



Office of Institutional Effectiveness



University
of Houston
Clear Lake

Graduating Student Survey - Spring 2008 School of Human Sciences and Humanities Results

Published June 2008

Dr. Simone Tiu - Executive Director

**Peggy Johnson - Associate Director
Miriam Qumsieh - Research Analyst II
Pablo Salinas - Research Analyst I
Mary Ballew - Research Analyst I**



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Graduating Student Survey - Spring 2008
School of Human Sciences and Humanities

Table of Contents

	Page No.
Demographic Information	1
Experiences with Faculty	3
Academic Advising	4
Class Availability	4
Knowledge and Skills	5
Participation and Involvement	6
Student Comments	7
Graduating Student Survey, Spring 2008	14



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The Graduating Student Survey was administered online in spring 2008 to the students who were graduating at the end of the semester. An email reminder was sent to the survey respondents a week before the survey due date to increase response rates.

School of Human Sciences and Humanities

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

There were a total of 317 HSH students who applied for graduation for the Spring 2008 class. A total of 104 students responded to the GSS resulting in a 32.8% response rate for the School of Human Sciences and Humanities.

Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
Gender	Male	21	32.3	15	38.5	36	34.6
	Female	44	67.7	24	61.5	68	65.4
Ethnicity	White - non Hispanic	38	59.4	22	56.4	60	58.3
	Black - non Hispanic	4	6.3	8	20.5	12	11.7
	Hispanic	15	23.4	3	7.7	18	17.5
	Asian or Pacific Islander	3	4.7	2	5.1	5	4.9
	American Indian	1	1.6	1	2.6	2	1.9
	International	1	1.6	0	0.0	1	1.0
	Multi-racial	2	3.1	3	7.7	5	4.9
Citizenship	U.S. Citizen	64	100.0	38	97.4	102	99.0
	U.S. resident (green card holder)	0	0.0	0	0.0	0	0.0
	International	0	0.0	1	2.6	1	1.0
Are you first person in your family to obtain a degree?	Yes	25	38.5	14	35.9	39	37.5
	No	40	61.5	25	64.1	65	62.5
What was your primary reason for obtaining a degree?	Start a career	31	50.0	7	18.4	38	38.0
	Change careers	7	11.3	10	26.3	17	17.0
	Advance in current career	10	16.1	8	21.1	18	18.0
	Personal enrichment	11	17.7	11	28.9	22	22.0
	Other	3	4.8	2	5.3	5	5.0
Would you still attend UHCL?	Yes	51	79.7	34	87.2	85	82.5
	No	6	9.4	4	10.3	10	9.7
	Not Sure	7	10.9	1	2.6	8	7.8
Would you still choose the same major or program?	Yes	35	54.7	33	86.8	68	66.7
	No	13	20.3	2	5.3	15	14.7
	Not Sure	16	25.0	3	7.9	19	18.6
Will you recommend UHCL to friends and family?	Yes	55	85.9	35	89.7	90	87.4
	No	9	14.1	4	10.3	13	12.6
What are your immediate employment plans?	Same job I had prior to graduation	14	21.5	9	23.1	23	22.1
	Same employer but in a different position	3	4.6	6	15.4	9	8.7
	Start working in a new job	10	15.4	12	30.8	22	21.2
	Look for a job	20	30.8	8	20.5	28	26.9
	Plan to stay at home	1	1.5	1	2.6	2	1.9
	Plan to start my own business	0	0.0	0	0.0	0	0.0
	Plan to continue my education	17	26.2	3	7.7	20	19.2

