



Office of Institutional Effectiveness



University
of Houston
Clear Lake

Graduating Student Survey - Spring 2008 School of Science and Computer Engineering Results

Published June 2008

Dr. Simone Tiu - Executive Director

**Peggy Johnson - Associate Director
Miriam Qumsieh - Research Analyst II
Pablo Salinas - Research Analyst I
Mary Ballew - Research Analyst I**



University of Houston-Clear Lake
Office of Institutional Effectiveness
Graduating Student Survey - Spring 2008
School of Science and Computer Engineering

Table of Contents

	Page No.
Demographic Information	1
Experiences with Faculty	3
Academic Advising	4
Class Availability	4
Knowledge and Skills	5
Participation and Involvement	6
Student Comments	7
Graduating Student Survey, Spring 2008	11



University of Houston-Clear Lake
Office of Institutional Effectiveness
Graduating Student Survey - Spring 2008

The Graduating Student Survey was administered online in spring 2008 to the students who were graduating at the end of the semester. An email reminder was sent to the survey respondents a week before the survey due date to increase response rates.

School of Science and Computer Engineering

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

There were a total of 127 SCE students who applied for graduation for the Spring 2008 class. A total of 49 students responded to the GSS resulting in a 38.6% response rate for the School of Science and Computer Engineering.

Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
Gender	Male	10	40.0	16	66.7	26	53.1
	Female	15	60.0	8	33.3	23	46.9
Ethnicity	White - non Hispanic	19	76.0	8	33.3	27	55.1
	Black - non Hispanic	0	0.0	0	0.0	0	0.0
	Hispanic	1	4.0	1	4.2	2	4.1
	Asian or Pacific Islander	3	12.0	11	45.8	14	28.6
	American Indian	0	0.0	0	0.0	0	0.0
	International	0	0.0	4	16.7	4	8.2
	Multi-racial	2	8.0	0	0.0	2	4.1
Citizenship	U.S. Citizen	23	92.0	10	41.7	33	67.3
	U.S. resident (green card holder)	2	8.0	2	8.3	4	8.2
	International	0	0.0	12	50.0	12	24.5
Are you first person in your family to obtain a degree?	Yes	9	36.0	8	33.3	17	34.7
	No	16	64.0	16	66.7	32	65.3
What was your primary reason for obtaining a degree?	Start a career	15	60.0	10	41.7	25	51.0
	Change careers	6	24.0	1	4.2	7	14.3
	Advance in current career	2	8.0	7	29.2	9	18.4
	Personal enrichment	2	8.0	5	20.8	7	14.3
	Other	0	0.0	1	4.2	1	2.0
Would you still attend UHCL?	Yes	20	80.0	14	58.3	34	69.4
	No	1	4.0	6	25.0	7	14.3
	Not Sure	4	16.0	4	16.7	8	16.3
Would you still choose the same major or program?	Yes	17	68.0	14	58.3	31	63.3
	No	0	0.0	7	29.2	7	14.3
	Not Sure	8	32.0	3	12.5	11	22.4
Will you recommend UHCL to friends and family?	Yes	24	96.0	15	65.2	39	81.3
	No	1	4.0	8	34.8	9	18.8
What are your immediate employment plans?	Same job I had prior to graduation	2	8.0	7	29.2	9	18.4
	Same employer but in a different position	4	16.0	3	12.5	7	14.3
	Start working in a new job	6	24.0	5	20.8	11	22.4
	Look for a job	8	32.0	5	20.8	13	26.5
	Plan to stay at home	0	0.0	0	0.0	0	0.0
	Plan to start my own business	0	0.0	0	0.0	0	0.0
	Plan to continue my education	1	2.4	1	2.8	2	2.6

School of Science and Computer Engineering

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

There were a total of 127 SCE students who applied for graduation for the Spring 2008 class. A total of 49 students responded to the GSS resulting in a 38.6% response rate for the School of Science and Computer Engineering.

Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
How is job related to Major?	Directly related	13	61.9	13	61.9	26	61.9
	Somewhat related	6	28.6	7	33.3	13	31.0
	Not related	2	9.5	1	4.8	3	7.1
Do you plan to re-enroll at UHCL?	Yes	15	65.2	3	14.3	18	40.9
	No	8	34.8	18	85.7	26	59.1
What is the Highest Degree you plan to earn?	Master's Degree	16	69.6	6	35.3	22	55.0
	Professional Degree	2	8.7	0	0.0	2	5.0
	Doctoral Degree	5	21.7	11	64.7	16	40.0
What is the Highest Education Level of Mother?	Less than high school	3	12.0	6	25.0	9	18.4
	High School or GED	9	36.0	3	12.5	12	24.5
	Some college	2	8.0	3	12.5	5	10.2
	Associate's Degree	1	4.0	1	4.2	2	4.1
	Bachelor's Degree	7	28.0	5	20.8	12	24.5
	Master's Degree	3	12.0	5	20.8	8	16.3
What is the Highest Education Level of Father?	Less than high school	3	12.5	3	12.5	6	12.5
	High School or GED	4	16.7	3	12.5	7	14.6
	Some college	4	16.7	4	16.7	8	16.7
	Associate's Degree	1	4.2	2	8.3	3	6.3
	Bachelor's Degree	10	41.7	4	16.7	14	29.2
	Master's Degree	1	4.2	4	16.7	5	10.4
While attending UHCL, did you take any classes away from the main UHCL campus?	Yes	3	12.0	1	4.2	4	8.2
	No	22	88.0	23	95.8	45	91.8
While attending UHCL, did you take any web-based/internet classes?	Yes	12	50.0	13	54.2	25	52.1
	No	12	50.0	11	45.8	23	47.9
If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?	Excellent	2	16.7	4	28.6	6	23.1
	Good	6	50.0	6	42.9	12	46.2
	Fair	3	25.0	2	14.3	5	19.2
	Poor	1	8.3	2	14.3	3	11.5

University of Houston-Clear Lake
Office of Institutional Effectiveness
Graduating Student Survey - Spring 2008

The Graduating Student Survey was administered online in spring 2008 to the students who were graduating at the end of the semester. An email reminder was sent to the survey respondents a week before the survey due date to increase response rates.

School of Science and Computer Engineering

There were a total of 978 students who applied for graduation for the Spring 2008 class.

297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

There were a total of 127 SCE students who applied for graduation for the Spring 2008 class. A total of 49 students responded to the GSS resulting in a 38.6% response rate for the School of Science and Computer Engineering.

		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Totals		Undergraduate	Graduate	Totals
		N	%	N	%	N	%	Mean	Mean	Mean
EXPERIENCES WITH FACULTY										
My faculty treated me with respect	Positive response	24	100.00	23	95.83	47	97.92	3.667	3.500	3.583
	Negative response			1	4.17	1	2.08			
My faculty were effective teachers	Positive response	24	100.00	20	83.33	44	91.67	3.417	3.083	3.250
	Negative response			4	16.67	4	8.33			
My faculty provided guidance on obtaining employment in my field	Positive response	16	76.19	8	47.06	24	63.16	2.952	2.353	2.684
	Negative response	5	23.81	9	52.94	14	36.84			
My faculty gave me frequent and prompt feedback regarding academic work	Positive response	23	95.83	18	75.00	41	85.42	3.333	3.042	3.188
	Negative response	1	4.17	6	25.00	7	14.58			
My faculty challenged me academically	Positive response	23	95.83	19	79.17	42	87.50	3.417	3.083	3.250
	Negative response	1	4.17	5	20.83	6	12.50			
My faculty were accessible	Positive response	23	95.83	23	100.00	46	97.87	3.333	3.435	3.383
	Negative response	1	4.17			1	2.13			
My faculty advisor gave me accurate information about my program/major	Positive response	21	91.30	19	82.61	40	86.96	3.304	3.000	3.152
	Negative response	2	8.70	4	17.39	6	13.04			
My faculty advisor was courteous	Positive response	23	95.83	21	87.50	44	91.67	3.542	3.125	3.333
	Negative response	1	4.17	3	12.50	4	8.33			
My faculty advisor gave me the time I needed to discuss my program/major	Positive response	21	87.50	20	83.33	41	85.42	3.458	3.125	3.292
	Negative response	3	12.50	4	16.67	7	14.58			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

