



**National Survey
of Student Engagement**

University of Houston-Clear Lake

Mean Comparisons

August 2009



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2009 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009		
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94	2.61 ***	.40	2.64 ***	.35	2.78 ***	.18	3.07 ***	.21		
			SR	3.25	2.90 ***	.39	2.91 ***	.39	3.07 ***	.21				
b. Made a class presentation	CLPRESEN	ACL	FY	2.22	2.11 **	.14	2.14 *	.10	2.27	-.07				
			SR	3.11	2.65 ***	.54	2.65 ***	.54	2.80 ***	.36				
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	SCE	FY	2.73	2.50 ***	.23	2.56 ***	.18	2.65	*.08				
			SR	2.36	2.32	.04	2.34	.03	2.47	**	-.11			
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	EEE	FY	3.27	2.93 ***	.42	2.98 ***	.36	3.06	***	.26			
			SR	3.40	3.22 ***	.24	3.23 ***	.23	3.30	***	.14			
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	SCE	FY	2.88	2.67 ***	.23	2.72 ***	.18	2.78	*	.11			
			SR	2.89	2.72 ***	.19	2.72 ***	.19	2.81	*	.09			
f. Come to class without completing readings or assignments	CLUNPREP	LAC	FY	1.96	2.07 **	-.14	2.05 **	-.12	2.01	-.07				
			SR	2.07	2.22 ***	-.18	2.21 ***	-.18	2.10	-.04				

In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2009 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.10			3.11			3.18		
				SR			-.01			-.10	3.05		.06
b.	Made a class presentation	CLPRESEN	ACL	FY	2.85			2.87			2.73	**	.14
				SR			-.03			.06			
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.70			2.67			2.49	***	.21
				SR			.03		**	.16			
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.40			3.31	*	.12	3.30	**	.14
				SR					*	.11			
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.96			2.80	**	.17	2.80	***	.17
				SR						.07			
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11			2.09			2.16		-.05
				SR			.03		*	.13			
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.69			2.63			2.56	*	.14
				SR			.06			.09			
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.65			2.81	**	-.17	2.75	*	-.11
				SR						.02			
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.88			2.93			2.93		-.06
				SR			-.06			-.03			
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.71			1.89	***	-.18	1.84	**	-.14
				SR					*	-.11			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.50			1.75	***	-.27	1.68	***	-.20
				SR					***	-.26			

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
i.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE FY SR	3.00	2.92		.08	2.79	***	.20	2.87	**	.13
m.	Used e-mail to communicate with an instructor	EMAIL	FY SR	3.36	3.37		-.02	3.40		-.05	3.39		-.05
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI FY SR	2.79	2.91	*	-.14	2.88		-.10	2.81		-.02
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI FY SR	2.15	2.47	***	-.33	2.43	***	-.28	2.38	***	-.23
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI FY SR	1.84	2.12	***	-.30	2.10	***	-.29	2.05	***	-.23
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI FY SR	2.76	2.81		-.06	2.83		-.07	2.76		.01
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC FY SR	2.85	2.85		.01	2.82		.04	2.72	**	.15
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI FY SR	1.57	1.81	***	-.26	1.79	***	-.24	1.78	***	-.22
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL FY SR	2.83	2.94	*	-.13	2.90		-.08	2.89		-.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE FY SR	2.67	2.68		-.01	2.73		-.06	2.70		-.02
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE FY SR	2.56	2.69	*	-.13	2.73	**	-.18	2.75	***	-.20

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>											
				UH-Clear Lake			Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY SR	2.69	2.79	*	-.12	2.75		-.06	2.80	*	-.13		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC FY SR	3.22	3.24		-.03	3.27		-.07	3.26		-.06		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC FY SR	3.01	3.08		-.09	3.09		-.09	3.05		-.05		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC FY SR	2.98	3.07		-.11	3.03		-.06	3.00		-.03		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC FY SR	3.15	3.22		-.09	3.25	*	-.12	3.22		-.08		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC FY SR	3.21	3.03	**	.17	3.15		.05	3.14		.07		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY SR	2.09	2.16		-.07	2.21	*	-.13	2.20	*	-.12		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC FY SR	1.59	1.61		-.03	1.65		-.07	1.62		-.05		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC FY SR	2.46	2.36		.10	2.51		-.06	2.49		-.03		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC FY SR	2.89	2.79		.08	2.88		.01	2.95		-.06		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
b. Community service or volunteer work	VOLNTR04	EEE	FY										
			SR	.49	.53		-.09	.55	*	-.12	.57	**	-.17
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY										
			SR	.18	.27	***	-.20	.27	***	-.20	.26	***	-.17
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY										
			SR	.08	.15	***	-.18	.17	***	-.23	.18	***	-.26
e. Foreign language coursework	FORLNG04	EEE	FY										
			SR	.08	.23	***	-.36	.36	***	-.59	.39	***	-.64
f. Study abroad	STDABR04	EEE	FY										
			SR	.03	.07	**	-.13	.08	***	-.17	.12	***	-.27
g. Independent study or self-designed major	INDSTD04	EEE	FY										
			SR	.08	.13	**	-.15	.16	***	-.22	.16	***	-.20
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY										
			SR	.08	.22	***	-.35	.29	***	-.46	.30	***	-.47
<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
8. Quality of Relationships													
a. Relationships with other students	ENVSTU	SCE	FY										
			SR	5.68	5.77		-.07	5.51	**	.13	5.55	*	.10
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b. Relationships with faculty members	ENVFAC	SCE	FY										
			SR	5.48	5.53		-.04	5.43		.04	5.32	*	.11
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c. Relationships with administrative personnel and offices	ENVADM	SCE	FY										
			SR	4.81	4.91		-.06	4.45	***	.21	4.54	**	.16

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>											
				UH-Clear Lake			Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY											
				SR	4.24		.07	4.11		.09	4.08		.02		
b.	Working for pay on campus	WORKON01		FY											
				SR	1.12	***	-.41	1.77	***	-.34	1.60	***	-.41		
c.	Working for pay off campus	WORKOF01		FY											
				SR	5.37	***	.36	4.30	***	.30	4.51	***	.55		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY											
				SR	1.54	***	-.27	1.92	***	-.20	1.83	***	-.32		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY											
				SR	3.18		-.09	3.30	*	-.11	3.34	***	-.22		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY											
				SR	4.12	***	.24	3.45	***	.45	2.97	***	.67		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY											
				SR	2.52		-.01	2.53		-.05	2.57		.04		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY											
				SR	3.20		.04	3.16		.11	3.11	*	.11		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY											
				SR	2.99		-.02	3.00	*	.12	2.89	*	.13		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY											
				SR	2.57		-.02	2.58		.05	2.52		.05		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>											
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY SR	2.07	2.10		-.03	1.96	*	.12	1.94	*	.14
e. Providing the support you need to thrive socially	ENVSOCAL	SCE	FY SR	2.20	2.27		-.07	2.14		.07	2.19		.01
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY SR	2.42	2.50		-.08	2.46		-.04	2.60	***	-.19
g. Using computers in academic work	ENVCOMPT		FY SR	3.53	3.49		.06	3.43	*	.14	3.47		.09
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a. Acquiring a broad general education	GNGENLED		FY SR	3.27	3.26		.02	3.21		.08	3.22		.07
b. Acquiring job or work-related knowledge and skills	GNWORK		FY SR	3.05	3.16	*	-.12	3.02		.03	3.04		.02
c. Writing clearly and effectively	GNWRITE		FY SR	3.16	3.16		.00	3.11		.07	3.07		.11
d. Speaking clearly and effectively	GNSPEAK		FY SR	3.02	3.09		-.09	3.02		.01	2.96		.07
e. Thinking critically and analytically	GNANALY		FY SR	3.36	3.37		-.02	3.33		.04	3.33		.03
f. Analyzing quantitative problems	GNQUANT		FY SR	3.08	3.14		-.07	3.06		.02	3.07		.01
g. Using computing and information technology	GNCMPTS		FY SR	3.25	3.33		-.10	3.20		.05	3.21		.04
h. Working effectively with others	GNOTHERS		FY SR	3.11	3.24	**	-.16	3.13		-.02	3.13		-.03

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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University of Houston-Clear Lake**

