



Office of Institutional Effectiveness



University
of Houston
Clear Lake

LBB Annual Measures for FY 2007, Session 79 - 2nd Period

Published April 2007

Dr. Simone Tiu - Executive Director

**Peggy Johnson - Associate Director
Miriam Qumsieh - Research Analyst II
Pablo Salinas - Research Analyst I
Mary Ballew - Research Analyst I**



**University of Houston-Clear Lake
Office of Institutional Effectiveness
LBB Annual Measures, for FY 2007, Session 79**

Due Date: April 20, 2007

Data submitted April 1, 2007 uses Fall 2006 data

Data for the academic year uses Fall 2005, Spring 2006, and Summer 2006

Exp of Var = Explanation of Variance

Target	Nov. 1, 2006 (submitted)	April 1, 2007 (submitted)	Source		
				GOAL 1: INSTRUCTIONS/OPERATIONS	
				Objective 1: Provide Instructional and Operations Support	
16.1%	15.5%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	96.27%			Exp of Var	
	93.2%		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters
80.5%	91.7%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_WITH_SUB_PLAN which she audits	Outcome 17	Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam)
variance	113.91%			Exp of Var	In 2004-2005, many of the students who started their new certification program plans in 2002 finished their programs and became certified. These new programs provided thorough preparation for the state examinations and thus increased our percentage of successful undergraduates able to become certified upon graduation or within the academic year of graduation.
50.8%	19.8%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Current data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	38.98%			Exp of Var	Previously data for this indicator were collected via a graduating student survey and the sample was not entirely sufficient. We used a query data file merged to our actual graduates for a more accurate indicator this term to capture all graduates and not just a sample of students as a question is posed on the student application whether or not either parent graduated college.
\$1.2	\$0.54		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)
variance	45.00%		Research Initiatives	Exp of Var	1. Several large dollar research activities closed in FY '05 and the new activities in FY '06 have smaller dollar amounts 2. In FY 2006 UHCL received a greater number of instructional training grants than research awards 3. No research grant has replaced the RICIS Cooperative Agreement in longevity or dollar amount.
	1.17%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations

Data submitted April 1, 2007 uses Fall 2006 data

Data for the academic year uses Fall 2005, Spring 2006, and Summer 2006

Exp of Var = Explanation of Variance

Target	Nov. 1, 2006 (submitted)	April 1, 2007 (submitted)	Source		
	259.24%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research
75%	75.4%		IR Data Files	Outcome 31	The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours. FY 2006 data were run using certified cbm-001 and cbm-009 data. FY 2006=f02 and sum02 ftic cbm1 cohort merged to cbm9 f03, f04, f05 and f06 data files.
variance	100.53%		4-year completion	Exp of Var	
	77.2%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--White First-time Full-time Transfers
	72.1%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Hispanic First-time Full-time Transfers
	84.6%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Black First-time Full-time Transfers
	64.4%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years--Other First-time Full-time Transfers
42%	26.5%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--All First-time Full-time Transfers. FY 2006 data were run using certified cbm-001 and cbm-009 data. FY 2006=f04 and sum04 ftic cbm1 cohort merged to cbm9 f05 and f06 data files.
variance	63.1%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate. We will modify our target for next year to address this trend.
	27.1%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--White First-time Full-time Transfers
	23.9%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Hispanic First-time Full-time Transfers
	29.4%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Black First-time Full-time Transfers
	23.3%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years--Other First-time Full-time Transfers
85.0%	79.8%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking Transfer Students After one Academic Year--All Full-time Transfers
variance	93.9%		1-year retention	Exp of Var	The persistence rate for this variable shows a decrease, and a probable cause could have been attributed to the Hurricane disaster in Fall 2005. Certified data files for first time full-time transfer students who are retained the following year will be monitored each year with analysis of other data to determine causes for the decrease.
	80.5%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--White Full-time Transfers. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2006 data were run using certified cbm-001. FY 2006=f05 and sum05 ftic cbm1 cohort merged to cbm-001 f06 data file.
	83.5%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Hispanic Full-time Transfers
	60.0%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Black Full-time Transfers
	78.6%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year--Other Full-time Transfers
	0.0%		G. Scoggins	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen

