



Office of Institutional Effectiveness



University
of Houston
Clear Lake

LBB Annual Measures Targeted Trend Analysis

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LBB Annual Measures - Targeted Trend Analysis

Figure 1: Percent of Semester Credit Hour Courses Completed; The total number of semester credit hours for which students are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for summer sessions. Include all curriculum areas and all semesters.

	FY 2006	FY 2007	FY 2008	FY 2009
Course Completion Rates	93.2%	93.5%	93.9%	96.0%

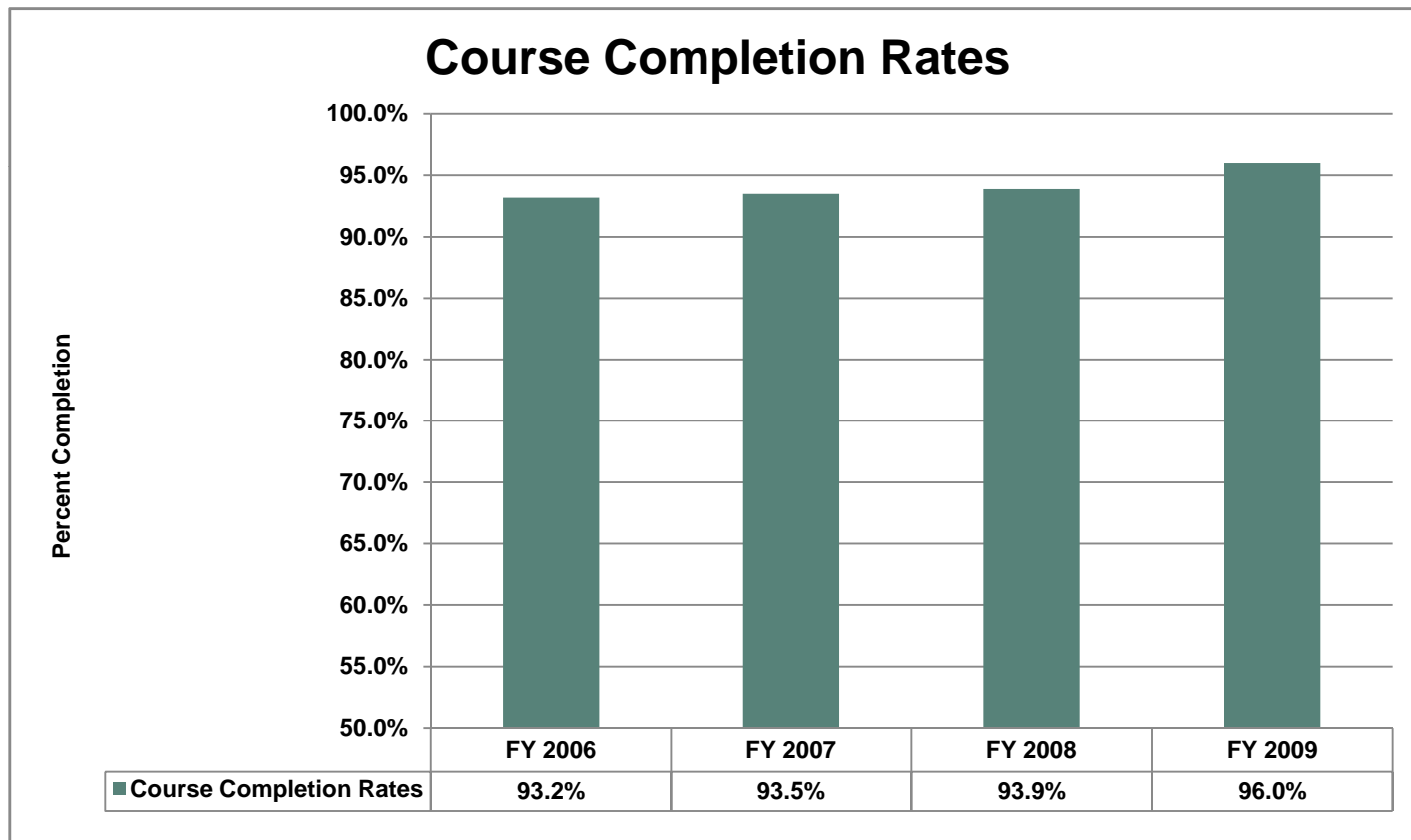


Figure 2: The percent of those students classified as full-time (total SCH ≥ 12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. All first-time full-time transfers.

