



# Office of Institutional Effectiveness

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University  
of Houston  
Clear Lake

## **Graduating Student Survey - Spring 2008 School of Business Results**

Published June 2008

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University of Houston-Clear Lake  
Office of Institutional Effectiveness  
Graduating Student Survey - Spring 2008  
School of Business

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University of Houston-Clear Lake  
Office of Institutional Effectiveness  
Graduating Student Survey - Spring 2008

The Graduating Student Survey was administered online in spring 2008 to the students who were graduating at the end of the semester. An email reminder was sent to the survey respondents a week before the survey due date to increase response rates.

**School of Business**

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

There were a total of 291 BUS students who applied for graduation for the Spring 2008 class. A total of 79 students responded to the GSS resulting in a 27.1% response rate for the School of Business.

Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
Gender	Male	23	56.1	20	54.1	43	55.1
	Female	18	43.9	17	45.9	35	44.9
Ethnicity	White - non Hispanic	26	61.9	15	42.9	41	53.2
	Black - non Hispanic	3	7.1	1	2.9	4	5.2
	Hispanic	5	11.9	2	5.7	7	9.1
	Asian or Pacific Islander	6	14.3	10	28.6	16	20.8
	American Indian	0	0.0	1	2.9	1	1.3
	International	1	2.4	5	14.3	6	7.8
	Multi-racial	1	2.4	1	2.9	2	2.6
Citizenship	U.S. Citizen	36	90.0	23	65.7	59	78.7
	U.S. resident (green card holder)	3	7.5	2	5.7	5	6.7
	International	1	2.5	10	28.6	11	14.7
Are you first person in your family to obtain a degree?	Yes	18	42.9	8	21.6	26	32.9
	No	24	57.1	29	78.4	53	67.1
What was your primary reason for obtaining a degree?	Start a career	20	47.6	9	24.3	29	36.7
	Change careers	2	4.8	7	18.9	9	11.4
	Advance in current career	12	28.6	13	35.1	25	31.6
	Personal enrichment	7	16.7	8	21.6	15	19.0
	Other	1	2.4	0	0.0	1	1.3
Would you still attend UHCL?	Yes	32	76.2	26	70.3	58	73.4
	No	5	11.9	6	16.2	11	13.9
	Not Sure	5	11.9	5	13.5	10	12.7
Would you still choose the same major or program?	Yes	30	71.4	34	91.9	64	81.0
	No	7	16.7	1	2.7	8	10.1
	Not Sure	5	11.9	2	5.4	7	8.9
Will you recommend UHCL to friends and family?	Yes	40	95.2	33	89.2	73	92.4
	No	2	4.8	4	10.8	6	7.6
What are your immediate employment plans?	Same job I had prior to graduation	11	26.2	10	27.8	21	26.9
	Same employer but in a different position	4	9.5	5	13.9	9	11.5
	Start working in a new job	8	19.0	7	19.4	15	19.2
	Look for a job	15	35.7	12	33.3	27	34.6
	Plan to stay at home	1	2.4	0	0.0	1	1.3
	Plan to start my own business	2	4.8	1	2.8	3	3.8
	Plan to continue my education	1	2.4	1	2.8	2	2.6

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Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
How is job related to Major?	Directly related	20	57.1	24	70.6	44	63.8
	Somewhat related	13	37.1	8	23.5	21	30.4
	Not related	2	5.7	2	5.9	4	5.8
Do you plan to re-enroll at UHCL?	Yes	31	77.5	12	36.4	43	58.9
	No	9	22.5	21	63.6	30	41.1
What is the Highest Degree you plan to earn?	Master's Degree	32	86.5	5	21.7	37	61.7
	Professional Degree	2	5.4	3	13.0	5	8.3
	Doctoral Degree	3	8.1	15	65.2	18	30.0
What is the Highest Education Level of Mother?	Less than high school	5	11.9	8	21.6	13	16.5
	High School or GED	12	28.6	4	10.8	16	20.3
	Some college	11	26.2	9	24.3	20	25.3
	Associate's Degree	7	16.7	2	5.4	9	11.4
	Bachelor's Degree	6	14.3	7	18.9	13	16.5
	Master's Degree	1	2.4	5	13.5	6	7.6
	Doctorate or Professional Degree	0	0.0	2	5.4	2	2.5
What is the Highest Education Level of Father?	Less than high school	5	11.9	6	16.2	11	13.9
	High School or GED	15	35.7	6	16.2	21	26.6
	Some college	9	21.4	1	2.7	10	12.7
	Associate's Degree	2	4.8	1	2.7	3	3.8
	Bachelor's Degree	7	16.7	14	37.8	21	26.6
	Master's Degree	2	4.8	7	18.9	9	11.4
	Doctorate or Professional Degree	2	4.8	2	5.4	4	5.1
While attending UHCL, did you take any classes away from the main UHCL campus?	Yes	4	10.0	6	16.2	10	13.0
	No	36	90.0	31	83.8	67	87.0
While attending UHCL, did you take any web-based/internet classes?	Yes	31	75.6	31	83.8	62	79.5
	No	10	24.4	6	16.2	16	20.5
If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?	Excellent	12	37.5	6	18.8	18	28.1
	Good	17	53.1	18	56.3	35	54.7
	Fair	3	9.4	5	15.6	8	12.5
	Poor	0	0.0	3	9.4	3	4.7

