

## Graduating Student Survey - Spring 2003

Number of Survey Respondents = 110

Number of Applicants = 1,010

### Plans Following Graduation

	What are your immediate employment plans?	
	N	%
Work in the same job I had prior to graduation	40	36.7%
Work in a job I recently obtained	7	6.4%
Currently looking for a job	48	44.0%
Continue my education before working	9	8.3%
Have not yet formulated my employment plans	5	4.6%
Total	109	100.0%

	If you indicated that you currently have or will be starting a new job, to what extent is it related to your major or area of study at UHCL?	
	N	%
Directly related	13	40.6%
Somewhat related	13	40.6%
Not related	6	18.8%
Total	32	100.0%

	Do you have plans for additional education?	
	N	%
No, not at this time	31	28.4%
Yes, I plan to re-enroll at this institution	29	26.6%
Yes, I plan to apply at another institution	20	18.3%
Yes, I have been accepted at another institution	1	.9%
I am undecided about additional education	28	25.7%
Total	109	100.0%

	If you indicated that you plan to continue your education, what is the highest degree you plan to earn?	
	N	%
Masters Degree	25	50.0%
Specialist Degree (e.g. Ed.S.)	3	6.0%
Professional Degree (e.g. medicine, law)	6	12.0%
Doctoral Degree (e.g.. Ph.D., Ed.D.,D.B.A.)	16	32.0%
Total	50	100.0%

## UHCL Environment and Services

Indicate how important you feel the following issues/areas are to UHCL

	Very Important or Important	Neutral	Unimportant or Very Unimportant
	%	%	%
UHCL admission process	73.3%	21.8%	5.0%
Program Admission Process	76.5%	19.6%	3.9%
Billing and Fee Payment Process	81.6%	18.4%	.0%
Availability of Scholarships	62.6%	29.3%	8.1%
Availability of Co-ops and Internships	57.4%	36.6%	5.9%
Student Orientation Services	56.4%	35.6%	7.9%
Career Services	67.0%	27.0%	6.0%
Counseling Services	65.7%	24.5%	9.8%
Financial Aid Services	70.6%	21.6%	7.8%
Library Services	92.1%	5.9%	2.0%
Multicultural Services	42.4%	49.5%	8.1%
UHCL Police Department	77.0%	19.0%	4.0%
Disability Services	60.6%	35.4%	4.0%
UHCL Health Services	60.0%	34.0%	6.0%
UHCL Bookstore	84.7%	10.2%	5.1%
Student Government	37.4%	49.5%	13.1%
Student Leadership Training	35.4%	54.5%	10.1%
Student Organizations	54.9%	36.3%	8.8%
Student Activities	46.1%	44.1%	9.8%
Participation in Shared Governance	37.4%	52.5%	10.1%
Staff Academic Advising	78.0%	16.0%	6.0%
Faculty Academic Advising	81.8%	15.2%	3.0%
Class Scheduling	87.9%	5.1%	7.1%
Class Size	87.9%	10.1%	2.0%
Opportunities to Evaluate Faculty	84.2%	12.9%	3.0%
Pace of Classes	84.2%	13.9%	2.0%
Availability of Day Classes	68.6%	24.5%	6.9%
Availability of Night Classes	85.6%	8.2%	6.2%
Availability of Weekend Classes	55.0%	34.0%	11.0%
Computer Laboratories	84.0%	14.0%	2.0%
Science Laboratories	48.0%	46.0%	6.0%
Campus Dining	60.8%	32.0%	7.2%
Campus Parking	79.2%	14.9%	5.9%
Physical Comfort of Environment	75.0%	23.0%	2.0%
UHCLidian Newspaper	39.0%	49.0%	12.0%
Quick Copy Services	49.5%	39.6%	10.9%
Availability of Web based (Internet) Classes	59.2%	33.7%	7.1%
Availability of Off-Campus Classes	41.6%	46.5%	11.9%