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		Count	Col %	Count	Col %	Count	Col %
How is job related to Major?	Directly related	15	30.0	28	77.8	43	50.0
	Somewhat related	27	54.0	5	13.9	32	37.2
	Not related	8	16.0	3	8.3	11	12.8
Do you plan to re-enroll at UHCL?	Yes	42	71.2	12	34.3	54	57.4
	No	17	28.8	23	65.7	40	42.6
What is the Highest Degree you plan to earn?	Master's Degree	37	64.9	4	13.3	41	47.1
	Professional Degree	4	7.0	4	13.3	8	9.2
	Doctoral Degree	16	28.1	22	73.3	38	43.7
What is the Highest Education Level of Mother?	Less than high school	12	18.5	10	25.6	22	21.2
	High School or GED	22	33.8	9	23.1	31	29.8
	Some college	15	23.1	6	15.4	21	20.2
	Associate's Degree	1	1.5	1	2.6	2	1.9
	Bachelor's Degree	6	9.2	6	15.4	12	11.5
	Master's Degree	7	10.8	7	17.9	14	13.5
What is the Highest Education Level of Father?	Less than high school	8	12.3	7	17.9	15	14.4
	High School or GED	20	30.8	10	25.6	30	28.8
	Some college	15	23.1	5	12.8	20	19.2
	Associate's Degree	4	6.2	1	2.6	5	4.8
	Bachelor's Degree	7	10.8	9	23.1	16	15.4
	Master's Degree	8	12.3	5	12.8	13	12.5
While attending UHCL, did you take any classes away from the main UHCL campus?	Yes	16	25.0	10	27.8	26	26.0
	No	48	75.0	26	72.2	74	74.0
While attending UHCL, did you take any web-based/internet classes?	Yes	42	65.6	21	58.3	63	63.0
	No	22	34.4	15	41.7	37	37.0
If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?	Excellent	16	37.2	8	38.1	24	37.5
	Good	18	41.9	10	47.6	28	43.8
	Fair	5	11.6	2	9.5	7	10.9
	Poor	4	9.3	1	4.8	5	7.8

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EXPERIENCES WITH FACULTY		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Totals		Undergraduate	Graduate	Totals
		N	%	N	%	N	%	Mean	Mean	Mean
My faculty treated me with respect	Positive response	64	98.46	39	100.00	103	99.04	3.554	3.744	3.625
	Negative response	1	1.54	0	0.00	1	0.96			
My faculty were effective teachers	Positive response	64	100.00	37	94.87	101	98.06	3.469	3.564	3.505
	Negative response	0	0.00	2	5.13	2	1.94			
My faculty provided guidance on obtaining employment in my field	Positive response	26	50.00	22	64.71	48	55.81	2.596	2.853	2.698
	Negative response	26	50.00	12	35.29	38	44.19			
My faculty gave me frequent and prompt feedback regarding academic work	Positive response	61	93.85	37	94.87	98	94.23	3.246	3.385	3.298
	Negative response	4	6.15	2	5.13	6	5.77			
My faculty challenged me academically	Positive response	62	98.41	36	92.31	98	96.08	3.508	3.462	3.490
	Negative response	1	1.59	3	7.69	4	3.92			
My faculty were accessible	Positive response	61	95.31	31	79.49	92	89.32	3.469	3.256	3.388
	Negative response	3	4.69	8	20.51	11	10.68			
My faculty advisor gave me accurate information about my program/major	Positive response	48	75.00	33	89.19	81	80.20	3.016	3.405	3.158
	Negative response	16	25.00	4	10.81	20	19.80			
My faculty advisor was courteous	Positive response	55	87.30	36	94.74	91	90.10	3.270	3.658	3.416
	Negative response	8	12.70	2	5.26	10	9.90			
My faculty advisor gave me the time I needed to discuss my program/major	Positive response	49	76.56	31	86.11	80	80.00	3.031	3.528	3.210
	Negative response	15	23.44	5	13.89	20	20.00			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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		Percent Positive/Negative Responses						Mean Responses			
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total	
		N	%	N	%	N	%	Mean	Mean	Mean	
ACADEMIC ADVISING	My advisors provided accurate information about degree requirements and course sequencing	Positive response	50	79.37	34	89.47	84	83.17	3.079	3.447	3.218
		Negative response	13	20.63	4	10.53	17	16.83			
	My advisors were knowledgeable of campus policies and procedures	Positive response	54	84.38	31	86.11	85	85.00	3.219	3.389	3.280
		Negative response	10	15.63	5	13.89	15	15.00			
	My advisors were accessible	Positive response	52	81.25	34	89.47	86	84.31	3.156	3.368	3.235
		Negative response	12	18.75	4	10.53	16	15.69			
	My advisors cared about me as a person	Positive response	45	73.77	32	84.21	77	77.78	3.033	3.395	3.172
		Negative response	16	26.23	6	15.79	22	22.22			

