

## Graduating Student Survey - Fall 1999

### Plans Following Graduation

	What are your immediate employment plans?	
	Count	%
Work in the same job I had prior to graduation	20	23.0%
Work in a job I recently obtained	9	10.3%
Currently looking for a job	47	54.0%
Do not plan to work outside the home	1	1.1%
Continue my education before working	5	5.7%
Have not yet formulated my employment plans	5	5.7%
Total	87	100.0%

	If you indicated that you currently have or will be starting a new job, to what extent is it related to your major or area of study at UHCL?	
	Count	%
Directly related	18	81.8%
Somewhat related	3	13.6%
Not related	1	4.5%
Total	22	100.0%

	Do you have plans for additional education?	
	Count	%
No, not at this time.	23	26.4%
Yes, I plan to re-enroll at this institution.	37	42.5%
Yes, I plan to apply at another institution.	12	13.8%
Yes, I have been accepted at another institution.	1	1.1%
I am undecided about additional education.	14	16.1%
Total	87	100.0%

	If you indicated that you plan to continue your education, what is the highest degree you plan to earn?	
	Count	%
Master's Degree	34	70.8%
Professional Degree (e.g. medicine, law)	3	6.3%
Doctoral Degree (e.g. Ph.D., Ed.D. D.B.A.)	11	22.9%
Total	48	100.0%

## UHCL Environment and Services

**Indicate how important you feel the following issues/areas are to UHCL**

	High Importance		Moderate Importance		Neutral		Low importance		No importance		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
UHCL admission process - Importance	45	53.6%	28	33.3%	10	11.9%	1	1.2%	0	.0%	84	100.0%
Program Admission Process - Importance	42	50.6%	29	34.9%	10	12.0%	2	2.4%	0	.0%	83	100.0%
Billing and Fee Payment Process - Importance	44	53.7%	26	31.7%	9	11.0%	3	3.7%	0	.0%	82	100.0%
Availability of Scholarships - Importance	37	45.1%	23	28.0%	21	25.6%	1	1.2%	0	.0%	82	100.0%
Availability of Co-ops and Internships - Importance	27	31.8%	20	23.5%	31	36.5%	1	1.2%	6	7.1%	85	100.0%
Student Orientation Services - Importance	21	25.3%	25	30.1%	25	30.1%	7	8.4%	5	6.0%	83	100.0%
Career & Counseling Services - Importance	37	44.6%	25	30.1%	17	20.5%	1	1.2%	3	3.6%	83	100.0%
Financial Aid Services - Importance	48	58.5%	13	15.9%	19	23.2%	1	1.2%	1	1.2%	82	100.0%
Multicultural Services - Importance	16	19.3%	19	22.9%	38	45.8%	4	4.8%	6	7.2%	83	100.0%
UHCL Police Department - Importance	42	50.6%	21	25.3%	17	20.5%	2	2.4%	1	1.2%	83	100.0%
Disability Services - Importance	30	36.1%	16	19.3%	27	32.5%	4	4.8%	6	7.2%	83	100.0%
UHCL Health Services - Importance	21	25.3%	26	31.3%	27	32.5%	5	6.0%	4	4.8%	83	100.0%
UHCL Bookstore - Importance	45	55.6%	23	28.4%	9	11.1%	4	4.9%	0	.0%	81	100.0%
Student Forum - Importance	12	14.8%	25	30.9%	38	46.9%	1	1.2%	5	6.2%	81	100.0%
Student Organizations - Importance	20	24.4%	32	39.0%	22	26.8%	2	2.4%	6	7.3%	82	100.0%
Student Activities - Importance	17	20.7%	30	36.6%	26	31.7%	3	3.7%	6	7.3%	82	100.0%

	High Importance		Moderate Importance		Neutral		Low importance		No importance		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
	Participation in Shared Governance - Importance	13	15.9%	23	28.0%	38	46.3%	2	2.4%	6	7.3%	82
Professional Advising Staff in Major - Importance	54	66.7%	13	16.0%	8	9.9%	4	4.9%	2	2.5%	81	100.0%
Faculty Advising in Major - Importance	57	70.4%	11	13.6%	8	9.9%	4	4.9%	1	1.2%	81	100.0%
Class Scheduling - Importance	60	73.2%	15	18.3%	4	4.9%	3	3.7%	0	.0%	82	100.0%
Class Size - Importance	43	52.4%	28	34.1%	10	12.2%	1	1.2%	0	.0%	82	100.0%
Opportunities to Evaluate Faculty - Importance	40	48.8%	30	36.6%	10	12.2%	1	1.2%	1	1.2%	82	100.0%
Pace of Classes - Importance	40	50.0%	33	41.3%	5	6.3%	1	1.3%	1	1.3%	80	100.0%
Availability of Day Classes - Importance	39	48.1%	24	29.6%	13	16.0%	4	4.9%	1	1.2%	81	100.0%
Availability of Night Classes - Importance	45	57.0%	27	34.2%	6	7.6%	0	.0%	1	1.3%	79	100.0%
Availability of Weekend Classes - Importance	26	33.3%	12	15.4%	31	39.7%	4	5.1%	5	6.4%	78	100.0%
Computer Laboratories - Importance	43	53.8%	25	31.3%	7	8.8%	2	2.5%	3	3.8%	80	100.0%
Science Laboratories - Importance	20	25.3%	15	19.0%	35	44.3%	3	3.8%	6	7.6%	79	100.0%
Campus Dining - Importance	26	32.1%	33	40.7%	15	18.5%	5	6.2%	2	2.5%	81	100.0%
Carpus Parking - Importance	43	53.8%	28	35.0%	7	8.8%	2	2.5%	0	.0%	80	100.0%
Physical Comfort of Environment - Importance	37	46.3%	29	36.3%	12	15.0%	1	1.3%	1	1.3%	80	100.0%
UHCLidian Newspaper - Importance	13	16.0%	21	25.9%	31	38.3%	10	12.3%	6	7.4%	81	100.0%
Quick Copy Services - Importance	19	24.1%	32	40.5%	20	25.3%	5	6.3%	3	3.8%	79	100.0%