				<i>UH-Clear Lake compared with:</i>									
				UH-Clear Lake	Southwest - Public			Carnegie - Public			NSSE 2009 - Public		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
i.	Voting in local, state, or national elections	GNCITIZN	FY SR	2.07	2.42	***	-.32	2.36	***	-.27	2.34	***	-.25
j.	Learning effectively on your own	GNINQ	FY SR	3.01	3.12	*	-.13	3.00		.01	3.02		-.02
k.	Understanding yourself	GNSELF	FY SR	2.74	2.84		-.10	2.76		-.01	2.77		-.03
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY SR	2.71	2.68		.03	2.69		.03	2.65		.06
m.	Solving complex real-world problems	GNPROBSV	FY SR	2.74	2.83		-.09	2.74		.00	2.78		-.04
n.	Developing a personal code of values and ethics	GNETHICS	FY SR	2.74	2.80		-.06	2.66		.08	2.64		.09
o.	Contributing to the welfare of your community	GNCOMMUN	FY SR	2.40	2.54	*	-.14	2.43		-.03	2.43		-.03
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY SR	1.85	2.07	**	-.19	1.87		-.01	1.84		.01
12. Academic Advising	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY SR	2.99	3.05		-.07	2.83	**	.17	2.83	**	.16
13. Satisfaction	<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>												
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY SR	3.31	3.25		.09	3.09	***	.29	3.17	***	.20
14.	<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>												
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY SR	3.33	3.25		.10	3.05	***	.32	3.18	**	.18

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Houston-Clear Lake
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH-Clear Lake compared with:</i>			Effect Size ^f <i>UH-Clear Lake compared with:</i>		
		UH-Clear Lake	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	Southwest - Public	Carnegie - Public	NSSE 2009 - Public		
CLQUEST	353	3.10	3.11	3.18	3.05	.05	.02	.01	.00	.86	.85	.83	.87	3,032	6,288	132,874	.813	.076	.277	-.01	-.10	.06
CLPRESENT	358	2.85	2.87	2.80	2.73	.05	.02	.01	.00	.92	.91	.88	.88	3,056	397	133,382	.651	.302	.010	-.03	.06	.14
REWRPAP	358	2.70	2.67	2.54	2.49	.05	.02	.01	.00	.98	.96	.99	.98	3,052	6,311	133,086	.592	.003	.000	.03	.16	.21
INTEGRAT	358	3.40	3.31	3.32	3.30	.04	.01	.01	.00	.71	.74	.75	.75	3,058	6,329	133,463	.030	.035	.009	.12	.11	.14
DIVCLASS	358	2.96	2.80	2.89	2.80	.05	.02	.01	.00	.89	.95	.91	.94	472	6,307	359	.001	.172	.001	.17	.07	.17
CLUNPREP	359	2.11	2.09	2.01	2.16	.04	.02	.01	.00	.79	.80	.79	.80	3,052	6,312	133,219	.554	.020	.324	.03	.13	-.05
CLASSGRP	359	2.69	2.63	2.61	2.56	.05	.02	.01	.00	.95	.92	.88	.90	3,058	396	133,346	.310	.134	.010	.06	.09	.14
OCCGRP	360	2.65	2.81	2.63	2.75	.05	.02	.01	.00	.89	.94	.91	.92	3,061	6,343	133,708	.002	.647	.032	-.17	.02	-.11
INTIDEAS	349	2.88	2.93	2.91	2.93	.05	.02	.01	.00	.85	.83	.83	.82	2,973	6,145	350	.320	.586	.284	-.06	-.03	-.06
TUTOR	353	1.71	1.89	1.82	1.84	.05	.02	.01	.00	.88	.98	.95	.94	479	6,163	129,337	.001	.040	.009	-.18	-.11	-.14
COMMPROJ	352	1.50	1.75	1.75	1.68	.04	.02	.01	.00	.77	.93	.95	.89	501	419	353	.000	.000	.000	-.27	-.26	-.20
ITACADEM	352	3.00	2.92	2.79	2.87	.05	.02	.01	.00	.94	1.01	1.02	1.01	467	403	353	.133	.000	.008	.08	.20	.13
EMAIL	352	3.36	3.37	3.40	3.39	.04	.01	.01	.00	.76	.75	.74	.74	2,978	6,172	129,298	.771	.364	.359	-.02	-.05	-.05
FACGRADE	352	2.79	2.91	2.88	2.81	.05	.02	.01	.00	.86	.86	.87	.87	2,980	6,169	129,293	.014	.061	.738	-.14	-.10	-.02
FACPLANS	352	2.15	2.47	2.43	2.38	.05	.02	.01	.00	.95	.96	.98	.95	452	397	353	.000	.000	.000	-.33	-.28	-.23
FACIDEAS	351	1.84	2.12	2.10	2.05	.04	.02	.01	.00	.83	.96	.94	.92	483	405	129,401	.000	.000	.000	-.30	-.29	-.23
FACFEED	349	2.76	2.81	2.83	2.76	.05	.02	.01	.00	.86	.83	.83	.82	2,959	6,108	127,948	.295	.174	.876	-.06	-.07	.01
WORKHARD	350	2.85	2.85	2.82	2.72	.04	.02	.01	.00	.81	.84	.85	.86	2,963	398	351	.882	.417	.003	.01	.04	.15
FACOTHER	348	1.57	1.81	1.79	1.78	.05	.02	.01	.00	.85	.97	.96	.94	475	401	349	.000	.000	.000	-.26	-.24	-.22
OOCIDEAS	352	2.83	2.94	2.90	2.89	.05	.02	.01	.00	.86	.85	.86	.86	2,962	6,123	128,072	.023	.165	.212	-.13	-.08	-.07
DIVRSTUD	352	2.67	2.68	2.73	2.70	.06	.02	.01	.00	1.03	1.00	.98	1.00	2,962	390	128,182	.872	.300	.675	-.01	-.06	-.02
DIFFSTU2	352	2.56	2.69	2.73	2.75	.06	.02	.01	.00	1.04	1.00	.97	.97	2,960	389	352	.021	.003	.001	-.13	-.18	-.20
MEMORIZE	346	2.69	2.79	2.75	2.80	.05	.02	.01	.00	.90	.91	.92	.91	2,936	6,074	127,368	.041	.264	.019	-.12	-.06	-.13
ANALYZE	346	3.22	3.24	3.27	3.26	.04	.02	.01	.00	.74	.76	.74	.75	2,929	6,060	127,046	.548	.223	.265	-.03	-.07	-.06
SYNTHESZ	349	3.01	3.08	3.09	3.05	.04	.02	.01	.00	.81	.84	.83	.84	2,932	6,055	126,918	.133	.091	.366	-.09	-.09	-.05
EVALUATE	346	2.98	3.07	3.03	3.00	.05	.02	.01	.00	.86	.85	.87	.87	2,931	6,056	127,066	.058	.260	.570	-.11	-.06	-.03
APPLYING	349	3.15	3.22	3.25	3.22	.04	.02	.01	.00	.81	.81	.81	.83	2,941	6,076	350	.119	.034	.146	-.09	-.12	-.08
READASGN	347	3.21	3.03	3.15	3.14	.06	.02	.01	.00	1.13	1.04	1.04	1.04	429	383	348	.005	.361	.259	.17	.05	.07