CLASS AVAILABILITY

I am satisfied with the availability of day classes (before 4 p.m.)	Positive response	33	58.93	25	78.13	58	65.91	2.661	3.125	2.830
	Negative response	23	41.07	7	21.88	30	34.09			
I am satisfied with the availability of night classes (after 4 p.m.)	Positive response	53	85.48	31	81.58	84	84.00	3.065	3.132	3.090
	Negative response	9	14.52	7	18.42	16	16.00			
I am satisfied with the availability of weekend classes	Positive response	7	29.17	12	70.59	19	46.34	2.167	2.941	2.488
	Negative response	17	70.83	5	29.41	22	53.66			
I am satisfied with the availability of web-based classes	Positive response	27	62.79	21	77.78	48	68.57	2.651	3.074	2.814
	Negative response	16	37.21	6	22.22	22	31.43			
I am satisfied with the availability of off-campus classes	Positive response	20	71.43	16	76.19	36	73.47	2.750	3.048	2.878
	Negative response	8	28.57	5	23.81	13	26.53			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" / Negative response rates are based on "Strongly Disagree" and "Disagree"

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total	
		N	%	N	%	N	%	Mean	Mean	Mean	
KNOWLEDGE AND SKILLS											
	My program provided the skills and knowledge needed for employment in my field	Positive response	50	83.33	34	87.18	84	84.85	3.100	3.385	3.212
		Negative response	10	16.67	5	12.82	15	15.15			
My program prepared me to think critically	Positive response	62	98.41	35	89.74	97	95.10	3.444	3.513	3.471	
	Negative response	1	1.59	4	10.26	5	4.90				
My program prepared me to write effectively	Positive response	62	95.38	34	87.18	96	92.31	3.415	3.462	3.433	
	Negative response	3	4.62	5	12.82	8	7.69				
My program prepared me to speak effectively	Positive response	56	87.50	34	89.47	90	88.24	3.266	3.395	3.314	
	Negative response	8	12.50	4	10.53	12	11.76				
My program prepared me to apply and manage information technology effectively	Positive response	50	84.75	29	85.29	79	84.95	3.119	3.265	3.172	
	Negative response	9	15.25	5	14.71	14	15.05				
My program prepared me to work effectively in a team environment	Positive response	56	93.33	35	89.74	91	91.92	3.250	3.410	3.313	
	Negative response	4	6.67	4	10.26	8	8.08				
My program helped me to develop an awareness of local and global diversity	Positive response	59	100.00	36	94.74	95	97.94	3.525	3.553	3.536	
	Negative response	0	0.00	2	5.26	2	2.06				
My program prepared me to address the ethical commitments of professional life	Positive response	57	93.44	35	92.11	92	92.93	3.377	3.526	3.434	
	Negative response	4	6.56	3	7.89	7	7.07				
My program has made me more reflective about my personal morality	Positive response	54	91.53	32	88.89	86	90.53	3.288	3.500	3.368	
	Negative response	5	8.47	4	11.11	9	9.47				
My program has helped me become more conscientious about my role as a responsible citizen	Positive response	55	90.16	35	89.74	90	90.00	3.246	3.385	3.300	
	Negative response	6	9.84	4	10.26	10	10.00				