## UHCL Environment and Services

**Indicate how important you feel the following issues/areas are to UHCL**

	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
UHCL admission process - Satisfaction	23	25.8%	50	56.2%	10	11.2%	3	3.4%	3	3.4%	89	100.0%
Program Admission Process - Satisfaction	19	21.6%	53	60.2%	13	14.8%	1	1.1%	2	2.3%	88	100.0%
Billing and Fee Payment Process - Satisfaction	22	25.6%	41	47.7%	11	12.8%	8	9.3%	4	4.7%	86	100.0%
Availability of Scholarships - Satisfaction	12	14.0%	15	17.4%	44	51.2%	9	10.5%	6	7.0%	86	100.0%
Availability of Co-ops and Internships - Satisfaction	12	14.3%	12	14.3%	46	54.8%	6	7.1%	8	9.5%	84	100.0%
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UHCL Police Department - Satisfaction	23	26.7%	29	33.7%	30	34.9%	3	3.5%	1	1.2%	86	100.0%
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Student Forum - Satisfaction	8	10.4%	20	26.0%	46	59.7%	2	2.6%	1	1.3%	77	100.0%
Student Organizations - Satisfaction	16	20.0%	29	36.3%	29	36.3%	4	5.0%	2	2.5%	80	100.0%
Student Activities - Satisfaction	14	17.1%	27	32.9%	35	42.7%	3	3.7%	3	3.7%	82	100.0%
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	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Class Scheduling - Satisfaction	19	21.8%	28	32.2%	14	16.1%	18	20.7%	8	9.2%	87	100.0%
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UHCLidian Newspaper - Satisfaction	11	13.3%	26	31.3%	40	48.2%	3	3.6%	3	3.6%	83	100.0%
Quick Copy Services - Satisfaction	16	19.5%	35	42.7%	28	34.1%	1	1.2%	2	2.4%	82	100.0%

## General Level of Agreement

While enrolled in my degree program at UHCL, I ...

	Strongly Agree		Agree		No Opinion		Disagree		Strongly Disagree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Felt my instructors were competent to teach the classes	31	34.1%	50	54.9%	2	2.2%	8	8.8%	0	.0%	91	100.0%
Found faculty to be available to talk with me outside the classroom	32	35.6%	45	50.0%	7	7.8%	3	3.3%	3	3.3%	90	100.0%
Found enough flexibility in scheduling classes to be able to complete my degree in a reasonable amount of time	18	19.8%	39	42.9%	7	7.7%	20	22.0%	7	7.7%	91	100.0%
Acquired sufficient skills and knowledge to prepare me for employment in my field	18	19.8%	55	60.4%	13	14.3%	2	2.2%	3	3.3%	91	100.0%
Felt genuinely academically challenged	25	27.5%	50	54.9%	9	9.9%	4	4.4%	3	3.3%	91	100.0%
Had opportunities to use computers as a tool	30	33.0%	49	53.8%	5	5.5%	5	5.5%	2	2.2%	91	100.0%
Found that the library satisfied my needs to access materials needed for classwork and research	21	23.1%	43	47.3%	14	15.4%	12	13.2%	1	1.1%	91	100.0%
Had opportunities to engage in research with faculty	14	15.4%	20	22.0%	39	42.9%	14	15.4%	4	4.4%	91	100.0%
Had opportunities for internships or other on-the-job experiences	13	14.4%	28	31.1%	37	41.1%	9	10.0%	3	3.3%	90	100.0%

As a result of my degree program at UHCL, I ...