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Houston-Clear Lake
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		UH-Clear Lake	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake compared with:			UH-Clear Lake compared with:	
READOWN	344	2.09	2.16	2.21	2.20	.05	.02	.01	.00	.97	.98	1.01	.99	2,940	389	345	.204	.019	.028	-.07	-.13	-.12
WRITEMOR	345	1.59	1.61	1.65	1.62	.05	.02	.01	.00	.88	.83	.82	.80	2,933	6,061	127,000	.554	.200	.397	-.03	-.07	-.05
WRITEMID	345	2.46	2.36	2.51	2.49	.05	.02	.01	.00	.98	.93	.97	.94	2,938	6,058	126,824	.068	.296	.569	.10	-.06	-.03
WRITESML	346	2.89	2.79	2.88	2.95	.06	.02	.01	.00	1.16	1.14	1.13	1.15	2,934	6,061	126,989	.140	.863	.286	.08	.01	-.06
PROBSETA	342	2.77	2.75	2.61	2.63	.07	.02	.02	.00	1.23	1.21	1.21	1.22	2,929	6,030	126,526	.746	.016	.026	.02	.13	.12
PROBSETB	339	2.36	2.42	2.31	2.36	.07	.02	.02	.00	1.21	1.21	1.20	1.23	2,926	6,023	126,362	.458	.382	.929	-.04	.05	.00
EXAMS	346	5.52	5.60	5.46	5.45	.07	.02	.02	.00	1.26	1.23	1.28	1.25	2,941	6,054	126,925	.228	.385	.295	-.07	.05	.06
ATDART07	343	1.78	1.86	1.95	2.00	.04	.02	.01	.00	.79	.89	.89	.90	2,915	6,002	125,744	.100	.001	.000	-.09	-.19	-.24
EXRCSE05	343	2.25	2.52	2.51	2.69	.06	.02	.01	.00	1.05	1.05	1.07	1.04	2,910	386	125,715	.000	.000	.000	-.25	-.24	-.42
WORSHPO5	343	2.17	2.35	2.10	2.11	.06	.02	.02	.00	1.14	1.13	1.14	1.13	2,911	5,983	125,560	.006	.269	.300	-.16	.06	.06
OWNVIEW	343	2.64	2.69	2.72	2.71	.05	.02	.01	.00	.89	.90	.92	.89	2,905	5,997	125,524	.320	.100	.154	-.06	-.09	-.08
OTHRVIEW	343	2.81	2.84	2.88	2.86	.05	.02	.01	.00	.85	.87	.88	.86	2,903	5,990	125,537	.469	.155	.261	-.04	-.08	-.06
CHNGVIEW	343	2.80	2.88	2.90	2.90	.04	.02	.01	.00	.83	.83	.84	.83	2,913	5,992	125,805	.067	.031	.027	-.11	-.12	-.12
INTERN04	342	.37	.45	.49	.49	.03	.01	.01	.00	.48	.50	.50	.50	443	386	343	.004	.000	.000	-.16	-.24	-.25
VOLNTR04	341	.49	.53	.55	.57	.03	.01	.01	.00	.50	.50	.50	.49	2,892	5,910	342	.106	.028	.002	-.09	-.12	-.17
LRNCOM04	340	.18	.27	.27	.26	.02	.01	.01	.00	.39	.44	.44	.44	466	395	341	.000	.000	.000	-.20	-.20	-.17
RESRCH04	343	.08	.15	.17	.18	.02	.01	.01	.00	.28	.35	.37	.39	502	422	345	.000	.000	.000	-.18	-.23	-.26
FORLNG04	342	.08	.23	.36	.39	.01	.01	.01	.00	.27	.42	.48	.49	581	481	347	.000	.000	.000	-.36	-.59	-.64
STDABR04	339	.03	.07	.08	.12	.01	.00	.00	.00	.18	.25	.27	.33	520	436	344	.005	.000	.000	-.13	-.17	-.27
INDSTD04	339	.08	.13	.16	.16	.02	.01	.00	.00	.28	.34	.37	.36	486	415	341	.002	.000	.000	-.15	-.22	-.20
SNRX04	341	.08	.22	.29	.30	.01	.01	.01	.00	.28	.42	.45	.46	571	461	345	.000	.000	.000	-.35	-.46	-.47
ENVSTU	338	5.68	5.77	5.51	5.55	.07	.02	.02	.00	1.22	1.25	1.37	1.33	2,883	391	340	.230	.010	.039	-.07	.13	.10
ENVFAC	341	5.48	5.53	5.43	5.32	.07	.03	.02	.00	1.25	1.38	1.37	1.36	459	392	124,258	.450	.460	.037	-.04	.04	.11
ENVADM	340	4.81	4.91	4.45	4.54	.09	.03	.02	.00	1.60	1.64	1.73	1.66	2,884	389	124,235	.300	.000	.003	-.06	.21	.16
ACADPR01	336	4.24	4.11	4.08	4.20	.10	.03	.02	.01	1.76	1.76	1.75	1.76	2,862	5,880	123,534	.217	.100	.679	.07	.09	.02
WORKON01	336	1.12	1.77	1.60	1.79	.04	.03	.02	.00	.68	1.68	1.41	1.62	1,024	533	346	.000	.000	.000	-.41	-.34	-.41
WORKOF01	337	5.37	4.30	4.51	3.83	.16	.06	.04	.01	3.00	2.97	2.81	2.80	2,859	373	338	.000	.000	.000	.36	.30	.55
COCURR01	338	1.54	1.92	1.83	2.03	.06	.03	.02	.00	1.03	1.47	1.43	1.51	539	421	341	.000	.000	.000	-.27	-.20	-.32

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2009 Detailed Statistics ^a
University of Houston-Clear Lake
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>UH-Clear Lake compared with:</i>			Effect Size ^f <i>UH-Clear Lake compared with:</i>		
		UH-Clear Lake	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	UH-Clear Lake	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	Southwest - Public	Carnegie - Public	NSSE 2009 - Public	Southwest - Public	Carnegie - Public	NSSE 2009 - Public		
SOCIAL05	334	3.18	3.30	3.34	3.52	.08	.03	.02	.00	1.52	1.49	1.47	1.54	2,845	5,839	335	.141	.046	.000	-.09	-.11	-.22
CAREDE01	331	4.12	3.45	2.97	2.53	.15	.06	.03	.01	2.75	2.79	2.56	2.37	2,839	366	332	.000	.000	.000	.24	.45	.67
COMMUTE	334	2.52	2.53	2.57	2.48	.06	.03	.02	.00	1.01	1.28	1.18	1.07	485	389	123,140	.820	.322	.471	-.01	-.05	.04
ENVSCHOL	328	3.20	3.16	3.11	3.11	.04	.02	.01	.00	.72	.78	.80	.78	2,834	5,808	122,293	.449	.057	.050	.04	.11	.11
ENVSUPRT	328	2.99	3.00	2.89	2.88	.05	.02	.01	.00	.84	.83	.86	.85	2,827	370	121,931	.794	.033	.023	-.02	.12	.13
ENVDIVRS	328	2.57	2.58	2.52	2.51	.05	.02	.01	.00	.97	1.00	.99	1.00	2,826	5,779	121,816	.759	.417	.353	-.02	.05	.05
ENVNACAD	327	2.07	2.10	1.96	1.94	.06	.02	.01	.00	1.00	1.00	.95	.94	2,829	5,799	121,978	.655	.034	.010	-.03	.12	.14
ENVSOCAL	326	2.20	2.27	2.14	2.19	.05	.02	.01	.00	.93	.97	.95	.93	423	5,764	121,463	.222	.231	.809	-.07	.07	.01
ENVEVENT	328	2.42	2.50	2.46	2.60	.06	.02	.01	.00	1.00	.99	.97	.96	2,826	5,779	121,717	.183	.514	.001	-.08	-.04	-.19
ENVCOMPT	327	3.53	3.49	3.43	3.47	.04	.01	.01	.00	.71	.71	.76	.74	2,832	372	122,112	.334	.012	.116	.06	.14	.09
NGNENLED	325	3.27	3.26	3.21	3.22	.04	.02	.01	.00	.80	.80	.82	.81	2,787	5,718	120,595	.777	.144	.199	.02	.08	.07
GNWORK	324	3.05	3.16	3.02	3.04	.05	.02	.01	.00	.90	.89	.94	.93	2,799	5,736	120,694	.037	.553	.725	-.12	.03	.02
GNWRITE	326	3.16	3.16	3.11	3.07	.04	.02	.01	.00	.81	.84	.85	.86	2,798	5,738	120,822	.989	.254	.053	.00	.07	.11
GNSPEAK	324	3.02	3.09	3.02	2.96	.05	.02	.01	.00	.87	.86	.89	.90	2,794	5,720	120,544	.148	.903	.207	-.09	.01	.07
GNANALY	325	3.36	3.37	3.33	3.33	.04	.01	.01	.00	.75	.75	.77	.76	2,801	5,735	120,609	.776	.481	.538	-.02	.04	.03
GNQUANT	323	3.08	3.14	3.06	3.07	.05	.02	.01	.00	.86	.84	.87	.88	2,793	5,710	120,376	.214	.790	.879	-.07	.02	.01
GNCMPTS	324	3.25	3.33	3.20	3.21	.05	.02	.01	.00	.84	.78	.84	.85	2,803	5,738	120,831	.090	.348	.443	-.10	.05	.04
GNOTHERS	324	3.11	3.24	3.13	3.13	.05	.02	.01	.00	.83	.82	.86	.86	2,802	5,744	120,812	.006	.670	.644	-.16	-.02	-.03
GNCITIZN	318	2.07	2.42	2.36	2.34	.06	.02	.02	.00	1.04	1.10	1.10	1.09	414	361	319	.000	.000	.000	-.32	-.27	-.25
GNINQ	315	3.01	3.12	3.00	3.02	.05	.02	.01	.00	.87	.85	.91	.89	2,768	5,655	119,296	.032	.828	.775	-.13	.01	-.02
GNSELF	319	2.74	2.84	2.76	2.77	.05	.02	.01	.00	.98	1.02	1.02	1.01	2,770	5,650	119,052	.093	.799	.595	-.10	-.01	-.03
GNDIVERS	319	2.71	2.68	2.69	2.65	.06	.02	.01	.00	.98	.99	.99	.99	2,772	5,660	119,353	.613	.660	.292	.03	.03	.06
GNPROBSV	320	2.74	2.83	2.74	2.78	.05	.02	.01	.00	.96	.96	.97	.95	2,776	5,676	119,435	.145	.990	.531	-.09	.00	-.04
GNETHICS	318	2.74	2.80	2.66	2.64	.06	.02	.01	.00	1.00	1.02	1.05	1.04	2,773	360	119,410	.327	.164	.113	-.06	.08	.09
GNCOMMUN	318	2.40	2.54	2.43	2.43	.06	.02	.01	.00	1.03	1.03	1.04	1.01	2,778	5,671	119,393	.023	.583	.578	-.14	-.03	-.03
GNSPIRIT	319	1.85	2.07	1.87	1.84	.06	.02	.01	.00	1.06	1.10	1.06	1.04	2,781	5,670	119,402	.001	.861	.796	-.19	-.01	.01
ADVISE	326	2.99	3.05	2.83	2.83	.05	.02	.01	.00	.91	.91	.94	.95	2,808	368	327	.262	.002	.002	-.07	.17	.16
ENTIREXP	325	3.31	3.25	3.09	3.17	.04	.01	.01	.00	.71	.72	.77	.74	2,803	5,744	120,846	.119	.000	.000	.09	.29	.20
SAMECOLL	326	3.33	3.25	3.05	3.18	.04	.02	.01	.00	.79	.84	.89	.85	2,804	5,746	120,856	.096	.000	.001	.10	.32	.18