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EXPERIENCES WITH FACULTY		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Totals		Undergraduate	Graduate	Totals
		N	%	N	%	N	%	Mean	Mean	Mean
My faculty treated me with respect	Positive response	40	95.24	36	97.30	76	96.20	3.262	3.378	3.316
	Negative response	2	4.76	1	2.70	3	3.80			
My faculty were effective teachers	Positive response	38	90.48	34	91.89	72	91.14	3.167	3.135	3.152
	Negative response	4	9.52	3	8.11	7	8.86			
My faculty provided guidance on obtaining employment in my field	Positive response	18	50.00	20	58.82	38	54.29	2.528	2.676	2.600
	Negative response	18	50.00	14	41.18	32	45.71			
My faculty gave me frequent and prompt feedback regarding academic work	Positive response	40	95.24	29	78.38	69	87.34	3.095	2.946	3.025
	Negative response	2	4.76	8	21.62	10	12.66			
My faculty challenged me academically	Positive response	39	95.12	30	83.33	69	89.61	3.220	3.056	3.143
	Negative response	2	4.88	6	16.67	8	10.39			
My faculty were accessible	Positive response	39	92.86	32	86.49	71	89.87	3.143	3.081	3.114
	Negative response	3	7.14	5	13.51	8	10.13			
My faculty advisor gave me accurate information about my program/major	Positive response	24	77.42	26	89.66	50	83.33	3.097	3.000	3.050
	Negative response	7	22.58	3	10.34	10	16.67			
My faculty advisor was courteous	Positive response	31	93.94	27	90.00	58	92.06	3.394	3.033	3.222
	Negative response	2	6.06	3	10.00	5	7.94			
My faculty advisor gave me the time I needed to discuss my program/major	Positive response	27	87.10	24	80.00	51	83.61	3.323	3.000	3.164
	Negative response	4	12.90	6	20.00	10	16.39			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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There were a total of 978 students who applied for graduation for the Spring 2008 class.

		Percent Positive/Negative Responses						Mean Responses			
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total	
		N	%	N	%	N	%	Mean	Mean	Mean	
<b>ACADEMIC ADVISING</b>	My advisors provided accurate information about degree requirements and course sequencing	<b>Positive response</b>	<b>29</b>	<b>85.29</b>	<b>32</b>	<b>96.97</b>	<b>61</b>	<b>91.04</b>	3.235	3.273	3.254
	Negative response	5	14.71	1	3.03	6	8.96				
My advisors were knowledgeable of campus policies and procedures	<b>Positive response</b>	<b>30</b>	<b>96.77</b>	<b>31</b>	<b>96.88</b>	<b>61</b>	<b>96.83</b>	3.355	3.250	3.302	
	Negative response	1	3.23	1	3.13	2	3.17				
My advisors were accessible	<b>Positive response</b>	<b>35</b>	<b>92.11</b>	<b>31</b>	<b>93.94</b>	<b>66</b>	<b>92.96</b>	3.289	3.182	3.239	
	Negative response	3	7.89	2	6.06	5	7.04				
My advisors cared about me as a person	<b>Positive response</b>	<b>28</b>	<b>87.50</b>	<b>28</b>	<b>90.32</b>	<b>56</b>	<b>88.89</b>	3.156	3.000	3.079	
	Negative response	4	12.50	3	9.68	7	11.11				