School of Science and Computer Engineering

There were a total of 978 students who applied for graduation for the Spring 2008 class.

		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
ACADEMIC ADVISING										
My advisors provided accurate information about degree requirements and course sequencing	Positive response	22	88.00	21	87.50	43	87.76	3.280	3.125	3.204
	Negative response	3	12.00	3	12.50	6	12.24			
My advisors were knowledgeable of campus policies and procedures	Positive response	24	96.00	19	79.17	43	87.76	3.440	3.083	3.265
	Negative response	1	4.00	5	20.83	6	12.24			
My advisors were accessible	Positive response	24	96.00	23	95.83	47	95.92	3.480	3.417	3.449
	Negative response	1	4.00	1	4.17	2	4.08			
My advisors cared about me as a person	Positive response	22	88.00	21	91.30	43	89.58	3.320	3.261	3.292
	Negative response	3	12.00	2	8.70	5	10.42			

CLASS AVAILABILITY

I am satisfied with the availability of day classes (before 4 p.m.)	Positive response	15	71.43	7	50.00	22	62.86	2.619	2.357	2.514
	Negative response	6	28.57	7	50.00	13	37.14			
I am satisfied with the availability of night classes (after 4 p.m.)	Positive response	19	76.00	23	95.83	42	85.71	2.960	3.375	3.163
	Negative response	6	24.00	1	4.17	7	14.29			
I am satisfied with the availability of weekend classes	Positive response	4	36.36	2	33.33	6	35.29	2.455	2.000	2.294
	Negative response	7	63.64	4	66.67	11	64.71			
I am satisfied with the availability of web-based classes	Positive response	11	73.33	9	64.29	20	68.97	2.933	3.000	2.966
	Negative response	4	26.67	5	35.71	9	31.03			
I am satisfied with the availability of off-campus classes	Positive response	2	33.33	4	57.14	6	46.15	2.000	2.571	2.308
	Negative response	4	66.67	3	42.86	7	53.85			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" / Negative response rates are based on "Strongly Disagree" and "Disagree"

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

School of Science and Computer Engineering

There were a total of 978 students who applied for graduation for the Spring 2008 class.

		Percent Positive/Negative Responses						Mean Responses			
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total	
		N	%	N	%	N	%	Mean	Mean	Mean	
KNOWLEDGE AND SKILLS											
	My program provided the skills and knowledge needed for employment in my field	Positive response	24	96.00	17	77.27	41	87.23	3.160	2.773	2.979
		Negative response	1	4.00	5	22.73	6	12.77			
My program prepared me to think critically	Positive response	24	96.00	21	87.50	45	91.84	3.440	3.167	3.306	
	Negative response	1	4.00	3	12.50	4	8.16				
My program prepared me to write effectively	Positive response	23	92.00	17	80.95	40	86.96	3.240	3.048	3.152	
	Negative response	2	8.00	4	19.05	6	13.04				
My program prepared me to speak effectively	Positive response	23	92.00	15	71.43	38	82.61	3.280	3.190	3.239	
	Negative response	2	8.00	6	28.57	8	17.39				
My program prepared me to apply and manage information technology effectively	Positive response	22	95.65	15	68.18	37	82.22	3.391	2.955	3.178	
	Negative response	1	4.35	7	31.82	8	17.78				
My program prepared me to work effectively in a team environment	Positive response	19	82.61	18	78.26	37	80.43	3.130	3.000	3.065	
	Negative response	4	17.39	5	21.74	9	19.57				
My program helped me to develop an awareness of local and global diversity	Positive response	20	86.96	15	71.43	35	79.55	3.261	3.048	3.159	
	Negative response	3	13.04	6	28.57	9	20.45				
My program prepared me to address the ethical commitments of professional life	Positive response	20	83.33	15	71.43	35	77.78	3.125	3.000	3.067	
	Negative response	4	16.67	6	28.57	10	22.22				
My program has made me more reflective about my personal morality	Positive response	15	71.43	13	68.42	28	70.00	2.905	2.895	2.900	
	Negative response	6	28.57	6	31.58	12	30.00				
My program has helped me become more conscientious about my role as a responsible citizen	Positive response	18	81.82	14	70.00	32	76.19	3.000	2.900	2.952	
	Negative response	4	18.18	6	30.00	10	23.81				

