



Office of Institutional Effectiveness



University
of Houston
Clear Lake

Graduating Student Survey - Spring 2008 School of Education Results

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University of Houston-Clear Lake
Office of Institutional Effectiveness
Graduating Student Survey - Spring 2008
School of Education

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School of Education

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

There were a total of 243 SOE students who applied for graduation for the Spring 2008 class. A total of 65 students responded to the GSS resulting in a 26.7% response rate for the School of Education.

Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
Gender	Male	0	0.0	9	22.0	9	13.8
	Female	24	100.0	32	78.0	56	86.2
Ethnicity	White - non Hispanic	17	70.8	25	61.0	42	64.6
	Black - non Hispanic	0	0.0	8	19.5	8	12.3
	Hispanic	5	20.8	4	9.8	9	13.8
	Asian or Pacific Islander	0	0.0	2	4.9	2	3.1
	American Indian	0	0.0	0	0.0	0	0.0
	International	0	0.0	0	0.0	0	0.0
	Multi-racial	2	8.3	2	4.9	4	6.2
Citizenship	U.S. Citizen	24	100.0	40	97.6	64	98.5
	U.S. resident (green card holder)	0	0.0	1	2.4	1	1.5
	International	0	0.0	0	0.0	0	0.0
Are you first person in your family to obtain a degree?	Yes	10	41.7	15	36.6	25	38.5
	No	14	58.3	26	63.4	40	61.5
What was your primary reason for obtaining a degree?	Start a career	19	82.6	7	17.1	26	40.6
	Change careers	1	4.3	9	22.0	10	15.6
	Advance in current career	0	0.0	23	56.1	23	35.9
	Personal enrichment	3	13.0	2	4.9	5	7.8
	Other	0	0.0	0	0.0	0	0.0
Would you still attend UHCL?	Yes	18	78.3	31	75.6	49	76.6
	No	4	17.4	4	9.8	8	12.5
	Not Sure	1	4.3	6	14.6	7	10.9
Would you still choose the same major or program?	Yes	19	82.6	34	82.9	53	82.8
	No	2	8.7	4	9.8	6	9.4
	Not Sure	2	8.7	3	7.3	5	7.8
Will you recommend UHCL to friends and family?	Yes	19	82.6	34	82.9	53	82.8
	No	4	17.4	7	17.1	11	17.2
What are your immediate employment plans?	Same job I had prior to graduation	0	0.0	16	39.0	16	24.6
	Same employer but in a different position	0	0.0	7	17.1	7	10.8
	Start working in a new job	13	54.2	8	19.5	21	32.3
	Look for a job	11	45.8	7	17.1	18	27.7
	Plan to stay at home	0	0.0	0	0.0	0	0.0
	Plan to start my own business	0	0.0	1	2.4	1	1.5
	Plan to continue my education	0	0.0	2	4.9	2	3.1