## CLASS AVAILABILITY

I am satisfied with the availability of day classes (before 4 p.m.)	<b>Positive response</b>	<b>19</b>	<b>63.33</b>	<b>18</b>	<b>85.71</b>	<b>37</b>	<b>72.55</b>	2.533	3.048	2.745
	Negative response	11	36.67	3	14.29	14	27.45			
I am satisfied with the availability of night classes (after 4 p.m.)	<b>Positive response</b>	<b>32</b>	<b>76.19</b>	<b>34</b>	<b>91.89</b>	<b>66</b>	<b>83.54</b>	2.929	3.216	3.063
	Negative response	10	23.81	3	8.11	13	16.46			
I am satisfied with the availability of weekend classes	<b>Positive response</b>	<b>9</b>	<b>39.13</b>	<b>13</b>	<b>72.22</b>	<b>22</b>	<b>53.66</b>	2.261	2.889	2.537
	Negative response	14	60.87	5	27.78	19	46.34			
I am satisfied with the availability of web-based classes	<b>Positive response</b>	<b>15</b>	<b>48.39</b>	<b>28</b>	<b>84.85</b>	<b>43</b>	<b>67.19</b>	2.355	2.970	2.672
	Negative response	16	51.61	5	15.15	21	32.81			
I am satisfied with the availability of off-campus classes	<b>Positive response</b>	<b>7</b>	<b>43.75</b>	<b>16</b>	<b>80.00</b>	<b>23</b>	<b>63.89</b>	2.500	3.050	2.806
	Negative response	9	56.25	4	20.00	13	36.11			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" / Negative response rates are based on "Strongly Disagree" and "Disagree"

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total	
		N	%	N	%	N	%	Mean	Mean	Mean	
<b>KNOWLEDGE AND SKILLS</b>											
	My program provided the skills and knowledge needed for employment in my field	<b>Positive response</b>	<b>36</b>	<b>87.80</b>	<b>35</b>	<b>94.59</b>	<b>71</b>	<b>91.03</b>	3.122	3.189	3.154
		Negative response	5	12.20	2	5.41	7	8.97			
My program prepared me to think critically	<b>Positive response</b>	<b>39</b>	<b>92.86</b>	<b>31</b>	<b>83.78</b>	<b>70</b>	<b>88.61</b>	3.286	3.081	3.190	
	Negative response	3	7.14	6	16.22	9	11.39				
My program prepared me to write effectively	<b>Positive response</b>	<b>38</b>	<b>92.68</b>	<b>25</b>	<b>69.44</b>	<b>63</b>	<b>81.82</b>	3.244	2.861	3.065	
	Negative response	3	7.32	11	30.56	14	18.18				
My program prepared me to speak effectively	<b>Positive response</b>	<b>37</b>	<b>88.10</b>	<b>24</b>	<b>66.67</b>	<b>61</b>	<b>78.21</b>	3.190	2.861	3.038	
	Negative response	5	11.90	12	33.33	17	21.79				
My program prepared me to apply and manage information technology effectively	<b>Positive response</b>	<b>40</b>	<b>95.24</b>	<b>31</b>	<b>83.78</b>	<b>71</b>	<b>89.87</b>	3.238	3.054	3.152	
	Negative response	2	4.76	6	16.22	8	10.13				
My program prepared me to work effectively in a team environment	<b>Positive response</b>	<b>42</b>	<b>100.00</b>	<b>33</b>	<b>89.19</b>	<b>75</b>	<b>94.94</b>	3.500	3.351	3.430	
	Negative response	0	0.00	4	10.81	4	5.06				
My program helped me to develop an awareness of local and global diversity	<b>Positive response</b>	<b>39</b>	<b>95.12</b>	<b>32</b>	<b>91.43</b>	<b>71</b>	<b>93.42</b>	3.390	3.286	3.342	
	Negative response	2	4.88	3	8.57	5	6.58				
My program prepared me to address the ethical commitments of professional life	<b>Positive response</b>	<b>40</b>	<b>95.24</b>	<b>34</b>	<b>91.89</b>	<b>74</b>	<b>93.67</b>	3.238	3.135	3.190	
	Negative response	2	4.76	3	8.11	5	6.33				
My program has made me more reflective about my personal morality	<b>Positive response</b>	<b>35</b>	<b>89.74</b>	<b>29</b>	<b>82.86</b>	<b>64</b>	<b>86.49</b>	3.128	3.029	3.081	
	Negative response	4	10.26	6	17.14	10	13.51				
My program has helped me become more conscientious about my role as a responsible citizen	<b>Positive response</b>	<b>34</b>	<b>87.18</b>	<b>28</b>	<b>84.85</b>	<b>62</b>	<b>86.11</b>	3.103	3.182	3.139	
	Negative response	5	12.82	5	15.15	10	13.89				

