



**National Survey  
of Student Engagement**

**University of Houston-Clear Lake**

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**Respondent Characteristics**

August 2008

|  | UH-Clear Lake |    | Region (SW) Peers |    | Carnegie Peers |    | ALL     |    |
|--|---------------|----|-------------------|----|----------------|----|---------|----|
|  | FY            | SR | FY                | SR | FY             | SR | FY      | SR |
| <b>Response Rate<sup>a</sup></b>           |               |    |                   |    |                |    |         |    |
| Overall                                    | 30%           |    | 26%               |    | 32%            |    | 33%     |    |
| By class                                   | 30%           |    | 29%               |    | 33%            |    | 35%     |    |
| NSSE sample size <sup>b</sup>              | 1,509         |    | 7,815             |    | 120,997        |    | 561,954 |    |
| <b>Sampling Error<sup>c</sup></b>          |               |    |                   |    |                |    |         |    |
| Overall                                    | 3.8%          |    | 1.5%              |    | 0.3%           |    | 0.1%    |    |
| By class                                   | 3.8%          |    | 1.8%              |    | 0.4%           |    | 0.2%    |    |
| Number of respondents <sup>b</sup>         | 458           |    | 2,233             |    | 40,382         |    | 194,454 |    |
| Total population                           | 1,509         |    | 8,982             |    | 141,590        |    | 753,666 |    |
| <b>Student Characteristics<sup>d</sup></b> |               |    |                   |    |                |    |         |    |
| <i>Mode of Completion</i>                  |               |    |                   |    |                |    |         |    |
| Paper                                      | 7%            |    | 4%                |    | 3%             |    | 3%      |    |
| Web  | 93%           |    | 96%               |    | 97%            |    | 97%     |    |
| <i>Class Level<sup>e</sup></i>             |               |    |                   |    |                |    |         |    |
|  | 100%          |    | 100%              |    | 100%           |    | 100%    |    |
| <i>Enrollment Status<sup>e</sup></i>       |               |    |                   |    |                |    |         |    |
| Full-time                                  | 57%           |    | 73%               |    | 84%            |    | 85%     |    |
| Less than full-time                        | 43%           |    | 27%               |    | 16%            |    | 15%     |    |
| <i>Gender<sup>e</sup></i>                  |               |    |                   |    |                |    |         |    |
| Female                                     | 83%           |    | 63%               |    | 69%            |    | 64%     |    |
| Male                                       | 17%           |    | 37%               |    | 31%            |    | 36%     |    |
| <i>Race/Ethnicity</i>                      |               |    |                   |    |                |    |         |    |
| Am. Indian/Native American                 | 0%            |    | 1%                |    | 1%             |    | 1%      |    |
| Asian/Asian Am./Pacific Isl.               | 4%            |    | 9%                |    | 4%             |    | 5%      |    |
| Black/African American                     | 7%            |    | 9%                |    | 7%             |    | 7%      |    |
| White (non-Hispanic)                       | 55%           |    | 64%               |    | 72%            |    | 71%     |    |
| Mexican/Mexican American                   | 11%           |    | 5%                |    | 3%             |    | 2%      |    |
| Puerto Rican                               | 1%            |    | 0%                |    | 1%             |    | 1%      |    |
| Other Hispanic or Latino                   | 10%           |    | 3%                |    | 3%             |    | 3%      |    |
| Multiracial                                | 2%            |    | 2%                |    | 2%             |    | 2%      |    |
| Other                                      | 2%            |    | 1%                |    | 2%             |    | 1%      |    |
| I prefer not to respond                    | 8%            |    | 6%                |    | 7%             |    | 7%      |    |
| <i>International Student</i>               |               |    |                   |    |                |    |         |    |
|  | 3%            |    | 8%                |    | 4%             |    | 5%      |    |
| <i>Place of Residence</i>                  |               |    |                   |    |                |    |         |    |
| On-campus                                  | 1%            |    | 7%                |    | 16%            |    | 21%     |    |
| Off-campus                                 | 99%           |    | 93%               |    | 84%            |    | 79%     |    |
| <i>Transfer Status</i>                     |               |    |                   |    |                |    |         |    |
| Transfer students                          | 96%           |    | 65%               |    | 49%            |    | 41%     |    |
| <i>Age</i>                                 |               |    |                   |    |                |    |         |    |
| Non-traditional (24 or older)              | 84%           |    | 54%               |    | 37%            |    | 32%     |    |
| Traditional (less than 24)                 | 16%           |    | 46%               |    | 63%            |    | 68%     |    |

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.