## UHCL Environment and Services

Indicate your level of satisfaction with the corresponding issues/areas at UHCL

	Very Satisfied or Satisfied	Neutral	Dissatisfied or Very Dissatisfied
	%	%	%
UHCL admission process	71.8%	24.3%	3.9%
Program Admission Process	70.9%	26.2%	2.9%
Billing and Fee Payment Process	51.5%	32.0%	16.5%
Availability of Scholarships	21.4%	56.3%	22.3%
Availability of Co-ops and Internships	24.3%	64.1%	11.7%
Student Orientation Services	38.6%	57.4%	4.0%
Career Services	32.3%	59.6%	8.1%
Counseling Services	42.6%	40.6%	16.8%
Financial Aid Services	37.6%	42.6%	19.8%
Library Services	78.0%	17.0%	5.0%
Multicultural Services	20.0%	78.0%	2.0%
UHCL Police Department	56.4%	41.6%	2.0%
Disability Services	26.3%	73.7%	.0%
UHCL Health Services	40.0%	57.0%	3.0%
UHCL Bookstore	53.0%	21.0%	26.0%
Student Government	26.7%	70.3%	3.0%
Student Leadership Training	20.8%	77.2%	2.0%
Student Organizations	32.7%	62.4%	5.0%
Student Activities	25.7%	67.3%	6.9%
Participation in Shared Governance	23.2%	73.7%	3.0%
Staff Academic Advising	55.0%	36.0%	9.0%
Faculty Academic Advising	57.6%	29.3%	13.1%
Class Scheduling	58.0%	18.0%	24.0%
Class Size	81.8%	16.2%	2.0%
Opportunities to Evaluate Faculty	71.3%	21.8%	6.9%
Pace of Classes	71.3%	24.8%	4.0%
Availability of Day Classes	43.6%	41.6%	14.9%
Availability of Night Classes	64.0%	25.0%	11.0%
Availability of Weekend Classes	27.5%	63.7%	8.8%
Computer Laboratories	54.5%	23.2%	22.2%
Science Laboratories	19.0%	79.0%	2.0%
Campus Dining	38.8%	40.8%	20.4%
Campus Parking	51.0%	23.0%	26.0%
Physical Comfort of Environment	58.8%	33.3%	7.8%
UHCLidian Newspaper	36.0%	62.0%	2.0%
Quick Copy Services	33.0%	62.0%	5.0%
Availability of Web based (Internet) Classes	24.2%	60.6%	15.2%
Availability of Off-Campus Classes	18.8%	74.3%	6.9%

## General Level of Agreement

**While enrolled in my degree program at UHCL, I ...**

	Strongly Agree or Agree	Neutral	Disagree or Strongly Disagree
	%	%	%
Felt my instructors were competent to teach the classes	84.8%	8.6%	6.7%
Found faculty to be available to talk with me outside the classroom	86.4%	10.7%	2.9%
Found enough flexibility in scheduling classes to be able to complete my degree in a reasonable amount of time	66.0%	14.6%	19.4%
Acquired sufficient skills and knowledge to prepare me for employment in my field	76.0%	17.3%	6.7%
Felt genuinely academically challenged	84.5%	10.7%	4.9%
Had opportunities to use computers as a tool	82.2%	11.9%	5.9%
Found that the library satisfied my needs to access materials needed for class work and research	74.5%	13.7%	11.8%
Had opportunities to engage in research with faculty	48.1%	41.3%	10.6%
Had opportunities for internships or other on-the-job experiences	35.6%	43.3%	21.2%
Received sufficient academic advisement to make curriculum choices	59.2%	20.4%	20.4%
Received accurate information (i.e. class or degree requirement information) from my schools Academic Advisors	64.1%	16.5%	19.4%

**As a result of my degree program at UHCL, I have... I ...**

	Strongly Agree or Agree	Neutral	Disagree or Strongly Disagree
	%	%	%
Mastered the knowledge base in my discipline	82.5%	16.5%	1.0%
Have mastered a higher order of thinking including quantitative analysis, synthesis and evaluation of information, argumentation, problem solving and creativity	85.4%	11.7%	2.9%
Developed effective written and verbal expression, including the use of appropriate media	82.5%	15.5%	1.9%
Learned to effectively apply information technology to search for, access, retrieve, organize, interpret, process, and transfer information	86.4%	11.7%	1.9%
Gained the capacity to understand many points of view and to work responsibly with others in a variety of settings	86.4%	12.6%	1.0%
Developed the capacity to demonstrate awareness of local and global diversity, international issues, and the interrelated worldwide environment	77.5%	20.6%	2.0%
Developed the ability to identify, assess, revise, and monitor learning to achieve personal and professional goals	86.3%	9.8%	3.9%
Developed the ability to make ethical decisions in personal and professional societal contexts	85.4%	8.7%	5.8%

## Demographics

	Gender	
	N	%
Male	35	32.4%
Female	73	67.6%
Total	108	100.0%

	Ethnicity	
	N	%
White	69	65.1%
Black	8	7.5%
Hispanic	14	13.2%
Asian	13	12.3%
American Indian	1	.9%
International	1	.9%
Total	106	100.0%