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Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
How is job related to Major?	Directly related	22	95.7	30	88.2	52	91.2
	Somewhat related	0	0.0	2	5.9	2	3.5
	Not related	1	4.3	2	5.9	3	5.3
Do you plan to re-enroll at UHCL?	Yes	16	72.7	19	55.9	35	62.5
	No	6	27.3	15	44.1	21	37.5
What is the Highest Degree you plan to earn?	Master's Degree	20	95.2	6	18.2	26	48.1
	Professional Degree	0	0.0	0	0.0	0	0.0
	Doctoral Degree	1	4.8	27	81.8	28	51.9
What is the Highest Education Level of Mother?	Less than high school	3	12.5	4	9.8	7	10.8
	High School or GED	8	33.3	7	17.1	15	23.1
	Some college	4	16.7	12	29.3	16	24.6
	Associate's Degree	4	16.7	1	2.4	5	7.7
	Bachelor's Degree	4	16.7	12	29.3	16	24.6
	Master's Degree	1	4.2	4	9.8	5	7.7
	Doctorate or Professional Degree	0	0.0	1	2.4	1	1.5
What is the Highest Education Level of Father?	Less than high school	2	8.3	6	14.6	8	12.3
	High School or GED	8	33.3	7	17.1	15	23.1
	Some college	8	33.3	11	26.8	19	29.2
	Associate's Degree	1	4.2	2	4.9	3	4.6
	Bachelor's Degree	4	16.7	6	14.6	10	15.4
	Master's Degree	0	0.0	6	14.6	6	9.2
	Doctorate or Professional Degree	1	4.2	3	7.3	4	6.2
While attending UHCL, did you take any classes away from the main UHCL campus?	Yes	2	9.1	11	27.5	13	21.0
	No	20	90.9	29	72.5	49	79.0
While attending UHCL, did you take any web-based/internet classes?	Yes	16	72.7	39	95.1	55	87.3
	No	6	27.3	2	4.9	8	12.7
If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?	Excellent	4	25.0	8	20.0	12	21.4
	Good	11	68.8	20	50.0	31	55.4
	Fair	1	6.3	10	25.0	11	19.6
	Poor	0	0.0	2	5.0	2	3.6

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Graduating Student Survey - Spring 2008

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School of Education

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EXPERIENCES WITH FACULTY		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Totals		Undergraduate	Graduate	Totals
		N	%	N	%	N	%	Mean	Mean	Mean
My faculty treated me with respect	Positive response	23	95.83	41	100.00	64	98.46	3.583	3.488	3.523
	Negative response	1	4.17	0	0.00	1	1.54			
My faculty were effective teachers	Positive response	23	95.83	38	95.00	61	95.31	3.333	3.275	3.297
	Negative response	1	4.17	2	5.00	3	4.69			
My faculty provided guidance on obtaining employment in my field	Positive response	21	87.50	27	75.00	48	80.00	3.250	2.833	3.000
	Negative response	3	12.50	9	25.00	12	20.00			
My faculty gave me frequent and prompt feedback regarding academic work	Positive response	23	95.83	39	95.12	62	95.38	3.292	3.098	3.169
	Negative response	1	4.17	2	4.88	3	4.62			
My faculty challenged me academically	Positive response	24	100.00	37	90.24	61	93.85	3.417	3.220	3.292
	Negative response	0	0.00	4	9.76	4	6.15			
My faculty were accessible	Positive response	23	95.83	39	95.12	62	95.38	3.417	3.195	3.277
	Negative response	1	4.17	2	4.88	3	4.62			
My faculty advisor gave me accurate information about my program/major	Positive response	14	63.64	27	79.41	41	73.21	2.909	2.941	2.929
	Negative response	8	36.36	7	20.59	15	26.79			
My faculty advisor was courteous	Positive response	16	72.73	30	90.91	46	83.64	3.045	3.212	3.145
	Negative response	6	27.27	3	9.09	9	16.36			
My faculty advisor gave me the time I needed to discuss my program/major	Positive response	15	71.43	26	78.79	41	75.93	3.000	2.939	2.963
	Negative response	6	28.57	7	21.21	13	24.07			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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There were a total of 978 students who applied for graduation for the Spring 2008 class.

		Percent Positive/Negative Responses						Mean Responses			
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total	
		N	%	N	%	N	%	Mean	Mean	Mean	
ACADEMIC ADVISING My advisors provided accurate information about degree requirements and course sequencing		Positive response	18	75.00	26	78.79	44	77.19	3.042	2.970	3.000
		Negative response	6	25.00	7	21.21	13	22.81			
My advisors were knowledgeable of campus policies and procedures		Positive response	18	81.82	26	86.67	44	84.62	3.227	3.167	3.192
		Negative response	4	18.18	4	13.33	8	15.38			
My advisors were accessible		Positive response	18	81.82	25	80.65	43	81.13	3.136	3.032	3.075
		Negative response	4	18.18	6	19.35	10	18.87			
My advisors cared about me as a person		Positive response	14	66.67	22	78.57	36	73.47	2.857	3.000	2.939
		Negative response	7	33.33	6	21.43	13	26.53			

