

## Graduating Student Survey - Spring 2004

**Number of survey respondents = 321**

**Number of applicants = 1,019**

**Response rate = 31.5%**

### What are your immediate employment plans?

	N	%
Work in the same job I had prior to graduation	98	30.5
Work in a job I recently obtained	27	8.4
Currently looking for a job	132	41.1
Do not plan to work outside the home	2	.6
Continue my education before working	27	8.4
Have not yet formulated my employment plans	19	5.9
<b>Total Responses</b>	<b>305</b>	<b>95.0</b>
No response	16	5.0
<b>Total</b>	<b>321</b>	<b>100.0</b>

**If you indicated that you currently have or will be starting a new job, to what extent is it related to your major or area of study at UHCL?**

	N	%
Directly related	34	27.2
Some what related	11	8.8
Not related	7	5.6
<b>Total Applicable</b>	<b>52</b>	<b>41.6</b>
Not applicable	73	58.4
<b>Total</b>	<b>125</b>	<b>100.0</b>

**Do you have plans for additional education?**

	<b>N</b>	<b>%</b>
No, not at this time.	95	29.6
Yes, I plan to re-enroll at this institution.	87	27.1
Yes, I plan to apply at another institution.	63	19.6
Yes, I have been accepted at another institution.	4	1.2
I am undecided about additional education.	55	17.1
<b>Total Responses</b>	<b>304</b>	<b>94.7</b>
No Response	17	5.3
<b>Total</b>	<b>321</b>	<b>100.0</b>

**If you indicated that you plan to continue your education, what is the highest degree you plan to earn?**

	<b>N</b>	<b>%</b>
Master's Degree	72	46.8
Specialist Degree (e.g. Ed.S.)	1	.6
Professional Degree (e.g. medicine, law)	9	5.8
Doctoral Degree (e.g. Ph.D., Ed.D. D.B.A.)	41	26.6
<b>Total Applicable</b>	<b>123</b>	<b>79.9</b>
Not Applicable	31	20.1
<b>Total</b>	<b>154</b>	<b>100.0</b>

## UHCL Environment and Services

Indicate how important you feel the following issues/areas are to UHCL.