	Age Group	
	N	%
20 - 24	20	18.5%
25 - 29	36	33.3%
30 - 34	14	13.0%
35 - 39	15	13.9%
40 - 44	8	7.4%
45 - 49	7	6.5%
50 - 54	5	4.6%
55 - 59	1	.9%
over 59	2	1.9%
Total	108	100.0%

	Marital Status	
	N	%
Single/Never Married	45	41.3%
Separated	4	3.7%
Divorced	8	7.3%
Married	51	46.8%
Widowed	1	.9%
Total	109	100.0%

	Transferred to UHCL from	
	N	%
Two-year institution	61	56.5%
Four-year institution	47	43.5%
Total	108	100.0%

## Demographics

	Degree Level	
	N	%
Undergraduate	66	60.0%
Graduate	44	40.0%
Total	110	100.0%

	Course load while attending UHCL	
	N	%
Full-Time	74	67.9%
Part-Time	35	32.1%
Total	109	100.0%

	Did either of your parents (or legal guardians) attend college?	
	N	%
Yes	64	61.5%
No	40	38.5%
Total	104	100.0%

	Did either of your parents (or legal guardians) graduate from college?	
	N	%
Yes	54	85.7%
No	9	14.3%
Total	63	100.0%

	Estimated cumulative GPA	
	N	%
3.50-4.00	52	48.6%
3.00-3.49	39	36.4%
2.50-2.99	15	14.0%
less than 2.50	1	.9%
Total	107	100.0%

	Number of years in attendance at UHCL	
	N	%
One	2	1.9%
Two	42	39.3%
Three	36	33.6%
Four	8	7.5%
More than four	19	17.8%
Total	107	100.0%

## Demographics

	Average number of hours employed on/off campus per week during past year	
	N	%
None	15	13.8%
1 to 9 hours	5	4.6%
10 to 19 hours	18	16.5%
20 to 29 hours	13	11.9%
30 to 39 hours	17	15.6%
40 hours or more	41	37.6%
Total	109	100.0%

**Reason for deciding to get a degree (select all that apply):**

	N	%
Start a Career	45	40.9%
Advance in Current Career	31	28.2%
Change Careers	17	15.5%
Personal Enrichment	46	41.8%
Other	7	6.4%

	Projected income for this upcoming year	
	N	%
Under \$4,999	7	6.6%
\$5,000 - \$10,000	2	1.9%
\$10,001 - \$20,000	2	1.9%
\$20,001 - \$35,000	33	31.1%
\$35,001 - \$50,000	40	37.7%
\$50,001 - \$75,000	14	13.2%
Over \$75,000	8	7.5%
Total	106	100.0%

	Did you complete one or more courses through Distance Education?	
	N	%
Yes	16	14.7%
No	93	85.3%
Total	109	100.0%

	If yes, the mode of instruction was:	
	N	%
Face to Face instruction at a remote site	5	31.3%
Web-based course	11	68.8%
Total	16	100.0%

## Demographics

		Degree Earned	
		N	%
BPA	Management	5	4.6%
	Marketing	2	1.8%
	Business Administration	5	4.6%
	Management Information Systems	6	5.5%
	Accounting	6	5.5%
	Finance	2	1.8%
	Healthcare Admin/Business Administration	1	.9%
	Environmental Management	1	.9%
	Legal Studies	4	3.7%
	Political Science	1	.9%
HSH	Applied Design and Visual Arts	2	1.8%
	Humanities	6	5.5%
	Literature	5	4.6%
	History	4	3.7%
	Communication	4	3.7%
	Behavioral Sciences	4	3.7%
	Studies of the Future	1	.9%
	Psychology	10	9.2%
	Sociology	3	2.8%
	School Psychology	1	.9%
	Clinical Psychology	1	.9%
	Family Therapy	3	2.8%
	Cross-Cultural Studies	1	.9%
	Fitness/Human Performance	4	3.7%
	Social Work	2	1.8%
SCE	Mathematical Sciences	1	.9%
	Biological Sciences	4	3.7%
	Chemistry	1	.9%
	Environmental Science	4	3.7%
	Computer Science	2	1.8%
	Systems Engineering	1	.9%
	Computer Engineering	1	.9%
	SOE	Educational Management	3
Interdisciplinary Studies		2	1.8%
Counseling		2	1.8%
Instructional Technology		1	.9%
Early Childhood Education		2	1.8%
Curriculum and Instruction		1	.9%
<b>Total</b>		<b>109</b>	<b>100.0%</b>