

**University of Houston-Clear Lake
Office of Institutional Effectiveness**

LBB Annual Measures, for FY 2009, Session 80 - 2nd Period

Due Date: October 31, 2009

Data submitted April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Exp of Var = Explanation of Variance



Target	Oct. 31, 2009 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
GOAL 1: INSTRUCTIONS/OPERATIONS					
Objective 1: Provide Instructional and Operations Support					
15.0%	15.1%		Annual Financial Report (John Cordary)	Outcome 11	Amount Expended for Administrative Costs as a Percent of Operating Budget
variance	100.67%			Exp of Var	No explanation required
93.7%	96.0%		(Sum of CBM006 SCH)/ (Sum of CBM004 SCH) Use all semesters from prior FY	Outcome 16	Use certified data files.
93.2%	97.7%		SOE (Nanette Hutchison)-- IR provides a list of graduates which is used to calculate the rate - created a query for Nanette PEGGY_GRADUATION_NEW_SEPT_08 which she audits - this query is merged to the CBM-009 for fy 2008. Data file is filtered to only contain undergrads and non-BUS school.	Outcome 17	Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2009 submission use FY 2009 data.
variance	104.83%			Exp of Var	No explanation required
55.5%	42.8%		Graduating Student Survey did not provide an adequate sample; a PS query was used that identifies these students as listed on the application in the stdnt_grps table where 1GEN = a first generation student - these figures are expected to increase.	Outcome 19	Percent of Baccalaureate Graduates Who Are First Generation College Graduates. Past data gathering methods limit the indicator to only those students who graduate. Does not account for first generation students who have not yet graduated, who may be in need of enhanced student services. Data will be collected from question on the graduation application, or other similar means. The number of students receiving a baccalaureate degree whose parents did not graduate from college divided by the total number of graduating baccalaureate students. The question should be posed in the following manner: Did either of your parents (or legal guardians) graduate from college? YES NO
variance	77.12%			Exp of Var	Data for this item fluctuates, but continued increases are expected with the growing population increases and diversity projected for the region that surrounds the institution. A query is used that collects this information based on student declared input on their application form.
\$1.2	\$0.58		Annual Financial Report (John Cordary)	Outcome 28	Dollar Amount of External or Sponsored Research Funds (in millions)
variance	48.33%		Research Initiatives	Exp of Var	UHCL received a substantial construction grant in FY 2008. No grant of that magnitude was awarded in FY 2009.
1.5%	1.2%		Annual Financial Report (John Cordary)	Outcome 29	External or Sponsored Research Funds as a Percent of State Appropriations
251.4	270.9%		Annual Financial Report (John Cordary)	Outcome 30	Amount of External Research Funds Expended as a Percentage of Funds Appropriated for Research

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 Exp of Var = Explanation of Variance



Target	Oct. 31, 2009 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
4-Year Completion Data					
80.5%	72.6%			Outcome 31	The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	90.19%		4-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
80.5%	75.7%		IR Data Files	Outcome 32	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- White First-time Full-time Transfers
81.8%	69.8%		IR Data Files	Outcome 33	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- Hispanic First-time Full-time Transfers
73.9%	46.4%		IR Data Files	Outcome 34	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- Black First-time Full-time Transfers
75.8%	68.6%		IR Data Files	Outcome 35	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Academic Years-- Other First-time Full-time Transfers
2-Year Completion Data					
31.2%	35.0%		IR Data Files	Outcome 36	Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	112.2%		2-year completion	Exp of Var	At the University of Houston-Clear Lake we are finding that a greater percentage of our student population are employed and that new students are taking fewer hours and longer to graduate coupled with fewer full-time students compared to previous years. We will modify our target for next year to address this trend although we demonstrate improvement over previous year data.
35.2%	36.0%		IR Data Files	Outcome 37	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- White First-time Full-time Transfers
17.4%	32.4%		IR Data Files	Outcome 38	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- Hispanic First-time Full-time Transfers
24.4%	18.4%		IR Data Files	Outcome 39	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- Black First-time Full-time Transfers
29.7%	46.3%		IR Data Files	Outcome 40	Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years-- Other First-time Full-time Transfers