CLASS AVAILABILITY

I am satisfied with the availability of day classes (before 4 p.m.)	Positive response	18	81.82	18	78.26	36	80.00	3.091	2.826	2.956
	Negative response	4	18.18	5	21.74	9	20.00			
I am satisfied with the availability of night classes (after 4 p.m.)	Positive response	15	75.00	36	92.31	51	86.44	2.950	3.128	3.068
	Negative response	5	25.00	3	7.69	8	13.56			
I am satisfied with the availability of weekend classes	Positive response	6	60.00	19	70.37	25	67.57	2.500	2.778	2.703
	Negative response	4	40.00	8	29.63	12	32.43			
I am satisfied with the availability of web-based classes	Positive response	15	78.95	32	80.00	47	79.66	2.737	2.925	2.864
	Negative response	4	21.05	8	20.00	12	20.34			
I am satisfied with the availability of off-campus classes	Positive response	7	77.78	20	83.33	27	81.82	2.889	3.000	2.970
	Negative response	2	22.22	4	16.67	6	18.18			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" / Negative response rates are based on "Strongly Disagree" and "Disagree"

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

School of Education

There were a total of 978 students who applied for graduation for the Spring 2008 class.

		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
KNOWLEDGE AND SKILLS										
My program provided the skills and knowledge needed for employment in my field	Positive response	23	95.83	38	95.00	61	95.31	3.458	3.400	3.422
	Negative response	1	4.17	2	5.00	3	4.69			
My program prepared me to think critically	Positive response	24	100.00	38	92.68	62	95.38	3.583	3.317	3.415
	Negative response	0	0.00	3	7.32	3	4.62			
My program prepared me to write effectively	Positive response	23	95.83	36	87.80	59	90.77	3.417	3.220	3.292
	Negative response	1	4.17	5	12.20	6	9.23			
My program prepared me to speak effectively	Positive response	23	95.83	38	95.00	61	95.31	3.375	3.300	3.328
	Negative response	1	4.17	2	5.00	3	4.69			
My program prepared me to apply and manage information technology effectively	Positive response	23	95.83	35	92.11	58	93.55	3.375	3.289	3.323
	Negative response	1	4.17	3	7.89	4	6.45			
My program prepared me to work effectively in a team environment	Positive response	24	100.00	37	90.24	61	93.85	3.583	3.366	3.446
	Negative response	0	0.00	4	9.76	4	6.15			
My program helped me to develop an awareness of local and global diversity	Positive response	24	100.00	37	94.87	61	96.83	3.458	3.308	3.365
	Negative response	0	0.00	2	5.13	2	3.17			
My program prepared me to address the ethical commitments of professional life	Positive response	24	100.00	39	97.50	63	98.44	3.583	3.400	3.469
	Negative response	0	0.00	1	2.50	1	1.56			
My program has made me more reflective about my personal morality	Positive response	20	90.91	35	94.59	55	93.22	3.500	3.324	3.390
	Negative response	2	9.09	2	5.41	4	6.78			
My program has helped me become more conscientious about my role as a responsible citizen	Positive response	23	95.83	35	89.74	58	92.06	3.500	3.308	3.381
	Negative response	1	4.17	4	10.26	5	7.94			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
PARTICIPATION AND INVOLVEMENT										
Participation in school events made me feel more connected to the university	Positive response	15	93.75	12	80.00	27	87.10	3.375	3.000	3.194
	Negative response	1	6.25	3	20.00	4	12.90			
Participation in internship and co-op projects made me feel more connected to those in my program/major	Positive response	20	90.91	28	82.35	48	85.71	3.455	3.059	3.214
	Negative response	2	9.09	6	17.65	8	14.29			
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university	Positive response	3	75.00	6	100.00	9	90.00	3.250	3.167	3.200
	Negative response	1	25.00	0	0.00	1	10.00			
Participation in student leadership training provided the skills for me to have a successful academic career	Positive response	5	83.33	9	100.00	14	93.33	3.167	3.111	3.133
	Negative response	1	16.67	0	0.00	1	6.67			
Participation in student organizations provided an opportunity for me to learn from my peers	Positive response	11	91.67	9	100.00	20	95.24	3.167	3.444	3.286
	Negative response	1	8.33	0	0.00	1	4.76			