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PARTICIPATION AND INVOLVEMENT		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
Participation in school events made me feel more connected to the university	Positive response	13	76.47	18	72.00	31	73.81	3.235	2.800	2.976
	Negative response	4	23.53	7	28.00	11	26.19			
Participation in internship and co-op projects made me feel more connected to those in my program/major	Positive response	7	87.50	15	71.43	22	75.86	3.250	3.000	3.069
	Negative response	1	12.50	6	28.57	7	24.14			
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university	Positive response	5	100.00	10	71.43	15	78.95	3.600	2.929	3.105
	Negative response	0	0.00	4	28.57	4	21.05			
Participation in student leadership training provided the skills for me to have a successful academic career	Positive response	7	100.00	12	80.00	19	86.36	3.714	3.000	3.227
	Negative response	0	0.00	3	20.00	3	13.64			
Participation in student organizations provided an opportunity for me to learn from my peers	Positive response	10	100.00	16	80.00	26	86.67	3.400	3.050	3.167
	Negative response	0	0.00	4	20.00	4	13.33			

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**School of Business – Comments from Students**

**Tell us why you would or would not recommend UHCL:**

#	Comments
1	UHCL tends to care more about money than quality of education.
2	UHCL is a great commuter school. I would recommend it to someone who wants to go in and get their degree and not worry about anything else except their classes. I would not recommend it to someone who really wants the college experience. Going to a 4 year university is a lot different than a 2 year in that there are is no real connection to the school at UHCL.
3	UHCL is a good university for working adults... if it wasn't for the night time schedule, I don't think I would have finished school. I know a lot of people working and wanting to go to school and I would recommend UHCL to them.
4	UHCL gave me the opportunity that other Universities wouldn't. I had a tough time while I attended the community college, and my gpa held me from getting into another school. Because of this opportunity I have not only gained my undergrad, but have the confidence for Graduate School. Thank You.
5	Though UHCL is not in the top 300 universities in the USA nor give you a good chance of getting a job, but it's worth for an int'l student with moderate level finance to choose to experience one's life for a specific period of time.
6	This school is too concerned about catering to special groups and has forgotten about those whose families helped establish these comminutes from the beginning. There is no tradition for us or special interest groups as there are for other races and cultures. I would have gone to a college such as A&M that is steeped in traditions that reflect the majority of the people. However, UHCL is just fine for additional degrees such as this one I am completing. But as far as feeling like European descendants are important to UHCL, many of us feel as though UHCL takes us for granted.
7	The majority of the classes for my major were only offered at night. Also, most of my computer professors had full time jobs on top of teaching- they acted as if it was horrific for them to need to spend more than 2 hours in class. And forget trying to contact them outside of class or expect them to be on time.
8	My major complaint was the complete inability to understand professors with a heavy accent. Obviously English was not a first language but apparently they didn't even care about others' ability to understand them.
9	The institution is in a state of status-quo. The management around seem to be in a different era. Thank God some new people with bright ideas are getting in. A lot needs to be changed and they really need to listen to students. The structure of the SGA has to be looked upon. It does not permit participation of most students.
10	The classes are smaller so one has an opportunity for the most optimum education possible. The professors are more interested in the student's educations because of the smaller class sizes. The professors usually know the students names therefore, the students are not just a number.
11	Smaller setting and more personal attention
12	Small classes, great professors, and challenging, yet fair coursework.
13	Recommend just for MHA/MBA program.
14	Reasonable tuition fee.
15	My biggest complaint is the lack of communication between the students and the University. I don't believe registration is advertised enough and graduation information is not advertised at all. It is almost as if you have to search for information because it is not easily accessible.
16	I would recommend it because of its availability of scholarships to international students!
17	I love the learning environment.

When negative comments were made about an individual the name was omitted.

When positive comments were made, the name was not omitted.

