



# Office of Institutional Effectiveness

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University  
of Houston  
Clear Lake

## Graduating Student Survey - Spring 2008 Total UHCL Results

Published June 2008

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University of Houston-Clear Lake  
Office of Institutional Effectiveness  
Graduating Student Survey - Spring 2008  
UHCL - All Schools Combined

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University of Houston-Clear Lake  
Office of Institutional Effectiveness  
Graduating Student Survey - Spring 2008

The Graduating Student Survey was administered online in spring 2008 to the students who were graduating at the end of the semester. An email reminder was sent to the survey respondents a week before the survey due date to increase response rates.

University of Houston-Clear Lake (All Schools Combined)

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
Gender	Male	54	34.8	60	42.6	114	38.5
	Female	101	65.2	81	57.4	182	61.5
Ethnicity	White - non Hispanic	100	64.5	70	50.4	170	57.8
	Black - non Hispanic	7	4.5	17	12.2	24	8.2
	Hispanic	26	16.8	10	7.2	36	12.2
	Asian or Pacific Islander	12	7.7	25	18.0	37	12.6
	American Indian	1	0.6	2	1.4	3	1.0
	International	2	1.3	9	6.5	11	3.7
	Multi-racial	7	4.5	6	4.3	13	4.4
Citizenship	U.S. Citizen	147	96.1	111	79.9	258	88.4
	U.S. resident (green card holder)	5	3.3	5	3.6	10	3.4
	International	1	0.7	23	16.5	24	8.2
Are you first person in your family to obtain a degree?	Yes	62	39.7	45	31.9	107	36.0
	No	94	60.3	96	68.1	190	64.0
What was your primary reason for obtaining a degree?	Start a career	85	55.9	33	23.6	118	40.4
	Change careers	16	10.5	27	19.3	43	14.7
	Advance in current career	24	15.8	51	36.4	75	25.7
	Personal enrichment	23	15.1	26	18.6	49	16.8
	Other	4	2.6	3	2.1	7	2.4
Would you still attend UHCL?	Yes	121	78.6	105	74.5	226	76.6
	No	16	10.4	20	14.2	36	12.2
	Not Sure	17	11.0	16	11.3	33	11.2
Would you still choose the same major or program?	Yes	101	65.6	115	82.1	216	73.5
	No	22	14.3	14	10.0	36	12.2
	Not Sure	31	20.1	11	7.9	42	14.3
Will you recommend UHCL to friends and family?	Yes	138	89.6	117	83.6	255	86.7
	No	16	10.4	23	16.4	39	13.3
What are your immediate employment plans?	Same job I had prior to graduation	27	17.3	42	30.0	69	23.3
	Same employer but in a different position	11	7.1	21	15.0	32	10.8
	Start working in a new job	37	23.7	32	22.9	69	23.3
	Look for a job	54	34.6	32	22.9	86	29.1
	Plan to stay at home	2	1.3	1	0.7	3	1.0
	Plan to start my own business	2	1.3	2	1.4	4	1.4
	Plan to continue my education	23	14.7	10	7.1	33	11.1

