



**National Survey
of Student Engagement**

University of Houston-Clear Lake

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR).

Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2008 Mean Comparisons NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State		Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SFI	FY	2.59	2.53		.07	2.53		.06	2.64		-.05
			SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	SFI	FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SFI	FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP	SFI	FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Region (SW) Peers			Carnegie Peers			ALL		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL FY SR	3.11	2.94	***	.19	3.17		-.08	3.07		.05
b.	Made a class presentation	CLPRESEN	ACL FY SR	2.84	2.59	***	.29	2.91		-.08	2.80		.05
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY SR	2.75	2.56	***	.20	2.54	***	.21	2.47	***	.29
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY SR	3.28	3.17	**	.14	3.34		-.08	3.30		-.03
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY SR	2.79	2.71		.09	2.88	*	-.10	2.81		-.02
f.	Come to class without completing readings or assignments	CLUNPREP	FY SR	2.01	2.08		-.08	2.02		-.01	2.10	*	-.11
g.	Worked with other students on projects during class	CLASSGRP	ACL FY SR	2.61	2.42	***	.21	2.58		.04	2.52	*	.10
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL FY SR	2.66	2.67		-.01	2.73		-.08	2.75	*	-.10
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY SR	2.88	2.88		.01	2.93		-.06	2.94		-.07
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL FY SR	1.79	1.93	**	-.14	1.84		-.05	1.88		-.09
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL FY SR	1.67	1.61		.08	1.80	**	-.14	1.74		-.07

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>										
				UH-Clear Lake	Region (SW) Peers			Carnegie Peers			ALL			
<i>Variable</i>				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
	<i>Bench- mark</i>	<i>Class</i>												
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY										
				SR	2.94	2.79	**	.14	2.82	**	.12	2.82	**	.12
m.	Used e-mail to communicate with an instructor	EMAIL		FY										
				SR	3.26	3.16	*	.12	3.36	**	-.14	3.38	**	-.15
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY										
				SR	2.80	2.77		.03	2.85		-.07	2.81		-.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY										
				SR	2.12	2.36	***	-.25	2.46	***	-.35	2.42	***	-.32
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY										
				SR	1.89	2.08	***	-.20	2.15	***	-.28	2.12	***	-.25
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY										
				SR	2.82	2.75		.09	2.84		-.03	2.80		.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY										
				SR	2.81	2.72		.10	2.79		.02	2.73		.09
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY										
				SR	1.60	1.74	**	-.16	1.85	***	-.27	1.84	***	-.26
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY										
				SR	2.88	2.85		.04	2.82		.06	2.84		.04
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY										
				SR	2.56	2.76	***	-.21	2.63		-.08	2.67	*	-.11
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY										
				SR	2.52	2.70	***	-.18	2.68	***	-.17	2.72	***	-.21

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				Region (SW)			Carnegie Peers			ALL			
				UH-Clear Lake	Peers								
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY SR	2.71	2.81	*	-.11	2.75		-.05	2.75		-.05
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC FY SR	3.23	3.21		.02	3.22		.00	3.24		-.02
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC FY SR	3.03	3.00		.04	3.05		-.02	3.05		-.03
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC FY SR	2.96	2.95		.01	3.03		-.07	3.01		-.05
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC FY SR	3.11	3.16		-.06	3.20	*	-.11	3.19	*	-.10
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC FY SR	3.16	3.02	**	.15	3.22		-.06	3.20		-.03
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY SR	2.14	2.20		-.06	2.19		-.05	2.19		-.05
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC FY SR	1.52	1.56		-.05	1.65	***	-.16	1.64	**	-.15
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC FY SR	2.47	2.28	***	.21	2.62	**	-.16	2.58	*	-.11
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC FY SR	2.65	2.65		.01	3.02	***	-.31	3.00	***	-.30

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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				<i>UH-Clear Lake compared with:</i>									
				Region (SW)			Carnegie Peers			ALL			
				UH-Clear Lake	Peers								
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
4. Problem Sets				<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY										
			SR	2.84	2.66	**	.15	2.63	***	.18	2.61	***	.19
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY										
			SR	2.21	2.30		-.07	2.43	***	-.18	2.35	*	-.12
5. Examinations				<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY										
			SR	5.58	5.57		.00	5.40	**	.14	5.39	**	.14
6. Additional Collegiate Experiences				<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY										
			SR	1.82	1.88		-.07	2.04	***	-.24	2.07	***	-.28
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY										
			SR	2.16	2.46	***	-.28	2.59	***	-.41	2.68	***	-.50
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY										
			SR	2.08	2.23	*	-.13	2.10		-.01	2.11		-.03
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY										
			SR	2.55	2.64	*	-.10	2.67	**	-.14	2.69	**	-.16
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY										
			SR	2.74	2.77		-.04	2.83	*	-.10	2.83	*	-.11
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY										
			SR	2.78	2.82		-.05	2.88	*	-.12	2.89	*	-.13
7. Enriching Educational Experiences				<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY									
			SR	.33	.43	***	-.20	.51	***	-.36	.53	***	-.40

^a Weighted by gender, enrollment status, and institutional size.

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				UH-Clear Lake	Region (SW) Peers			Carnegie Peers			ALL		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b. Community service or volunteer work	VOLNTR04	EEE	FY SR	.45	.49		-.07	.57	***	-.24	.60	***	-.29
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY SR	.21	.20		.02	.27	***	-.15	.26	**	-.13
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY SR	.09	.14	**	-.14	.17	***	-.20	.20	***	-.27
e. Foreign language coursework	FORLNG04	EEE	FY SR	.10	.22	***	-.29	.36	***	-.53	.41	***	-.63
f. Study abroad	STDABR04	EEE	FY SR	.04	.06		-.09	.11	***	-.22	.15	***	-.31
g. Independent study or self-designed major	INDSTD04	EEE	FY SR	.11	.15	*	-.12	.18	***	-.19	.18	***	-.20
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY SR	.10	.23	***	-.32	.32	***	-.47	.33	***	-.47

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a. Relationships with <u>other students</u>	ENVSTU	SCE	FY SR	5.67	5.58		.07	5.63		.03	5.59		.06
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with <u>faculty members</u>	ENVFAC	SCE	FY SR	5.46	5.38		.05	5.50		-.04	5.41		.03
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY SR	4.76	4.82		-.04	4.59	*	.10	4.53	**	.13

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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				UH-Clear Lake	Region (SW) Peers			Carnegie Peers			ALL			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY										
				SR	4.08		.04	4.01		.04	4.14		-.04	
b.	Working for pay <u>on campus</u>	WORKON01		FY										
				SR	1.20	1.53	***	-.25	1.68	***	-.33	1.79	***	-.38
c.	Working for pay <u>off campus</u>	WORKOF01		FY										
				SR	5.40	4.51	***	.30	4.30	***	.39	3.79	***	.57
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY										
				SR	1.62	1.75		-.10	2.00	***	-.24	2.11	***	-.31
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY										
				SR	3.11	3.30	*	-.13	3.39	***	-.18	3.49	***	-.24
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY										
				SR	4.32	3.19	***	.42	2.70	***	.65	2.38	***	.84
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY										
				SR	2.57	2.51		.05	2.40	**	.15	2.36	***	.19
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY										
				SR	3.17	3.20		-.03	3.11		.09	3.14		.04
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY										
				SR	2.98	2.94		.05	2.95		.04	2.93		.05
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY										
				SR	2.57	2.50		.08	2.51		.06	2.50		.07

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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				UH-Clear Lake	Region (SW) Peers			Carnegie Peers		ALL			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE FY SR	2.05	1.94		.11	2.01		.04	1.99		.06
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE FY SR	2.19	2.13		.06	2.22		-.03	2.23		-.05
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY SR	2.50	2.47		.03	2.52		-.01	2.61	*	-.12
g.	Using computers in academic work	ENVCOMPT	FY SR	3.46	3.40		.08	3.42		.06	3.46		.00
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED	FY SR	3.32	3.24		.10	3.28		.05	3.29		.04
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY SR	3.10	3.08		.03	3.10		.00	3.07		.03
c.	Writing clearly and effectively	GNWRITE	FY SR	3.19	3.01	***	.21	3.15		.05	3.11		.09
d.	Speaking clearly and effectively	GNSPEAK	FY SR	2.99	2.91		.09	3.06		-.07	3.00		-.01
e.	Thinking critically and analytically	GNANALY	FY SR	3.32	3.33		.00	3.34		-.02	3.36		-.04
f.	Analyzing quantitative problems	GNQUANT	FY SR	3.10	3.15		-.06	3.06		.05	3.08		.03
g.	Using computing and information technology	GNCMPTS	FY SR	3.32	3.21	*	.12	3.22	*	.12	3.22	*	.12
h.	Working effectively with others	GNOTHERS	FY SR	3.17	3.07	*	.10	3.20		-.04	3.17		.00