	Very Unimportant		Unimportant		Neutral		Important		Very Important		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
UHCL admission process	7	2.5%	3	1.1%	35	12.4%	105	37.1%	133	47.0%	283	100.0%
Program Admission Process	6	2.1%	3	1.1%	36	12.8%	106	37.7%	130	46.3%	281	100.0%
Billing and Fee Payment Process	5	1.8%	3	1.1%	30	10.7%	104	37.0%	139	49.5%	281	100.0%
Availability of Scholarships	7	2.5%	3	1.1%	70	25.2%	85	30.6%	113	40.6%	278	100.0%
Availability of Co-ops and Internships	7	2.6%	5	1.8%	80	29.2%	75	27.4%	107	39.1%	274	100.0%
Student Orientation Services	8	2.9%	18	6.5%	93	33.8%	84	30.5%	72	26.2%	275	100.0%
Career Services	5	1.8%	8	2.9%	58	21.3%	93	34.2%	108	39.7%	272	100.0%
Counseling Services	7	2.6%	9	3.3%	47	17.2%	100	36.5%	111	40.5%	274	100.0%
Financial Aid Services	5	1.8%	5	1.8%	49	17.8%	81	29.5%	135	49.1%	275	100.0%
Library Services	5	1.8%	2	.7%	24	8.8%	103	37.6%	140	51.1%	274	100.0%
Multicultural Services	11	4.0%	19	7.0%	105	38.5%	76	27.8%	62	22.7%	273	100.0%
UHCL Police Department	5	1.8%	3	1.1%	56	20.3%	98	35.5%	114	41.3%	276	100.0%
Disability Services	8	2.9%	6	2.2%	90	32.8%	71	25.9%	99	36.1%	274	100.0%
UHCL Health Services	7	2.6%	9	3.3%	78	28.5%	95	34.7%	85	31.0%	274	100.0%
UHCL Bookstore	4	1.5%	6	2.2%	38	13.8%	114	41.5%	113	41.1%	275	100.0%
Student Government	9	3.3%	18	6.6%	119	43.6%	83	30.4%	44	16.1%	273	100.0%
Student Leadership Training	10	3.6%	12	4.4%	124	45.1%	80	29.1%	49	17.8%	275	100.0%
Student Organizations	4	1.5%	14	5.1%	89	32.5%	109	39.8%	58	21.2%	274	100.0%
Student Activities	8	2.9%	12	4.3%	102	37.0%	102	37.0%	52	18.8%	276	100.0%
Participation in Shared Governance	8	2.9%	20	7.3%	131	47.8%	71	25.9%	44	16.1%	274	100.0%
Staff Academic Advising	3	1.1%	8	2.9%	56	20.4%	101	36.9%	106	38.7%	274	100.0%
Faculty Academic Advising	3	1.1%	7	2.5%	45	16.4%	96	34.9%	124	45.1%	275	100.0%
Class Scheduling	4	1.4%	1	.4%	17	6.1%	84	30.1%	173	62.0%	279	100.0%
Class Size	4	1.4%	4	1.4%	29	10.4%	113	40.5%	129	46.2%	279	100.0%
Opportunities to Evaluate Faculty	5	1.8%	6	2.2%	37	13.3%	117	42.1%	113	40.6%	278	100.0%
Pace of Classes	4	1.5%	4	1.5%	39	14.3%	123	45.1%	103	37.7%	273	100.0%
Availability of Day Classes	7	2.5%	3	1.1%	60	21.8%	93	33.8%	112	40.7%	275	100.0%
Availability of Night Classes	4	1.5%	2	.7%	34	12.4%	78	28.4%	157	57.1%	275	100.0%
Availability of Weekend Classes	11	4.1%	14	5.2%	88	32.8%	84	31.3%	71	26.5%	268	100.0%
Computer Laboratories	4	1.5%	3	1.1%	40	14.7%	94	34.6%	131	48.2%	272	100.0%
Science Laboratories	8	2.9%	10	3.7%	126	46.3%	69	25.4%	59	21.7%	272	100.0%
Campus Dining	8	2.9%	15	5.5%	83	30.2%	112	40.7%	57	20.7%	275	100.0%
Campus Parking	4	1.4%	5	1.8%	28	10.1%	96	34.7%	144	52.0%	277	100.0%
Physical Comfort of Environment	3	1.1%	4	1.4%	38	13.8%	117	42.4%	114	41.3%	276	100.0%
UHCLidian Newspaper	11	4.0%	21	7.6%	128	46.5%	78	28.4%	37	13.5%	275	100.0%
Quick Copy Services	6	2.2%	10	3.6%	116	42.2%	92	33.5%	51	18.5%	275	100.0%
Availability of Web based (Internet) Classes	9	3.3%	11	4.0%	93	33.7%	94	34.1%	69	25.0%	276	100.0%
Availability of Off-Campus Classes	9	3.3%	10	3.6%	122	44.4%	74	26.9%	60	21.8%	275	100.0%

## UHCL Environment and Services

Indicate your level of satisfaction with the following issues/areas at UHCL.