4-Year Completion Rates	FY 2006	FY 2007	FY 2008	FY 2009
Total UHCL	75.4%	73.5%	73.6%	72.6%
White	77.2%	74.6%	75.3%	75.7%
Hispanic	72.1%	79.5%	80.8%	69.8%
Black	84.6%	67.7%	71.4%	46.4%
Other	64.4%	61.1%	51.0%	68.6%

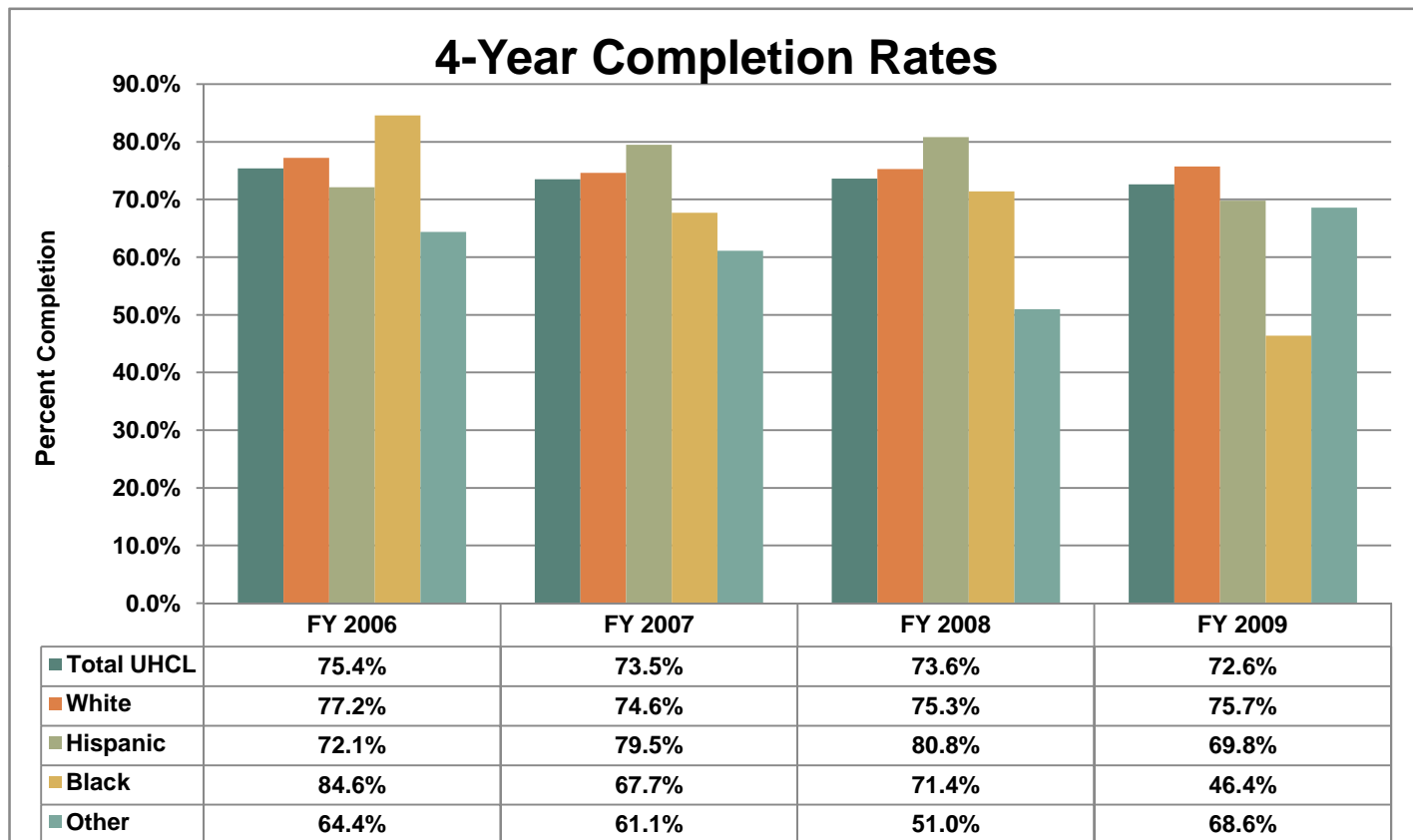


Figure 3: The percent of those students classified as full-time (total SCH ≥ 12), degree-seeking, undergraduate transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within two years of their entrance. All first-time full-time transfers.