Data submitted April 1, 2009 uses Fall 2008 data - April 1, 2008 data used Fall 2007 data

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009

Exp of Var = Explanation of Variance



Target	Oct. 31, 2009 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
1-Year Retention Data					
85.8%	87.8%		IR Data Files	Outcome 41	Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.
variance	102.3%		1-year retention	Exp of Var	None required
84.5%	88.8%		IR Data Files	Outcome 42	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year-- White Full-time Transfers.
85.9%	89.2%		IR Data Files	Outcome 43	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year-- Hispanic Full-time Transfers
78.8%	80.5%		IR Data Files	Outcome 44	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year-- Black Full-time Transfers
83.4%	85.1%		IR Data Files	Outcome 45	Retention of Full-time, Degree-seeking Transfer Students After One Academic Year-- Other Full-time Transfers
\$2,948.73	\$7,123.57		G. Scoggins	Outcome 46	Total Net Book Value of Inventoried Property Lost or Stolen
0.0600%	0.005%		G. Scoggins	Outcome 47	Percent of Total Inventoried Property Reported as Lost or Stolen
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 1: Operations Support</i>					
1,055	1,202		IR Data Files/CBM009 edit report	Output 1	Number of Undergraduate Degrees Awarded
422	653		IR Data Files/CBM009 edit report	Output 2	Number of Minority Graduates (includes Blacks, Hispanics and Native Americans)

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 Exp of Var = Explanation of Variance



Target	Oct. 31, 2009 (submitted)	April 1, 2009 (submitted)	Source	Outcome #	Detailed Description of Data Elements
Data submitted April 1, 2009 uses Fall 2008 data: April 1, 2008 data used Fall 2007 data					
707		852	THECB file (Janice McIver)	Output 4	Number of Community College Transfer Graduates
				Exp of Var	No explanation required
13.50		15.01	CBM-004 for student FTE; PREP online for faculty FTE - excluding TA's - calculated by THECB for higher accuracy - Used Bond Issue Data since THECB PREP is missing faculty section.	Explanatory 1	Faculty/Student Ratio - FTE Student (15/12/9 calc)/FTE Faculty - Used the TX Accountability System and the THECB reported figure for this year.
				Exp of Var	No explanation required
2,090		2,339	CBM001	Explanatory 2	Number of Minority Students Enrolled (African Amer., Hispanic, Native Amer.)
				Exp of Var	No explanation required
2,901		2,933	THECB file (Janice McIver)	Explanatory 3	Number of Community College Transfer Students Enrolled
				Exp of Var	No explanation required
GOAL 1: INSTRUCTIONS/OPERATIONS					
Objective 1: Provide Instructional and Operations Support					
<i>Strategy 3: Growth Supplement</i>					
62,052		59,992	CBM006	Explanatory 1	Number of Semester Credit Hours Completed
				Exp of Var	
66,723		63,822	CBM004	Explanatory 2	Number of Semester Credit Hours (Include MITC receiving and unfunded hours, exclude MITC Giving)
				Exp of Var	No explanation required
7,980		7,658	CBM001	Explanatory 3	Number of Students Enrolled as of the Twelfth Class Day
				Exp of Var	No explanation required
GOAL 2: INFRASTRUCTURE SUPPORT					
Objective 1: Operations/Maintenance					
<i>Strategy 1: E&G Space Support</i>					
33.60		26.68	CBM005 - THECB provides data	Efficiency 1	Space Utilization Rate of Classrooms (room type 110)
				Exp of Var	No explanation required
21.20		16.11	CBM005 - THECB provides data	Efficiency 2	Space Utilization Rate of Labs (room type 210)
				Exp of Var	No explanation required



Please note that targets are rough projections used for LBB purposes, and not necessarily representative of UHCL internal targets for enrollment/SCH. The LAR – Legislative Appropriations Request is submitted to Legislation every other year. However, Legislation will not always abide by what an institution submits / projects. Instead they often use what they refer to as an operating budget wish list or what they want an institution to obtain for budgetary purposes. The LAR is an attempt to provide our best estimate, but often the operating budget list overrides it.