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University of Houston-Clear Lake
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Graduating Student Survey - Spring 2008
School of Education – Comments from Students

Tell us why you would or would not recommend UHCL:

#	Comments
1	UHCL is a wonderful institution that offers professional programs. My program was very thorough and I feel that it prepared me for success.
2	The staff/ advisors are not honest about my options. I could not afford to take off work for internship and they told me that I did not qualify for ACP and that I did not have any other option but to go through internship through UHCL. It was not until I was halfway through my internship that I learned of other options through friends and acquaintances. Internship 1 was a waste of time and I feel that I did not learn what I was hoping to. I could have received my Bachelor's degree and gone through ACP through Region 4, but no one told me this. I was very disappointed.
3	The on-line technology instructor, _____, was the worst instructor in my entire educational history.
4	The lack of available day (starting @ 8am) classes in the field of education for graduate students during the summer.
5	The flexibility of classes.
6	The experience has helped me to grow in my current career.
7	The calm environment, small student / instructor ratio.
8	Some of the classes were redundant, but overall most were needed to be successful in the field.
9	Really good teaching program.
10	Overall my experience at UHCL has been a good one. My main reason for choosing UHCL was convenience because I have young children and I needed the convenience of a nearby school. However, I am very pleased with my education and feel I am well prepared to enter my chosen field. I do believe that some of the classes I took for my degree were too repetitive and could be eliminated from the program (School of Ed - Interdisciplinary Studies EC-4). I gained a great deal from my internship and feel Intern I should be more than one day a week in the field. Intern I should be two-three days of observation and Intern II should be 5 days with a longer period of independent teaching with fewer outside "assignments" required. UHCL has some outstanding faculty in the School of Education.
11	Not enough support from faculty.
12	No one seems to really help you and you have to find out about things through other students. It is also really far to drive from where I live.
13	My experience in UHCL is one of family. I was very active in the student government for five years and made many friends and good acquaintances. There were times when I needed support and times when I gave it.
14	This university has the needs of the student upper most. It is a good place to be.

When negative comments were made about an individual the name was omitted.
When positive comments were made, the name was not omitted.
Other than a spell check comments are displayed exactly as typed by students