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Question	Response	Undergraduate		Graduate		Total	
		Count	Col %	Count	Col %	Count	Col %
How is job related to Major?	Directly related	70	54.3	95	76.0	165	65.0
	Somewhat related	46	35.7	22	17.6	68	26.8
	Not related	13	10.1	8	6.4	21	8.3
Do you plan to re-enroll at UHCL?	Yes	104	72.2	46	37.4	150	56.2
	No	40	27.8	77	62.6	117	43.8
What is the Highest Degree you plan to earn?	Master's Degree	105	76.1	21	20.4	126	52.3
	Professional Degree	8	5.8	7	6.8	15	6.2
	Doctoral Degree	25	18.1	75	72.8	100	41.5
What is the Highest Education Level of Mother?	Less than high school	23	14.7	28	19.9	51	17.2
	High School or GED	51	32.7	23	16.3	74	24.9
	Some college	32	20.5	30	21.3	62	20.9
	Associate's Degree	13	8.3	5	3.5	18	6.1
	Bachelor's Degree	23	14.7	30	21.3	53	17.8
	Master's Degree	12	7.7	21	14.9	33	11.1
	Doctorate or Professional Degree	2	1.3	4	2.8	6	2.0
What is the Highest Education Level of Father?	Less than high school	18	11.6	22	15.6	40	13.5
	High School or GED	47	30.3	26	18.4	73	24.7
	Some college	36	23.2	21	14.9	57	19.3
	Associate's Degree	8	5.2	6	4.3	14	4.7
	Bachelor's Degree	28	18.1	33	23.4	61	20.6
	Master's Degree	11	7.1	22	15.6	33	11.1
	Doctorate or Professional Degree	7	4.5	11	7.8	18	6.1
While attending UHCL, did you take any classes away from the main UHCL campus?	Yes	25	16.6	28	20.4	53	18.4
	No	126	83.4	109	79.6	235	81.6
While attending UHCL, did you take any web-based/internet classes?	Yes	101	66.9	104	75.4	205	70.9
	No	50	33.1	34	24.6	84	29.1
If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?	Excellent	34	33.0	26	24.3	60	28.6
	Good	52	50.5	54	50.5	106	50.5
	Fair	12	11.7	19	17.8	31	14.8
	Poor	5	4.9	8	7.5	13	6.2

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Graduating Student Survey - Spring 2008

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University of Houston-Clear Lake (All Schools Combined)

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4% response rate for UHCL.

		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Totals		Undergraduate	Graduate	Totals
		N	%	N	%	N	%	Mean	Mean	Mean
<b>EXPERIENCES WITH FACULTY</b>										
My faculty treated me with respect	<b>Positive response</b>	151	97.42	139	98.58	290	97.97	3.497	3.532	3.514
	Negative response	4	2.58	2	1.42	6	2.03			
My faculty were effective teachers	<b>Positive response</b>	149	96.75	129	92.14	278	94.56	3.357	3.286	3.323
	Negative response	5	3.25	11	7.86	16	5.44			
My faculty provided guidance on obtaining employment in my field	<b>Positive response</b>	81	60.90	77	63.64	158	62.20	2.752	2.727	2.740
	Negative response	52	39.10	44	36.36	96	37.80			
My faculty gave me frequent and prompt feedback regarding academic work	<b>Positive response</b>	147	94.84	123	87.23	270	91.22	3.226	3.128	3.179
	Negative response	8	5.16	18	12.77	26	8.78			
My faculty challenged me academically	<b>Positive response</b>	148	97.37	122	87.14	270	92.47	3.401	3.221	3.315
	Negative response	4	2.63	18	12.86	22	7.53			
My faculty were accessible	<b>Positive response</b>	146	94.81	125	89.29	271	92.18	3.351	3.221	3.289
	Negative response	8	5.19	15	10.71	23	7.82			
My faculty advisor gave me accurate information about my program/major	<b>Positive response</b>	107	76.43	105	85.37	212	80.61	3.064	3.106	3.084
	Negative response	33	23.57	18	14.63	51	19.39			
My faculty advisor was courteous	<b>Positive response</b>	125	88.03	114	91.20	239	89.51	3.310	3.288	3.300
	Negative response	17	11.97	11	8.80	28	10.49			
My faculty advisor gave me the time I needed to discuss my program/major	<b>Positive response</b>	112	80.00	101	82.11	213	80.99	3.164	3.163	3.163
	Negative response	28	20.00	22	17.89	50	19.01			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

## University of Houston-Clear Lake (All Schools Combined)

There were a total of 978 students who applied for graduation for the Spring 2008 class. 297 students completed the GSS survey resulting in a 30.4%