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LBB Annual Measures, for FY 2009, Session 80 - 2nd Period**

Data by School and by Program for Selected Measures

Data for the academic year uses Fall 2008, Spring 2009, and Summer 2009



Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2009 submission use FY 2009 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-004 12th class day Course Report:

	Term	Undergrad	Graduate	Total
School of Business	Fall 2008	10,827	7,303	18,130
	Spring 2009	9,777	7,288	17,065
	Summer 2009	2,928	2,800	5,728
	FY Total	23,532	17,391	40,923
School of Human Sciences and Humanities	Fall 2008	15,565	5,519	21,084
	Spring 2009	15,840	5,185	21,025
	Summer 2009	5,478	1,582	7,060
	FY Total	36,883	12,286	49,169
School of Science and Computer Engineering	Fall 2008	6,217	3,688	9,905
	Spring 2009	5,968	3,355	9,323
	Summer 2009	1,445	832	2,277
	FY Total	13,630	7,875	21,505
School of Education	Fall 2008	8,454	6,249	14,703
	Spring 2009	8,458	5,532	13,990
	Summer 2009	2,644	3,528	6,172
	FY Total	19,556	15,309	34,865
UHCL Total FY		93,601	52,861	146,462

Percent of Semester Credit Hour Courses Completed:

Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters. For Fall 2009 submission use FY 2009 data.

Data aggregated by School and Classification as identified by rubric:

SCH for CBM-006 End of Semester Course Report:

Completion Rates:

	Term	Undergrad	Graduate	Total	Undergrad	Graduate	Total
School of Business	Fall 2008	10,169	6,903	17,072	93.9	94.5	94.2
	Spring 2009	9,645	7,185	16,830	98.6	98.6	98.6
	Summer 2009	2,805	2,656	5,461	95.8	94.9	95.3
	FY Total	22,619	16,744	39,363	96.1	96.3	96.2
School of Human Sciences and Humanities	Fall 2008	14,497	5,137	19,634	93.1	93.1	93.1
	Spring 2009	15,480	5,029	20,509	97.7	97.0	97.5
	Summer 2009	5,163	1,543	6,706	94.2	97.5	95.0
	FY Total	35,140	11,709	46,849	95.3	95.3	95.3
School of Science and Computer Engineering	Fall 2008	5,736	3,570	9,306	92.3	96.8	94.0
	Spring 2009	5,807	3,322	9,129	97.3	99.0	97.9
	Summer 2009	1,389	823	2,212	96.1	98.9	97.1
	FY Total	12,932	7,715	20,647	94.9	98.0	96.0
School of Education	Fall 2008	8,076	5,904	13,980	95.5	94.5	95.1
	Spring 2009	8,365	5,421	13,786	98.9	98.0	98.5
	Summer 2009	2,581	3,423	6,004	97.6	97.0	97.3
	FY Total	19,022	14,748	33,770	97.3	96.3	96.9
UHCL Total FY		89,713	50,916	140,629	95.8	96.3	96.0