2-Year Completion Rates	FY 2006	FY 2007	FY 2008	FY 2009
Total UHCL	26.5%	33.5%	35.0%	35.0%
White	27.1%	35.7%	38.2%	36.0%
Hispanic	23.9%	27.1%	25.2%	32.4%
Black	29.4%	21.4%	32.3%	18.4%
Other	23.3%	37.1%	35.7%	46.3%

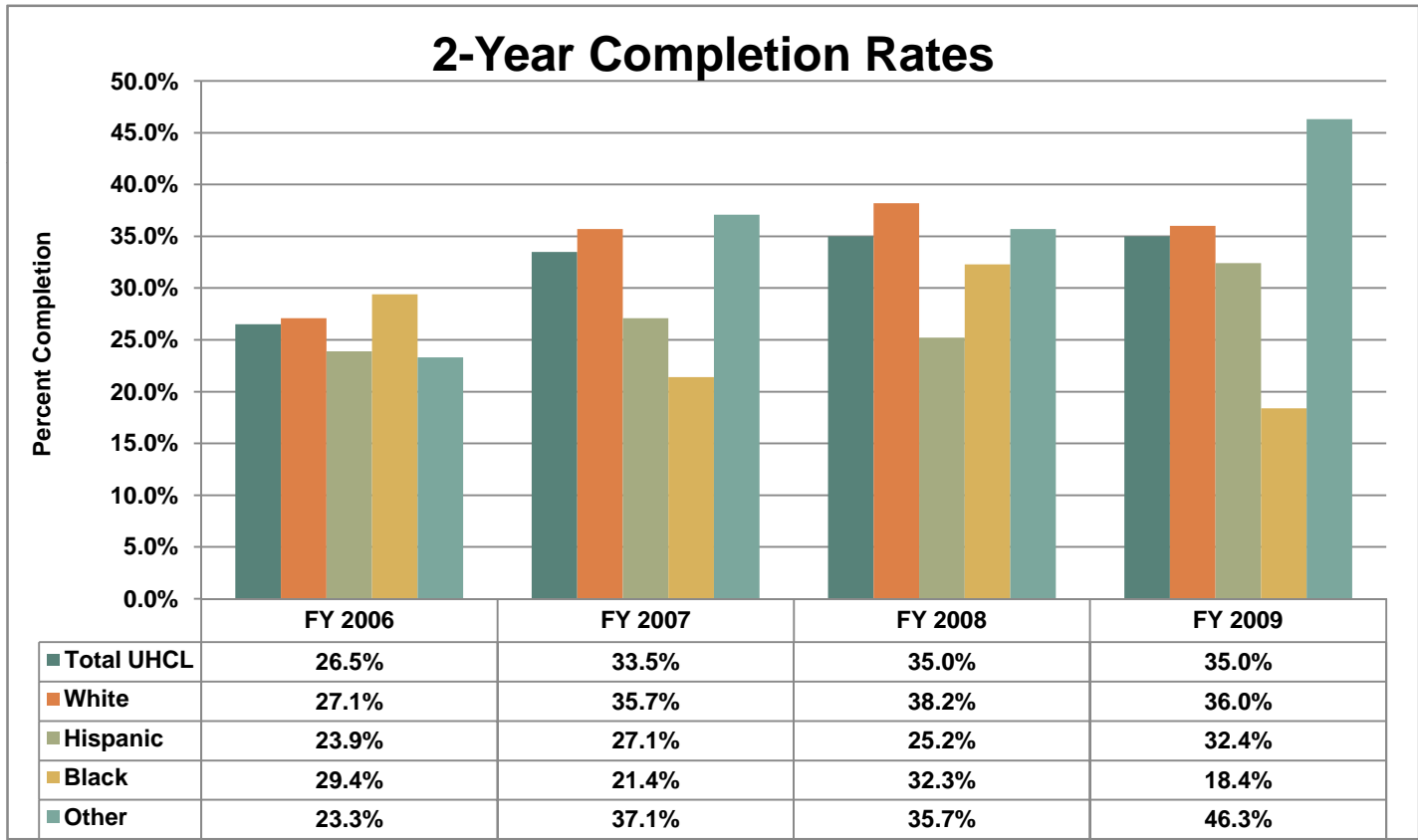


Figure 4: Retention of Full-time, Degree-seeking, Undergraduate Transfer Students After one Academic Year. Percent of full-time, degree-seeking transfer students who enter in the fall semester with at least 60 accepted semester credit hours, who are still enrolled after one academic year.