	Very Dissatisfied		Dissatisfied		Neutral		Satisfied		Very Satisfied		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
UHCL admission process	4	1.4%	14	5.0%	56	19.9%	143	50.7%	65	23.0%	282	100.0%
Program Admission Process	1	.4%	12	4.3%	50	17.8%	158	56.2%	60	21.4%	281	100.0%
Billing and Fee Payment Process	5	1.8%	20	7.2%	44	15.8%	146	52.5%	63	22.7%	278	100.0%
Availability of Scholarships	23	8.3%	36	12.9%	138	49.6%	57	20.5%	24	8.6%	278	100.0%
Availability of Co-ops and Internships	15	5.4%	30	10.9%	156	56.5%	51	18.5%	24	8.7%	276	100.0%
Student Orientation Services	4	1.4%	6	2.2%	155	56.0%	90	32.5%	22	7.9%	277	100.0%
Career Services	9	3.3%	17	6.2%	150	54.7%	77	28.1%	21	7.7%	274	100.0%
Counseling Services	8	2.9%	11	4.0%	117	42.4%	103	37.3%	37	13.4%	276	100.0%
Financial Aid Services	9	3.2%	18	6.5%	115	41.2%	98	35.1%	39	14.0%	279	100.0%
Library Services	2	.7%	6	2.2%	47	16.9%	149	53.6%	74	26.6%	278	100.0%
Multicultural Services	1	.4%	4	1.5%	196	71.3%	54	19.6%	20	7.3%	275	100.0%
UHCL Police Department	6	2.2%	17	6.2%	91	33.0%	109	39.5%	53	19.2%	276	100.0%
Disability Services	2	.7%	2	.7%	192	69.8%	56	20.4%	23	8.4%	275	100.0%
UHCL Health Services	5	1.9%	11	4.1%	151	55.9%	71	26.3%	32	11.9%	270	100.0%
UHCL Bookstore	21	7.6%	49	17.8%	56	20.3%	119	43.1%	31	11.2%	276	100.0%
Student Government	2	.7%	10	3.6%	191	69.5%	50	18.2%	22	8.0%	275	100.0%
Student Leadership Training	2	.7%	10	3.7%	191	70.5%	48	17.7%	20	7.4%	271	100.0%
Student Organizations	3	1.1%	9	3.3%	150	55.1%	87	32.0%	23	8.5%	272	100.0%
Student Activities	0	.0%	18	6.7%	164	60.7%	68	25.2%	20	7.4%	270	100.0%
Participation in Shared Governance	2	.7%	11	4.1%	198	73.1%	44	16.2%	16	5.9%	271	100.0%
Staff Academic Advising	12	4.4%	22	8.1%	89	32.6%	119	43.6%	31	11.4%	273	100.0%
Faculty Academic Advising	11	4.0%	20	7.4%	72	26.5%	127	46.7%	42	15.4%	272	100.0%
Class Scheduling	11	4.0%	41	15.0%	38	13.9%	143	52.2%	41	15.0%	274	100.0%
Class Size	2	.7%	4	1.5%	30	10.9%	157	57.1%	82	29.8%	275	100.0%
Opportunities to Evaluate Faculty	10	3.6%	28	10.2%	49	17.8%	130	47.3%	58	21.1%	275	100.0%
Pace of Classes	3	1.1%	7	2.6%	51	18.9%	159	58.9%	50	18.5%	270	100.0%
Availability of Day Classes	16	5.9%	35	12.9%	88	32.5%	100	36.9%	32	11.8%	271	100.0%
Availability of Night Classes	7	2.5%	39	14.1%	41	14.9%	130	47.1%	59	21.4%	276	100.0%
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Computer Laboratories	7	2.5%	29	10.5%	72	26.2%	117	42.5%	50	18.2%	275	100.0%
Science Laboratories	5	1.8%	5	1.8%	202	74.0%	44	16.1%	17	6.2%	273	100.0%
Campus Dining	20	7.3%	41	15.0%	108	39.4%	92	33.6%	13	4.7%	274	100.0%
Campus Parking	47	17.0%	65	23.6%	53	19.2%	93	33.7%	18	6.5%	276	100.0%
Physical Comfort of Environment	6	2.2%	23	8.4%	64	23.4%	131	47.8%	50	18.2%	274	100.0%
UHCLidian Newspaper	5	1.8%	10	3.6%	161	58.5%	77	28.0%	22	8.0%	275	100.0%
Quick Copy Services	6	2.2%	17	6.2%	161	58.8%	75	27.4%	15	5.5%	274	100.0%
Availability of Web based (Internet) Classes	11	4.0%	30	11.0%	152	55.7%	64	23.4%	16	5.9%	273	100.0%
Availability of Off-Campus Classes	6	2.2%	11	4.0%	194	70.5%	42	15.3%	22	8.0%	275	100.0%