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

School of Science and Computer Engineering

There were a total of 978 students who applied for graduation for the Spring 2008 class.

		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
PARTICIPATION AND INVOLVEMENT										
Participation in school events made me feel more connected to the university	Positive response	14	82.35	12	92.31	26	86.67	3.059	3.308	3.167
	Negative response	3	17.65	1	7.69	4	13.33			
Participation in internship and co-op projects made me feel more connected to those in my program/major	Positive response	6	100.00	7	63.64	13	76.47	3.500	2.727	3.000
	Negative response	0	0.00	4	36.36	4	23.53			
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university	Positive response	4	66.67	6	60.00	10	62.50	2.667	2.900	2.813
	Negative response	2	33.33	4	40.00	6	37.50			
Participation in student leadership training provided the skills for me to have a successful academic career	Positive response	4	80.00	7	77.78	11	78.57	2.800	3.222	3.071
	Negative response	1	20.00	2	22.22	3	21.43			
Participation in student organizations provided an opportunity for me to learn from my peers	Positive response	10	76.92	10	83.33	20	80.00	2.923	3.167	3.040
	Negative response	3	23.08	2	16.67	5	20.00			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

University of Houston-Clear Lake
Office of Institutional Effectiveness
Graduating Student Survey - Spring 2008
School of Science and Computer Engineering – Comments from Students

Tell us why you would or would not recommend UHCL:

#	Comments
1	Very less courses offered. Also courses are not up to the mark. Latest things are rarely taught. Placement program is of no use. We have to search for jobs on our own.
2	There are many reasons for recommending my friends to UHCL and in particular to computer engineering as Professor Harman teaches here. I found that the ISA organization made me feel like home, even though I was international student in USA, UHCL policies had never made me feel that I was an International student.
3	The faculty professors were always there to help out when help was needed.
4	The faculty and staff sincerely care about the students. The CS department offers a wealth of evening courses for working professionals. My advisor / thesis chair put hours and hours of work into personally helping me.
5	The advisement was terrible. They did not give an accurate course work load for me as a first time student
6	Small class size, close and convenient campus, great faculty, excellent campus, helpful staff.
7	A fun place to get an education.
8	Overall I had a very pleasant experience while attending UHCL.
9	Lot of politics involved among students and syllabus is not robust.
10	It is frustrating trying to work full-time and graduate in a decent amount of time when key core courses are only offered once a year. You miss that time it is offered, and then you have to wait a full year. To make matters worse, my advisor admitted that UHCL does not publish when courses are regularly offered (i.e., course 101 is taught every semester, or only Fall semester, only Spring semesters, etc). Unless you personally track what is taught each semester, it is very easy to realize late in your degree plan the course you need isn't offered. From what I have seen is that UHCL will only publish what is taught the next semester about 8-12 weeks before that semester starts. It is hard to plan what our courses to take each semester when all you have is a 2 month window of notice - it prevents all long range planning. In short, because of scheduling issues it took me over 4 years to graduate, instead of 3 years or less because I had to wait for courses to be offered.
11	It's a great place. Faculty are excellent, and classes offered are wonderful. The admission and advising staff need to be friendlier and less intimidating to students.