#	Comments
15	My Counseling program under the School of Education emphasized school counseling over the LPC track. It was emphasized more in classes. That is frustrating. Also, classes taken during the summer over these past three years were critical classes that should have taken place over a fall or spring semester (i.e. - Theories, Pre-Practicum). Also, there were too many changes to classes over the years. Either they were dropped as being a requirement for the degree because they were not being offered at the time they should have, times for the classes changed, or professors changed, etc. LMSW is seen as more prestigious than LPC. LPC is too new. That is unfortunate. Having said all that, I have to do my best as an LPC.
16	Most of the professors were extremely helpful and easy to work with! Courses were applicable to my future plans.
17	Less hectic than the main campus.
18	It is close to home, it is a nice-size campus, and it has a welcoming environment.
19	It has nothing to do with the professors or the quality of instruction, but the Counseling Program at UHCL takes much longer to complete than any other program in the Gulf Coast Area. Most other universities offer a School Counselor Program with 36 hours. UHCL is 51 or 52 hours. Honestly, if I had not had so much invested already I would have transferred, but then some of my classes would not have been accepted at other universities. I really think that this hurt my marketability. Colleagues, who began their program at other institutions the same time that I did, completed their two years before me. They were employable much sooner than I was with the same degree that I am getting. Some student's goal is to become a Certified School Counselors. The program at UHCL requires students to also take courses to prepare them to become an LPC. For many people who complete the program, this is a waste of time because their goal was never to leave education!
20	I would recommend UHCL for other programs just not the counseling education program if their plans are to obtain and LPC. The program through the school of education is focused mainly on school counselors and I believe a more egalitarian education could be obtained elsewhere.
21	I would recommend UHCL because the faculty is assessable and knowledgeable. The classes are small so you can have personal attention.
22	I took enrollment as a completely distance education student. I was charged out of state rates and I do not feel that the university has worked out all the issues faced by distance students. Plus there are now other schools with the same degree program that charge less than 1/2 UHCL for distance students.
23	I think that my program has been very effective. The teachers are very experienced professionals from the teaching field and many are current professionals, which mean that they know what is going on in the schools and classrooms NOW. I have also enjoyed the small school environment and the tuition that is lower than most schools.
24	I had a wonderful experience at UHCL!
25	I had a good experience.
26	Good location; excellent teaching staff.
27	Expensive, class availability, course requirements.
28	Convenient location, small & personable, individualized attention, faculty practicing or experienced in the field (not merely "ivory tower professors" but professionals).
29	Convenience to location.
30	The School of Education has given me the run around, put me through hell, and screwed me over without even a kiss. Nobody had good advice or any advice at all. The only people I could count on were other students who had gone through it themselves. You could not trust anything they said.

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**If you are currently employed, what is the name of your employer
and what is your title/position in the company:**

Name of Employer	Title/Position
The Menninger Clinic	Mental Health Associate
The Gulf Coast Center	Rehabilitative Case Manager for Mental Health Adults
Texas department of criminal justice-Terrell unit	secretary
St. Mark's UMC, will start in GCCISD, Victoria Walker Elementary, in the fall.	Children's program director, Fourth grade language arts teacher.
Sheldon ISD	Counselor
PISD	Teacher
Perry's Grille	Wait staff
Pearland ISD	Counselor
Pasadena ISD	Educator
Pasadena ISD	Dyslexia & Intervention Teacher
Pasadena ISD	Teacher/Coach
Pasadena ISD	School Counselor
Pasadena ISD	Teacher
Pasadena ISD	Special Education Peer Facilitator
Pasadena Independent School District	Science Teacher
LPISD	Counselor
Killeen ISD	Campus Instructional Technologist
Imedia.it	Instructional Designer
I will be employed next fall with Pasadena ISD	Third grade teacher
Harris County Juvenile Probation	Title IVE Eligibility Screener
Goose Creek Consolidated Independent School District	School Counselor
Galveston ISD	Counselor
Galena Park ISD	Teacher
FBISD	Special Education Teacher
Dr. Kim Tran	Optometrist technician

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Name of Employer	Title/Position
Dickinson ISD	Teacher
Dickinson Independent School District	Teacher
Clear Creek ISD	Elementary Teacher
City of Baytown (Wetlands Center)	Ecology Instructor
Brazosport ISD	5th Grade Bilingual Teacher
BAE Systems	Supervisor of the Multimedia and Training Development Group
Alvin ISD	Special Education Teacher
ALIEF ISD	TEACHER
Alief ISD	Teacher
Alief ISD	District Instructional Interventionist for Middle School Mathematics
Alief ISD	Content specialist
NA	Teacher
NA	Alternative

If you plan to attend another institution, please give us the name of that university:

University
University of Houston - Main Campus
Undecided
St. Thomas
Lamar or Sam Houston State

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GRADUATING STUDENT SURVEY
Fall 2008

Congratulations on your upcoming graduation! The University of Houston-Clear Lake (UHCL) would like your candid input regarding the quality of education and services you received while attending this institution. Your input is integral to our efforts to continually improve the education and services we provide to all students. Participation in this survey is voluntary and all responses will be confidential.