		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
<b>ACADEMIC ADVISING</b>										
My advisors provided accurate information about degree requirements and course sequencing	<b>Positive response</b>	<b>119</b>	<b>81.51</b>	<b>113</b>	<b>88.28</b>	<b>232</b>	<b>84.67</b>	3.144	3.219	3.179
	Negative response	27	18.49	15	11.72	42	15.33			
My advisors were knowledgeable of campus policies and procedures	<b>Positive response</b>	<b>126</b>	<b>88.73</b>	<b>107</b>	<b>87.70</b>	<b>233</b>	<b>88.26</b>	3.289	3.238	3.265
	Negative response	16	11.27	15	12.30	31	11.74			
My advisors were accessible	<b>Positive response</b>	<b>129</b>	<b>86.58</b>	<b>113</b>	<b>89.68</b>	<b>242</b>	<b>88.00</b>	3.242	3.246	3.244
	Negative response	20	13.42	13	10.32	33	12.00			
My advisors cared about me as a person	<b>Positive response</b>	<b>109</b>	<b>78.42</b>	<b>103</b>	<b>85.83</b>	<b>212</b>	<b>81.85</b>	3.086	3.175	3.127
	Negative response	30	21.58	17	14.17	47	18.15			

### CLASS AVAILABILITY

I am satisfied with the availability of day classes (before 4 p.m.)	<b>Positive response</b>	<b>85</b>	<b>65.89</b>	<b>68</b>	<b>75.56</b>	<b>153</b>	<b>69.86</b>	2.698	2.911	2.785
	Negative response	44	34.11	22	24.44	66	30.14			
I am satisfied with the availability of night classes (after 4 p.m.)	<b>Positive response</b>	<b>119</b>	<b>79.87</b>	<b>124</b>	<b>89.86</b>	<b>243</b>	<b>84.67</b>	2.993	3.196	3.091
	Negative response	30	20.13	14	10.14	44	15.33			
I am satisfied with the availability of weekend classes	<b>Positive response</b>	<b>26</b>	<b>38.24</b>	<b>46</b>	<b>67.65</b>	<b>72</b>	<b>52.94</b>	2.294	2.779	2.537
	Negative response	42	61.76	22	32.35	64	47.06			
I am satisfied with the availability of web-based classes	<b>Positive response</b>	<b>68</b>	<b>62.96</b>	<b>90</b>	<b>78.95</b>	<b>158</b>	<b>71.17</b>	2.620	2.982	2.806
	Negative response	40	37.04	24	21.05	64	28.83			
I am satisfied with the availability of off-campus classes	<b>Positive response</b>	<b>36</b>	<b>61.02</b>	<b>56</b>	<b>77.78</b>	<b>92</b>	<b>70.23</b>	2.627	2.986	2.824
	Negative response	23	38.98	16	22.22	39	29.77			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" / Negative response rates are based on "Strongly Disagree" and "Disagree"