1-Year Retention Rate	FY 2006	FY 2007	FY 2008	FY 2009
Total UHCL	79.8%	82.5%	81.5%	87.8%
White	80.5%	83.1%	79.9%	88.8%
Hispanic	83.5%	86.9%	87.3%	89.2%
Black	60.0%	74.2%	73.7%	80.5%
Other	78.6%	74.5%	84.9%	85.1%

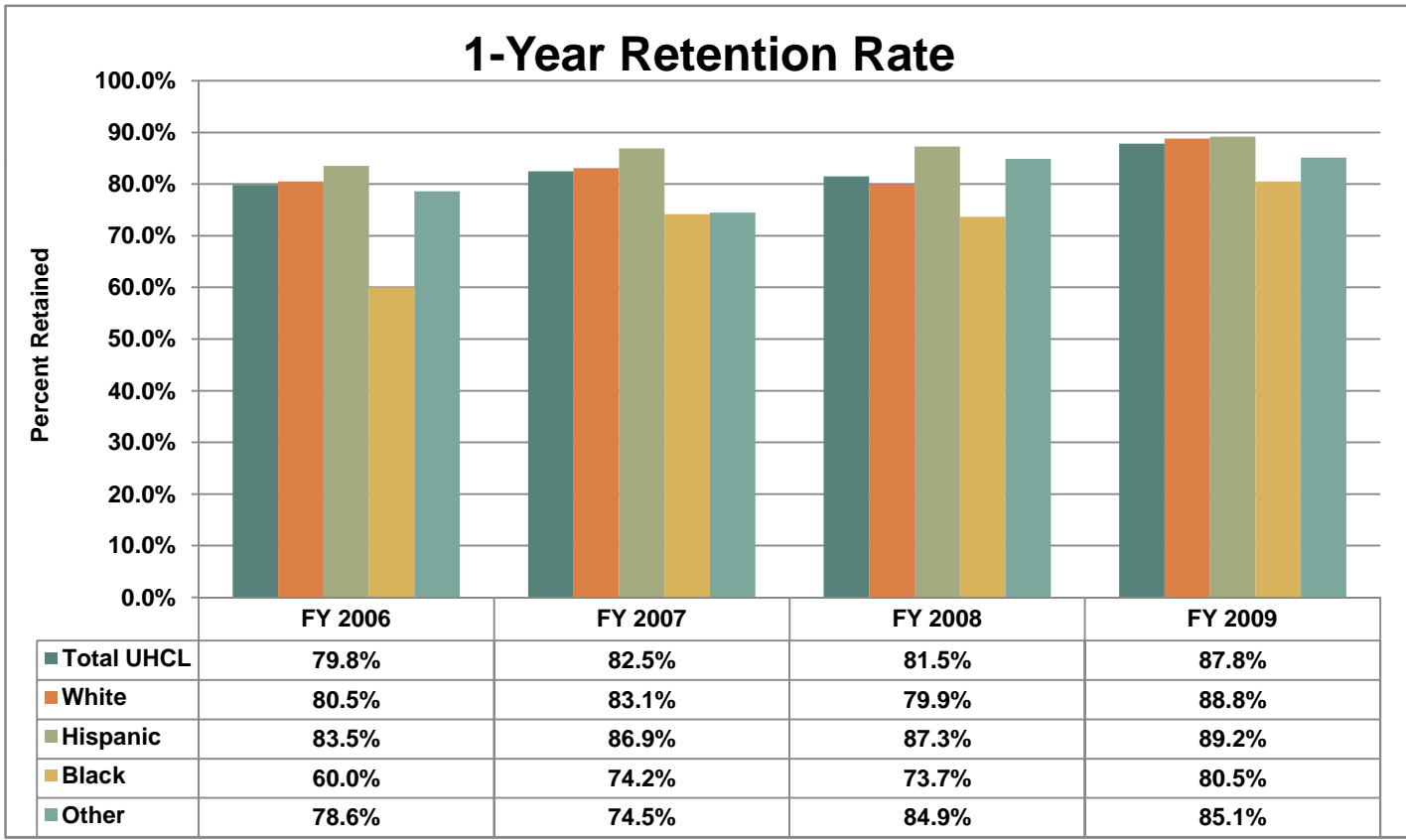


Figure 5: Certification Rate of Teacher Education Graduates (formerly Pass Rate of State Education EXCET Exam). The percentage of the institution's undergraduate teacher education program graduates who become certified to teach by the State Board of Educator Certification (SBEC) within the fiscal year following the year of graduation from the program.