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

University of Houston-Clear Lake

Frequency Distributions

August 2009

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

SCE=Supportive Campus Environment

SCE=Supportive Campus Environment

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2009 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students				Seniors				
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	NSSEville State	Mid East Public	Carnegie Class	NSSE 2009	
		Count	%	Count	%	Count	%	Count	%	
la. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%
		Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%
		Often	191	38%	7,127	34%	12,442	34%	64,626	35%
		Very often	150	29%	3,377	16%	7,030	18%	44,696	24%
	Total	509	100%	20,783	100%	35,865	100%	181,326	100%	
lb. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%
		Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%
		Often	116	22%	4,398	20%	8,225	21%	46,873	25%
		Very often	26	5%	1,037	5%	2,274	6%	14,562	8%
	Total	509	100%	20,773	100%	35,779	100%	180,939	100%	
lc. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%
		Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%
		Often	187	39%	6,567	30%	11,717	32%	58,917	32%
		Very often	121	22%	4,072	19%	7,540	20%	40,343	23%
	Total	509	100%	20,787	100%	35,834	100%	181,117	100%	
ld. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%
		Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%
		Often	218	44%	9,614	45%	16,368	44%	82,244	45%
		Very often	222	42%	5,384	25%	10,532	28%	58,631	32%
	Total	508	100%	20,791	100%	35,839	100%	181,182	100%	
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%
		Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%
		Often	219	43%	7,953	37%	13,742	38%	70,683	38%
		Very often	127	24%	3,904	19%	7,456	21%	41,971	23%
	Total	508	100%	20,751	100%	35,797	100%	180,908	100%	
		NSSEville State	Count	%	Count	%	Count	%	Count	%
		Mid East Public	Count	%	Count	%	Count	%	Count	%
		Carnegie Class	Count	%	Count	%	Count	%	Count	%
		NSSE 2009	Count	%	Count	%	Count	%	Count	%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2009 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Variable	Response Options																	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never									7	2%	51	2%	90	2%	2,210	2%
		Sometimes									92	27%	657	26%	1,278	23%	27,315	28%
		Often									112	31%	789	32%	1,775	32%	32,823	32%
		Very often									143	40%	972	41%	2,489	44%	39,990	38%
		Total									354	100%	2,469	100%	5,632	100%	102,338	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never									18	5%	158	6%	306	6%	6,195	6%
		Sometimes									119	35%	698	29%	1,783	33%	35,749	36%
		Often									108	29%	888	36%	2,095	36%	36,943	35%
		Very often									113	31%	742	29%	1,477	25%	23,842	22%
		Total									358	100%	2,486	100%	5,661	100%	102,729	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never									42	12%	284	11%	861	16%	16,394	16%
		Sometimes									113	31%	847	34%	2,017	36%	38,196	37%
		Often									112	31%	765	31%	1,543	27%	28,266	28%
		Very often									91	26%	586	24%	1,228	21%	19,689	19%
		Total									358	100%	2,482	100%	5,649	100%	102,545	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never									3	1%	29	1%	80	2%	1,335	1%
		Sometimes									34	10%	318	13%	694	12%	13,224	14%
		Often									134	37%	967	39%	2,120	38%	39,453	39%
		Very often									187	52%	1,175	47%	2,771	48%	48,786	46%
		Total									358	100%	2,489	100%	5,665	100%	102,798	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never									16	5%	217	9%	364	7%	7,919	8%
		Sometimes									96	27%	735	31%	1,508	28%	30,894	30%
		Often									124	35%	814	32%	2,023	35%	34,657	34%
		Very often									122	33%	719	28%	1,750	30%	29,153	28%
		Total									358	100%	2,485	100%	5,645	100%	102,623	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never									69	19%	498	20%	1,309	24%	19,203	18%
		Sometimes									209	57%	1,439	58%	3,224	57%	58,727	57%
		Often									58	16%	356	14%	742	13%	16,868	17%
		Very often									23	7%	189	7%	375	6%	7,864	8%
		Total									359	100%	2,482	100%	5,650	100%	102,662	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never									40	11%	269	11%	497	9%	10,682	11%
		Sometimes									112	31%	883	36%	2,232	40%	40,240	40%
		Often									125	35%	828	33%	1,889	33%	33,316	32%
		Very often									82	23%	508	20%	1,047	18%	18,502	18%
		Total									359	100%	2,488	100%	5,665	100%	102,740	100%

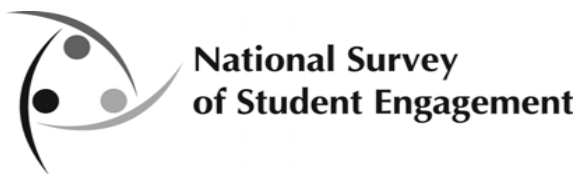
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NSSE 2009 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students						Seniors									
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never								34	10%	200	9%	512	10%	8,113	8%
			Sometimes								119	33%	725	30%	2,043	38%	34,128	34%
			Often								139	38%	835	33%	1,865	32%	34,889	33%
			Very often								68	18%	729	28%	1,257	20%	25,871	25%
			Total								360	100%	2,489	100%	5,677	100%	103,001	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never								12	4%	95	4%	201	4%	3,246	3%
			Sometimes								107	32%	641	26%	1,504	28%	26,657	27%
			Often								135	38%	1,010	42%	2,290	42%	42,370	43%
			Very often								95	27%	682	27%	1,506	27%	27,338	27%
			Total								349	100%	2,428	100%	5,501	100%	99,611	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never								177	50%	1,085	44%	2,599	47%	44,958	45%
			Sometimes								121	35%	799	33%	1,788	32%	34,481	35%
			Often								31	9%	299	12%	642	12%	11,807	12%
			Very often								24	7%	252	10%	489	9%	8,696	8%
			Total								353	100%	2,435	100%	5,518	100%	99,942	100%
1k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never								218	64%	1,237	52%	2,793	53%	53,113	55%
			Sometimes								95	26%	719	29%	1,580	28%	29,102	28%
			Often								27	7%	284	11%	664	11%	10,788	10%
			Very often								11	3%	188	8%	471	8%	6,587	6%
			Total								351	100%	2,428	100%	5,508	100%	99,590	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never								20	6%	255	10%	647	12%	10,386	10%
			Sometimes								92	27%	595	24%	1,581	29%	26,997	27%
			Often								104	29%	674	28%	1,495	27%	27,467	28%
			Very often								136	38%	910	37%	1,798	32%	35,177	35%
			Total								352	100%	2,434	100%	5,521	100%	100,027	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never								4	1%	17	1%	33	1%	546	1%
			Sometimes								48	14%	334	14%	686	13%	12,394	13%
			Often								116	33%	766	32%	1,713	32%	30,811	32%
			Very often								184	52%	1,315	53%	3,094	54%	56,178	54%
			Total								352	100%	2,432	100%	5,526	100%	99,929	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never								9	3%	87	3%	199	4%	4,157	5%
			Sometimes								146	41%	770	32%	1,812	33%	34,731	36%
			Often								108	31%	842	35%	1,891	34%	33,733	34%
			Very often								89	26%	734	30%	1,623	29%	27,292	26%
			Total								352	100%	2,433	100%	5,525	100%	99,913	100%