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Region (SW) Peers			Carnegie Peers			ALL		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY SR	1.83	2.04	***	-.20	2.09	***	-.25	2.11	***	-.27
j.	Learning effectively on your own	GNINQ	FY SR	2.92	3.00		-.09	3.03	*	-.13	3.05	**	-.15
k.	Understanding yourself	GNSSELF	FY SR	2.65	2.73		-.08	2.83	***	-.17	2.83	***	-.18
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY SR	2.68	2.61		.07	2.67		.01	2.64		.03
m.	Solving complex real-world problems	GNPROBSV	FY SR	2.64	2.76	*	-.12	2.76	*	-.12	2.78	**	-.14
n.	Developing a personal code of values and ethics	GNETHICS	FY SR	2.63	2.60		.02	2.73		-.10	2.71		-.08
o.	Contributing to the welfare of your community	GNCOMMUN	FY SR	2.27	2.33		-.05	2.49	***	-.21	2.48	***	-.20
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY SR	1.75	1.85		-.10	2.01	***	-.24	1.96	***	-.19
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY SR	2.81	2.95	**	-.15	2.86		-.06	2.85		-.05
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY SR	3.18	3.21		-.04	3.17		.02	3.21		-.04
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY SR	3.26	3.17	*	.11	3.14	**	.14	3.20		.07

IPEDS: 225414

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University of Houston-Clear Lake
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH-Clear Lake compared with:</i>			Effect Size ^f <i>UH-Clear Lake compared with:</i>		
	UH-Clear Lake	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL
CLQUEST	454	3.11	2.94	3.17	3.07	.04	.02	.00	.00	.81	.88	.83	.86	647	42,761	225,628	.000	.108	.296	.19	-.08	.05
CLPRESENT	454	2.84	2.59	2.91	2.80	.04	.02	.00	.00	.92	.90	.86	.87	3,148	462	455	.000	.117	.305	.29	-.08	.05
REWROPAP	454	2.75	2.56	2.54	2.47	.05	.02	.00	.00	.97	.99	.98	.97	3,143	42,727	225,454	.000	.000	.000	.20	.21	.29
INTEGRAT	454	3.28	3.17	3.34	3.30	.04	.02	.00	.00	.78	.80	.72	.74	3,147	462	225,428	.005	.116	.502	.14	-.08	-.03
DIVCLASS	450	2.79	2.71	2.88	2.81	.05	.02	.00	.00	.98	.96	.90	.92	3,143	457	451	.091	.049	.632	.09	-.10	-.02
CLUNPREP	454	2.01	2.08	2.02	2.10	.03	.02	.00	.00	.74	.81	.78	.79	647	42,545	456	.088	.853	.011	-.08	-.01	-.11
CLASSGRP	453	2.61	2.42	2.58	2.52	.04	.02	.00	.00	.94	.92	.87	.88	3,148	460	454	.000	.474	.042	.21	.04	.10
OCCGRP	454	2.66	2.67	2.73	2.75	.04	.02	.00	.00	.93	.94	.90	.91	3,147	42,734	225,564	.769	.087	.033	-.01	-.08	-.10
INTIDEAS	442	2.88	2.88	2.93	2.94	.04	.02	.00	.00	.82	.84	.82	.81	3,065	41,421	217,793	.889	.215	.121	.01	-.06	-.07
TUTOR	442	1.79	1.93	1.84	1.88	.04	.02	.00	.00	.93	.95	.95	.96	3,066	41,391	217,769	.007	.329	.058	-.14	-.05	-.09
COMMPROJ	441	1.67	1.61	1.80	1.74	.04	.02	.00	.00	.87	.90	.94	.91	3,067	41,388	217,529	.143	.005	.141	.08	-.14	-.07
ITACADEM	443	2.94	2.79	2.82	2.82	.05	.02	.01	.00	.95	1.02	1.02	1.02	627	453	445	.003	.009	.009	.14	.12	.12
EMAIL	442	3.26	3.16	3.36	3.38	.04	.02	.00	.00	.77	.84	.75	.75	3,066	41,381	217,561	.017	.004	.001	.12	-.14	-.15
FACGRADE	443	2.80	2.77	2.85	2.81	.04	.02	.00	.00	.90	.88	.87	.88	3,067	451	444	.625	.187	.738	.03	-.07	-.02
FACPLANS	442	2.12	2.36	2.46	2.42	.04	.02	.00	.00	.90	.96	.97	.96	622	452	443	.000	.000	.000	-.25	-.35	-.32
FACIDEAS	442	1.89	2.08	2.15	2.12	.04	.02	.00	.00	.89	.92	.94	.93	3,068	41,424	217,796	.000	.000	.000	-.20	-.28	-.25
FACFEED	441	2.82	2.75	2.84	2.80	.04	.02	.00	.00	.88	.85	.81	.81	3,058	448	215,509	.086	.623	.530	.09	-.03	.03
WORKHARD	441	2.81	2.72	2.79	2.73	.04	.02	.00	.00	.86	.87	.84	.85	3,055	41,061	215,326	.056	.658	.070	.10	.02	.09
FACOTHER	440	1.60	1.74	1.85	1.84	.04	.02	.00	.00	.85	.92	.96	.95	3,055	451	441	.002	.000	.000	-.16	-.27	-.26
OOCIDEAS	438	2.88	2.85	2.82	2.84	.04	.02	.00	.00	.89	.88	.85	.85	3,050	41,015	438	.477	.181	.420	.04	.06	.04
DIVRSTUD	440	2.56	2.76	2.63	2.67	.05	.02	.00	.00	1.01	.99	.99	.99	3,055	41,048	215,244	.000	.105	.016	-.21	-.08	-.11
DIFFSTU2	439	2.52	2.70	2.68	2.72	.05	.02	.00	.00	1.00	.99	.97	.96	3,054	41,051	215,279	.000	.000	.000	-.18	-.17	-.21
MEMORIZE	441	2.71	2.81	2.75	2.75	.04	.02	.00	.00	.91	.91	.91	.92	3,053	40,806	214,093	.032	.331	.274	-.11	-.05	-.05
ANALYZE	441	3.23	3.21	3.22	3.24	.03	.01	.00	.00	.73	.75	.75	.75	3,046	40,760	213,847	.749	.940	.663	.02	.00	-.02
SYNTHESZ	439	3.03	3.00	3.05	3.05	.04	.02	.00	.00	.82	.87	.82	.83	3,044	40,642	213,408	.452	.611	.582	.04	-.02	-.03
EVALUATE	441	2.96	2.95	3.03	3.01	.04	.02	.00	.00	.88	.90	.85	.87	3,049	40,725	213,678	.837	.129	.301	.01	-.07	-.05
APPLYING	440	3.11	3.16	3.20	3.19	.04	.02	.00	.00	.82	.85	.81	.82	606	40,715	213,803	.274	.023	.036	-.06	-.11	-.10
READASGN	439	3.16	3.02	3.22	3.20	.05	.02	.01	.00	1.02	.99	1.03	1.02	586	40,645	213,445	.006	.244	.498	.15	-.06	-.03