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.
Other than a spell check comments are displayed exactly as typed by students

#	Comments
12	I would recommend it to working professionals but not for people who are willing to have a campus life. I applied to UHCL because it was affordable and it was easy to get accepted. But I didn't know and didn't see anything on the website about the campus life. I believe University website has to have information about what kind of university UHCL is. If I knew that UHCL is a university that most of the students are working professionals and they come to campus for only classes and leave I would consider going to a University that has more social life. As an International student my goal was not only getting my degree but involving in the campus life, student activities, etc. I believe UHCL needs to choose what kind of university it wants to be and make this decision public so that students who are interested in applying would know about it. One other missing thing on campus is competition and challenge.
13	Thank you for giving us the chance the share our experience.
14	I was not aware that all my classes would 1. be at night, 2. be on a 2 year cycle 3. taught by only two professors.
15	This does not allow any independence in scheduling.
16	I liked that most of the classes were at night so you could still work during the day if needed. The only thing I would change is the grade point system... The different points for an A as opposed to an A-, same for B's, C's etc is ridiculous. If I get an A, whether it's an A+, an A or an A- I should get 4 points period! And the same goes for the rest of the grades. It is not a good system and the other university I attended did not do that, nor do the schools I have classmates at.
17	I have had a great experience at UHCL and the professors and advisors have been great.
18	I Have already recommended my brother and he is here now.
19	Great school; smaller classes; learned a lot.
20	Great for night school.
21	Great campus. Small classes and good teachers.
22	Good education with great convenience--close to home and readily available evening classes that make it easy to work while obtaining a degree.
23	Good Academic Environment.
24	Flexibility and good teaching.
25	Classes are small enough to get personal attention and most students are professionals that are going back to school and are more serious about being successful.
26	Because this is a great, and friendly University.

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.
Other than a spell check comments are displayed exactly as typed by students

**If you are currently employed, what is the name of your employer
and what is your title/position in the company:**

Name of Employer	Title/Position
University of Texas Medical Branch	Manager, Software Systems and Programming
United Space Alliance	Engineer
Thelma Ley Anderson YMCA	Wellness Attendant
The Medicine Shoppe	Pharmacy Technician
Texas Children's Hospital	Sr. Data Security Analyst
Techstar Consulting Inc	Programmer Analyst
Space Center Houston	Crewmember
Southern Petroleum Laboratories, Inc.	QA Coordinator, Hydrocarbon Laboratories
Sheldon Independent School District	High School Science Teacher
PROS	QA intern
Pasadena ISD	substitute teacher
NASA JSC	Intern
NASA Johnson Space Center	Aerospace Engineer
NA	NA
N/A	N/A
MPR Services Inc.	Technical Assistant to Vice President-Technical Director
M-I Swaco	Chemist
Houston Community College District	Technical Assistant
GCLI	Administrative Team Leader
Galveston Veterinary Clinic	Receptionist
Foot Locker	Head Cashier
Environmental Institute of Houston	Student Research Assistant
Dlcentral	Software Engineer
Boeing	Engineer

When negative comments were made about an individual the name was omitted.
 When positive comments were made, the name was not omitted.
 Other than a spell check comments are displayed exactly as typed by students

Name of Employer	Title/Position
Beckman Coulter	Advanced Production Tech.
Baylor College of Medicine	Researcher
Barrios Technology	Systems Analyst
Amoco Federal Credit Union	Teller

If you plan to attend another institution, please give us the name of that university:

University
UT Austin
University of Texas Medical Branch
University of Texas Health Science Center, Houston
university of Texas at Austin
University of Texas- Medical Branch
University of Tennessee
University of Houston
University of Central Florida
UH Central
UH
Texas A&M University
Texas A&M University
Johns Hopkins University

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.
Other than a spell check comments are displayed exactly as typed by students



GRADUATING STUDENT SURVEY
Fall 2008

Congratulations on your upcoming graduation! The University of Houston-Clear Lake (UHCL) would like your candid input regarding the quality of education and services you received while attending this institution. Your input is integral to our efforts to continually improve the education and services we provide to all students. Participation in this survey is voluntary and all responses will be confidential.