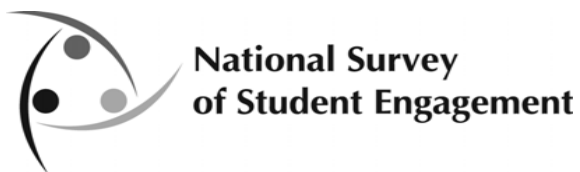
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NSSE 2009 Engagement Item Frequency Distributions^a University of Houston-Clear Lake

			First-Year Students						Seniors									
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never								89	26%	387	16%	914	18%	16,771	18%
			Sometimes								162	46%	947	39%	2,198	40%	41,034	42%
			Often								56	15%	661	27%	1,427	25%	25,303	24%
			Very often								45	13%	439	18%	979	18%	16,811	16%
			Total								352	100%	2,434	100%	5,518	100%	99,919	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never								135	38%	717	29%	1,593	29%	29,933	31%
			Sometimes								159	46%	980	41%	2,290	41%	42,824	43%
			Often								38	11%	457	18%	1,082	19%	17,612	17%
			Very often								19	6%	281	12%	565	10%	9,629	9%
			Total								351	100%	2,435	100%	5,530	100%	99,998	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never								21	6%	120	5%	238	5%	4,751	5%
			Sometimes								115	33%	709	30%	1,607	30%	30,548	32%
			Often								140	40%	1,043	43%	2,385	43%	43,538	43%
			Very often								73	22%	544	22%	1,238	22%	20,110	19%
			Total								349	100%	2,416	100%	5,468	100%	98,947	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never								12	4%	105	4%	277	5%	6,003	7%
			Sometimes								101	29%	721	31%	1,684	31%	33,607	35%
			Often								158	44%	990	41%	2,176	40%	38,265	38%
			Very often								79	22%	603	24%	1,348	24%	21,157	20%
			Total								350	100%	2,419	100%	5,485	100%	99,032	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never								213	62%	1,195	49%	2,701	51%	47,888	50%
			Sometimes								89	25%	685	28%	1,559	28%	29,801	30%
			Often								26	7%	325	13%	749	14%	13,111	13%
			Very often								20	6%	204	9%	459	8%	7,999	7%
			Total								348	100%	2,409	100%	5,468	100%	98,799	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never								14	4%	82	4%	202	4%	3,805	4%
			Sometimes								115	34%	663	29%	1,630	31%	30,250	31%
			Often								132	36%	920	38%	2,064	37%	37,026	37%
			Very often								91	25%	750	30%	1,581	28%	27,959	28%
			Total								352	100%	2,415	100%	5,477	100%	99,040	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never								51	15%	331	13%	608	11%	12,379	12%
			Sometimes								107	31%	779	32%	1,735	31%	33,047	33%
			Often								97	27%	674	29%	1,629	30%	27,824	28%
			Very often								97	28%	634	26%	1,509	27%	25,868	27%
			Total								352	100%	2,418	100%	5,481	100%	99,118	100%

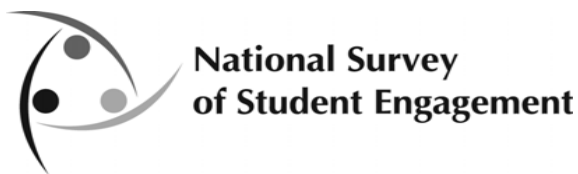
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NSSE 2009 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students						Seniors									
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never Sometimes Often Very often									59	17%	327	13%	567	11%	9,759	10%
											120	35%	760	31%	1,786	32%	32,665	33%
											86	24%	697	29%	1,642	30%	29,677	30%
											87	25%	632	26%	1,488	27%	27,031	28%
		Total									352	100%	2,416	100%	5,483	100%	99,132	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little Some Quite a bit Very much									32	9%	183	8%	510	9%	7,870	8%
											119	34%	710	30%	1,595	30%	28,710	29%
											124	37%	885	37%	2,024	37%	36,732	37%
											71	21%	619	25%	1,306	24%	25,174	25%
		Total									346	100%	2,397	100%	5,435	100%	98,486	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little Some Quite a bit Very much									4	1%	35	2%	65	1%	1,445	2%
											54	16%	347	15%	756	14%	13,554	14%
											150	44%	974	40%	2,216	41%	41,270	42%
											138	39%	1,038	43%	2,389	43%	42,012	43%
		Total									346	100%	2,394	100%	5,426	100%	98,281	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little Some Quite a bit Very much									7	2%	80	4%	168	3%	3,484	4%
											89	26%	486	21%	1,102	21%	21,152	22%
											142	40%	942	40%	2,146	39%	39,733	40%
											111	31%	884	36%	1,996	36%	33,791	34%
		Total									349	100%	2,392	100%	5,412	100%	98,160	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little Some Quite a bit Very much									17	5%	99	4%	244	5%	4,698	5%
											80	23%	468	20%	1,142	22%	21,875	23%
											143	41%	974	41%	2,081	39%	38,812	39%
											107	31%	854	35%	1,951	35%	32,894	33%
		Total									347	100%	2,395	100%	5,418	100%	98,279	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little Some Quite a bit Very much									11	3%	57	3%	133	3%	2,658	3%
											55	16%	381	16%	805	16%	16,076	17%
											147	43%	878	37%	1,921	36%	35,496	36%
											136	38%	1,083	44%	2,575	46%	44,242	44%
		Total									349	100%	2,399	100%	5,434	100%	98,472	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None 1-4 5-10 11-20 More than 20									7	2%	44	2%	86	2%	1,876	2%
											99	30%	835	35%	1,522	29%	27,754	29%
											107	31%	834	34%	1,964	36%	36,574	37%
											63	18%	370	16%	1,060	19%	18,487	19%
											71	19%	321	13%	794	14%	13,644	14%
		Total									347	100%	2,404	100%	5,426	100%	98,335	100%

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NSSE 2009 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students						Seniors									
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little									3	1%	19	1%	58	1%	1,050	1%
		2									7	2%	33	1%	87	2%	1,570	2%
		3									13	4%	76	3%	229	4%	3,690	4%
		4									32	9%	265	11%	698	13%	11,097	12%
		5									96	28%	567	24%	1,384	26%	27,604	28%
		6									111	32%	801	33%	1,721	31%	32,775	33%
		7 Very much									84	24%	642	26%	1,247	23%	20,447	20%
		Total										346	100%	2,403	100%	5,424	100%	98,233
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never									139	41%	950	40%	1,825	34%	31,093	32%
		Sometimes									155	44%	965	40%	2,372	45%	43,863	45%
		Often									36	11%	301	13%	720	13%	13,821	14%
		Very often									13	4%	167	7%	448	8%	8,580	9%
		Total										343	100%	2,383	100%	5,365	100%	97,357
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never									95	27%	458	18%	1,010	20%	13,706	14%
		Sometimes									133	38%	825	35%	1,829	34%	31,815	32%
		Often									56	17%	536	23%	1,213	22%	23,580	24%
		Very often									59	18%	560	24%	1,307	24%	28,212	29%
		Total										343	100%	2,379	100%	5,359	100%	97,313
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never									131	38%	738	30%	2,139	41%	38,364	40%
		Sometimes									91	26%	659	29%	1,459	27%	26,794	27%
		Often									53	16%	431	19%	716	13%	13,434	14%
		Very often									68	20%	550	23%	1,035	19%	18,619	19%
		Total										343	100%	2,378	100%	5,349	100%	97,211
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never									36	10%	232	9%	461	9%	7,812	8%
		Sometimes									115	34%	801	33%	1,763	33%	33,480	34%
		Often									132	38%	858	37%	1,900	35%	35,190	36%
		Very often									60	18%	484	21%	1,234	23%	20,692	21%
		Total										343	100%	2,375	100%	5,358	100%	97,174
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never									18	5%	146	6%	280	6%	4,644	5%
		Sometimes									109	32%	697	29%	1,485	28%	28,900	30%
		Often									136	40%	946	40%	2,120	39%	38,381	39%
		Very often									80	23%	585	25%	1,467	27%	25,291	26%
		Total										343	100%	2,374	100%	5,352	100%	97,216
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never									16	5%	80	3%	193	4%	3,023	3%
		Sometimes									109	32%	734	31%	1,533	29%	29,092	30%
		Often									143	41%	939	40%	2,121	39%	39,386	40%
		Very often									75	22%	629	26%	1,509	27%	25,925	26%
		Total										343	100%	2,382	100%	5,356	100%	97,426