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		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
<b>KNOWLEDGE AND SKILLS</b>										
My program provided the skills and knowledge needed for employment in my field	<b>Positive response</b>	<b>133</b>	<b>88.67</b>	<b>124</b>	<b>89.86</b>	<b>257</b>	<b>89.24</b>	3.173	3.239	3.205
	Negative response	17	11.33	14	10.14	31	10.76			
My program prepared me to think critically	<b>Positive response</b>	<b>149</b>	<b>96.75</b>	<b>125</b>	<b>88.65</b>	<b>274</b>	<b>92.88</b>	3.422	3.284	3.356
	Negative response	5	3.25	16	11.35	21	7.12			
My program prepared me to write effectively	<b>Positive response</b>	<b>146</b>	<b>94.19</b>	<b>112</b>	<b>81.75</b>	<b>258</b>	<b>88.36</b>	3.342	3.168	3.260
	Negative response	9	5.81	25	18.25	34	11.64			
My program prepared me to speak effectively	<b>Positive response</b>	<b>139</b>	<b>89.68</b>	<b>111</b>	<b>82.22</b>	<b>250</b>	<b>86.21</b>	3.265	3.193	3.231
	Negative response	16	10.32	24	17.78	40	13.79			
My program prepared me to apply and manage information technology effectively	<b>Positive response</b>	<b>135</b>	<b>91.22</b>	<b>110</b>	<b>83.97</b>	<b>245</b>	<b>87.81</b>	3.236	3.160	3.201
	Negative response	13	8.78	21	16.03	34	12.19			
My program prepared me to work effectively in a team environment	<b>Positive response</b>	<b>141</b>	<b>94.63</b>	<b>123</b>	<b>87.86</b>	<b>264</b>	<b>91.35</b>	3.356	3.314	3.336
	Negative response	8	5.37	17	12.14	25	8.65			
My program helped me to develop an awareness of local and global diversity	<b>Positive response</b>	<b>142</b>	<b>96.60</b>	<b>120</b>	<b>90.23</b>	<b>262</b>	<b>93.57</b>	3.435	3.331	3.386
	Negative response	5	3.40	13	9.77	18	6.43			
My program prepared me to address the ethical commitments of professional life	<b>Positive response</b>	<b>141</b>	<b>93.38</b>	<b>123</b>	<b>90.44</b>	<b>264</b>	<b>91.99</b>	3.331	3.301	3.317
	Negative response	10	6.62	13	9.56	23	8.01			
My program has made me more reflective about my personal morality	<b>Positive response</b>	<b>124</b>	<b>87.94</b>	<b>109</b>	<b>85.83</b>	<b>233</b>	<b>86.94</b>	3.220	3.228	3.224
	Negative response	17	12.06	18	14.17	35	13.06			
My program has helped me become more conscientious about my role as a responsible citizen	<b>Positive response</b>	<b>130</b>	<b>89.04</b>	<b>112</b>	<b>85.50</b>	<b>242</b>	<b>87.36</b>	3.212	3.237	3.224
	Negative response	16	10.96	19	14.50	35	12.64			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.

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		Percent Positive/Negative Responses						Mean Responses		
		Undergraduate		Graduate		Total		Undergraduate	Graduate	Total
		N	%	N	%	N	%	Mean	Mean	Mean
<b>PARTICIPATION AND INVOLVEMENT</b>										
Participation in school events made me feel more connected to the university	<b>Positive response</b>	<b>68</b>	<b>82.93</b>	<b>61</b>	<b>81.33</b>	<b>129</b>	<b>82.17</b>	3.122	3.067	3.096
	Negative response	14	17.07	14	18.67	28	17.83			
Participation in internship and co-op projects made me feel more connected to those in my program/major	<b>Positive response</b>	<b>42</b>	<b>85.71</b>	<b>68</b>	<b>76.40</b>	<b>110</b>	<b>79.71</b>	3.286	3.067	3.145
	Negative response	7	14.29	21	23.60	28	20.29			
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university	<b>Positive response</b>	<b>16</b>	<b>72.73</b>	<b>29</b>	<b>76.32</b>	<b>45</b>	<b>75.00</b>	3.000	3.026	3.017
	Negative response	6	27.27	9	23.68	15	25.00			
Participation in student leadership training provided the skills for me to have a successful academic career	<b>Positive response</b>	<b>22</b>	<b>81.48</b>	<b>36</b>	<b>85.71</b>	<b>58</b>	<b>84.06</b>	3.111	3.190	3.159
	Negative response	5	18.52	6	14.29	11	15.94			
Participation in student organizations provided an opportunity for me to learn from my peers	<b>Positive response</b>	<b>46</b>	<b>86.79</b>	<b>47</b>	<b>87.04</b>	<b>93</b>	<b>86.92</b>	3.113	3.278	3.196
	Negative response	7	13.21	7	12.96	14	13.08			

Means are based on a Likert scale where 1="Strongly Disagree"; 2="Disagree"; 3="Agree"; and 4="Strongly Agree". "Not Applicable" responses were not used in calculating the means.

Positive response rates are based on "Strongly Agree" and "Agree" responses; Negative response rates are based on "Strongly Disagree" and "Disagree" responses.

Note: Some students may have elected not to respond to a particular item or may have chosen a "not applicable" response: therefore, totals may not sum to the actual total number of respondents.