### Gap Analysis Between Importance and Satisfaction Levels

	<b>N</b>	<b>Mean</b>	<b>Std. Deviation</b>
UHCL admission process	275	-.3636	1.12314
Program admission process	272	-.3051	.97888
Billing and Fee payment process	270	-.4630	1.11617
Availability of Scholarships	269	-.9628	1.34612
Availability of Co-ops and Internships	265	-.8340	1.25029
Student orientation services	267	-.2659	.92606
Career Services	262	-.7710	1.16832
Counseling Services	263	-.5513	1.13086
Financial Aid Services	267	-.7491	1.16688
Library Services	265	-.3245	.86184
Multicultural Services	262	-.2595	1.03270
Police department Services	265	-.4679	.97308
Disability Services	264	-.5568	1.02283
Health Services	259	-.4749	1.06492
Bookstore	263	-.8517	1.21884
Student Government	264	-.1894	.86003
Student leadership training	262	-.2595	.88051
Student Organizations	262	-.3015	.86476
Student Activities	262	-.2977	.94439
Participation in Shared Governance	261	-.2069	.85221
Advising staff in major	263	-.6122	1.13319
Faculty Advising in major	263	-.5932	1.14497
Class Scheduling	265	-.9283	1.19601
Class size	267	-.1461	.90384
Opportunities to evaluate faculty	266	-.4511	1.16532
Pace of classes	258	-.2403	.97258
Availability of day classes	261	-.7280	1.40012
Availability of night classes	265	-.6943	1.21269
Availability of weekend classes	257	-.5486	1.31048
Computer laboratories	262	-.6794	1.14983
Sciences laboratories	261	-.3602	.98478
Campus dining	263	-.5741	1.37910
Campus parking	266	-1.4962	1.59302
Physical comfort of environment	266	-.4925	1.02880
UHCLidian newspaper	265	-.0075	.92929
Quick copy services	265	-.3321	1.01649
Valid N (listwise)	211		

## General Level of Agreement

While enrolled in my degree program at UHCL, I...

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Felt my instructors were competent to teach the classes	4	1.4%	8	2.8%	23	7.9%	159	54.8%	96	33.1%	290	100.0%
Found faculty to be available to talk with me outside the classroom	3	1.0%	11	3.8%	26	8.9%	149	51.0%	103	35.3%	292	100.0%
Found enough flexibility in scheduling classes to be able to complete my degree in a reasonable amount of time	9	3.1%	33	11.3%	35	12.0%	148	50.9%	66	22.7%	291	100.0%
Acquired sufficient skills and knowledge to prepare me for employment in my field	5	1.7%	6	2.1%	32	11.0%	174	60.0%	73	25.2%	290	100.0%
Felt genuinely academically challenged	6	2.1%	13	4.5%	29	10.0%	164	56.4%	79	27.1%	291	100.0%
Had opportunities to use computers as a tool	4	1.4%	7	2.4%	18	6.2%	153	52.8%	108	37.2%	290	100.0%
Found that the library satisfied my needs to access materials needed for class work and research	4	1.4%	16	5.5%	48	16.5%	136	46.7%	87	29.9%	291	100.0%
Had opportunities to engage in research with faculty	19	6.6%	47	16.3%	101	34.9%	79	27.3%	43	14.9%	289	100.0%
Had opportunities for internships or other on-the-job experiences	29	10.2%	42	14.7%	106	37.2%	62	21.8%	46	16.1%	285	100.0%
Received sufficient academic advisement to make curriculum choices	15	5.2%	39	13.5%	60	20.8%	117	40.6%	57	19.8%	288	100.0%
Received accurate information (i.e. class or degree requirement information) from my schools Academic Advisors	17	5.9%	27	9.3%	42	14.5%	141	48.6%	63	21.7%	290	100.0%

As a result of my degree program at UHCL, I have...