Other than a spell check comments are displayed exactly as typed by students

#	Comments
18	I would recommend UHCL for two primary reasons, two great professors, Dr. Black and Dr. Easley.
19	I would recommend UHCL because the school campus is very nice. Classrooms are small so students will have more chances to interact with the professors.
20	I would recommend UHCL because it seems to cater to the working individual.
21	I would for the convenience, however I don't feel as though I received the best education I could have possibly received from the instructors.
22	I was supposed to graduate Fall 2007; however, due to an error in my course selection, I was not eligible to graduate. There is no procedure in place to ensure that students do not accidentally take a course that will not apply towards their degree. I was notified of my mistake by my advisor in October 2007, when it was too late to change courses, or get a refund for the course I did not need. I have invested over \$20,000 and 5.5 years at UHCL, and sincerely hope that you make visiting with an advisor a REQUIREMENT before enrolling for the final semester. I enrolled in Summer 2007 & Fall 2007 during early registration in April 2007. Why did it take until October 2007 for someone to notice that I signed up for the wrong course? The error was my fault, but I felt like the school took no responsibility. My advisor seemed defensive about the situation, and when I requested a meeting in person, was told there was no reason to meet. I had a positive experience at UHCL until October 2007. I will consider other schools for my grad degree.
23	I transferred from the University of Arkansas to UH main campus. I went to the main campus for a year and HATED it. I already had my associate degree, but had to take basic classes again. I came to UHCL, and because I had my associate degree, I wasn't required to go back and take my basics. This school seems friendlier and less like a party school than the main campus. The tuition is also much cheaper than some of these other schools like University of Phoenix. I enjoyed my time here and thought the teachers were knowledgeable.
24	I might recommend that there are many inefficiencies and miscommunications that create issues. There does not seem to be an effort to communicate and make things easier for students.
25	I love the environment at UHCL, and the fact that the students are very diverse. Most of the professors I took were very knowledgeable and able to relate the material to a real world experience, especially my Marketing professors.
26	I liked the campus. The convenience of getting around the college campus. I commuted 40 miles and it was worth it.
27	Great campus, nice atmosphere, clean, upper-level only, great experience, pleasant faculty
28	Good place to focus and get your work done.
29	Good parking, scheduling, culture. Good overall school.
30	Good learning environment.
31	Convenience of classes regarding size and accessibility.
32	Computer Programming part of the MIS program is not good.
33	Comfortable environment. Mostly small class sizes, and not 400 students in a class. Professors, (most of them) ready and willing to help with any problems, questions, concerns regarding my progress.
34	Close to home, good hours, made for full time students.
35	Availability of classes when working full time.
36	Appropriate hours (after 7 ) nice program, excellent teachers.

**If you are currently employed, what is the name of your employer  
and what is your title/position in the company:**

Name of Employer	Title/Position
YMCA	Office Manager

When negative comments were made about an individual the name was omitted.  
When positive comments were made, the name was not omitted.  
Other than a spell check comments are displayed exactly as typed by students

Name of Employer	Title/Position
Wrist USA	Accounting Assistant
Washington Mutual	Operations Supervisor
Walgreens	Certified Pharmacy Technician
UT M. D. Anderson Cancer Center	Safety Specialist
UHCL	Research Analyst
UHCL	Web Developer II
TruGreen LawnChem	sales
Stor a way	relief manager
Solutia	Environmental Specialist
Smart Financial Credit Union	Human Resources Executive Assistant
Self Employed	Owner
PricewaterhouseCoopers	Project Team Specialist
Papercity	A/R Manager
Noble Logistics Inc.	Director of Human Resources
NA	Human Resources Manager
MRI	Staff Accountant
Monument Chevrolet	Accounting clerk
Memorial Hermann Hospital - Texas Medical Center	Patient Liaison
Memorial Hermann	Accounting Manager
Memorial Hermann Memorial City Hospital	Pharmacy Technician
McDonough Marine Service	Office Manager
Martin Asphalt Company	Dispatch/File Clerk
Laser Midstream Company LLC	Accounting Manager
La Porte I.S.D.	Sub
JSC Federal Credit Union	Accounting Assistant
James R. Thomas, CPA	Staff Accountant
Jacobs Sverdrup	Quality Assurance
Industrial Solutions & Innovation LLC	Territory Sales Representative
Houston Chronicle	Fixed Assets Coordinator
HireSYnergy	Business Systems Analyst

When negative comments were made about an individual the name was omitted.  
When positive comments were made, the name was not omitted.  
Other than a spell check comments are displayed exactly as typed by students