**GRADUATING STUDENT SURVEY**  
**Fall 2008**

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**Congratulations on your upcoming graduation! The University of Houston-Clear Lake (UHCL) would like your candid input regarding the quality of education and services you received while attending this institution. Your input is integral to our efforts to continually improve the education and services we provide to all students. Participation in this survey is voluntary and all responses will be confidential.**

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**Which school will you receive your degree from:**

- School of Business (BUS)
- School of Science and Computer Engineering (SCE)
- School of Human Sciences and Humanities (HSH)
- School of Education (SOE)

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Next Save 25% 50% 75% 100%

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**What was your primary reason for obtaining a degree?**

Start a career       Advance in current career       Other

Change careers       Personal enrichment

*If other, please specify:*

**If you could rewind the clock ...**

**Would you still attend UHCL?**

Yes       No       Not Sure

**Would you still choose the same major or program?**

Yes       No       Not Sure

**Will you recommend UHCL to friends and family?**

Yes       No

**Tell us why you would or would not recommend UHCL.**

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**OTHER INFORMATION CONTINUED**

**What is the highest level of education achieved by your MOTHER or female guardian?**

- Less than high school
- Some College
- Bachelor's Degree
- Doctorate or Professional Degree
  
- High School or GED
- Associate's Degree
- Master's Degree

**What is the highest level of education achieved by your FATHER or male guardian?**

- Less than high school
- Associate's Degree
- Doctorate or Professional Degree
  
- High School or GED
- Bachelor's Degree
  
- Some College
- Master's Degree

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			25% 50% 75% 100%

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**PLANS FOLLOWING GRADUATION**

**What are your immediate employment plans?**

- Remain in the same job I had prior to graduation.
- Plan to stay at home.
- Remain with the same employer but in a different position.
- Plan to start my own business.
- Start working in a new job.
- Plan to continue my education.
- Look for a job.

**If you currently have, or will be starting a new job, to what extent is it related to your major or area of study at UHCL?**

- Directly related
- Somewhat related
- Not related

**If you are currently employed, what is the name of your employer?**

**If you are currently employed, what your title/position in the company?**

**If you have plans for additional education do you plan to re-enroll at UHCL?**

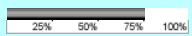
- Yes
- No

*If you plan to attend another institution, please give us the name of that university.*

**If you plan to continue your education, what is the highest degree you plan to earn (choose ONE response)?**

- Master's Degree (e.g., MS, MA, MBA)
- Professional Degree (e.g., medicine, law)
- Doctoral Degree (e.g., Ph.D. Ed. D., D.B.A.)

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**PARTICIPATION AND INVOLVEMENT**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Participation in school events made me feel more connected to the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in internship and co-op projects made me feel more connected to those in my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in the Student Government Association provided an opportunity for my voice to be heard in the university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student leadership training provided the skills for me to have a successful academic career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in student organizations provided an opportunity for me to learn from my peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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KNOWLEDGE AND SKILLS

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My program provided the skills and knowledge needed for employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to think critically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to speak effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to apply and manage information technology effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to work effectively in a team environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program helped me to develop an awareness of local and global diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program prepared me to address the ethical commitments of professional life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has made me more reflective about my personal morality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My program has helped me become more conscientious about my role as a responsible citizen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**ACADEMIC ADVISING**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My advisors provided accurate information about degree requirements and course sequencing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were knowledgeable of campus policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My advisors cared about me as a person.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**CLASS AVAILABILITY**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I am satisfied with the availability of day classes (before 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of night classes (after 4 p.m.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of weekend classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of web-based classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the availability of off-campus classes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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While attending UHCL, did you take any web-based/internet classes?

- Yes     No

If you did take web-based/internet courses at UHCL, how would you rate your overall experience using that format?

- Excellent     Good     Fair     Poor

**EXPERIENCES WITH FACULTY**

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
My faculty treated me with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were effective teachers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty provided guidance on obtaining employment in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty gave me frequent and prompt feedback regarding academic work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty challenged me academically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty were accessible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me accurate information about my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR was courteous.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My faculty ADVISOR gave me the time I needed to discuss my program/major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**THANK YOU FOR TAKING TIME TO  
COMPLETE THIS SURVEY.**