Which school will you receive your degree from:

- School of Business (BUS)
- School of Science and Computer Engineering (SCE)
- School of Human Sciences and Humanities (HSH)
- School of Education (SOE)

Next Save 25% 50% 75% 100%

What was your primary reason for obtaining a degree?

- Start a career
- Advance in current career
- Other

- Change careers
- Personal enrichment

If other, please specify:

If you could rewind the clock ...

Would you still attend UHCL?

- Yes
- No
- Not Sure

Would you still choose the same major or program?

- Yes
- No
- Not Sure

Will you recommend UHCL to friends and family?

- Yes
- No

Tell us why you would or would not recommend UHCL.

Back	Finish	Save	<div style="width: 100%;"><div style="width: 25%;"></div><div style="width: 50%;"></div><div style="width: 75%;"></div><div style="width: 100%;"></div></div>
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OTHER INFORMATION CONTINUED

What is the highest level of education achieved by your MOTHER or female guardian?

- Less than high school
- Some College
- Bachelor's Degree
- Doctorate or Professional Degree

- High School or GED
- Associate's Degree
- Master's Degree

What is the highest level of education achieved by your FATHER or male guardian?

- Less than high school
- Associate's Degree
- Doctorate or Professional Degree

- High School or GED
- Bachelor's Degree

- Some College
- Master's Degree

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DEMOGRAPHIC INFORMATION

Gender

- Male Female

Ethnicity

- White - non Hispanic American Indian or Alaskan Native
 Black - non Hispanic International
 Hispanic Multi-racial
 Asian or Pacific Islander

Citizenship:

- U.S. Citizen U.S. resident (green card holder) International (F1, J1, H1 Visa i.e. not US citizen or resident)


OTHER INFORMATION

What is your degree level?

- Undergraduate Graduate Doctorate

Are you the first person in your family to obtain a degree?

- Yes No

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PLANS FOLLOWING GRADUATION

What are your immediate employment plans?

- Remain in the same job I had prior to graduation.
- Plan to stay at home.
- Remain with the same employer but in a different position.
- Plan to start my own business.
- Start working in a new job.
- Plan to continue my education.
- Look for a job.

If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?

- Directly related
- Somewhat related
- Not related

If you are currently employed, what is the name of your employer?

If you are currently employed, what your title/position in the company?


If you have plans for additional education do you plan to re-enroll at UHCL?

- Yes
- No

If you plan to attend another institution, please give us the name of that university.

If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?

- Master's Degree (e.g., MS, MA, MBA)
- Professional Degree (e.g., medicine, law)
- Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)

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PARTICIPATION AND INVOLVEMENT

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Participation in school events made me feel more connected to the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in internship and co-op projects made me feel more connected to those in my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student leadership training provided the skills for me to have a successful academic career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student organizations provided an opportunity for me to learn from my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWLEDGE AND SKILLS

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My program provided the skills and knowledge needed for employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to speak effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to apply and manage information technology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to work effectively in a team environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program helped me to develop an awareness of local and global diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to address the ethical commitments of professional life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has made me more reflective about my personal morality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has helped me become more conscientious about my role as a responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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ACADEMIC ADVISING

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My advisors provided accurate information about degree requirements and course sequencing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were knowledgeable of campus policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors cared about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CLASS AVAILABILITY

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I am satisfied with the availability of day classes (before 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of night classes (after 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of weekend classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of web-based classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of off-campus classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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While attending UHCL, did you take any web-based/internet classes?

- Yes No

If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?

- Excellent Good Fair Poor

EXPERIENCES WITH FACULTY

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My faculty treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty provided guidance on obtaining employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty gave me frequent and prompt feedback regarding academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty challenged me academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me accurate information about my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR was courteous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me the time I needed to discuss my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**THANK YOU FOR TAKING TIME TO
COMPLETE THIS SURVEY.**