	FY 2006	FY 2007	FY 2008	FY 2009
Teacher Certification Rates	91.7%	92.8%	93.1%	97.7%

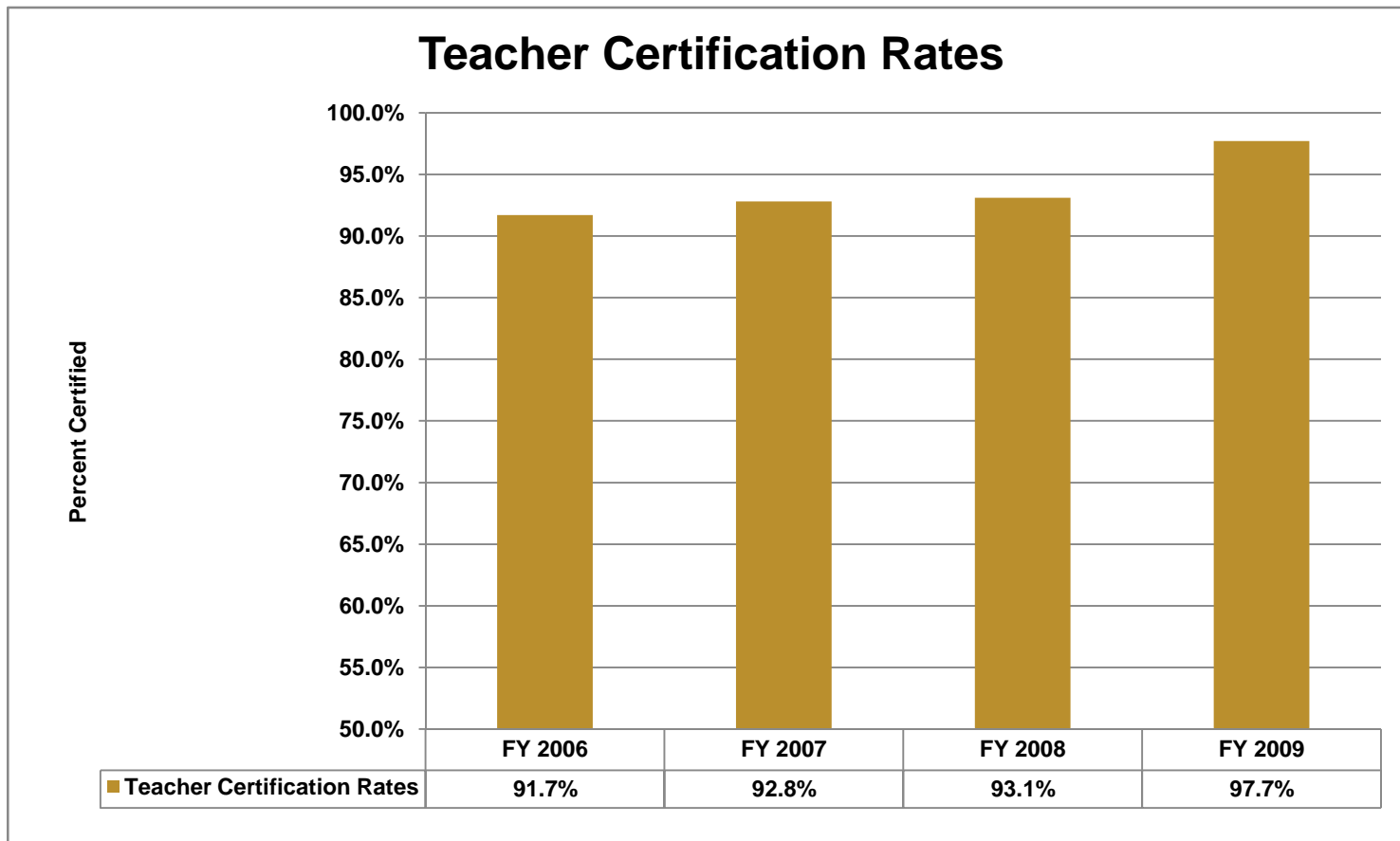


Figure 6: Total UHCL Mean number of terms taken to receive a degree and graduate.

For Mean Number of Terms (to Receive Degree): The CBM009 Extract obtains the Completion terms from the Academic Degree table where the confer date is between the current and previous fiscal year and obtains the Required term from the most recent Academic Program up to the completion term. It then counts the number of terms between the required term and the completion term. Note that the 1st term the student entered the institution is the term chosen, regardless if the student dropped out for a term or more.