	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Total	
	N	%	N	%	N	%	N	%	N	%	N	%
Mastered the knowledge base in my discipline	2	.7%	6	2.1%	44	15.2%	161	55.7%	76	26.3%	289	100.0%
Have mastered a higher order of thinking including quantitative analysis, synthesis and evaluation of information, argumentation, problem solving and creativity	1	.3%	5	1.7%	31	10.7%	169	58.1%	85	29.2%	291	100.0%
Developed effective written and verbal expression, including the use of appropriate media	2	.7%	7	2.4%	31	10.8%	170	59.0%	78	27.1%	288	100.0%
Learned to effectively apply information technology to search for, access, retrieve, organize, interpret, process, and transfer information	1	.3%	6	2.1%	24	8.3%	171	59.2%	87	30.1%	289	100.0%
Gained the capacity to understand many points of view and to work responsibly with others in a variety of settings	1	.3%	2	.7%	19	6.6%	168	58.3%	98	34.0%	288	100.0%
Developed the capacity to demonstrate awareness of local and global diversity, international issues, and the interrelated worldwide environment	1	.3%	9	3.1%	43	14.8%	156	53.8%	81	27.9%	290	100.0%
Developed the ability to identify, assess, revise, and monitor learning to achieve personal and professional goals	3	1.0%	3	1.0%	24	8.3%	176	60.7%	84	29.0%	290	100.0%
Developed the ability to make ethical decisions in personal and professional societal contexts	1	.3%	5	1.7%	26	9.1%	162	56.4%	93	32.4%	287	100.0%

## Distance Education

	<b>Did you complete one or more courses through Distance Education?</b>
Yes	29.6%
No	70.4%

	<b>If yes, the mode of instruction was:</b>
Face to Face instruction at a remote site (ex: UHS Sugarland)	30.4%
Web-based course	67.4%
Instructional telecommunication format, (ex: teleconferencing)	.0%
Other technologies like CD-ROM programs, telephones, or video	2.2%

## Demographics

### Gender

	N	%
Male	114	35.5
Female	190	59.2
<b>Total Reported</b>	<b>304</b>	<b>94.7</b>
Not Reported	17	5.3
<b>Total</b>	<b>321</b>	<b>100.0</b>

### Ethnicity

	N	%
White	180	56.1
Black	30	9.3
Hispanic	35	10.9
Asian	38	11.8
American Indian	2	.6
International	17	5.3
<b>Total Reported</b>	<b>302</b>	<b>94.1</b>
Not Reported	19	5.9
<b>Total</b>	<b>321</b>	<b>100.0</b>

### Age Group

	N	%
20 - 24	81	25.2
25 - 29	82	25.5
30 - 34	47	14.6
35 - 39	37	11.5
40 - 44	23	7.2
45 - 49	14	4.4
50 - 54	7	2.2
55 - 59	3	.9
over 59	24	7.5
<b>Total Reported</b>	<b>318</b>	<b>99.1</b>
Not Reported	3	.9
<b>Total</b>	<b>321</b>	<b>100.0</b>

### Marital Status

	N	%
Single/Never Married	133	41.4
Separated	3	.9
Divorced	21	6.5
Married	146	45.5
Widowed	1	.3
<b>Total Reported</b>	<b>304</b>	<b>94.7</b>
Not Reported	17	5.3
<b>Total</b>	<b>321</b>	<b>100.0</b>

## Demographics

**Did either of your parents (or legal guardians) attend college?**

	N	%
No	119	37.1
Yes	183	57.0
<b>Total Reported</b>	<b>302</b>	<b>94.1</b>
Not Reported	19	5.9
<b>Total</b>	<b>321</b>	<b>100.0</b>

**Did either of your parents (or legal guardians) graduate from college?**

	N	%
No	47	25.7
Yes	124	67.8
<b>Total Reported</b>	<b>171</b>	<b>93.4</b>
Not Reported	12	6.6
<b>Total</b>	<b>183</b>	<b>100.0</b>

**Transferred to UHCL from**

	N	%
Two-year institution	175	54.5
Four-year institution	125	38.9
<b>Total Reported</b>	<b>300</b>	<b>93.5</b>
Not Reported	21	6.5
<b>Total</b>	<b>321</b>	<b>100.0</b>

**Degree Level**

	N	%
Undergraduate	173	53.9
Graduate	126	39.3
<b>Total Reported</b>	<b>299</b>	<b>93.1</b>
Not Reported	22	6.9
<b>Total</b>	<b>321</b>	<b>100.0</b>

## Demographics

### Estimated cumulative GPA

	N	%
3.50 - 4.00	170	53.0
3.00 - 3.49	102	31.8
2.50 - 2.99	26	8.1
less than 2.50	2	.6
<b>Total Reported</b>	<b>300</b>	<b>93.5</b>
Not Reported	21	6.5
<b>Total</b>	<b>321</b>	<b>100.0</b>