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Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
PARTICIPATION AND INVOLVEMENT										
Participation in school events made me feel more connected to the university	Positive response	26	81.25	19	86.36	45	83.33	2.969	3.273	3.093
	Negative response	6	18.75	3	13.64	9	16.67			
Participation in internship and co-op projects made me feel more connected to those in my program/major	Positive response	9	69.23	18	78.26	27	75.00	2.923	3.304	3.167
	Negative response	4	30.77	5	21.74	9	25.00			
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university	Positive response	4	57.14	7	87.50	11	73.33	2.714	3.250	3.000
	Negative response	3	42.86	1	12.50	4	26.67			
Participation in student leadership training provided the skills for me to have a successful academic career	Positive response	6	66.67	8	88.89	14	77.78	2.778	3.556	3.167
	Negative response	3	33.33	1	11.11	4	22.22			
Participation in student organizations provided an opportunity for me to learn from my peers	Positive response	15	83.33	12	92.31	27	87.10	3.056	3.615	3.290
	Negative response	3	16.67	1	7.69	4	12.90			

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School of Human Sciences and Humanities – Comments from Students

Tell us why you would or would not recommend UHCL:

#	Comments
1	I would definitely recommend the Literature degree, but not the Education program. Literature classes were rigorous and prepared me well for the field. On the other hand, the education courses left me feeling unprepared.
2	UHCL is the perfect environment for non-traditional students. The classes are convenient and worked with my schedule.
3	UHCL is close to home. I would love to see UHCL put in a childcare facility for those students who have families. One thing I found difficult is that I had to change majors because I had no one to watch my kids for the Newspaper class where you are required to be at the school late hours. I also ran into a problem when I needed to work on an assignment in the computer lab but children were not allowed. I really think the university needs to focus on providing childcare for its students. I know several people that would go back to school if they knew their children would have a place to go for those 3 hours at night that they have to be on campus.
4	UHCL is a great college to attend. The people are friendly and very helpful.
5	UHCL is a fine school, however, going to slightly more prestigious school and making the same grades would give one more opportunities to get into an institution which offers higher degrees.
6	UHCL has a unique atmosphere and is tailored toward older students with other commitments and families.
7	UHCL go all the way out for their students!!!
8	This is not a user-friendly campus and this campus needs Ambassadors. When I started I did not know where anything was or how to even register. There was no one to even show me where to park and why put a visitor so far away? Shouldn't we be more inviting?
9	The student body at the school is reasonable and professors are accessible.
10	The standard of lecturing is high and faculty care about students.
11	The school psychology program is excellent and really prepares you for working in schools.
12	The School of Humanities and the school of Education really need to work together. Also _____ has no people skills. She has talked to me as if I'm an idiot two out of three times. If she can't handle doing degree audits, hire someone else to do them.
13	The quality of education is not great. It is not taken seriously, and many of the professors are too concerned with their own projects or other careers to effectively teach a course.
14	The professors are very knowledgeable and professional.

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.