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		Retained after 1 year:					
		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	75	90.4%	8	9.6%	83	100.0%
	Black	13	92.9%	1	7.1%	14	100.0%
	Hispanic	25	89.3%	3	10.7%	28	100.0%
	Other	31	83.8%	6	16.2%	37	100.0%
	Total	144	88.9%	18	11.1%	162	100.0%
School of Human Sciences and Humanities	White	115	84.6%	21	15.4%	136	100.0%
	Black	18	90.0%	2	10.0%	20	100.0%
	Hispanic	24	80.0%	6	20.0%	30	100.0%
	Other	14	87.5%	2	12.5%	16	100.0%
	Total	171	84.7%	31	15.3%	202	100.0%
School of Science and Computer Engineering	White	23	92.0%	2	8.0%	25	100.0%
	Black	0	0.0%	4	100.0%	4	100.0%
	Hispanic	8	88.9%	1	11.1%	9	100.0%
	Other	10	76.9%	3	23.1%	13	100.0%
	Total	41	80.4%	10	19.6%	51	100.0%
School of Education	White	73	93.6%	5	6.4%	78	100.0%
	Black	2	66.7%	1	33.3%	3	100.0%
	Hispanic	34	97.1%	1	2.9%	35	100.0%
	Other	8	100.0%	0	0.0%	8	100.0%
	Total	117	94.4%	7	5.6%	124	100.0%
UHCL Total		473	87.8%	66	12.2%	539	100.0%

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2008 data were run using the certified cbm-001. FY 2008 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2008 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

<i>Some CIP codes may contain an additional digit at the end due to programming syntax</i> <i>Data sorted descending by Retained Row%</i>		Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Business	22030200 Legal Studies	7	100.0%	0	0.0%	7	100.0%
	52010100 General Business	18	100.0%	0	0.0%	18	100.0%
	52029921 Environmental Management	1	100.0%	0	0.0%	1	100.0%
	52120100 Management Information Systems	3	100.0%	0	0.0%	3	100.0%
	52140100 Marketing	8	100.0%	0	0.0%	8	100.0%
	520301003 BS in Professional Accounting	8	100.0%	0	0.0%	8	100.0%
	520301005 MS in Professional Accounting	4	100.0%	0	0.0%	4	100.0%
	52080100 Finance	15	93.8%	1	6.3%	16	100.0%
	510701002 BS in Healthcare Administration	11	84.6%	2	15.4%	13	100.0%
	520301002 BS in Accounting	60	84.5%	11	15.5%	71	100.0%
	52020100 Business Administration and Mgmt.	8	72.7%	3	27.3%	11	100.0%
	510701004 MHA-MBA Healthcare Administration	1	50.0%	1	50.0%	2	100.0%
	School of Human Sciences and Humanities	24010100 Non-Declared HSH major	1	100.0%	0	0.0%	1
45020100 Anthropology		2	100.0%	0	0.0%	2	100.0%
45040100 Criminology		5	100.0%	0	0.0%	5	100.0%
45100100 Political Science		2	100.0%	0	0.0%	2	100.0%
54010100 History		25	96.2%	1	3.8%	26	100.0%
30170100 Behavioral Science		16	88.9%	2	11.1%	18	100.0%
31050110 Fitness Human Performance BS		26	86.7%	4	13.3%	30	100.0%
42010100 Psychology		41	85.4%	7	14.6%	48	100.0%
9010100 Communication		18	81.8%	4	18.2%	22	100.0%
50070100 Applied Design and Visual Arts		11	78.6%	3	21.4%	14	100.0%
45110100 Sociology		3	75.0%	1	25.0%	4	100.0%
23010100 Literature		15	71.4%	6	28.6%	21	100.0%
24010300 Humanities		5	71.4%	2	28.6%	7	100.0%
44040100 Public Service Leadership		1	50.0%	1	50.0%	2	100.0%

1-Year Retention Data:

Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year. FY 2009 data were run using the certified cbm-001. FY 2009 = Fall 2008 (including Summer 2008 first-time students who also attended in the Fall) first time transfer, full-time (total SCH >=12) cbm1 cohort merged to cbm-001 Fall 2009 data file. If student graduated or is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

Retained after 1 year:

<i>Data sorted descending by Retained Row%</i>	CIP Code / CIP Code Major Label	Retained		Not retained		Total	
		Count	Row %	Count	Row %	Count	Row %
School of Science and Computer Engineering	3010400 Environmental Science	2	100.0%	0	0.0%	2	100.0%
	11070100 Computer Science	3	100.0%	0	0.0%	3	100.0%
	40050100 Chemistry	1	100.0%	0	0.0%	1	100.0%
	140901003 Computer Systems Engineering	1	100.0%	0	0.0%	1	100.0%
	27010100 Mathematics	10	83.3%	2	16.7%	12	100.0%
	11010100 Computer Information Systems	9	81.8%	2	18.2%	11	100.0%
	26010100 Biology	15	75.0%	5	25.0%	20	100.0%
	40010100 Physical Sciences	0	0.0%	1	100.0%	1	100.0%
School of Education	30999901 Interdisciplinary Studies	108	93.9%	7	6.1%	115	100.0%
	45070100 Geography	9	100.0%	0	0.0%	9	100.0%

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School as identified by Academic Plan:

		2-Year Completion Data:					
		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	40	48.2%	43	51.8%	83	100.0%
	Black	3	25.0%	9	75.0%	12	100.0%
	Hispanic	10	40.0%	15	60.0%	25	100.0%
	Other	12	44.4%	15	55.6%	27	100.0%
	Total	65	44.2%	82	55.8%	147	100.0%
School of Human Sciences and Humanities	White	46	38.3%	74	61.7%	120	100.0%
	Black	3	25.0%	9	75.0%	12	100.0%
	Hispanic	15	44.1%	19	55.9%	34	100.0%
	Other	7	58.3%	5	41.7%	12	100.0%
	Total	71	39.9%	107	60.1%	178	100.0%
School of Science and Computer Engineering	White	5	23.8%	16	76.2%	21	100.0%
	Black			4	100.0%	4	100.0%
	Hispanic	5	33.3%	10	66.7%	15	100.0%
	Other	4	40.0%	6	60.0%	10	100.0%
	Total	14	28.0%	36	72.0%	50	100.0%
School of Education	White	16	21.9%	57	78.1%	73	100.0%
	Black	1	10.0%	9	90.0%	10	100.0%
	Hispanic	3	10.7%	25	89.3%	28	100.0%
	Other	2	40.0%	3	60.0%	5	100.0%
	Total	22	19.0%	94	81.0%	116	100.0%
UHCL Total		172	35.0%	319	65.0%	491	100.0%

2-Year Completion Data:

Percent of Full-time, Degree-seeking, Undergraduate Transfer Students Who Earn a Baccalaureate Degree Within two Academic Years. All first-time full-time (total SCH >=12) transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2007 (including Summer 2007 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008) and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

2-Year Completion Data:

		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
<i>Some Cip codes may contain an additional digit at the end due to programming syntax</i>							
<i>Data sorted descending by graduated Row%</i>							
	CIP Code / CIP Code Major Label						
School of Business	5202921 Environmental Management	1	100.0%	0	0.0%	1	100.0%
	52140100 Marketing	8	72.7%	3	27.3%	11	100.0%
	510701002 BS in Healthcare Administration	6	60.0%	4	40.0%	10	100.0%
	52020100 Business Administration and Mgmt.	13	59.1%	9	40.9%	22	100.0%
	22030200 Legal Studies	3	50.0%	3	50.0%	6	100.0%
	52120100 Management Information Systems	3	42.9%	4	57.1%	7	100.0%
	520301002 BS in Accounting	18	40.0%	27	60.0%	45	100.0%
	520301003 BS in Professional Accounting	3	37.5%	5	62.5%	8	100.0%
	52010100 General Business	5	31.3%	11	68.8%	16	100.0%
	52080100 Finance	5	29.4%	12	70.6%	17	100.0%
	30999901 Interdisciplinary Studies	0	0.0%	1	100.0%	1	100.0%
45100100 Political Science	0	0.0%	3	100.0%	3	100.0%	
School of Human Sciences and Humanities	5020700 Women's Studies	2	100.0%	0	0.0%	2	100.0%
	45110100 Sociology	2	66.7%	1	33.3%	3	100.0%
	45040100 Criminology	8	61.5%	5	38.5%	13	100.0%
	23010100 Literature	6	54.5%	5	45.5%	11	100.0%
	31050110 Fitness Human Performance BS	9	47.4%	10	52.6%	19	100.0%
	24010300 Humanities	3	42.9%	4	57.1%	7	100.0%
	54010100 History	11	39.3%	17	60.7%	28	100.0%
	50070100 Applied Design and Visual Arts	3	37.5%	5	62.5%	8	100.0%
	42010100 Psychology	16	36.4%	28	63.6%	44	100.0%
	45020100 Anthropology	1	33.3%	2	66.7%	3	100.0%
	9010100 Communication	4	28.6%	10	71.4%	14	100.0%
	30170100 Behavioral Science	6	26.1%	17	73.9%	23	100.0%
	24010100 Non-Declared HSH major	0	0.0%	1	100.0%	1	100.0%
	44070100 Social Work	0	0.0%	2	100.0%	2	100.0%
	School of Science and Computer Engineering	3010400 Environmental Science	3	75.0%	1	25.0%	4
26010100 Biology		9	39.1%	14	60.9%	23	100.0%
40050100 Chemistry		1	33.3%	2	66.7%	3	100.0%
27010100 Mathematics		1	14.3%	6	85.7%	7	100.0%
11010100 Computer Information Systems		0	0.0%	7	100.0%	7	100.0%
11070100 Computer Science		0	0.0%	4	100.0%	4	100.0%
140901003 Computer Systems Engineering		0	0.0%	2	100.0%	2	100.0%

2-Year Completion Data:

Some Cip codes may contain an additional digit at the end due to programming syntax

Data sorted descending by graduated Row%

CIP Code / CIP Code Major Label		Graduated		Not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Education	45070100 Geography	1	50.0%	1	50.0%	2	100.0%
	13010100 Education Foundations Certifications	5	45.5%	6	54.5%	11	100.0%
	30999901 Interdisciplinary Studies	16	15.5%	87	84.5%	103	100.0%

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, **undergraduate** transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within **four** years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

School as identified by Academic Plan:

		4-Year Completion Data:					
		graduated		not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Business	White	62	72.9%	23	27.1%	85	100.0%
	Black	2	16.7%	10	83.3%	12	100.0%
	Hispanic	18	64.3%	10	35.7%	28	100.0%
	Other	13	76.5%	4	23.5%	17	100.0%
	Total	95	66.9%	47	33.1%	142	100.0%
School of Human Sciences and Humanities	White	105	74.5%	36	25.5%	141	100.0%
	Black	6	66.7%	3	33.3%	9	100.0%
	Hispanic	25	71.4%	10	28.6%	35	100.0%
	Other	6	66.7%	3	33.3%	9	100.0%
	Total	142	73.2%	52	26.8%	194	100.0%
School of Science and Computer Engineering	White	37	77.1%	11	22.9%	48	100.0%
	Black	1	33.3%	2	66.7%	3	100.0%
	Hispanic	1	20.0%	4	80.0%	5	100.0%
	Other	4	57.1%	3	42.9%	7	100.0%
	Total	43	68.3%	20	31.7%	63	100.0%
School of Education	White	82	78.8%	22	21.2%	104	100.0%
	Black	4	100.0%	0	0.0%	4	100.0%
	Hispanic	23	82.1%	5	17.9%	28	100.0%
	Other	1	50.0%	1	50.0%	2	100.0%
	Total	110	79.7%	28	20.3%	138	100.0%
UHCL Total		390	72.6%	147	27.4%	537	100.0%

4-Year Completion Data:

The percent of those students classified as full-time (total SCH >=12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers. FY 2009 data were run using certified cbm-001 and cbm-009 data. FY 2009 = Fall 2005 (including Summer 2005 first-time students who also attended in the Fall) first-time, full-time cbm1 cohort merged to cbm9 Fall 2006 (graduates for Dec. 2005, May 2006 and Aug. 2006), cbm9 Fall 2007 (graduates for Dec. 2006, May 2007 and Aug. 2007), cbm9 Fall 2008 (graduates for Dec. 2007, May 2008 and Aug. 2008), and cbm9 Fall 2009 (graduates for Dec. 2008, May 2009 and Aug. 2009) data files. If student is not assigned to a school (NDG) or is non-degree seeking they are excluded from the cohort.