	Strongly Agree		Agree		No Opinion		Disagree		Strongly Disagree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Have mastered a higher order of thinking including quantitative analysis, synthesis and evaluation of information, argumentation, problem solving and creativity	32	35.2%	45	49.5%	7	7.7%	5	5.5%	2	2.2%	91	100.0%
Developed effective written and verbal expression, including the use of appropriate media	30	33.3%	47	52.2%	7	7.8%	3	3.3%	3	3.3%	90	100.0%
Learned to effectively apply information technology to search for, access, retrieve, organize, interpret, process, and transfer information	30	33.0%	53	58.2%	6	6.6%	0	.0%	2	2.2%	91	100.0%
Gained the capacity to understand many points of view and to work responsibly with others in a variety of settings	36	39.6%	48	52.7%	2	2.2%	2	2.2%	3	3.3%	91	100.0%
Developed the capacity to demonstrate awareness of local and global diversity, international issues, and the interrelated worldwide environment	28	30.8%	48	52.7%	7	7.7%	6	6.6%	2	2.2%	91	100.0%
Developed the ability to identify, assess, revise, and monitor learning to achieve personal and professional goals	27	29.7%	49	53.8%	12	13.2%	1	1.1%	2	2.2%	91	100.0%
Have the ability to make ethical decisions in personal and professional societal contexts	32	35.6%	48	53.3%	6	6.7%	2	2.2%	2	2.2%	90	100.0%

## Demographics

	Gender	
	Count	%
Male	26	29.5%
Female	62	70.5%
Total	88	100.0%

	Ethnicity	
	Count	%
White	52	70.3%
Black	5	6.8%
Hispanic	9	12.2%
Asian	5	6.8%
International	3	4.1%
Total	74	100.0%

	Age Group	
	Count	%
20 - 24	21	24.4%
25 - 29	31	36.0%
30 - 34	17	19.8%
35 - 39	10	11.6%
40 - 44	3	3.5%
45 - 49	4	4.7%
Total	86	100.0%

	Marital Status	
	Count	%
Single/Never Married	40	44.4%
Divorced	5	5.6%
Married	45	50.0%
Total	90	100.0%

## Demographics

	Did either of your parents (or legal guardians) attend college?	
	Count	%
Yes	55	64.0%
No	31	36.0%
Total	86	100.0%

	Did either of your parents (or legal guardians) graduated from college?	
	Count	%
Yes	37	45.1%
No	45	54.9%
Total	82	100.0%

	Transferred to UHCL from	
	Count	%
Two-year institution	66	78.6%
Four-year institution	18	21.4%
Total	84	100.0%

	Degree Level	
	Count	%
Undergraduate	66	74.2%
Graduate	23	25.8%
Total	89	100.0%

## Demographics

	Estimated cumulative GPA	
	Count	%
3.50 - 4.00	47	52.2%
3.00 - 3.49	34	37.8%
2.50 - 2.99	9	10.0%
Total	90	100.0%

	Course load while attending UHCL	
	Count	%
Full-time	64	74.4%
Part-time	22	25.6%
Total	86	100.0%

	Number of years in attendance at UHCL	
	Count	%
One	5	5.6%
Two	42	46.7%
Three	27	30.0%
Four	10	11.1%
More than four	6	6.7%
Total	90	100.0%

## Demographics

	Average number of hours employed on/off campus per week during past year	
	Count	%
None	17	18.9%
1 to 9 hours	5	5.6%
10 to 19 hours	15	16.7%
20 to 29 hours	15	16.7%
30 to 39 hours	11	12.2%
40 hours or more	27	30.0%
Total	90	100.0%

	Reason for deciding to get a degree	
	Count	%
Start a career	37	41.1%
Advance in current career	17	18.9%
Change careers	19	21.1%
Personal Enrichment	16	17.8%
Other:	1	1.1%
Total	90	100.0%

	Projected income for this upcoming year	
	Count	%
Under \$4,999	3	3.5%
\$5,000-\$10,000	5	5.8%
\$10,001-\$20,000	2	2.3%
\$20,001-\$35,000	44	51.2%
\$35,001-\$50,000	21	24.4%
\$50,001-\$75,000	7	8.1%
Over \$75,000	4	4.7%
Total	86	100.0%

## Demographics

	What is your Degree Program ?	
	Count	%
Physical Sciences	1	1.1%
Biological Sciences	4	4.5%
Chemistry	1	1.1%
Environmental Science	2	2.2%
Computer Information Systems	1	1.1%
Computer Science	3	3.4%
Software Engineering	1	1.1%
Management	4	4.5%
Marketing	2	2.2%
General Business	1	1.1%
Business Administration	2	2.2%
Accounting	9	10.1%
Finance	3	3.4%
Professional Accounting	1	1.1%
Environmental Management	1	1.1%
Legal Studies-Government	2	2.2%
Healthcare Administration	2	2.2%
Human Resource Management	1	1.1%
Humanities	3	3.4%
Literature	3	3.4%
History	5	5.6%
Behavioral Sciences	5	5.6%
Psychology	7	7.9%
Sociology	5	5.6%
Clinical Psychology	1	1.1%
Cross-Cultural Studies	2	2.2%
Educational Management	3	3.4%
Interdisciplinary Studies	6	6.7%
Counseling	1	1.1%
Early Childhood Education	7	7.9%
Total	89	100.0%