Other than a spell check comments are displayed exactly as typed by students

#	Comments
15	The only reason I went to this college is because it didn't cost a lot. I wish I could have gone to a four-year college. I would like the school better if it had more activities like dance and sports and drama. I am so glad there was photography because that was my best class. I wish there were more activities on campus clubs and stuff like that. I liked that there was personal counseling for free and that was very nice to get help when you need it that was one of the best parts. Also the clinic and disability services. I liked the fitness zone but I wish there were more sports to be a part of. Also I like national society of leadership and success. I love Jennifer Clark and David and the retreat those were so much fun and I love cultural extravaganza and strictly speaking. I didn't like the night classes at first but over time I got used to it. Even though there are a lot of stuff the university can improve on my time was well worth it and I learned a lot on a fast past. I liked all my professors I never had a bad professor except _____ and another sociology teacher.
16	The Literature program and professors, except for one male professor, are wonderful, helpful, compassionate and extremely knowledgeable. The one particular male is a (toward females) demeaning and doesn't give women a chance.
17	Some of the instructors are EXCELLENT but some lack in the instructing capabilities. Courses are affordable and class size is perfect for those who like a more intimate lecture.
18	Small classes, nice state of the art facility, competent faculty.
19	Small class sizes and personal involvement by the faculty. They seemed genuinely concerned with my education.
20	Safe and clean environment. Small classes. Low tuition. Dr.Hodges is the best history professor at UHCL.
21	Poor quality of education, faculty and peers. No assistance in job search.
22	Overall, I had a good experience at UHCL. I would like to see the advisors work closer and more often with the students and better guide and inform them of where they stand.
23	Overall it is a great University.
24	No if you are entering the education field. I have had nothing but the run around from the advising staff and have had to switch majors half way through. I have wasted many hours and money with the program, with little to no help from the department. I have advised many people starting out not to go into the education department but to get a degree then earn an alternative certification. The classes I did attend related to education were beneficial in some ways but have just been a waste of a few years. The education program I feel is a money making target to people who want to be educators!
25	My only reasons for not suggesting the college to family/friends are simple. 1) class time is often cut short and my I am not getting my money's worth 2) assignments, due dates, and even class meetings are changed way too often by the teachers 3) after the first semester, disabled students should not have to reapply to the office every semester especially if there is no change in their care or state of disability. If it is required, forms from the office should be emailed to the students to fill out and mail back.
26	Location.
27	It is a great university and I have had a wonderful learning experience.
28	It has just the right amount of students in the classes where you are not "lost". You get the attention that you need, when you need it, in your classes from the staff. It really feels that my instructors and advisors REALLY wanted to see me graduate.
29	It's simply a good school. Professors are very helpful and knowledge. Environment is conducive for learning.
30	It's a good solid college.
31	If I had it to do over again, I would have attended UT directly out of high school. However, for people who are working their way through school, like I ended up doing, UHCL is a terrific option. I feel like I gained a great deal from my professors and advisers.
32	I would recommend UHCL to others because I had a good experience there and plan to obtain my MA there.
33	I would recommend UHCL because the professors here are passionate, friendly, and knowledgeable. I have learned a lot about topics outside my major and this has opened my eyes to a broader range of possible employment opportunities.

