

Graduate Teacher Certification Grades 8-12 English Language Arts and Reading (40-55 hours)

To be eligible for admission to a graduate teacher certification plan, students must hold a bachelor's degree from an accredited university and also be pursuing a master's degree. Students must meet the graduate admissions requirements for both the university and the School of Education. Graduate teacher certification students must maintain graduate academic standards and pay graduate tuition rates. The courses in bold on this plan may also be applied to a master's degree. (Other graduate courses may also apply to a master's degree. See a faculty advisor for details.) Please refer to the catalog for course descriptions, prerequisites, and admission requirements to Teacher Education Program. Any changes made by the University of Houston-Clear Lake or the State of Texas in interpreting the rulings on certification may supersede the requirements of this plan.

PREREQUISITES TO THE TEACHER EDUCATION PROGRAM (9-12 hours)

EDUC 4130 – Theories of Educational Psychology (F/Sp/Su)

TCED 6031/INST 3133 – Applications of Technology in the Classroom (F/Sp/Su)

SILC 6030/4135 – Foundations of Multicultural Education (F/Sp/Su)

Public Speaking or speech competency form

TASP/THEA Test – or conferral of a master's degree or higher from an accredited university

Minimum scores: Reading - 260, Writing - 230, Mathematics - 230

2.50 GPA overall or in last 60 semester credit hours

Completed 12 semester credit hours in the subject-specific content area for target teacher certification

Teacher Education Program (TEP) application – available in the online ABC Workshop information (www.uhcl.edu/soe)

CONTENT AREA COURSES (9-21 hours): Overall 2.50 GPA required in content area courses

LLLS 5135/4132 – Developmental Reading Programs for Secondary Schools (F/Sp)

LLLS 5531/4531 – Critical Reading and Thinking (F/Sp/Su)

LLLS 5532/4532 – Selecting Literature and Materials for Young Adults (F/Sp)

***If Content Area State Assessment is NOT passed on FIRST attempt, then the following will be required: ¹**

LITR 3631 – Shakespeare

LITR 4031 – Principles of Composition

LITR Thematic/Genre electives – choose two courses from:

LITR 3334, 3731, 4034, 4035, 4131, 4132, 4133, 4134, 4238, 4331, 4533, 4534, 4535, 4537, 4632

OTHER REQUIRED COURSES (7 hours)

SPED 5030/4030 – Survey of Individual Differences (F/Sp/Su)

TCED 5530 – Adolescent Development and Curriculum (Sp/Su)

TCED 4012² – Senior Seminar for 4-8 & 8-12 (***requires admission to TEP***) (F/Sp/Su)

PEDAGOGY (15 hours): Admission to TEP required and 3.0 GPA required in Pedagogy courses (offered Fall/Spring only)

LLLS 5634/4634 – Teaching Methods for English/Reading Language Arts

Internship Experiences: **See back for additional information and requirements**

Option 1: TCED 4738 – Preservice Internship I (*every Wednesday in the public school*) and
TCED 4798 – Preservice Internship II (*every day in the public school*)

Option 2: Successful completion of the UHCL Alternative Certification Program (ACP)
TCED 4768 – ACP Internship I
TCED 4769 – ACP Internship II

PASSING SCORES ON THE APPROPRIATE STATE ASSESSMENTS – TEXAS EXAMINATIONS OF EDUCATOR STANDARDS

8-12 English Language Arts and Reading TExES #131

8-12 Pedagogy & Professional Responsibilities TExES #130

Notes:

- 1 If required, a minimum of 12 hours of Content courses must be taken at UHCL
- 2 Candidates not passing the State Assessments by the final semester of this plan must enroll in and successfully complete this course. Candidates passing the State Assessments by the final semester of this plan will have this course waived.

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Graduate Teacher Certification candidates may choose between two options for completion of the capstone experience required for Texas teacher certification at UHCL.

Option 1 – Preservice Internship I and II

- Follow Graduate Teacher Certification Plan for course requirements
- One-year Internship (Internship I and II) taken the last two semesters
- Fall or Spring Semester start date
- Must meet Internship application deadlines: **March 1** for Fall internship and **October 1** for Spring internship
- All pedagogy coursework must be completed prior to the start of Internship II
- No more than 6 hours non-pedagogy coursework can be taken with Internship II
- Supervision by UHCL University Facilitator, UHCL Trained Professional Development Site Supervisor and public school mentor
- Highly mentored and supported program by 11 member school districts and UHCL faculty
- Non-paid internship experience

Option 2 – Alternative Certification Program Internship (ACP)

- Follow Graduate Teacher Certification Plan for course requirements
- \$60 application fee (non-refundable)
- Must pass content area State Assessment before admission to ACP (\$82 fee)
- Overall GPA of a 2.500 or a 2.500 in the final 60 hours, including all the courses taken in the semester in which the 60th hour is taken
- Must meet posted ACP program and application deadlines
- One to three-year supervised, paid internship. Candidate must seek full-time teaching position with a UHCL member district as a Teacher of Record in the area and at the level of certification being sought
- Register for ACP Internship course each Fall and Spring semesters
- All certification coursework must be completed within three years
- Supervision by University Supervisor and UHCL trained public school mentor
- Full-time pay minus graduate tuition and fees and \$3000 program fee
- Refer to the School of Education's ACP website for additional information: www.uhcl.edu/soe. Look under the "Plans" menu for the ACP web page
- Must be admitted to Teacher Education Program within 12 months of starting ACP