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University of Houston-Clear Lake
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH-Clear Lake compared with:</i>			Effect Size ^f <i>UH-Clear Lake compared with:</i>		
	UH-Clear Lake	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL
READOWN	438	2.14	2.20	2.19	2.19	.05	.02	.00	.00	.99	1.02	.99	.98	3,045	40,683	213,576	.229	.345	.300	-.06	-.05	-.05
WRITEMOR	439	1.52	1.56	1.65	1.64	.04	.01	.00	.00	.76	.73	.80	.79	3,037	40,674	213,538	.335	.001	.001	-.05	-.16	-.15
WRITEMID	438	2.47	2.28	2.62	2.58	.05	.02	.00	.00	1.00	.89	.98	.96	561	40,694	213,605	.000	.001	.018	.21	-.16	-.11
WRITESML	439	2.65	2.65	3.02	3.00	.05	.02	.01	.00	1.12	1.12	1.17	1.16	3,041	40,676	213,594	.921	.000	.000	.01	-.31	-.30
PROBSETA	433	2.84	2.66	2.63	2.61	.06	.02	.01	.00	1.27	1.20	1.19	1.21	3,023	40,411	212,011	.004	.000	.000	.15	.18	.19
PROBSETB	428	2.21	2.30	2.43	2.35	.06	.02	.01	.00	1.20	1.19	1.20	1.21	2,996	40,239	211,300	.155	.000	.015	-.07	-.18	-.12
EXAMS	437	5.58	5.57	5.40	5.39	.06	.02	.01	.00	1.30	1.27	1.30	1.29	3,038	40,600	213,163	.932	.004	.003	.00	.14	.14
ATDART07	437	1.82	1.88	2.04	2.07	.04	.02	.00	.00	.81	.88	.92	.91	3,007	40,321	211,651	.178	.000	.000	-.07	-.24	-.28
EXRCSE05	437	2.16	2.46	2.59	2.68	.05	.02	.01	.00	1.03	1.06	1.06	1.05	606	446	438	.000	.000	.000	-.28	-.41	-.50
WORSHPO5	435	2.08	2.23	2.10	2.11	.05	.02	.01	.00	1.10	1.17	1.11	1.12	613	40,271	211,353	.012	.801	.565	-.13	-.01	-.03
OWNVIEW	436	2.55	2.64	2.67	2.69	.04	.02	.00	.00	.92	.90	.89	.89	3,006	40,320	211,514	.044	.004	.001	-.10	-.14	-.16
OTHRVIEW	436	2.74	2.77	2.83	2.83	.04	.02	.00	.00	.89	.86	.85	.85	3,005	443	436	.446	.043	.028	-.04	-.10	-.11
CHNGVIEW	435	2.78	2.82	2.88	2.89	.04	.02	.00	.00	.87	.84	.82	.82	3,007	442	435	.329	.017	.010	-.05	-.12	-.13
INTERN04	431	.33	.43	.51	.53	.02	.01	.00	.00	.47	.50	.50	.50	601	440	432	.000	.000	.000	-.20	-.36	-.40
VOLNTR04	427	.45	.49	.57	.60	.02	.01	.00	.00	.50	.50	.49	.49	579	39,820	428	.181	.000	.000	-.07	-.24	-.29
LRNCOM04	428	.21	.20	.27	.26	.02	.01	.00	.00	.40	.40	.45	.44	2,980	438	429	.702	.001	.005	.02	-.15	-.13
RESRCH04	428	.09	.14	.17	.20	.01	.01	.00	.00	.29	.35	.37	.40	652	443	431	.002	.000	.000	-.14	-.20	-.27
FORLNG04	430	.10	.22	.36	.41	.01	.01	.00	.00	.31	.41	.48	.49	726	452	434	.000	.000	.000	-.29	-.53	-.63
STDABR04	430	.04	.06	.11	.15	.01	.00	.00	.00	.20	.24	.31	.36	661	453	435	.054	.000	.000	-.09	-.22	-.31
INDSTD04	430	.11	.15	.18	.18	.01	.01	.00	.00	.31	.35	.38	.39	637	444	432	.011	.000	.000	-.12	-.19	-.20
SNRX04	430	.10	.23	.32	.33	.01	.01	.00	.00	.30	.42	.47	.47	739	451	433	.000	.000	.000	-.32	-.47	-.47
ENVSTU	427	5.67	5.58	5.63	5.59	.07	.03	.01	.00	1.45	1.34	1.35	1.37	2,976	39,808	208,967	.206	.576	.255	.07	.03	.06
ENVFAC	427	5.46	5.38	5.50	5.41	.07	.03	.01	.00	1.47	1.42	1.35	1.37	2,973	434	428	.293	.496	.509	.05	-.04	.03
ENVADM	426	4.76	4.82	4.59	4.53	.08	.03	.01	.00	1.74	1.66	1.68	1.69	2,971	39,782	208,806	.469	.045	.006	-.04	.10	.13
ACADPR01	426	4.08	4.00	4.01	4.14	.08	.03	.01	.00	1.69	1.74	1.68	1.74	2,951	39,529	207,574	.400	.410	.447	.04	.04	-.04
WORKON01	427	1.20	1.53	1.68	1.79	.05	.03	.01	.00	.93	1.40	1.46	1.55	788	449	430	.000	.000	.000	-.25	-.33	-.38
WORKOF01	428	5.40	4.51	4.30	3.79	.14	.06	.01	.01	2.95	2.95	2.85	2.81	2,957	39,501	428	.000	.000	.000	.30	.39	.57
COCURR01	426	1.62	1.75	2.00	2.11	.06	.03	.01	.00	1.22	1.31	1.52	1.55	2,952	439	428	.067	.000	.000	-.10	-.24	-.31

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH-Clear Lake compared with:</i>			Effect Size ^f <i>UH-Clear Lake compared with:</i>		
	UH-Clear Lake	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	UH-Clear Lake	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL	Region (SW) Peers	Carnegie Peers	ALL
SOCIAL05	426	3.11	3.30	3.39	3.49	.07	.03	.01	.00	1.48	1.50	1.52	1.54	2,955	435	427	.015	.000	.000	-.13	-.18	-.24
CAREDE01	424	4.32	3.19	2.70	2.38	.14	.05	.01	.01	2.98	2.67	2.49	2.30	544	430	424	.000	.000	.000	.42	.65	.84
COMMUTE	426	2.57	2.51	2.40	2.36	.05	.02	.01	.00	1.13	1.13	1.11	1.04	2,957	39,534	207,611	.339	.002	.000	.05	.15	.19
ENVSCHOL	422	3.17	3.20	3.11	3.14	.04	.02	.00	.00	.75	.77	.77	.77	581	39,192	205,984	.520	.082	.375	-.03	.09	.04
ENVSUPRT	423	2.98	2.94	2.95	2.93	.04	.02	.00	.00	.88	.84	.84	.84	2,937	39,118	205,659	.322	.457	.259	.05	.04	.05
ENVDIVRS	420	2.57	2.50	2.51	2.50	.05	.02	.01	.00	1.02	.99	.99	.99	2,930	39,097	205,565	.153	.197	.147	.08	.06	.07
ENVNACAD	420	2.05	1.94	2.01	1.99	.05	.02	.00	.00	1.04	.96	.96	.94	544	427	420	.052	.461	.272	.11	.04	.06
ENVSOCAL	422	2.19	2.13	2.22	2.23	.05	.02	.00	.00	.96	.93	.94	.94	2,928	38,919	204,942	.222	.499	.356	.06	-.03	-.05
ENVEVENT	419	2.50	2.47	2.52	2.61	.05	.02	.00	.00	1.01	.97	.97	.96	2,927	39,009	420	.526	.768	.024	.03	-.01	-.12
ENVCOMPT	422	3.46	3.40	3.42	3.46	.04	.02	.00	.00	.76	.79	.76	.74	2,936	39,138	205,779	.121	.251	.970	.08	.06	.00
NGNENLED	419	3.32	3.24	3.28	3.29	.04	.02	.00	.00	.78	.81	.80	.79	2,914	38,739	203,604	.065	.304	.467	.10	.05	.04
GNWORK	420	3.10	3.08	3.10	3.07	.05	.02	.00	.00	.96	.91	.92	.93	2,916	38,667	203,326	.625	.967	.507	.03	.00	.03
GNWRITE	418	3.19	3.01	3.15	3.11	.04	.02	.00	.00	.86	.90	.85	.86	2,908	38,715	203,427	.000	.280	.066	.21	.05	.09
GNSPEAK	420	2.99	2.91	3.06	3.00	.05	.02	.00	.00	.95	.93	.89	.90	2,915	427	420	.100	.180	.827	.09	-.07	-.01
GNANALY	420	3.32	3.33	3.34	3.36	.04	.02	.00	.00	.78	.77	.76	.76	2,916	38,709	203,277	.933	.701	.372	.00	-.02	-.04
GNQUANT	419	3.10	3.15	3.06	3.08	.04	.02	.00	.00	.88	.84	.88	.88	2,910	38,636	203,076	.265	.347	.602	-.06	.05	.03
GNCMPTS	419	3.32	3.21	3.22	3.22	.04	.02	.00	.00	.80	.86	.85	.85	2,913	38,714	203,434	.022	.013	.018	.12	.12	.12
GNOTHERS	417	3.17	3.07	3.20	3.17	.04	.02	.00	.00	.89	.89	.84	.85	2,905	424	203,272	.049	.474	.988	.10	-.04	.00
GNCITIZN	414	1.83	2.04	2.09	2.11	.05	.02	.01	.00	1.02	1.06	1.05	1.05	2,873	38,295	201,126	.000	.000	.000	-.20	-.25	-.27
GNINQ	415	2.92	3.00	3.03	3.05	.05	.02	.00	.00	.97	.90	.89	.88	542	422	416	.095	.020	.007	-.09	-.13	-.15
GNSSELF	414	2.65	2.73	2.83	2.83	.05	.02	.01	.00	1.03	1.03	1.00	1.00	2,877	421	414	.143	.001	.001	-.08	-.17	-.18
GNDIVERS	415	2.68	2.61	2.67	2.64	.05	.02	.01	.00	1.01	1.01	.99	.99	2,877	38,262	201,013	.218	.802	.478	.07	.01	.03
GNPROBSV	414	2.64	2.76	2.76	2.78	.05	.02	.00	.00	.99	.97	.96	.95	2,878	38,264	414	.022	.016	.006	-.12	-.12	-.14
GNETHICS	414	2.63	2.60	2.73	2.71	.05	.02	.01	.00	1.09	1.05	1.03	1.03	2,871	421	414	.641	.051	.113	.02	-.10	-.08
GNCOMMUN	415	2.27	2.33	2.49	2.48	.05	.02	.01	.00	1.07	1.04	1.03	1.02	2,875	38,271	201,008	.304	.000	.000	-.05	-.21	-.20
GNSPIRIT	415	1.75	1.85	2.01	1.96	.05	.02	.01	.00	1.05	1.04	1.09	1.09	2,856	38,235	200,928	.053	.000	.000	-.10	-.24	-.19
ADVISE	415	2.81	2.95	2.86	2.85	.05	.02	.00	.00	.98	.94	.94	.95	547	38,642	202,956	.006	.224	.324	-.15	-.06	-.05
ENTIREXP	416	3.18	3.21	3.17	3.21	.04	.01	.00	.00	.77	.71	.75	.74	539	38,638	202,950	.492	.751	.457	-.04	.02	-.04
SAMECOLL	414	3.26	3.17	3.14	3.20	.04	.02	.00	.00	.82	.84	.88	.86	2,903	38,648	202,977	.039	.005	.169	.11	.14	.07