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#	Comments
34	I would not recommend the campus due to the lack of information provided for graduates. I am graduating in two weeks and have not received a piece of information. I am not on campus and I am getting all these e-mails about filling out a survey, but not any on graduation. I don't know where to go and at what time. I didn't even know there was a deadline to order caps and gowns.
35	I would not recommend it for young students. There is no university feel. I wrestled with the idea of graduating from UHCL or graduating from UH Main Campus. I finally decided that it didn't matter if I didn't get the official UH diploma. I felt very disconnected from UH being at UHCL.
36	I thought the clinical psych program classes were enriching and the faculty were knowledgeable and friendly and it was a pleasure to be part of the program.
37	I am also concerned that the CRIM discipline has a discipline color but the company that supplies sashes and robes required us to get Humanities color which is completely different. If you graduate in a particular discipline you should be able to wear their colors, even Hells Angels lets you wear your club colors and not just the national colors. I would and have recommended students attend the MA CRIM program at UHCL. I know of at least 5 students that have enrolled or have applied for the fall semester because of my recommendations. I enjoyed the program and most of the professors, some classes were rigorous and some were not but that is at any institution.
38	I learned a lot about literature, writing, and myself while learning about others.
39	I have traveled 4 hours one-way to take classes at UHCL for 2 years. Many times driving 4 hours, in classes from 1pm until 10pm and driving home at 2am. People have thought I was crazy to do this, but that's what happens when you want something so badly.
40	I have gotten 3 degrees from UHCL and they have all been beneficial. I like the profs and staff.
41	I found UHCL to be full of life and well grounded in academics and commitment toward producing the best students for the society and the world. I never felt out of place throughout my stay in UHCL. I love the university because it is a family oriented caring and futuristic academic community.
42	I found it to be a nurturing environment and feel that younger students can benefit from this environment.
43	I enjoyed UHCL. All of the departments were effective in "getting the job done". I only wished that being an OFF-CAMPUS student, there would have been a notification sent to my home or email about the deadline to submit my graduation application. We are not on campus to see the postings and generally do not log on to the site unless we have to use E-Services or to get information about what courses we need for our study plan.
44	I enjoyed the small school environment but with still some of the characteristics of a bigger school.
45	I believe the faculty and staff work very hard at preparing classes for students at UHCL. However, my time at UHCL has been difficult because of multiple factors. I would recommend UHCL to others, because I do truly wish the best success for the University and I do believe it is a good for teachers. I do have recommendations that I wish to state to improve the degree program that I am in, recommendations for improving the process when applying for student organizations, recommendations for academic advisors, recommendations for improving student's moral in taking classes, recommendations for teachers to use when they see students falling behind or not doing well in a class, recommendations for faculty to address when a new student applies to start school. I have been preparing a letter to give to the Academic Dean on all these topics. At this time my main focus has been to finish classes and I am not ready to submit my ideas to the Dean of Students. Please note that all my recommendations are in a positive note to help the success of the University and very soon I will schedule some time to discuss my concern with the Academic Dean.
46	I am only speaking for the Applied Design program, both as a student and as a professional who has provided internship for your students.
47	I believe the role of a 4-year University is to enhance critical thinking as well as skill, both with equal emphasis. I am not sure skill has given the same weight.
48	Great, sincere professors.
49	Great school, great hours for people wanting to take night classes. Atmosphere is comfortable; teacher student ratio is also comfortable. Teachers care, and they want to help and make sure you understand all the material as well as challenging you to think outside the box. I enjoyed UHCL!
50	Great Program!

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.

Other than a spell check comments are displayed exactly as typed by students

#	Comments
51	Great professors in the graduate behavioral science program. absolutely wonderful opportunities to get involved on campus.
52	Great instructors.
53	For the most part the teachers and other employees were helpful and friendly.
54	For one, the implementation of the UHCL One Card completely blindsided me and none of my peers that I spoke with about the card liked it, most hated it. Secondly, police are always on the lookout for speeding, parking violations. I understand that students need to follow the rules but there are always PO's on the road and it feels like I am entering a substation. Third, I do not feel that students are properly notified of changes to University policies well ahead in advance. Most notice is only sent to org. leaders. If students do not belong to orgs then they miss out on a wealth of information that should be readily available and distributed to everyone. Fourth, as a student org. leader I encountered office politics and I do not work at the college. There is a lot of backbiting, office gossip, favoritism and I only attended classes at the campus once a week. This was my major problem. I think that a good bit of staff in student departments have forgotten their place. They are there to uplift, encourage and inspire students and those types of staff are few and far between. I do not think that the advisors are proactive; I think they are reactive and most students are not aware of what advisors can do for them. I attended this college for two reasons, the first being that I graduated from Clear Lake High School and had always wanted as a high schooler to attend UHCL. Second, the parking situation is not crazy like UH Central and Downtown. The reality is Central and UHCL are an equal distance from my house and I am unsure if I will return and I don't think that I would recommend this campus to friends and family. The cost is comparable to a larger university and there aren't any outstanding benefits to attending this smaller university other than parking is easier.
55	For being a senior university and recognizing the need to offer classes around the working-student schedule, I was baffled as to why interning for an ENTIRE semester was mandatory for Education Majors! How in the world can an adult expect to pay their bills and work for free without taking out a loan? I had to reconsider my degree in order to become a teacher without any help from SOE administrators. I was deeply hurt by the lack of support but thankfully found refuge in the Humanities department. Please encourage students that there are other routes in this area. Thank you!
56	Flexibility with work and family schedule.
57	Campus is NICE and it's not too big because everything is close together to where you don't have to walk far (e.g. library, bookstore, food court etc.). Plus, the prices are reasonable and most of the teachers I met were fair and knew what they were talking about. I think it's a great campus all around.
58	Because UHCL is a great school to attend and plus the Professors are great teachers.
59	Awesome professors.
60	Advising and the Office of Humanities did such a poor job of helping me decide on a track that I over spent by THOUSANDS of dollars. I resent it.
61	I believe this is the best place for a quality education at reasonable rates.