Which school will you receive your degree from:

- School of Business (BUS)
- School of Science and Computer Engineering (SCE)
- School of Human Sciences and Humanities (HSH)
- School of Education (SOE)

Next Save 25% 50% 75% 100%

What was your primary reason for obtaining a degree?

- Start a career
- Advance in current career
- Other
- Change careers
- Personal enrichment

If other, please specify:

If you could rewind the clock ...

Would you still attend UHCL?

- Yes
- No
- Not Sure

Would you still choose the same major or program?

- Yes
- No
- Not Sure

Will you recommend UHCL to friends and family?

- Yes
- No

Tell us why you would or would not recommend UHCL.

[Back](#) [Finish](#) [Save](#) 25% 50% 75% 100%

OTHER INFORMATION CONTINUED

What is the highest level of education achieved by your MOTHER or female guardian?

- Less than high school
- Some College
- Bachelor's Degree
- Doctorate or Professional Degree

- High School or GED
- Associate's Degree
- Master's Degree

What is the highest level of education achieved by your FATHER or male guardian?

- Less than high school
- Associate's Degree
- Doctorate or Professional Degree

- High School or GED
- Bachelor's Degree

- Some College
- Master's Degree

Back	Next	Save	
			25% 50% 75% 100%

PLANS FOLLOWING GRADUATION

What are your immediate employment plans?

- Remain in the same job I had prior to graduation.
- Plan to stay at home.
- Remain with the same employer but in a different position.
- Plan to start my own business.
- Start working in a new job.
- Plan to continue my education.
- Look for a job.

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?

- Directly related
- Somewhat related
- Not related

If you are currently employed, what is the name of your employer?

If you are currently employed, what your title/position in the company?

If you have plans for additional education do you plan to re-enroll at UHCL?

- Yes
- No

If you plan to attend another institution, please give us the name of that university.

If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?

- Master's Degree (e.g., MS, MA, MBA)
- Professional Degree (e.g., medicine, law)
- Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)

[Back](#) [Next](#) [Save](#) 

PARTICIPATION AND INVOLVEMENT

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Participation in school events made me feel more connected to the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in internship and co-op projects made me feel more connected to those in my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student leadership training provided the skills for me to have a successful academic career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student organizations provided an opportunity for me to learn from my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save

KNOWLEDGE AND SKILLS

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My program provided the skills and knowledge needed for employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to speak effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to apply and manage information technology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to work effectively in a team environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program helped me to develop an awareness of local and global diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to address the ethical commitments of professional life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has made me more reflective about my personal morality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has helped me become more conscientious about my role as a responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save

ACADEMIC ADVISING

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My advisors provided accurate information about degree requirements and course sequencing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were knowledgeable of campus policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors cared about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CLASS AVAILABILITY

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I am satisfied with the availability of day classes (before 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of night classes (after 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of weekend classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of web-based classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of off-campus classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save



25% 50% 75% 100%

While attending UHCL, did you take any web-based/internet classes?

- Yes No

If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?

- Excellent Good Fair Poor

EXPERIENCES WITH FACULTY

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My faculty treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty provided guidance on obtaining employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty gave me frequent and prompt feedback regarding academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty challenged me academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me accurate information about my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR was courteous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me the time I needed to discuss my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back
Next
Save

University of Houston  Clear Lake

**THANK YOU FOR TAKING TIME TO
COMPLETE THIS SURVEY.**