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

University of Houston-Clear Lake

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

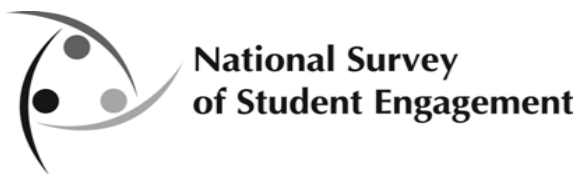


NSSE 2008 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2008	NSSEville State	Mid East Public	Carnegie Class	NSSE 2008
		Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	14	3%	451	4%	1,565	5%	4,836	4%
	Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%
	Often	202	34%	4111	35%	10,071	33%	52,664	35%
	Very often	144	26%	2152	17%	5,693	17%	34,795	22%
	Total	571	100%	11813	100%	30,990	100%	147,933	100%
b. Made a class presentation	Never	44	8%	1959	19%	5,777	20%	20,344	16%
	Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%
	Often	157	27%	2460	18%	6,060	18%	36,269	23%
	Very often	36	7%	626	5%	1,639	5%	10,622	7%
	Total	571	100%	11804	100%	30,985	100%	147,899	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	73	15%	1831	17%	5,084	17%	19,478	14%
	Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%
	Often	204	33%	3602	30%	9,622	31%	47,395	32%
	Very often	120	21%	2610	20%	6,342	19%	34,222	23%
	Total	571	100%	11804	100%	30,970	100%	147,845	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	7	1%	294	3%	905	3%	2,948	3%
	Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%
	Often	274	49%	5241	44%	13,382	43%	66,317	44%
	Very often	167	28%	3503	27%	9,032	28%	46,937	31%
	Total	571	100%	11806	100%	30,965	100%	147,808	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	26	6%	773	7%	2,198	8%	8,966	7%
	Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%
	Often	222	38%	4537	38%	11,603	38%	56,651	38%
	Very often	145	26%	2434	20%	6,678	21%	33,553	22%
	Total	571	100%	11792	100%	30,944	100%	147,721	100%

Count
The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)
This column represents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL		Peers		Carnegie Peers		ALL			
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never									7	1%	80	4%	548	1%	3,773	2%
		Sometimes									112	25%	666	30%	8,833	23%	47,269	27%
		Often									162	37%	723	33%	13,243	33%	62,550	33%
		Very often									173	38%	733	32%	17,253	43%	78,338	38%
		Total									454	100%	2,202	100%	39,877	100%	191,930	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never									23	6%	198	10%	1,396	4%	8,429	5%
		Sometimes									156	35%	893	41%	11,200	29%	61,735	34%
		Often									132	29%	700	31%	15,429	38%	72,528	36%
		Very often									144	30%	418	19%	11,814	29%	49,066	24%
		Total									455	100%	2,209	100%	39,839	100%	191,758	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never									47	10%	315	15%	5,883	15%	31,100	16%
		Sometimes									145	33%	769	35%	15,107	37%	74,898	39%
		Often									136	30%	654	29%	10,882	28%	50,326	27%
		Very often									126	28%	467	21%	7,975	21%	35,457	18%
		Total									454	100%	2,205	100%	39,847	100%	191,781	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never									7	2%	56	3%	353	1%	1,922	1%
		Sometimes									55	14%	351	16%	4,475	12%	23,171	13%
		Often									175	38%	920	42%	15,844	40%	74,919	40%
		Very often									218	46%	881	39%	19,157	48%	91,771	46%
		Total									455	100%	2,208	100%	39,829	100%	191,783	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never									43	11%	219	11%	2,031	6%	11,996	7%
		Sometimes									127	29%	685	32%	11,755	30%	59,136	31%
		Often									149	32%	745	33%	14,216	35%	66,459	34%
		Very often									133	29%	558	25%	11,784	29%	53,916	27%
		Total									452	100%	2,207	100%	39,786	100%	191,507	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never									96	21%	465	22%	8,842	23%	38,935	20%
		Sometimes									286	62%	1,266	57%	23,323	58%	111,538	58%
		Often									47	11%	308	14%	5,072	13%	27,445	15%
		Very often									26	6%	162	8%	2,447	6%	13,007	7%
		Total									455	100%	2,201	100%	39,684	100%	190,925	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never									44	10%	337	15%	3,376	9%	20,335	11%
		Sometimes									183	41%	919	42%	16,613	41%	82,712	43%
		Often									128	27%	637	28%	13,147	33%	58,819	31%
		Very often									98	22%	317	15%	6,687	17%	29,748	16%
		Total									453	100%	2,210	100%	39,823	100%	191,614	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL				Peers		Carnegie Peers		ALL	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never									43	10%	219	11%	2,549	7%	13,199	7%
		Sometimes									158	35%	750	34%	13,643	35%	64,776	34%
		Often									155	33%	752	33%	14,009	34%	66,709	34%
		Very often									99	22%	488	22%	9,657	23%	47,184	24%
			Total								455	100%	2,209	100%	39,858	100%	191,868	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never									15	3%	79	4%	1,086	3%	5,085	3%
		Sometimes									129	30%	614	29%	10,080	27%	47,862	27%
		Often									189	42%	903	41%	16,873	43%	81,309	43%
		Very often									109	25%	551	26%	10,632	27%	51,790	27%
			Total								442	100%	2,147	100%	38,671	100%	186,046	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never									220	49%	863	39%	17,129	46%	78,366	43%
		Sometimes									134	31%	823	38%	13,200	33%	65,413	35%
		Often									58	13%	269	13%	4,797	12%	24,105	13%
		Very often									30	7%	192	10%	3,525	9%	18,148	9%
			Total								442	100%	2,147	100%	38,651	100%	186,032	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never									234	54%	1,281	61%	17,678	48%	91,006	51%
		Sometimes									129	29%	510	23%	12,600	31%	58,599	30%
		Often									53	11%	218	10%	5,227	13%	22,793	12%
		Very often									24	5%	139	6%	3,113	8%	13,396	7%
			Total								440	100%	2,148	100%	38,618	100%	185,794	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never									32	7%	257	12%	4,259	12%	21,237	11%
		Sometimes									120	27%	597	28%	10,950	28%	53,352	29%
		Often									133	30%	592	28%	10,703	27%	50,015	27%
		Very often									158	35%	702	32%	12,760	33%	61,449	33%
			Total								443	100%	2,148	100%	38,672	100%	186,053	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never									2	1%	34	2%	181	1%	962	1%
		Sometimes									79	18%	471	24%	4,930	15%	22,929	14%
		Often									152	35%	680	32%	12,303	32%	57,425	32%
		Very often									209	46%	962	43%	21,230	52%	104,574	53%
			Total								442	100%	2,147	100%	38,644	100%	185,890	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never									18	4%	103	5%	1,433	4%	7,616	5%
		Sometimes									174	41%	810	38%	12,978	34%	64,539	36%
		Often									122	27%	679	31%	13,175	34%	62,238	33%
		Very often									129	28%	555	25%	11,063	28%	51,555	26%
			Total								443	100%	2,147	100%	38,649	100%	185,948	100%

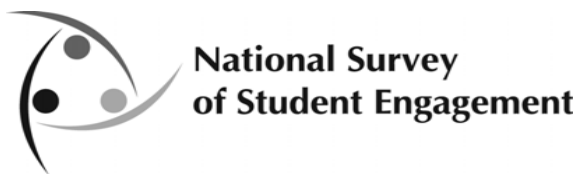
^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL		Peers		Carnegie Peers		ALL			
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)																
		Never									110	26%	406	19%	5,529	16%		
		Sometimes									211	46%	888	41%	15,187	40%		
		Often									76	18%	526	24%	10,401	26%		
		Very often									44	10%	322	15%	7,551	18%		
		Total									441	100%	2,142	100%	38,668	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)																
		Never									171	38%	650	30%	9,830	26%		
		Sometimes									180	41%	908	42%	16,928	43%		
		Often									58	13%	387	18%	7,521	19%		
		Very often									32	7%	203	9%	4,383	11%		
		Total									441	100%	2,148	100%	38,662	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)																
		Never									32	8%	138	7%	1,378	4%		
		Sometimes									113	25%	657	32%	10,634	29%		
		Often									194	44%	905	41%	17,801	45%		
		Very often									101	23%	440	20%	8,559	22%		
		Total									440	100%	2,140	100%	38,372	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)																
		Never									18	6%	143	7%	1,828	5%		
		Sometimes									137	32%	717	34%	12,544	33%		
		Often									178	39%	828	38%	15,397	39%		
		Very often									107	23%	450	21%	8,585	22%		
		Total									440	100%	2,138	100%	38,354	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)																
		Never									267	61%	1,092	51%	16,488	46%		
		Sometimes									97	22%	649	30%	12,347	31%		
		Often									57	13%	247	11%	5,886	14%		
		Very often									18	4%	149	7%	3,579	9%		
		Total									439	100%	2,137	100%	38,300	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)																
		Never									19	4%	109	5%	1,566	4%		
		Sometimes									145	34%	669	32%	12,656	34%		
		Often									140	31%	789	36%	14,530	37%		
		Very often									133	30%	568	27%	9,554	25%		
		Total									437	100%	2,135	100%	38,306	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)																
		Never									70	17%	235	12%	4,866	13%		
		Sometimes									147	34%	640	30%	13,562	35%		
		Often									124	28%	653	30%	10,607	28%		
		Very often									98	22%	611	29%	9,297	24%		
		Total									439	100%	2,139	100%	38,332	100%		