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Houston-Clear Lake**

	Variable	Response Options	First-Year Students								Seniors											
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public					
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
9a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk												1	0%	13	1%	20	0%	405	0%
			1-5 hrs/wk												51	16%	433	19%	986	20%	15,802	17%
			6-10 hrs/wk												82	24%	578	25%	1,283	25%	23,786	25%
			11-15 hrs/wk												64	19%	483	21%	1,027	19%	19,180	20%
			16-20 hrs/wk												59	18%	349	15%	851	16%	15,599	16%
			21-25 hrs/wk												34	10%	197	8%	465	9%	9,112	9%
			26-30 hrs/wk												18	5%	123	5%	275	5%	5,302	6%
			30+ hrs/wk												27	7%	162	7%	346	6%	6,655	7%
			Total												336	100%	2,338	100%	5,253	100%	95,841	100%
9b.	Working for pay on campus	WORKON01	0 hrs/wk												324	96%	1,858	79%	4,189	81%	72,108	76%
			1-5 hrs/wk												2	0%	41	2%	174	3%	3,111	3%
			6-10 hrs/wk												0	0%	62	3%	255	4%	5,841	6%
			11-15 hrs/wk												2	1%	89	4%	258	5%	5,326	5%
			16-20 hrs/wk												7	2%	187	8%	215	4%	5,533	6%
			21-25 hrs/wk												1	0%	40	2%	69	1%	1,448	2%
			26-30 hrs/wk												0	0%	15	1%	23	0%	707	1%
			30+ hrs/wk												0	0%	45	2%	61	1%	1,626	2%
			Total												336	100%	2,337	100%	5,244	100%	95,700	100%
9c.	Working for pay off campus	WORKOF01	0 hrs/wk												90	26%	862	36%	1,625	30%	38,593	40%
			1-5 hrs/wk												10	3%	104	4%	233	4%	4,526	5%
			6-10 hrs/wk												17	5%	112	5%	358	6%	5,799	6%
			11-15 hrs/wk												7	2%	133	6%	374	7%	6,557	7%
			16-20 hrs/wk												23	6%	198	8%	536	11%	9,377	10%
			21-25 hrs/wk												15	4%	170	7%	510	10%	7,741	8%
			26-30 hrs/wk												25	7%	119	5%	360	7%	5,372	6%
			30+ hrs/wk												150	47%	637	29%	1,256	26%	17,839	19%
			Total												337	100%	2,335	100%	5,252	100%	95,804	100%
9d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk												226	68%	1,326	56%	3,071	60%	48,290	51%
			1-5 hrs/wk												74	21%	555	24%	1,192	22%	24,868	25%
			6-10 hrs/wk												20	6%	191	8%	415	8%	9,895	10%
			11-15 hrs/wk												8	3%	117	5%	218	4%	5,232	5%
			16-20 hrs/wk												5	1%	67	3%	150	3%	3,248	3%
			21-25 hrs/wk												4	1%	32	1%	79	1%	1,749	2%
			26-30 hrs/wk												0	0%	17	1%	39	1%	841	1%
			30+ hrs/wk												1	0%	37	2%	87	2%	1,727	2%
			Total												338	100%	2,342	100%	5,251	100%	95,850	100%

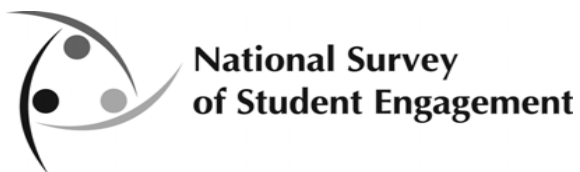
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NSSE 2009 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors																																																															
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public																																																									
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%																																																								
9e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk		1-5 hrs/wk		6-10 hrs/wk		11-15 hrs/wk		16-20 hrs/wk		21-25 hrs/wk		26-30 hrs/wk		30+ hrs/wk		Total																																																							
			11	3%	37	2%	70	2%	1,260	1%	125	37%	799	34%	1,710	32%	26,779	28%	103	31%	703	30%	1,578	31%	28,920	30%	50	15%	387	16%	932	18%	18,268	19%	19	6%	207	9%	482	9%	10,438	11%	8	3%	90	4%	209	4%	4,416	5%	8	3%	34	2%	85	2%	1,903	2%	10	3%	67	3%	150	3%	3,386	4%	334	100%	2,324	100%	5,216	100%	95,370	100%
			0 hrs/wk		1-5 hrs/wk		6-10 hrs/wk		11-15 hrs/wk		16-20 hrs/wk		21-25 hrs/wk		26-30 hrs/wk		30+ hrs/wk		Total																																																							
			82	25%	940	41%	2,424	46%	53,563	57%	53	15%	297	12%	801	16%	12,553	13%	37	11%	212	9%	474	10%	6,936	7%	26	8%	136	6%	252	5%	4,178	4%	24	8%	115	5%	196	4%	3,178	3%	13	4%	74	3%	139	3%	1,767	2%	12	4%	49	2%	109	2%	1,357	1%	85	25%	498	21%	818	15%	11,742	11%	332	100%	2,321	100%	5,213	100%	95,274	100%
			0 hrs/wk		1-5 hrs/wk		6-10 hrs/wk		11-15 hrs/wk		16-20 hrs/wk		21-25 hrs/wk		26-30 hrs/wk		30+ hrs/wk		Total																																																							
			6	2%	182	9%	232	4%	6,426	6%	209	62%	1,353	58%	3,147	60%	59,644	62%	86	26%	486	20%	1,201	24%	19,600	22%	22	7%	153	7%	324	6%	5,658	6%	3	1%	64	3%	150	3%	1,970	2%	2	1%	23	1%	41	1%	727	1%	1	0%	17	1%	35	1%	395	0%	5	1%	50	2%	90	2%	1,090	1%	334	100%	2,328	100%	5,220	100%	95,510	100%
			Very little		Some		Quite a bit		Very much		Total																																																															
			3	1%	50	2%	136	3%	2,202	2%	46	15%	367	17%	884	18%	16,685	18%	156	47%	999	44%	2,225	43%	43,067	45%	123	37%	904	37%	1,953	35%	32,969	34%	328	100%	2,320	100%	5,198	100%	94,923	100%																																
			Very little		Some		Quite a bit		Very much		Total																																																															
			14	4%	91	4%	285	6%	5,001	6%	71	22%	523	22%	1,334	26%	23,493	26%	146	43%	984	43%	2,150	42%	40,927	43%	97	30%	715	30%	1,412	26%	25,196	25%	328	100%	2,313	100%	5,181	100%	94,617	100%																																