Data submitted April 1, 2007 uses Fall 2006 data

Data for the academic year uses Fall 2005, Spring 2006, and Summer 2006

Exp of Var = Explanation of Variance

Target	Nov. 1, 2006 (submitted)	April 1, 2007 (submitted)	Source		
	0.0%		G. Scoggins	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
				Objective 1: Provide Instructional and Operations Support	
				<i>Strategy 1: Operations Support</i>	
	1,154		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
	483		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (includes Blacks, Hispanics and Native Americans)
Data submitted April 1, 2007 uses Fall 2006 information:					
		797	THECB file (Alison Ingram)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	The number of Community College Transfer Graduates at UH-Clear Lake has increased from 730 fall 2005 to 797 fall 2006 due to a greater focus on completion and retention of undergraduate students.
		15.66	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12 calc)/FTE Faculty
				Exp of Var	The ratio of students to faculty has increased slightly from the fall 2005 figure of 12.99 to the fall 2006 figure of 15.66 because UH-Clear Lake has offered more cross-listed courses and courses with larger enrollments in order to ensure class availability for students who seek specific time frames for attending classes, and this has increased the student/faculty ratio.
		2,040	CBM001	Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	The number of minority students attending UH-Clear Lake has increased from the fall 2005 figure of 1,890 to the fall 2006 figure of 2,040 due to increases in Hispanic populations for the southeast region of Harris County and surrounding counties. UH-Clear Lake maintains demographic trend data to track these changes and encourages diversity in every aspect of university-wide recruiting efforts.
		2,998	THECB file (Alison Ingram)	Explanatory 3	Number of Community College Transfer Students Enrolled
				Exp of Var	The number of community college transfer students enrolled at UH-Clear Lake has increased from the fall 2005 figure of 2,955 to the fall 2006 figure of 2,998 due to an emphasis on university-wide recruitment efforts of new undergraduate students from local area Gulf Coast Community colleges. UH-Clear Lake has exceeded the goal of 2,793 for this indicator.
GOAL 1: INSTRUCTIONS/OPERATIONS					
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 3: Growth Supplement</i>					
		59,459	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				Exp of Var	UH-Clear Lake fell slightly below the fall 2005 SCH completed figure of 60,482 to the fall 2006 SCH completed figure of 59,459 due to a slight decrease in enrollment this year that was anticipated due to lower enrollments at local area community colleges that typically migrate to UH-Clear Lake after completion at 2 year institutions. UH-Clear Lake did not meet the anticipated legislative budget board goal of 60,507.

Data submitted April 1, 2007 uses Fall 2006 data

Data for the academic year uses Fall 2005, Spring 2006, and Summer 2006

Exp of Var = Explanation of Variance

Target	Nov. 1, 2006 (submitted)	April 1, 2007 (submitted)	Source		
		64,082	CBM004	Explanatory 2	Number of Semester Credit Hours (Include MITC receiving and unfunded hours, exclude MITC Giving)
				Exp of Var	UH-Clear Lake fell slightly below the fall 2005 SCH total figure of 65,608 to the fall 2006 SCH total figure of 64,082 due to a slight decrease in enrollment this year that was anticipated due to lower enrollments at local area community colleges that typically migrate to UH-Clear Lake after completion at 2 year institutions. UH-Clear Lake did not meet the anticipated legislative budget board goal of 65,061.
		7,706	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	UH-Clear Lake fell slightly below the fall 2005 total enrollment figure of 7,853 to the fall 2006 total enrollment figure of 7,706 due to a slight decrease in enrollment this year that was anticipated due to lower enrollments at local area community colleges that typically migrate to UH-Clear Lake after completion at 2 year institutions. UH-Clear Lake did not meet the anticipated legislative budget board goal of 7,979.
				GOAL 2: INFRASTRUCTURE SUPPORT	
				Objective 1: Operations/Maintenance	
				<i>Strategy 1: E&G Space Support</i>	
		27.45	CBM005	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
		18.61	CBM005	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required