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL		Peers		Carnegie Peers		ALL			
iv.	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE) Never Sometimes Often Very often									70	16%	254	12%	3,907	11%	17,369	10%
											167	38%	699	32%	13,479	35%	63,163	34%
											112	25%	630	30%	11,303	29%	55,359	30%
											90	21%	554	26%	9,643	25%	48,316	26%
		Total									439	100%	2,137	100%	38,332	100%	184,207	100%
	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE Very little Some Quite a bit Very much									38	9%	164	8%	3,181	9%	17,118	9%
											151	34%	628	30%	11,828	31%	57,546	31%
											154	35%	781	36%	14,168	37%	65,916	36%
											98	22%	561	26%	8,954	23%	42,641	24%
		Total									441	100%	2,134	100%	38,131	100%	183,221	100%
	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC) Very little Some Quite a bit Very much									7	2%	33	2%	484	1%	2,371	1%
											57	13%	332	15%	5,449	15%	24,818	14%
											205	47%	923	43%	16,623	43%	77,922	43%
											171	39%	842	40%	15,525	40%	77,885	42%
		Total									440	100%	2,130	100%	38,081	100%	182,996	100%
	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC) Very little Some Quite a bit Very much									14	3%	85	4%	1,111	3%	5,486	3%
											94	22%	536	25%	8,116	22%	38,111	22%
											190	43%	803	37%	15,826	42%	74,704	41%
											140	32%	707	33%	12,925	33%	64,401	34%
		Total									438	100%	2,131	100%	37,978	100%	182,702	100%
	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC) Very little Some Quite a bit Very much									23	6%	115	6%	1,517	4%	7,798	5%
											96	22%	530	25%	8,193	22%	39,879	23%
											187	42%	793	36%	15,510	41%	73,108	40%
											134	30%	693	33%	12,840	33%	62,111	33%
		Total									440	100%	2,131	100%	38,060	100%	182,896	100%
	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC) Very little Some Quite a bit Very much									13	3%	67	3%	919	3%	4,587	3%
											72	19%	393	19%	6,168	17%	29,974	17%
											188	41%	784	36%	14,389	38%	68,431	37%
											166	37%	887	42%	16,590	42%	79,990	42%
		Total									439	100%	2,131	100%	38,066	100%	182,982	100%
	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC) None 1-4 5-10 11-20 More than 20									1	0%	29	1%	455	1%	2,261	1%
											119	30%	673	33%	9,371	26%	44,517	26%
											162	37%	839	40%	14,375	37%	68,231	38%
											85	19%	326	14%	8,065	21%	39,565	20%
											72	14%	261	11%	5,750	15%	28,144	14%
		Total									439	100%	2,128	100%	38,016	100%	182,718	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL		Peers		Carnegie Peers		ALL			
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None									112	24%	503	23%	8,316	22%	37,900	21%
		1-4									224	52%	1,074	50%	20,207	53%	98,495	54%
		5-10									60	14%	326	16%	5,807	16%	28,499	16%
		11-20									24	5%	121	6%	1,865	5%	9,318	5%
		More than 20									19	5%	108	5%	1,852	5%	8,642	5%
	Total										439	100%	2,132	100%	38,047	100%	182,854	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None									259	60%	1,183	55%	18,665	49%	87,626	50%
		1-4									142	32%	777	37%	15,857	41%	78,719	41%
		5-10									27	6%	122	6%	2,358	7%	11,204	6%
		11-20									4	1%	27	1%	632	2%	2,887	2%
		More than 20									7	1%	19	1%	533	1%	2,402	1%
	Total										439	100%	2,128	100%	38,045	100%	182,838	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None									51	12%	314	16%	3,058	9%	14,760	9%
		1-4									210	48%	1,130	53%	16,160	43%	77,349	44%
		5-10									105	25%	470	22%	12,218	31%	59,702	31%
		11-20									47	9%	163	8%	4,690	12%	22,538	11%
		More than 20									25	5%	53	2%	1,927	5%	8,532	4%
	Total										438	100%	2,130	100%	38,053	100%	182,881	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None									48	11%	248	12%	2,201	6%	10,530	6%
		1-4									191	43%	885	41%	12,411	33%	59,037	34%
		5-10									98	23%	528	25%	10,681	28%	51,542	28%
		11-20									60	14%	274	13%	7,001	18%	34,130	18%
		More than 20									42	9%	193	9%	5,763	15%	27,660	14%
	Total										439	100%	2,128	100%	38,057	100%	182,899	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None									70	16%	362	17%	7,011	18%	36,820	19%
		1-2									108	27%	686	33%	12,034	32%	56,804	32%
		3-4									133	30%	616	29%	11,102	30%	51,401	29%
		5-6									51	11%	208	10%	3,726	10%	17,173	9%
		More than 6									71	16%	246	12%	3,928	10%	19,250	11%
	Total										433	100%	2,118	100%	37,801	100%	181,448	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None									148	34%	591	28%	9,078	24%	50,113	27%
		1-2									141	33%	770	37%	13,501	36%	63,650	36%
		3-4									68	16%	399	18%	8,369	22%	37,723	21%
		5-6									42	10%	162	8%	3,345	9%	13,992	8%
		More than 6									30	6%	177	8%	3,373	9%	15,388	9%
	Total										429	100%	2,099	100%	37,666	100%	180,866	100%

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NSSE 2008 Engagement Item Frequency Distributions^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
Variable	Response Options		Count	%	Peers	Carnegie Peers	ALL	Count	%	Count	%	Count	%	Count	%			
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little						6	1%	21	1%	438	1%	2,215	1%			
		2					9	2%	31	2%	730	2%	3,436	2%				
		3					11	2%	75	4%	1,614	4%	7,586	4%				
		4					56	12%	226	10%	4,685	12%	22,137	12%				
		5					90	22%	547	25%	10,934	28%	52,139	28%				
		6					148	33%	666	32%	11,738	30%	57,691	31%				
		7 Very much					117	27%	560	26%	7,839	21%	37,252	21%				
		Total							437	100%	2,126	100%	37,978	100%	182,456	100%		
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never						166	38%	821	39%	10,797	30%	47,246	28%			
		Sometimes					207	47%	876	42%	17,321	45%	84,549	46%				
		Often					42	10%	259	12%	5,656	14%	29,862	16%				
		Very often					22	5%	150	7%	3,945	10%	19,688	10%				
		Total						437	100%	2,106	100%	37,719	100%	181,345	100%			
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never						139	32%	425	21%	5,975	17%	23,984	14%			
		Sometimes					157	34%	750	35%	12,510	33%	57,884	32%				
		Often					82	19%	438	21%	8,630	23%	42,879	24%				
		Very often					59	14%	487	23%	10,540	27%	56,271	29%				
		Total						437	100%	2,100	100%	37,655	100%	181,018	100%			
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never						178	40%	758	38%	14,422	40%	68,580	39%			
		Sometimes					116	27%	525	24%	11,136	29%	52,559	28%				
		Often					66	16%	339	16%	5,618	15%	26,598	14%				
		Very often					75	16%	481	22%	6,484	17%	33,323	18%				
		Total						435	100%	2,103	100%	37,660	100%	181,060	100%			
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never						56	13%	209	10%	3,035	9%	13,664	8%			
		Sometimes					163	37%	726	34%	13,457	35%	63,731	35%				
		Often					142	33%	769	37%	13,835	36%	66,229	36%				
		Very often					75	17%	401	18%	7,376	20%	37,561	20%				
		Total						436	100%	2,105	100%	37,703	100%	181,185	100%			
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never						37	9%	132	7%	1,789	5%	8,216	5%			
		Sometimes					132	30%	668	31%	11,584	31%	55,495	31%				
		Often					175	40%	831	40%	15,416	41%	72,922	40%				
		Very often					91	21%	476	22%	8,929	23%	44,582	24%				
		Total						435	100%	2,107	100%	37,718	100%	181,215	100%			
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never						25	6%	91	4%	1,044	3%	4,892	3%			
		Sometimes					141	33%	686	33%	11,468	31%	54,236	31%				
		Often					170	38%	808	39%	15,532	41%	74,543	41%				
		Very often					99	23%	524	24%	9,681	25%	47,576	26%				
		Total						435	100%	2,109	100%	37,725	100%	181,247	100%			