**If you are currently employed, what is the name of your employer
and what is your title/position in the company:**

Name of Employer	Title/Position
Wells Fargo	teller
Velocity Sports Performance	Sports Performance Director
UTMB	Senior Secretary

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When positive comments were made, the name was not omitted.

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Name of Employer	Title/Position
University of Houston-Downtown	Academic Advisor
University of Houston-Downtown	Academic Advisor
U.S. Coast Guard	Senior Investigating Officer
U. T. M. D. Anderson Cancer Center	Trainee
Tektronix Software, Inc.	Creative Director
The Houston Club	Catering Manager
Texas Department of Family and Protective Services	Human Service Tech III
Stars Gymnastics	Competitive Team Coach
San Jacinto College	Learning Lab Supervisor
San Jacinto College	Adjunct Instructor
San Jacinto College	P E Instructor
SAIC	technical writer / editor
Richmond State School	Associate Psychologist (Behavior Analyst)
Richmond State School	Associate Psychologist
Research and Educational Services	Project Coordinator
Police Officer (Department name is N/A)	
Police department	Police Officer
Pflugerville ISD	Communications Coordinator
Pearland Furniture & Cox Radio	Office Manager & Intern
No	
Network Multifamily	Account Manager
Mynex Specialty Company	Owner
Manned Space Flight Education Foundation Inc.	Exhibits Developer
Local Junior College	Administration
Lee College	Institutional Advancement Officer
Law Office of Victor A. Sturm	Legal Assistant
Kroger grocery stores	Drug dept. manager
Kroger	Department manager

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When positive comments were made, the name was not omitted.

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Name of Employer	Title/Position
J P Morgan Chase	Mail Distribution
IKEA	Human Resources/Payroll
Houston Police Dept	Police Officer
Houston Police Department	Police Officer
Houston Community College	Program Specialist
Heard Robins Cloud & Lubel, LLP	Legal secretary
Harris county children and family protective and regulatory services	Relief youth counselor
Galveston College	Adjunct Professor
Galena Park ISD	Teacher
Fort Bend ISD	English Teacher / Department Head
Eversite Institute	Medical Assistant Instructor
East Bronx Academy High School	Teacher
Continental Airlines, Inc.	Manager Administration - Human Resources
City of Houston	Sr. Police Officer
City of Baytown	Lab Tech
City of Baytown	Lab tech
CCISD	LSSP-Intern
CASA Voices for Children of Galveston County	CASA case manager
Casa Ole	Certified trainer/Wait staff
Broemer and Associates	Paralegal
Best Buy	Full-time sales associate
Alvin ISD	Teacher
Alvin ISD	Specialist in School Psychology Intern
Alvin Independent School District	Tutor
Alief ISD	Teacher Special Education
Aeon Installation Service	Office Administrator/Manager
NA	Administrative Coordinator

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.

Other than a spell check comments are displayed exactly as typed by students

Name of Employer	Title/Position
NA	Web development

If you plan to attend another institution, please give us the name of that university:

University
UTMB or Texas Women's University
UT Dallas
University of North Texas at Denton or Prairie View A & M at Prairie View
University of Houston, Main campus
University of Houston Central Campus
University of Houston -
Uh-Graduate College of Social Work
Texas Women University
Texas Woman's University
Texas A&M University
Texas A&M
Still looking
STCL; Rice U
South Texas School of Law
San Jacinto South Campus
NC State
Abroad

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.