### Course load while attending UHCL

	N	%
Full-time	216	67.3
Part-time	78	24.3
<b>Total Reported</b>	<b>294</b>	<b>91.6</b>
Not Reported	27	8.4
<b>Total</b>	<b>321</b>	<b>100.0</b>

### Number of years in attendance at UHCL

	N	%
Less than one	1	.3
One	5	1.6
Two	132	41.1
Three	85	26.5
Four	44	13.7
More than four	33	10.3
<b>Total Reported</b>	<b>300</b>	<b>93.5</b>
Not Reported	21	6.5
<b>Total</b>	<b>321</b>	<b>100.0</b>

### Average number of hours employed on/off campus per week during past year

	N	%
None	53	16.5
1 to 9 hours	14	4.4
10 to 19 hours	49	15.3
20 to 29 hours	42	13.1
30 to 39 hours	30	9.3
40 hours or more	114	35.5
<b>Total Reported</b>	<b>302</b>	<b>94.1</b>
Not Reported	19	5.9
<b>Total</b>	<b>321</b>	<b>100.0</b>

## Demographics

**Reason for deciding to get a degree (select all that apply):**

	Yes		No	
	N	%	N	%
Start a Career	145	45.2%	176	54.8%
Advance in Current Career	105	32.7%	216	67.3%
Change Careers	45	14.0%	276	86.0%
Personal Enrichment	96	29.9%	225	70.1%
Other	9	2.8%	312	97.2%

**Projected income for this upcoming year**

	N	%
Under \$4,999	19	5.9
\$5,000-\$10,000	20	6.2
\$10,001-\$20,000	20	6.2
\$20,001-\$35,000	72	22.4
\$35,001-\$50,000	98	30.5
\$50,001-\$75,000	42	13.1
Over \$75,000	19	5.9
<b>Total Reported</b>	<b>290</b>	<b>90.3</b>
Not Reported	31	9.7
<b>Total</b>	<b>321</b>	<b>100.0</b>

## Demographics

		N	%	
BPA	Management	11	12.0%	
	Marketing	1	1.1%	
	General Business	5	5.4%	
	Business Administration	21	22.8%	
	Mgmt Information Systems	10	10.9%	
	Accounting	20	21.7%	
	Finance	13	14.1%	
	Legal Studies	3	3.3%	
	Healthcare Administration	6	6.5%	
	Human Resource Mgmt	2	2.2%	
HSH	Appl Design & Vis Arts	2	1.9%	
	Humanities	10	9.3%	
	Literature	11	10.3%	
	History	9	8.4%	
	Communication	5	4.7%	
	Behavioral Sciences	13	12.1%	
	Psychology	26	24.3%	
	Sociology	13	12.1%	
	School Psychology	4	3.7%	
	Clinical Psychology	2	1.9%	
	Family Therapy	4	3.7%	
	Cross-Cultural Studies	1	.9%	
	Fitness & Human Perf	6	5.6%	
	Social Work	1	.9%	
	SCE	Mathematical Science	1	1.8%
		Physical Sciences	1	1.8%
		Biological Sciences	12	21.8%
Chemistry		2	3.6%	
Environmental Science		5	9.1%	
Statistics		3	5.5%	
Computer Info Systems		9	16.4%	
Computer Science		13	23.6%	
Computer Sys Engineering		2	3.6%	
Systems Engineering		2	3.6%	
Computer Engineering		2	3.6%	
Software Engineering		3	5.5%	
SOE		Educational Management	9	17.6%
	Interdisciplinary Studies	9	17.6%	
	Counseling	5	9.8%	
	Learning Resource Specialist	2	3.9%	
	Instructional Technology	5	9.8%	
	Early Childhood Education	20	39.2%	
	Curriculum & Instruction	1	2.0%	
BPA		92	30.2%	
HSH		107	35.1%	
SCE		55	18.0%	
SOE		51	16.7%	
<b>Total</b>		<b>305</b>	<b>100.0%</b>	