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Houston-Clear Lake**

	Variable	Response Options	First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
			Count	%	Peers		Carnegie Peers		ALL		Count	%	Peers		Carnegie Peers		ALL	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided Do not plan to do Plan to do Done																
		Total																
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation 2 3 4 5 6 7 Friendly, Supportive, Sense of belonging																
		Total																
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic 2 3 4 5 6 7 Available, Helpful, Sympathetic																
		Total																
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid 2 3 4 5 6 7 Helpful, Considerate, Flexible																
		Total																

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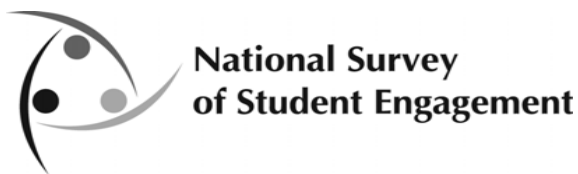


National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)		Carnegie Peers		ALL		UH-Clear Lake		Region (SW)		Carnegie Peers		ALL	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk									0	0%	5	0%	117	0%	635	0%
		1-5 hr/wk									70	17%	398	20%	6,622	19%	28,309	17%
		6-10 hr/wk									125	30%	578	28%	10,072	28%	44,902	26%
		11-15 hr/wk									78	19%	391	19%	7,485	20%	36,195	20%
		16-20 hr/wk									66	15%	289	13%	5,681	15%	28,871	16%
		21-25 hr/wk									37	9%	162	8%	3,197	8%	17,096	9%
		26-30 hr/wk									26	6%	102	5%	1,845	5%	10,238	5%
		30+ hr/wk									25	5%	148	7%	2,012	5%	11,844	6%
		Total									427	100%	2,073	100%	37,031	100%	178,090	100%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk									404	95%	1,746	84%	27,859	77%	124,591	73%
		1-5 hr/wk									3	1%	38	2%	1,564	4%	10,153	4%
		6-10 hr/wk									3	1%	59	3%	2,770	6%	17,024	8%
		11-15 hr/wk									5	1%	47	3%	2,021	5%	11,295	6%
		16-20 hr/wk									8	2%	135	6%	1,728	5%	9,042	5%
		21-25 hr/wk									1	0%	18	1%	418	1%	2,324	1%
		26-30 hr/wk									0	0%	5	0%	178	0%	1,016	1%
		30+ hr/wk									3	1%	26	1%	454	1%	2,525	2%
		Total									427	100%	2,074	100%	36,992	100%	177,970	100%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk									114	25%	722	34%	13,088	33%	78,005	41%
		1-5 hr/wk									9	2%	74	3%	1,725	4%	9,000	5%
		6-10 hr/wk									14	3%	98	4%	2,494	6%	11,320	6%
		11-15 hr/wk									15	3%	95	4%	2,730	7%	12,116	7%
		16-20 hr/wk									29	6%	194	9%	3,835	10%	16,187	9%
		21-25 hr/wk									34	8%	170	9%	3,107	8%	12,400	7%
		26-30 hr/wk									26	6%	156	7%	2,087	6%	8,413	5%
		30+ hr/wk									187	46%	565	29%	7,956	25%	30,482	19%
		Total									428	100%	2,074	100%	37,022	100%	177,923	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk									281	66%	1,249	61%	18,031	53%	76,769	47%
		1-5 hr/wk									93	22%	480	23%	10,066	25%	51,252	28%
		6-10 hr/wk									25	6%	156	7%	3,823	9%	21,541	11%
		11-15 hr/wk									10	2%	78	4%	2,000	5%	11,490	6%
		16-20 hr/wk									6	2%	58	3%	1,318	3%	7,377	4%
		21-25 hr/wk									4	1%	20	1%	694	2%	3,924	2%
		26-30 hr/wk									2	0%	11	1%	345	1%	1,880	1%
		30+ hr/wk									5	1%	22	1%	755	2%	3,903	2%
		Total									426	100%	2,074	100%	37,032	100%	178,136	100%

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NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL				Peers		Carnegie Peers		ALL	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk									13	2%	34	2%	543	2%	2,388	1%
		1-5 hr/wk									176	41%	767	35%	11,780	32%	51,171	29%
		6-10 hr/wk									127	29%	600	29%	11,186	30%	54,113	30%
		11-15 hr/wk									54	12%	311	16%	6,414	17%	33,483	19%
		16-20 hr/wk									30	8%	192	10%	3,637	10%	18,967	11%
		21-25 hr/wk									13	4%	83	4%	1,598	4%	8,039	5%
		26-30 hr/wk									3	1%	28	1%	650	2%	3,448	2%
		30+ hr/wk									11	3%	58	3%	1,165	3%	6,262	4%
		Total									427	100%	2,073	100%	36,973	100%	177,871	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk									109	29%	916	44%	21,165	54%	113,778	61%
		1-5 hr/wk									49	12%	293	14%	4,918	13%	20,154	12%
		6-10 hr/wk									36	8%	170	9%	2,428	7%	10,302	6%
		11-15 hr/wk									27	6%	108	5%	1,529	4%	6,273	4%
		16-20 hr/wk									25	6%	106	6%	1,185	4%	4,870	3%
		21-25 hr/wk									13	3%	47	2%	633	2%	2,523	2%
		26-30 hr/wk									12	3%	40	2%	480	2%	1,845	1%
		30+ hr/wk									154	33%	390	18%	4,586	13%	17,891	11%
		Total									425	100%	2,070	100%	36,924	100%	177,636	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk									6	1%	133	5%	3,758	10%	22,238	10%
		1-5 hr/wk									263	64%	1,277	61%	22,912	61%	111,573	62%
		6-10 hr/wk									112	25%	438	22%	6,751	19%	29,374	19%
		11-15 hr/wk									24	5%	129	6%	2,105	6%	8,821	6%
		16-20 hr/wk									10	2%	45	2%	712	2%	2,940	2%
		21-25 hr/wk									1	0%	17	1%	271	1%	1,076	1%
		26-30 hr/wk									2	0%	8	0%	121	0%	481	0%
		30+ hr/wk									9	2%	28	2%	391	1%	1,595	1%
		Total									427	100%	2,075	100%	37,021	100%	178,098	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little									8	2%	36	2%	786	2%	3,573	2%
		Some									54	14%	314	16%	6,232	18%	27,953	17%
		Quite a bit									200	48%	881	42%	17,112	46%	79,072	45%
		Very much									160	36%	833	40%	12,610	33%	66,264	36%
		Total									422	100%	2,064	100%	36,740	100%	176,862	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little									24	7%	102	5%	1,594	5%	7,503	5%
		Some									87	20%	502	24%	8,110	23%	38,925	24%
		Quite a bit									182	42%	882	43%	16,242	44%	77,205	44%
		Very much									130	31%	577	28%	10,736	28%	52,951	27%
				Total									423	100%	2,063	100%	36,682	100%

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NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL				Peers		Carnegie Peers		ALL	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little									68	18%	340	17%	5,946	17%	29,141	17%
		Some									129	30%	722	35%	12,489	34%	60,952	34%
		Quite a bit									128	30%	599	29%	11,081	30%	51,734	29%
		Very much									96	23%	399	19%	7,152	19%	34,700	19%
	Total										421	100%	2,060	100%	36,668	100%	176,527	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little									163	40%	808	40%	12,601	36%	60,309	36%
		Some									119	28%	734	35%	13,419	36%	66,640	37%
		Quite a bit									88	21%	340	16%	7,168	19%	33,591	18%
		Very much									49	12%	177	9%	3,453	9%	15,845	9%
	Total										419	100%	2,059	100%	36,641	100%	176,385	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little									111	28%	578	28%	8,397	25%	40,654	24%
		Some									161	37%	812	40%	14,340	39%	69,144	39%
		Quite a bit									103	24%	474	22%	9,772	26%	46,708	26%
		Very much									47	11%	192	9%	4,020	11%	19,518	11%
	Total										422	100%	2,056	100%	36,529	100%	176,024	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little									82	19%	383	18%	5,374	17%	22,736	14%
		Some									124	30%	678	33%	11,333	32%	51,720	31%
		Quite a bit									131	32%	662	32%	12,870	33%	64,296	35%
		Very much									81	19%	334	16%	7,013	18%	37,410	20%
	Total										418	100%	2,057	100%	36,590	100%	176,162	100%
10g. Using computers in academic work	ENVCOMPT	Very little									9	2%	43	2%	712	2%	3,074	2%
		Some									41	10%	224	11%	3,697	11%	16,396	10%
		Quite a bit									113	27%	617	30%	11,256	30%	51,237	29%
		Very much									258	60%	1,179	56%	21,029	57%	105,973	59%
	Total										421	100%	2,063	100%	36,694	100%	176,680	100%
11a. Acquiring a broad general education	GNGENLED	Very little									6	1%	54	3%	875	3%	4,050	3%
		Some									64	15%	301	15%	4,580	13%	21,427	13%
		Quite a bit									135	33%	754	37%	13,377	37%	62,538	36%
		Very much									214	50%	935	45%	17,481	47%	86,892	48%
	Total										419	100%	2,044	100%	36,313	100%	174,907	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little									29	8%	126	6%	2,023	6%	10,553	7%
		Some									70	17%	407	20%	6,709	19%	34,266	20%
		Quite a bit									138	32%	681	34%	12,113	33%	57,886	33%
		Very much									183	43%	830	40%	15,401	41%	71,951	40%
	Total										420	100%	2,044	100%	36,246	100%	174,656	100%