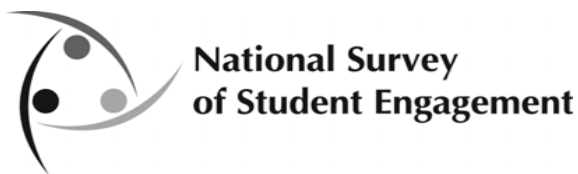
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NSSE 2009 Engagement Item Frequency Distributions^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little									49	16%	378	16%	871	17%	16,145	18%
		Some									101	30%	702	31%	1,695	33%	31,336	33%
		Quite a bit									114	35%	726	31%	1,577	30%	28,321	30%
		Very much									64	19%	508	22%	1,031	19%	18,787	20%
	Total										328	100%	2,314	100%	5,174	100%	94,589	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little									109	34%	788	34%	1,986	39%	36,025	39%
		Some									121	36%	798	34%	1,787	34%	34,055	36%
		Quite a bit									56	17%	465	20%	968	18%	16,717	17%
		Very much									41	13%	267	12%	450	8%	7,889	8%
	Total										327	100%	2,318	100%	5,191	100%	94,686	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little									73	23%	559	24%	1,424	29%	23,587	26%
		Some									143	44%	860	37%	2,010	39%	37,004	39%
		Quite a bit									71	21%	594	26%	1,179	22%	23,959	25%
		Very much									39	12%	296	13%	554	10%	9,771	10%
	Total										326	100%	2,309	100%	5,167	100%	94,321	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little									64	20%	420	19%	906	18%	13,074	14%
		Some									112	34%	724	31%	1,764	35%	29,456	31%
		Quite a bit									93	28%	737	32%	1,587	31%	33,077	35%
		Very much									59	17%	432	18%	914	17%	18,866	20%
	Total										328	100%	2,313	100%	5,171	100%	94,473	100%
10g. Using computers in academic work	ENVCOMPT	Very little									5	2%	29	1%	94	2%	1,689	2%
		Some									23	7%	203	9%	519	11%	8,672	9%
		Quite a bit									84	26%	673	29%	1,535	29%	26,894	29%
		Very much									215	65%	1,412	61%	3,034	58%	57,531	60%
	Total										327	100%	2,317	100%	5,182	100%	94,786	100%
11a. Acquiring a broad general education	GNGENLED	Very little									11	3%	65	3%	172	4%	2,764	3%
		Some									36	11%	310	14%	775	15%	14,048	15%
		Quite a bit									128	40%	848	37%	1,948	39%	36,055	39%
		Very much									149	45%	1,056	46%	2,215	43%	40,738	43%
	Total										324	100%	2,279	100%	5,110	100%	93,605	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little									17	6%	108	5%	362	7%	5,838	7%
		Some									62	19%	404	18%	1,063	21%	18,996	21%
		Quite a bit									121	38%	748	33%	1,674	33%	32,224	34%
		Very much									124	37%	1,030	44%	2,028	38%	36,649	38%
	Total										324	100%	2,290	100%	5,127	100%	93,707	100%

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NSSE 2009 Engagement Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students								Seniors							
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
	<i>Variable</i>	<i>Response Options</i>	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little									8	2%	82	4%	189	4%	3,842	4%
		Some									57	18%	391	17%	967	20%	18,758	20%
		Quite a bit									131	40%	869	38%	1,942	38%	36,427	39%
		Very much									130	40%	945	41%	2,031	38%	34,778	36%
		Total										326	100%	2,287	100%	5,129	100%	93,805
11d. Speaking clearly and effectively	GNSPEAK	Very little									13	4%	102	4%	279	6%	5,646	6%
		Some									75	24%	424	19%	1,106	22%	21,698	24%
		Quite a bit									122	37%	890	39%	1,874	37%	35,108	37%
		Very much									114	34%	871	37%	1,862	35%	31,129	32%
		Total									324	100%	2,287	100%	5,121	100%	93,581	100%
11e. Thinking critically and analytically	GNANALY	Very little									7	2%	46	2%	98	2%	1,832	2%
		Some									31	9%	216	10%	612	13%	10,907	12%
		Quite a bit									123	38%	845	37%	1,833	36%	34,550	37%
		Very much									164	50%	1,185	51%	2,582	49%	46,336	49%
		Total									325	100%	2,292	100%	5,125	100%	93,625	100%
11f. Analyzing quantitative problems	GNQUANT	Very little									15	5%	83	4%	235	5%	4,375	5%
		Some									62	18%	418	19%	1,053	21%	19,662	21%
		Quite a bit									131	41%	865	38%	1,904	38%	34,673	37%
		Very much									114	36%	919	40%	1,916	37%	34,709	37%
		Total									322	100%	2,285	100%	5,108	100%	93,419	100%
11g. Using computing and information technology	GNCMPTS	Very little									11	4%	43	2%	171	3%	3,279	4%
		Some									47	15%	303	13%	835	17%	15,145	16%
		Quite a bit									111	35%	804	35%	1,827	36%	32,507	35%
		Very much									155	47%	1,143	50%	2,300	44%	42,870	45%
		Total									324	100%	2,293	100%	5,133	100%	93,801	100%
11h. Working effectively with others	GNOTHERS	Very little									11	4%	63	3%	202	4%	3,556	4%
		Some									59	19%	347	15%	934	19%	17,065	19%
		Quite a bit									131	41%	820	36%	1,844	37%	34,280	36%
		Very much									123	37%	1,063	46%	2,157	40%	38,885	40%
		Total									324	100%	2,293	100%	5,137	100%	93,786	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little									117	38%	588	26%	1,388	28%	25,847	28%
		Some									102	31%	678	29%	1,486	29%	27,384	29%
		Quite a bit									56	17%	492	22%	1,110	22%	21,114	23%
		Very much									43	13%	517	23%	1,084	21%	18,400	20%
		Total									318	100%	2,275	100%	5,068	100%	92,745	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Houston-Clear Lake**

	Variable	Response Options	First-Year Students								Seniors							
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor								30	9%	173	8%	560	11%	9,763	11%	
		Fair								49	15%	385	16%	1,178	23%	20,064	22%	
		Good								142	44%	929	40%	2,024	40%	37,812	40%	
		Excellent								105	32%	811	36%	1,375	27%	26,183	27%	
		Total								326	100%	2,298	100%	5,137	100%	93,822	100%	
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor								5	2%	40	2%	156	3%	2,186	3%	
		Fair								27	9%	268	12%	777	16%	11,742	13%	
		Good								150	46%	1,078	47%	2,581	50%	46,643	50%	
		Excellent								143	44%	909	40%	1,621	31%	33,248	35%	
		Total								325	100%	2,295	100%	5,135	100%	93,819	100%	
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no								13	4%	107	5%	362	7%	4,800	5%	
		Probably no								25	8%	275	12%	811	16%	12,353	13%	
		Probably yes								127	39%	865	37%	2,136	42%	37,079	40%	
		Definitely yes								161	49%	1,048	46%	1,828	35%	39,606	42%	
		Total								326	100%	2,295	100%	5,137	100%	93,838	100%	

IPEDS: 225414

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Houston-Clear Lake**

			First-Year Students								Seniors							
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger									0	0%	7	0%	11	0%	323	0%
		20-23									74	20%	1,069	45%	2,592	48%	56,006	58%
		24-29									101	31%	516	23%	1,096	23%	18,601	21%
		30-39									80	26%	350	16%	707	14%	10,236	11%
		40-55									69	23%	329	15%	654	13%	7,769	8%
		Over 55									3	1%	25	1%	61	1%	805	1%
		Total									327	100%	2,296	100%	5,121	100%	93,740	100%
16. Your sex:	SEX	Male									72	29%	696	38%	1,522	37%	34,472	44%
		Female									256	71%	1,599	62%	3,623	63%	59,420	56%
		Total									328	100%	2,295	100%	5,145	100%	93,892	100%
17. Are you an international student or foreign national?	INTERNAT	No									316	96%	2,189	96%	4,887	95%	89,270	95%
		Yes									12	4%	101	4%	241	5%	4,368	5%
		Total									328	100%	2,290	100%	5,128	100%	93,638	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American									1	0%	23	1%	30	1%	971	1%
		Asian, Asian American, or Pacific Islander									20	6%	53	2%	153	3%	5,387	7%
		Black or African American									13	4%	188	9%	775	14%	7,114	7%
		White (non-Hispanic)									192	59%	1,209	53%	3,165	62%	64,479	66%
		Mexican or Mexican American									47	14%	395	16%	135	3%	3,097	4%
		Puerto Rican									4	1%	3	0%	75	2%	575	1%
		Other Hispanic or Latino									27	8%	211	8%	230	5%	2,600	3%
		Multiracial									5	2%	50	2%	112	2%	2,221	3%
		Other									2	1%	32	1%	94	2%	1,429	2%
		I prefer not to respond									17	5%	128	6%	370	7%	5,932	7%
		Total									328	100%	2,292	100%	5,139	100%	93,805	100%
19. What is your current classification in college?	CLASS	Freshman/first year									1	0%	4	0%	9	0%	102	0%
		Sophomore									2	1%	15	1%	39	1%	466	0%
		Junior									59	19%	222	9%	325	6%	5,396	6%
		Senior									263	79%	2,040	90%	4,616	89%	85,589	91%
		Unclassified									2	1%	15	1%	152	3%	2,200	3%
		Total									327	100%	2,296	100%	5,141	100%	93,753	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here									23	7%	733	32%	2,341	43%	48,851	51%
		Started elsewhere									304	93%	1,560	68%	2,805	57%	44,983	49%
		Total									327	100%	2,293	100%	5,146	100%	93,834	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions ^a
University of Houston-Clear Lake**