Other than a spell check comments are displayed exactly as typed by students



GRADUATING STUDENT SURVEY
Fall 2008

Congratulations on your upcoming graduation! The University of Houston-Clear Lake (UHCL) would like your candid input regarding the quality of education and services you received while attending this institution. Your input is integral to our efforts to continually improve the education and services we provide to all students. Participation in this survey is voluntary and all responses will be confidential.

Which school will you receive your degree from:

School of Business (BUS)

School of Science and Computer Engineering (SCE)

School of Human Sciences and Humanities (HSH)

School of Education (SOE)

Next Save 25% 50% 75% 100%

What was your primary reason for obtaining a degree?

- Start a career
- Advance in current career
- Other

- Change careers
- Personal enrichment

If other, please specify:

If you could rewind the clock ...

Would you still attend UHCL?

- Yes
- No
- Not Sure

Would you still choose the same major or program?

- Yes
- No
- Not Sure

Will you recommend UHCL to friends and family?

- Yes
- No

Tell us why you would or would not recommend UHCL.

Back	Finish	Save	
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OTHER INFORMATION CONTINUED

What is the highest level of education achieved by your MOTHER or female guardian?

- Less than high school
- Some College
- Bachelor's Degree
- Doctorate or Professional Degree

- High School or GED
- Associate's Degree
- Master's Degree

What is the highest level of education achieved by your FATHER or male guardian?

- Less than high school
- Associate's Degree
- Doctorate or Professional Degree

- High School or GED
- Bachelor's Degree

- Some College
- Master's Degree

Back	Next	Save	
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PLANS FOLLOWING GRADUATION

What are your immediate employment plans?

- Remain in the same job I had prior to graduation.
- Plan to stay at home.
- Remain with the same employer but in a different position.
- Plan to start my own business.
- Start working in a new job.
- Plan to continue my education.
- Look for a job.

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?

- Directly related
- Somewhat related
- Not related

If you are currently employed, what is the name of your employer?

If you are currently employed, what your title/position in the company?

If you have plans for additional education do you plan to re-enroll at UHCL?

- Yes
- No

If you plan to attend another institution, please give us the name of that university.

If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?

- Master's Degree (e.g., MS, MA, MBA)
- Professional Degree (e.g., medicine, law)
- Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)

[Back](#) [Next](#) [Save](#) 

PARTICIPATION AND INVOLVEMENT

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Participation in school events made me feel more connected to the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in internship and co-op projects made me feel more connected to those in my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student leadership training provided the skills for me to have a successful academic career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student organizations provided an opportunity for me to learn from my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save

KNOWLEDGE AND SKILLS

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My program provided the skills and knowledge needed for employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to speak effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to apply and manage information technology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to work effectively in a team environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program helped me to develop an awareness of local and global diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to address the ethical commitments of professional life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has made me more reflective about my personal morality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has helped me become more conscientious about my role as a responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save

ACADEMIC ADVISING

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My advisors provided accurate information about degree requirements and course sequencing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were knowledgeable of campus policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors cared about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CLASS AVAILABILITY

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I am satisfied with the availability of day classes (before 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of night classes (after 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of weekend classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of web-based classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of off-campus classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save



25% 50% 75% 100%

While attending UHCL, did you take any web-based/internet classes?

- Yes No

If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?

- Excellent Good Fair Poor

EXPERIENCES WITH FACULTY

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My faculty treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty provided guidance on obtaining employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty gave me frequent and prompt feedback regarding academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty challenged me academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me accurate information about my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR was courteous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me the time I needed to discuss my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save

University of Houston  Clear Lake

**THANK YOU FOR TAKING TIME TO
COMPLETE THIS SURVEY.**