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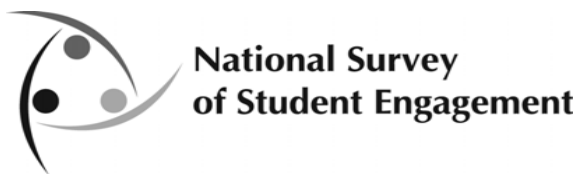


**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
University of Houston-Clear Lake**

	Variable	Response Options	First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)		Carnegie Peers		ALL		UH-Clear Lake		Region (SW)		Carnegie Peers		ALL	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little								14	3%	119	6%	1,285	4%	6,436	4%	
		Some								74	19%	442	23%	6,268	18%	31,566	19%	
		Quite a bit								136	32%	742	37%	13,878	38%	65,409	38%	
		Very much								194	45%	738	35%	14,855	40%	71,366	39%	
		Total								418	100%	2,041	100%	36,286	100%	174,777	100%	
11d. Speaking clearly and effectively	GNSPEAK	Very little								30	7%	158	8%	1,700	5%	9,220	6%	
		Some								93	24%	511	25%	7,118	20%	37,279	22%	
		Quite a bit								132	32%	707	35%	13,776	37%	64,656	37%	
		Very much								164	37%	668	32%	13,668	37%	63,524	35%	
		Total								419	100%	2,044	100%	36,262	100%	174,679	100%	
11e. Thinking critically and analytically	GNANALY	Very little								10	2%	47	2%	659	2%	2,961	2%	
		Some								46	12%	232	11%	3,945	12%	18,137	11%	
		Quite a bit								151	36%	756	37%	13,161	37%	61,085	36%	
		Very much								213	49%	1,007	49%	18,503	50%	92,413	51%	
		Total								420	100%	2,042	100%	36,268	100%	174,596	100%	
11f. Analyzing quantitative problems	GNQUANT	Very little								17	4%	73	4%	1,691	5%	8,239	5%	
		Some								82	21%	370	17%	7,395	21%	35,858	21%	
		Quite a bit								147	35%	778	39%	13,522	37%	62,546	36%	
		Very much								172	40%	821	40%	13,600	37%	67,778	38%	
		Total								418	100%	2,042	100%	36,208	100%	174,421	100%	
11g. Using computing and information technology	GNCMPTS	Very little								12	3%	84	4%	1,285	4%	6,363	4%	
		Some								51	12%	333	16%	5,948	16%	29,055	16%	
		Quite a bit								142	35%	679	34%	12,628	34%	59,926	34%	
		Very much								214	50%	947	46%	16,419	45%	79,411	46%	
		Total								419	100%	2,043	100%	36,280	100%	174,755	100%	
11h. Working effectively with others	GNOTHERS	Very little								17	4%	104	5%	1,084	3%	5,847	4%	
		Some								77	20%	435	21%	5,702	17%	29,447	18%	
		Quite a bit								127	31%	698	35%	13,108	36%	62,878	36%	
		Very much								195	45%	801	39%	16,357	44%	76,452	42%	
		Total								416	100%	2,038	100%	36,251	100%	174,624	100%	
11i. Voting in local, state, or national elections	GNCITIZN	Very little								205	51%	842	41%	13,039	37%	61,441	36%	
		Some								109	25%	568	29%	11,220	31%	54,192	31%	
		Quite a bit								53	13%	338	17%	6,699	18%	33,191	19%	
		Very much								46	11%	266	14%	4,951	14%	24,059	14%	
		Total								413	100%	2,014	100%	35,909	100%	172,883	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

	Variable	Response Options	First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)		Carnegie Peers		ALL		UH-Clear Lake		Region (SW)		Carnegie Peers		ALL	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little								39	11%	145	7%	1,970	6%	8,949	6%	
		Some								81	19%	393	19%	6,973	20%	32,259	19%	
		Quite a bit								156	38%	794	40%	14,347	39%	68,827	40%	
		Very much								138	32%	679	34%	12,600	35%	62,788	35%	
		Total								414	100%	2,011	100%	35,890	100%	172,823	100%	
11k. Understanding yourself	GNSELF	Very little								63	16%	298	15%	3,928	12%	18,270	12%	
		Some								117	29%	518	26%	8,406	24%	40,979	24%	
		Quite a bit								124	30%	636	31%	12,201	33%	58,313	33%	
		Very much								109	26%	563	28%	11,369	31%	55,296	31%	
		Total								413	100%	2,015	100%	35,904	100%	172,858	100%	
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little								58	15%	311	16%	4,751	14%	23,734	14%	
		Some								111	27%	607	31%	10,996	30%	54,983	32%	
		Quite a bit								137	33%	634	30%	11,459	32%	53,761	31%	
		Very much								108	25%	462	23%	8,667	24%	40,310	24%	
		Total								414	100%	2,014	100%	35,873	100%	172,788	100%	
11m. Solving complex real-world problems	GNPROBSV	Very little								59	15%	232	11%	3,697	11%	16,886	10%	
		Some								114	28%	558	28%	10,064	28%	48,249	28%	
		Quite a bit								146	35%	705	35%	12,881	35%	61,883	35%	
		Very much								94	22%	523	26%	9,241	26%	45,811	26%	
		Total								413	100%	2,018	100%	35,883	100%	172,829	100%	
11n. Developing a personal code of values and ethics	GNETHICS	Very little								78	20%	349	18%	4,720	14%	23,158	15%	
		Some								104	25%	584	29%	9,200	26%	45,222	27%	
		Quite a bit								112	27%	571	27%	11,430	31%	54,139	30%	
		Very much								119	28%	508	25%	10,524	28%	50,288	28%	
		Total								413	100%	2,012	100%	35,874	100%	172,807	100%	
11o. Contributing to the welfare of your community	GNCOMMUN	Very little								122	30%	506	26%	6,474	20%	31,043	20%	
		Some								121	29%	662	32%	11,254	32%	55,837	33%	
		Quite a bit								99	24%	505	24%	10,363	28%	49,176	27%	
		Very much								72	17%	342	17%	7,783	21%	36,736	20%	
		Total								414	100%	2,015	100%	35,874	100%	172,792	100%	
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little								233	59%	1,017	51%	15,048	44%	77,095	47%	
		Some								87	19%	462	23%	9,119	25%	42,933	24%	
		Quite a bit								46	10%	291	14%	6,116	16%	26,857	15%	
		Very much								48	12%	231	11%	5,570	15%	25,820	14%	
		Total								414	100%	2,001	100%	35,853	100%	172,705	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a University of Houston-Clear Lake

	Variable	Response Options	First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)		Carnegie Peers		ALL		UH-Clear Lake		Region (SW)		Carnegie Peers		ALL	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor									54	13%	205	10%	3,543	10%	16,601	11%
		Fair									81	21%	382	18%	7,372	21%	35,139	21%
		Good									168	39%	827	41%	14,598	40%	69,735	40%
		Excellent									111	27%	626	32%	10,737	28%	53,033	28%
		Total									414	100%	2,040	100%	36,250	100%	174,508	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor									8	3%	35	2%	824	3%	3,679	2%
		Fair									59	15%	246	12%	4,330	13%	19,153	12%
		Good									190	44%	1,013	50%	17,671	49%	81,168	48%
		Excellent									159	38%	745	36%	13,414	35%	70,493	38%
		Total									416	100%	2,039	100%	36,239	100%	174,493	100%
14. If you could start over again, would you go to the <i>same institution</i> you are now attending?	SAMECOLL	Definitely no									16	4%	105	5%	2,046	6%	8,961	5%
		Probably no									51	12%	272	14%	5,010	14%	22,204	13%
		Probably yes									153	38%	823	41%	14,056	39%	64,752	38%
		Definitely yes									194	46%	840	40%	15,144	40%	78,595	44%
		Total									414	100%	2,040	100%	36,256	100%	174,512	100%

IPEDS: 225414

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
University of Houston-Clear Lake**

