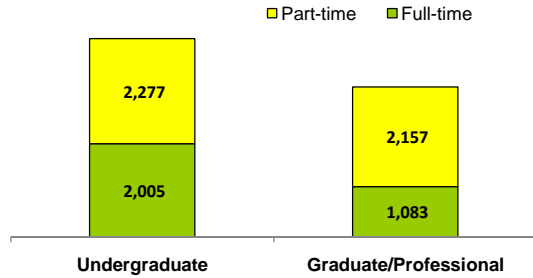


Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 7,522

Student Level and Enrollment Status



Undergraduate Success and Progress Rate

Data used to build graph and table are not yet available

UNDERGRADUATE PROFILE

Total 4,282

Gender

Women	2,937	69%
Men	1,345	31%

Race/Ethnicity

African American / Black	340	8%
American Indian / Alaskan Native	24	1%
Asian / Pacific Islander	265	6%
Hispanic	864	20%
International	84	2%
White	2,696	63%
Race/Ethnicity Unknown	9	0%

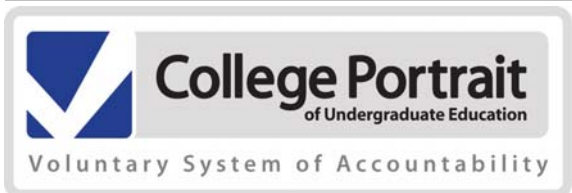
Geographic Distribution (Degree-Seeking)

Texas	94%
Other US States & Territories	0%
Other Countries	6%

Age (Degree-Seeking)

Average Age	29.8
Percent of Undergraduates Age 25 or Older	64%

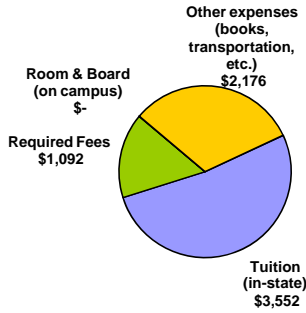
Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$6,820

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

• 53% of Academic Year 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

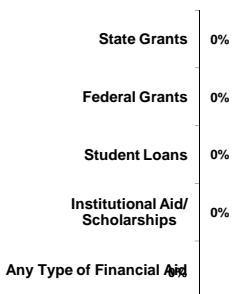
Annual Need-Based Scholarships & Grants

• 36% of Academic Year 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$1,723.

Annual Need-Based Loans

• 41% of Academic Year 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$2,978.

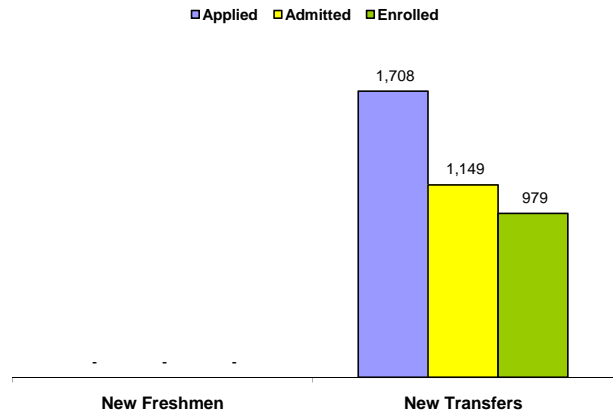
Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

UHCL is an upper level institution and does not have first-time students.

Undergraduate Admissions



Academic Preparation of New Freshman

Test(s) Required for Admission:

Middle 50% of Test Score Range	ACT	SAT
Composite	-	-
Math	-	-
English	-	-
Critical Reading	-	-

UHCL is an upper level institution and does not have freshmen students.

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	0%
Percent in top 50% of High School Graduating Class	0%
Average High School GPA (4-point scale)	-

Degrees and Areas of Study

Degrees Awarded at UHCL in 2006-2007

Bachelor's	1,133
Master's	1,038
Total	2,171

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-2007

Interdisciplinary Studies	19%
Psychology	10%
BS in Accounting & AcctBSPB	8%
Business Administration and Management	7%
Biology	5%
All other degree areas	52%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Community

The Student Life Office exists to serve and educate students and the university community by creating a supportive environment that provides opportunities for personal, social, and intellectual development. A three-part approach to Student Life, which involves providing services, programming, and leadership training, affords students the opportunity to enhance their academic experience and achieve their full potential.



Study at UHCL

Classroom Environment

Students per Faculty	13.5 to 1
Undergraduate classes with fewer than 30 students	81%
Undergraduate classes with fewer than 50 students	97%

Full-Time Instructional Faculty

Total Faculty	203
% Women	41%
% from Minority Groups	27%
% with Highest Degree in Field	57%

Carnegie Classification of Institutional Characteristics

Basic Type

Master's L: Master's Colleges and Universities

Size and Setting

M4/NR: Medium four-year, primarily nonresidential

Enrollment Profile

MU: Majority undergraduate

Undergraduate Profile

PT4: Higher part-time four-year

Undergraduate Instructional Program

Bal/HGC: Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Postbac-Comp: Postbaccalaureate comprehensive

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing

0% of new freshmen live on campus
1% of all undergraduates live on campus

UHCL is an upper level institution and does not have freshmen students.

Campus Safety

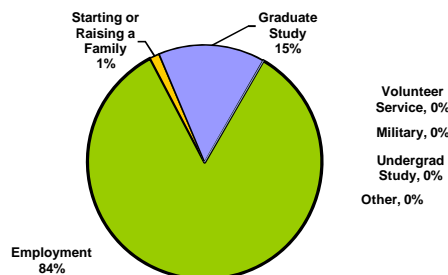
[More](#)

A Message from the Chief

The University of Houston–Clear Lake Police Department is a state authorized full service police agency, providing law enforcement and security services to the UH–Clear Lake campus community operating twenty-four hours a day, seven days a week. Our police officers are fully state certified and have the same powers as any other police officer in the Great State of Texas. Our primary jurisdiction is the UHCL campus and outlying university properties.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Spring 2008 Bachelor's Degree Recipients



[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 90% percent of seniors worked with classmates on assignments outside of class.
- 51% of seniors tutored or taught other students
- 12% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 83% of seniors spent at least 6 hours per week preparing for class
- 9% of seniors worked on a research project with a faculty member
- 33% of seniors participated in an internship, practicum, or field experience
- 45% of seniors participated in community service or volunteer work
- 4% of seniors participated in study abroad
- of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 66% of seniors rated the quality of academic advising at this institution as good or excellent
- 60% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 94% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 84% of seniors would attend this institution if they started over again
- 82% of seniors rated their entire educational experience as good or excellent
- 81% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 56% of seniors believed that the campus staff were helpful, considerate, or flexible
- 74% of seniors believed that faculty are available, helpful, or sympathetic
- 92% of seniors reported that faculty members provided prompt feedback on their academic performance
- 61% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 61% of seniors reported that they often tried to understand someone else's point of view
- 58% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 50% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UHCL

[CLICK HERE](#) for examples of student learning assessment and outcomes at UHCL.

Pilot Project to Measure Core Learning Outcomes

Results from the pilot project using one of the three learning outcomes tests are not yet available.