Mean number of Terms to Graduate	FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Bachelor's	7.58	7.34	7.44	7.23	6.34
Master's	8.03	7.57	7.23	7.94	7.55

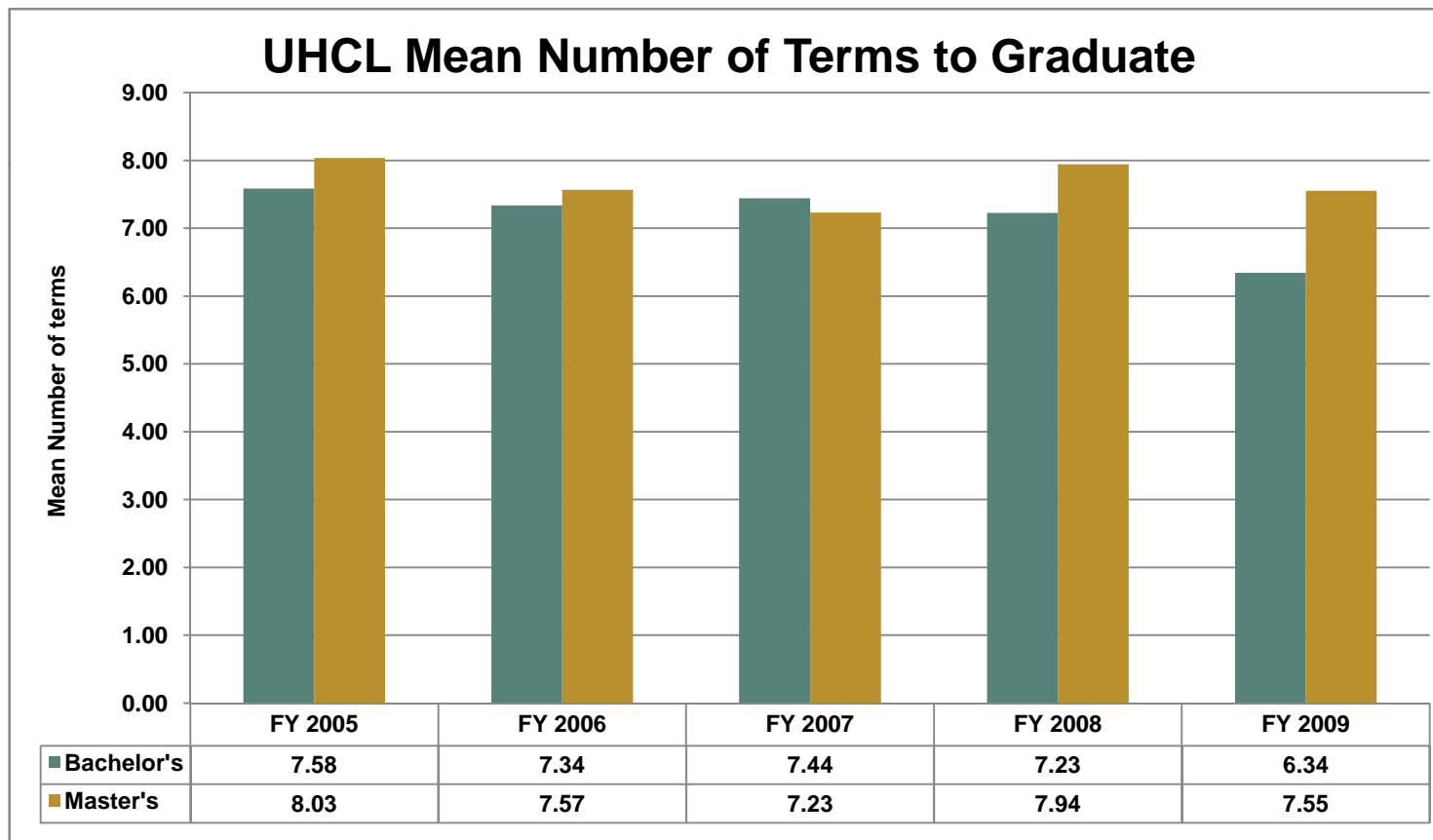


Figure 7: UHCL Number of Degrees Conferred by Level as reported on the Certified CBM-009

Total Number of Degrees Conferred	* FY 2005	FY 2006	FY 2007	FY 2008	FY 2009
Bachelor's	1,057	1,154	1,133	1,197	1,204
Master's	1,074	997	1,038	927	1,131
Total	2,131	2,151	2,171	2,124	2,335



* For FY 2005 - 1 certificate degree was awarded making the actual total 2,132.