Data aggregated by School and by Major as identified by Academic Plan (Cohort majors reflect acadplan CIP as of students first time transfer status):

Note - only declared majors containing data for first-time full-time transfers in the initial cohort are included - this may exclude some majors (see methodology above):

4-Year Completion Data:

		graduated		not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
<i>Some CIP codes may contain an additional digit at the end due to programming syntax</i>							
<i>Data sorted descending by graduated Row%</i>							
	CIP Code / CIP Code Major Label						
School of Business	52140100 Marketing	9	90.0%	1	10.0%	10	100.0%
	52120100 Management Information Systems	5	83.3%	1	16.7%	6	100.0%
	52020100 Business Administration and Mgmt.	15	78.9%	4	21.1%	19	100.0%
	22030200 Legal Studies	6	75.0%	2	25.0%	8	100.0%
	52010100 General Business	14	73.7%	5	26.3%	19	100.0%
	510701002 BS in Healthcare Administration	4	66.7%	2	33.3%	6	100.0%
	520301002 BS in Accounting	28	62.2%	17	37.8%	45	100.0%
	520301003 BS in Professional Accounting	3	60.0%	2	40.0%	5	100.0%
	52080100 Finance	9	50.0%	9	50.0%	18	100.0%
	45100100 Political Science	2	40.0%	3	60.0%	5	100.0%
	52029921 Environmental Management	0	0.0%	1	100.0%	1	100.0%
School of Human Sciences and Humanities	5020700 Women's Studies	1	100.0%	0	0.0%	1	100.0%
	44070100 Social Work	1	100.0%	0	0.0%	1	100.0%
	45040100 Criminology	10	100.0%	0	0.0%	10	100.0%
	23010100 Literature	8	88.9%	1	11.1%	9	100.0%
	50070100 Applied Design and Visual Arts	8	88.9%	1	11.1%	9	100.0%
	54010100 History	30	76.9%	9	23.1%	39	100.0%
	31050110 Fitness Human Performance BS	12	75.0%	4	25.0%	16	100.0%
	45110100 Sociology	3	75.0%	1	25.0%	4	100.0%
	24010300 Humanities	11	73.3%	4	26.7%	15	100.0%
	30170100 Behavioral Science	16	72.7%	6	27.3%	22	100.0%
	42010100 Psychology	34	64.2%	19	35.8%	53	100.0%
	9010100 Communication	8	53.3%	7	46.7%	15	100.0%
	School of Science and Computer Engineering	3010400 Environmental Science	4	100.0%	0	0.0%	4
40010100 Physical Sciences		1	100.0%	0	0.0%	1	100.0%
11010100 Computer Information Systems		4	80.0%	1	20.0%	5	100.0%
26010100 Biology		16	76.2%	5	23.8%	21	100.0%
27010100 Mathematics		9	69.2%	4	30.8%	13	100.0%
40050100 Chemistry		2	66.7%	1	33.3%	3	100.0%
140901003 Computer Systems Engineering		4	57.1%	3	42.9%	7	100.0%
11070100 Computer Science		3	33.3%	6	66.7%	9	100.0%

4-Year Completion Data:

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Data sorted descending by graduated Row%

CIP Code / CIP Code Major Label		graduated		not graduated		Count	
		Count	Row %	Count	Row %	Count	Row %
School of Education	30999901 Interdisciplinary Studies	108	81.2%	25	18.8%	133	100.0%
	45070100 Geography	2	40.0%	3	60.0%	5	100.0%