	Variable	Response Options	First-Year Students						Seniors									
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school								38	13%	185	8%	472	9%	7,331	8%	
	COMCOL05	Community or junior college								323	98%	1,641	71%	2,246	46%	39,351	45%	
	FOURYR05	4-year college other than this one								80	25%	644	29%	1,674	33%	26,119	28%	
	NONE05	None								0	0%	419	19%	1,659	31%	36,144	37%	
	OCOL1_05	Other								3	1%	78	4%	263	5%	3,818	4%	
	Total																	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time								90	32%	455	21%	1,098	24%	15,616	18%	
		Full-time								238	68%	1,843	79%	4,045	76%	78,192	82%	
Total										328	100%	2,298	100%	5,143	100%	93,808	100%	
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No								287	97%	2,082	93%	4,864	98%	87,929	96%	
		Yes								9	3%	148	7%	124	2%	4,148	4%	
	Total									296	100%	2,230	100%	4,988	100%	92,077	100%	
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities								264	89%	1,962	87%	4,323	86%	80,720	88%	
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)								8	3%	39	2%	82	2%	1,615	2%	
	DISMOBIL	Yes, I have a mobility impairment								2	1%	31	2%	51	1%	943	1%	
	DISLEARN	Yes, I have a learning disability								9	3%	72	3%	194	4%	3,142	3%	
	DISMENT	Yes, I have a mental health disorder								5	2%	37	2%	120	3%	2,132	2%	
	DISOTHER	Yes, I have another disability								4	1%	48	3%	115	2%	1,837	2%	
	DISREFUS	I choose not to answer								6	2%	74	4%	187	4%	3,162	4%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No								311	95%	2,065	90%	4,709	92%	83,957	89%	
		Yes								17	5%	227	10%	428	8%	9,769	11%	
	Total									328	100%	2,292	100%	5,137	100%	93,726	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No								328	100%	2,221	97%	4,965	97%	90,470	97%	
		Yes								0	0%	71	3%	164	3%	3,132	3%	
	Total									328	100%	2,292	100%	5,129	100%	93,602	100%	

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**National Survey
of Student Engagement**

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University of Houston-Clear Lake**

			First-Year Students								Seniors							
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower									0	0%	6	0%	11	0%	296	0%
		C									1	0%	51	2%	86	2%	1,950	2%
		C+									7	2%	129	6%	250	5%	4,304	5%
		B-									16	4%	205	9%	354	7%	6,815	8%
		B									46	15%	462	20%	1,028	19%	19,012	21%
		B+									62	20%	441	19%	1,053	21%	18,396	20%
		A-									75	22%	389	17%	1,073	20%	18,080	19%
		A									118	36%	605	27%	1,261	26%	24,655	25%
	Total										325	100%	2,288	100%	5,116	100%	93,508	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing									0	0%	115	5%	516	8%	7,927	7%
		Residence, walking distance									10	3%	233	11%	476	9%	19,679	21%
		Residence, driving distance									305	93%	1,792	77%	3,834	77%	59,283	65%
		Fraternity or sorority house									0	0%	0	0%	16	0%	1,020	1%
		None of the above									13	4%	146	7%	273	6%	5,433	5%
	Total										328	100%	2,286	100%	5,115	100%	93,342	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS									67	20%	449	19%	679	14%	9,675	10%
		Graduated from HS									88	27%	605	27%	1,512	29%	23,732	24%
		Attended, no degree									62	19%	399	18%	683	14%	13,636	15%
		Completed Associate's									22	6%	182	8%	421	8%	7,868	8%
		Completed Bachelor's									62	20%	417	18%	1,061	21%	22,069	24%
		Completed Master's									23	7%	169	7%	495	10%	10,712	12%
		Completed Doctorate									3	1%	48	2%	214	4%	5,110	6%
	Total										327	100%	2,269	100%	5,065	100%	92,802	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS									78	23%	408	17%	546	12%	7,920	9%
		Graduated from HS									95	30%	580	27%	1,457	28%	24,020	25%
		Attended, no degree									61	19%	456	20%	851	16%	14,879	16%
		Completed Associate's									25	7%	249	11%	639	12%	11,729	12%
		Completed Bachelor's									50	15%	414	18%	1,027	20%	21,951	24%
		Completed Master's									14	5%	160	7%	509	10%	10,928	12%
		Completed Doctorate									4	1%	15	1%	69	1%	1,765	2%
	Total										327	100%	2,282	100%	5,098	100%	93,192	100%

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NSSE 2009 Background Item Frequency Distributions ^a University of Houston-Clear Lake

			First-Year Students				Seniors											
			UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public		UH-Clear Lake		Southwest - Public		Carnegie - Public		NSSE 2009 - Public	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities							25	7%	211	9%	675	13%	11,692	13%		
		Biological Science							15	5%	144	7%	290	6%	6,471	7%		
		Business							71	22%	418	19%	793	16%	15,179	17%		
		Education							81	24%	365	14%	654	13%	11,155	10%		
		Engineering							5	2%	77	4%	138	3%	6,102	8%		
		Physical Science							9	3%	70	3%	197	4%	3,099	4%		
		Professional							8	2%	268	10%	708	13%	9,077	9%		
		Social Science							57	17%	231	10%	857	17%	13,121	14%		
		Other							53	17%	477	23%	749	15%	16,425	18%		
		Undecided							0	0%	0	0%	4	0%	49	0%		
		Total						324	100%	2,261	100%	5,065	100%	92,370	100%			
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities							3	6%	61	15%	233	18%	4,639	21%		
		Biological Science							3	6%	23	6%	38	3%	927	4%		
		Business							13	26%	57	15%	147	14%	3,562	17%		
		Education							14	27%	62	15%	218	16%	2,031	8%		
		Engineering							0	0%	3	1%	11	1%	381	2%		
		Physical Science							0	0%	38	11%	68	6%	1,531	8%		
		Professional							1	2%	14	3%	73	6%	1,176	5%		
		Social Science							5	9%	66	16%	273	22%	4,193	19%		
		Other							10	23%	45	13%	145	12%	3,113	15%		
		Undecided							1	2%	13	4%	24	2%	342	2%		
		Total						50	100%	382	100%	1,230	100%	21,895	100%			
- Institution reported: Gender	GENDER	Male							84	30%	769	38%	1,708	37%	38,394	45%		
		Female							277	70%	1,737	62%	4,007	63%	65,112	55%		
		Total							361	100%	2,506	100%	5,715	100%	103,506	100%		
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black							0	0%	221	10%	389	8%	7,703	7%		
		Am. Indian/Native Amer.							0	0%	23	1%	28	1%	1,061	1%		
		Asian/Pacific Islander							0	0%	50	2%	160	3%	5,280	6%		
		Caucasian/White							0	0%	1,442	59%	3,711	72%	69,499	68%		
		Hispanic/Latino							0	0%	707	26%	502	10%	7,192	10%		
		Other							0	0%	5	0%	73	1%	920	1%		
		Foreign							0	0%	51	2%	51	1%	1,934	2%		
		Multi-racial							0	0%	0	0%	10	0%	227	0%		
		Unknown							0	0%	7	0%	139	3%	5,063	5%		
		Total								0	0%	2,506	100%	5,063	100%	98,879	100%	
- Institution reported: Enrollment status	ENROLLMT	Part-time							150	48%	658	28%	1,259	25%	19,660	22%		
		Full-time							211	52%	1,848	72%	4,456	75%	83,846	78%		
		Total							361	100%	2,506	100%	5,715	100%	103,506	100%		

IPEDS: 225414

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