unweighted data	Weighted data*
<b>AGE</b>		
Under 20	4%	4%
20 to 29	84%	83%
30 to 39	7%	8%
40 to 49	4%	4%
50 to 59	1%	1%
60 or more	<1%	<1%
<b>GENDER</b>		
Male	37%	36%
Female	63%	64%
<b>ETHNICITY</b>		
American Indian/Alaskan Native	1%	1%
Asian/Asian American/Pacific Is.	3%	3%
African American	14%	14%
Black Hispanic	1%	1%
Hispanic	5%	6%
Latino	1%	1%
White	74%	71%
Other	3%	3%
<b>BEST LANGUAGE</b>		
English	92%	92%
Another language	4%	4%
English and other equally	4%	4%

\*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction  $1100/n$ , where  $n$  is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of  $1100/2200 = 1/2$ . In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.

**Junior (61-90 semester hours or 91-145 quarter hours)  
Master's (Comprehensive) Colleges and Universities I and II  
Demographic Summary**

Demographic Category	Percent in Category	
	Unweighted data	Weighted data*
<b>ENROLLMENT STATUS</b>		
Full-time student	93%	93%
Part-time student	7%	7%
<b>CREDIT HOURS TRANSFERRED</b>		
Not a transfer student	60%	57%
0 to 15	8%	8%
16 to 30	8%	8%
31 or more	24%	26%
<b>HOURS WORKED FOR WAGES</b>		
0 (Not employed)	24%	23%
1 to 15 per week	28%	27%
16 to 30 per week	30%	30%
More than 30 per week	18%	20%
<b>CUMULATIVE GPA</b>		
3.50 to 4.00	27%	27%
3.00 to 3.49	34%	34%
2.50 to 2.99	28%	28%
2.00 to 2.49	12%	11%
1.00 to 1.99	1%	1%
Less than 1.00	0%	0%

\*The score distribution used to compute these statistics has been modified, to prevent the statistics from being dominated by a few very large institutions. If an institution contributed more than 1100 students to this data set, the score of each of its students has been weighted by the fraction  $1100/n$ , where  $n$  is the number of students from that institution. For example, if an institution tested 2200 students, the score of each of its students would receive a weight of  $1100/2200 = 1/2$ . In computing the statistics, each of its students would count only half as much as a student from an institution that tested 1100 or fewer students. Therefore, an institution testing 2200 students would influence the statistics just as much as if it had tested only 1100 students.