			First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
					Peers		Carnegie Peers		ALL				Peers		Carnegie Peers		ALL	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger									0	0%	10	0%	92	0%	574	0%
		20-23									66	15%	917	44%	22,752	57%	117,450	62%
		24-29									135	32%	491	24%	5,703	18%	26,002	18%
		30-39									122	29%	343	18%	3,783	12%	15,622	10%
		40-55									88	22%	249	13%	3,570	11%	13,605	8%
		Over 55									6	2%	26	1%	320	1%	1,180	1%
		Total									417	100%	2,036	100%	36,220	100%	174,433	100%
16. Sex	SEX	Male									69	29%	755	44%	11,193	38%	62,376	43%
		Female									344	71%	1,286	56%	25,061	62%	112,092	57%
		Total									413	100%	2,041	100%	36,254	100%	174,468	100%
17. Are you an international student or foreign national?	INTERNAT	No									404	97%	1,875	93%	34,598	95%	166,207	95%
		Yes									12	3%	157	7%	1,572	5%	7,963	5%
		Total									416	100%	2,032	100%	36,170	100%	174,170	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American									0	0%	16	1%	270	1%	1,367	1%
		Asian, Asian American, or Pacific Islander									15	4%	173	9%	1,440	4%	9,315	7%
		Black or African American									29	6%	190	9%	2,560	9%	11,881	8%
		White (non-Hispanic)									231	55%	1,297	64%	26,134	69%	123,781	67%
		Mexican or Mexican American									47	11%	104	5%	943	3%	4,322	3%
		Puerto Rican									5	1%	9	0%	294	1%	1,072	1%
		Other Hispanic or Latino									41	10%	57	3%	952	3%	4,421	3%
		Multiracial									8	2%	46	2%	664	2%	3,819	2%
		Other									9	3%	29	1%	550	2%	2,557	2%
		I prefer not to respond									32	8%	114	6%	2,394	7%	11,830	7%
		Total									417	100%	2,035	100%	36,201	100%	174,365	100%
19. What is your current classification in college?	CLASS	Freshman/first year									1	0%	3	0%	48	0%	178	0%
		Sophomore									4	1%	12	1%	137	1%	718	1%
		Junior									85	20%	184	8%	1,809	5%	8,868	6%
		Senior									322	78%	1,774	88%	33,209	91%	159,928	91%
		Unclassified									4	1%	56	3%	1,000	3%	4,577	3%
		Total									416	100%	2,029	100%	36,203	100%	174,269	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here									18	4%	713	36%	18,544	47%	102,654	54%
		Started elsewhere									399	96%	1,326	64%	17,702	53%	71,780	46%
		Total									417	100%	2,039	100%	36,246	100%	174,434	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a University of Houston-Clear Lake

	Variable	Response Options	First-Year Students								Seniors							
			UH-Clear Lake		Region (SW)				UH-Clear Lake		Region (SW)							
			Count	%	Peers	Carnegie Peers		ALL		Count	%	Peers	Carnegie Peers		ALL			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school							38	9%	216	11%	2,912	8%	12,517	7%		
	COMCOL05	Community or junior college							402	87%	1,328	58%	15,006	40%	60,830	35%		
	FOURYR05	4-year college other than this one							118	26%	697	31%	9,928	26%	43,887	23%		
	NONE05	None							3	1%	400	18%	14,329	32%	79,933	37%		
	OCOL1_05	Other							9	2%	85	4%	1,558	4%	7,576	4%		
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time							133	35%	423	23%	5,292	18%	23,120	16%		
		Full-time							284	65%	1,609	77%	30,948	82%	151,234	84%		
	Total								417	100%	2,032	100%	36,240	100%	174,354	100%		
23. Are you member of a social fraternity or sorority?	FRATSORO	No							385	94%	1,875	93%	32,938	92%	154,466	89%		
		Yes							28	6%	161	7%	3,256	8%	19,740	11%		
	Total								413	100%	2,036	100%	36,194	100%	174,206	100%		
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No							411	100%	1,972	97%	33,904	94%	161,639	95%		
		Yes							1	0%	59	3%	2,232	6%	12,352	5%		
	Total								412	100%	2,031	100%	36,136	100%	173,991	100%		
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower							3	1%	5	0%	67	0%	396	0%		
		C							6	2%	38	2%	510	2%	2,876	2%		
		C+								14	4%	103	5%	1,253	4%	6,697	4%	
		B-								25	6%	180	9%	2,354	7%	12,274	8%	
		B								67	17%	390	19%	6,879	19%	33,836	20%	
		B+								70	18%	404	20%	7,371	20%	36,319	21%	
		A-								93	21%	373	18%	7,722	21%	37,536	20%	
		A								136	32%	537	27%	9,992	27%	44,045	25%	
Total								414	100%	2,030	100%	36,148	100%	173,979	100%			
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing							5	2%	136	7%	5,140	13%	31,499	14%		
		Residence, walking distance							3	1%	227	10%	7,805	21%	42,927	25%		
		Residence, driving distance								400	97%	1,568	83%	21,408	66%	88,627	60%	
		Fraternity or sorority house								0	0%	0	0%	299	1%	2,741	1%	
		Total								408	100%	1,931	100%	34,652	100%	165,794	100%	

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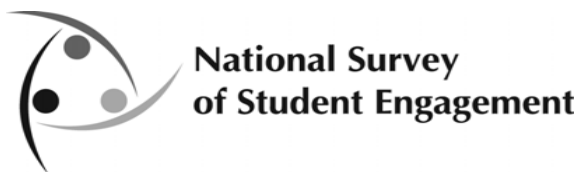


**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
University of Houston-Clear Lake**

		First-Year Students								Seniors							
		UH-Clear Lake		Region (SW)		Carnegie Peers		ALL		UH-Clear Lake		Region (SW)		Carnegie Peers		ALL	
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS								90	21%	254	12%	3,783	12%	15,629	10%
		Graduated from HS								118	28%	530	26%	10,032	29%	41,417	24%
		Attended, no degree								84	20%	382	19%	5,286	15%	23,641	14%
		Completed Associate's								23	5%	156	8%	3,365	9%	14,354	8%
		Completed Bachelor's								72	19%	416	21%	7,976	21%	42,408	24%
		Completed Master's								24	6%	201	10%	3,862	10%	23,026	13%
		Completed Doctorate								3	1%	77	4%	1,565	4%	12,260	7%
		Total								414	100%	2,016	100%	35,869	100%	172,735	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS								93	22%	252	12%	2,954	9%	12,352	8%
		Graduated from HS								121	30%	561	28%	10,271	29%	42,472	25%
		Attended, no degree								75	19%	404	20%	5,737	16%	25,924	15%
		Completed Associate's								40	9%	222	10%	4,881	13%	21,590	12%
		Completed Bachelor's								58	14%	393	19%	7,665	20%	43,379	24%
		Completed Master's								23	5%	168	8%	3,982	11%	23,592	13%
		Completed Doctorate								2	1%	28	1%	513	1%	4,113	2%
		Total								412	100%	2,028	100%	36,003	100%	173,422	100%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities								49	12%	239	12%	5,037	13%	27,040	15%
		Biological Science								19	4%	142	7%	1,940	5%	12,475	7%
		Business								81	21%	375	19%	7,082	21%	29,854	18%
		Education								104	22%	144	6%	5,027	13%	16,840	9%
		Engineering								3	1%	151	10%	631	2%	9,196	6%
		Physical Science								11	3%	62	4%	1,085	3%	5,999	3%
		Professional								8	2%	276	11%	3,930	10%	15,553	9%
		Social Science								68	16%	233	12%	4,952	14%	26,369	14%
		Other								70	18%	400	21%	6,094	19%	28,714	18%
		Undecided								0	0%	1	0%	18	0%	66	0%
	Total								413	100%	2,023	100%	35,796	100%	172,106	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities								4	5%	48	11%	1,743	20%	10,019	23%
		Biological Science								0	0%	23	8%	281	3%	1,599	4%
		Business								19	27%	64	19%	1,369	17%	6,456	17%
		Education								21	26%	31	8%	1,103	13%	3,776	8%
		Engineering								0	0%	7	2%	48	1%	667	2%
		Physical Science								3	3%	36	13%	419	6%	2,317	6%
		Professional								2	2%	20	5%	417	5%	1,898	5%
		Social Science								19	24%	54	14%	1,398	17%	7,609	18%
		Other								8	12%	54	16%	1,148	15%	5,385	14%
		Undecided								1	1%	14	3%	166	3%	735	2%
	Total								77	100%	351	100%	8,092	100%	40,461	100%	

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NSSE 2008 Background Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students				Seniors					
			UH-Clear Lake		Region (SW)		UH-Clear Lake		Region (SW)		ALL	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male					76	29%	830	44%	12,714	39%
		Female					382	71%	1,403	56%	27,668	61%
		Total					458	100%	2,233	100%	40,382	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black					0	0%	207	9%	2,718	9%
		Am. Indian/Native Amer.					0	0%	19	1%	239	1%
		Asian/Pacific Islander					0	0%	215	10%	1,015	3%
		Caucasian/White					0	0%	1,464	66%	26,771	70%
		Hispanic/Latino					0	0%	213	10%	2,403	7%
		Other					0	0%	0	0%	299	1%
		Foreign					0	0%	93	3%	534	1%
		Multi-racial					0	0%	0	0%	116	0%
		Unknown					0	0%	22	1%	2,515	8%
Total						0	0%	2,233	100%	36,610	100%	
Institution reported: Enrollment	ENROLLMT	Part-time					197	50%	602	32%	6,354	20%
		Full-time					261	50%	1,631	68%	34,028	80%
		Total					458	100%	2,233	100%	40,382	100%
Mode of completion of the questionnaire	MODECOMP	Paper					34	7%	81	6%	1,211	7%
		Web					424	93%	2,152	94%	39,171	93%
		Total					458	100%	2,233	100%	40,382	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No					375	98%	1,856	96%	33,621	95%
		Yes					7	2%	97	4%	1,398	5%
		Total					382	100%	1,953	100%	35,019	100%

IPEDS: 225414

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