Name of Employer	Title/Position
Ham, Langston and Brezina	Audit Intern
Global Industries	ERP System Administrator
ExxonMobil	Middle Distillates Coordinator
ExpressJet Airline	DBA
Counterforce (UTC)	Sr. IT Systems Analyst
Capital Bank	teller
Cameron	Senior Accounting Assistant/Administrator
BZO CUSTOM WHEELS	ACCOUNTING MANAGER
Briggs & Veselka, LLC	Audit Intern
Beach Side Food Store	Store Manager
Baylor College of Medicine	Project Coordinator, Dept of Chronic Disease
Aramco Services Company	Telecommunications Team Leader
Amegy Bank	Item Processing Specialist
AIG	Client Service Professional
ACUTX	Branch Manager
AAA Credit Screening	Assistant Manager and Business Development Manager

If you plan to attend another institution, please give us the name of that university:

University
University Of Houston - Sugarland
University of Houston - Main Campus
University of Houston - Central Campus
University of Houston- Main Campus
UHCR
U T
U of H
Sam Houston State University
Ross University School of Medicine
Not certain
Any law school I may get accepted to

When negative comments were made about an individual the name was omitted.  
When positive comments were made, the name was not omitted.  
Other than a spell check comments are displayed exactly as typed by students



**GRADUATING STUDENT SURVEY**  
**Fall 2008**

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Congratulations on your upcoming graduation! The University of Houston-Clear Lake (UHCL) would like your candid input regarding the quality of education and services you received while attending this institution. Your input is integral to our efforts to continually improve the education and services we provide to all students. Participation in this survey is voluntary and all responses will be confidential.

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Which school will you receive your degree from:

School of Business (BUS)

School of Science and Computer Engineering (SCE)

School of Human Sciences and Humanities (HSH)

School of Education (SOE)

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**What was your primary reason for obtaining a degree?**

- Start a career
- Advance in current career
- Other
  
- Change careers
- Personal enrichment

*If other, please specify:*

**If you could rewind the clock ...**

**Would you still attend UHCL?**

- Yes
- No
- Not Sure

**Would you still choose the same major or program?**

- Yes
- No
- Not Sure

**Will you recommend UHCL to friends and family?**

- Yes
- No

**Tell us why you would or would not recommend UHCL.**

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**OTHER INFORMATION CONTINUED**

**What is the highest level of education achieved by your MOTHER or female guardian?**

- Less than high school
- Some College
- Bachelor's Degree
- Doctorate or Professional Degree
  
- High School or GED
- Associate's Degree
- Master's Degree

**What is the highest level of education achieved by your FATHER or male guardian?**

- Less than high school
- Associate's Degree
- Doctorate or Professional Degree
  
- High School or GED
- Bachelor's Degree
  
- Some College
- Master's Degree

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**PLANS FOLLOWING GRADUATION**

**What are your immediate employment plans?**

- Remain in the same job I had prior to graduation.
- Plan to stay at home.
- Remain with the same employer but in a different position.
- Plan to start my own business.
- Start working in a new job.
- Plan to continue my education.
- Look for a job.

**If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?**

- Directly related
- Somewhat related
- Not related

**If you are currently employed, what is the name of your employer?**

**If you are currently employed, what your title/position in the company?**

**If you have plans for additional education do you plan to re-enroll at UHCL?**

- Yes
- No

*If you plan to attend another institution, please give us the name of that university.*

**If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?**

- Master's Degree (e.g., MS, MA, MBA)
- Professional Degree (e.g., medicine, law)
- Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)

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**PARTICIPATION AND INVOLVEMENT**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Participation in school events made me feel more connected to the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in internship and co-op projects made me feel more connected to those in my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student leadership training provided the skills for me to have a successful academic career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student organizations provided an opportunity for me to learn from my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWLEDGE AND SKILLS

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My program provided the skills and knowledge needed for employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to speak effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to apply and manage information technology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to work effectively in a team environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program helped me to develop an awareness of local and global diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to address the ethical commitments of professional life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has made me more reflective about my personal morality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has helped me become more conscientious about my role as a responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**ACADEMIC ADVISING**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My advisors provided accurate information about degree requirements and course sequencing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were knowledgeable of campus policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors cared about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**CLASS AVAILABILITY**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I am satisfied with the availability of day classes (before 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of night classes (after 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of weekend classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of web-based classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of off-campus classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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While attending UHCL, did you take any web-based/internet classes?

- Yes     No

If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?

- Excellent     Good     Fair     Poor

**EXPERIENCES WITH FACULTY**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My faculty treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty provided guidance on obtaining employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty gave me frequent and prompt feedback regarding academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty challenged me academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me accurate information about my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR was courteous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me the time I needed to discuss my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**THANK YOU FOR TAKING TIME TO  
COMPLETE THIS SURVEY.**